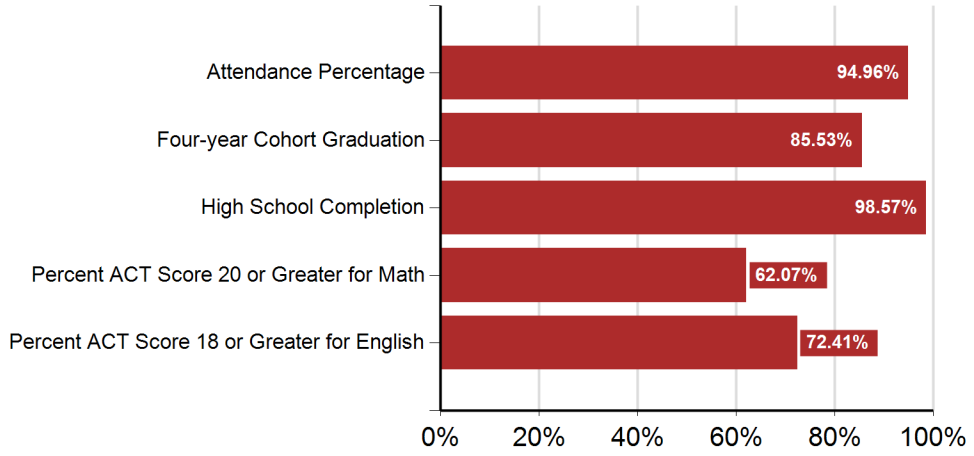
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2013-2014 Report Card

Hot Springs 23-2

Performance Indicators



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes. Because of special circumstances, schools are not being held accountable for: Student Achievement and Participation for 2013-14.

School Performance Index

District Classification:

Exemplary Schools	0 / 3 Schools	0.00%
Status Schools	0 / 3 Schools	0.00%
Progressing Schools	3 / 3 Schools	100.00%
Priority Schools	0 / 3 Schools	0.00%
Focus Schools	0 / 3 Schools	0.00%
Small Schools	0 / 3 Schools	0.00%

Hot Springs 23-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	232
Percent of Classes taught by Highly Qualified Teachers	99.57%
Percent of Classes not taught by Highly Qualified Teachers	0.43%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

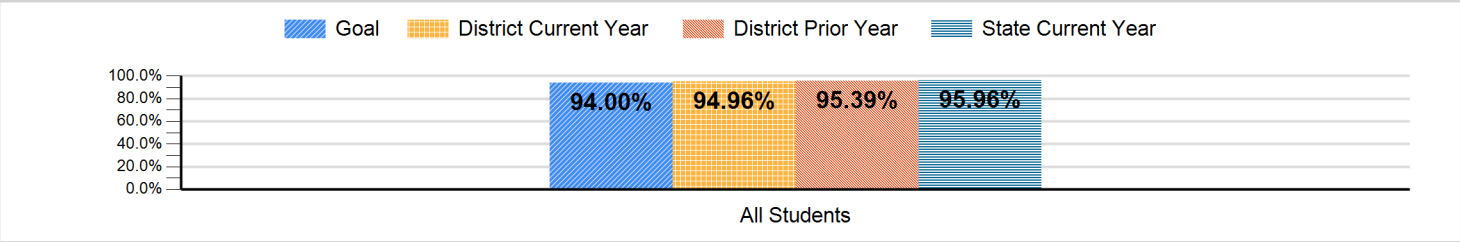
Administrators	4
School Service Specialists	3.5
Teachers	60.36
Average Years of Experience	13
Percent with Advanced Degrees	27.27%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

Degrees Earned

Hot Springs 23-2

Attendance

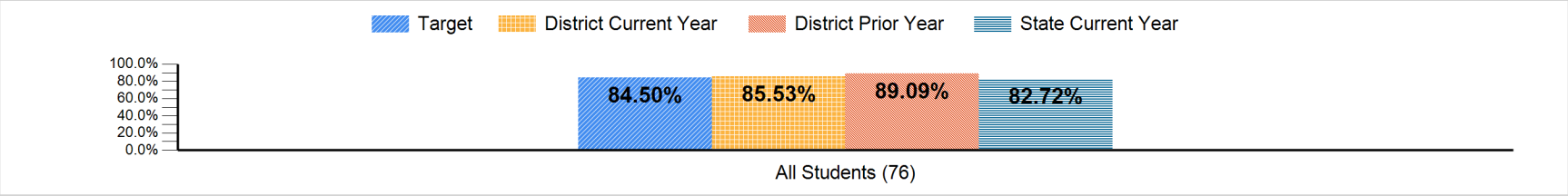


Attendance: Data Matrix

	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	94.96	95.39	95.96
Hispanic / Latino	94.00	93.58	94.47	95.15
American Indian / Alaskan Native	94.00	93.61	94.39	92.47
Asian	94.00	93.48	96.70	97.18
Black / African American	94.00	95.73	96.16	96.44
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	94.80
White / Caucasian	94.00	95.34	95.58	96.59
Multi-Racial	94.00	94.03	94.94	94.98
Student With Disabilities	94.00	94.31	94.31	95.12
English Language Learners	94.00	99.49	98.53	95.59
Economically Disadvantaged	94.00	93.97	94.31	94.56
Female	94.00	94.90	95.44	95.93
Male	94.00	95.03	95.34	95.99
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	94.14	94.50	94.89
Non-Gap	94.00	96.02	96.29	97.12

Hot Springs 23-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

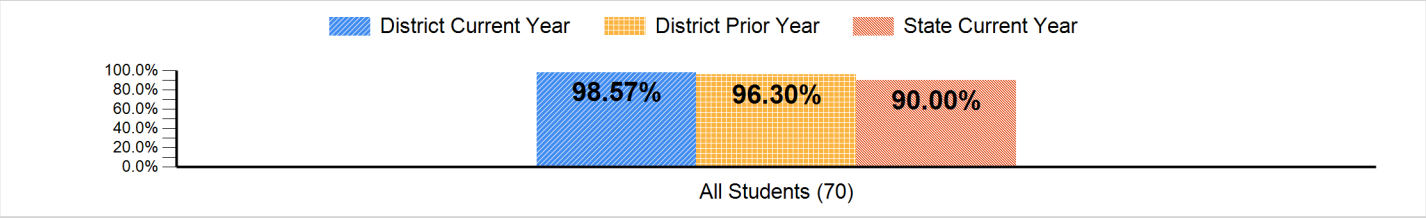
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	76	84.50	85.53	89.09	82.72
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.98
Asian	*	84.50			80.57
Black / African American	*	84.50			73.33
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	63	84.50	87.30	89.36	88.47
Multi-Racial	*	84.50			76.12
Student With Disabilities	*	84.50			59.35
English Language Learners	*	84.50			57.01
Economically Disadvantaged	13	84.50	76.92	80.00	65.19
Female	38	84.50	89.47	87.50	86.26
Male	38	84.50	81.58	90.32	79.32
Migrant	*	84.50			73.68
Gap	24	84.50	87.50	90.00	66.51
Non-Gap	52	84.50	84.62	88.57	93.55

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

High School Completion



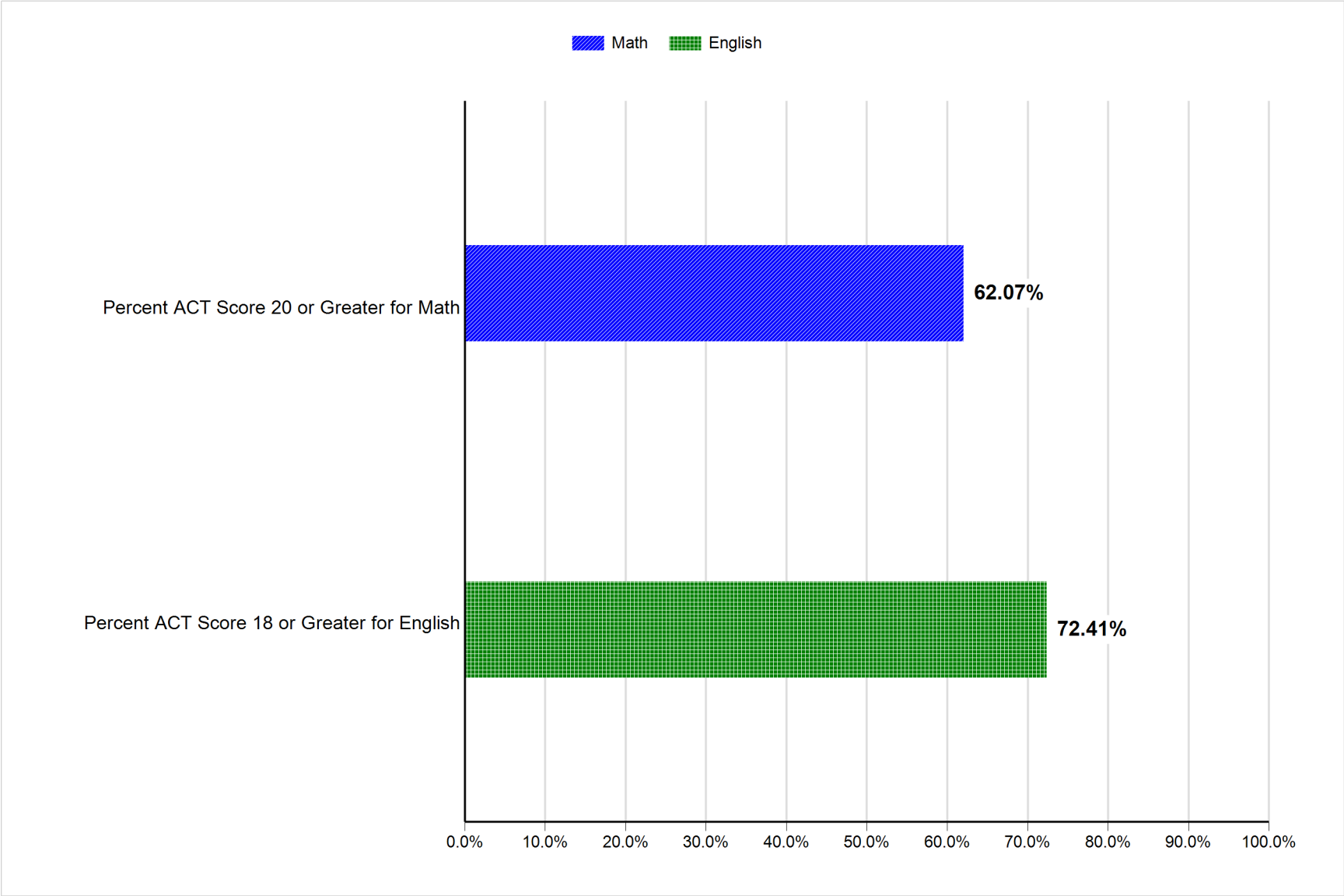
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	70	98.57	96.30	90.00
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.93
Asian	*			89.77
Black / African American	*			86.52
Native Hawaiian / Pacific Islander	*			
White / Caucasian	59	98.31	97.78	93.93
Multi-Racial	*			92.31
Student With Disabilities	*			80.59
English Language Learners	*			79.15
Economically Disadvantaged	12	100.00	90.00	81.84
Female	37	100.00	100.00	91.55
Male	33	96.97	93.75	88.53
Migrant	*			81.82
Gap	24	100.00	90.91	80.93
Non-Gap	46	97.83	100.00	95.82

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Hot Springs 23-2

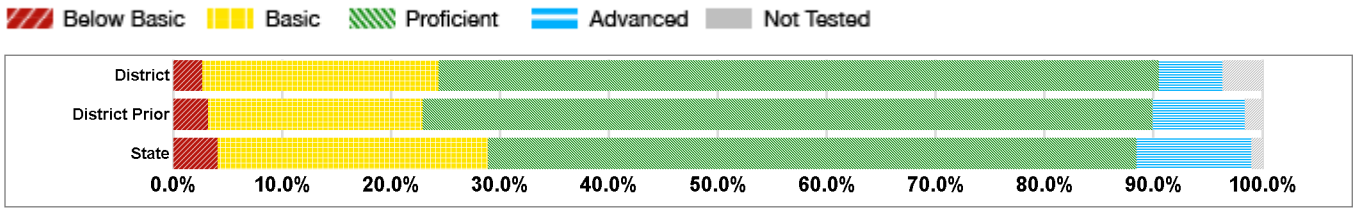
College and Career Readiness



Hot Springs 23-2

All Assessed: Science All Grades

All Students (189)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

		District Current Year					District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	189	2.65	21.69	66.14	5.82	3.70	3.19	19.68	67.02	8.51	1.60	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*											6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	29	3.45	37.93	51.72	0.00	6.90	3.85	38.46	57.69	0.00	0.00	12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	145	2.07	16.55	71.03	6.90	3.45	3.25	16.88	67.53	10.39	1.95	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	23	17.39	47.83	30.43	4.35	0.00	16.67	54.17	25.00	4.17	0.00	14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	83	3.61	27.71	59.04	6.02	3.61	3.17	20.63	69.84	3.17	3.17	7.65	35.59	49.76	5.69	1.31
Female	94	2.13	23.40	67.02	4.26	3.19	2.35	12.94	72.94	10.59	1.18	3.67	26.02	61.47	7.93	0.91
Male	95	3.16	20.00	65.26	7.37	4.21	3.88	25.24	62.14	6.80	1.94	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	103	4.85	31.07	55.34	4.85	3.88	5.49	27.47	62.64	2.20	2.20	7.77	36.00	48.87	5.77	1.60
Non-Gap	86	0.00	10.47	79.07	6.98	3.49	1.03	12.37	71.13	14.43	1.03	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

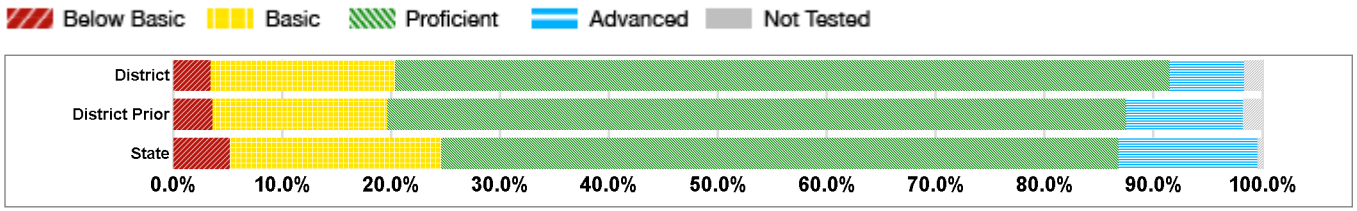
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

All Assessed: Science Grade 05

All Students (59)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

		District Current Year					District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	59	3.39	16.95	71.19	6.78	1.69	3.57	16.07	67.86	10.71	1.79	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*											17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	41	2.44	9.76	78.05	7.32	2.44	4.08	14.29	67.35	12.24	2.04	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*											14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	29	3.45	27.59	62.07	6.90	0.00	0.00	21.74	73.91	4.35	0.00	9.62	29.50	53.78	6.59	0.51
Female	27	0.00	14.81	77.78	7.41	0.00	6.67	10.00	76.67	6.67	0.00	4.74	21.00	63.95	9.97	0.34
Male	32	6.25	18.75	65.63	6.25	3.13	0.00	23.08	57.69	15.38	3.85	5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	34	5.88	29.41	58.82	5.88	0.00	6.67	23.33	66.67	3.33	0.00	9.23	29.34	54.09	6.82	0.53
Non-Gap	25	0.00	0.00	88.00	8.00	4.00	0.00	7.69	69.23	19.23	3.85	0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

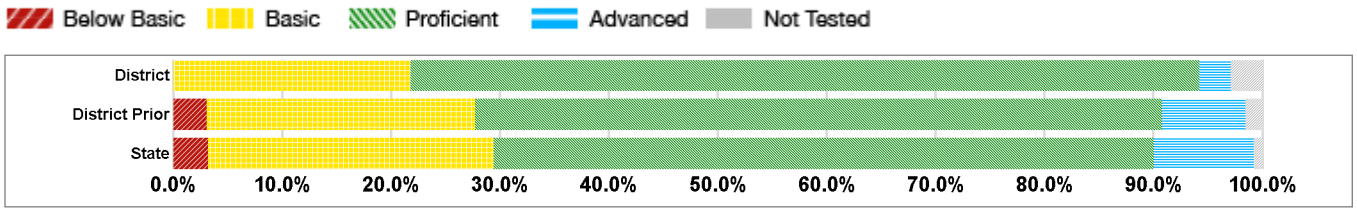
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

All Assessed: Science Grade 08

All Students (69)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

		District Current Year					District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	69	0.00	21.74	72.46	2.90	2.90	3.08	24.62	63.08	7.69	1.54	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	11	0.00	36.36	54.55	0.00	9.09	7.69	38.46	53.85	0.00	0.00	9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	55	0.00	18.18	76.36	3.64	1.82	1.96	21.57	64.71	9.80	1.96	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	*											12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	36	0.00	27.78	66.67	5.56	0.00	3.85	19.23	69.23	3.85	3.85	5.67	37.78	50.17	5.15	1.23
Female	35	0.00	28.57	68.57	0.00	2.86	0.00	13.64	68.18	13.64	4.55	2.70	27.16	62.18	7.24	0.72
Male	34	0.00	14.71	76.47	5.88	2.94	4.65	30.23	60.47	4.65	0.00	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	42	0.00	28.57	64.29	4.76	2.38	2.86	34.29	57.14	2.86	2.86	5.98	38.42	49.27	5.11	1.23
Non-Gap	27	0.00	11.11	85.19	0.00	3.70	3.33	13.33	70.00	13.33	0.00	0.66	15.13	70.94	12.88	0.40

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

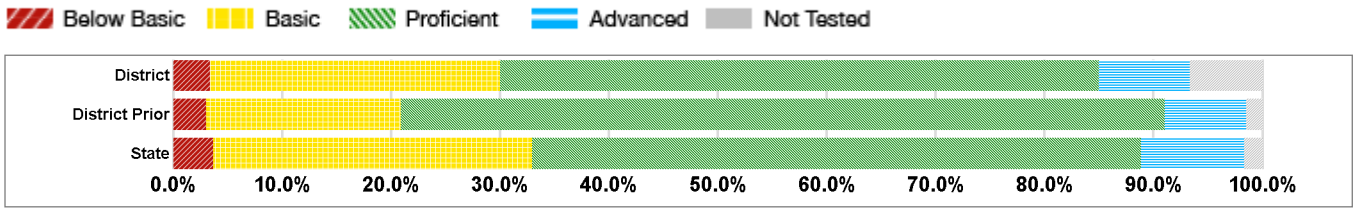
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

All Assessed: Science Grade 11

All Students (60)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

		District Current Year					District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	60	3.33	26.67	55.00	8.33	6.67	2.99	17.91	70.15	7.46	1.49	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	48	2.08	20.83	60.42	10.42	6.25	3.70	14.81	70.37	9.26	1.85	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	*											18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	17	5.88	29.41	41.18	5.88	17.65	7.14	21.43	64.29	0.00	7.14	7.12	42.75	42.45	5.02	2.66
Female	31	3.23	25.81	58.06	6.45	6.45	0.00	15.15	72.73	12.12	0.00	3.41	30.40	58.38	6.42	1.40
Male	29	3.45	27.59	51.72	10.34	6.90	5.88	20.59	67.65	2.94	2.94	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	26	7.69	38.46	38.46	3.85	11.54	7.69	23.08	65.38	0.00	3.85	7.96	43.53	40.61	5.11	2.79
Non-Gap	34	0.00	17.65	67.65	11.76	2.94	0.00	14.63	73.17	12.20	0.00	1.23	21.10	64.65	12.01	1.01

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates
Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

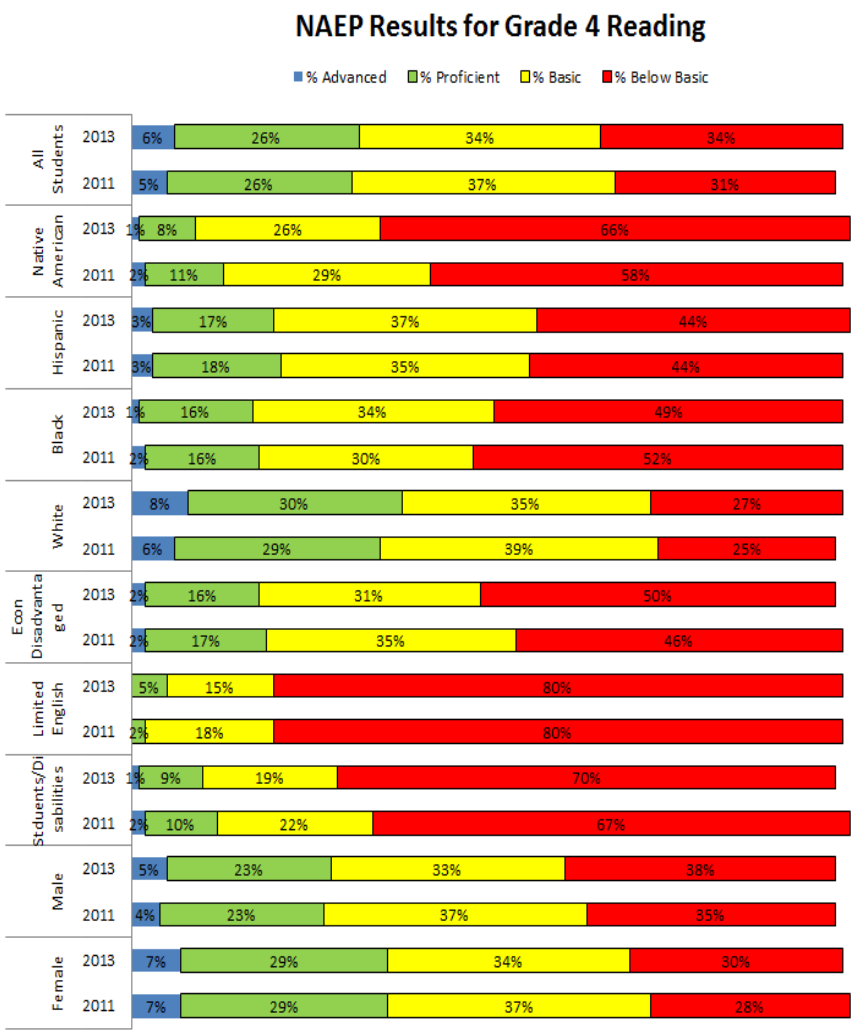
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

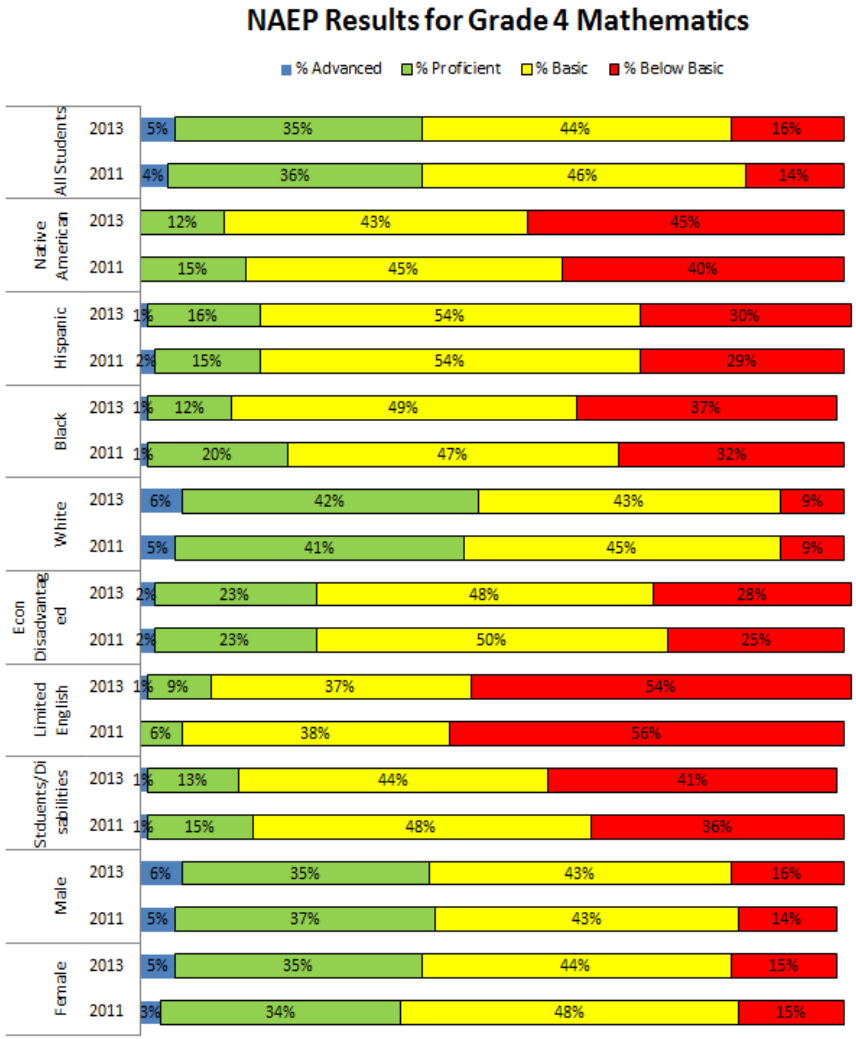
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

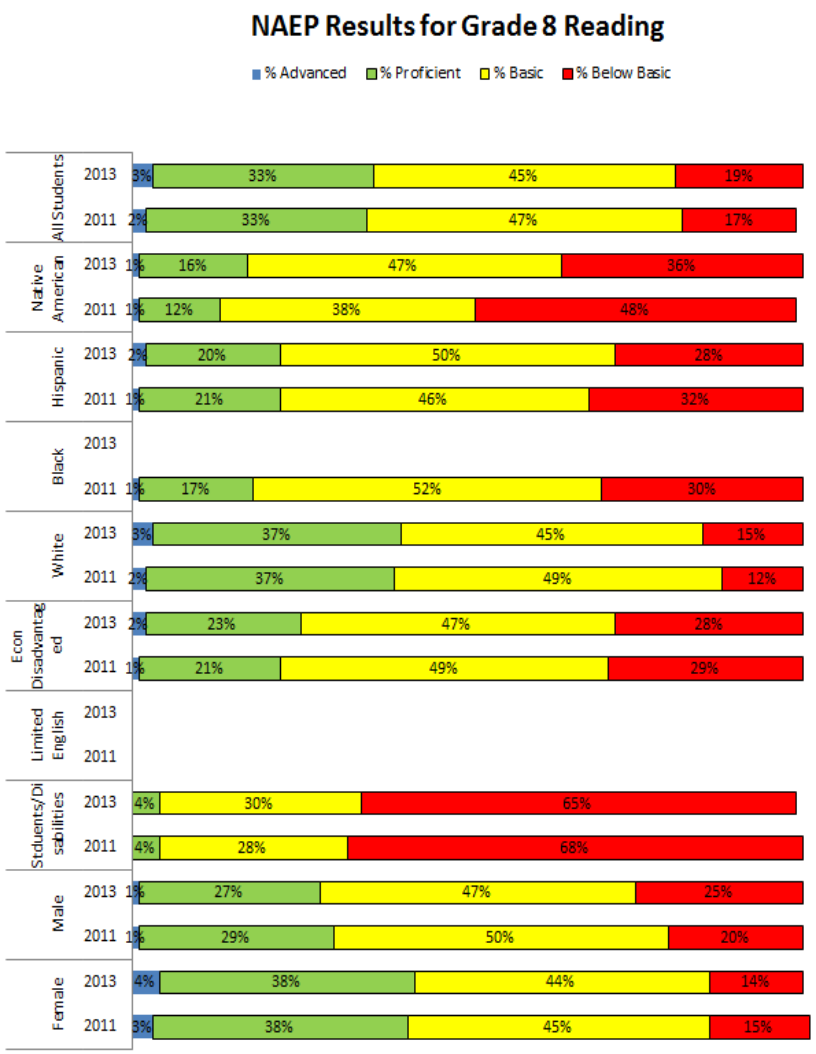
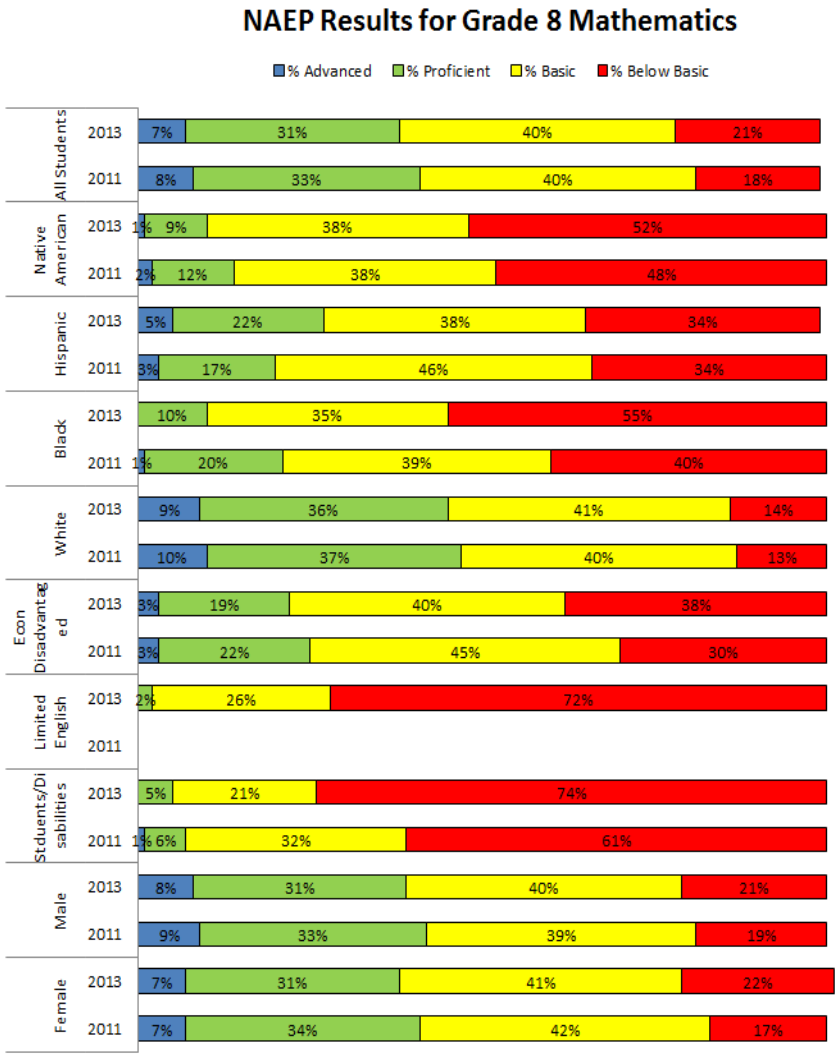
If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at Alan.Haarstad@state.sd.us

Hot Springs 23-2

NAEP Performance - Grade 4





Hot Springs 23-2

NAEP Performance - Grade 8