

SD State Standards Disaggregated English Language Arts

Strand:	Reading Foundational Skills	Anchor Standards:	Phonological Awareness	Grade level:	3
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Standards Relating to Foundational Skills

Phonological Awareness

3.RF.2: There is not a grade 3 standard for this concept. Please see preceding grades for more information.

Foundational Skills: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>

Learning Progression: Foundational Skills (3.RF.2)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
2.RF.2 There is not a grade 2 standard for this concept. Please see preceding grades for more information.	3.RF.2 There is not a grade 3 standard for this concept. Please see preceding grades for more information.	4.RF.2 There is not a grade 4 standard for this concept. Please see preceding grades for more information.

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)

Student Friendly Language

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Key Vocabulary

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Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Resources

Achievement Level Descriptors

Foundational Skills

Phonological Awareness

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Level 1	Level 2	Level 3	Level 4