

SD State Standards Disaggregated English Language Arts

Strand:	Writing Standards	Anchor Standard:	Research to Build Present Knowledge	Grade level:	2
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Standards Relating to Research to Build and Present Knowledge

2.W.7 Participate in shared research and writing projects.

2.W.8 Use background knowledge and/or information gathered from sources to respond in writing to a question.

2.W.9 (Begins in grade 4)

Research to Build and Present Knowledge: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> (Drive Intellectual Curiosity-The Hook)	<i>Big Idea Statements</i> (What students need to discover)
How can information about a topic be organized and shared?	Authors can collaborate to research a topic and write about what they have learned.
How can background knowledge and information be used to answer questions?	Background knowledge and information learned from various sources can be used to respond to a question.

Learning Progression: Research to Build and Present Knowledge (2.W.7 2.W.8 2.W.9)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
1.W.7 Participate in shared research and writing projects.	2.W.7 Participate in shared research and writing projects.	3.W.7 Conduct short research projects that build knowledge about a topic.
1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.	2.W.8 Use background knowledge and/or information gathered from sources to respond in writing to a question.	3.W.8 Recall information from experiences and gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
1.W.9 (Begins in grade 4)	2.W. (Begins in grade 4)	3.W.9 (Begins in grade 4)

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>2.W.7 Purpose for writing Shared research project Shared writing project Writing process</p> <p>2.W.8 Usage of sources</p> <p>2.W.9 (Begins in grade 4)</p>	<p>2.W.7 Reports present information in a way that someone else can understand it.</p> <p>Working together on a written report or research project strengthens the finished product.</p> <p>Books, magazines, and other texts provide information that is helpful in writing reports.</p> <p>2.W.8 Writers can use prior knowledge and experiences to help them answer a question.</p> <p>Writers can use multiple sources to answer a question.</p> <p>2.W.9 (Begins in grade 4)</p>	<p>2.W.7 Gather information from various resources.</p> <p>Choose key information from selected resources to present in a report.</p> <p>Organize selected information to create a report.</p> <p>Using the writing process, write a report in collaboration with others.</p> <p>2.W.8 Gather information from reference materials.</p> <p>Apply information and background knowledge to written responses.</p> <p>Provide an appropriate, and complete response to a question.</p> <p>2.W.9 (Begins in grade 4)</p>

Student Friendly Language
<p>2.W.7 I can use a variety of resources to gather information for a report. I can choose key information to include in my report. I can organize the information for a report. I can collaborate with others to write a report.</p> <p>2.W.8 I can gather information from sources. I can use what I know or learned to write a complete response to a question.</p> <p>2.W.9 (Begins in grade 4)</p>

Key Vocabulary

<p>2.W.7</p> <ul style="list-style-type: none"> • Research • Report • Sources • Collaborate 	<p>2.W.8</p> <ul style="list-style-type: none"> • Sources • Response • Background knowledge 	<p>2.W.9</p> <ul style="list-style-type: none"> • (Begins in grade 4)
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Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Collaborating on a shared research/writing project strengthens our ability to work together toward a common goal.

Using what we know or learned to respond to questions enables us to craft a high-quality response.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Research to Build and Present Knowledge:

2.W.7 Participate in shared research and writing projects.

2.W.8 Use background knowledge and/or information gathered from sources to respond in writing to a question.

2.W.9 (Begins in grade 4)

Level 1	Level 2	Level 3	Level 4
<p>Students should be able to provide evidence that they can, with significant support,</p> <ul style="list-style-type: none"> • Participate in shared research where they use background knowledge to respond to a question. 	<p>Students should be able to provide evidence that they can, with minimal support</p> <ul style="list-style-type: none"> • Participate in shared research where they use background knowledge or information from a source to respond to a question. 	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Participate in shared research and writing projects where they must use background knowledge, and gather information from sources to respond, in writing, to a question. 	<p>Students must be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Participate in shared research and writing projects where they must use sufficient background knowledge and gather information from several sources to respond, in detailed writing, to a question.