SOUTH DAKOTA STANDARDS REVISION PROCESS

The South Dakota state standards are revised on a schedule approved by the State Board of Education. The information below outlines the process for revising South Dakota standards.

- 1. Standards workgroup will be established through an open application process.
 - a. Representatives of the workgroup may include representation from:
 - i. K-12 Teachers, SPED, ELL, Administrators, Curriculum Directors
 - ii. Postsecondary Institutions
 - iii. Business/Industry/School Board/Parents
 - b. Suggested workgroup size is 25-50 individuals per content/career cluster area. Some workgroups may be smaller depending on amount of work.
- 2. Engage workgroup in current content, cognitive research and/or business and industry needs in the respective subjects.
- 3. Agree upon criteria, based in the current research, which will be used to analyze current standards and also other state and national standards and frameworks.
- 4. Utilize criteria to identify strengths and weaknesses of existing South Dakota standards and other standards/frameworks.
- 5. Revise South Dakota standards or frameworks to meet the needs of South Dakota students.
 - a. This includes grade-band, grade-level and/or subject groups/courses to ensure:
 - i. Progression and coherence
 - ii. Real world applicability
 - iii. College and Career readiness
- 6. Provide continual updates through conference calls or posting information on standards revision process.
- 7. Obtain feedback from K-12 teachers and other stakeholders throughout the revision process. The standards revision workgroup will take feedback into consideration before finalizing the proposed standards.
- 8. Finalize formatting.

Steps 1-8 will be completed by the standards workgroup.

- 9. The Board of Education will hold four public hearings at the scheduled monthly meetings.
- 10. Finalize standards and present to Board of Education for adoption.