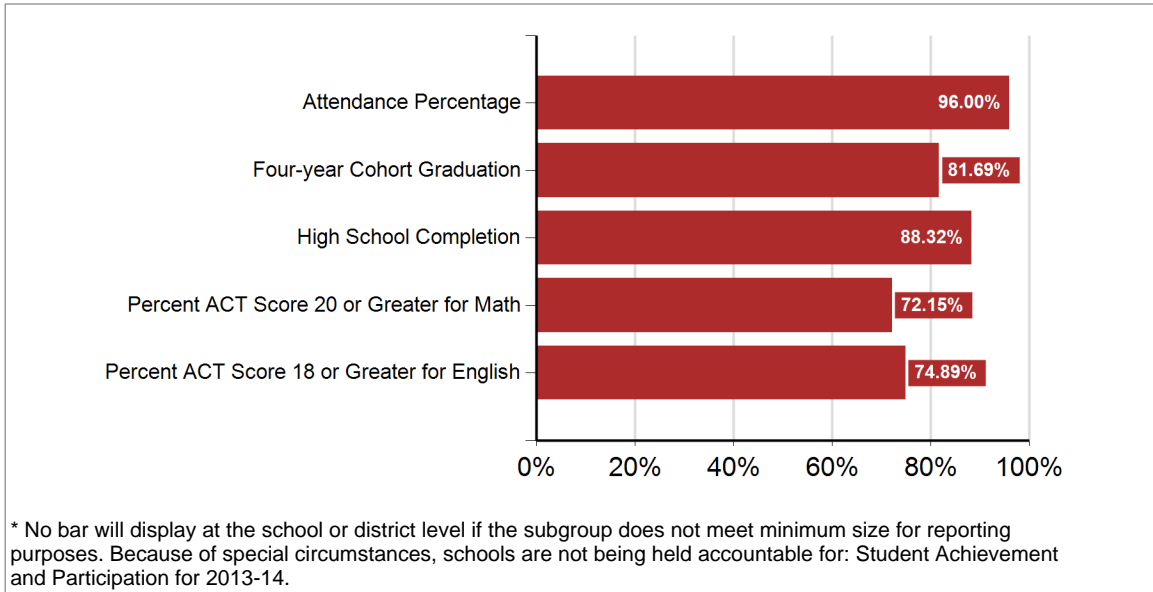
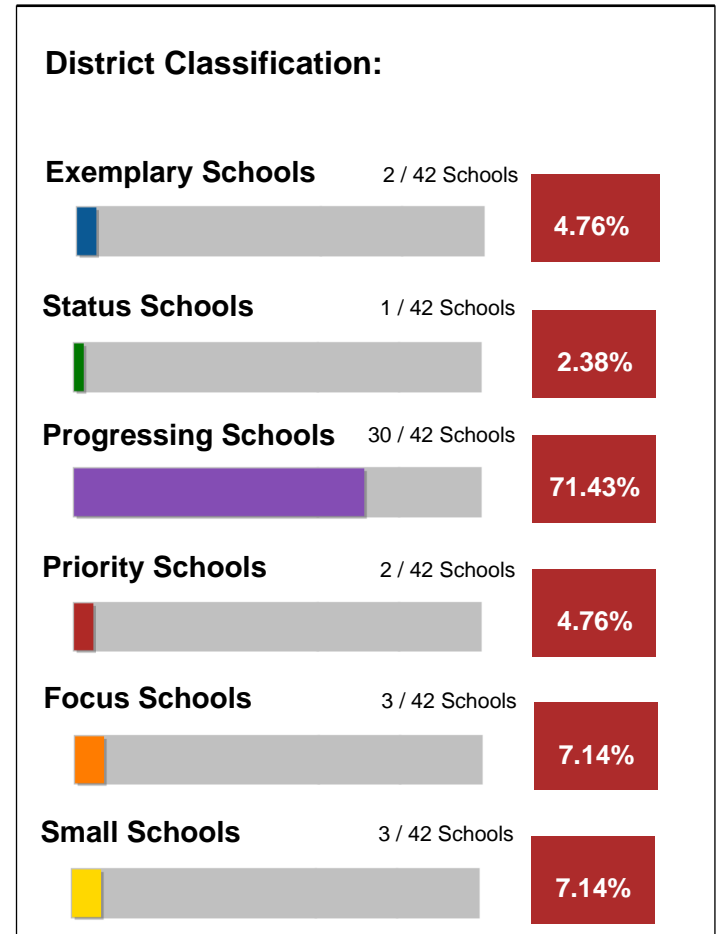


Sioux Falls 49-5

Performance Indicators



School Performance Index



Sioux Falls 49-5

Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	6,231
Percent of Classes taught by Highly Qualified Teachers	98.94%
Percent of Classes not taught by Highly Qualified Teachers	1.06%
* Low Poverty	1.26%
* High Poverty	0.36%

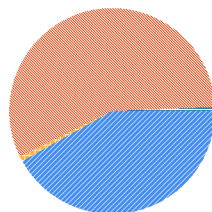
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	48
School Service Specialists	157.19
Teachers	1471.72
Average Years of Experience	13
Percent with Advanced Degrees	56.90%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

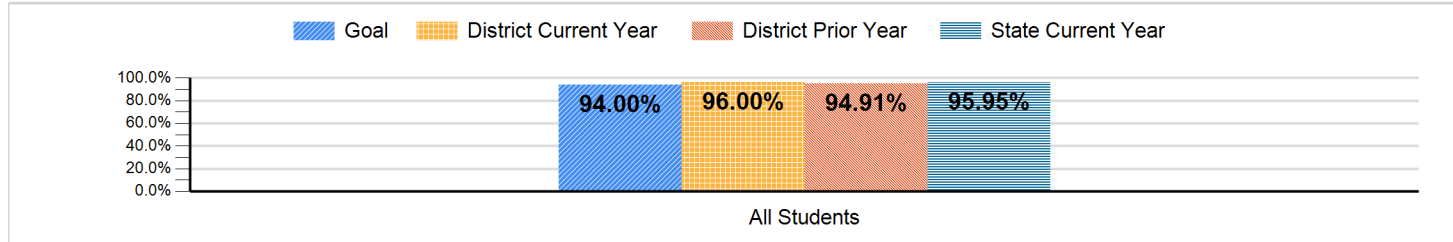
Degrees Earned

-  Bachelors - 41.91%
-  Doctorate - 0.80%
-  Masters - 56.68%
-  Specialist - 0.60%



Sioux Falls 49-5

Attendance

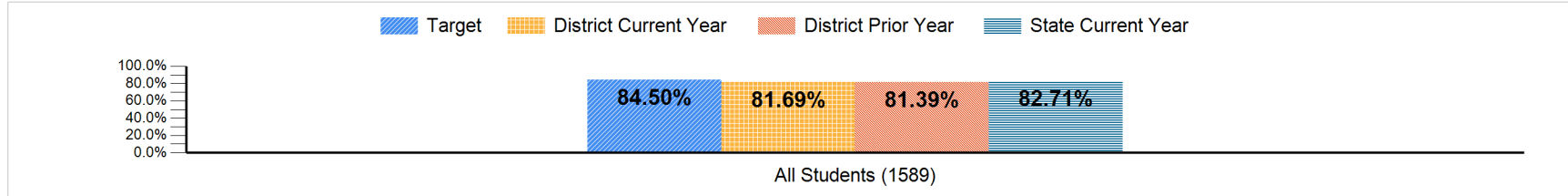


Attendance: Data Matrix

Subgroup	Goal	District Current Year	District Prior Year	State Current Year
	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	96.00	94.91	95.95
Hispanic / Latino	94.00	95.26	93.64	95.17
American Indian / Alaskan Native	94.00	90.73	88.85	92.47
Asian	94.00	96.93	96.43	97.17
Black / African American	94.00	96.39	94.97	96.43
Native Hawaiian / Pacific Islander	94.00	94.58	95.50	94.76
White / Caucasian	94.00	96.46	95.41	96.58
Multi-Racial	94.00	94.52	94.38	94.94
Student With Disabilities	94.00	94.82	93.99	95.11
English Language Learners	94.00	96.49	95.81	95.53
Economically Disadvantaged	94.00	94.86	93.47	94.53
Female	94.00	96.02	94.77	95.92
Male	94.00	95.99	95.03	95.97
Migrant	94.00	97.17	96.33	97.19
Gap	94.00	95.13	93.78	94.87
Non-Gap	94.00	97.14	96.24	97.09

Sioux Falls 49-5

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

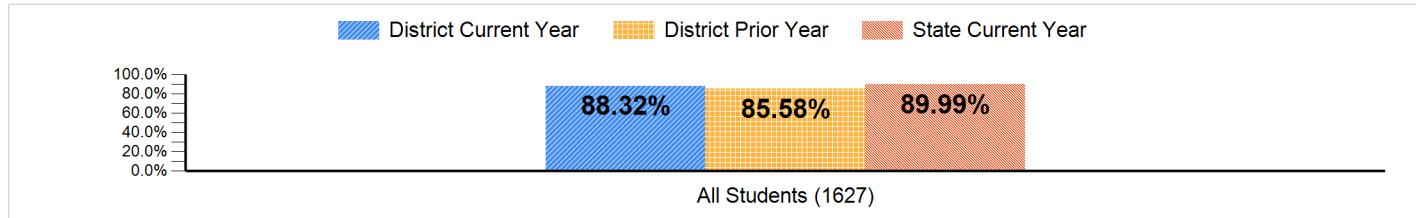
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	1589	84.50	81.69	81.39	82.71
Hispanic / Latino	113	84.50	71.68	62.50	70.61
American Indian / Alaskan Native	77	84.50	37.66	34.85	46.89
Asian	73	84.50	83.56	85.94	80.00
Black / African American	129	84.50	75.19	77.02	73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	1172	84.50	86.35	86.40	88.48
Multi-Racial	24	84.50	70.83	61.54	76.12
Student With Disabilities	128	84.50	51.56	52.63	59.47
English Language Learners	103	84.50	67.96	67.20	56.56
Economically Disadvantaged	578	84.50	67.30	63.12	65.17
Female	804	84.50	85.20	85.30	86.20
Male	785	84.50	78.09	77.51	79.37
Migrant	14	84.50	78.57	69.23	73.68
Gap	713	84.50	67.60	65.42	66.47
Non-Gap	876	84.50	93.15	93.02	93.57

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

High School Completion



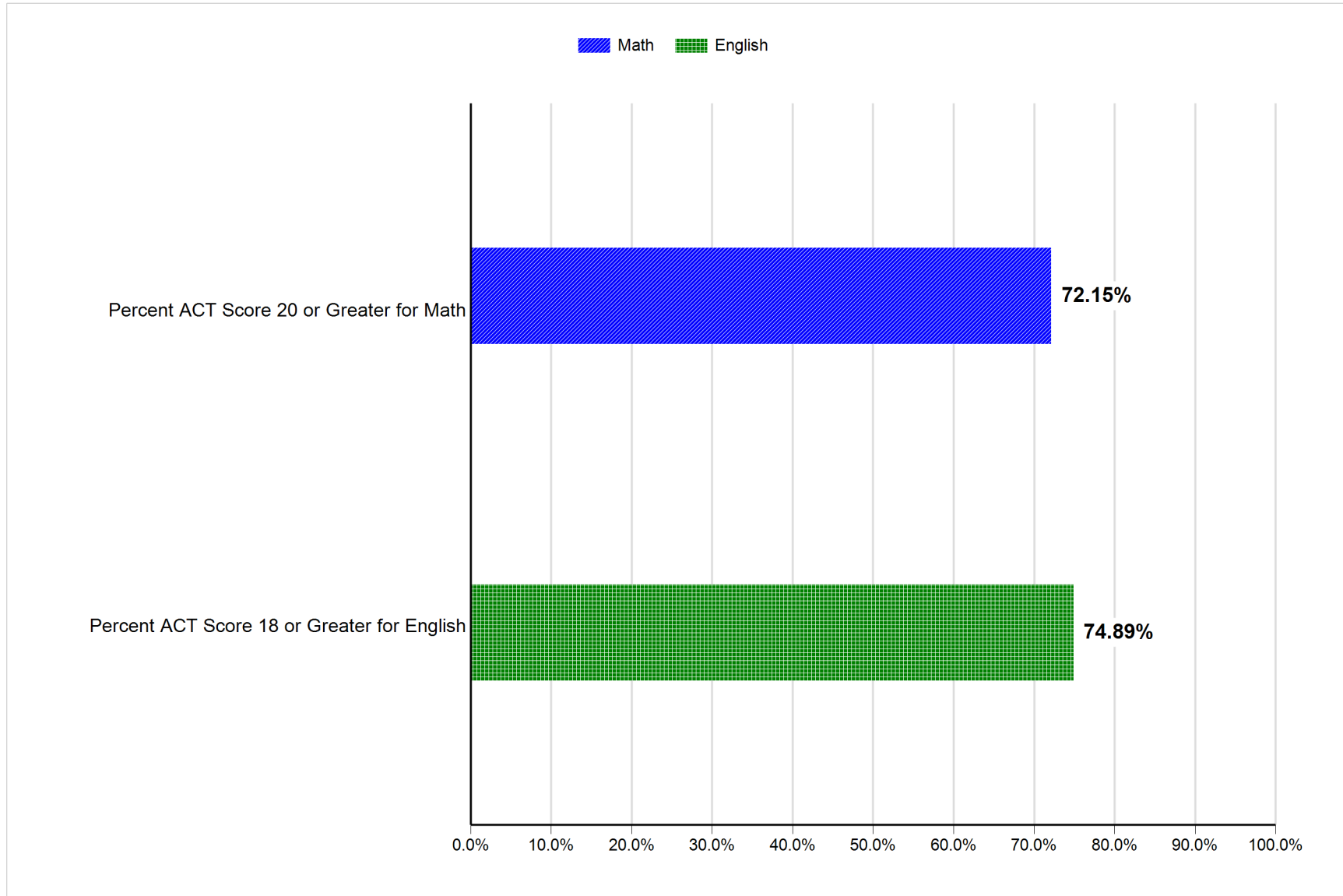
High School Completion: Data Matrix

Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	1627	88.32	85.58	89.99
Hispanic / Latino	129	73.64	75.63	79.45
American Indian / Alaskan Native	79	56.96	45.78	63.86
Asian	67	95.52	94.37	89.66
Black / African American	142	84.51	81.62	86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	1190	91.93	89.53	93.92
Multi-Racial	20	95.00	66.67	92.31
Student With Disabilities	116	81.03	82.69	80.66
English Language Learners	101	86.14	92.44	78.74
Economically Disadvantaged	523	84.89	79.51	81.79
Female	826	89.47	86.97	91.53
Male	801	87.14	84.19	88.53
Migrant	*		92.31	80.65
Gap	715	81.12	76.82	80.89
Non-Gap	912	93.97	91.92	95.81

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Sioux Falls 49-5

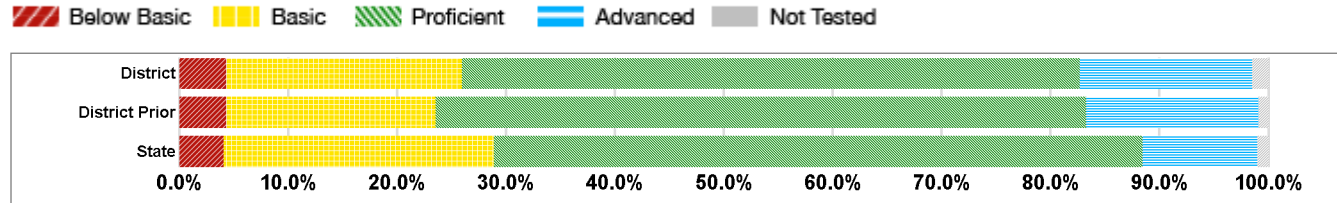
College and Career Readiness



Sioux Falls 49-5

All Assessed: Science All Grades

All Students
(4,812)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	4812	4.28	21.63	56.75	15.84	1.50	4.30	19.26	59.74	15.80	0.91	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	355	8.45	37.46	45.35	7.89	0.85	5.75	38.98	48.24	6.07	0.96	6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	193	7.77	42.49	40.93	5.70	3.11	7.49	29.52	53.74	4.85	4.41	12.37	48.27	35.60	1.58	2.18
Asian	192	17.71	32.81	39.06	9.38	1.04	17.37	32.11	36.84	13.16	0.53	18.75	31.45	36.90	11.90	1.01
Black / African American	447	9.62	42.51	40.49	5.37	2.01	13.42	42.63	39.47	4.21	0.26	9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	3527	2.21	15.68	61.61	19.05	1.45	2.23	13.04	64.98	19.00	0.75	2.29	20.44	64.22	12.19	0.86
Multi-Racial	96	6.25	19.79	64.58	8.33	1.04	1.22	29.27	54.88	13.41	1.22	5.57	27.64	59.69	5.76	1.34
Student With Disabilities	649	9.55	37.75	33.44	12.48	6.78	11.01	36.46	36.46	15.34	0.72	14.49	45.57	32.04	5.47	2.43
English Language Learners	350	24.86	52.29	18.86	2.57	1.43	23.93	51.53	21.47	2.15	0.92	27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	1935	8.42	33.49	48.27	8.48	1.34	8.53	30.96	51.87	7.28	1.36	7.65	35.59	49.76	5.69	1.31
Female	2332	3.82	23.41	58.66	12.74	1.37	4.16	20.60	62.38	11.95	0.91	3.67	26.02	61.47	7.93	0.91
Male	2480	4.72	19.96	54.96	18.75	1.61	4.43	17.97	57.20	19.49	0.91	4.44	23.65	57.81	12.91	1.19
Migrant	72	30.56	50.00	15.28	2.78	1.39	35.53	50.00	13.16	0.00	1.32	42.66	42.66	12.59	1.40	0.70
Gap	2366	7.82	32.80	47.84	9.09	2.45	8.05	30.68	51.50	8.55	1.23	7.77	36.00	48.87	5.77	1.60
Non-Gap	2446	0.86	10.83	65.37	22.36	0.57	0.73	8.39	67.57	22.70	0.61	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

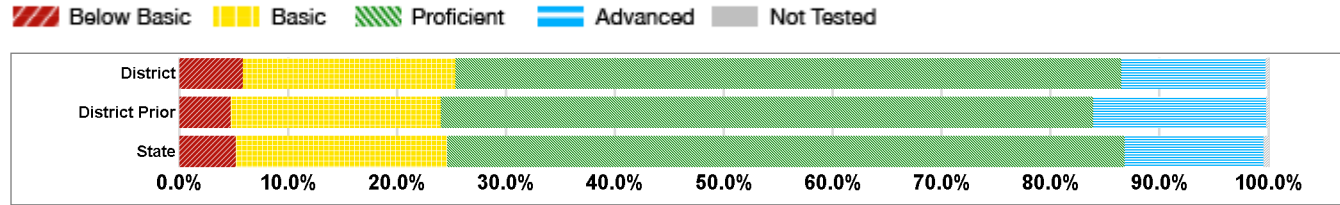
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

All Assessed: Science Grade 05

All Students
(1,689)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	1689	5.80	19.54	61.16	13.20	0.30	4.69	19.29	59.95	15.89	0.18	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	143	12.59	30.07	49.65	6.99	0.70	7.20	38.40	48.80	5.60	0.00	9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	87	17.24	36.78	41.38	3.45	1.15	7.14	33.67	55.10	4.08	0.00	17.07	41.91	39.00	1.38	0.65
Asian	69	20.29	27.54	43.48	7.25	1.45	19.12	27.94	42.65	10.29	0.00	18.75	24.43	41.48	14.20	1.14
Black / African American	165	9.70	41.21	44.85	3.64	0.61	15.22	42.03	38.41	4.35	0.00	11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	1181	2.63	13.64	66.95	16.78	0.08	2.20	12.60	65.26	19.70	0.25	2.39	14.23	67.47	15.52	0.39
Multi-Racial	43	9.30	13.95	74.42	2.33	0.00	3.23	32.26	51.61	12.90	0.00	5.80	25.00	62.95	5.80	0.45
Student With Disabilities	280	11.07	35.00	44.64	8.93	0.36	9.78	30.43	44.93	14.86	0.00	14.74	37.12	42.20	5.44	0.50
English Language Learners	137	27.74	46.72	24.82	0.73	0.00	20.29	49.28	28.26	2.17	0.00	29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	795	10.57	29.69	52.96	6.42	0.38	8.78	31.32	52.03	7.60	0.26	9.62	29.50	53.78	6.59	0.51
Female	843	4.98	22.06	61.09	11.39	0.47	4.57	21.47	61.88	11.94	0.13	4.74	21.00	63.95	9.97	0.34
Male	846	6.62	17.02	61.23	15.01	0.12	4.79	17.29	58.18	19.51	0.23	5.56	17.91	60.59	15.41	0.54
Migrant	29	34.48	44.83	20.69	0.00	0.00	34.48	51.72	13.79	0.00	0.00	41.38	39.66	18.97	0.00	0.00
Gap	940	9.79	28.51	54.26	7.02	0.43	8.31	29.38	53.10	8.98	0.22	9.23	29.34	54.09	6.82	0.53
Non-Gap	749	0.80	8.28	69.83	20.96	0.13	0.27	7.02	68.29	24.29	0.13	0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

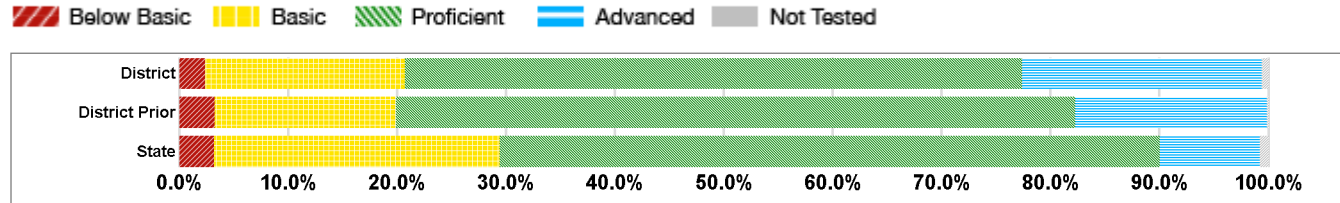
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

All Assessed: Science Grade 08

All Students
(1,596)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	1596	2.38	18.30	56.70	21.99	0.63	3.25	16.63	62.38	17.61	0.13	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	121	1.65	37.19	48.76	11.57	0.83	2.00	35.00	54.00	9.00	0.00	3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	68	0.00	45.59	41.18	10.29	2.94	8.79	28.57	56.04	4.40	2.20	9.26	52.69	33.52	1.76	2.78
Asian	61	11.48	31.15	42.62	14.75	0.00	13.04	34.78	39.13	13.04	0.00	17.06	35.29	36.47	11.18	0.00
Black / African American	161	8.07	38.51	43.48	9.32	0.62	9.42	39.86	44.93	5.80	0.00	7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	1161	1.38	11.37	60.81	25.93	0.52	1.63	9.67	67.36	21.34	0.00	1.83	21.18	66.01	10.48	0.50
Multi-Racial	24	0.00	12.50	66.67	20.83	0.00	0.00	25.71	60.00	14.29	0.00	4.47	25.14	62.01	6.70	1.68
Student With Disabilities	221	6.33	44.34	33.94	14.03	1.36	11.73	40.78	32.96	14.53	0.00	12.10	50.84	30.26	5.21	1.58
English Language Learners	131	16.79	54.20	22.90	5.34	0.76	17.36	57.02	23.97	1.65	0.00	20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	683	4.83	31.92	50.66	11.86	0.73	6.43	28.55	56.80	7.92	0.30	5.67	37.78	50.17	5.15	1.23
Female	757	2.25	19.95	59.45	17.97	0.40	2.55	17.74	65.86	13.71	0.13	2.70	27.16	62.18	7.24	0.72
Male	839	2.50	16.81	54.23	25.63	0.83	3.90	15.60	59.12	21.26	0.13	3.64	25.32	59.21	10.97	0.86
Migrant	19	21.05	47.37	26.32	5.26	0.00	32.14	46.43	21.43	0.00	0.00	44.44	40.00	13.33	2.22	0.00
Gap	811	4.44	31.81	50.92	12.21	0.62	6.02	28.43	56.21	9.09	0.26	5.98	38.42	49.27	5.11	1.23
Non-Gap	785	0.25	4.33	62.68	32.10	0.64	0.40	4.49	68.73	26.39	0.00	0.66	15.13	70.94	12.88	0.40

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

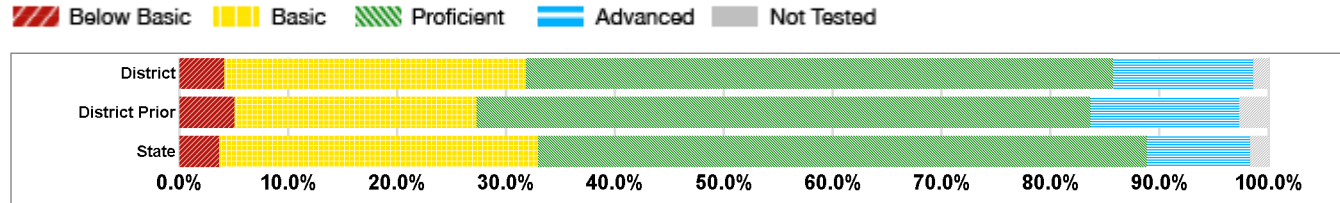
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

All Assessed: Science Grade 11

All Students
(1,424)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	1424	4.14	27.67	53.93	12.85	1.40	5.03	22.24	56.42	13.60	2.70	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	86	10.47	51.16	32.56	4.65	1.16	7.95	44.32	40.91	3.41	3.41	6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	35	0.00	48.57	40.00	2.86	8.57	5.26	21.05	44.74	7.89	21.05	8.81	52.04	33.18	1.73	4.25
Asian	54	18.52	40.74	31.48	7.41	1.85	20.75	33.96	26.42	16.98	1.89	19.72	35.21	32.39	10.56	2.11
Black / African American	109	12.84	50.46	33.03	1.83	1.83	16.35	47.12	33.65	1.92	0.96	11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	1112	2.25	22.21	59.26	15.20	1.08	2.91	17.15	62.11	15.70	2.13	2.56	26.08	59.43	10.64	1.29
Multi-Racial	27	3.70	33.33	51.85	7.41	3.70	0.00	31.25	50.00	12.50	6.25	6.14	36.84	50.00	4.39	2.63
Student With Disabilities	100	16.00	46.00	14.00	21.00	3.00	13.13	45.45	19.19	18.18	4.04	18.38	56.91	16.32	5.88	2.50
English Language Learners	69	34.78	60.87	1.45	1.45	1.45	43.28	46.27	2.99	2.99	4.48	37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	421	9.74	42.99	37.53	7.13	2.61	11.49	34.23	43.52	5.62	5.13	7.12	42.75	42.45	5.02	2.66
Female	683	3.81	28.70	57.25	9.08	1.17	5.46	22.71	59.14	10.03	2.65	3.41	30.40	58.38	6.42	1.40
Male	741	4.45	26.72	50.88	16.33	1.62	4.59	21.75	53.60	17.30	2.76	3.93	28.14	53.62	12.43	1.89
Migrant	19	31.58	63.16	0.00	0.00	5.26	42.11	52.63	0.00	0.00	5.26	42.86	51.43	2.86	0.00	2.86
Gap	540	9.44	43.52	36.30	8.52	2.22	10.64	36.36	41.59	6.96	4.45	7.96	43.53	40.61	5.11	2.79
Non-Gap	884	0.90	17.99	64.71	15.50	0.90	1.47	13.27	65.85	17.81	1.60	1.23	21.10	64.65	12.01	1.01

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at Alan.Haarstad@state.sd.us

Sioux Falls 49-5

NAEP Performance - Grade 4

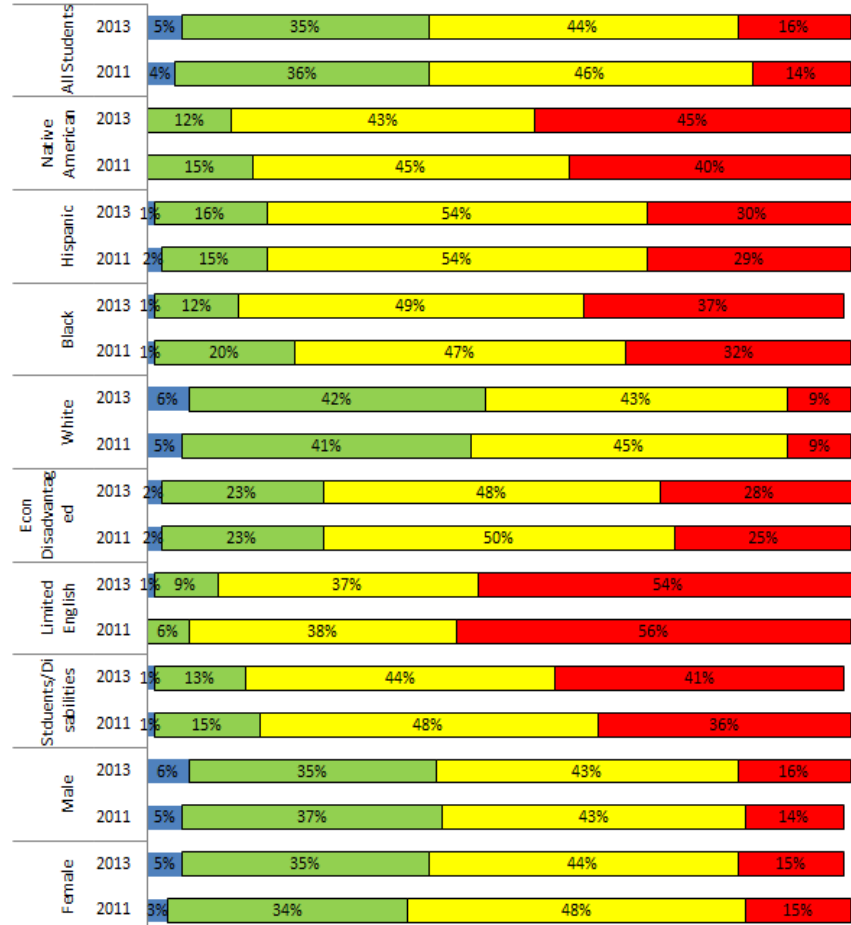
NAEP Results for Grade 4 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 4 Mathematics

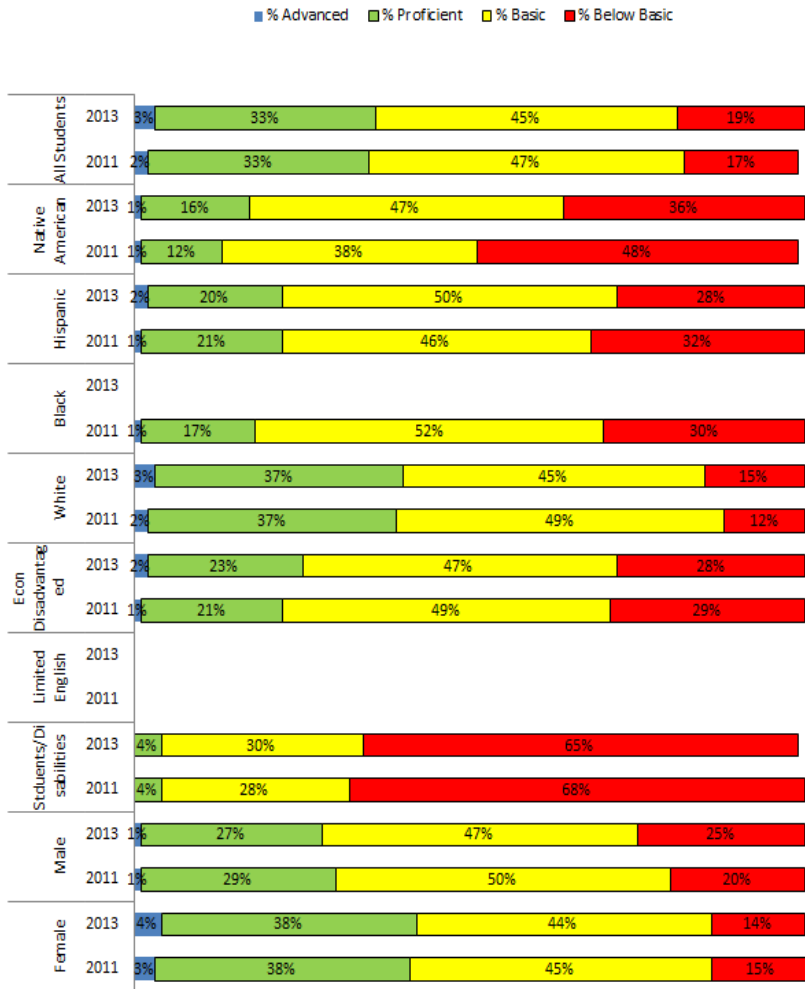
■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



Sioux Falls 49-5

NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading



NAEP Results for Grade 8 Mathematics

