

Kindergarten Unpacked Standards – Measurement

K.M.1.1. Students are able tell time to the nearest hour using **digital** and **analog clocks**.

Webb Level: 1

Boom: Knowledge

Verbs Defined:

Key terms defined:

Digital clock - displays numbers only to tell hour and minutes. 8:00

Analog clock - displays time with an hour hand, minute hand, and second hand in a continuous motion.

Teacher Speak:

Students are able tell time to the nearest hour using digital and analog clocks.

Student Speak:

I can tell when it is 8 o'clock, 9 o'clock, and so on using both analog and digital clocks.

K.M.1.2. Students are able to name the days of the week.

Webb Level: 1

Bloom: Knowledge

Verbs Defined:

Key terms defined:

Teacher Speak:

Students are able to name the days of the week.

Student Speak:

I can say the days of the week in the correct order.

K.M.1.3. Students are able to identify pennies, nickels, dimes, and quarters using **money models**.

Webb Level: 1

Bloom: Knowledge

Verbs Defined:

Identify: point to and say the name of

Key terms defined:

Money models: real coins, play coins, pictures of coins

Teacher Speak:

Students are able to identify (point to and say the name of) pennies, nickels, dimes, and quarters using money models.

Student Speak:

I can point to coins and tell their names (identify).

K.M.1.4. Students are able to estimate length using non-standard units of measure.**Webb Level: 2****Bloom: Knowledge****Verbs Defined:**

Estimate: give an approximate value.

Key terms defined:

Non-standard units: Unit of measurement expressed in terms of objects such as paper clips, sticks of gum, shoes, etc.

Teacher Speak:

Students are able to estimate (give an approximate value of) length using non-standard units of measure.

Student Speak:

I can tell about how many objects (estimate) it would take to make a length equal to the object I'm measuring.

K.M.1.5. Students are able to compare and order concrete objects by length, height, and weight.

Webb Level: 2**Bloom: Comprehension****Verbs Defined:**

Compare: identify likenesses and differences

Order: Sequence by characteristics specified

Key terms defined:

Teacher Speak:

Students are able to compare (identify likeness and difference) and order (sequence) concrete objects by length, height, and weight.

Student Speak:

I can put objects in order of

- long, longer, and longest.
- short, shorter, shortest
- tall, taller, tallest
- heavy, heavier, heaviest
- light, lighter, lightest

Working Document