

SD State Standards Disaggregated English Language Arts

Strand:	Reading for Literature	Anchor Standard:	Key Ideas and Details	Grade level:	K
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Standards Relating to Key Ideas & Details
K.RL.1 With prompting and support, ask and answer questions about key details in a text.
K.RL.2 With prompting and support, retell familiar stories, including key details.
K.RL.3 With prompting and support, describe characters, settings, and major events in a story.

Key Ideas and Details: Relevance and Essential Questions: What’s the point?	
<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why is it important to ask and answer questions about a text? How are characters, setting and details important in helping to retell a story?	Readers gain understanding by asking and answering questions. Key details help to understand and retell a story. Understanding characters, setting and major events helps to answer questions about a story.

Learning Progression: Key Ideas & Details (K.RL.1 K.RL.2 K.RL.3)		
Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	K.RL.1 With prompting and support, ask and answer questions about key details in a text.	1.RL.1 Ask and answer questions about key details in a text.
N/A	K.RL.2 With prompting and support, retell familiar stories, including key details.	1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
N/A	K.RL.3 With prompting and support, describe characters, settings, and major events in a story.	1.RL.3 Describe characters, settings, and major events in a story, using key details.

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
K.RL.1	K.RL.1	K.RL.1

<ul style="list-style-type: none"> ● Key details ● Questions ● Answers <p>K.RL.2</p> <ul style="list-style-type: none"> ● Recognize a story. ● Recognize key details. <p>K.RL.3</p> <ul style="list-style-type: none"> ● Characters ● Settings ● Major events 	<p>The key details help to understand the story.</p> <p>There is a difference between asking and telling.</p> <p>Asking questions helps to understand the story.</p> <p>Answers should relate directly to the question asked.</p> <p>K.RL.2</p> <p>Key details are important when retelling a familiar story.</p> <p>K.RL.3</p> <p>Characters are who a story is about.</p> <p>The setting shows where a story takes place.</p> <p>Major events tell a story.</p>	<p>Ask/answer questions about details from a story read aloud with prompting and support.</p> <p>Explain the details of a story.</p> <p>Create a different ending to a story.</p> <p>K.RL.2</p> <p>Retell a story using details with prompts (oral or visual) as needed.</p> <p>Use oral language skills.</p> <p>K.RL.3</p> <p>Explain major events of the story.</p> <p>Identify the characters of the story.</p> <p>Identify the setting of the story.</p> <p>Distinguish between the character and event.</p>
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Student Friendly Language		
<p>K.RL.1 With help, I can ask and answer questions about details of a story.</p> <p>K.RL.2 With help, I can retell a story I know and use details.</p> <p>K.RL.3 With help, I can name the characters, tell about the setting, and tell major events of a story.</p>		

Key Vocabulary		
<p>K.RL.1</p> <ul style="list-style-type: none"> ● Details ● Question ● Answer 	<p>K.RL.2</p> <ul style="list-style-type: none"> ● Retell ● Key details ● Familiar story (characters, events) ● Prompts ● Details ● Sequence words (in order, first, last, next) 	<p>K.RL.3</p> <ul style="list-style-type: none"> ● Characters ● Settings ● Major events

<p>Relevance and Applications: How might the skills in the standards be applied at home, on the job, or in a real-world, relevant context.</p>
<p>Asking questions helps to clarify directions. Questioning skills help develop reading comprehension. Retelling details helps others understand a story/situation.</p>

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Key Ideas & Details:

K.RL.1 With prompting and support, ask and answer questions about key details in a text.

K.RL.2 With prompting and support, retell familiar stories, including key details.

K.RL.3 With prompting and support, describe characters, settings, and major events in a story.

Level 1	Level 2	Level 3	Level 4
<p>In grade-level texts, with significant prompting and support, students should be able to</p> <ul style="list-style-type: none">• Minimally retell familiar stories with detail.• Minimally ask/answers questions to identify some key details and sequence of events and minimally describe characters, settings, and major events.	<p>In grade-level texts, with minimal prompting and support, students should be able to</p> <ul style="list-style-type: none">• Partially retell familiar stories with detail.• Partially ask/answers questions to identify key details and sequence of events and partially describe characters, settings, and major events.	<p>In grade-level texts, with prompting and support, students should be able to</p> <ul style="list-style-type: none">• Retell familiar stories with detail.• Ask/answers questions to identify key details and sequence of events as well as describe characters, settings, and major events.	<p>In grade-level and higher texts, students should be able to</p> <ul style="list-style-type: none">• Retell familiar stories with strong detail.• Ask/answers questions to identify key details and sequence of events as well as describe, in detail, characters, settings, and major events.