

SD State Standards Disaggregated English Language Arts

Strand:	Writing Standards	Anchor Standard:	Range of Writing	Grade level:	11-12
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Standards Relating to Range of Writing

11-12.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.

Range of Writing: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why is it important to be able to write for a range of tasks, purposes, and audiences?	It is important because a well-rounded, skillful writer must have varied opportunities to master their craft.
Why should students independently select writing topics and formats?	Students should have the opportunity to express their individual perspectives and interests in their writing.

Learning Progression: Range of Writing (11-12.W.10)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
9-10.W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.	11-12.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.	N/A

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
11-12.W.10 <ul style="list-style-type: none"> ● Research ● Reflection ● Revision ● Range of tasks ● Purpose ● Audience 	11-12.W.10 Depending on task, purpose, or audience, writing varies in its demands (time, length, etc.). Authors make choices based on task, purpose, and audience. Writing for enjoyment and for academic purposes can help improve	11-12.W.10 Write routinely and over extended periods of time. Research information. Reflect upon and revise writing. Write for short periods of time.

	writing abilities.	Write for a discipline-specific task, purpose, and/or audience.
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Student Friendly Language		
11-12.W.10		
I can write over an extended period of time (for research, reflection, and revision).		
I can write over short periods of time (i.e. a class period).		
I can write for a specific task, purpose, and audience.		

Key Vocabulary		
11-12.W.10	N/A	N/A
<ul style="list-style-type: none"> ● Style Guidelines (APA, MLA, Chicago, etc) ● Research ● Reflection ● Revision ● Range of tasks ● Purpose ● Audience ● Time management 		
Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?		
Students need to know how to write over different time frames to meet the needs of different tasks, purposes, and audiences in order to accurately complete job tasks or college writing. For example, students may be asked to write research papers, memos, emails, or create projects involving writing. These all entail different styles of writing and different time frames.		

Resources		
https://doe.sd.gov/octe/ELA-resources.aspx		

Achievement Level Descriptors

Range of Writing:

11-12.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.

Level 1

Level 2

Level 3

Level 4

Standard W.10 is not assessed and was written to show the importance of self-selected texts for personal enjoyment, interest, and academic tasks. This standard shows that students need skills to become independent writers for a variety of audiences and range of purposes. Independent writers are able to access multiple strategies and formats to communicate and craft a message so that it resonates with any reader.