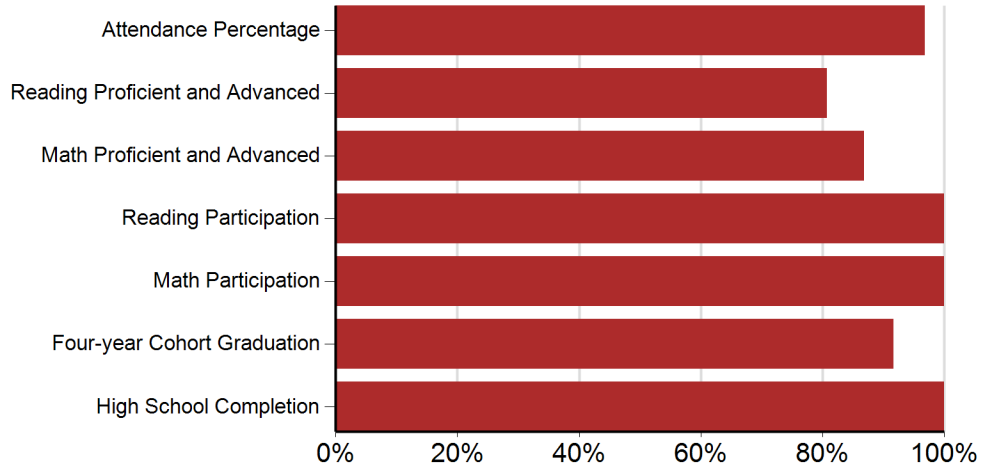
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2012-2013Report Card

Centerville 60-1

Performance Indicators



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School Performance Index

District Classification:

Exemplary Schools	0 / 3 Schools	0.0%
Status Schools	1 / 3 Schools	33.3%
Progressing Schools	2 / 3 Schools	66.7%
Priority Schools	0 / 3 Schools	0.0%
Focus Schools	0 / 3 Schools	0.0%
Small Schools	0 / 3 Schools	0.0%

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Staffing

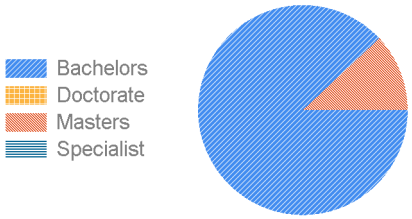
Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	84
Percent of Classes taught by Highly Qualified Teachers	97.62%
Percent of Classes not taught by Highly Qualified Teachers	2.38%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

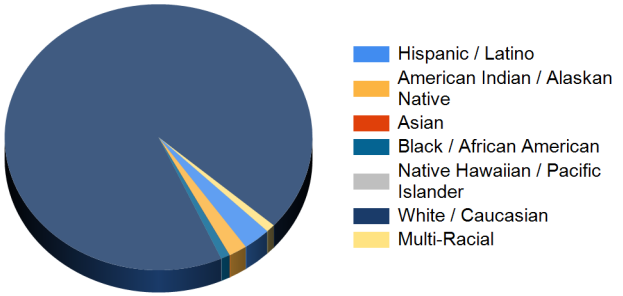
Administrators	2
School Service Specialists	2.6
Teachers	22.3
Average Years of Experience	15
Percent with Advanced Degrees	12.00%

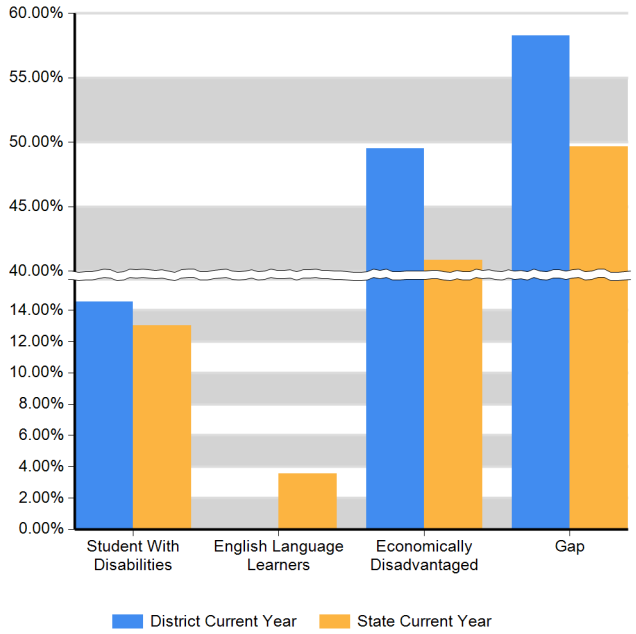
Degrees Earned



Student Population

Race/Ethnicity
Percent of Tested Population





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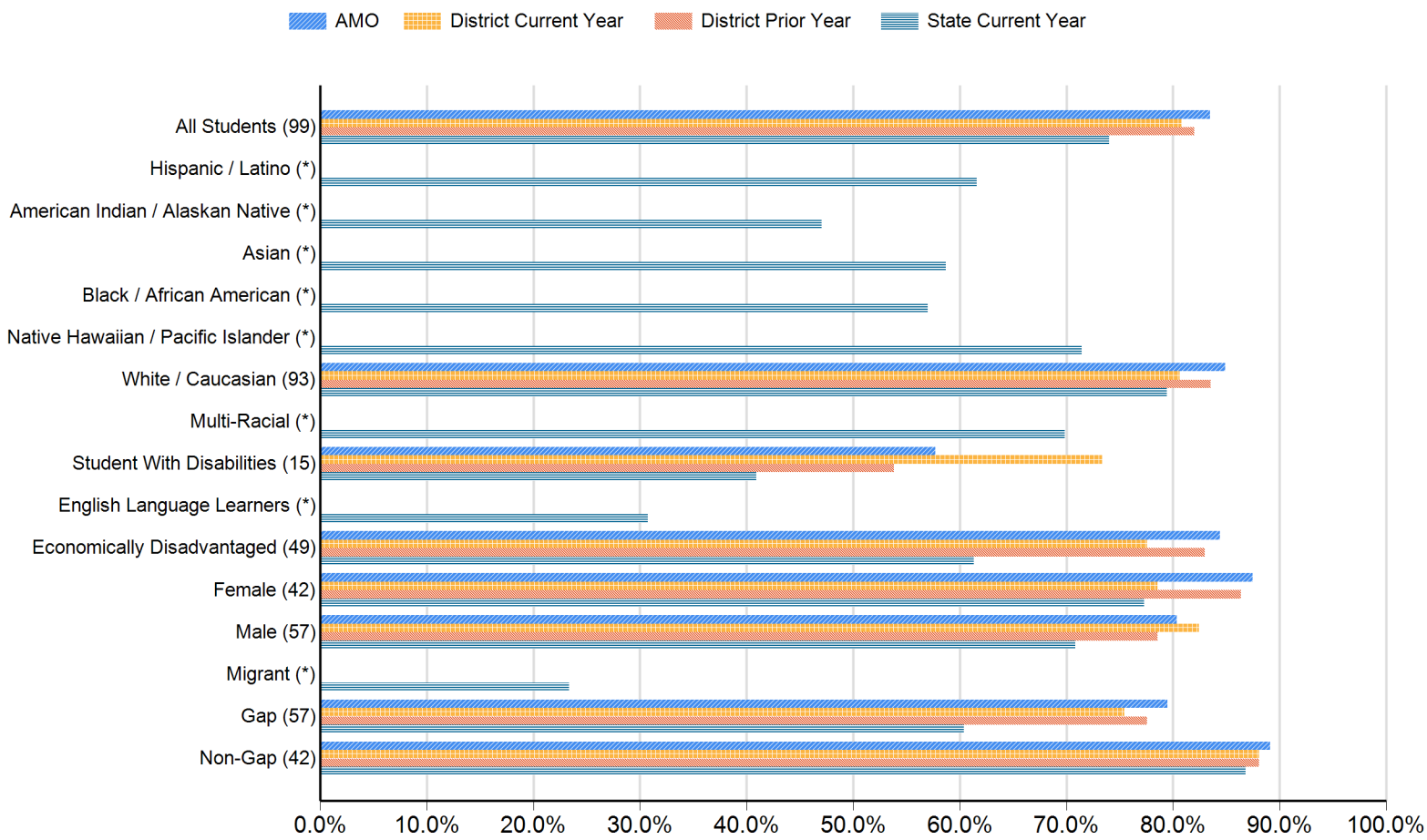
Student Achievement: Reading Proficient and Advanced Percentage



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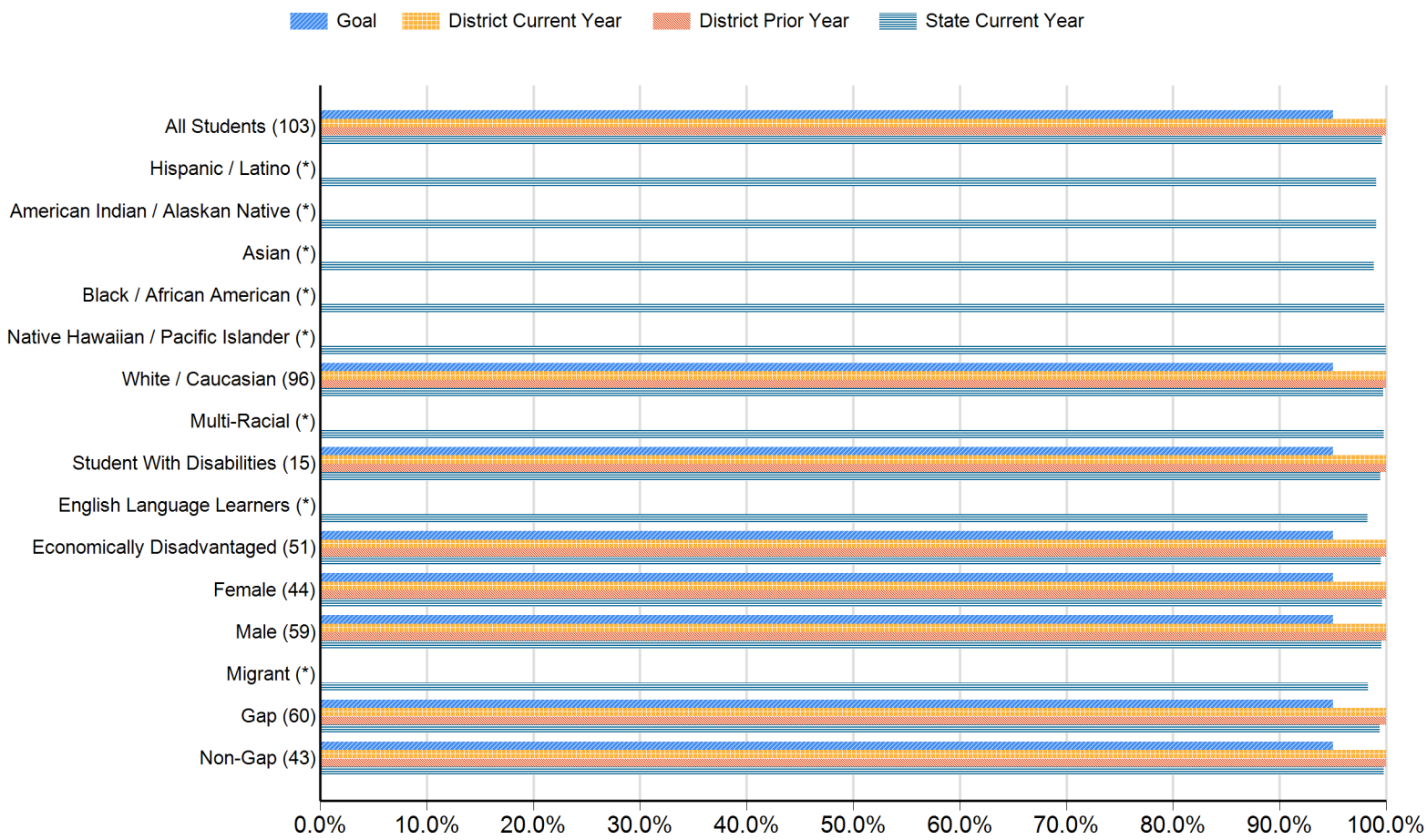
Student Achievement: Reading Participation Percentage



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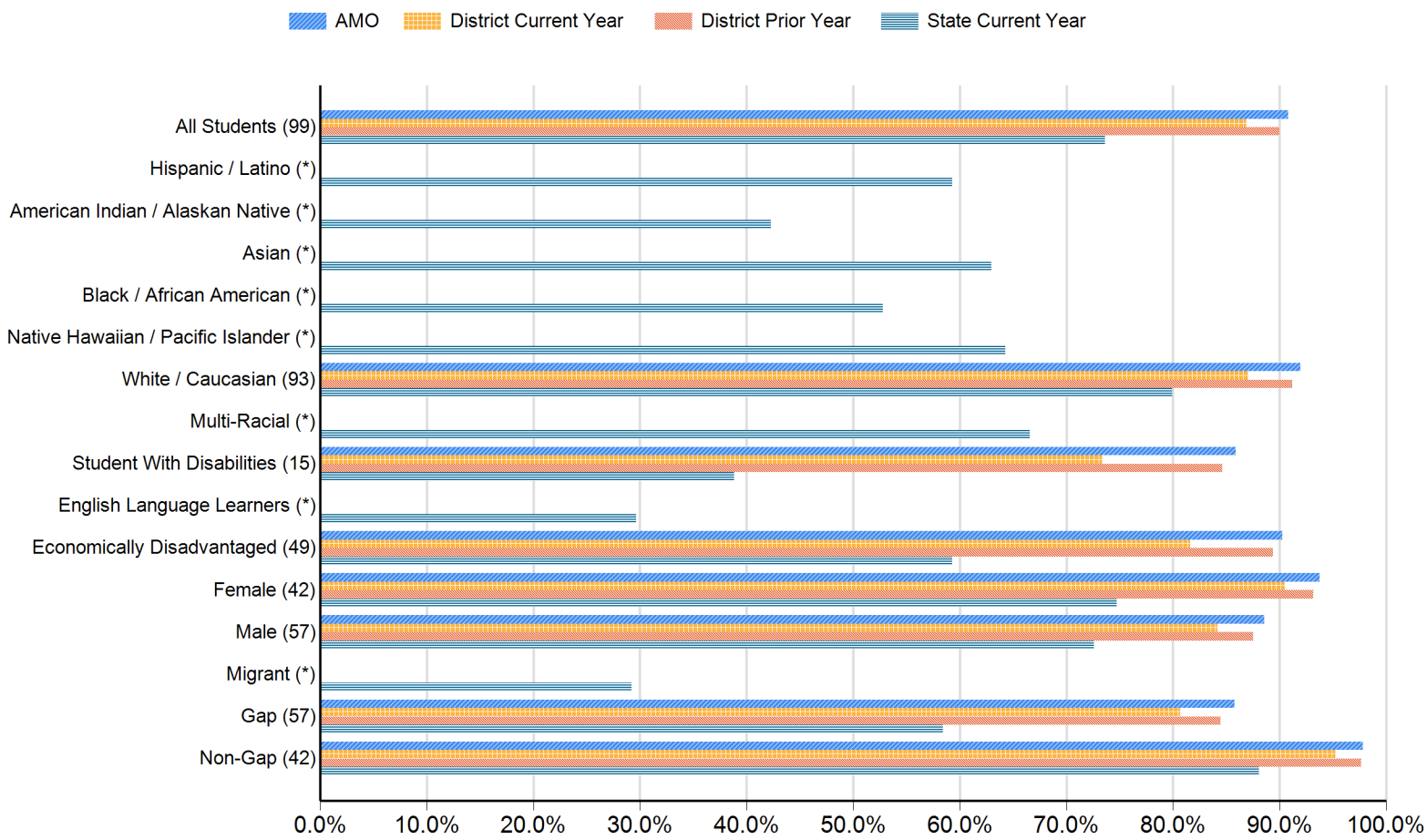
Student Achievement: Math Proficient and Advanced Percentage



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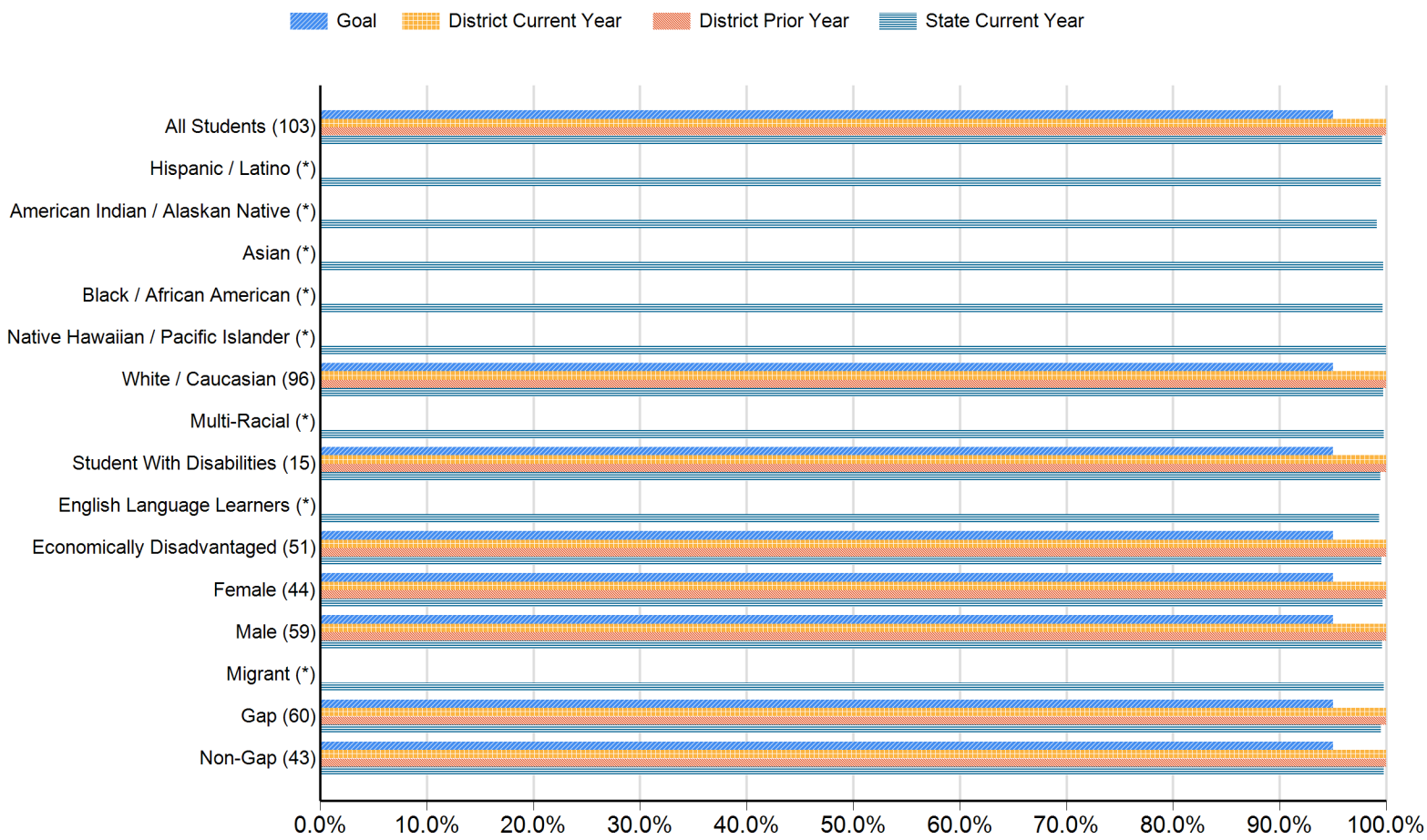
Student Achievement: Math Participation Percentage



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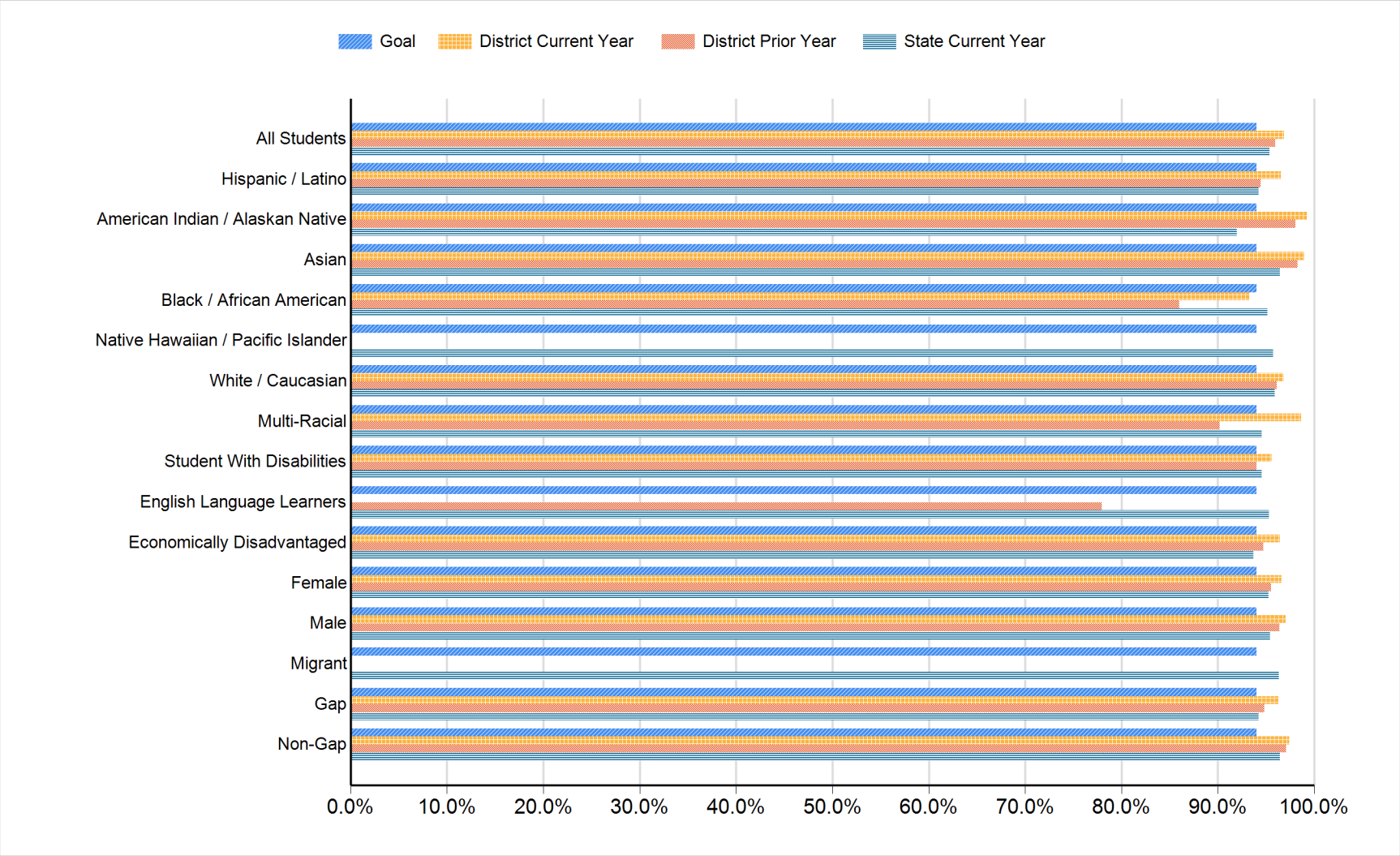
Attendance



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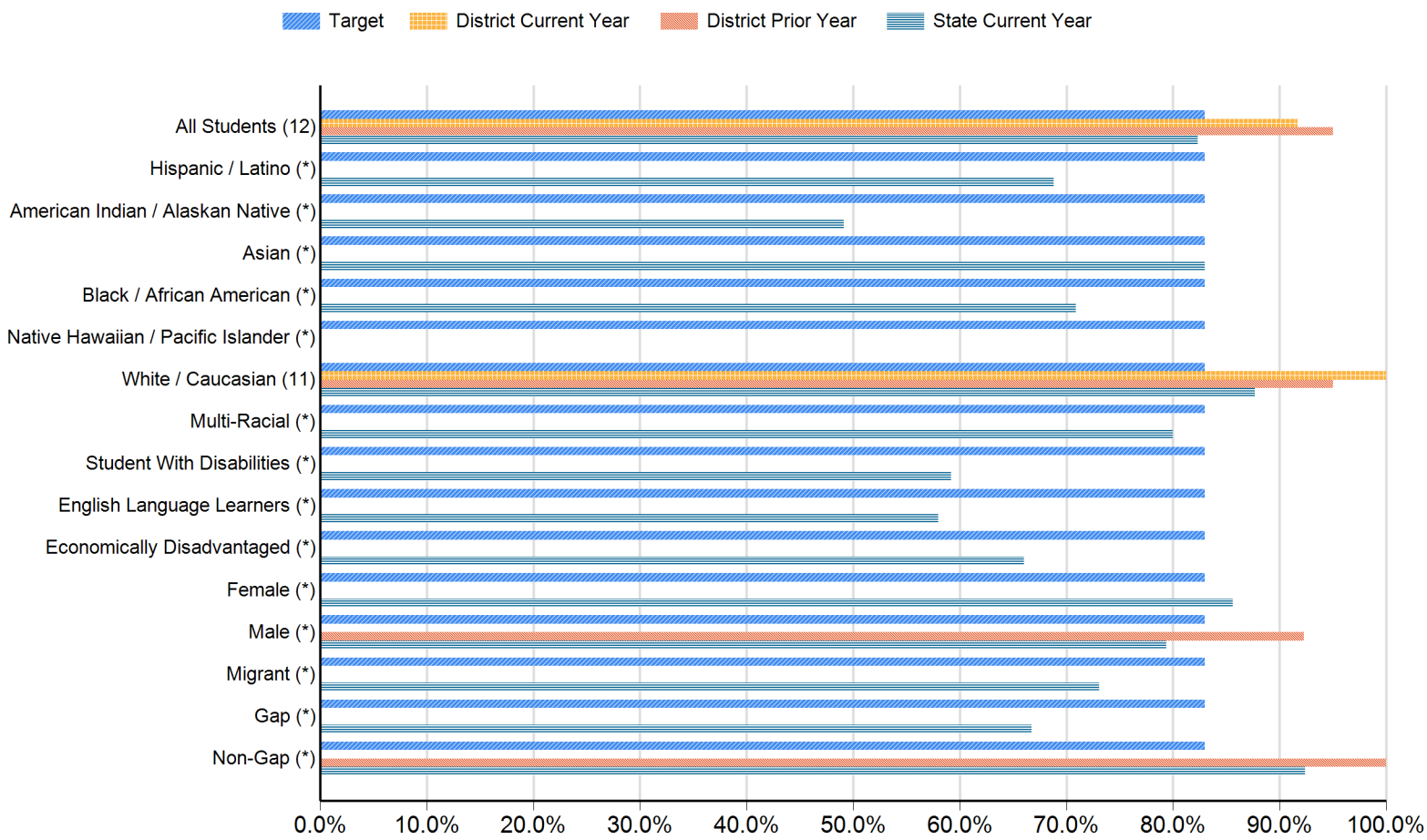
Four-year Cohort Graduation



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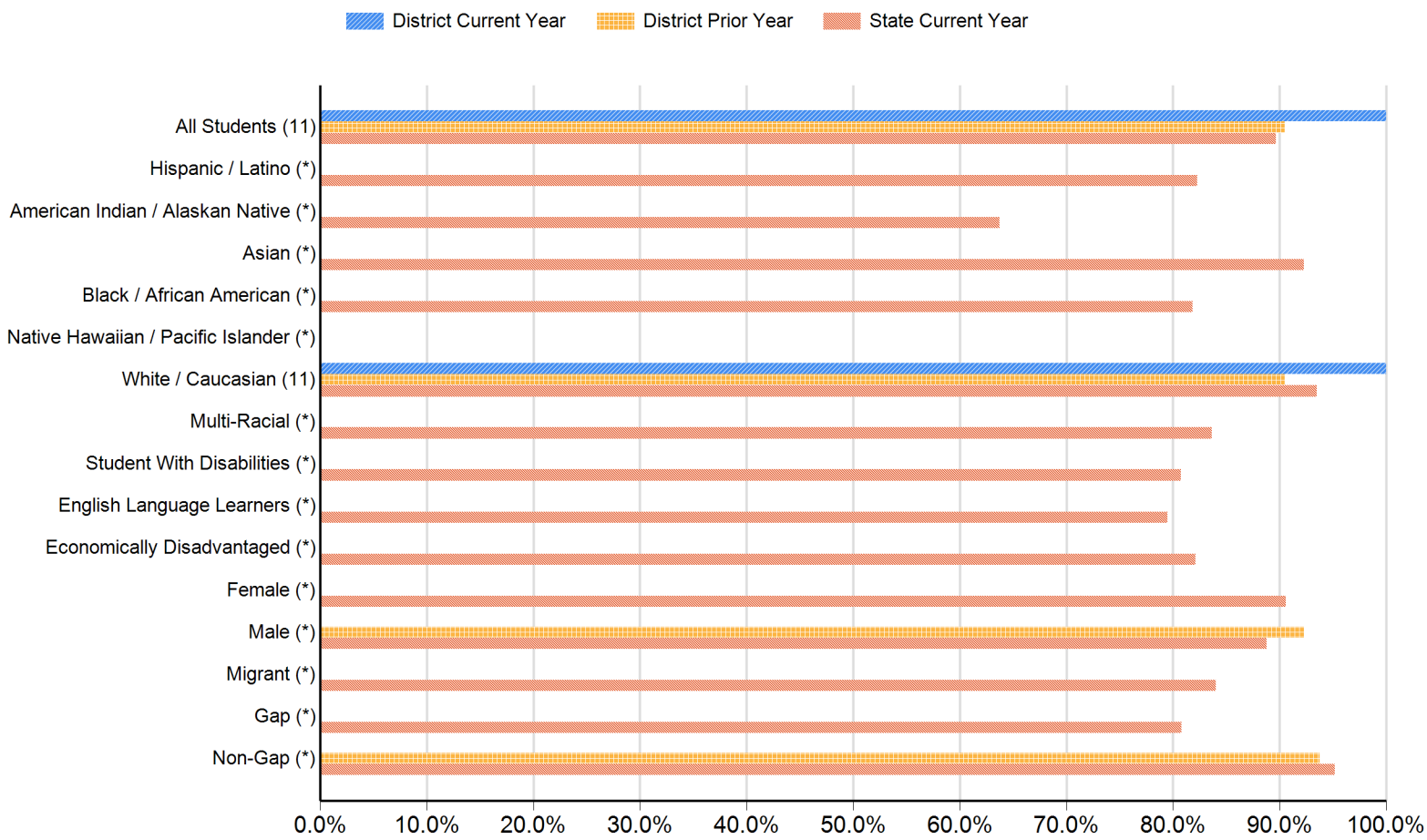
High School Completion



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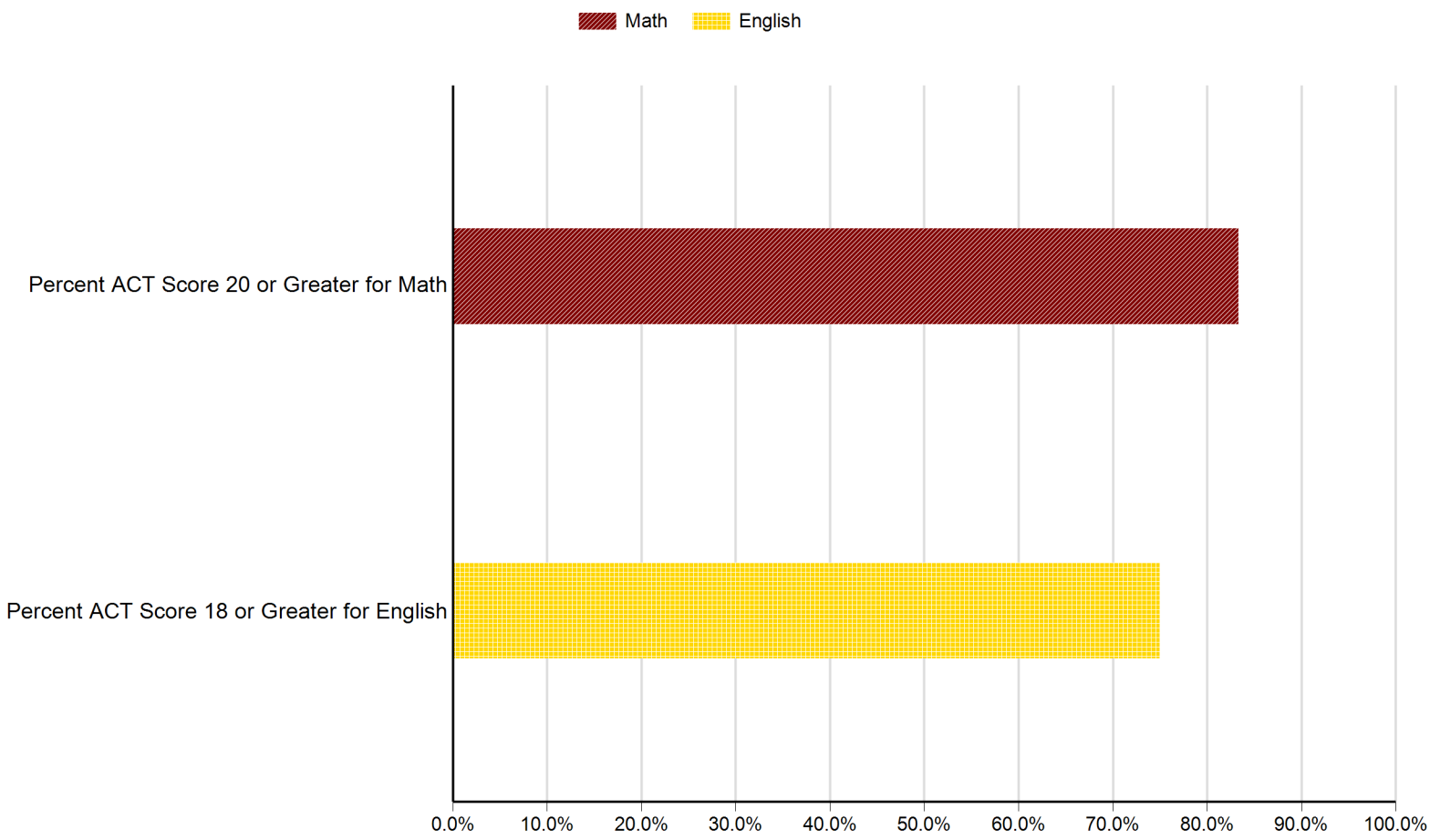
College and Career Readiness



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All Assessed: Reading All Grades

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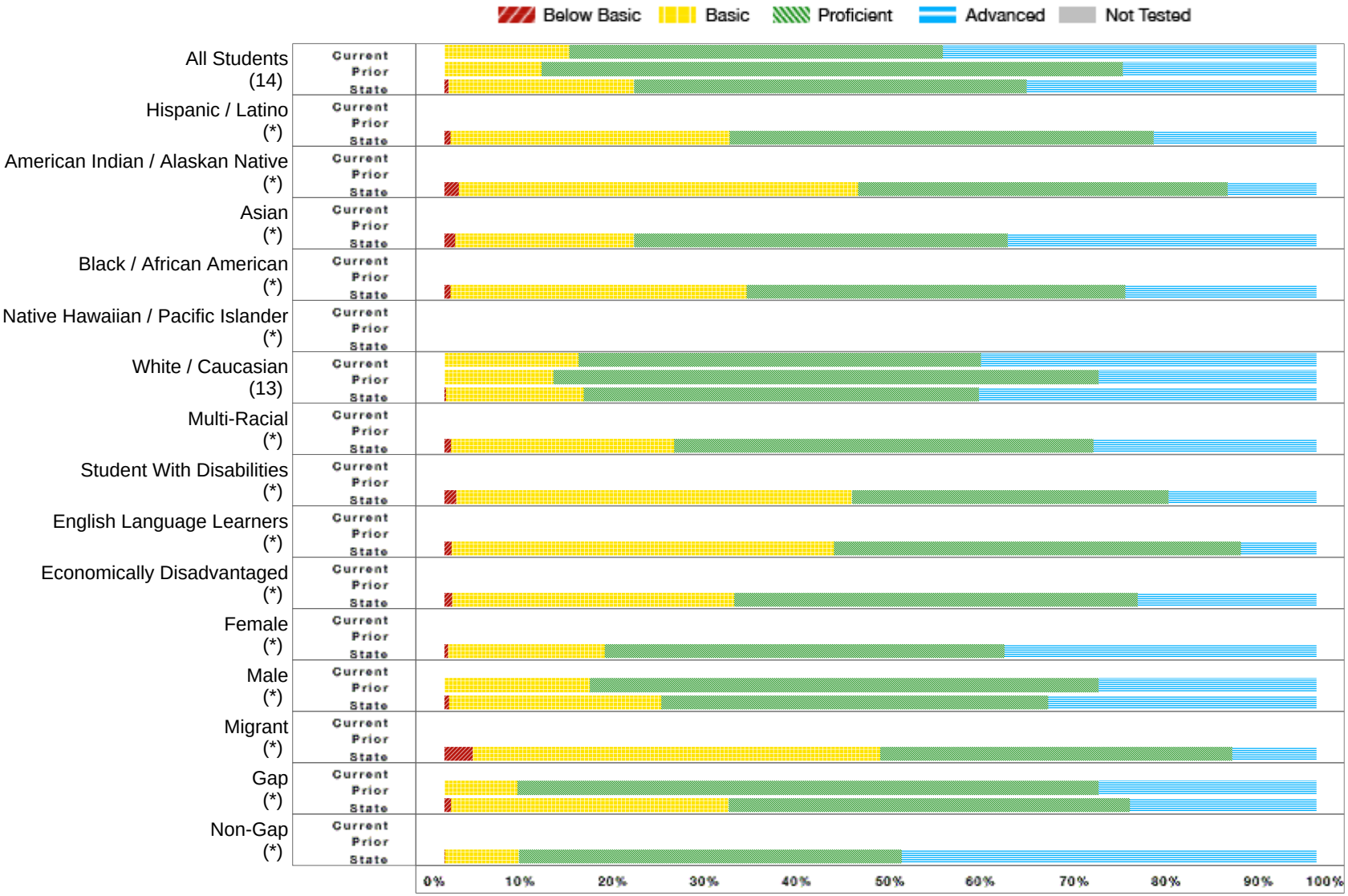
All Assessed: Reading Grade 03



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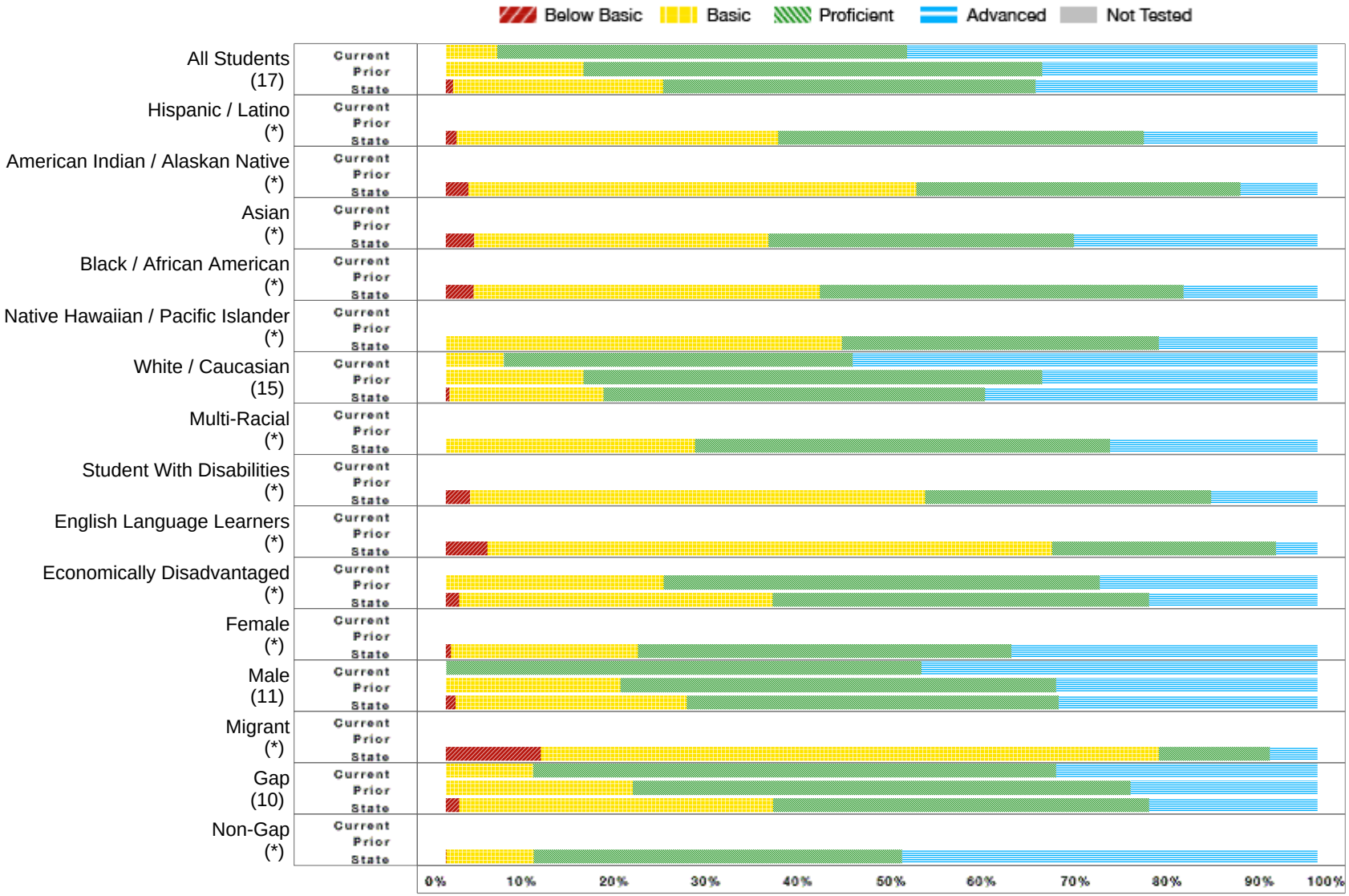
Centerville 60-1

All Assessed: Reading Grade 04



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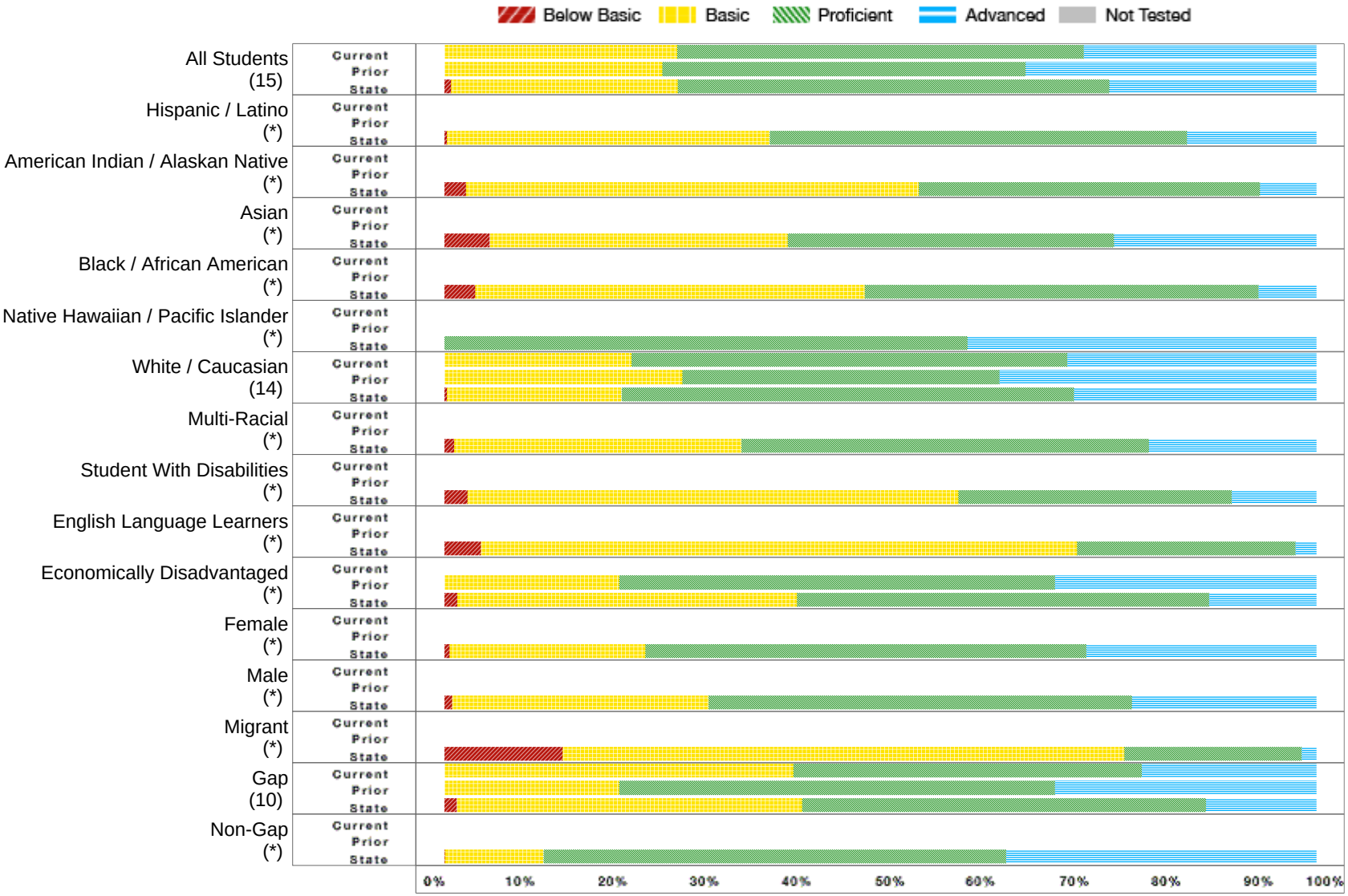
All Assessed: Reading Grade 05



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All Assessed: Reading Grade 06

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All Assessed: Reading Grade 07

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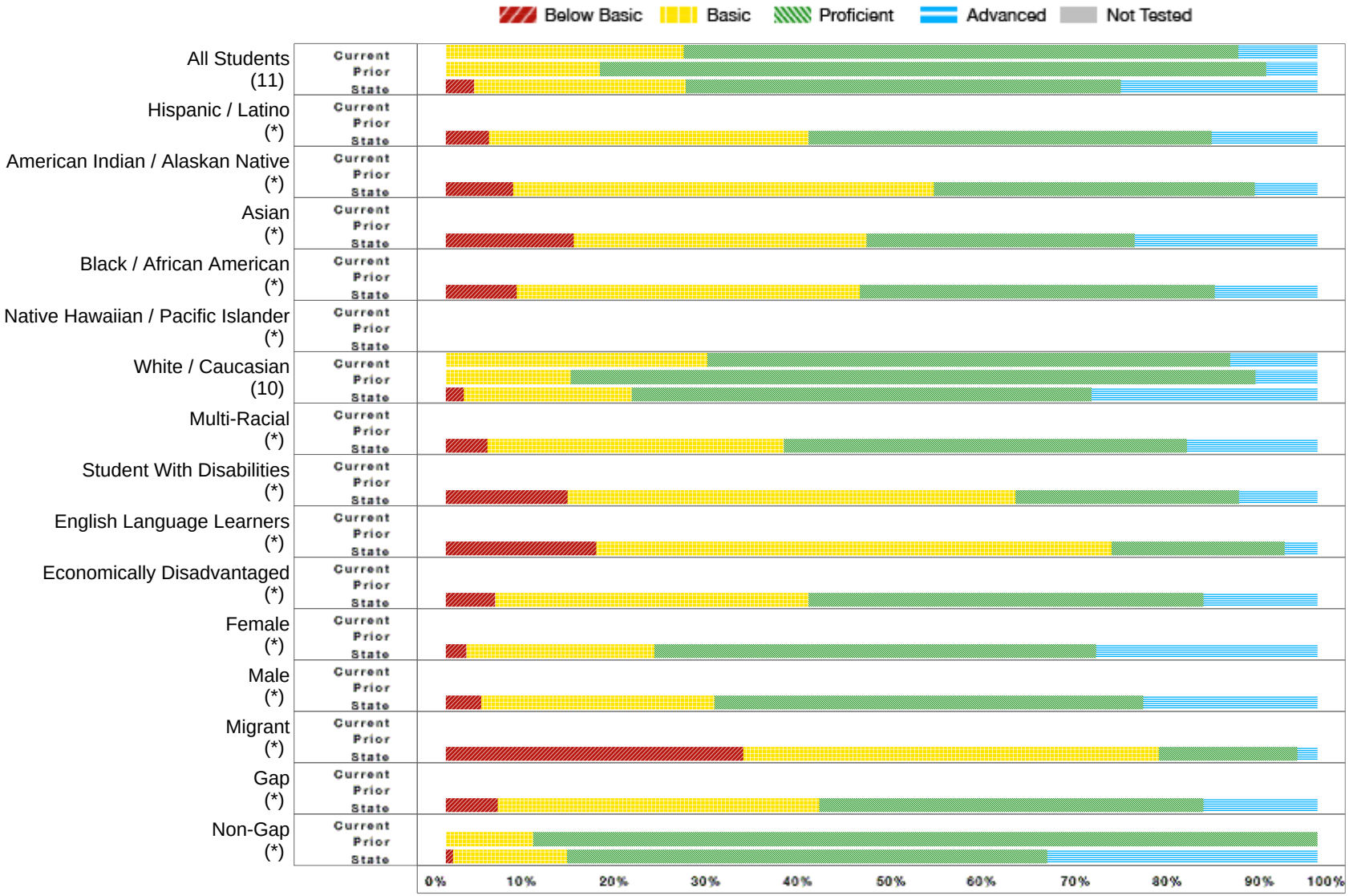
All Assessed: Reading Grade 08



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All Assessed: Reading Grade 11

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All Assessed: Math All Grades

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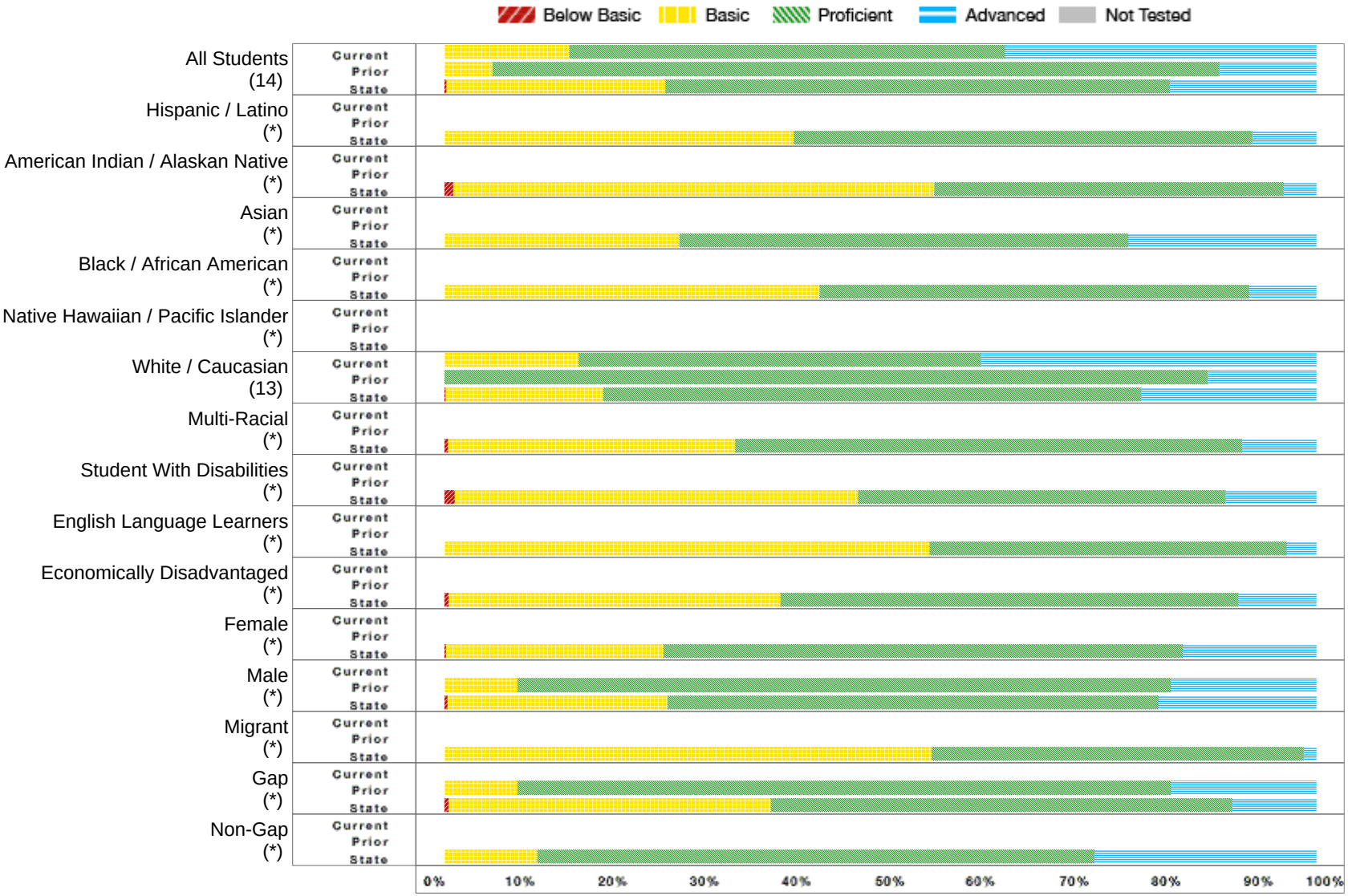
Centerville 60-1

All Assessed: Math Grade 03



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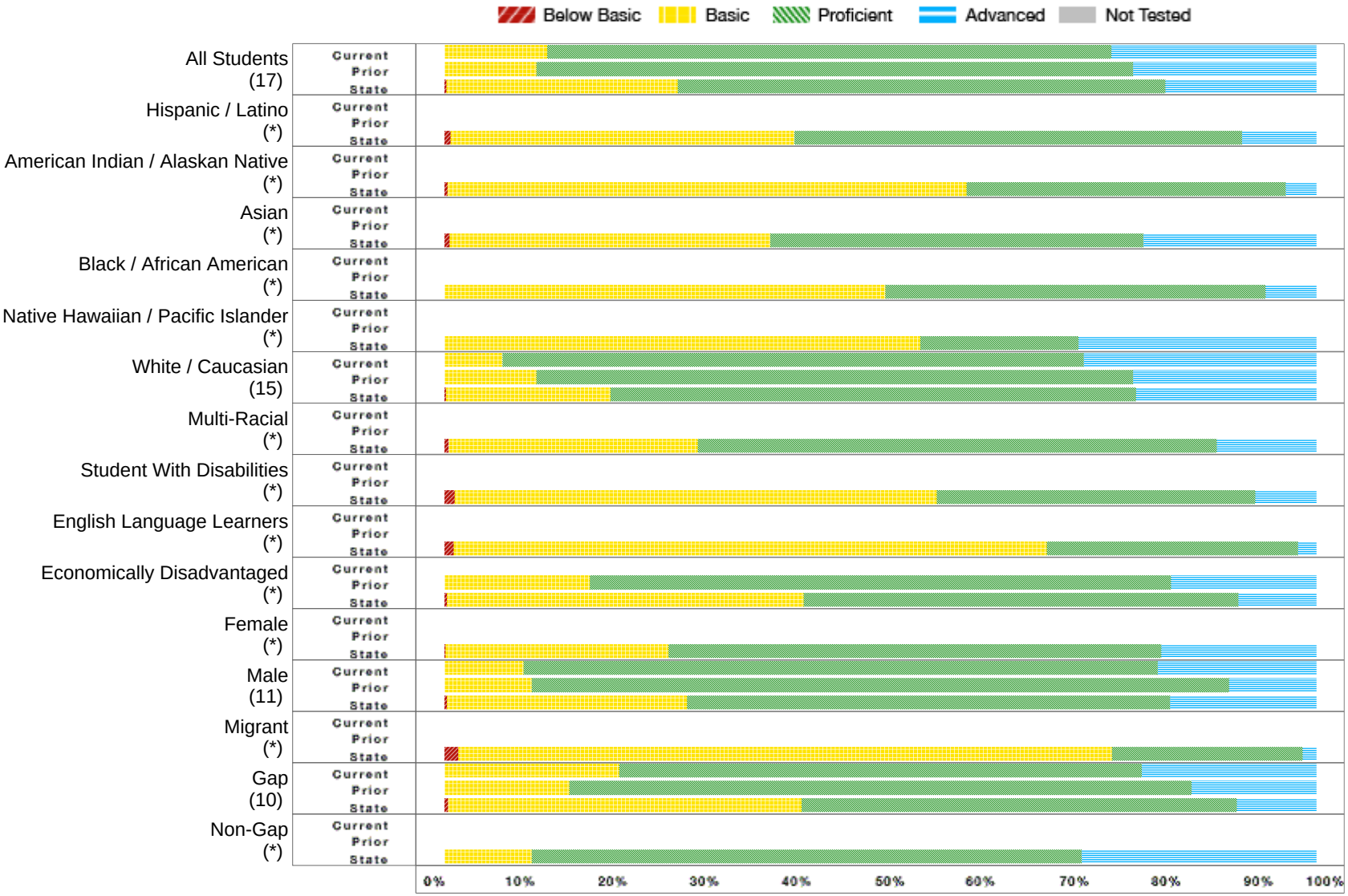
Centerville 60-1

All Assessed: Math Grade 04



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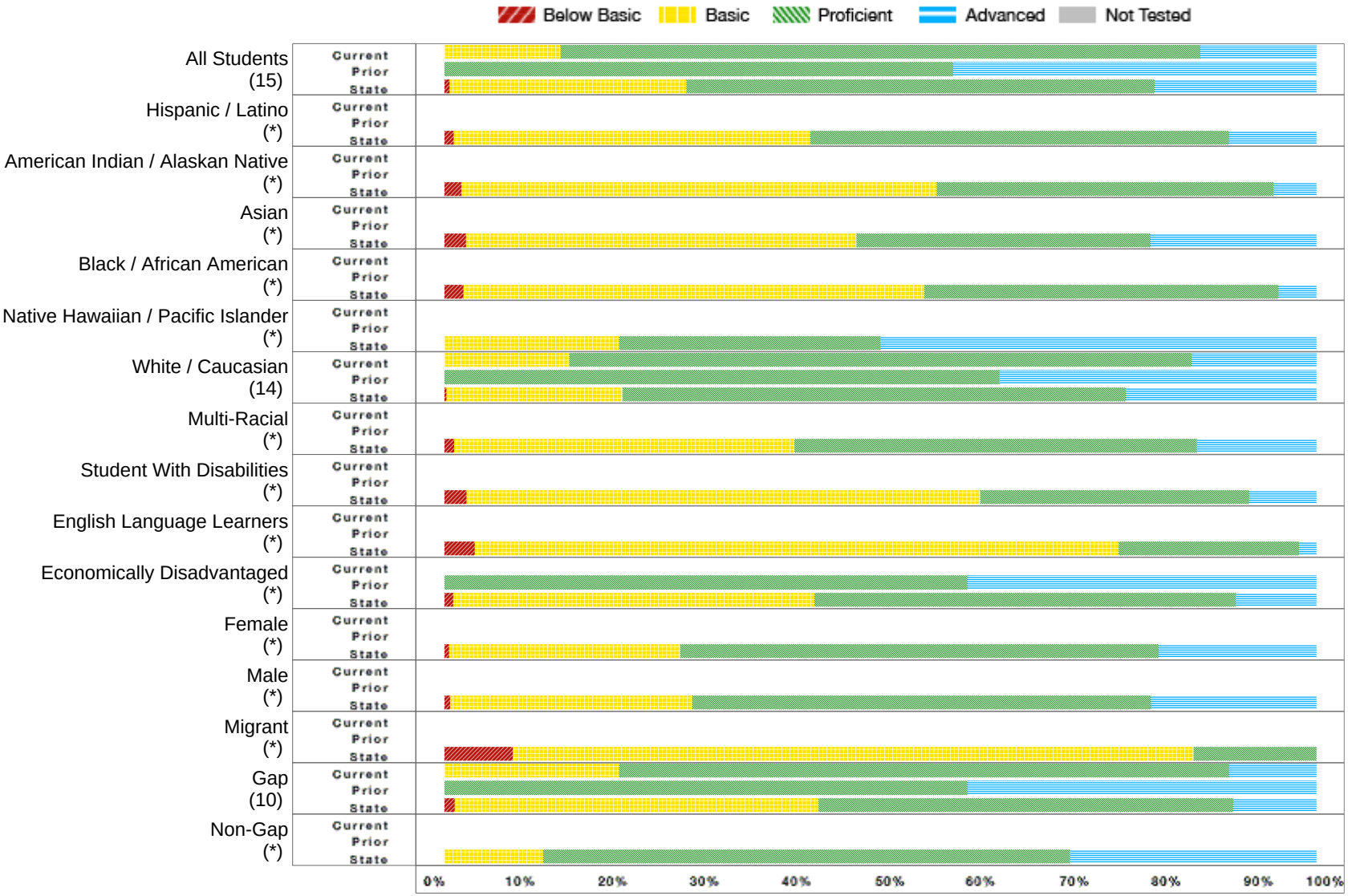
All Assessed: Math Grade 05



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Centerville 60-1

All Assessed: Math Grade 06

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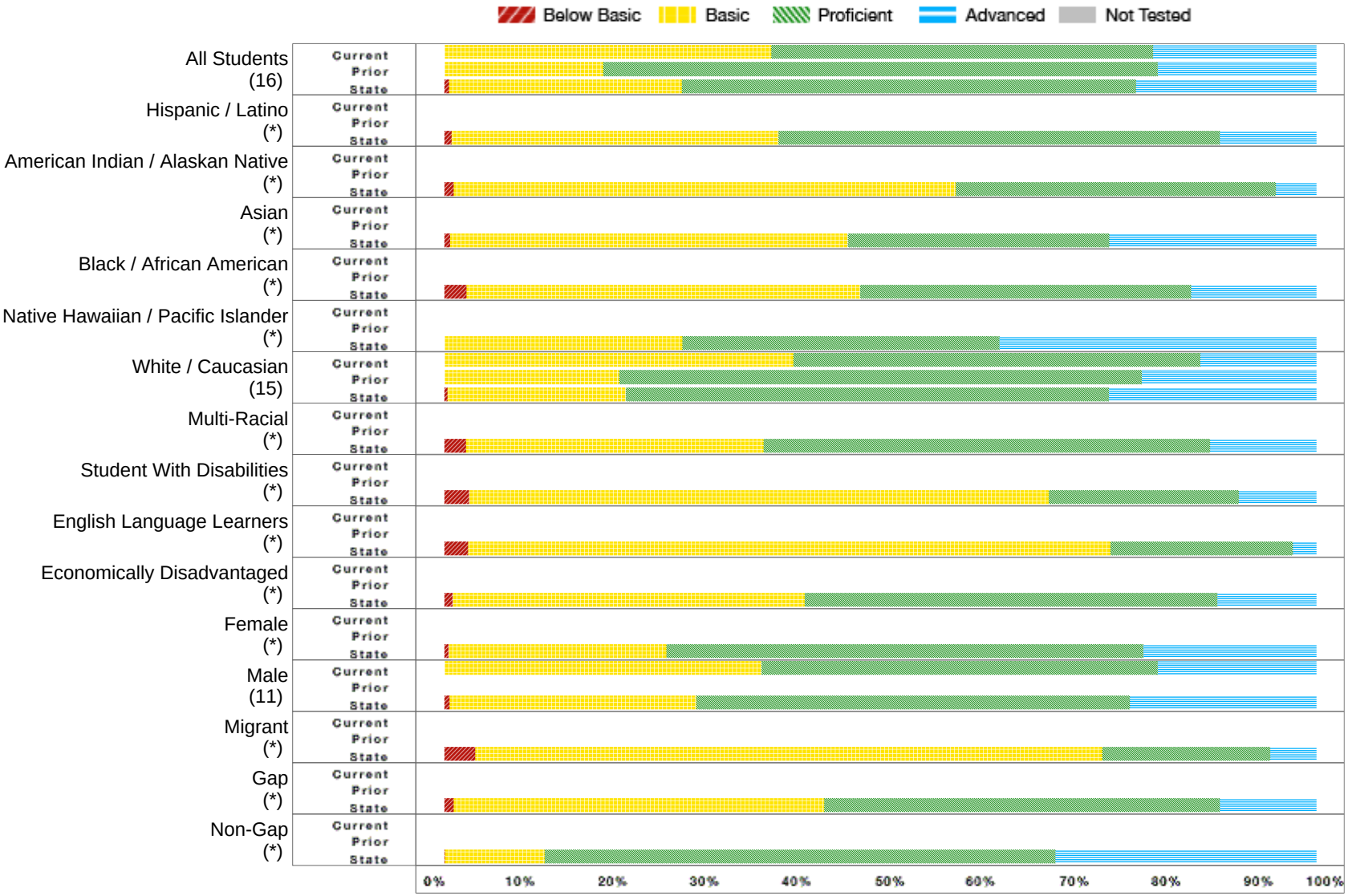
Centerville 60-1

All Assessed: Math Grade 07



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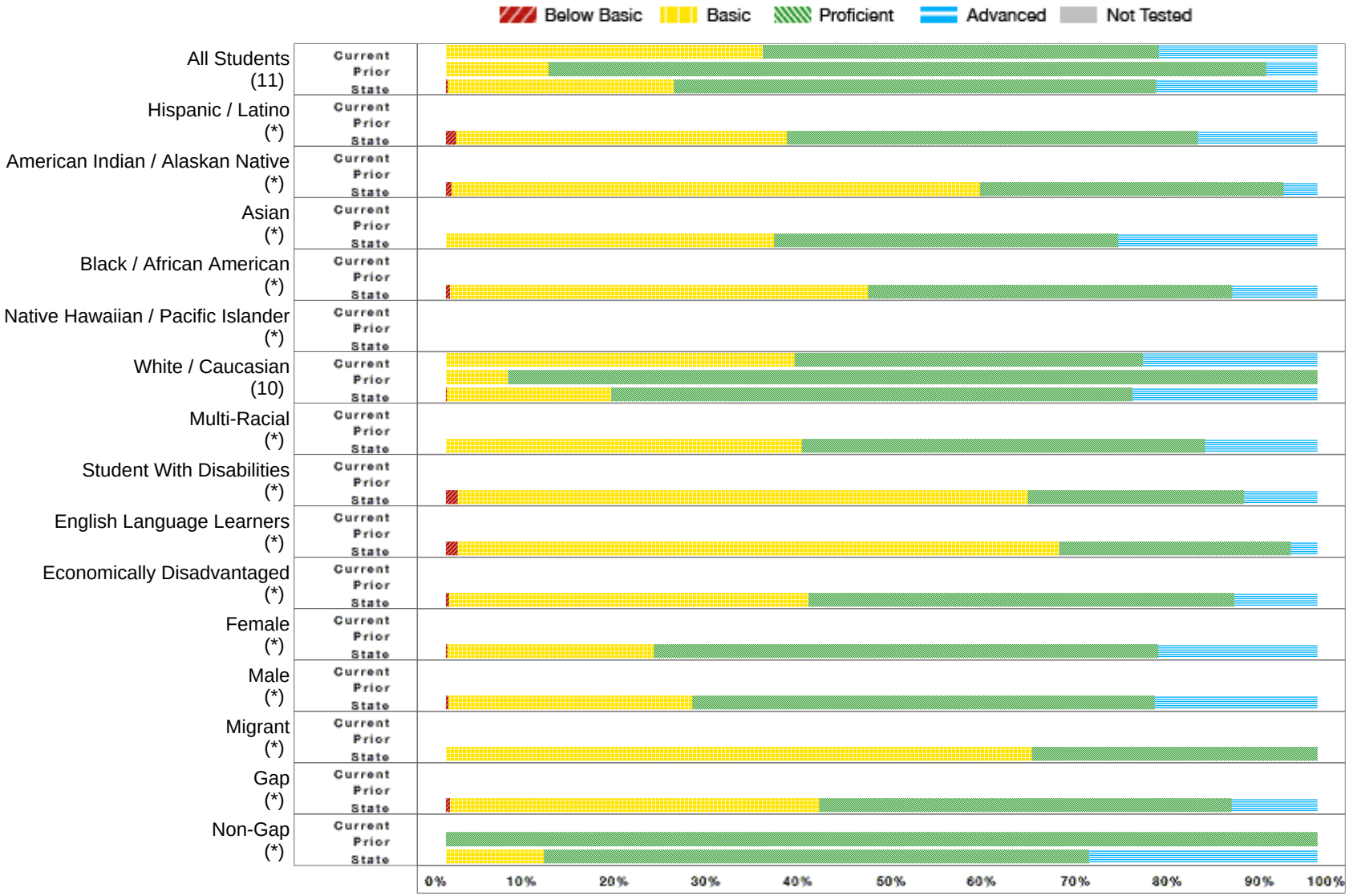
All Assessed: Math Grade 08



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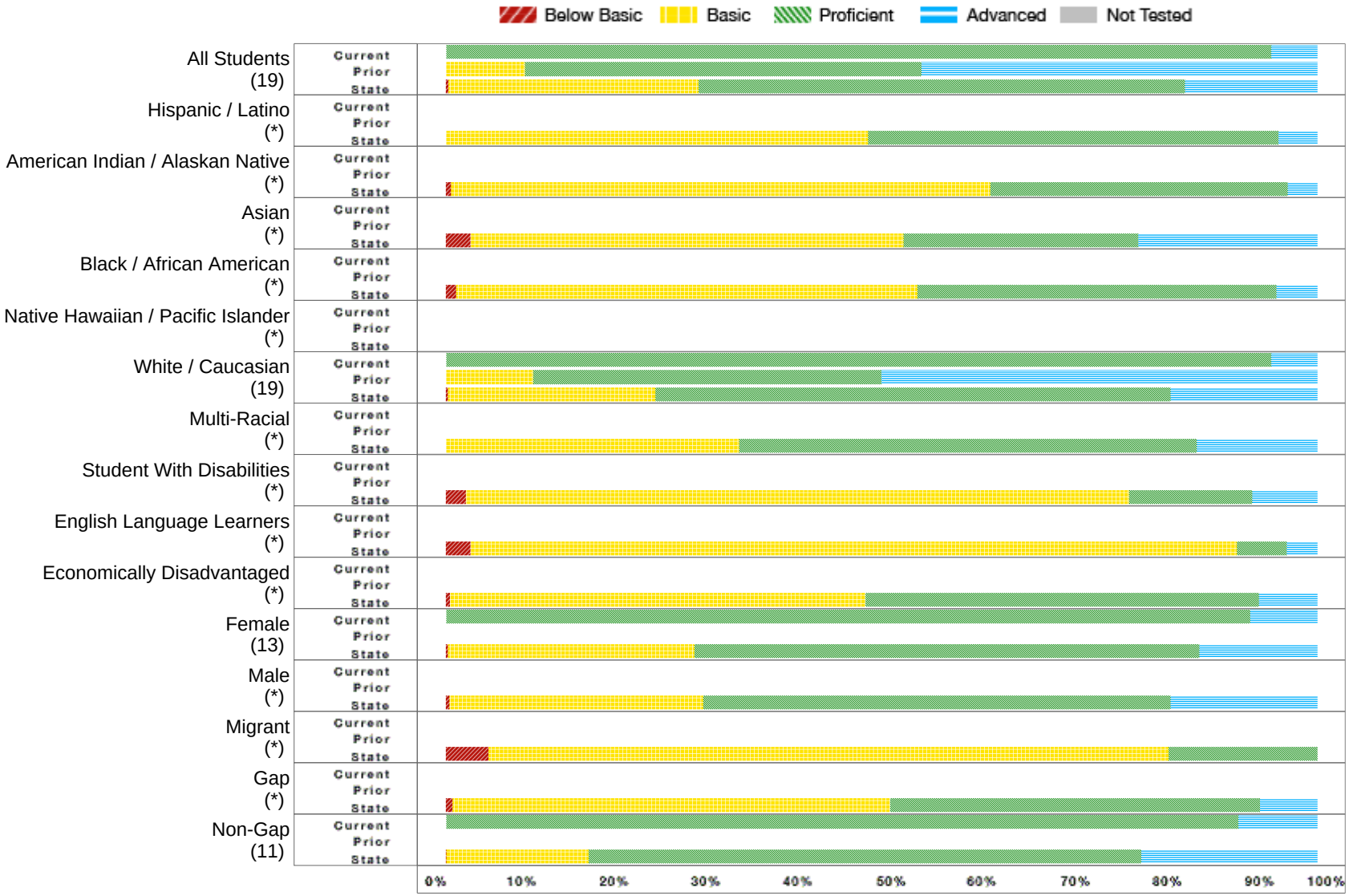
All Assessed: Math Grade 11



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All Assessed: Science All Grades

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All Assessed: Science Grade 05

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All Assessed: Science Grade 08

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All Assessed: Science Grade 11

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NAEP Overview

National Assessment of Educational Progress
NAEP **South Dakota Results for NAEP 2011**

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:

Participation Rates
Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	82%	89%
Grade 8	75%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	87%	97%
Grade 8	71%	80%

Note: If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Jan Martin at:jan.martin@state.sd.us

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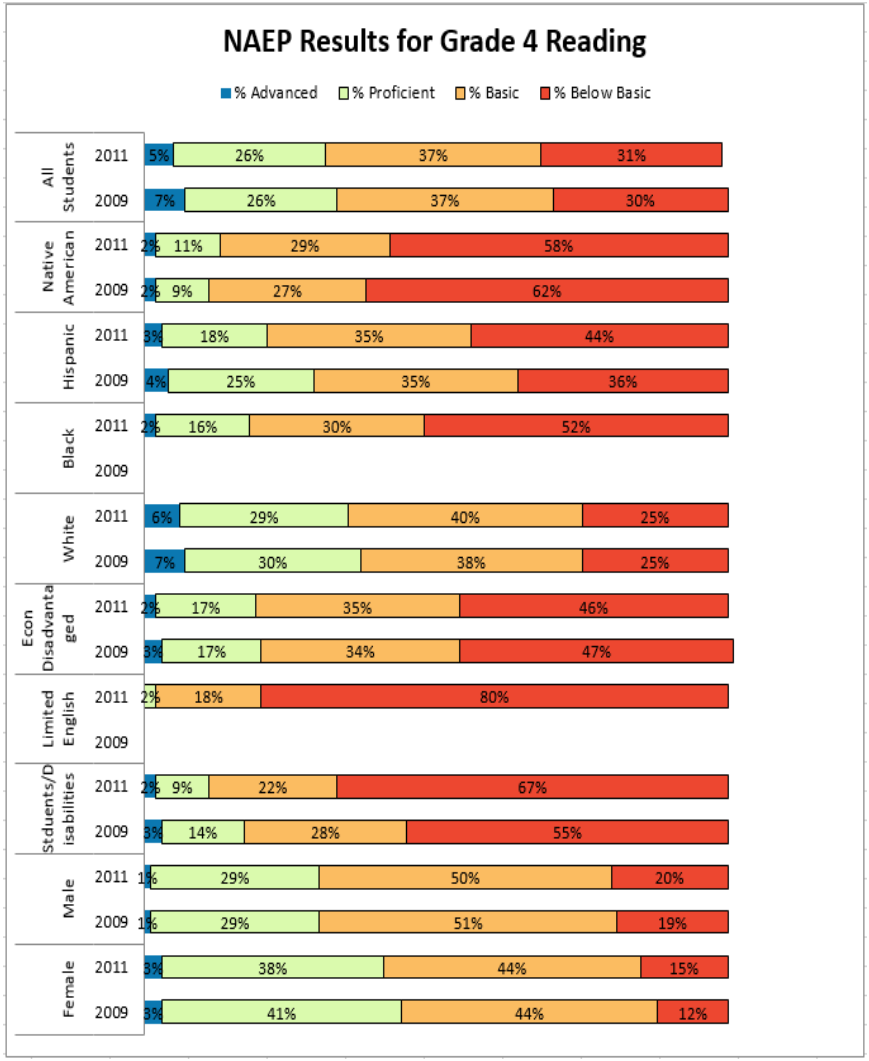
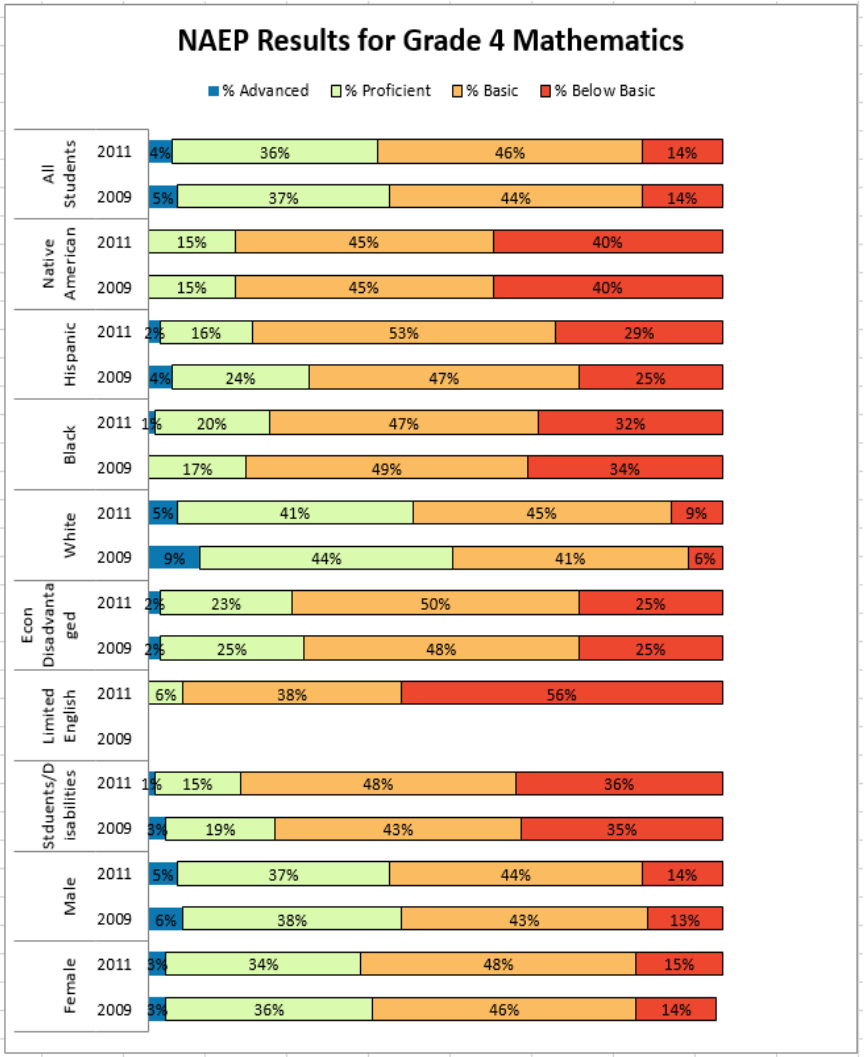
NAEP Performance - Grade 4





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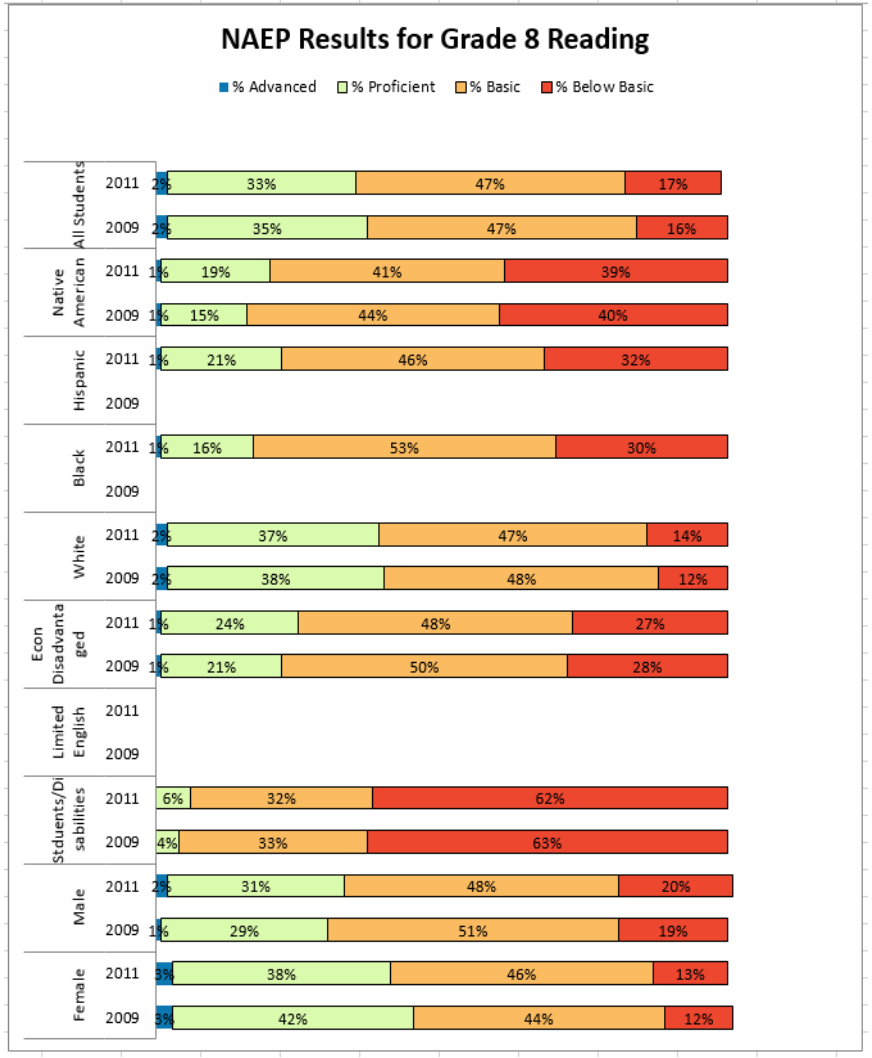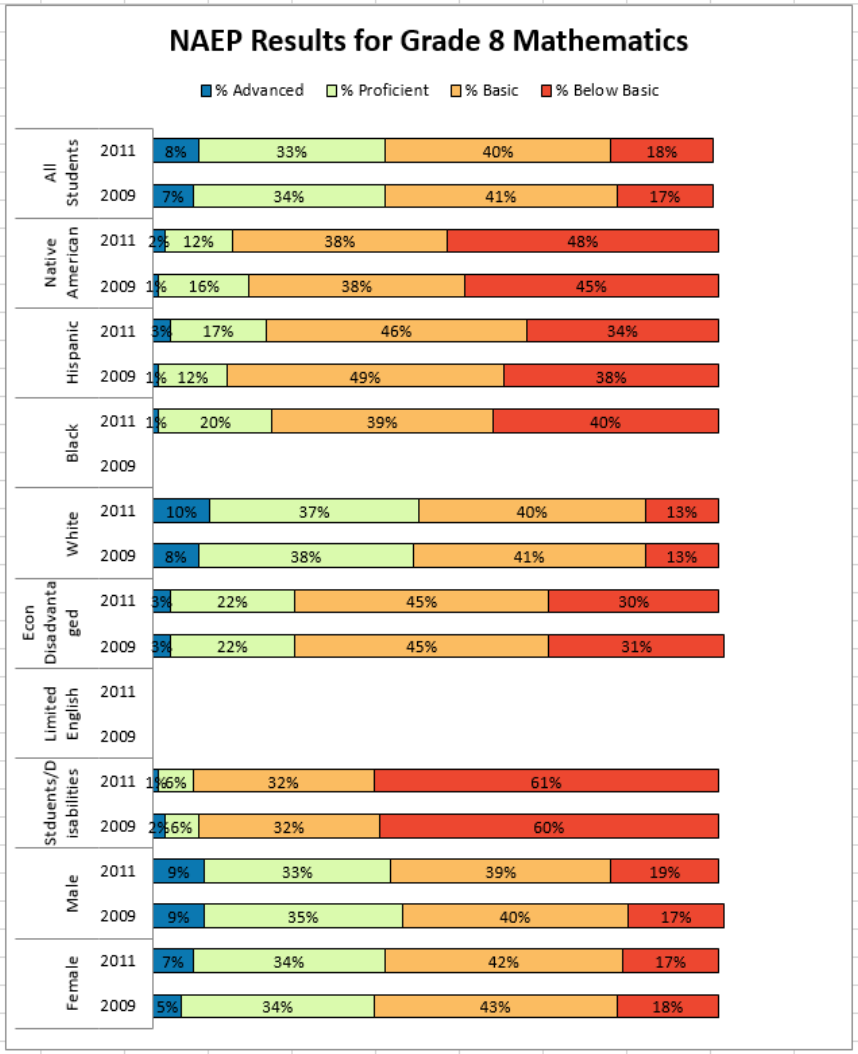
NAEP Performance - Grade 8