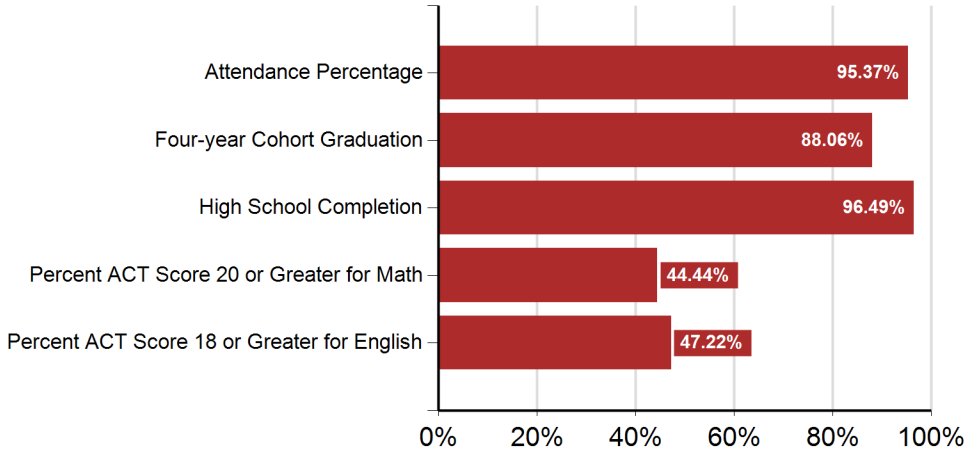
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2013-2014 Report Card

## Custer 16-1

### Performance Indicators




* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes. Because of special circumstances, schools are not being held accountable for: Student Achievement and Participation for 2013-14.

### School Performance Index

**District Classification:**

| | | |
|---|---|---|
| **Exemplary Schools** | 0 / 4 Schools | 0.00% |
| **Status Schools** | 0 / 4 Schools | 0.00% |
| **Progressing Schools** | 4 / 4 Schools | 100.00% |
| **Priority Schools** | 0 / 4 Schools | 0.00% |
| **Focus Schools** | 0 / 4 Schools | 0.00% |
| **Small Schools** | 0 / 4 Schools | 0.00% |

## Custer 16-1

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

| | |
|---|---|
| Number of Core Content Classes | 283 |
| Percent of Classes taught by Highly Qualified Teachers | 100.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 0.00% |

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

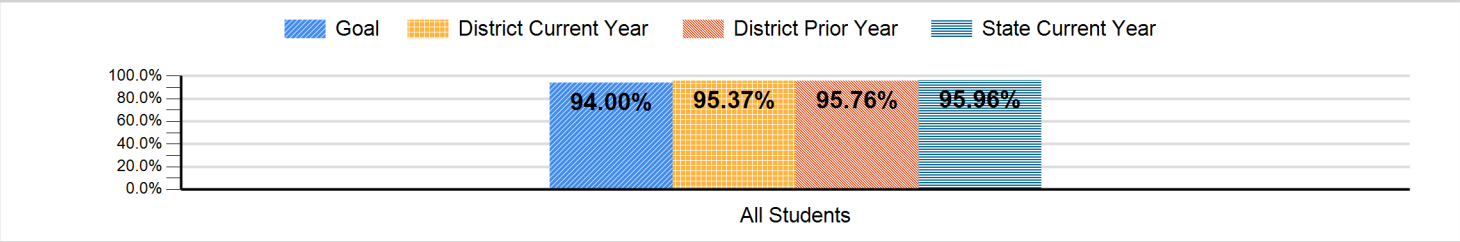
| | |
|---|---|
| Administrators | 4 |
| School Service Specialists | 7.79 |
| Teachers | 60.27 |
| Average Years of Experience | 16 |
| Percent with Advanced Degrees | 24.00% |

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

#### Degrees Earned

## Custer 16-1

### Attendance

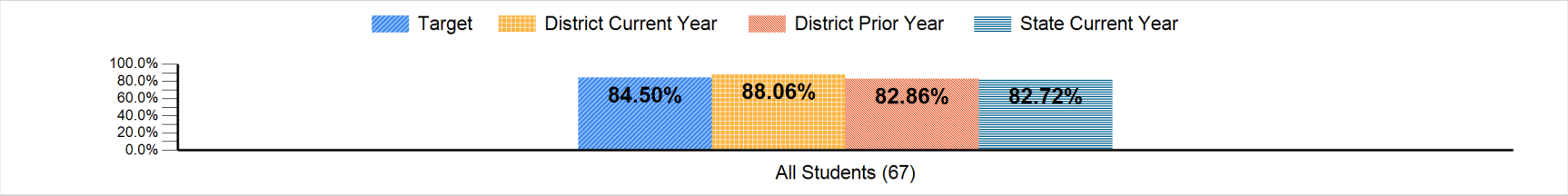



### Attendance: Data Matrix

| | Goal | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|
| Subgroup | Attendance Percentage | Attendance Percentage | Attendance Percentage | Attendance Percentage |
| All Students | 94.00 | 95.37 | 95.76 | 95.96 |
| Hispanic / Latino | 94.00 | 94.66 | 95.37 | 95.15 |
| American Indian / Alaskan Native | 94.00 | 94.37 | 94.54 | 92.47 |
| Asian | 94.00 | 0.00 | 95.27 | 97.18 |
| Black / African American | 94.00 | 98.55 | 97.23 | 96.44 |
| Native Hawaiian / Pacific Islander | 94.00 | 0.00 | 0.00 | 94.80 |
| White / Caucasian | 94.00 | 95.52 | 95.89 | 96.59 |
| Multi-Racial | 94.00 | 94.15 | 93.90 | 94.98 |
| Student With Disabilities | 94.00 | 94.84 | 94.77 | 95.12 |
| English Language Learners | 94.00 | 96.56 | 96.17 | 95.59 |
| Economically Disadvantaged | 94.00 | 94.24 | 94.55 | 94.56 |
| Female | 94.00 | 95.67 | 95.84 | 95.93 |
| Male | 94.00 | 95.09 | 95.69 | 95.99 |
| Migrant | 94.00 | 0.00 | 0.00 | 97.19 |
| Gap | 94.00 | 94.62 | 94.87 | 94.89 |
| Non-Gap | 94.00 | 96.13 | 96.56 | 97.12 |

## Custer 16-1

### Four-year Cohort Graduation




### Four-year Cohort Graduation: Data Matrix

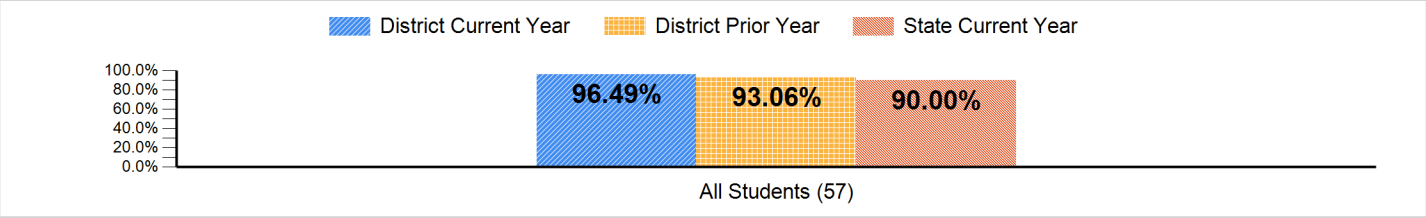
| | | Target | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|---|
| Subgroup | Number of Students | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | 67 | 84.50 | 88.06 | 82.86 | 82.72 |
| Hispanic / Latino | * | 84.50 | | | 70.61 |
| American Indian / Alaskan Native | * | 84.50 | | | 46.98 |
| Asian | * | 84.50 | | | 80.57 |
| Black / African American | * | 84.50 | | | 73.33 |
| Native Hawaiian / Pacific Islander | * | 84.50 | | | |
| White / Caucasian | 60 | 84.50 | 88.33 | 83.61 | 88.47 |
| Multi-Racial | * | 84.50 | | | 76.12 |
| Student With Disabilities | 12 | 84.50 | 91.67 | 91.67 | 59.35 |
| English Language Learners | * | 84.50 | | | 57.01 |
| Economically Disadvantaged | 22 | 84.50 | 90.91 | 77.27 | 65.19 |
| Female | 31 | 84.50 | 83.87 | 93.55 | 86.26 |
| Male | 36 | 84.50 | 91.67 | 74.36 | 79.32 |
| Migrant | * | 84.50 | | | 73.68 |
| Gap | 29 | 84.50 | 89.66 | 80.65 | 66.51 |
| Non-Gap | 38 | 84.50 | 86.84 | 84.62 | 93.55 |

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Custer 16-1

### High School Completion




### High School Completion: Data Matrix

| | | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 57 | 96.49 | 93.06 | 90.00 |
| Hispanic / Latino | * | | | 79.45 |
| American Indian / Alaskan Native | * | | | 63.93 |
| Asian | * | | | 89.77 |
| Black / African American | * | | | 86.52 |
| Native Hawaiian / Pacific Islander | * | | | |
| White / Caucasian | 50 | 96.00 | 95.31 | 93.93 |
| Multi-Racial | * | | | 92.31 |
| Student With Disabilities | 13 | 92.31 | 100.00 | 80.59 |
| English Language Learners | * | | | 79.15 |
| Economically Disadvantaged | 21 | 95.24 | 86.96 | 81.84 |
| Female | 23 | 95.65 | 94.44 | 91.55 |
| Male | 34 | 97.06 | 91.67 | 88.53 |
| Migrant | * | | | 81.82 |
| Gap | 28 | 96.43 | 90.32 | 80.93 |
| Non-Gap | 29 | 96.55 | 95.12 | 95.82 |

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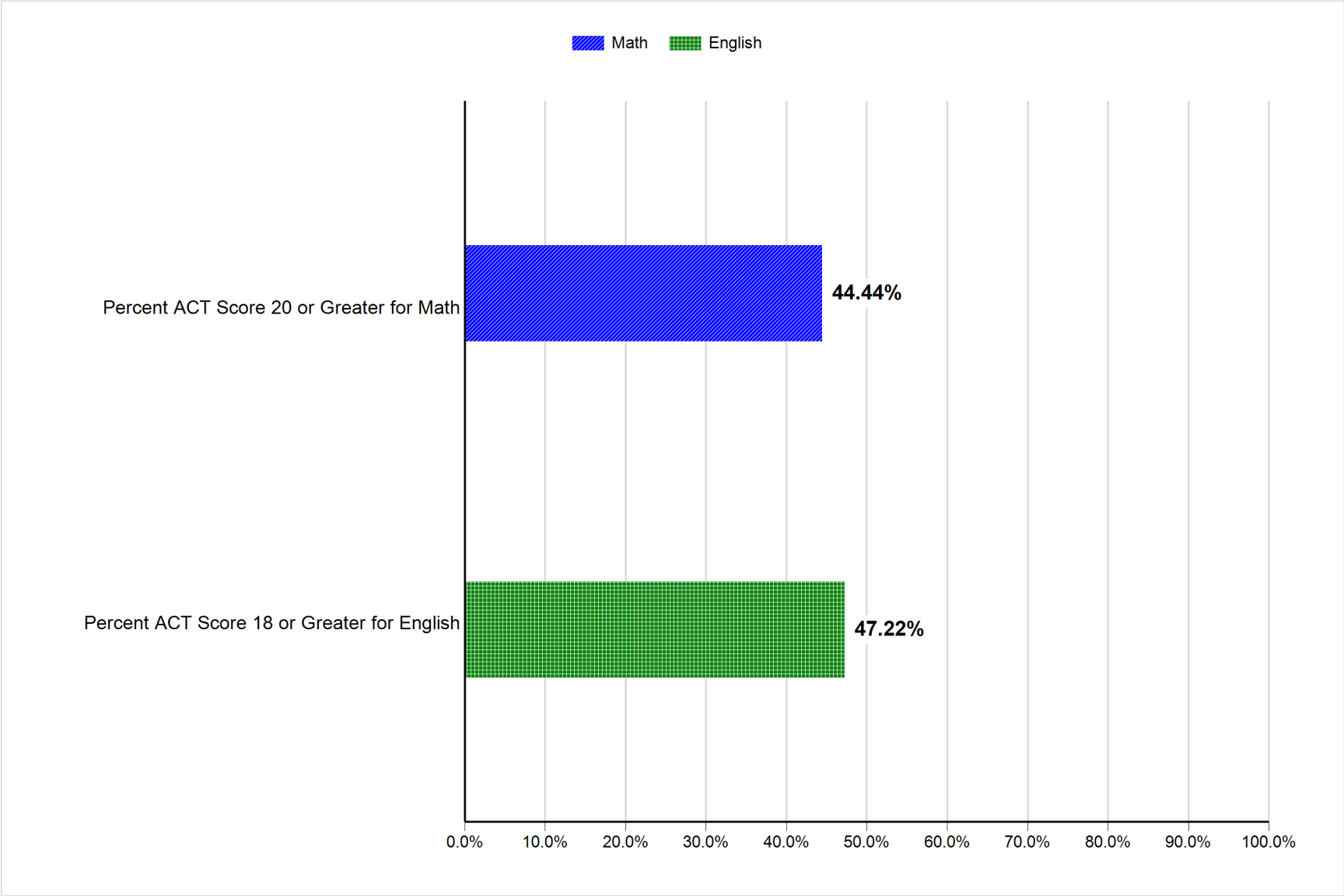
## Custer 16-1

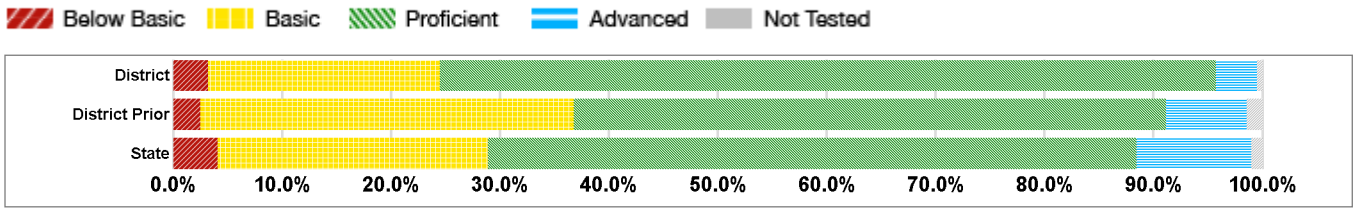
### College and Career Readiness



## Custer 16-1

### All Assessed: Science All Grades

**All Students (188)**

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### All Assessed: Science All Grades - Data Matrix

| | | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 188 | 3.19 | 21.28 | 71.28 | 3.72 | 0.53 | 2.45 | 34.31 | 54.41 | 7.35 | 1.47 | 4.06 | 24.79 | 59.58 | 10.50 | 1.06 |
| Hispanic / Latino | * | | | | | | 7.14 | 57.14 | 35.71 | 0.00 | 0.00 | 6.48 | 34.65 | 51.67 | 5.67 | 1.53 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 12.37 | 48.27 | 35.60 | 1.58 | 2.18 |
| Asian | * | | | | | | | | | | | 18.75 | 31.45 | 36.90 | 11.90 | 1.01 |
| Black / African American | * | | | | | | | | | | | 9.66 | 40.27 | 43.24 | 5.20 | 1.63 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 0.00 | 34.78 | 52.17 | 13.04 | 0.00 |
| White / Caucasian | 176 | 3.41 | 20.45 | 72.16 | 3.98 | 0.00 | 1.70 | 31.82 | 56.25 | 8.52 | 1.70 | 2.29 | 20.44 | 64.22 | 12.19 | 0.86 |
| Multi-Racial | * | | | | | | | | | | | 5.57 | 27.64 | 59.69 | 5.76 | 1.34 |
| Student With Disabilities | 19 | 26.32 | 31.58 | 42.11 | 0.00 | 0.00 | 11.11 | 61.11 | 25.00 | 0.00 | 2.78 | 14.49 | 45.57 | 32.04 | 5.47 | 2.43 |
| English Language Learners | * | | | | | | | | | | | 27.21 | 51.88 | 17.69 | 1.34 | 1.88 |
| Economically Disadvantaged | 56 | 7.14 | 32.14 | 55.36 | 1.79 | 3.57 | 5.71 | 51.43 | 40.00 | 1.43 | 1.43 | 7.65 | 35.59 | 49.76 | 5.69 | 1.31 |
| Female | 93 | 2.15 | 20.43 | 74.19 | 3.23 | 0.00 | 2.04 | 34.69 | 57.14 | 3.06 | 3.06 | 3.67 | 26.02 | 61.47 | 7.93 | 0.91 |
| Male | 95 | 4.21 | 22.11 | 68.42 | 4.21 | 1.05 | 2.83 | 33.96 | 51.89 | 11.32 | 0.00 | 4.44 | 23.65 | 57.81 | 12.91 | 1.19 |
| Migrant | * | | | | | | | | | | | 42.66 | 42.66 | 12.59 | 1.40 | 0.70 |
| Gap | 67 | 8.96 | 31.34 | 56.72 | 1.49 | 1.49 | 5.43 | 52.17 | 40.22 | 1.09 | 1.09 | 7.77 | 36.00 | 48.87 | 5.77 | 1.60 |
| Non-Gap | 121 | 0.00 | 15.70 | 79.34 | 4.96 | 0.00 | 0.00 | 19.64 | 66.07 | 12.50 | 1.79 | 0.90 | 15.24 | 68.71 | 14.55 | 0.60 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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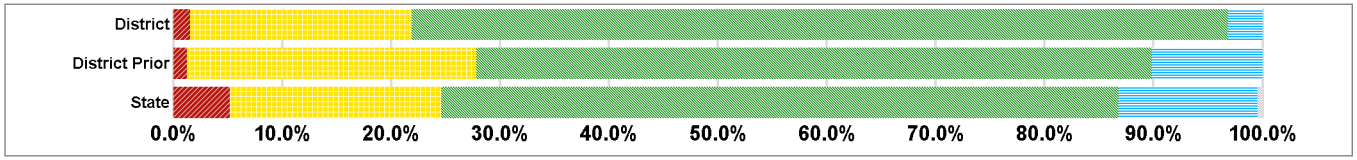
## Custer 16-1

### All Assessed: Science Grade 05

**All Students (64)**




* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 05 - Data Matrix

| | | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 64 | 1.56 | 20.31 | 75.00 | 3.13 | 0.00 | 1.27 | 26.58 | 62.03 | 10.13 | 0.00 | 5.16 | 19.41 | 62.22 | 12.77 | 0.44 |
| Hispanic / Latino | * | | | | | | | | | | | 9.11 | 28.02 | 56.49 | 6.15 | 0.23 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 17.07 | 41.91 | 39.00 | 1.38 | 0.65 |
| Asian | * | | | | | | | | | | | 18.75 | 24.43 | 41.48 | 14.20 | 1.14 |
| Black / African American | * | | | | | | | | | | | 11.02 | 35.43 | 47.64 | 5.12 | 0.79 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 58 | 1.72 | 18.97 | 75.86 | 3.45 | 0.00 | 1.54 | 23.08 | 63.08 | 12.31 | 0.00 | 2.39 | 14.23 | 67.47 | 15.52 | 0.39 |
| Multi-Racial | * | | | | | | | | | | | 5.80 | 25.00 | 62.95 | 5.80 | 0.45 |
| Student With Disabilities | * | | | | | | 7.69 | 46.15 | 46.15 | 0.00 | 0.00 | 14.74 | 37.12 | 42.20 | 5.44 | 0.50 |
| English Language Learners | * | | | | | | | | | | | 29.29 | 43.43 | 26.26 | 0.67 | 0.34 |
| Economically Disadvantaged | 23 | 0.00 | 21.74 | 73.91 | 4.35 | 0.00 | 0.00 | 38.46 | 61.54 | 0.00 | 0.00 | 9.62 | 29.50 | 53.78 | 6.59 | 0.51 |
| Female | 31 | 0.00 | 22.58 | 77.42 | 0.00 | 0.00 | 0.00 | 27.50 | 67.50 | 5.00 | 0.00 | 4.74 | 21.00 | 63.95 | 9.97 | 0.34 |
| Male | 33 | 3.03 | 18.18 | 72.73 | 6.06 | 0.00 | 2.56 | 25.64 | 56.41 | 15.38 | 0.00 | 5.56 | 17.91 | 60.59 | 15.41 | 0.54 |
| Migrant | * | | | | | | | | | | | 41.38 | 39.66 | 18.97 | 0.00 | 0.00 |
| Gap | 27 | 3.70 | 18.52 | 74.07 | 3.70 | 0.00 | 2.63 | 39.47 | 57.89 | 0.00 | 0.00 | 9.23 | 29.34 | 54.09 | 6.82 | 0.53 |
| Non-Gap | 37 | 0.00 | 21.62 | 75.68 | 2.70 | 0.00 | 0.00 | 14.63 | 65.85 | 19.51 | 0.00 | 0.65 | 8.40 | 71.23 | 19.37 | 0.35 |

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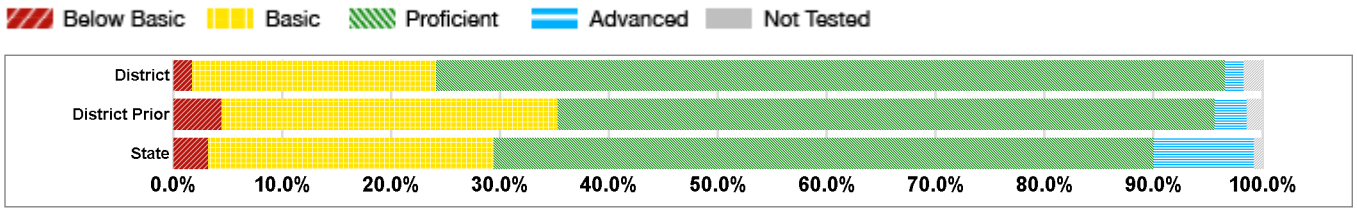
## Custer 16-1

### All Assessed: Science Grade 08

**All Students (58)**

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### All Assessed: Science Grade 08 - Data Matrix

| | | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 58 | 1.72 | 22.41 | 72.41 | 1.72 | 1.72 | 4.41 | 30.88 | 60.29 | 2.94 | 1.47 | 3.19 | 26.20 | 60.63 | 9.18 | 0.79 |
| Hispanic / Latino | * | | | | | | | | | | | 3.65 | 37.50 | 51.56 | 6.25 | 1.04 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 9.26 | 52.69 | 33.52 | 1.76 | 2.78 |
| Asian | * | | | | | | | | | | | 17.06 | 35.29 | 36.47 | 11.18 | 0.00 |
| Black / African American | * | | | | | | | | | | | 7.14 | 41.60 | 43.70 | 7.14 | 0.42 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 0.00 | 18.18 | 72.73 | 9.09 | 0.00 |
| White / Caucasian | 54 | 1.85 | 20.37 | 74.07 | 1.85 | 1.85 | 1.64 | 29.51 | 63.93 | 3.28 | 1.64 | 1.83 | 21.18 | 66.01 | 10.48 | 0.50 |
| Multi-Racial | * | | | | | | | | | | | 4.47 | 25.14 | 62.01 | 6.70 | 1.68 |
| Student With Disabilities | * | | | | | | 16.67 | 66.67 | 16.67 | 0.00 | 0.00 | 12.10 | 50.84 | 30.26 | 5.21 | 1.58 |
| English Language Learners | * | | | | | | | | | | | 20.98 | 58.69 | 16.39 | 2.30 | 1.64 |
| Economically Disadvantaged | 16 | 6.25 | 37.50 | 50.00 | 0.00 | 6.25 | 11.11 | 51.85 | 37.04 | 0.00 | 0.00 | 5.67 | 37.78 | 50.17 | 5.15 | 1.23 |
| Female | 27 | 3.70 | 14.81 | 77.78 | 3.70 | 0.00 | 6.45 | 35.48 | 54.84 | 0.00 | 3.23 | 2.70 | 27.16 | 62.18 | 7.24 | 0.72 |
| Male | 31 | 0.00 | 29.03 | 67.74 | 0.00 | 3.23 | 2.70 | 27.03 | 64.86 | 5.41 | 0.00 | 3.64 | 25.32 | 59.21 | 10.97 | 0.86 |
| Migrant | * | | | | | | | | | | | 44.44 | 40.00 | 13.33 | 2.22 | 0.00 |
| Gap | 22 | 4.55 | 40.91 | 50.00 | 0.00 | 4.55 | 10.34 | 51.72 | 37.93 | 0.00 | 0.00 | 5.98 | 38.42 | 49.27 | 5.11 | 1.23 |
| Non-Gap | 36 | 0.00 | 11.11 | 86.11 | 2.78 | 0.00 | 0.00 | 15.38 | 76.92 | 5.13 | 2.56 | 0.66 | 15.13 | 70.94 | 12.88 | 0.40 |

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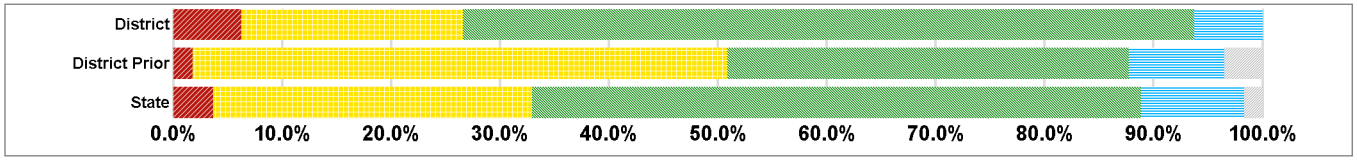
## Custer 16-1

### All Assessed: Science Grade 11

**All Students (64)**




* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 11 - Data Matrix

| | | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 64 | 6.25 | 20.31 | 67.19 | 6.25 | 0.00 | 1.75 | 49.12 | 36.84 | 8.77 | 3.51 | 3.67 | 29.24 | 55.93 | 9.51 | 1.65 |
| Hispanic / Latino | * | | | | | | | | | | | 6.05 | 40.93 | 44.48 | 4.27 | 4.27 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 8.81 | 52.04 | 33.18 | 1.73 | 4.25 |
| Asian | * | | | | | | | | | | | 19.72 | 35.21 | 32.39 | 10.56 | 2.11 |
| Black / African American | * | | | | | | | | | | | 11.90 | 45.83 | 38.10 | 2.38 | 1.79 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 63 | 6.35 | 20.63 | 66.67 | 6.35 | 0.00 | 2.00 | 46.00 | 38.00 | 10.00 | 4.00 | 2.56 | 26.08 | 59.43 | 10.64 | 1.29 |
| Multi-Racial | * | | | | | | | | | | | 6.14 | 36.84 | 50.00 | 4.39 | 2.63 |
| Student With Disabilities | * | | | | | | 9.09 | 72.73 | 9.09 | 0.00 | 9.09 | 18.38 | 56.91 | 16.32 | 5.88 | 2.50 |
| English Language Learners | * | | | | | | | | | | | 37.40 | 55.73 | 2.29 | 0.76 | 3.82 |
| Economically Disadvantaged | 16 | 18.75 | 37.50 | 37.50 | 0.00 | 6.25 | 5.88 | 70.59 | 11.76 | 5.88 | 5.88 | 7.12 | 42.75 | 42.45 | 5.02 | 2.66 |
| Female | 33 | 3.03 | 21.21 | 69.70 | 6.06 | 0.00 | 0.00 | 44.44 | 44.44 | 3.70 | 7.41 | 3.41 | 30.40 | 58.38 | 6.42 | 1.40 |
| Male | 31 | 9.68 | 19.35 | 64.52 | 6.45 | 0.00 | 3.33 | 53.33 | 30.00 | 13.33 | 0.00 | 3.93 | 28.14 | 53.62 | 12.43 | 1.89 |
| Migrant | * | | | | | | | | | | | 42.86 | 51.43 | 2.86 | 0.00 | 2.86 |
| Gap | 17 | 23.53 | 35.29 | 41.18 | 0.00 | 0.00 | 4.00 | 72.00 | 16.00 | 4.00 | 4.00 | 7.96 | 43.53 | 40.61 | 5.11 | 2.79 |
| Non-Gap | 47 | 0.00 | 14.89 | 76.60 | 8.51 | 0.00 | 0.00 | 31.25 | 53.13 | 12.50 | 3.13 | 1.23 | 21.10 | 64.65 | 12.01 | 1.01 |

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## Custer 16-1

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

**Participation Rates**
Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

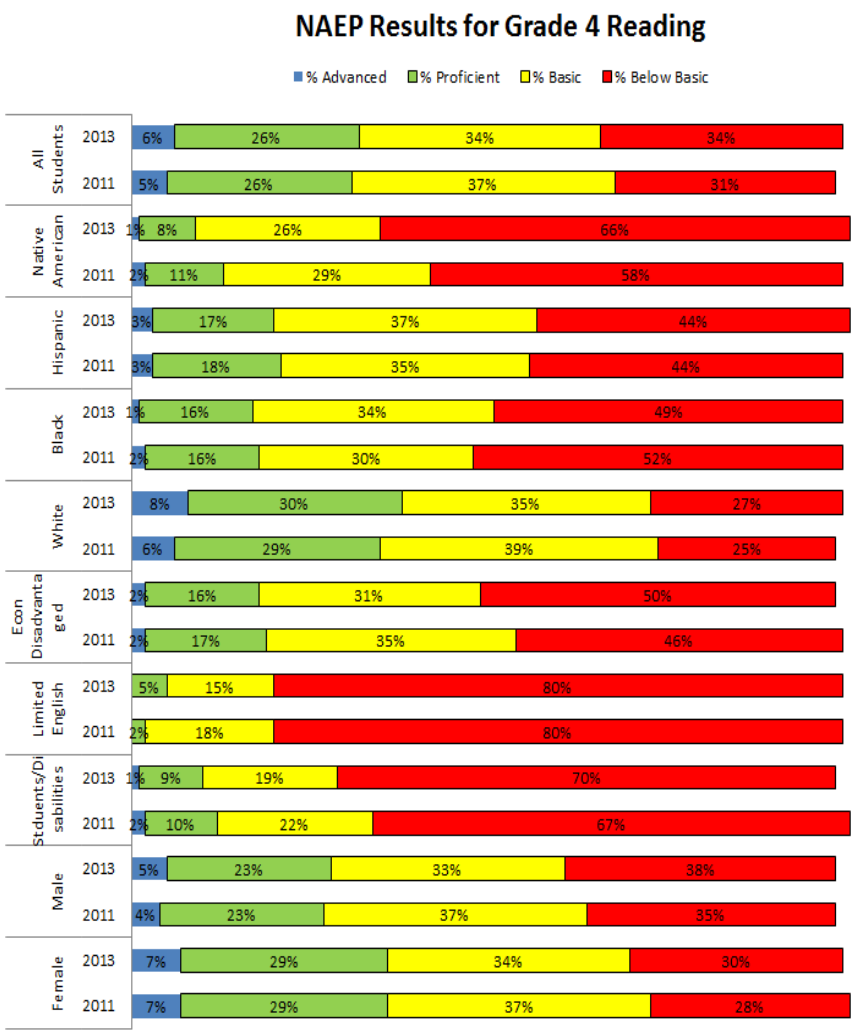
| **Students with Disabilities** | Reading | Mathematics |
|---|---|---|
| Grade 4 | 87% | 91% |
| Grade 8 | 78% | 89% |

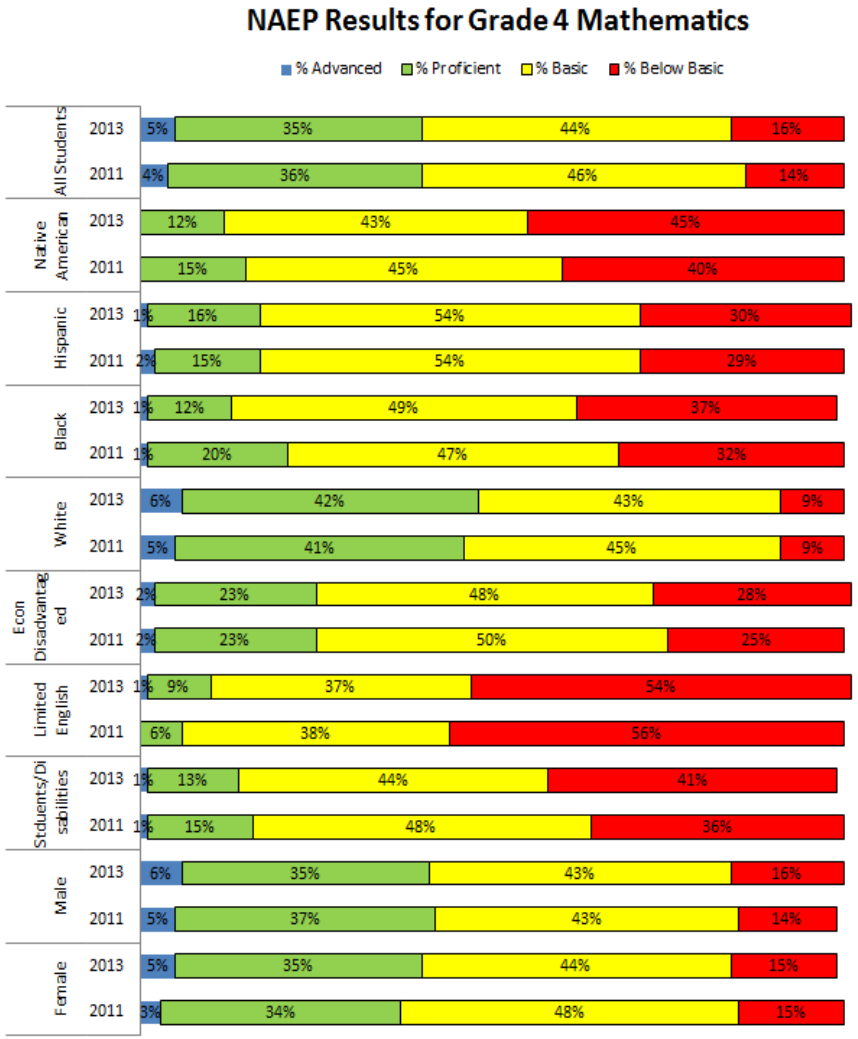
| **Limited English Proficient** | Reading | Mathematics |
|---|---|---|
| Grade 4 | 92% | 98% |
| Grade 8 | 78% | 91% |

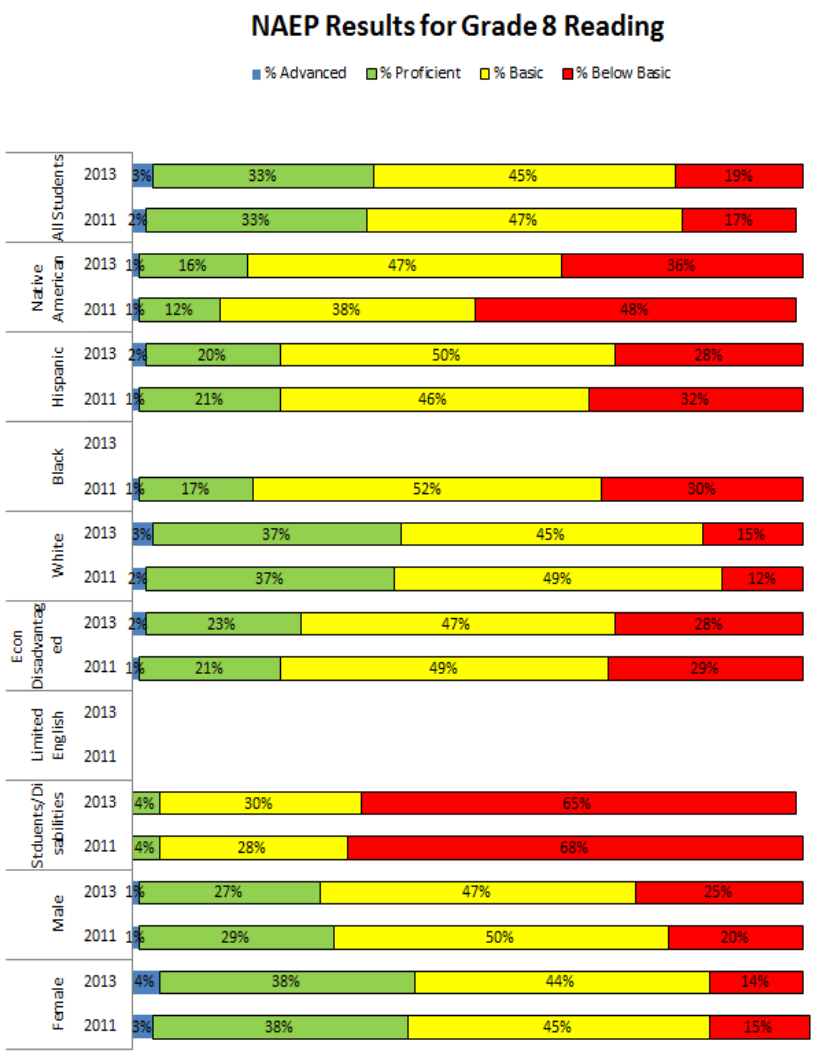
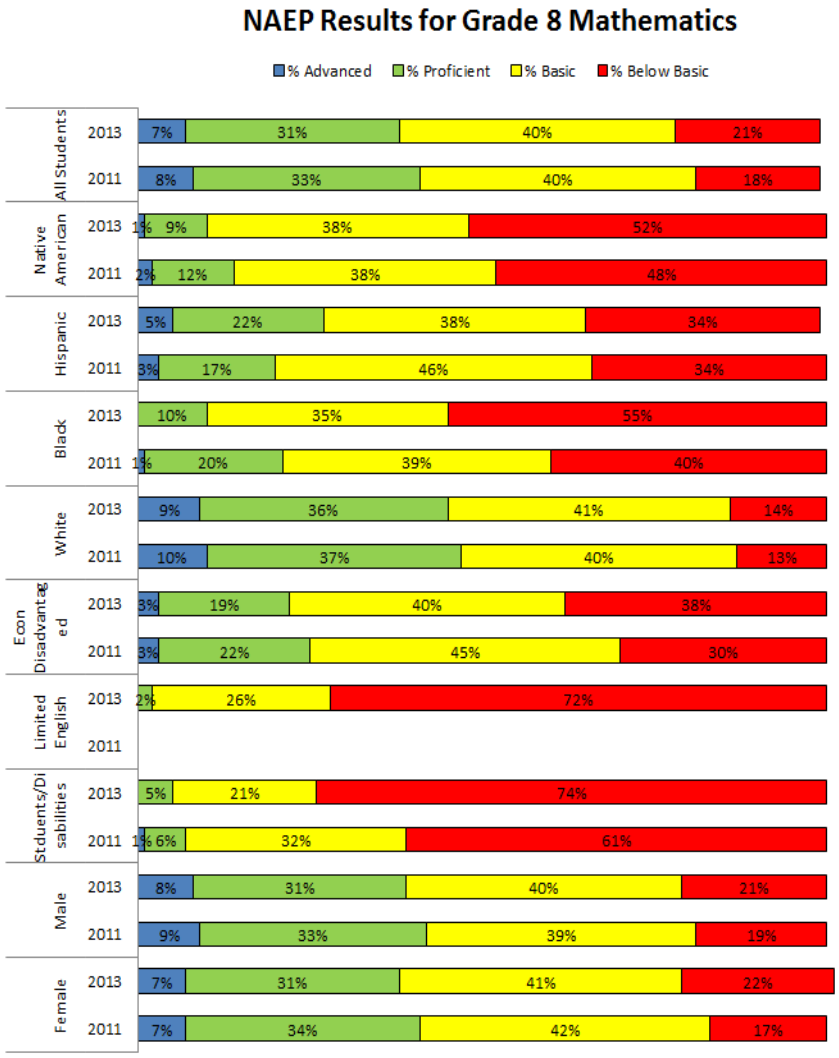
If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at Alan.Haarstad@state.sd.us

## Custer 16-1

### NAEP Performance - Grade 4



## Custer 16-1

### NAEP Performance - Grade 8