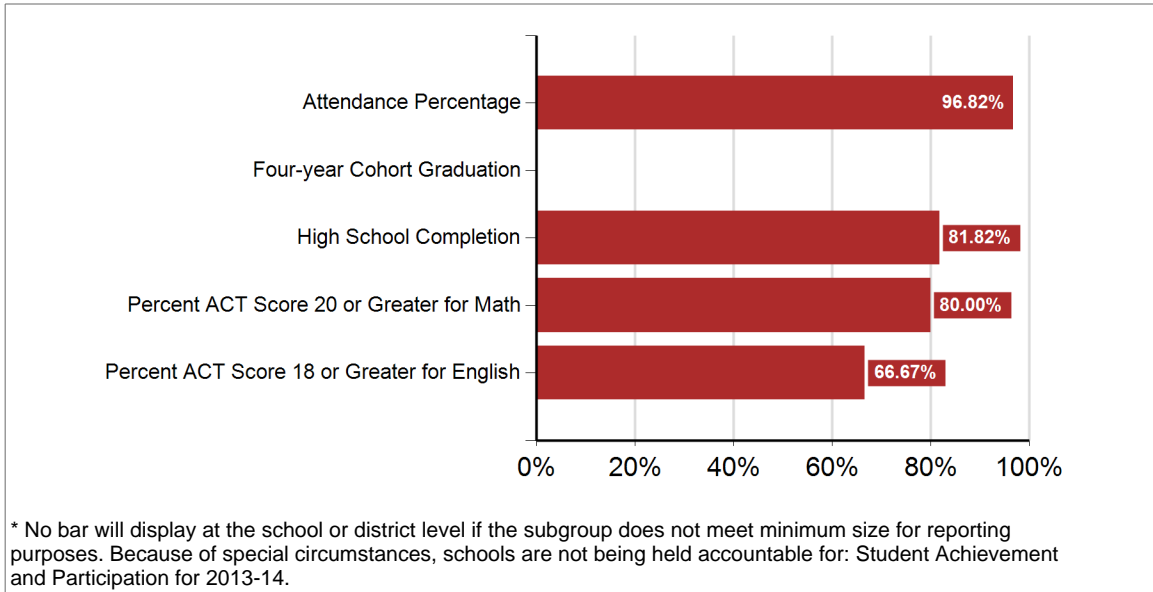
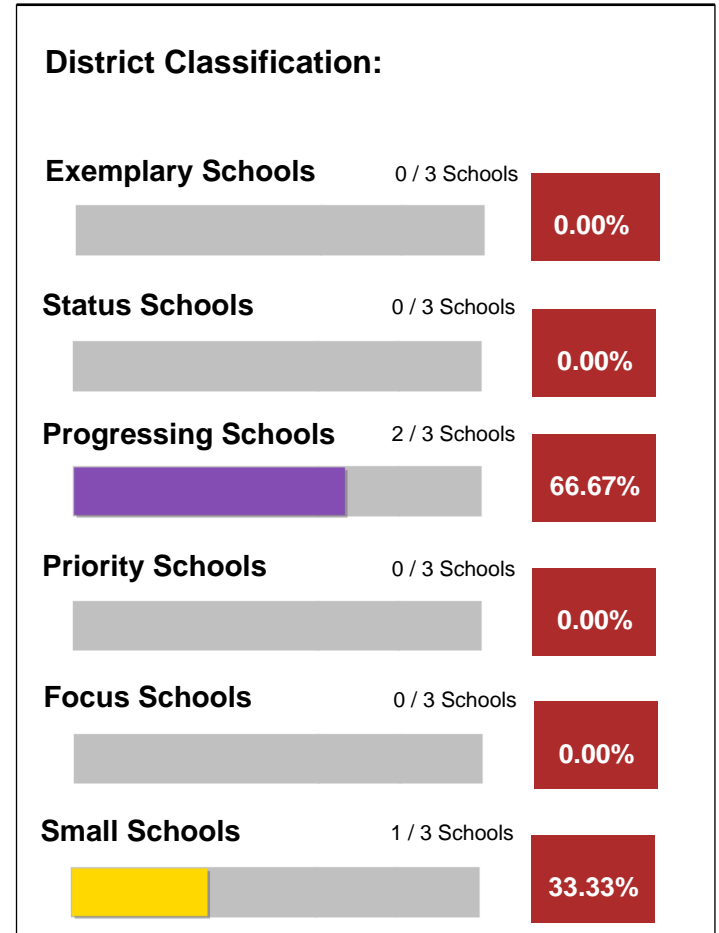


Edmunds Central 22-5

Performance Indicators



School Performance Index



**Edmunds Central 22-5**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**





<b>Number of Core Content Classes</b>	<b>68</b>
<b>Percent of Classes taught by Highly Qualified Teachers</b>	<b>100.00%</b>
<b>Percent of Classes not taught by Highly Qualified Teachers</b>	<b>0.00%</b>

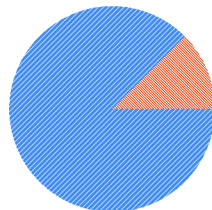
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Administrators</b>	<b>1</b>
<b>School Service Specialists</b>	<b>1.42</b>
<b>Teachers</b>	<b>14.44</b>
<b>Average Years of Experience</b>	<b>18</b>
<b>Percent with Advanced Degrees</b>	<b>8.00%</b>

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

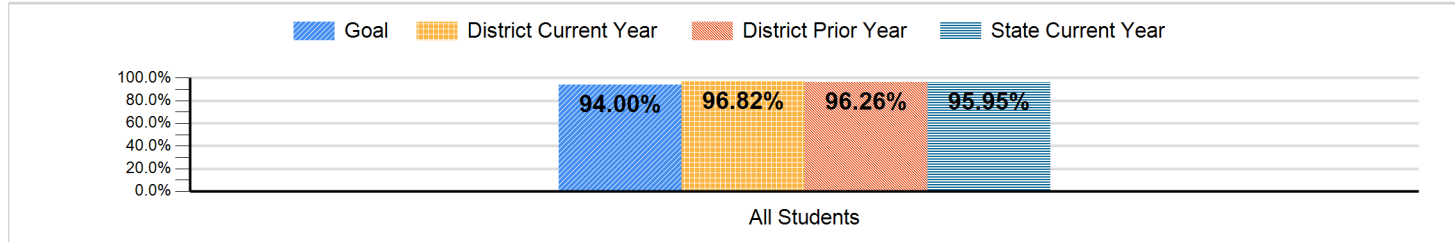
**Degrees Earned**

-  Bachelors - 87.50%
-  Doctorate - 0.00%
-  Masters - 12.50%
-  Specialist - 0.00%



**Edmunds Central 22-5**

**Attendance**

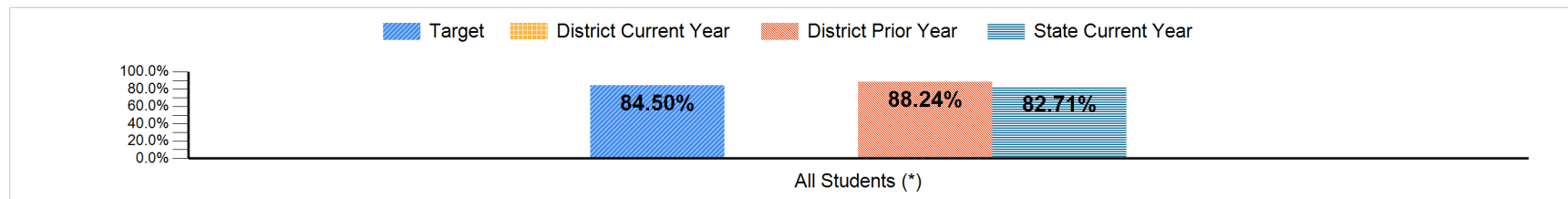


**Attendance: Data Matrix**

Subgroup	Goal	District Current Year	District Prior Year	State Current Year
	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	96.82	96.26	95.95
Hispanic / Latino	94.00	95.25	95.04	95.17
American Indian / Alaskan Native	94.00	91.74	96.42	92.47
Asian	94.00	0.00	93.87	97.17
Black / African American	94.00	0.00	0.00	96.43
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	94.76
White / Caucasian	94.00	97.13	96.44	96.58
Multi-Racial	94.00	0.00	0.00	94.94
Student With Disabilities	94.00	95.53	96.37	95.11
English Language Learners	94.00	91.60	96.63	95.53
Economically Disadvantaged	94.00	96.36	96.45	94.53
Female	94.00	96.36	96.07	95.92
Male	94.00	97.15	96.43	95.97
Migrant	94.00	95.42	99.56	97.19
Gap	94.00	96.49	96.29	94.87
Non-Gap	94.00	97.09	96.24	97.09

**Edmunds Central 22-5**

**Four-year Cohort Graduation**



**Four-year Cohort Graduation: Data Matrix**

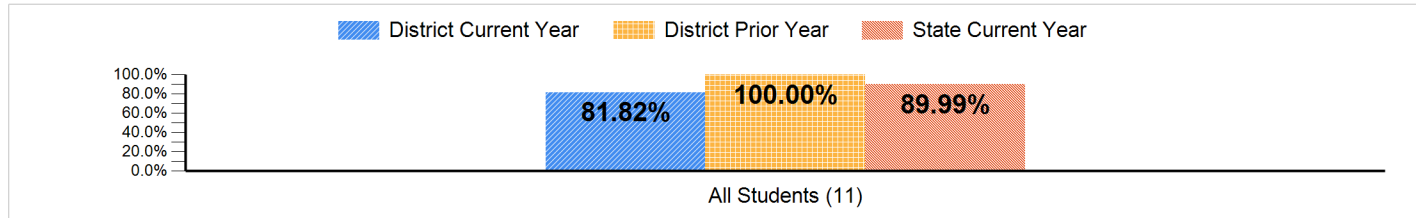
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	84.50		88.24	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	*	84.50		86.67	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	*	84.50			59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	*	84.50			65.17
Female	*	84.50			86.20
Male	*	84.50		90.00	79.37
Migrant	*	84.50			73.68
Gap	*	84.50			66.47
Non-Gap	*	84.50		100.00	93.57

\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Edmunds Central 22-5**

**High School Completion**



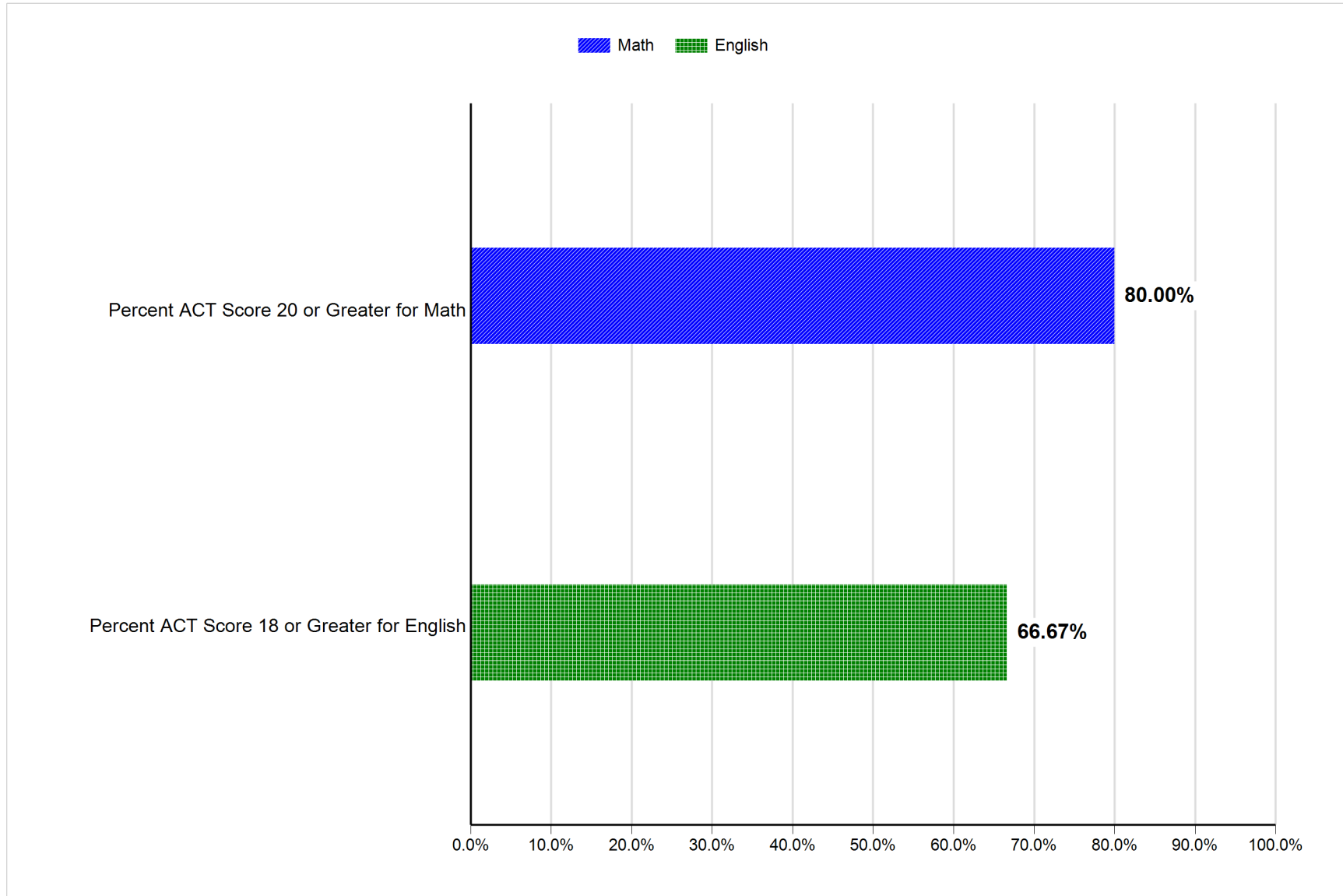
**High School Completion: Data Matrix**

Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	11	81.82	100.00	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*		100.00	93.92
Multi-Racial	*			92.31
Student With Disabilities	*			80.66
English Language Learners	*			78.74
Economically Disadvantaged	*			81.79
Female	*			91.53
Male	*			88.53
Migrant	*			80.65
Gap	*			80.89
Non-Gap	*		100.00	95.81

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**Edmunds Central 22-5**

**College and Career Readiness**

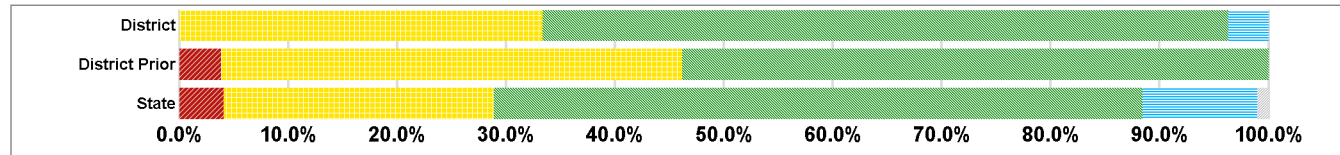


**Edmunds Central 22-5**

**All Assessed: Science All Grades**

Below Basic Basic Proficient Advanced Not Tested

**All Students (27)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Science All Grades - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	27	0.00	33.33	62.96	3.70	0.00	3.85	42.31	53.85	0.00	0.00	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*											6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*											12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	24	0.00	33.33	62.50	4.17	0.00	4.35	39.13	56.52	0.00	0.00	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	*											14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	10	0.00	40.00	60.00	0.00	0.00						7.65	35.59	49.76	5.69	1.31
Female	15	0.00	46.67	46.67	6.67	0.00	7.14	35.71	57.14	0.00	0.00	3.67	26.02	61.47	7.93	0.91
Male	12	0.00	16.67	83.33	0.00	0.00	0.00	50.00	50.00	0.00	0.00	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	11	0.00	36.36	63.64	0.00	0.00						7.77	36.00	48.87	5.77	1.60
Non-Gap	16	0.00	31.25	62.50	6.25	0.00	0.00	35.29	64.71	0.00	0.00	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

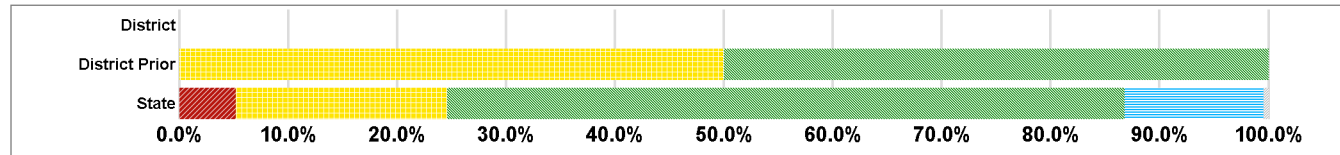
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Edmunds Central 22-5**

**All Assessed: Science Grade 05**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*						0.00	50.00	50.00	0.00	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*											17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*											14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	*											9.62	29.50	53.78	6.59	0.51
Female	*											4.74	21.00	63.95	9.97	0.34
Male	*											5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	*											9.23	29.34	54.09	6.82	0.53
Non-Gap	*											0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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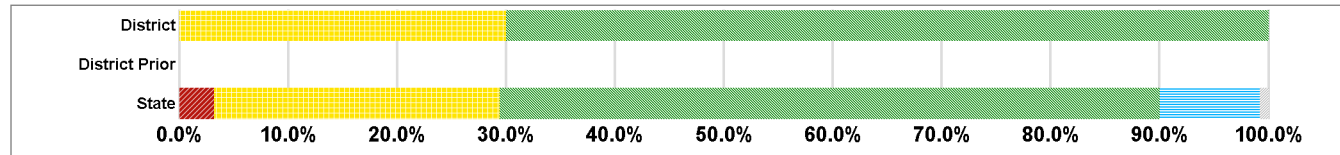


**Edmunds Central 22-5**

**All Assessed: Science Grade 08**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (10)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	10	0.00	30.00	70.00	0.00	0.00						3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	*											9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	*											1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	*											12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	*											5.67	37.78	50.17	5.15	1.23
Female	*											2.70	27.16	62.18	7.24	0.72
Male	*											3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	*											5.98	38.42	49.27	5.11	1.23
Non-Gap	*											0.66	15.13	70.94	12.88	0.40

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

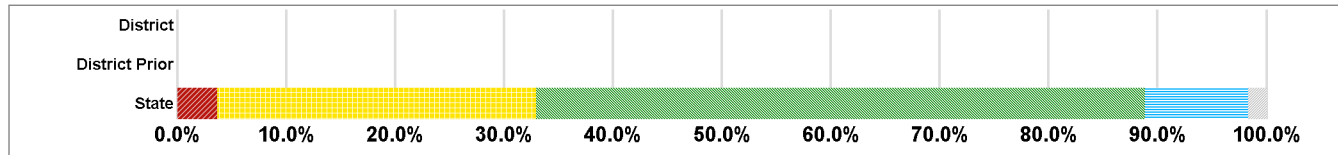
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**Edmunds Central 22-5**

**All Assessed: Science Grade 11**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	*											18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	*											7.12	42.75	42.45	5.02	2.66
Female	*											3.41	30.40	58.38	6.42	1.40
Male	*											3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	*											7.96	43.53	40.61	5.11	2.79
Non-Gap	*											1.23	21.10	64.65	12.01	1.01

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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## Edmunds Central 22-5

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

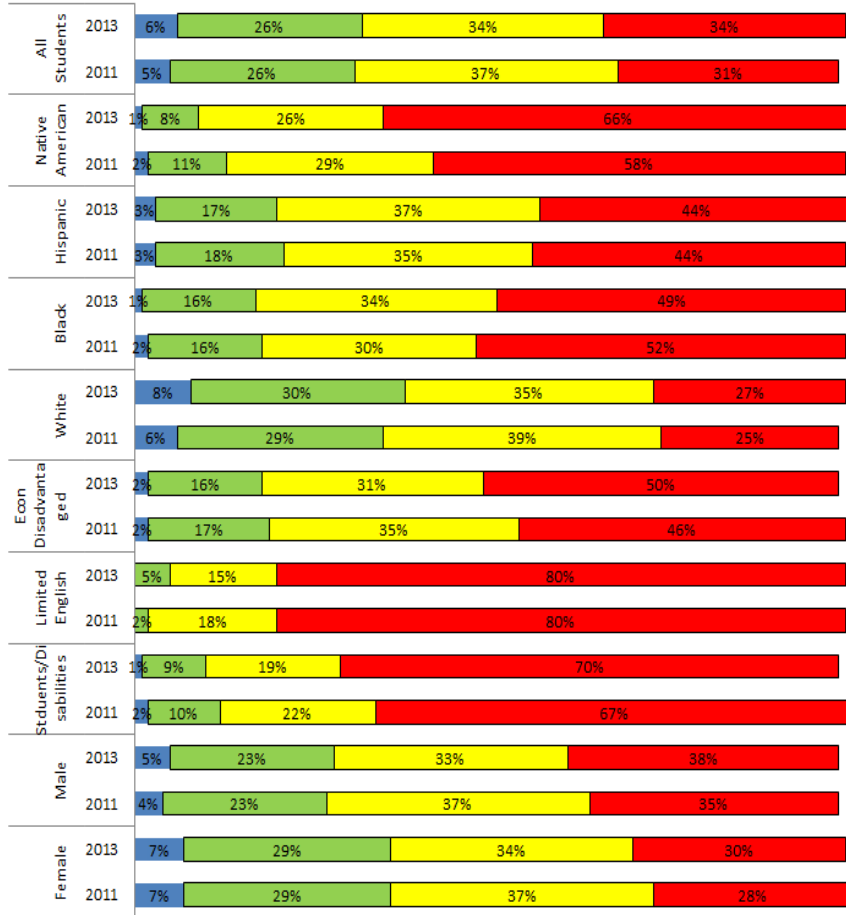
If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at [Alan.Haarstad@state.sd.us](mailto:Alan.Haarstad@state.sd.us)

Edmunds Central 22-5

NAEP Performance - Grade 4

NAEP Results for Grade 4 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 4 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



Edmunds Central 22-5

NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

