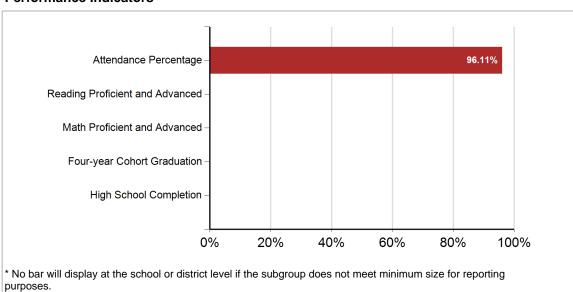
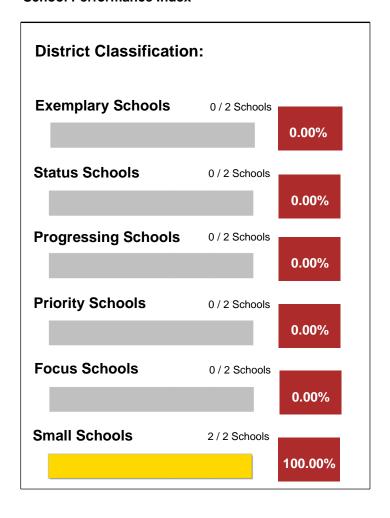
Performance Indicators



School Performance Index



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Elk Mountain 16-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 17

Percent of Classes taught by Highly Qualified Teachers 41.18%

Percent of Classes not taught by Highly Qualified Teachers 58.82%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.43
School Service Specialists	0.68
Teachers	2
Average Years of Experience	5
Percent with Advanced Degrees	50.00%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

Degrees Earned





Report Generated: 8/14/2014



Student Achievement: Reading Proficient and Advanced Percentage						

Student Achievement: Reading Proficient and Advanced Percentage - Data Matrix

		AMO	District Current Year	District Prior Year
Subgroup	Numberof Students	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	*			
Hispanic / Latino	*			
American Indian / Alaskan Native	*			
Asian	*			
Black / African American	*			
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			
Multi-Racial	*			
Student With Disabilities	*			
English Language Learners	*			
Economically Disadvantaged	*			
Female	*			
Male	*			
Migrant	*			
Gap	*			
Non-Gap	*			

^{*} No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Proficient and Advanced Percentage

Student Achievement: Math Proficient and Advanced Percentage - Data Matrix

		5				
		AMO	District Current Year	District Prior Year		
Subgroup	Numberof Students	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage		
All Students	*					
Hispanic / Latino	*					
American Indian / Alaskan Native	*					
Asian	*					
Black / African American	*					
Native Hawaiian / Pacific Islander	*					
White / Caucasian	*					
Multi-Racial	*					
Student With Disabilities	*					
English Language Learners	*					
Economically Disadvantaged	*					
Female	*					
Male	*					
Migrant	*					
Gap	*					
Non-Gap	*					

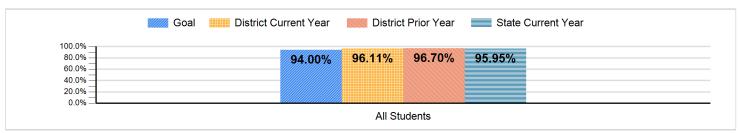
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Attendance



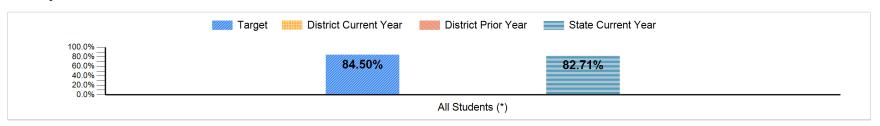
Attendance: Data Matrix

Goal	District Current Year	District Prior Year	State Current Year
Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
94.00	96.11	96.70	95.95
94.00	98.39	99.66	95.17
94.00	0.00	0.00	92.47
94.00	0.00	0.00	97.17
94.00	0.00	0.00	96.43
94.00	0.00	0.00	94.76
94.00	95.05	96.04	96.58
94.00	0.00	0.00	94.94
94.00	0.00	91.22	95.11
94.00	0.00	0.00	95.53
94.00	99.35	94.59	94.53
94.00	93.54	97.72	95.92
94.00	97.80	96.14	95.97
94.00	0.00	0.00	97.19
94.00	98.71	96.28	94.87
94.00	93.76	97.22	97.09
	Attendance Percentage 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00 94.00	Attendance Percentage Attendance Percentage 94.00 96.11 94.00 98.39 94.00 0.00 94.00 0.00 94.00 0.00 94.00 0.00 94.00 95.05 94.00 0.00 94.00 0.00 94.00 99.35 94.00 97.80 94.00 0.00 94.00 98.71	Attendance Percentage Attendance Percentage Attendance Percentage 94.00 96.11 96.70 94.00 98.39 99.66 94.00 0.00 0.00 94.00 0.00 0.00 94.00 0.00 0.00 94.00 95.05 96.04 94.00 0.00 0.00 94.00 0.00 91.22 94.00 0.00 0.00 94.00 99.35 94.59 94.00 97.80 96.14 94.00 0.00 0.00 94.00 96.28

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	84.50			82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	*	84.50			88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	*	84.50			59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	*	84.50			65.17
Female	*	84.50			86.20
Male	*	84.50			79.37
Migrant	*	84.50			73.68
Gap	*	84.50			66.47
Non-Gap	*	84.50			93.57

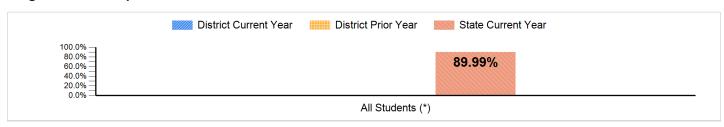
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			93.92
Multi-Racial	*			92.31
Student With Disabilities	*			80.66
English Language Learners	*			78.74
Economically Disadvantaged	*			81.79
Female	*			91.53
Male	*			88.53
Migrant	*			80.65
Gap	*			80.89
Non-Gap	*			95.81

^{*} No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math All Grades



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades - Data Matrix

			Dist	rict Prior	/ear	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*					
Hispanic / Latino	*					
American Indian / Alaskan Native	*					
Asian	*					
Black / African American	*					
Native Hawaiian / Pacific Islander	*					
White / Caucasian	*					
Multi-Racial	*					
Student With Disabilities	*					
English Language Learners	*					
Economically Disadvantaged	*					
Female	*					
Male	*					
Migrant	*					
Gap	*					
Non-Gap	*					

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05

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All Assessed: Math Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 08 - Data Matrix

			Dist	rict Prior \	/ear	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*					
Hispanic / Latino	*					
American Indian / Alaskan Native	*					
Asian	*					
Black / African American	*					
Native Hawaiian / Pacific Islander	*					
White / Caucasian	*					
Multi-Racial	*					
Student With Disabilities	*					
English Language Learners	*					
Economically Disadvantaged	*					
Female	*					
Male	*					
Migrant	*					
Gap	*					
Non-Gap	*					

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Report Generated: 8/14/2014 10 of 19

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All Assessed: Reading All Grades



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Reading All Grades - Data Matrix

	•					
			Dist	rict Prior \	/ear	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*					
Hispanic / Latino	*					
American Indian / Alaskan Native	*					
Asian	*					
Black / African American	*					
Native Hawaiian / Pacific Islander	*					
White / Caucasian	*					
Multi-Racial	*					
Student With Disabilities	*					
English Language Learners	*					
Economically Disadvantaged	*					
Female	*					
Male	*					
Migrant	*					
Gap	*					
Non-Gap	*					

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Report Generated: 8/14/2014 11 of 19

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All Assessed: Reading Grade 05

Report Generated: 8/14/2014 12 of 19

All Assessed: Reading Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Reading Grade 08 - Data Matrix

	•	•				
			Dist	rict Prior \	/ear	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*					
Hispanic / Latino	*					
American Indian / Alaskan Native	*					
Asian	*					
Black / African American	*					
Native Hawaiian / Pacific Islander	*					
White / Caucasian	*					
Multi-Racial	*					
Student With Disabilities	*					
English Language Learners	*					
Economically Disadvantaged	*					
Female	*					
Male	*					
Migrant	*					
Gap	*					
Non-Gap	*					

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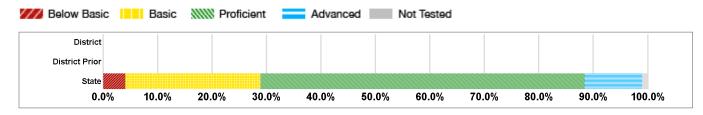
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Report Generated: 8/14/2014 13 of 19

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All Assessed: Science All Grades

All Students (*)



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*											6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*											12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	*											2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	*											14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	*											7.65	35.59	49.76	5.69	1.31
Female	*											3.67	26.02	61.47	7.93	0.91
Male	*											4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	*											7.77	36.00	48.87	5.77	1.60
Non-Gap	*											0.90	15.24	68.71	14.55	0.60

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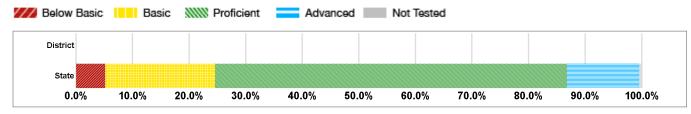
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All Assessed: Science Grade 05

All Students (*)



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

		District Current Year				State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*						5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*						9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*						17.07	41.91	39.00	1.38	0.65
Asian	*						18.75	24.43	41.48	14.20	1.14
Black / African American	*						11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						2.39	14.23	67.47	15.52	0.39
Multi-Racial	*						5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*						14.74	37.12	42.20	5.44	0.50
English Language Learners	*						29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	*						9.62	29.50	53.78	6.59	0.51
Female	*						4.74	21.00	63.95	9.97	0.34
Male	*						5.56	17.91	60.59	15.41	0.54
Migrant	*						41.38	39.66	18.97	0.00	0.00
Gap	*						9.23	29.34	54.09	6.82	0.53
Non-Gap	*						0.65	8.40	71.23	19.37	0.35

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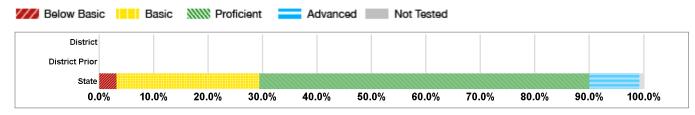
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Report Generated: 8/14/2014 15 of 19

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All Assessed: Science Grade 08

All Students (*)



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	*											9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	*											1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	*											12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	*											5.67	37.78	50.17	5.15	1.23
Female	*											2.70	27.16	62.18	7.24	0.72
Male	*											3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	*											5.98	38.42	49.27	5.11	1.23
Non-Gap	*											0.66	15.13	70.94	12.88	0.40

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/ mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at <u>Alan.Haarstad@state.sd.us</u>

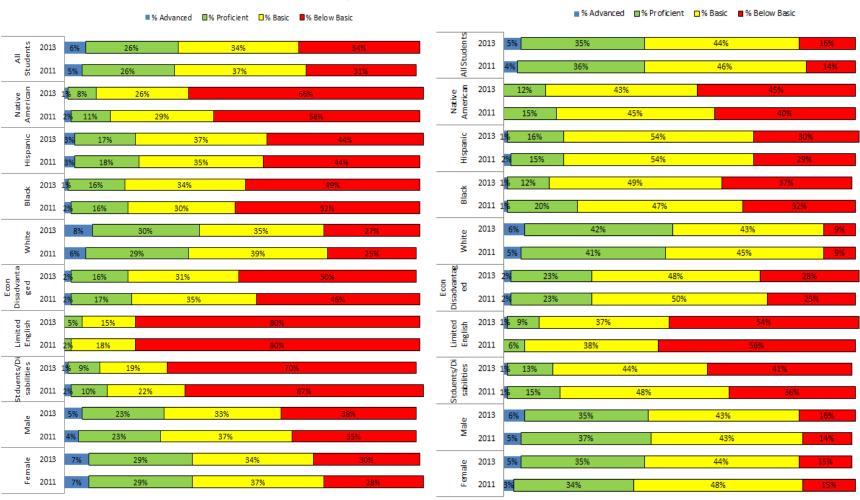
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NAEP Performance - Grade 4



NAEP Results for Grade 4 Mathematics



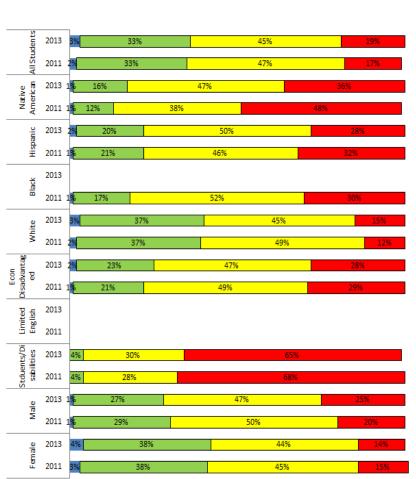
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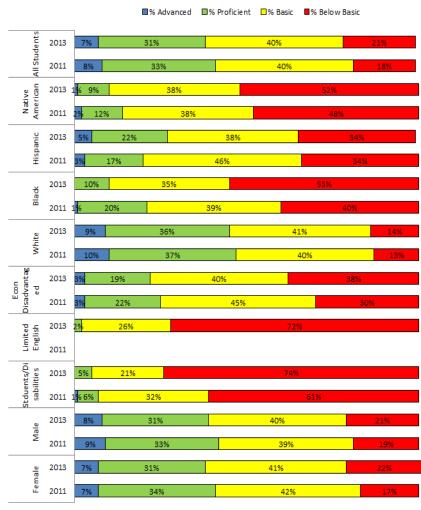
NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Mathematics



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