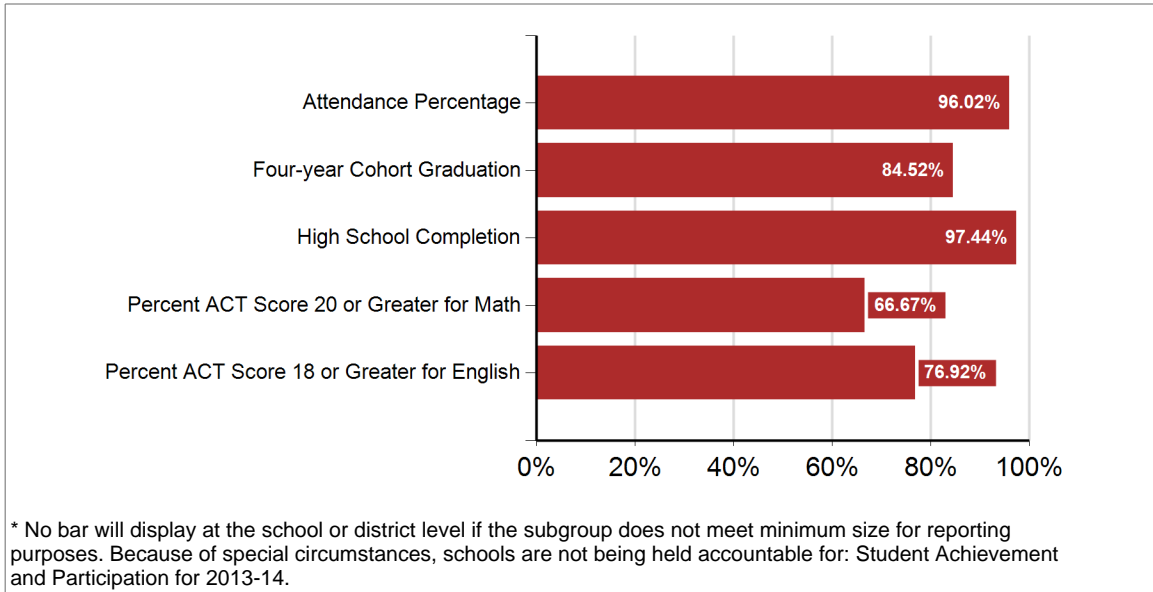
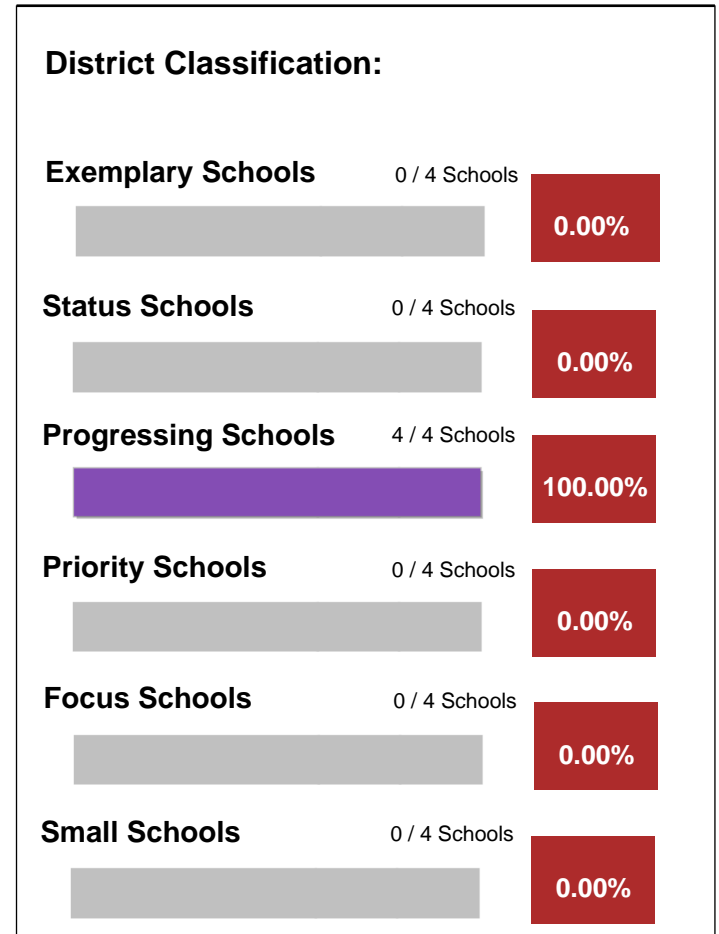


Vermillion 13-1

Performance Indicators



School Performance Index



**Vermillion 13-1**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**





<b>Number of Core Content Classes</b>	<b>374</b>
<b>Percent of Classes taught by Highly Qualified Teachers</b>	<b>98.66%</b>
<b>Percent of Classes not taught by Highly Qualified Teachers</b>	<b>1.34%</b>

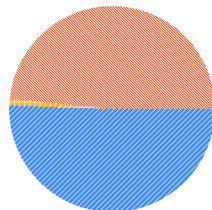
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Administrators</b>	<b>4.36</b>
<b>School Service Specialists</b>	<b>12.92</b>
<b>Teachers</b>	<b>89.88</b>
<b>Average Years of Experience</b>	<b>12</b>
<b>Percent with Advanced Degrees</b>	<b>46.73%</b>

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

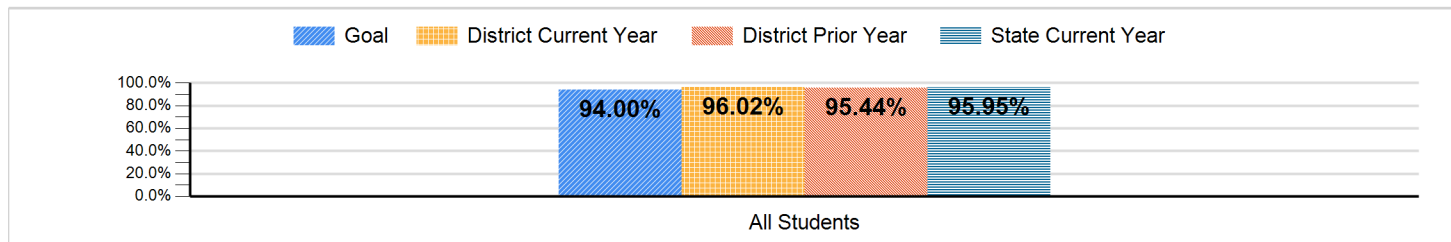
**Degrees Earned**

-  Bachelors - 50.54%
-  Doctorate - 1.08%
-  Masters - 48.39%
-  Specialist - 0.00%



Vermillion 13-1

Attendance

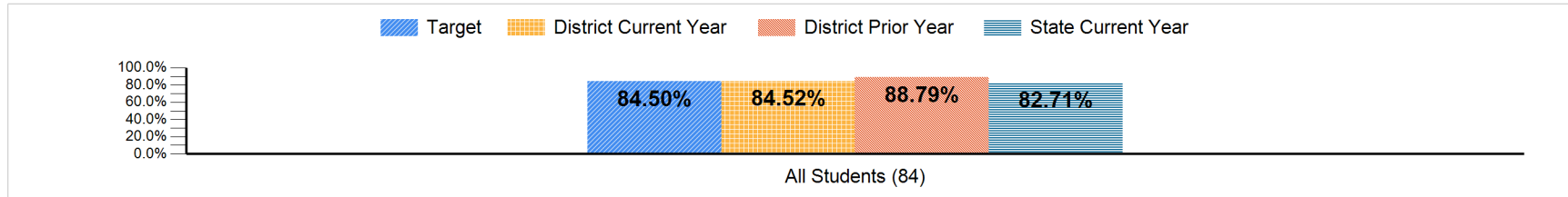


Attendance: Data Matrix

Subgroup	Goal	District Current Year	District Prior Year	State Current Year
	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	96.02	95.44	95.95
Hispanic / Latino	94.00	95.86	95.83	95.17
American Indian / Alaskan Native	94.00	94.18	92.30	92.47
Asian	94.00	96.68	97.24	97.17
Black / African American	94.00	95.96	95.03	96.43
Native Hawaiian / Pacific Islander	94.00	87.73	90.34	94.76
White / Caucasian	94.00	96.29	95.83	96.58
Multi-Racial	94.00	96.03	95.78	94.94
Student With Disabilities	94.00	95.75	95.27	95.11
English Language Learners	94.00	95.59	95.88	95.53
Economically Disadvantaged	94.00	95.05	93.81	94.53
Female	94.00	95.96	95.48	95.92
Male	94.00	96.09	95.40	95.97
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	95.35	94.42	94.87
Non-Gap	94.00	96.82	96.49	97.09

Vermillion 13-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

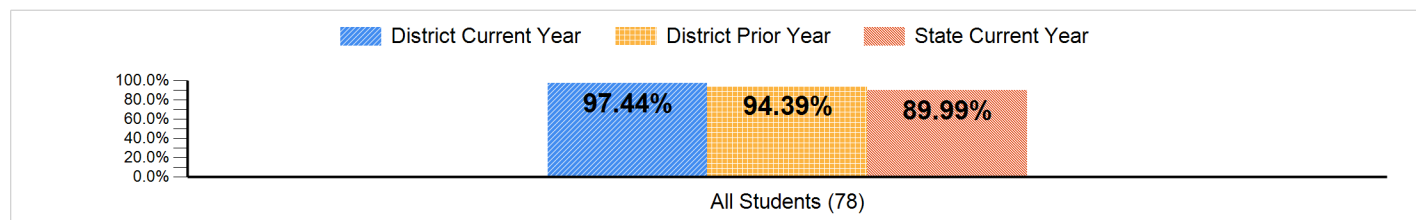
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	84	84.50	84.52	88.79	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	69	84.50	88.41	90.32	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	12	84.50	75.00		59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	19	84.50	73.68	75.00	65.17
Female	37	84.50	83.78	92.98	86.20
Male	47	84.50	85.11	84.00	79.37
Migrant	*	84.50			73.68
Gap	30	84.50	73.33	74.19	66.47
Non-Gap	54	84.50	90.74	94.74	93.57

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**Vermillion 13-1**

**High School Completion**



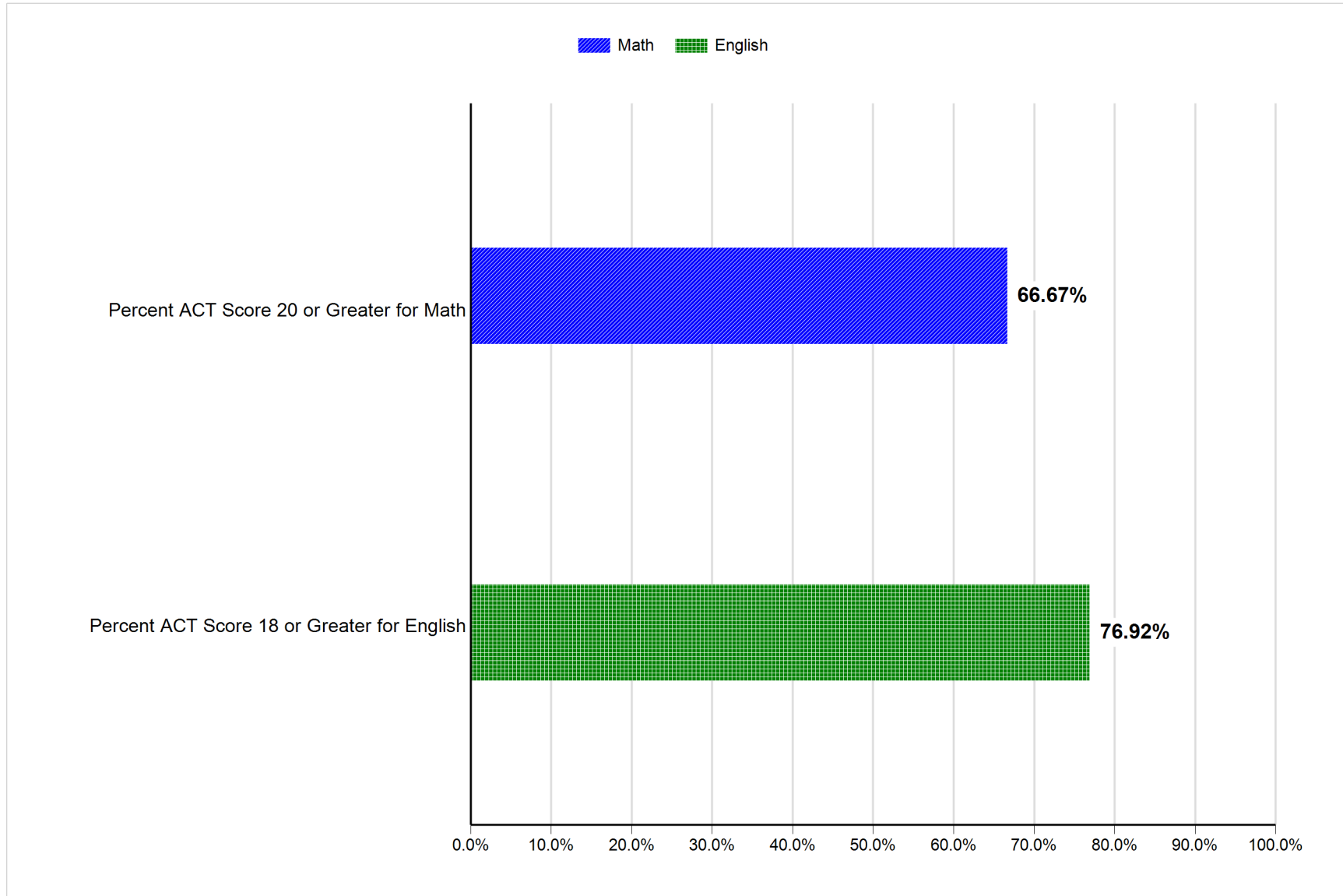
**High School Completion: Data Matrix**

Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	78	97.44	94.39	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	68	97.06	94.68	93.92
Multi-Racial	*			92.31
Student With Disabilities	10	80.00		80.66
English Language Learners	*			78.74
Economically Disadvantaged	14	100.00	84.21	81.79
Female	34	100.00	96.43	91.53
Male	44	95.45	92.16	88.53
Migrant	*			80.65
Gap	24	91.67	80.65	80.89
Non-Gap	54	100.00	100.00	95.81

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**Vermillion 13-1**

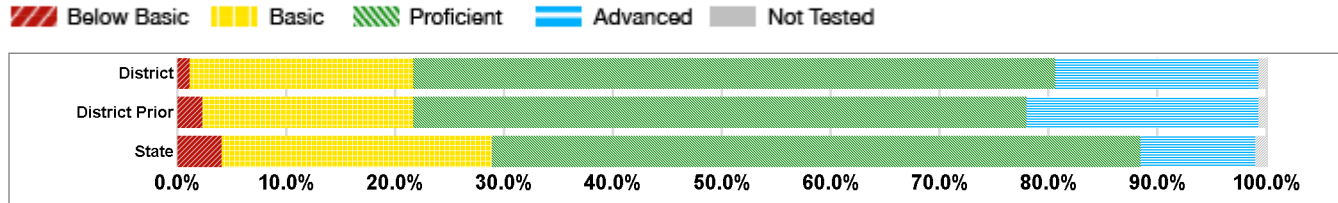
**College and Career Readiness**



Vermillion 13-1

All Assessed: Science All Grades

All Students  
(263)



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	263	1.14	20.53	58.94	18.63	0.76	2.28	19.39	56.27	21.29	0.76	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*											6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	25	8.00	40.00	44.00	8.00	0.00	6.06	30.30	57.58	6.06	0.00	12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*						0.00	45.45	54.55	0.00	0.00	9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	215	0.47	17.67	62.33	19.07	0.47	1.93	16.91	57.00	23.67	0.48	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	33	9.09	30.30	42.42	15.15	3.03	9.38	43.75	43.75	3.13	0.00	14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	79	3.80	35.44	49.37	8.86	2.53	3.19	27.66	59.57	8.51	1.06	7.65	35.59	49.76	5.69	1.31
Female	137	1.46	23.36	58.39	16.06	0.73	2.38	19.84	60.32	17.46	0.00	3.67	26.02	61.47	7.93	0.91
Male	126	0.79	17.46	59.52	21.43	0.79	2.19	18.98	52.55	24.82	1.46	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	110	2.73	30.91	53.64	10.91	1.82	4.20	30.25	57.14	7.56	0.84	7.77	36.00	48.87	5.77	1.60
Non-Gap	153	0.00	13.07	62.75	24.18	0.00	0.69	10.42	55.56	32.64	0.69	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

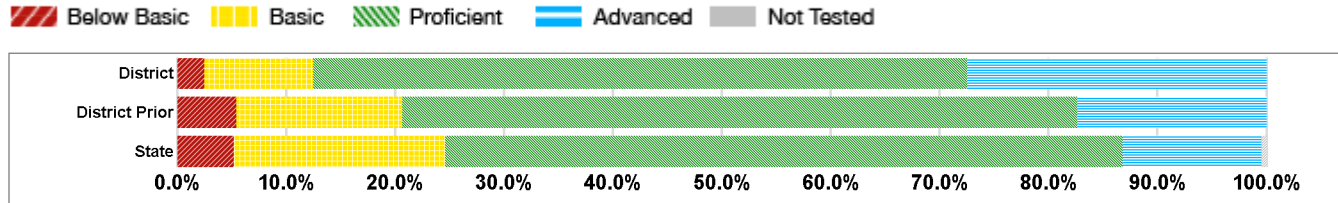
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Vermillion 13-1

All Assessed: Science Grade 05

All Students (80)



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	80	2.50	10.00	60.00	27.50	0.00	5.43	15.22	61.96	17.39	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*						13.33	20.00	53.33	13.33	0.00	17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	67	1.49	5.97	62.69	29.85	0.00	4.35	13.04	63.77	18.84	0.00	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	14	14.29	14.29	50.00	21.43	0.00	18.75	31.25	43.75	6.25	0.00	14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	28	7.14	17.86	64.29	10.71	0.00	7.32	17.07	63.41	12.20	0.00	9.62	29.50	53.78	6.59	0.51
Female	40	5.00	12.50	60.00	22.50	0.00	6.38	12.77	68.09	12.77	0.00	4.74	21.00	63.95	9.97	0.34
Male	40	0.00	7.50	60.00	32.50	0.00	4.44	17.78	55.56	22.22	0.00	5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	37	5.41	13.51	67.57	13.51	0.00	9.62	21.15	57.69	11.54	0.00	9.23	29.34	54.09	6.82	0.53
Non-Gap	43	0.00	6.98	53.49	39.53	0.00	0.00	7.50	67.50	25.00	0.00	0.65	8.40	71.23	19.37	0.35

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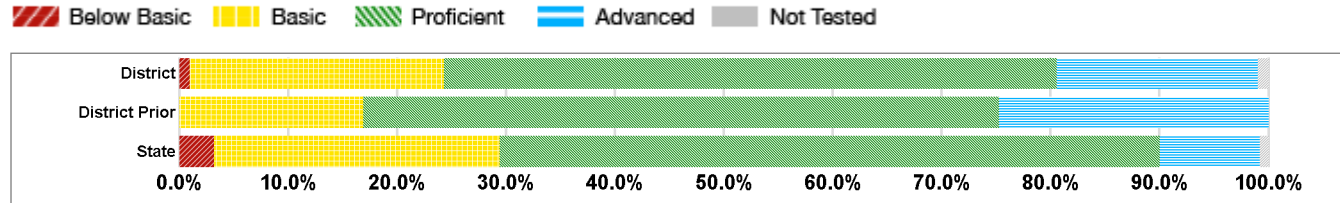
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Vermillion 13-1

All Assessed: Science Grade 08

All Students  
(103)



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	103	0.97	23.30	56.31	18.45	0.97	0.00	16.85	58.43	24.72	0.00	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	12	8.33	33.33	50.00	8.33	0.00	0.00	27.27	72.73	0.00	0.00	9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	79	0.00	21.52	60.76	16.46	1.27	0.00	14.49	56.52	28.99	0.00	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	15	6.67	33.33	40.00	13.33	6.67						12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	31	3.23	41.94	45.16	6.45	3.23	0.00	33.33	56.67	10.00	0.00	5.67	37.78	50.17	5.15	1.23
Female	55	0.00	20.00	61.82	16.36	1.82	0.00	21.43	47.62	30.95	0.00	2.70	27.16	62.18	7.24	0.72
Male	48	2.08	27.08	50.00	20.83	0.00	0.00	12.77	68.09	19.15	0.00	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	45	2.22	33.33	51.11	11.11	2.22	0.00	28.95	63.16	7.89	0.00	5.98	38.42	49.27	5.11	1.23
Non-Gap	58	0.00	15.52	60.34	24.14	0.00	0.00	7.84	54.90	37.25	0.00	0.66	15.13	70.94	12.88	0.40

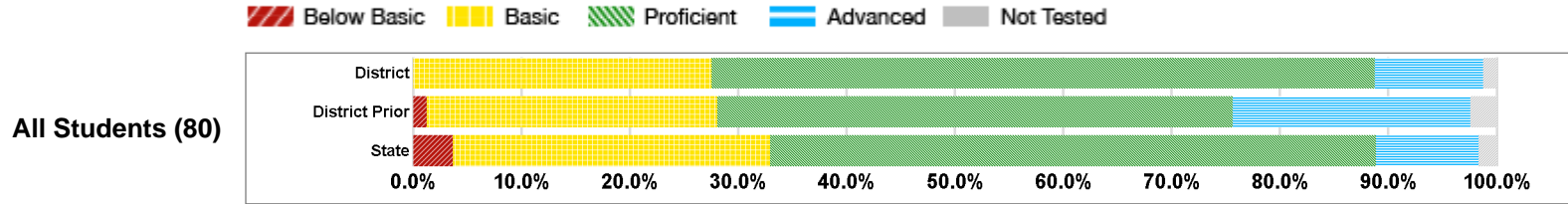
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Vermillion 13-1

All Assessed: Science Grade 11



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	80	0.00	27.50	61.25	10.00	1.25	1.22	26.83	47.56	21.95	2.44	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	69	0.00	24.64	63.77	11.59	0.00	1.45	23.19	50.72	23.19	1.45	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	*											18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	20	0.00	50.00	35.00	10.00	5.00	0.00	39.13	56.52	0.00	4.35	7.12	42.75	42.45	5.02	2.66
Female	42	0.00	38.10	52.38	9.52	0.00	0.00	27.03	64.86	8.11	0.00	3.41	30.40	58.38	6.42	1.40
Male	38	0.00	15.79	71.05	10.53	2.63	2.22	26.67	33.33	33.33	4.44	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	28	0.00	50.00	39.29	7.14	3.57	0.00	48.28	48.28	0.00	3.45	7.96	43.53	40.61	5.11	2.79
Non-Gap	52	0.00	15.38	73.08	11.54	0.00	1.89	15.09	47.17	33.96	1.89	1.23	21.10	64.65	12.01	1.01

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Vermillion 13-1

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at [Alan.Haarstad@state.sd.us](mailto:Alan.Haarstad@state.sd.us)

Vermillion 13-1

NAEP Performance - Grade 4

NAEP Results for Grade 4 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 4 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



Vermillion 13-1

NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

