

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Knowledge of Language	Grade level:	11-12
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Standards Relating to Knowledge of Language

11-12.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.

Knowledge of Language: Relevance and Essential Questions: What’s the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why is it important to apply knowledge of language?	Command of language shows competence in communication and helps us understand what we read or hear.

Learning Progression: Knowledge of Language (11-12.L.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>9-10.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook) appropriate for the discipline and writing type.</p>	<p>11-12.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.</p>	N/A

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>11-12.L.3</p> <ul style="list-style-type: none"> ● Syntax ● Formal language ● Casual language ● Context ● References ● Style 	<p>11-12.L.3</p> <p>Syntax may vary for specific purposes (clarity, effect, etc.). Formal language is required in formal settings.</p> <p>Casual language may be appropriate in informal settings.</p>	<p>11-12.L.3</p> <p>Know when it’s appropriate to use formal or casual language. Apply varied syntax to sentences to achieve a desired effect while maintaining clarity.</p> <p>Analyze varying syntax and style</p>

		when interpreting language. Choose writing style that is appropriate for intended purpose.
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Student Friendly Language		
11-12.L.3 I can use language in my writing that is appropriate for the level of formality required. I can vary my sentence structure to make my sentences interesting and effective. I can find examples of good sentences in mentor texts or reference materials that will assist me in creating effective sentences. I can identify regular and irregular sentence order when I read, and I understand the effect of the usage.		

Key Vocabulary		
11-12.L.3 <ul style="list-style-type: none"> • Style • Syntax • Clarity • Formal language • Casual language 	N/A	N/A
Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?		
A skillful knowledge and application of language is important to be successful as a communicator in personal and professional settings. When reading and writing, it is essential to be able to determine an intended meaning from sentences that are structured in a variety of ways.		

Resources		
https://doe.sd.gov/octe/ELA-resources.aspx		

Achievement Level Descriptors

Knowledge of Language:

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Level 1	Level 2	Level 3	Level 4
<p>Students should be able to</p> <ul style="list-style-type: none"> Minimally apply knowledge of language to understand and comprehend how language functions in context, and to make some choices for meaning or style. Minimally vary syntax for some effect, consulting references for guidance; and minimally apply an understanding of syntax to the study of texts. 	<p>Students should be able to</p> <ul style="list-style-type: none"> Partially apply knowledge of language to understand and comprehend how language functions in different contexts, and to make choices for meaning or style. Partially vary syntax for some effect, consulting references for guidance; and partially apply an understanding of syntax to the study of texts. 	<p>Students should be able to</p> <ul style="list-style-type: none"> Adequately apply knowledge of language to understand and comprehend how language functions in different contexts, and to make effective choices for meaning or style. Adequately vary syntax for effect, consulting references for guidance as needed; and adequately apply an understanding of syntax to the study of complex texts. 	<p>Students should be able to</p> <ul style="list-style-type: none"> Thoroughly apply knowledge of language to understand and comprehend how language functions in different contexts, and to make effective choices for meaning or style. Thoroughly vary syntax for effect; and thoroughly apply an understanding of syntax to the study of complex texts.