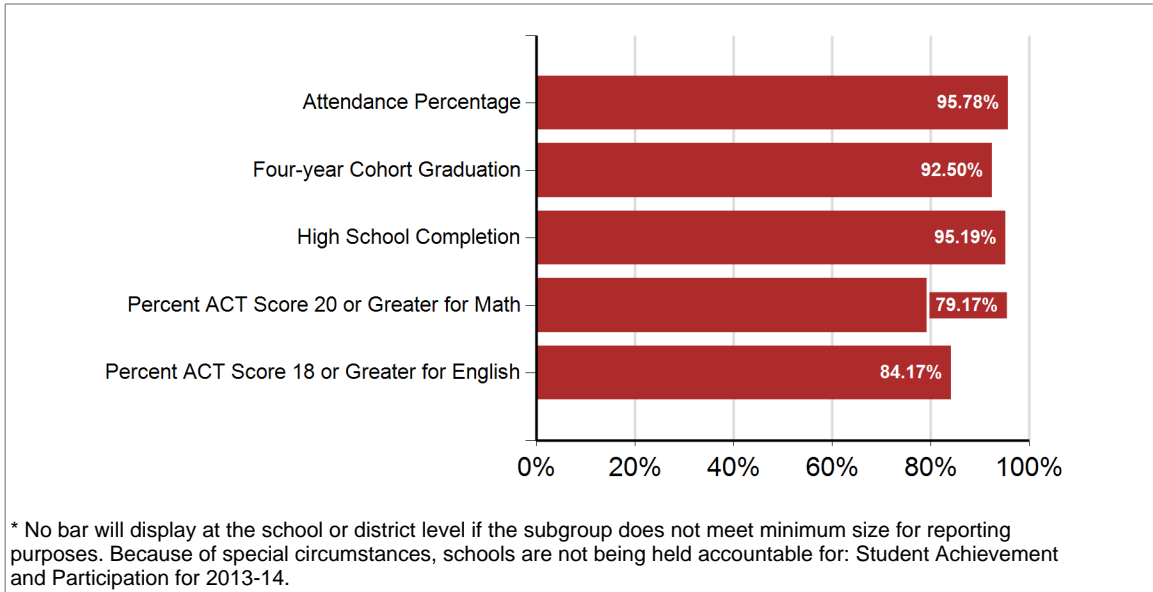
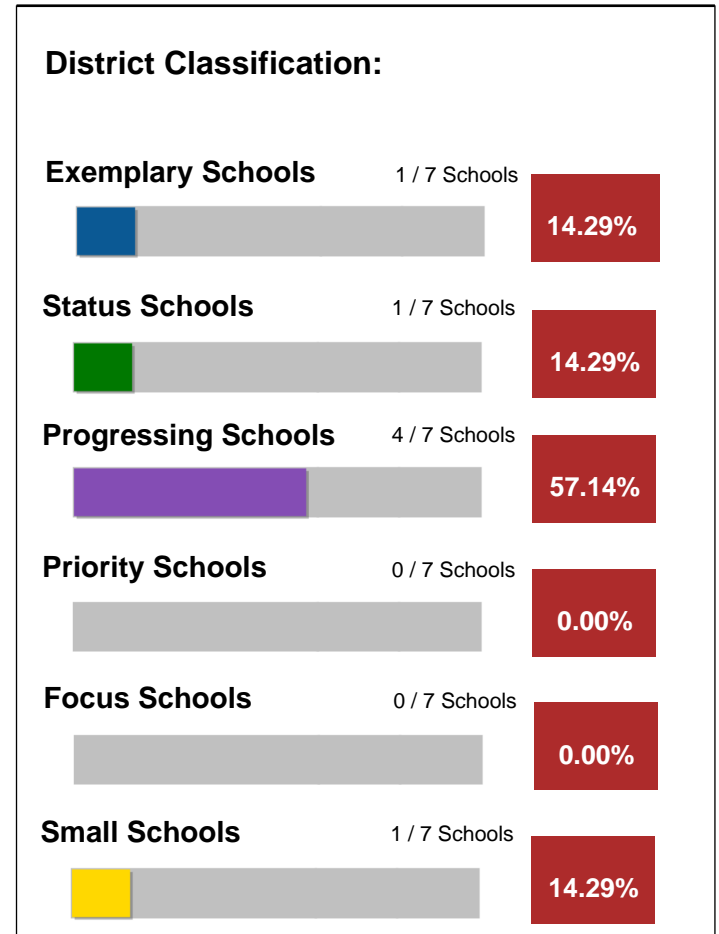


Mitchell 17-2

Performance Indicators



School Performance Index



Mitchell 17-2

Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	1,390
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

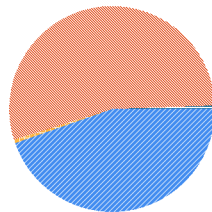
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9
School Service Specialists	16
Teachers	181.66
Average Years of Experience	16
Percent with Advanced Degrees	53.77%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

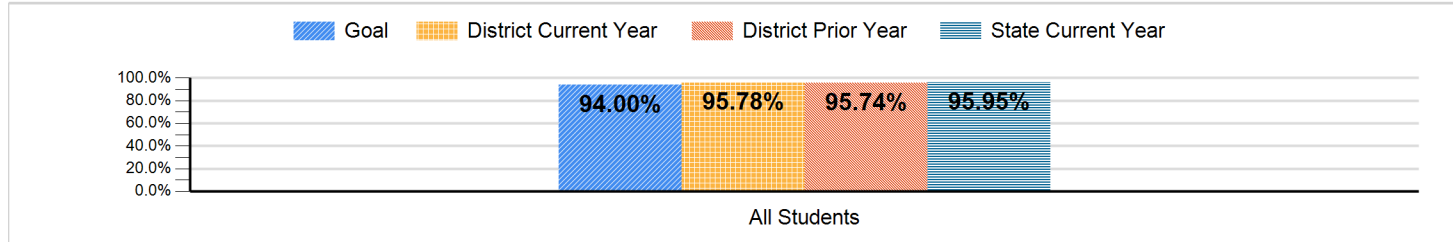
Degrees Earned

-  Bachelors - 44.62%
-  Doctorate - 0.54%
-  Masters - 54.30%
-  Specialist - 0.54%



Mitchell 17-2

Attendance

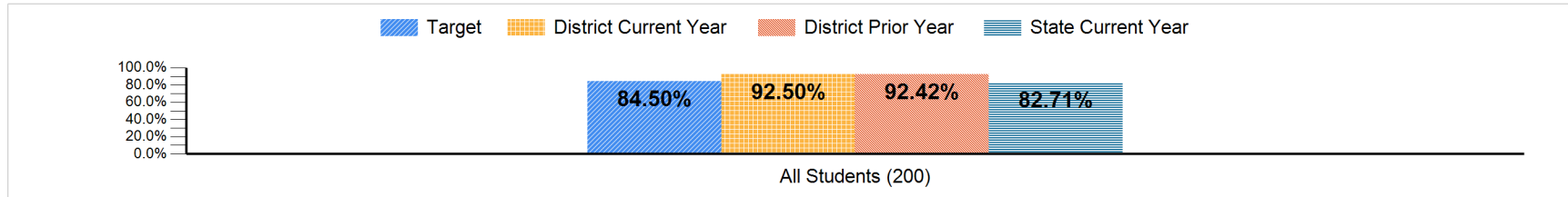


Attendance: Data Matrix

Subgroup	Goal	District Current Year	District Prior Year	State Current Year
	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	95.78	95.74	95.95
Hispanic / Latino	94.00	94.08	93.53	95.17
American Indian / Alaskan Native	94.00	90.95	90.93	92.47
Asian	94.00	97.77	97.28	97.17
Black / African American	94.00	96.18	94.65	96.43
Native Hawaiian / Pacific Islander	94.00	90.34	93.44	94.76
White / Caucasian	94.00	96.22	96.11	96.58
Multi-Racial	94.00	94.84	95.64	94.94
Student With Disabilities	94.00	95.10	94.90	95.11
English Language Learners	94.00	98.30	98.70	95.53
Economically Disadvantaged	94.00	94.56	94.83	94.53
Female	94.00	95.95	95.69	95.92
Male	94.00	95.63	95.80	95.97
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	94.86	94.78	94.87
Non-Gap	94.00	96.66	96.45	97.09

Mitchell 17-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

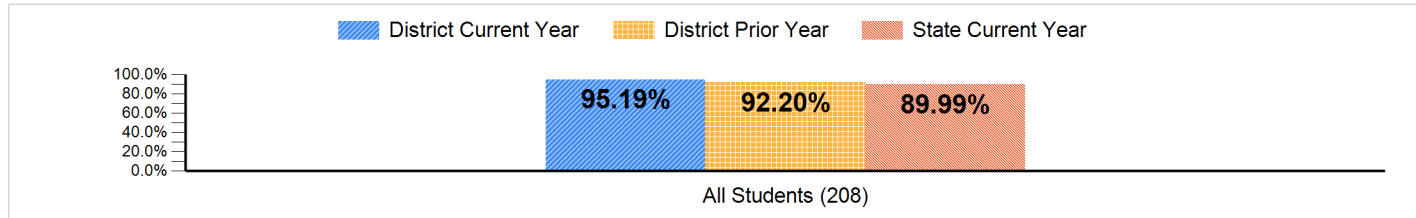
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	200	84.50	92.50	92.42	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50		90.00	46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	182	84.50	95.05	93.51	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	15	84.50	93.33	86.67	59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	24	84.50	79.17	82.35	65.17
Female	89	84.50	94.38	95.92	86.20
Male	111	84.50	90.99	89.00	79.37
Migrant	*	84.50			73.68
Gap	43	84.50	81.40	82.61	66.47
Non-Gap	157	84.50	95.54	95.39	93.57

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Mitchell 17-2

High School Completion



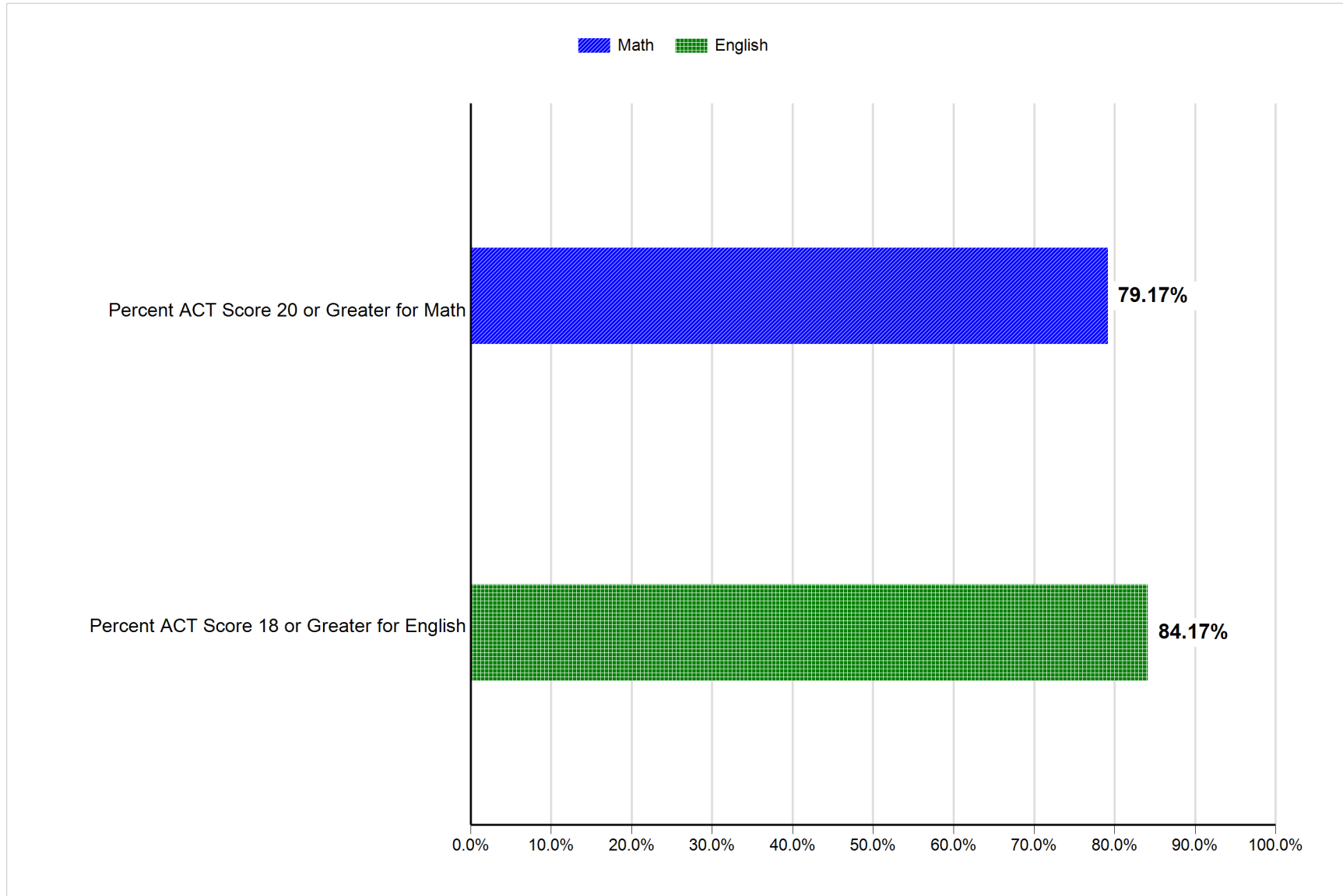
High School Completion: Data Matrix

Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	208	95.19	92.20	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*		63.64	63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	193	96.89	94.27	93.92
Multi-Racial	*			92.31
Student With Disabilities	17	94.12	81.25	80.66
English Language Learners	*			78.74
Economically Disadvantaged	29	86.21	82.35	81.79
Female	89	98.88	95.88	91.53
Male	119	92.44	88.89	88.53
Migrant	*			80.65
Gap	47	89.36	77.08	80.89
Non-Gap	161	96.89	96.82	95.81

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Mitchell 17-2

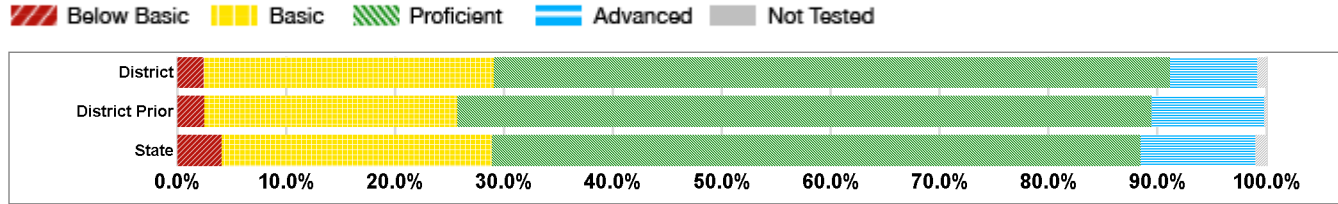
College and Career Readiness



Mitchell 17-2

All Assessed: Science All Grades

**All Students
(575)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	575	2.43	26.61	62.09	8.00	0.87	2.50	23.22	63.72	10.36	0.19	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	19	5.26	47.37	47.37	0.00	0.00	5.26	21.05	73.68	0.00	0.00	6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	31	9.68	54.84	25.81	0.00	9.68	13.64	31.82	54.55	0.00	0.00	12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	504	1.79	23.61	65.08	9.13	0.40	1.72	22.80	64.09	11.18	0.22	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	41	7.32	53.66	29.27	2.44	7.32	12.00	58.00	26.00	4.00	0.00	14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	167	2.99	36.53	55.09	4.19	1.20	4.55	32.47	55.84	7.14	0.00	7.65	35.59	49.76	5.69	1.31
Female	292	2.74	24.66	64.73	7.53	0.34	2.12	28.39	63.14	5.93	0.42	3.67	26.02	61.47	7.93	0.91
Male	283	2.12	28.62	59.36	8.48	1.41	2.81	18.95	64.21	14.04	0.00	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	205	4.88	38.54	51.22	3.41	1.95	5.73	36.98	51.04	6.25	0.00	7.77	36.00	48.87	5.77	1.60
Non-Gap	370	1.08	20.00	68.11	10.54	0.27	0.61	15.20	71.12	12.77	0.30	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

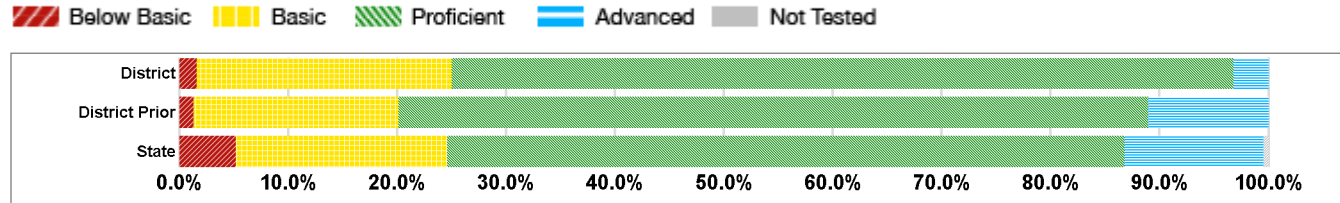
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Mitchell 17-2

All Assessed: Science Grade 05

**All Students
(188)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	188	1.60	23.40	71.81	3.19	0.00	1.30	18.83	68.83	11.04	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	10	10.00	80.00	10.00	0.00	0.00	9.09	27.27	63.64	0.00	0.00	17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	160	1.25	18.75	76.25	3.75	0.00	0.78	17.05	69.77	12.40	0.00	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	19	5.26	47.37	42.11	5.26	0.00	8.70	39.13	47.83	4.35	0.00	14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	79	1.27	37.97	56.96	3.80	0.00	2.99	25.37	61.19	10.45	0.00	9.62	29.50	53.78	6.59	0.51
Female	86	2.33	19.77	74.42	3.49	0.00	2.82	19.72	70.42	7.04	0.00	4.74	21.00	63.95	9.97	0.34
Male	102	0.98	26.47	69.61	2.94	0.00	0.00	18.07	67.47	14.46	0.00	5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	88	2.27	37.50	56.82	3.41	0.00	2.56	26.92	60.26	10.26	0.00	9.23	29.34	54.09	6.82	0.53
Non-Gap	100	1.00	11.00	85.00	3.00	0.00	0.00	10.53	77.63	11.84	0.00	0.65	8.40	71.23	19.37	0.35

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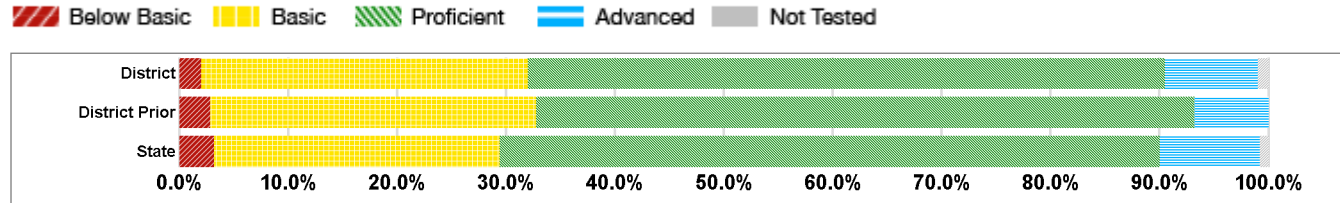
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Mitchell 17-2

All Assessed: Science Grade 08

**All Students
(200)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	200	2.00	30.00	58.50	8.50	1.00	2.82	29.94	60.45	6.78	0.00	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	15	0.00	53.33	33.33	0.00	13.33						9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	170	1.18	26.47	62.35	10.00	0.00	1.25	30.00	61.25	7.50	0.00	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	10	0.00	50.00	40.00	0.00	10.00	7.69	69.23	15.38	7.69	0.00	12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	56	1.79	35.71	55.36	3.57	3.57	8.33	45.00	43.33	3.33	0.00	5.67	37.78	50.17	5.15	1.23
Female	105	0.95	28.57	62.86	7.62	0.00	1.25	41.25	51.25	6.25	0.00	2.70	27.16	62.18	7.24	0.72
Male	95	3.16	31.58	53.68	9.47	2.11	4.12	20.62	68.04	7.22	0.00	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	69	2.90	37.68	53.62	2.90	2.90	7.35	47.06	42.65	2.94	0.00	5.98	38.42	49.27	5.11	1.23
Non-Gap	131	1.53	25.95	61.07	11.45	0.00	0.00	19.27	71.56	9.17	0.00	0.66	15.13	70.94	12.88	0.40

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

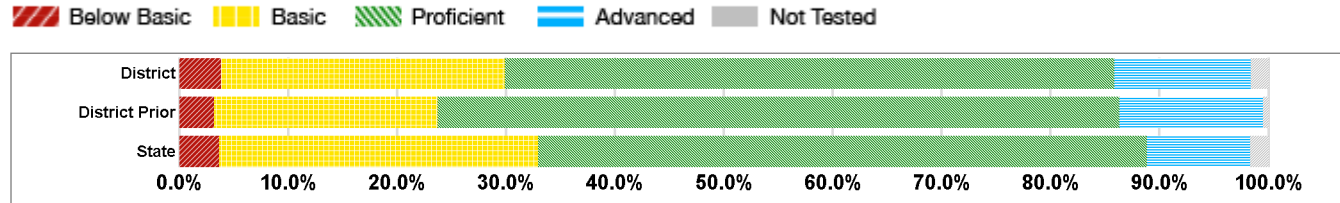
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Mitchell 17-2

All Assessed: Science Grade 11

**All Students
(184)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	184	3.80	26.09	55.98	12.50	1.63	3.16	20.53	62.63	13.16	0.53	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	171	2.92	25.15	57.31	13.45	1.17	2.84	20.45	62.50	13.64	0.57	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	12	16.67	66.67	0.00	0.00	16.67	21.43	78.57	0.00	0.00	0.00	18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	31	9.68	35.48	48.39	6.45	0.00	0.00	22.22	70.37	7.41	0.00	7.12	42.75	42.45	5.02	2.66
Female	98	5.10	24.49	58.16	11.22	1.02	2.35	23.53	68.24	4.71	1.18	3.41	30.40	58.38	6.42	1.40
Male	86	2.33	27.91	53.49	13.95	2.33	3.81	18.10	58.10	20.00	0.00	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	47	12.77	42.55	36.17	4.26	4.26	8.70	39.13	47.83	4.35	0.00	7.96	43.53	40.61	5.11	2.79
Non-Gap	137	0.73	20.44	62.77	15.33	0.73	1.39	14.58	67.36	15.97	0.69	1.23	21.10	64.65	12.01	1.01

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Mitchell 17-2

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at Alan.Haarstad@state.sd.us

Mitchell 17-2

NAEP Performance - Grade 4

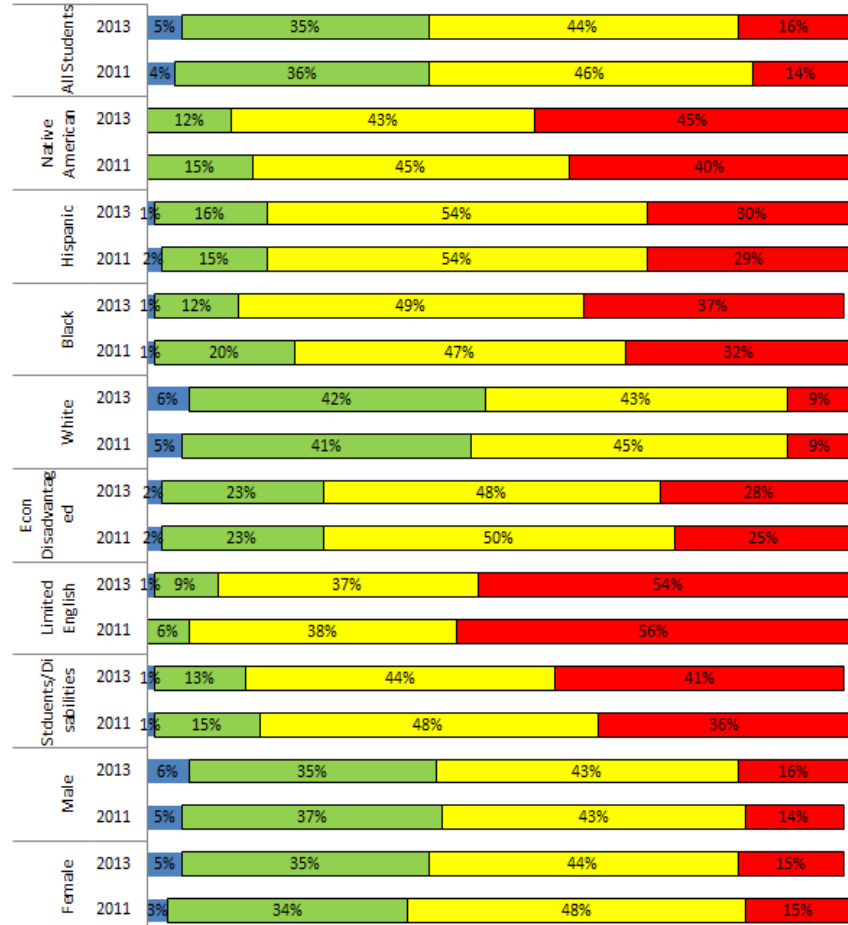
NAEP Results for Grade 4 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 4 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



Mitchell 17-2

NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

