

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Knowledge of Language	Grade level:	9-10
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Standards Relating to Knowledge of Language

9-10.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook) appropriate for the discipline and writing type.

Knowledge of Language: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>How does context affect language choices?</p> <p>Why does writing need to conform to certain style guidelines?</p>	<p>Understanding context helps writers and speakers effectively choose language for meaning and style in various situations.</p> <p>Different fields focus on different information in their research and writers need to be able to conform to the expectations of that discipline.</p>

Learning Progression: Knowledge of Language (9-10.L.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>8.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p style="margin-left: 20px;">a. Use verbs in the active and passive voice to achieve particular effects (e.g., emphasizing the actor or the action).</p> <p style="margin-left: 20px;">b. Use verbs in the conditional and subjunctive mood to achieve particular effects (e.g. expressing uncertainty or describing a state contrary to fact).</p>	<p>9-10.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook) appropriate for the discipline and writing type.</p>	<p>11-12.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.</p>

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
9-10.L.3 <ul style="list-style-type: none"> Context Syntax Style Guidelines (APA, MLA, etc.) 	9-10.L.3 Depending on the context in which a word is used, it can have different meanings. Different styles of writing have different rules and guidelines. Different citation/format rules are used in specific disciplines.	9-10.L.3 Use words correctly in context. Create a piece of written work that conforms to a specific style guideline. Write and edit a written work following a style guideline, such as, but not limited to, APA and MLA citation guidelines.

Student Friendly Language
I can understand how language works in various contexts and disciplines. I can understand that word choice and context have an impact on both written and spoken language. I can follow the guidelines of a style manual for both writing and editing written works.

Key Vocabulary
9-10.L.3 <ul style="list-style-type: none"> MLA format APA format Syntax Style Context
Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?
To successfully communicate with people, and to understand the world around us, it is important that we understand what people are trying to convey. If we do not understand what someone is saying, we often become lost or confused. Because words often have multiple meanings, it is important to consider the context, so that we can fully understand the message that is being delivered. In college and career fields, writers adhere to different expectations.

Resources
https://doe.sd.gov/octe/ELA-resources.aspx

Achievement Level Descriptors

Knowledge of Language:

9-10.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook) appropriate for the discipline and writing type.

Level 1	Level 2	Level 3	Level 4
<p>Students should be able to</p> <ul style="list-style-type: none"> Minimally apply knowledge of language to understand and comprehend how language functions in context, and to make some choices for meaning or style. Minimally revise and edit syntax for some effect, consulting references for guidance; and minimally apply an understanding of syntax to the study of texts. 	<p>Students should be able to</p> <ul style="list-style-type: none"> Partially apply knowledge of language to understand and comprehend how language functions in different contexts, and to make choices for meaning or style. Partially revise and edit syntax for some effect, consulting guidelines in references for guidance; and partially apply an understanding of syntax to the study of texts. 	<p>Students should be able to</p> <ul style="list-style-type: none"> Adequately apply knowledge of language to understand and comprehend how language functions in different contexts, and to make effective choices for meaning or style. Adequately write and edit syntax for effect, consulting and conforming to guidelines in references; and adequately apply an understanding of syntax to the study of complex texts. 	<p>Students should be able to</p> <ul style="list-style-type: none"> Thoroughly apply knowledge of language to understand and comprehend how language functions in different contexts, and to make effective choices for meaning or style. Thoroughly revise and edit syntax for effect, writing accurately according to guidelines in reference manual; and thoroughly apply an understanding of syntax to the study of complex texts.