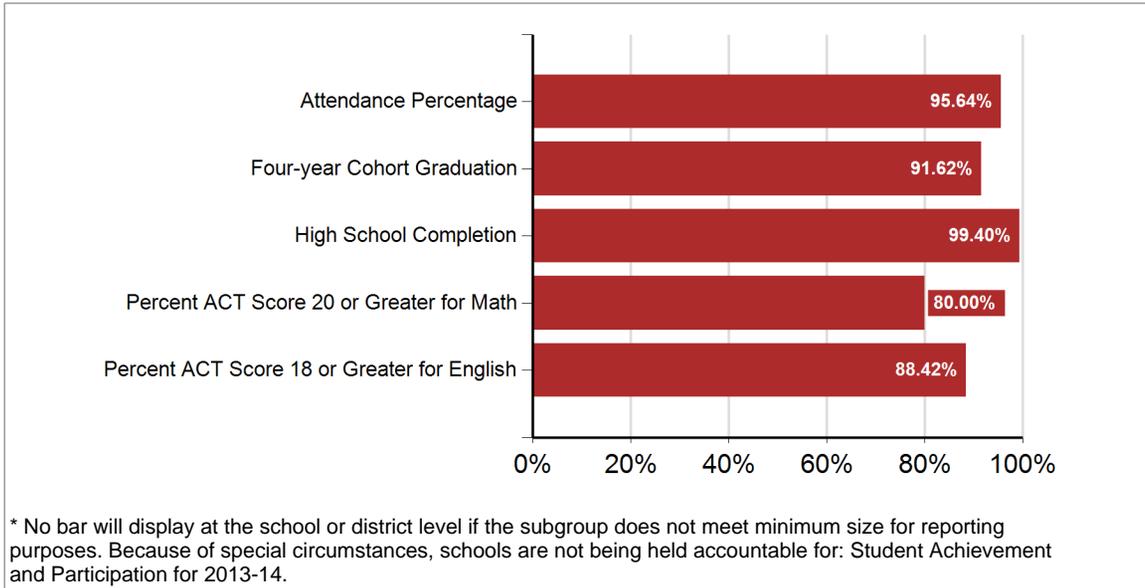
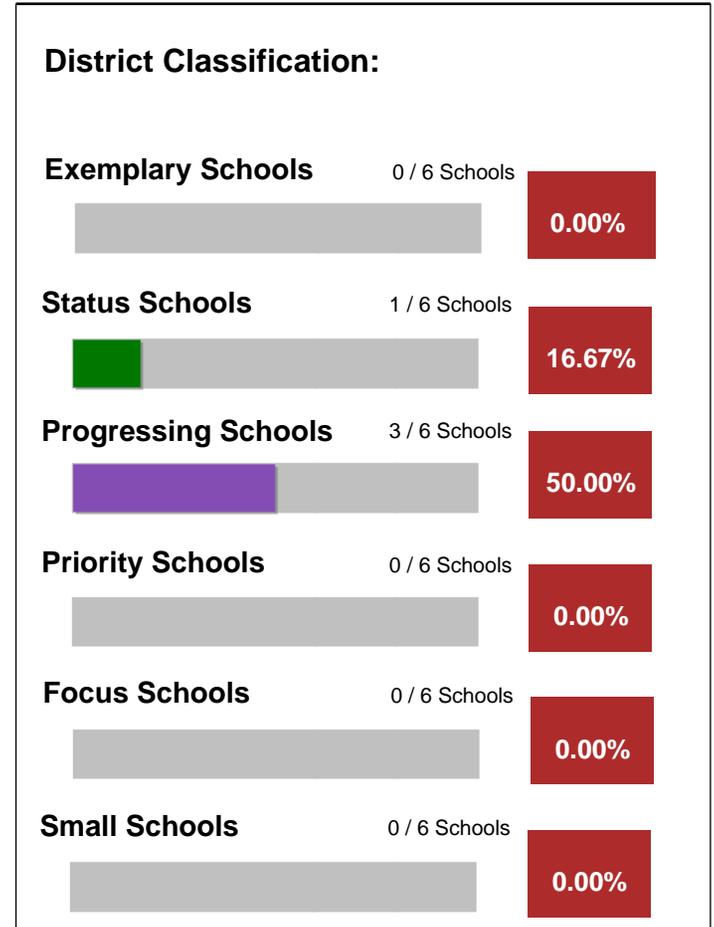


Spearfish 40-2

Performance Indicators



School Performance Index



Spearfish 40-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	670
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

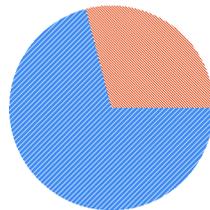
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	7
School Service Specialists	10.5
Teachers	146.38
Average Years of Experience	15
Percent with Advanced Degrees	30.25%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

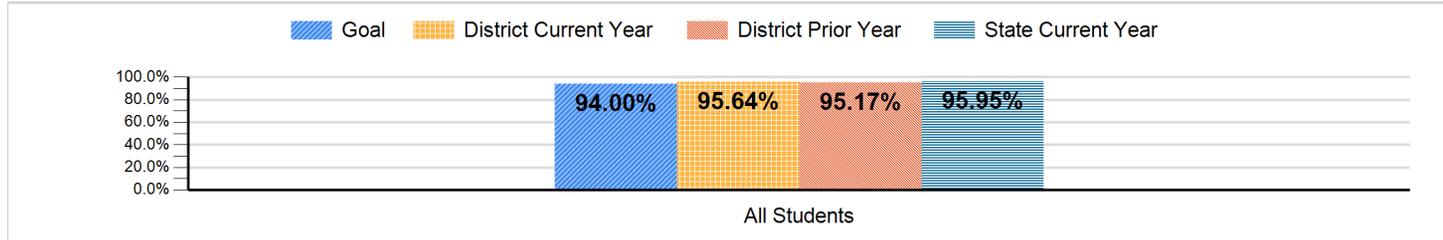
Degrees Earned

-  Bachelors - 70.95%
-  Doctorate - 0.00%
-  Masters - 29.05%
-  Specialist - 0.00%



Spearfish 40-2

Attendance

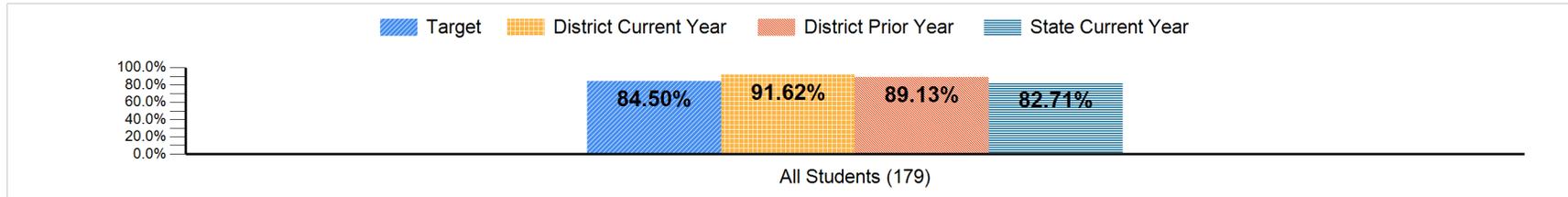


Attendance: Data Matrix

Subgroup	Goal	District Current Year	District Prior Year	State Current Year
	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	95.64	95.17	95.95
Hispanic / Latino	94.00	94.54	94.41	95.17
American Indian / Alaskan Native	94.00	95.12	93.70	92.47
Asian	94.00	93.91	93.44	97.17
Black / African American	94.00	97.36	94.58	96.43
Native Hawaiian / Pacific Islander	94.00	99.38	0.00	94.76
White / Caucasian	94.00	95.72	95.30	96.58
Multi-Racial	94.00	95.23	94.99	94.94
Student With Disabilities	94.00	95.12	94.89	95.11
English Language Learners	94.00	88.66	93.74	95.53
Economically Disadvantaged	94.00	94.85	93.94	94.53
Female	94.00	95.79	95.19	95.92
Male	94.00	95.49	95.16	95.97
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	94.99	94.24	94.87
Non-Gap	94.00	96.13	95.80	97.09

Spearfish 40-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

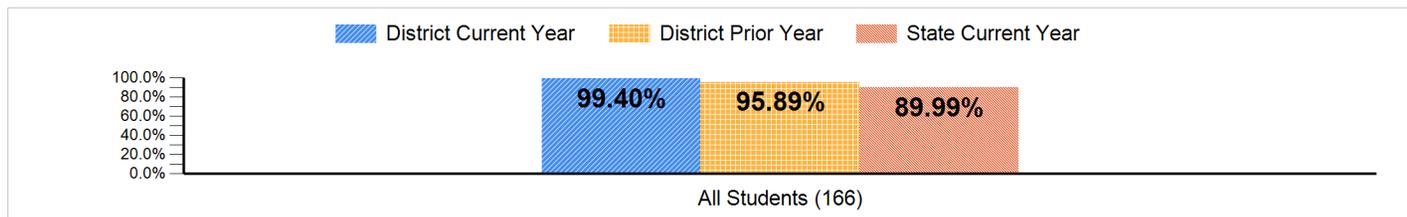
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	179	84.50	91.62	89.13	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	165	84.50	92.12	91.27	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	13	84.50	61.54		59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	29	84.50	75.86	64.00	65.17
Female	98	84.50	92.86	90.77	86.20
Male	81	84.50	90.12	87.67	79.37
Migrant	*	84.50			73.68
Gap	43	84.50	79.07	72.73	66.47
Non-Gap	136	84.50	95.59	94.29	93.57

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

High School Completion



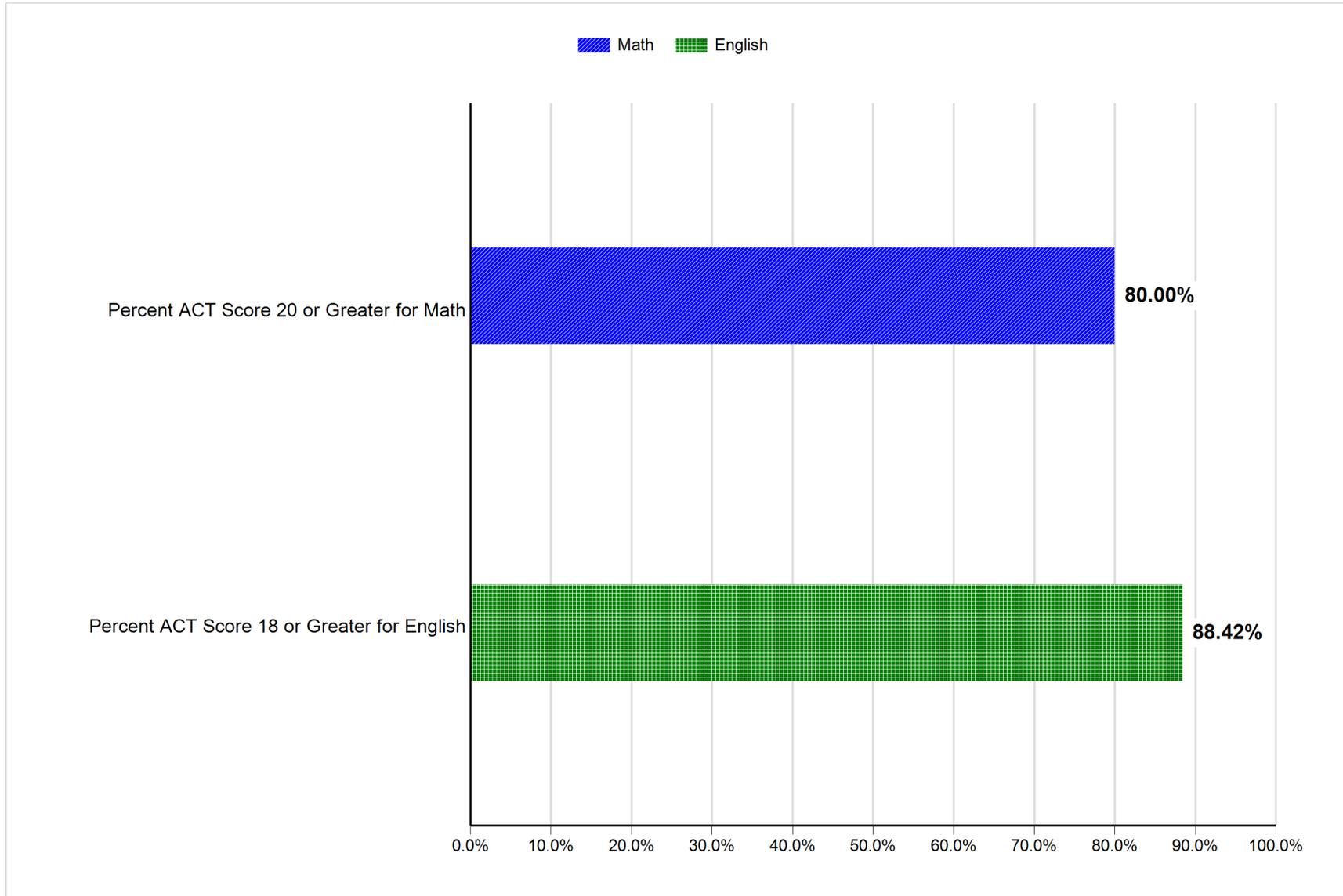
High School Completion: Data Matrix

Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	166	99.40	95.89	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	153	99.35	96.27	93.92
Multi-Racial	*			92.31
Student With Disabilities	*			80.66
English Language Learners	*			78.74
Economically Disadvantaged	24	100.00	86.96	81.79
Female	90	100.00	95.71	91.53
Male	76	98.68	96.05	88.53
Migrant	*			80.65
Gap	38	100.00	83.78	80.89
Non-Gap	128	99.22	100.00	95.81

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Spearfish 40-2

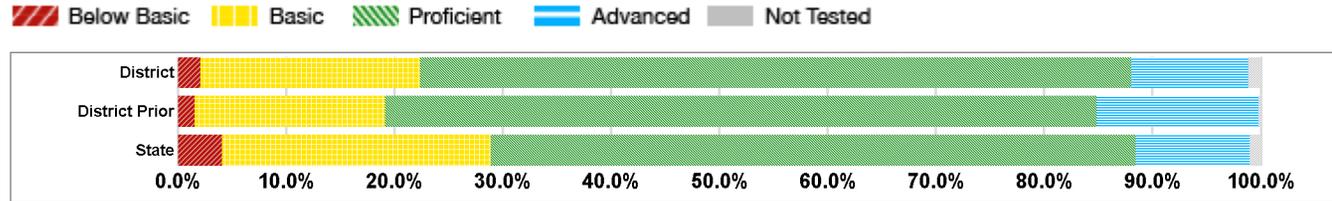
College and Career Readiness



Spearfish 40-2

All Assessed: Science All Grades

**All Students
(434)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	434	2.07	20.28	65.67	10.83	1.15	1.54	17.58	65.71	14.95	0.22	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	21	9.52	28.57	52.38	4.76	4.76	0.00	22.22	72.22	5.56	0.00	6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*						15.00	30.00	55.00	0.00	0.00	12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	388	1.03	18.30	68.04	11.60	1.03	1.00	16.54	66.17	16.04	0.25	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	38	13.16	42.11	44.74	0.00	0.00	10.81	37.84	48.65	2.70	0.00	14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	136	3.68	31.62	58.82	5.88	0.00	1.67	25.83	63.33	9.17	0.00	7.65	35.59	49.76	5.69	1.31
Female	215	1.86	23.26	66.05	6.98	1.86	1.37	15.07	70.78	12.33	0.46	3.67	26.02	61.47	7.93	0.91
Male	219	2.28	17.35	65.30	14.61	0.46	1.69	19.92	61.02	17.37	0.00	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	161	3.73	31.68	58.39	5.59	0.62	3.82	25.48	63.06	7.64	0.00	7.77	36.00	48.87	5.77	1.60
Non-Gap	273	1.10	13.55	69.96	13.92	1.47	0.34	13.42	67.11	18.79	0.34	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

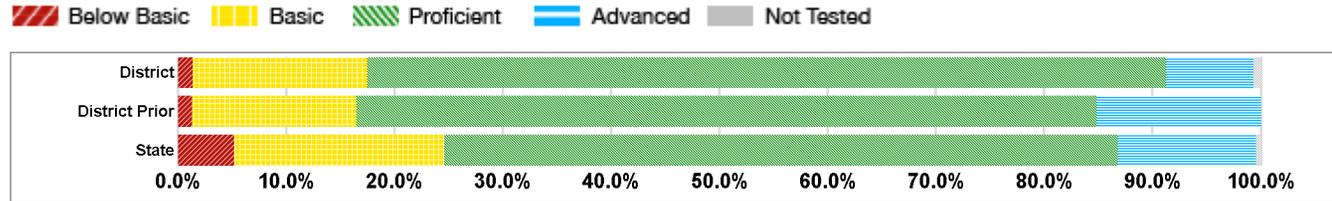
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

All Assessed: Science Grade 05

**All Students
(149)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	149	1.34	16.11	73.83	8.05	0.67	1.32	15.13	68.42	15.13	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*						7.69	30.77	61.54	0.00	0.00	17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	137	0.73	13.14	76.64	8.76	0.73	0.80	12.80	68.80	17.60	0.00	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	17	5.88	29.41	64.71	0.00	0.00	5.26	36.84	52.63	5.26	0.00	14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	60	3.33	21.67	71.67	3.33	0.00	2.17	30.43	63.04	4.35	0.00	9.62	29.50	53.78	6.59	0.51
Female	80	0.00	20.00	72.50	6.25	1.25	0.00	12.31	76.92	10.77	0.00	4.74	21.00	63.95	9.97	0.34
Male	69	2.90	11.59	75.36	10.14	0.00	2.30	17.24	62.07	18.39	0.00	5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	67	2.99	23.88	70.15	2.99	0.00	3.17	26.98	66.67	3.17	0.00	9.23	29.34	54.09	6.82	0.53
Non-Gap	82	0.00	9.76	76.83	12.20	1.22	0.00	6.74	69.66	23.60	0.00	0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

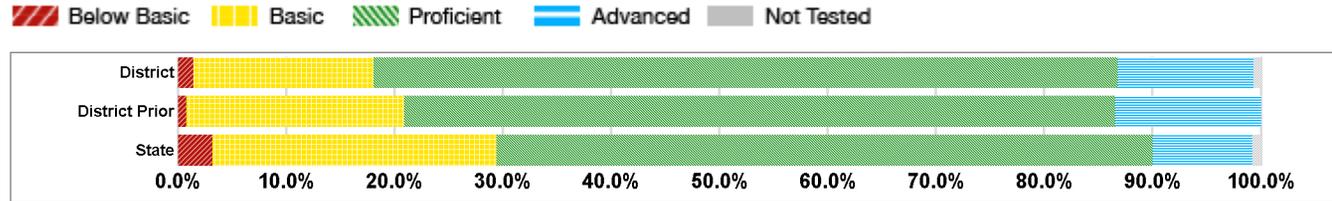
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

All Assessed: Science Grade 08

**All Students
(144)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	144	1.39	16.67	68.75	12.50	0.69	0.75	20.15	65.67	13.43	0.00	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	*											9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	128	0.78	14.84	69.53	14.06	0.78	0.00	18.97	67.24	13.79	0.00	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	*											12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	42	2.38	28.57	61.90	7.14	0.00	2.50	22.50	67.50	7.50	0.00	5.67	37.78	50.17	5.15	1.23
Female	65	1.54	20.00	73.85	4.62	0.00	0.00	13.56	69.49	16.95	0.00	2.70	27.16	62.18	7.24	0.72
Male	79	1.27	13.92	64.56	18.99	1.27	1.33	25.33	62.67	10.67	0.00	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	50	2.00	26.00	66.00	6.00	0.00	2.04	22.45	67.35	8.16	0.00	5.98	38.42	49.27	5.11	1.23
Non-Gap	94	1.06	11.70	70.21	15.96	1.06	0.00	18.82	64.71	16.47	0.00	0.66	15.13	70.94	12.88	0.40

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

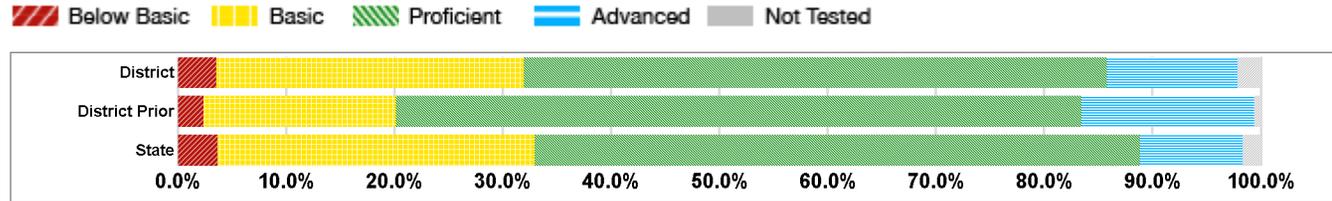
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

All Assessed: Science Grade 11

**All Students
(141)**



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	141	3.55	28.37	53.90	12.06	2.13	2.37	17.75	63.31	15.98	0.59	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	123	1.63	27.64	56.91	12.20	1.63	1.90	17.72	63.29	16.46	0.63	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	12	25.00	66.67	8.33	0.00	0.00	20.00	50.00	30.00	0.00	0.00	18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	34	5.88	52.94	32.35	8.82	0.00	0.00	23.53	58.82	17.65	0.00	7.12	42.75	42.45	5.02	2.66
Female	70	4.29	30.00	51.43	10.00	4.29	3.16	17.89	67.37	10.53	1.05	3.41	30.40	58.38	6.42	1.40
Male	71	2.82	26.76	56.34	14.08	0.00	1.35	17.57	58.11	22.97	0.00	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	44	6.82	50.00	31.82	9.09	2.27	6.67	26.67	53.33	13.33	0.00	7.96	43.53	40.61	5.11	2.79
Non-Gap	97	2.06	18.56	63.92	13.40	2.06	0.81	14.52	66.94	16.94	0.81	1.23	21.10	64.65	12.01	1.01

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

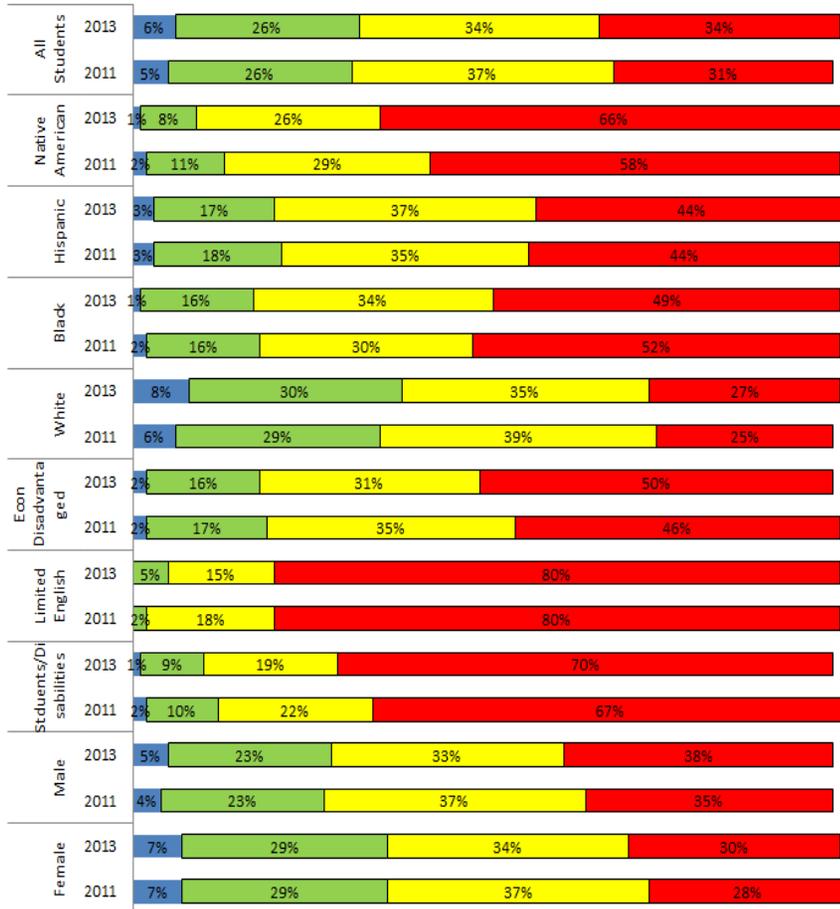
If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at Alan.Haarstad@state.sd.us

Spearfish 40-2

NAEP Performance - Grade 4

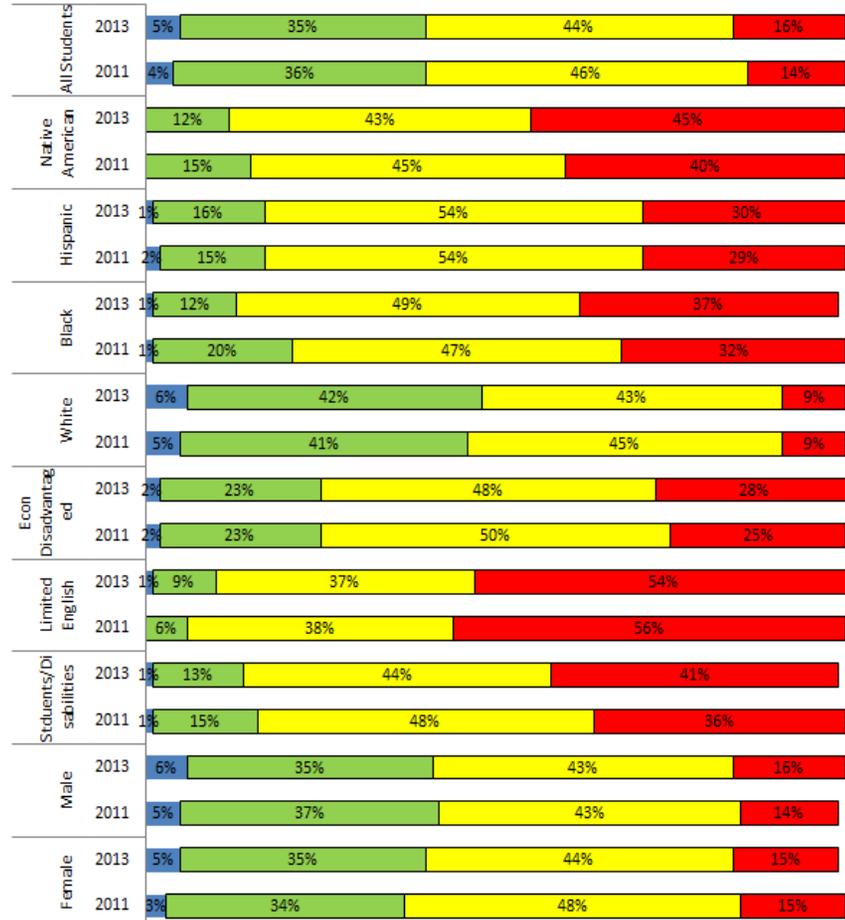
NAEP Results for Grade 4 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 4 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

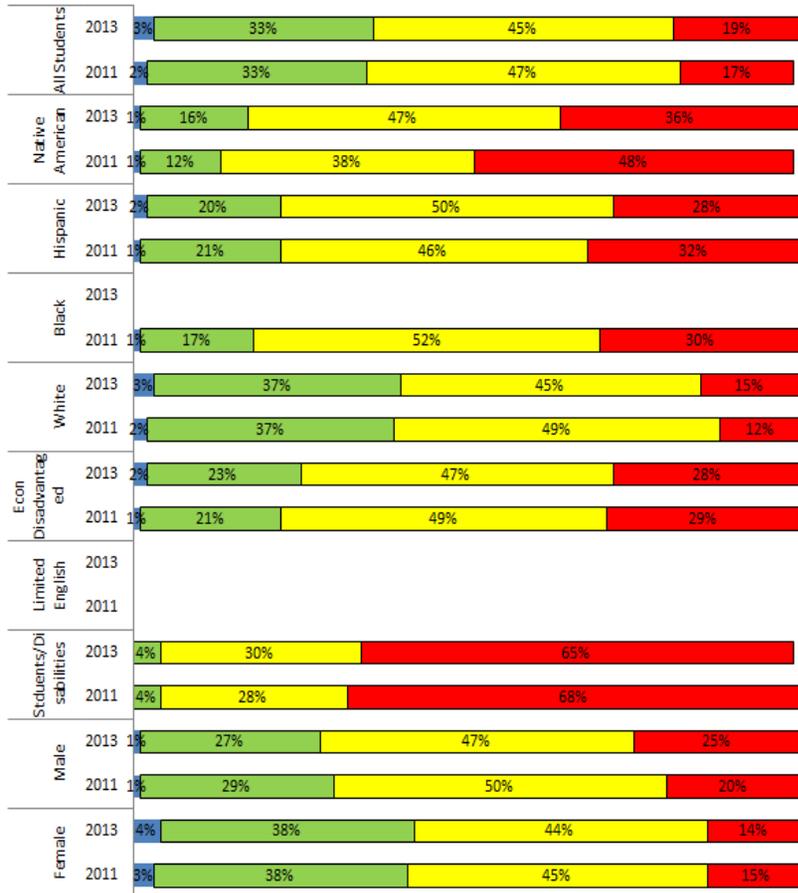


Spearfish 40-2

NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

