

SD State Standards Disaggregated English Language Arts

Strand:	Speaking and Listening Standards	Anchor Standard:	Presentation of Knowledge & Ideas	Grade level:	K
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Standards Relating to Presentation of Knowledge & Ideas

K.SL.4 Describe familiar people, places, things, and events. With prompting and support, provide additional detail.

K.SL.5 Add drawings or other visual displays to provide additional detail.

K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Presentation of Knowledge & Ideas: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
How do details help us describe things that are familiar?	Details help to distinguish similarities and differences when describing familiar people, places, things, and events.
How are drawings and visuals helpful?	Drawings and visuals can provide details and help in understanding.
Why is it important to speak audibly?	Speaking in a way that others can understand helps to express thoughts and ideas clearly.

Learning Progression: Presentation of Knowledge & Ideas (K.SL.4 K.SL.5 K.SL.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	K.SL.4 Describe familiar people, places, things, and events. With prompting and support, provide additional detail.	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
N/A	K.SL.5 Add drawings or other visual displays to provide additional detail.	1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.
N/A	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.	1.SL.6 Produce complete sentences when appropriate to task and situation. (See Grade 1 Language standard 1 for specific expectations).

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>K.SL.4</p> <ul style="list-style-type: none"> Familiar people Familiar places Familiar things Familiar events <p>K.SL.5</p> <ul style="list-style-type: none"> Descriptions Visual displays <p>K.SL.6</p> <ul style="list-style-type: none"> Feelings Thoughts Ideas Appropriate tone of voice 	<p>K.SL.4</p> <p>The more details in a description, the more information the listener will have about the topic.</p> <p>K.SL.5</p> <p>Pictures help comprehension.</p> <p>Visual displays can be used to express ideas and organize oral presentations.</p> <p>Visual displays enhance the audience's understanding of a presentation.</p> <p>K.SL.6</p> <p>Expressing thoughts clearly helps others to understand.</p> <p>We can share ideas with others.</p> <p>Feelings can be expressed through non-verbal and verbal cues.</p>	<p>K.SL.4</p> <p>Describe detailed descriptions of familiar people, places, things, and events.</p> <p>K.SL.5</p> <p>Create pictures or diagrams that match text.</p> <p>Draw a picture that enhances a verbal story.</p> <p>K.SL.6</p> <p>Speak clearly.</p> <p>Speak audibly.</p> <p>State appropriate thoughts.</p> <p>State appropriate feelings.</p> <p>State appropriate ideas.</p>

Student Friendly Language
<p>K.SL.4</p> <p>I can describe people, places, things, and events. With help, I can add details to my description.</p> <p>K.SL.5</p> <p>I can add details to drawings. I can label pictures. I can use pictures to show my thinking.</p> <p>K.SL.6</p> <p>I can express my thoughts, feelings and ideas so others can understand.</p>

Key Vocabulary		
<p>K.SL.4</p> <ul style="list-style-type: none"> Familiar people Familiar places Familiar things Familiar events 	<p>K.SL.5</p> <ul style="list-style-type: none"> Description Picture Drawing Visual displays Details Labels 	<p>K.SL.6</p> <ul style="list-style-type: none"> Speak Express Thoughts Ideas Feelings Audibly

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

When talking about a family vacation or sharing about someone special, we use details to provide specific information.

We need to speak clearly when talking on the phone.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Presentation of Knowledge and Ideas:

K.SL.4 Describe familiar people, places, things, and events. With prompting and support, provide additional detail.

K.SL.5 Add drawings or other visual displays to provide additional detail.

K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Level 1	Level 2	Level 3	Level 4
<p>Students should be able to provide evidence that they can, with significant support,</p> <ul style="list-style-type: none">• Describe, with significant prompting, familiar people, places, or things or events.• Create drawings or other visual displays.	<p>Students should be able to provide evidence that they can, with minimal support,</p> <ul style="list-style-type: none">• Describe familiar people, places, things, and events, and with significant prompting, provide some additional detail, speaking audibly.• Create drawings or other visual displays to provide detail.	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none">• Describe familiar people, places, things, and events, and with prompting, provide additional detail, speaking audibly and expressing feelings and ideas clearly.• Create drawings or other visual displays to provide additional detail.	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none">• Describe familiar people, places, things, and events, with supporting details, speaking audibly and expressing feelings and ideas clearly.• Create drawings or other visual displays to provide additional detail.