No Child Left Behind

2011 Report Card

Lead-Deadwood 40-1

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Lead, SD 57754-1548
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District Status

South Dakota's accountability system requires schools and districts to make adequate yearly progress (AYP) in both math and reading, based on results of the Dakota STEP test. The chart below indicates an entity's current status with an "OK" (meaning it made AYP), "Alert" (meaning it did not make AYP for the current year) or "Level I, 2 or 3" (meaning that it has not met AYP for at least two consecutive years). The chart also breaks down AYP progress by subgroups, using a "Y" (yes) to indicate subgroups that made AYP, and "N" (no) to indicate subgroups that did not make AYP.

Effective with the 2011 Report Card, South Dakota has adopted the seven categories required in the Final Guidance on Maintaining, Collecting and Reporting Racial and Ethnic Data to the US Department of Education into its AYP determinations. Therefore, racial subgroup data for 2011 is not comparable to racial subgroup data for prior years.

Current District Status

Measure	Status	First Year Identified for School Improvement
Math	OK	
Reading	OK	
Other Academic Indicator	OK	

Current Year District AYP Determination

Measure	Status	Reason For Not Meeting AYP
Math	Y - Met AYP	
Reading	Y - Met AYP	
Other Academic Indicator	Y - Met AYP	

3-5	Math			Reading		
	Assessment	Participation	AYP	Assessment	Participation	AYP
All Students	Y	Y	Y	Y	Y	Y
White	Y	Y	Y	Y	Y	Y
Black or African American	Y	Y	Y	Y	Y	Y
Asian	Y	Y	Y	Y	Y	Y
Pacific Islander	Y	Y	Y	Y	Y	Y
Native American	Y	Y	Y	Y	Y	Y
Hispanic	Y	Y	Y	Y	Y	Y
Two or more races	Y	Y	Y	Y	Y	Y
Economically Disadvantaged	Y	Y	Y	Y	Y	Y
Students With Disabilities	Y	Y	Y	Y	Y	Y
Limited English Proficiency	Y	Y	Y	Y	Y	Y

3-5 Other Academic Indicator: Failed
Total AYP Breakdown: 8 of 8*

6-8	Math			Reading		
	Assessment	Participation	AYP	Assessment	Participation	AYP
All Students	Y	Y	Y	Y	Y	Y
White	Y	Y	Y	Y	Y	Y
Black or African American	Y	Y	Y	Y	Y	Y
Asian	Y	Y	Y	Y	Y	Y
Pacific Islander	Y	Y	Y	Y	Y	Y
Native American	Y	Y	Y	Y	Y	Y
Hispanic	Y	Y	Y	Y	Y	Y
Two or more races	Y	Y	Y	Y	Y	Y
Economically Disadvantaged	Y	Y	Y	Y	Y	Y
Students With Disabilities	Y	Y	Y	Y	Y	Y
Limited English Proficiency	Y	Y	Y	Y	Y	Y

6-8 Other Academic Indicator: Passed
Total AYP Breakdown: 8 of 8*

9-11	Math			Reading		
	Assessment	Participation	AYP	Assessment	Participation	AYP
All Students	N	Y	N	Y	Y	Y
White	Y	Y	Y	Y	Y	Y
Black or African American	Y	Y	Y	Y	Y	Y
Asian	Y	Y	Y	Y	Y	Y
Pacific Islander	Y	Y	Y	Y	Y	Y
Native American	Y	Y	Y	Y	Y	Y
Hispanic	Y	Y	Y	Y	Y	Y
Two or more races	Y	Y	Y	Y	Y	Y
Economically Disadvantaged	N	Y	N	Y	Y	Y
Students With Disabilities	Y	Y	Y	Y	Y	Y
Limited English Proficiency	Y	Y	Y	Y	Y	Y

9-11 Other Academic Indicator: Failed
Total AYP Breakdown: 4 of 6*

*Total AYP Breakdown indicates the number of subgroups in which a school or district made adequate yearly progress (AYP), followed by the total number of subgroups for which they were held accountable. In the chart above, all subgroups for which a school or district is held accountable are shaded in green. Yellow shading indicates that a school or district is not held accountable because of an insufficient population in that subgroup.

Previous Year District AYP Determination

Measure	Status	Reason For Not Meeting AYP
Math	Y - Met AYP	
Reading	Y - Met AYP	

Teacher Qualifications

The federal No Child Left Behind Act requires that each school report the percent of its teachers who are highly qualified. The act defines a highly qualified teacher as one with full certification, a bachelor's degree and demonstrated competence in subject knowledge and teaching. The act calls for all teachers of core academic subjects to be highly qualified by the end of school year 2006-07. Core subjects include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography. This page shows the percent of classes NOT being taught by highly qualified teachers. A high poverty school is defined as being in the top quartile of poverty statewide or districtwide, based on the percentage of students eligible for free or reduced-price lunch. A low poverty school is defined as being in the botton quartile of poverty statewide or districtwide, based on the percentage of students eligible for free or reduced-price lunch.*Indicates there is a tie in the free and reduced lunch percentage for two or more schools. This results in a difference in the number of schools being allocated to the Highest and Lowest Quartiles. **Indicates a district has only one school and a District Quartile cannot be calculated.

Teachers with Emergency or Provisional Credentials

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Districtwide, Classes Not Taught by Highly Qualified Teachers

State : 0.7%
District: 1%
2011 Highest Quartile of Poverty Schools: 0.0%
2011 Lowest Quartile of Poverty Schools: 2.6%

Statewide, Classes Not Taught by Highly Qualified Teachers

2011 Highest Quartile of Poverty Schools: 1.3%
2010 Highest Quartile of Poverty Schools: 1.3%
2011 Lowest Quartile of Poverty Schools : 0.3%
2010 Lowest Quartile of Poverty Schools : 0.6%

Districts and Schools Identified for Improvement

This list includes districts and/or schools that the state of South Dakota has identified as in need of improvement, as determined by state's accountability system.

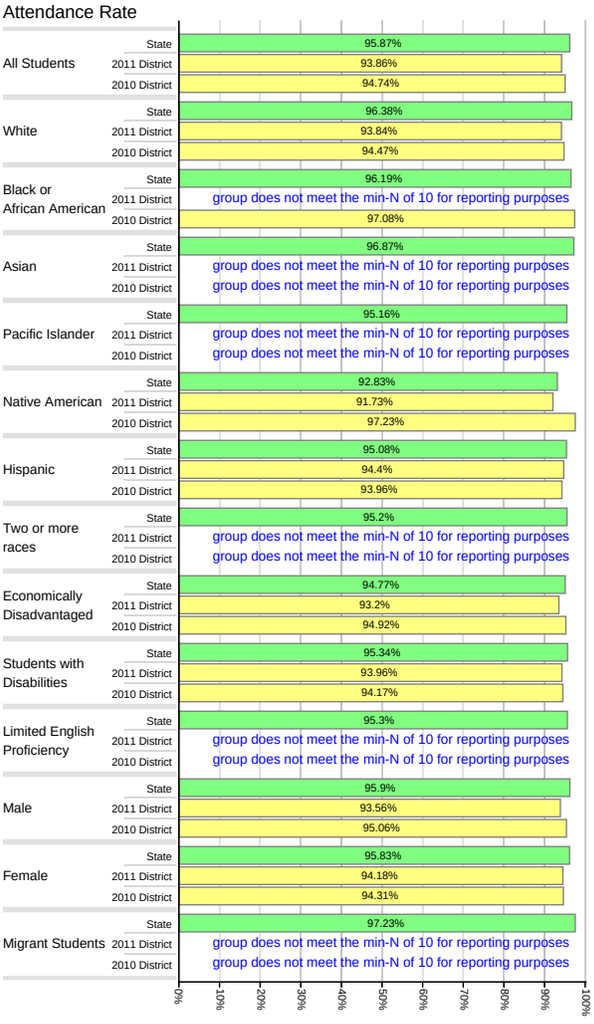
Schools Identified For Improvement: 1

District	Schools	AYP Summary
Lead-Deadwood 40-1	Lead-Deadwood Career & Tech Ed	1 of 2

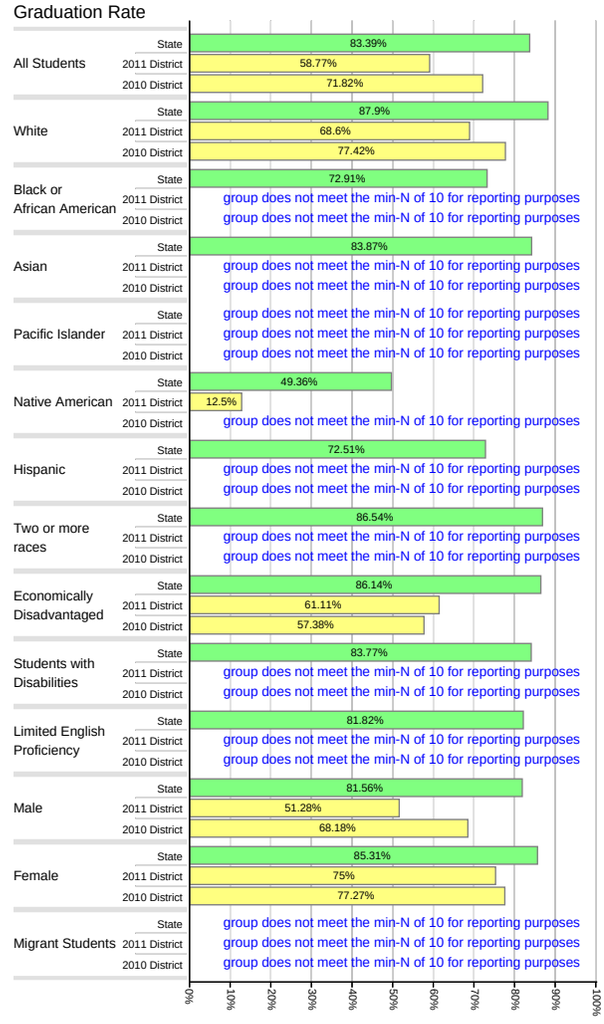
Attendance/Graduation Rates

The graph(s) below report the attendance or graduation rate for the requested entity. For elementary/middle schools, an attendance rate is reported. For high schools, a graduation rate is reported. For districts and the state, both attendance and graduation rates are reported. The attendance rate is reported as a percentage and is calculated by dividing the aggregate days of attendance by the aggregate days of membership for all students enrolled. For graduation, any school or district grade span that includes grade 12 will be expected to meet or exceed the State's graduation rate target of 80% or show progress of at least 2 percentage points. The State's graduation rate goal is 85%. Effective with the 2011 report card, South Dakota has adopted the Title 1 4-Year Adjusted cohort methodology. This is defined as the number of students who graduate in 4 years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class. This differs from the graduation rate calculations used in prior years. Therefore, graduation data for 2011 is not comparable to graduation data for prior years.

Attendance Rate



Graduation Rate



FAY Math/Reading Scores

Students in grades 3 through 8 and grade 11 completed the Dakota STEP test in the spring of 2011. The test is designed to measure the progress of students on the South Dakota Content Standards in Reading and Math. This report summarizes the results of that assessment. Please contact your local school if you have questions about this information.

Math Grade 03

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	56	22		0.23%
	2011 District	16	72	12		0%
	2010 District	17	63	19		3.57%
White	State	26	58	16		0.22%
	2011 District	16	71	13		0%
	2010 District	19	60	21		3.92%
Black or African American	State	6	54	40		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	25	46	30		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	30	50	20		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	7	43	49		0.4%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	14	54	32		0.3%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	15	56	28		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	12	54	34		0.36%
	2011 District	4	78	19		0%
	2010 District	20	55	25		8.33%
Students with Disabilities	State	12	47	39	2	0.27%
	2011 District		75	25		0%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	4	37	59		0.17%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	24	54	22		0.25%
	2011 District	10	74	16		0%
	2010 District	11	64	25		6.25%
Female	State	21	57	22		0.22%
	2011 District	26	68	5		0%
	2010 District	25	62	12		0%
Migrant Students	State	6	27	67		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grade 03

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	32	47	21		0.23%
	2011 District	28	58	14		0%
	2010 District	29	58	13		3.57%
White	State	36	48	16		0.22%
	2011 District	24	60	16		0%
	2010 District	30	55	15		3.92%
Black or African American	State	11	50	38		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	25	47	25	3	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	40	60			0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	10	43	45	2	0.4%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	24	47	28		0.3%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	27	45	27		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	19	48	31		0.36%
	2011 District	26	59	15		0%
	2010 District	30	55	15		8.33%
Students with Disabilities	State	18	40	41		0.27%
	2011 District	25	50	25		0%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	9	41	47	2	0.17%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	31	46	23		0.25%
	2011 District	19	65	16		0%
	2010 District	21	68	11		6.25%
Female	State	33	49	18		0.22%
	2011 District	42	47	11		0%
	2010 District	38	46	17		0%
Migrant Students	State	6	33	52	9	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

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Math Grade 04

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	56	21		0.3%
	2011 District	17	67	15		0%
	2010 District	12	75	10	2	0%
White	State	26	57	16		0.32%
	2011 District	17	68	15		0%
	2010 District	13	74	11	2	0%
Black or African American	State	10	49	38	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	33	50	17		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	18	55	27		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	6	48	46		0.33%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	8	57	35		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	16	63	21		0.85%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	12	55	32		0.39%
	2011 District	24	52	24		0%
	2010 District	14	68	14	5	0%
Students with Disabilities	State	10	44	44	2	0.53%
	2011 District	40	60			0%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State		34	63	2	0.68%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	23	55	22		0.42%
	2011 District	21	57	21		0%
	2010 District	17	61	17	4	0%
Female	State	22	57	21		0.18%
	2011 District	12	79	8		0%
	2010 District	8	88	4		0%
Migrant Students	State	4	21	64	11	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grade 04

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	30	47	22		0.27%
	2011 District	31	60	8	2	0%
	2010 District	31	52	17		0%
White	State	35	48	17		0.28%
	2011 District	30	60	9	2	0%
	2010 District	32	51	17		0%
Black or African American	State	15	45	38	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	35	39	24	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	36	36	27		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	9	44	46		0.33%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	14	51	35		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	24	50	26		0.85%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	19	47	33		0.31%
	2011 District	33	52	10	5	0%
	2010 District	32	45	23		0%
Students with Disabilities	State	13	40	45	2	0.38%
	2011 District	10	60	20	10	0%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	3	30	64	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	28	47	24		0.36%
	2011 District	25	64	11		0%
	2010 District	39	35	26		0%
Female	State	33	47	20		0.18%
	2011 District	38	54	4	4	0%
	2010 District	24	68	8		0%
Migrant Students	State	29	64	7		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Math Grade 05

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	26	51	22		0.33%
	2011 District	20	59	20		0%
	2010 District	6	73	22		0%
White	State	30	53	17		0.28%
	2011 District	21	58	21		0%
	2010 District	7	76	18		0%
Black or African American	State	13	44	40	4	0.41%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	30	41	27	2	0.78%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	20	60	20		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	7	44	47	2	0.6%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	14	47	38		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	20	55	25		0.92%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	16	49	34		0.41%
	2011 District	10	60	30		0%
	2010 District	70	30			0%
Students with Disabilities	State	10	34	53	3	0.26%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	7	47	47		0%
Limited English Proficiency	State	2	28	66	5	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	27	49	22		0.43%
	2011 District	20	60	20		0%
	2010 District	7	71	21		0%
Female	State	25	53	21		0.22%
	2011 District	21	58	21		0%
	2010 District	4	74	22		0%
Migrant Students	State	3	21	67	9	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grade 05

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	26	51	23		0.33%
	2011 District	25	48	27		0%
	2010 District	27	55	18		0%
White	State	30	52	17		0.28%
	2011 District	26	47	28		0%
	2010 District	31	58	11		0%
Black or African American	State	13	49	37		0.41%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	27	35	36	2	0.78%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	40	50	10		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	6	42	50		0.6%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	13	51	36		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	27	50	20	3	0.92%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	14	49	35		0.41%
	2011 District	20	45	35		0%
	2010 District	22	48	30		0%
Students with Disabilities	State	9	37	51	3	0.26%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	53	47			0%
Limited English Proficiency	State	27	70		2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	23	51	25		0.43%
	2011 District	30	45	25		0%
	2010 District	21	57	21		0%
Female	State	29	51	20		0.22%
	2011 District	21	50	29		0%
	2010 District	35	52	13		0%
Migrant Students	State	9	6	85		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

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Math Grade 06

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	55	22		0.27%
	2011 District	17	66	17		1.96%
	2010 District	14	69	15	2	0%
White	State	26	58	16		0.29%
	2011 District	20	68	12		0%
	2010 District	14	71	14	2	0%
Black or African American	State	15	43	42		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	26	46	25	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	5	41	52	2	0.33%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	11	48	39		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	17	51	31		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	13	51	35		0.35%
	2011 District	9	73	18		3.84%
	2010 District	8	68	20	4	0%
Students with Disabilities	State	10	31	56	3	0.37%
	2011 District	9	45	45		0%
	2010 District	8	25	58	8	0%
Limited English Proficiency	State	3	20	74	2	0.64%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	23	53	23		0.28%
	2011 District	19	62	19		0%
	2010 District	15	59	26		0%
Female	State	21	57	22		0.26%
	2011 District	14	71	14		4.16%
	2010 District	12	78	6	3	0%
Migrant Students	State	3	21	72	3	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grade 06

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	53	23	2	0.26%
	2011 District	21	57	19	2	1.96%
	2010 District	29	53	19		0%
White	State	25	55	18		0.28%
	2011 District	25	58	15	2	0%
	2010 District	29	52	19		0%
Black or African American	State	11	47	38	4	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	19	43	28	11	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	5	41	49	5	0.33%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	14	52	31	3	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	19	52	27	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	12	50	35	3	0.33%
	2011 District	14	59	23	5	3.84%
	2010 District	16	52	32		0%
Students with Disabilities	State	8	31	54	7	0.28%
	2011 District	27	64	9		0%
	2010 District	33	67			0%
Limited English Proficiency	State	2	19	66	13	0.32%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	21	51	26	2	0.28%
	2011 District	23	42	31	4	0%
	2010 District	30	44	26		0%
Female	State	23	56	20		0.24%
	2011 District	19	76	5		4.16%
	2010 District	28	59	12		0%
Migrant Students	State	3	14	59	24	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Math Grade 07

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	54	23		0.23%
	2011 District	11	61	29		0%
	2010 District	19	60	19	2	0%
White	State	25	57	18		0.23%
	2011 District	11	62	26		0%
	2010 District	19	58	21	2	0%
Black or African American	State	13	43	43		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	25	40	34		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	8	77	15		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	4	39	55	2	0.45%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	15	53	31	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	18	51	31		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	11	51	37		0.34%
	2011 District	4	56	40		0%
	2010 District	15	55	30		0%
Students with Disabilities	State	7	27	63	3	0.2%
	2011 District	25	75			0%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	3	16	76	5	0.4%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	22	51	26		0.19%
	2011 District	12	46	42		0%
	2010 District	4	74	19	4	0%
Female	State	21	57	21		0.28%
	2011 District	10	73	17		0%
	2010 District	36	44	20		0%
Migrant Students	State	19	81			0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grade 07

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	50	26	2	0.23%
	2011 District	27	52	21		0%
	2010 District	27	62	12		0%
White	State	25	52	21		0.23%
	2011 District	26	51	23		0%
	2010 District	23	65	12		0%
Black or African American	State	12	42	40	7	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	22	35	35	8	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	15	69	15		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	4	38	50	8	0.45%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	13	52	31	4	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	26	45	28		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	12	46	38	5	0.34%
	2011 District	20	52	28		0%
	2010 District	20	65	15		0%
Students with Disabilities	State	7	25	59	9	0.2%
	2011 District	8	42	50		0%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	2	11	67	21	0.4%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	21	46	30	3	0.19%
	2011 District	23	42	35		0%
	2010 District	7	78	15		0%
Female	State	23	55	21	2	0.28%
	2011 District	30	60	10		0%
	2010 District	48	44	8		0%
Migrant Students	State	4	7	59	30	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

No Child Left Behind Report Card

Math Grade 08

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	20	57	23		0.33%
	2011 District	9	64	26		0%
	2010 District	8	62	29	2	0%
White	State	23	59	18		0.31%
	2011 District	10	64	26		0%
	2010 District	8	63	27	2	0%
Black or African American	State	8	52	39		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	26	39	32	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	3	42	55		0.58%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	12	54	34		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	9	66	25		1.23%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	10	53	37		0.49%
	2011 District	5	60	35		0%
	2010 District	18	47	29	6	0%
Students with Disabilities	State	6	32	60	2	0.76%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	4	21	74		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	21	54	25		0.41%
	2011 District	4	59	37		0%
	2010 District	12	56	29	3	0%
Female	State	19	60	21		0.24%
	2011 District	15	69	15		0%
	2010 District	72	28			0%
Migrant Students	State	5	89		5	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grade 08

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	25	49	24		0.33%
	2011 District	19	68	13		0%
	2010 District	35	38	23	4	0%
White	State	28	51	21		0.31%
	2011 District	20	66	14		0%
	2010 District	37	37	22	4	0%
Black or African American	State	12	46	39	3	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	21	44	26	9	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	8	42	47	4	0.58%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	19	43	36	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	22	51	25		1.23%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	13	47	37	2	0.49%
	2011 District	5	80	15		0%
	2010 District	47	24	18	12	0%
Students with Disabilities	State	6	29	59	6	0.76%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	2	17	68	12	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	22	47	29	2	0.41%
	2011 District	7	74	19		0%
	2010 District	32	32	29	6	0%
Female	State	28	51	20		0.24%
	2011 District	31	62	8		0%
	2010 District	39	50	11		0%
Migrant Students	State	5	5	63	26	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Math Grade 11

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	14	53	32		1.22%
	2011 District	5	43	52		2.29%
	2010 District	9	43	47		1.14%
White	State	16	56	28		0.9%
	2011 District	6	46	49		2.5%
	2010 District	11	44	44		1.38%
Black or African American	State	4	33	63		2.46%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	23	42	35		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	4	28	67		4.53%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	5	36	59		0.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	4	69	27		3.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	7	42	51		2.19%
	2011 District	3	33	64		2.17%
	2010 District	3	35	62		0%
Students with Disabilities	State	5	15	77	3	2.07%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	7	92			1.35%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	16	49	34		1.51%
	2011 District	8	38	54		4.44%
	2010 District	9	44	47		1.92%
Female	State	12	57	31		0.9%
	2011 District	3	47	50		0%
	2010 District	10	42	48		0%
Migrant Students	State	7	93			0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grade 11

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	46	27	5	1.22%
	2011 District	13	45	32	9	2.29%
	2010 District	19	53	24	4	1.14%
White	State	24	48	24	4	0.9%
	2011 District	13	50	26	10	2.5%
	2010 District	21	51	25	3	1.38%
Black or African American	State	12	22	47	19	2.46%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	27	31	31	12	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	8	37	45	11	4.53%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	8	40	47	5	0.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	16	55	25	4	3.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	13	40	39	9	2.19%
	2011 District	8	42	36	14	2.17%
	2010 District	12	71	15	3	0%
Students with Disabilities	State	5	18	50	27	2.07%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	6	56		38	1.35%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	21	44	29	6	1.51%
	2011 District	15	38	38	8	4.44%
	2010 District	16	53	28	2	1.92%
Female	State	24	48	24	4	0.9%
	2011 District	11	53	25	11	0%
	2010 District	23	52	19	6	0%
Migrant Students	State	11	44		44	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

No Child Left Behind Report Card

Math Grades 3-5

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

2011 Target (72.0%)

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	24	54	22		0.29%
	2011 District	18	66	16		0%
	2010 District	12	70	17		1.28%
White	State	27	56	16		0.27%
	2011 District	18	66	16		0%
	2010 District	13	70	17		1.39%
Black or African American	State	10	49	39	2	0.13%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	29	45	25		0.26%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	23	55	23		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	7	45	47		0.44%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	12	53	35		0.1%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	17	58	24		0.59%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	13	53	33		0.38%
	2011 District	12	65	24		0%
	2010 District	10	65	23		2.7%
Students with Disabilities	State	11	42	45	2	0.36%
	2011 District	52		48		0%
	2010 District	11	41	44	4	3.7%
Limited English Proficiency	State	3	33	62	2	0.29%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	25	53	22		0.37%
	2011 District	16	65	19		0%
	2010 District	11	66	22		2.43%
Female	State	22	56	21		0.2%
	2011 District	19	69	12		0%
	2010 District	12	75	12		0%
Migrant Students	State	4	23	66	6	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grades 3-5

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

2011 Target (69.0%)

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	29	48	22		0.28%
	2011 District	28	55	16		0%
	2010 District	29	55	16		1.28%
White	State	34	49	17		0.26%
	2011 District	27	56	17		0%
	2010 District	31	55	14		1.39%
Black or African American	State	13	48	38		0.13%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	29	40	29	2	0.26%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	39	48	13		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	9	43	47		0.44%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	17	50	33		0.1%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	26	48	24		0.59%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	18	48	33		0.36%
	2011 District	26	53	19		0%
	2010 District	28	49	23		2.7%
Students with Disabilities	State	14	39	45	2	0.3%
	2011 District	16	48	32	4	0%
	2010 District	7	44	48		3.7%
Limited English Proficiency	State	5	34	59	2	0.07%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	27	48	24		0.34%
	2011 District	24	59	16		0%
	2010 District	27	54	19		2.43%
Female	State	31	49	19		0.2%
	2011 District	33	51	15		0%
	2010 District	32	56	12		0%
Migrant Students	State	5	22	67	5	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Math Grades 6-8

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

2011 Target (72.0%)

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	21	55	23		0.27%
	2011 District	12	63	24		0.6%
	2010 District	13	64	21	2	0%
White	State	24	58	17		0.28%
	2011 District	13	64	22		0%
	2010 District	14	65	20	2	0%
Black or African American	State	12	46	41		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	26	42	31	2	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	5	70	25		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	4	40	54		0.42%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	13	51	35		0%
	2011 District	60		40		7.14%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	15	56	29		0.36%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	11	51	37		0.38%
	2011 District	6	63	31		1.29%
	2010 District	13	58	26	3	0%
Students with Disabilities	State	8	30	60	3	0.43%
	2011 District	7	34	59		0%
	2010 District	7	25	57	11	0%
Limited English Proficiency	State	3	19	75	3	0.25%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	22	53	25		0.3%
	2011 District	11	56	33		0%
	2010 District	10	62	25	2	0%
Female	State	21	58	21		0.25%
	2011 District	13	71	16		1.2%
	2010 District	17	65	16		0%
Migrant Students	State	16	80		3	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grades 6-8

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

2011 Target (69.0%)

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	23	51	24	2	0.27%
	2011 District	22	59	18		0.6%
	2010 District	30	51	18		0%
White	State	26	53	20		0.27%
	2011 District	24	58	17		0%
	2010 District	30	51	18		0%
Black or African American	State	12	45	39	5	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	21	41	29	9	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	15	65	20		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	5	40	49	6	0.42%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	15	49	33	3	0%
	2011 District	10	80	10		7.14%
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	22	50	27	2	0.36%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	12	48	37	3	0.37%
	2011 District	13	63	22		1.29%
	2010 District	26	48	23	3	0%
Students with Disabilities	State	7	29	57	7	0.4%
	2011 District	3	38	56	3	0%
	2010 District	32		61	7	0%
Limited English Proficiency	State	2	16	67	15	0.12%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	22	48	28	2	0.3%
	2011 District	18	53	28		0%
	2010 District	24	50	24	2	0%
Female	State	25	54	20		0.25%
	2011 District	27	65	8		1.2%
	2010 District	37	52	11		0%
Migrant Students	State	4	9	60	27	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

No Child Left Behind Report Card

Math Grades 9-11

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

2011 Target (63.0%)

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	15	54	30		1.22%
	2011 District	5	43	52		2.29%
	2010 District	9	43	47		1.14%
White	State	16	57	27		0.9%
	2011 District	6	46	49		2.5%
	2010 District	11	44	44		1.38%
Black or African American	State	5	39	56		2.46%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	28	42	30		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	5	30	65		4.53%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	6	40	55		0.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	4	73	24		3.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	8	44	48		2.19%
	2011 District	3	33	64		2.17%
	2010 District	3	35	62		0%
Students with Disabilities	State	6	17	74	3	2.07%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	11	88			1.35%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	17	50	32		1.51%
	2011 District	8	38	54		4.44%
	2010 District	9	44	47		1.92%
Female	State	13	58	29		0.9%
	2011 District	3	47	50		0%
	2010 District	10	42	48		0%
Migrant Students	State	7	93			0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading Grades 9-11

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

2011 Target (62.0%)

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	23	47	25	5	1.22%
	2011 District	13	45	32	9	2.29%
	2010 District	19	53	24	4	1.14%
White	State	25	49	23	4	0.9%
	2011 District	13	50	26	10	2.5%
	2010 District	21	51	25	3	1.38%
Black or African American	State	13	26	41	20	2.46%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	29	33	23	14	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	group does not meet the min-N of 10 for reporting purposes				
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	8	38	43	11	4.53%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Hispanic	State	9	43	42	5	0.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Two or more races	State	16	57	24	4	3.5%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	13	42	36	9	2.19%
	2011 District	8	42	36	14	2.17%
	2010 District	12	71	15	3	0%
Students with Disabilities	State	5	20	48	27	2.07%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Limited English Proficiency	State	8	50	41		1.35%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	21	45	27	6	1.51%
	2011 District	15	38	38	8	4.44%
	2010 District	16	53	28	2	1.92%
Female	State	25	49	22	4	0.9%
	2011 District	11	53	25	11	0%
	2010 District	23	52	19	6	0%
Migrant Students	State	15	30	56		0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Math All Grades

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	22	55	23		0.41%
	2011 District	13	60	27		0.74%
	2010 District	12	62	24		0.73%
White	State	24	57	18		0.36%
	2011 District	14	61	25		0.54%
	2010 District	13	63	23		0.8%
Black or African American	State	10	46	42		0.37%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	27	43	28		0.1%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	15	58	27		1.49%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	5	42	52		0.76%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	9	18	73		0%
Hispanic	State	12	51	37		0.09%
	2011 District	6	61	33		4.76%
	2010 District	73		27		0%
Two or more races	State	15	58	26		0.74%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	12	51	36		0.55%
	2011 District	8	57	35		1.03%
	2010 District	10	56	32	2	1.12%
Students with Disabilities	State	9	35	53	2	0.54%
	2011 District	3	39	57		0%
	2010 District	8	33	52	6	1.61%
Limited English Proficiency	State	3	27	68	2	0.34%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	23	52	25		0.49%
	2011 District	13	56	31		0.97%
	2010 District	10	60	28		1.35%
Female	State	20	57	22		0.32%
	2011 District	13	66	21		0.5%
	2010 District	14	65	20		0%
Migrant Students	State	3	18	75	4	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Reading All Grades

Advanced % | Proficient % | Basic % | Below Basic % | Not Tested %

		Advanced %	Proficient %	Basic %	Below Basic %	Not Tested %
All Students	State	26	49	23	2	0.4%
	2011 District	23	55	20	2	0.74%
	2010 District	28	53	18		0.73%
White	State	29	51	19		0.36%
	2011 District	23	55	19	3	0.54%
	2010 District	29	52	18		0.8%
Black or African American	State	12	44	39	5	0.37%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Asian	State	25	39	28	7	0.1%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Pacific Islander	State	27	56	15	2	1.49%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Native American	State	7	41	47	4	0.76%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	9	55	27	9	0%
Hispanic	State	15	49	34	2	0.09%
	2011 District	17	67	17		4.76%
	2010 District	20	60	20		0%
Two or more races	State	24	50	25		0.74%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Economically Disadvantaged	State	15	47	35	3	0.54%
	2011 District	18	54	24	4	1.03%
	2010 District	24	53	21	2	1.12%
Students with Disabilities	State	10	33	50	6	0.5%
	2011 District	8	41	44	7	0%
	2010 District	3	35	56	6	1.61%
Limited English Proficiency	State	4	26	61	9	0.17%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				
Male	State	24	47	26	2	0.48%
	2011 District	20	53	25	2	0.97%
	2010 District	23	52	23		1.35%
Female	State	28	51	20		0.31%
	2011 District	26	57	14	3	0.5%
	2010 District	33	53	13		0%
Migrant Students	State	4	16	59	20	0%
	2011 District	group does not meet the min-N of 10 for reporting purposes				
	2010 District	group does not meet the min-N of 10 for reporting purposes				

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

South Dakota Results for NAEP 2009

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2009 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state in 2007 and 2009. There are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:
Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or
http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

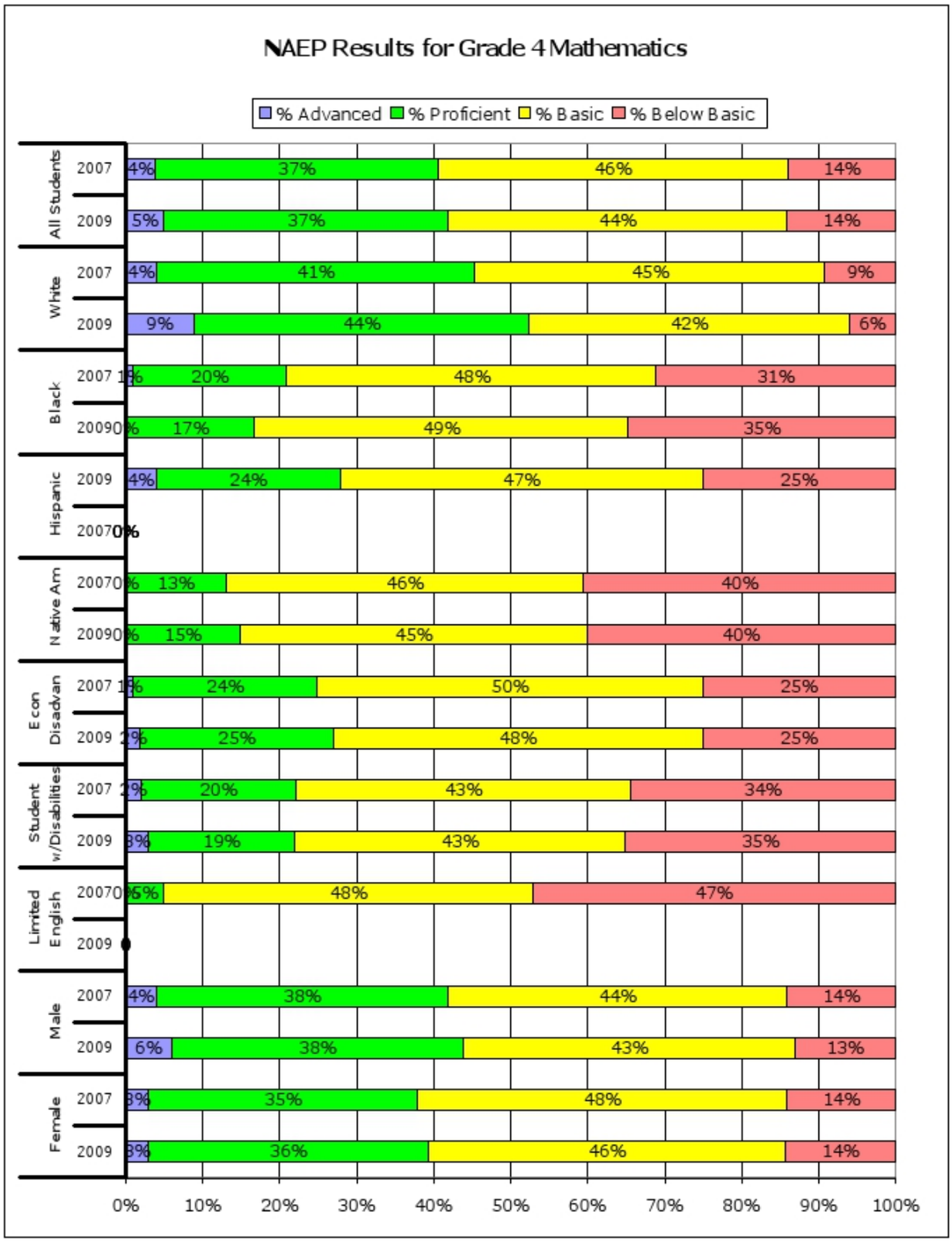
2009 Participation Rates

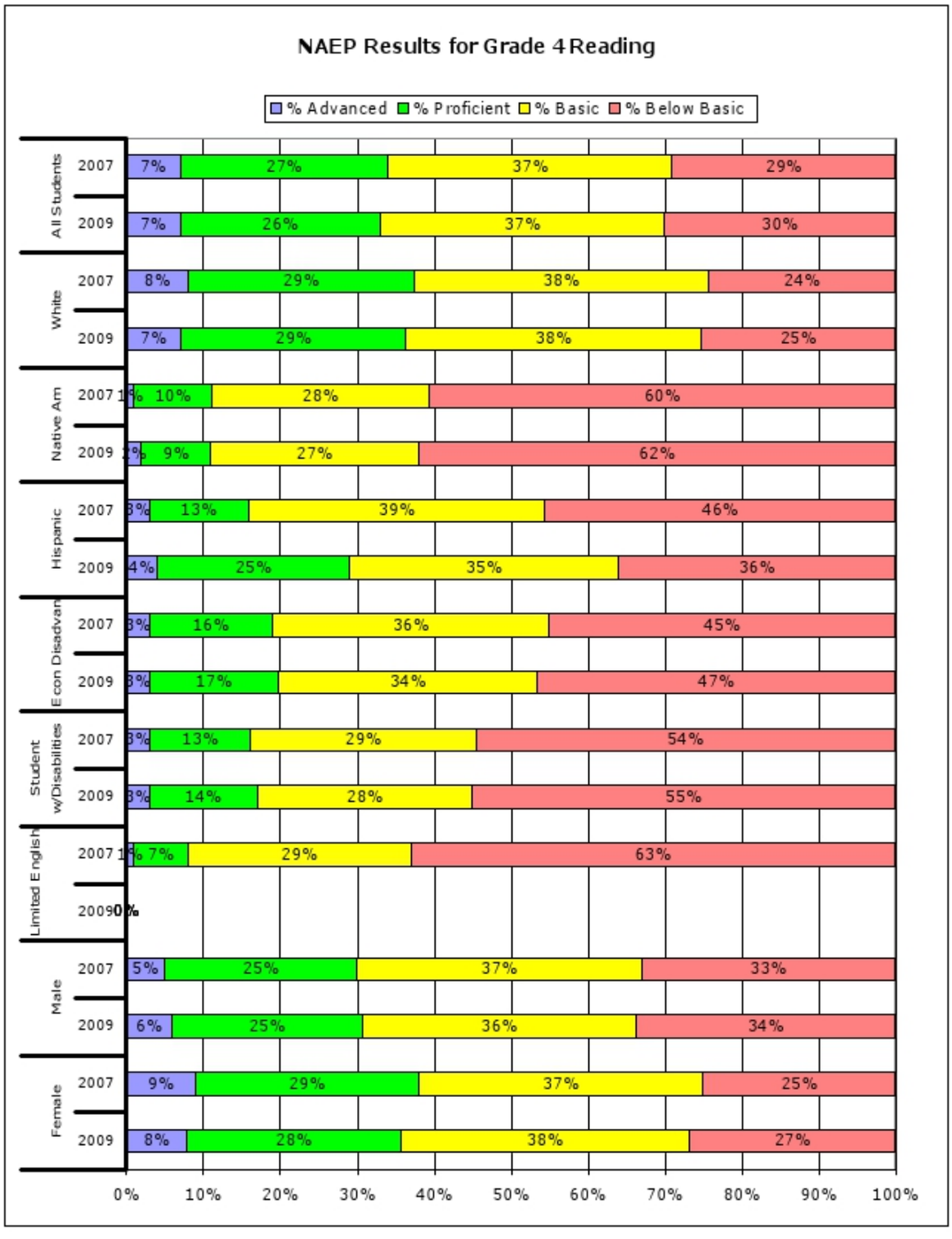
Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

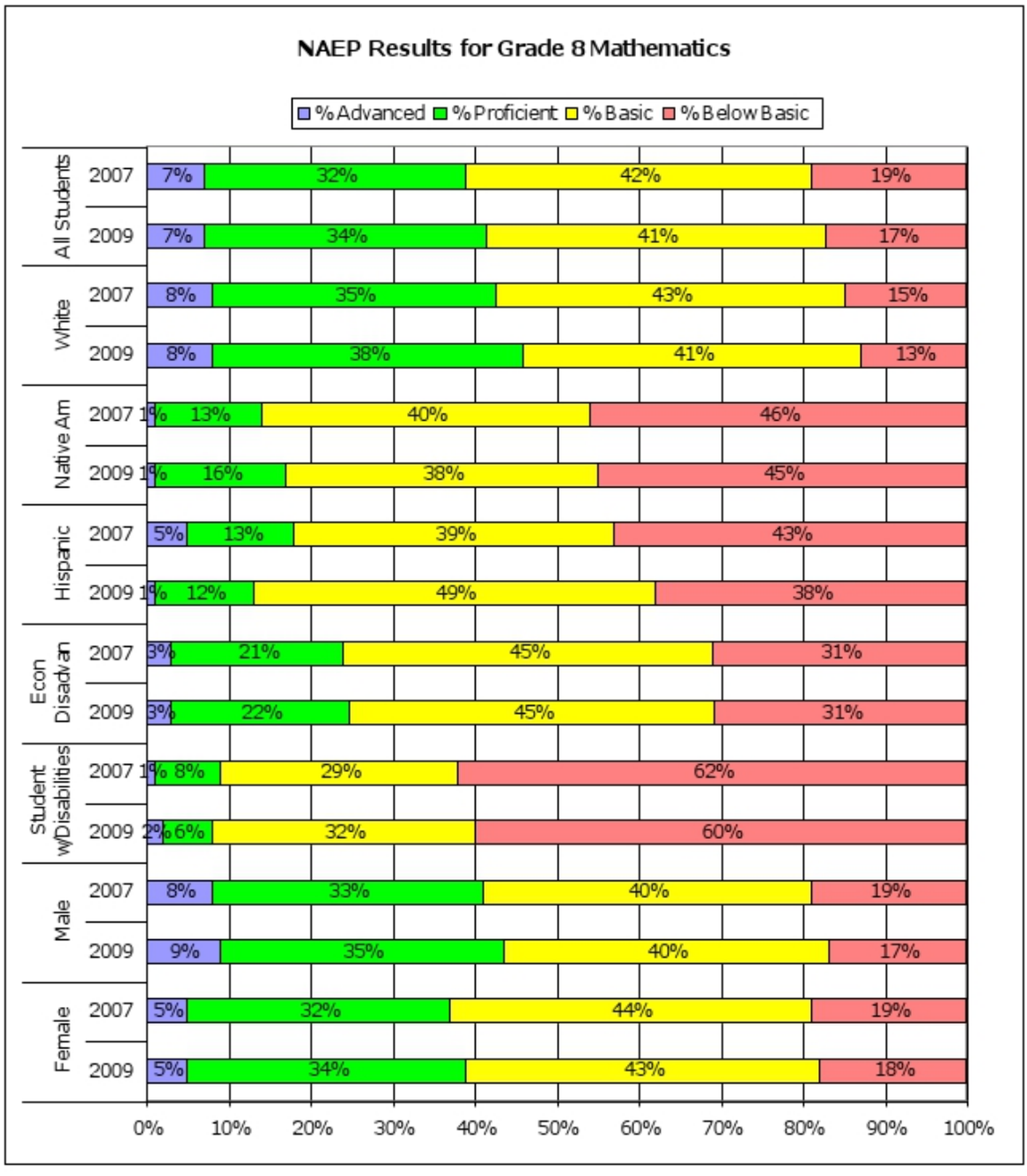
Students with Disabilities	Reading	Mathematics
Grade 4	60%	87%
Grade 8	60%	83%

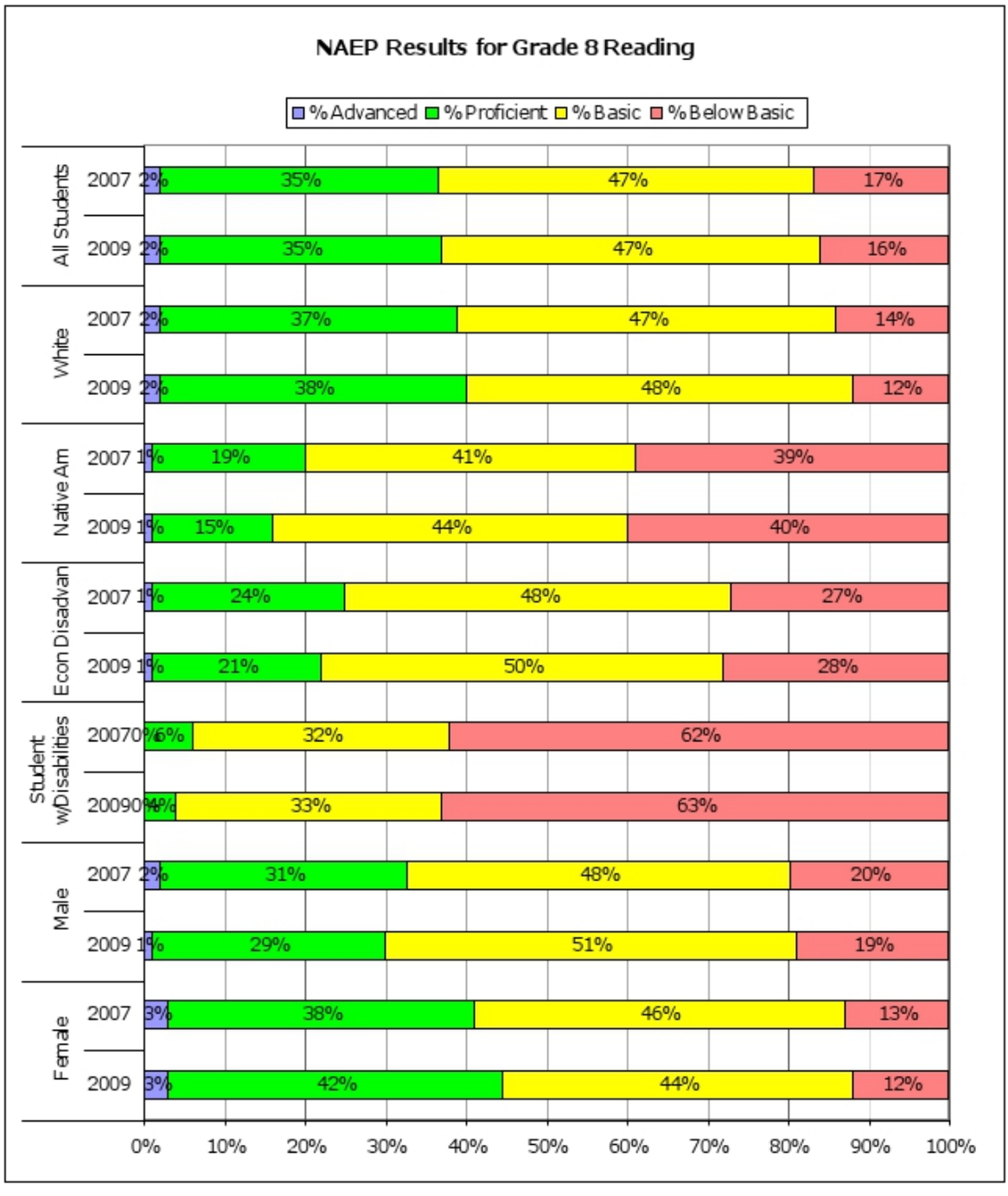
Limited English Proficient	Reading	Mathematics
Grade 4	67%	100%
Grade 8	67%	89%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Jan Martin at jan.martin@state.sd.us


NAEP Results for Grade 4 Mathematics
% Advanced
% Proficient
% Basic
% Below Basic
All Students
2007
4%
37%
46%
14%
2009
5%
37%
44%
14%
White
2007
4%
41%
45%
9%
2009
9%
44%
42%
6%
Black
2007
20%
48%
31%
2009
17%
49%
35%
Hispanic
2009
4%
24%
47%
25%
2007
0%
Native Am
2007
13%
46%
40%
2009
15%
45%
40%
Econ Disadvan
2007
24%
50%
25%
2009
25%
48%
25%
Student w/Disabilities
2007
20%
43%
34%
2009
19%
43%
35%
Limited English
2007
48%
47%
2009
Male
2007
4%
38%
44%
14%
2009
6%
38%
43%
13%
Female
2007
35%
48%
14%
2009
36%
46%
14%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%


NAEP Results for Grade 4 Reading
% Advanced
% Proficient
% Basic
% Below Basic
All Students
2007
7%
27%
37%
29%
2009
7%
26%
37%
30%
White
2007
8%
29%
38%
24%
2009
7%
29%
38%
25%
Native Am
2007
10%
28%
60%
2009
9%
27%
62%
Hispanic
2007
13%
39%
46%
2009
25%
35%
36%
Econ Disadvan
2007
16%
36%
45%
2009
17%
34%
47%
Student w/Disabilities
2007
13%
29%
54%
2009
14%
28%
55%
Limited English
2007
7%
29%
63%
2009
0%
Male
2007
5%
25%
37%
33%
2009
6%
25%
36%
34%
Female
2007
9%
29%
37%
25%
2009
8%
28%
38%
27%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%


NAEP Results for Grade 8 Mathematics
% Advanced
% Proficient
% Basic
% Below Basic
All Students
2007
7%
32%
42%
19%
2009
7%
34%
41%
17%
White
2007
8%
35%
43%
15%
2009
8%
38%
41%
13%
Native Am
2007
1%
13%
40%
46%
2009
1%
16%
38%
45%
Hispanic
2007
5%
13%
39%
43%
2009
1%
12%
49%
38%
Econ Disadvan
2007
3%
21%
45%
31%
2009
3%
22%
45%
31%
Student w/Disabilities
2007
1%
8%
29%
62%
2009
2%
6%
32%
60%
Male
2007
8%
33%
40%
19%
2009
9%
35%
40%
17%
Female
2007
5%
32%
44%
19%
2009
5%
34%
43%
18%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%


NAEP Results for Grade 8 Reading
% Advanced
% Proficient
% Basic
% Below Basic
All Students
2007 2% 35% 47% 17%
2009 2% 35% 47% 16%
White
2007 2% 37% 47% 14%
2009 2% 38% 48% 12%
Native Am
2007 1% 19% 41% 39%
2009 1% 15% 44% 40%
Econ Disadvan
2007 1% 24% 48% 27%
2009 1% 21% 50% 28%
Student w/Disabilities
2007 0% 6% 32% 62%
2009 0% 4% 33% 63%
Male
2007 2% 31% 48% 20%
2009 1% 29% 51% 19%
Female
2007 3% 38% 46% 13%
2009 3% 42% 44% 12%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%