

SD State Standards Disaggregated English Language Arts

Strand:	Speaking and Listening Standards	Anchor Standard:	Comprehension and Collaboration	Grade level:	K
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Standards Relating to Comprehension and Collaboration

K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions.
- b. Continue a conversation through multiple exchanges.

K.SL.2 Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Comprehension and Collaboration: Relevance and Essential Questions: What’s the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>Why is it important to participate in collaborative conversations with peers and adults?</p> <p>How does asking questions help to clarify or provide more information?</p>	<p>Participating in collaborative conversations allows for opportunities to learn from others.</p> <p>Asking questions and using sources of information help to clarify something that is not understood.</p>

Learning Progression: Comprehension and Collaboration (K.SL.1 K.SL.2 K.SL.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	<p>K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.</p> <ol style="list-style-type: none"> a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges. 	<p>1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.</p> <ol style="list-style-type: none"> a. Follow agreed-upon rules for discussions. b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. c. Ask questions to clear up any confusion about the topics and texts under discussion.

N/A	K.SL.2 Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.	1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.
N/A	K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>K.SL.1</p> <ul style="list-style-type: none"> • How to listen • How to follow rules • How to take turns <p>K.SL.2</p> <ul style="list-style-type: none"> • Listen • Observe <p>K.SL.3</p> <ul style="list-style-type: none"> • Listen • Observe 	<p>K.SL.1</p> <p>We take turns speaking.</p> <p>We listen to others when they speak.</p> <p>Conversations happen with two or more people.</p> <p>Having a conversation means staying on topic and asking questions about the same topic.</p> <p>K.SL.2</p> <p>Asking questions helps to understand/ clarify a text or information presented.</p> <p>Asking questions is important to understanding.</p> <p>Misunderstandings occur and need to be clarified.</p> <p>K.SL.3</p> <p>Misunderstandings can and do occur.</p> <p>Asking questions can solve misunderstandings.</p> <p>People may know information that others need or want.</p> <p>Others can help solve problems.</p>	<p>K.SL.1</p> <p>Participate in oral language activities.</p> <p>Work collaboratively in small groups using turns when speaking and listening.</p> <p>Discuss a topic or text using appropriate group rules during small group/ large group.</p> <p>K.SL.2</p> <p>Confirm understanding by asking/ answering who, what, when, where, why, and how questions about a text read aloud or from information the teacher presents.</p> <p>Ask for clarification about misunderstandings.</p> <p>K.SL.3</p> <p>Ask and answer questions for help.</p> <p>Ask and answer questions for information.</p> <p>Ask or answer questions to clarify information.</p>

Student Friendly Language

K.SL.1

I can talk and listen in a small group.
I can talk and listen in a large group.
I can take turns listening and speaking.

K.SL.2

I can ask and answer questions about key details in a text read aloud.
I can ask and answer questions about key details from information that I have heard.
I can ask questions when I do not understand something.

K.SL.3

I can ask and answer questions when I need help.
I can ask and answer questions to get information.
I can ask questions when I do not understand something.

Key Vocabulary

K.SL.1

- Listen
- Group rules
- Speaking
- Taking turns
- Topic
- Speaker
- Listener
- Discuss
- Conversation

K.SL.2

- Question words

K.SL.3

- Questions
- Information

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Students listen to guest speakers at an assembly.

We can ask for directions to a new restaurant or a friend's house.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Comprehension and Collaboration:

K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions.
- b. Continue a conversation through multiple exchanges.

K.SL.2 Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Level 1	Level 2	Level 3	Level 4
<p>Students should be able to provide evidence that they can, with significant support,</p> <ul style="list-style-type: none"> • Participate in minimal conversation with others about a simple topic. • Answer a few questions about a few main ideas from a read aloud, oral presentation, or media. 	<p>Students should be able to provide evidence that they can, with minimal support,</p> <ul style="list-style-type: none"> • Participate in some conversation with peers or adults about simple topics and ask and answer minimal questions about the topics. • Minimally ask and answer some ideas or details from a read aloud, oral presentation, or media. 	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Participate in collaborative conversation with peers and adults about grade level topics, and ask and answer questions to find help, get information, or clarify information. • Ask and answer questions about key ideas or details from a read aloud, oral presentation, or media. 	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> • Participate in collaborative conversation with peers and adults about complex grade level topics, and ask, answer, and analyze questions to find help, get information, or clarify information. • Thoroughly ask and answer questions about key ideas and supporting details from a read aloud, oral presentation, or media.