

SD State Standards Disaggregated English Language Arts

Strand:	Speaking and Listening Standards	Anchor Standard:	Presentation of Knowledge & Ideas	Grade level:	7
----------------	----------------------------------	-------------------------	-----------------------------------	---------------------	---

Standards Relating to Presentation of Knowledge & Ideas

7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

7.SL.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

7.SL.6 Adapt speech to a variety of contexts, audiences, and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)

Presentation of Knowledge & Ideas: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>How does a presenter engage an audience?</p> <p>What is involved in being an effective presenter?</p>	<p>To engage their audiences, effective presenters reflect on and address all elements of presenting including the organization of information, their personal speaking style, tools to aid understanding, and feedback from others.</p>

Learning Progression: Presentation of Knowledge & Ideas (7.SL.4 7.SL.5 7.SL.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
6.SL.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	8.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
6.SL.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	7.SL.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	8.SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
6.SL.6 Adapt speech to a variety of contexts, audience, and tasks, using feedback from self and others and demonstrating command of formal English when	7.SL.6 Adapt speech to a variety of contexts, audiences, and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or appropriate.	8.SL.6 Adapt speech to a variety of contexts and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or

indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)	(See grade 7 Language standards 1 and 3 for specific expectations.)	appropriate. (See grade 8 Language standards 1 and 3 for specific expectations.)
---	--	--

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>7.SL.4</p> <ul style="list-style-type: none"> Salient points Coherent manner Presentation techniques (e.g., eye contact, volume, pronunciation, etc.) <p>7.SL.5</p> <ul style="list-style-type: none"> Multimedia components (e.g., graphics, images, music, sound) Visual displays (e.g., tri-folds, models, charts) Claim Salient points <p>7.SL.6</p> <ul style="list-style-type: none"> Context Audience Task Self-reflection Feedback Formal English conventions, grammar, and usage 	<p>7.SL.4</p> <p>Effective presentations include a strong claim and important, relevant supporting information in an organized manner.</p> <p>Eye contact, voice, and pronunciation are important when delivering a presentation.</p> <p>7.SL.5</p> <p>Presentations can be enhanced with multimedia components and visual displays so the audience understands the presenter's claims and findings.</p> <p>7.SL.6</p> <p>A speaker gains credibility by choosing appropriate techniques according to task, purpose, and audience.</p> <p>All good speakers reflect on their skills and use feedback to improve.</p> <p>Effective speakers follow appropriate rules of language.</p>	<p>7.SL.4</p> <p>Present claims and findings, emphasizing salient points in a coherent manner with pertinent information.</p> <p>Use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>7.SL.5</p> <p>Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p> <p>7.SL.6</p> <p>Adapt speech to a variety of contexts, audiences, and tasks.</p> <p>Use self-reflection and feedback from others.</p> <p>Demonstrate command of formal English.</p>

Student Friendly Language
<p>7.SL.4</p> <p>I can present my claims and findings clearly. I can use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>7.SL.5</p> <p>I can use multimedia and visuals to present my claims and findings.</p> <p>7.SL.6</p> <p>I can speak appropriately according to the task, purpose, and audience. I can think about my presentation and make improvements for the next time. I can use feedback from others to improve my presentation skills. I can use the rules of formal English when speaking.</p>

Key Vocabulary

7.SL.4

- Claims
- Salient points
- Coherent manner
- Pertinent
- Presentation techniques (e.g., eye contact, volume, pronunciation)

7.SL.5

- Multimedia components
- Visual displays
- Claim
- Salient points

7.SL.6

- Adapt
- Demonstrate
- Context
- Audience
- Task
- Self-reflection
- Feedback
- Formal English conventions, grammar, and usage

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

To engage an audience, we need to reflect on and address all elements of presenting from the organization of information, our personal speaking style, tools to aid understanding, and feedback from others. The more we practice and make adjustments through reflection, the more effective our communication will be.

We also must be able to adapt our language and manners for various tasks, purposes, and audiences (e.g., presenting a proposal to the school board; informal meetings at school or work; giving a graduation speech).

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Presentation of Knowledge and Ideas:

7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

7.SL.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

7.SL.6 Adapt speech to a variety of contexts, audiences, and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)

Level 1	Level 2	Level 3	Level 4
<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Present minimal claims and findings with some descriptions, facts, details, and examples. • Implement minimal grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation while adapting speech to minimal contexts, audiences, and tasks. 	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Present partial claims and findings, in a focused, coherent manner with some descriptions, facts, details, and examples, including multimedia displays. • Implement partial grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation while adapting speech to minimal contexts, audiences, and tasks. 	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Effectively and clearly present claims and findings, emphasizing obvious ideas in a focused, coherent manner with pertinent descriptions, facts, details, and examples, including multimedia displays to clarify findings and emphasize main ideas. • Implement grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation while adapting speech to a variety of contexts, audiences, and tasks. 	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Effectively and clearly present several claims and findings, emphasizing obvious ideas in a focused, coherent manner with many pertinent descriptions, facts, details, and examples, including multimedia displays to clarify findings and emphasize main ideas. • Implement grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation while adapting speech to a variety of contexts, audiences, and tasks.