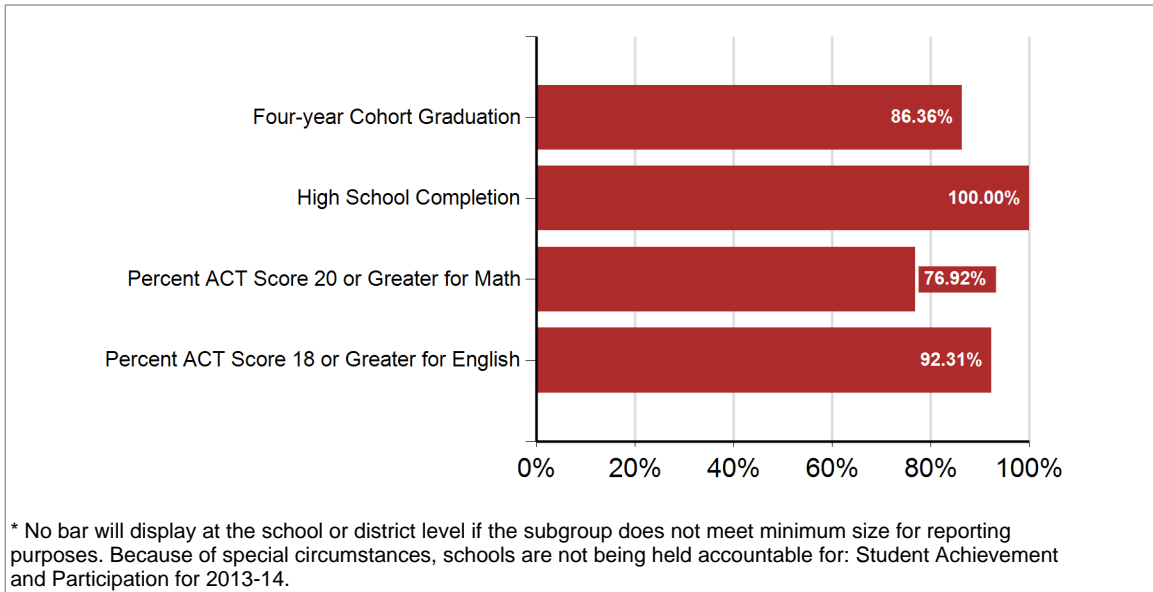


Estelline 28-2 | Estelline HS - 01

School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



Estelline 28-2 | Estelline HS - 01

Staffing

Core Classes Taught by Highly Qualified Teachers



| | |
|---|----------------|
| Number of Core Content Classes | 28 |
| Percent of Classes taught by Highly Qualified Teachers | 100.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 0.00% |

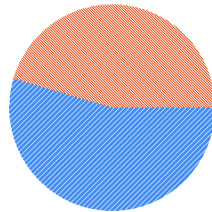
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

| | |
|--------------------------------------|---------------|
| Teachers | 8.69 |
| Average Years of Experience | 14 |
| Percent with Advanced Degrees | 45.45% |

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

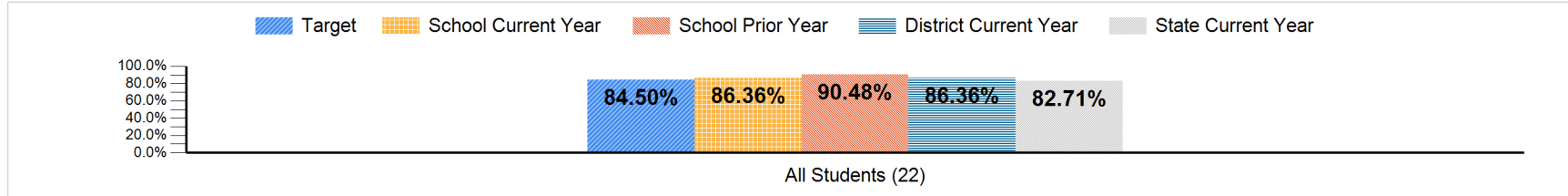
Degrees Earned

-  Bachelors - 54.55%
-  Doctorate - 0.00%
-  Masters - 45.45%
-  Specialist - 0.00%



Estelline 28-2 | Estelline HS - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

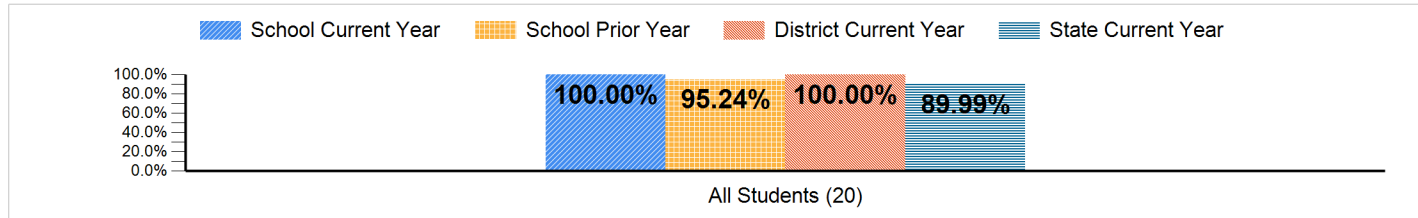
| Subgroup | Number of Students | Target | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|--|
| | | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | 22 | 84.50 | 86.36 | 90.48 | 86.36 | 82.71 |
| Hispanic / Latino | * | 84.50 | | | | 70.61 |
| American Indian / Alaskan Native | * | 84.50 | | | | 46.89 |
| Asian | * | 84.50 | | | | 80.00 |
| Black / African American | * | 84.50 | | | | 73.81 |
| Native Hawaiian / Pacific Islander | * | 84.50 | | | | |
| White / Caucasian | 18 | 84.50 | 94.44 | 94.44 | 94.44 | 88.48 |
| Multi-Racial | * | 84.50 | | | | 76.12 |
| Student With Disabilities | * | 84.50 | | | | 59.47 |
| English Language Learners | * | 84.50 | | | | 56.56 |
| Economically Disadvantaged | * | 84.50 | | | | 65.17 |
| Female | 17 | 84.50 | 82.35 | | 82.35 | 86.20 |
| Male | * | 84.50 | | 85.71 | | 79.37 |
| Migrant | * | 84.50 | | | | 73.68 |
| Gap | * | 84.50 | | | | 66.47 |
| Non-Gap | 16 | 84.50 | 93.75 | 100.00 | 93.75 | 93.57 |

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Estelline 28-2 | Estelline HS - 01

High School Completion



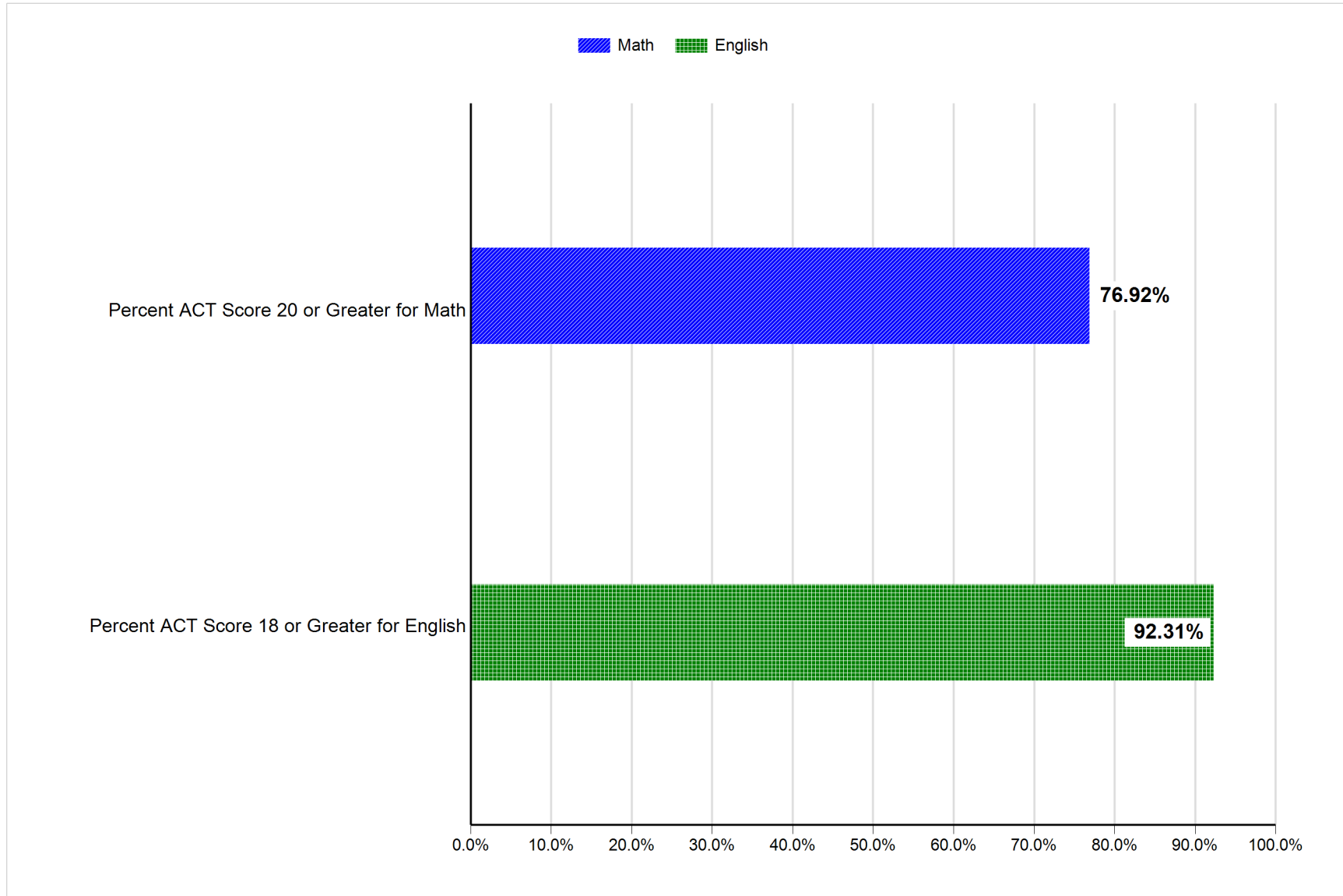
High School Completion: Data Matrix

| Subgroup | Number of Students | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| | | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 20 | 100.00 | 95.24 | 100.00 | 89.99 |
| Hispanic / Latino | * | | | | 79.45 |
| American Indian / Alaskan Native | * | | | | 63.86 |
| Asian | * | | | | 89.66 |
| Black / African American | * | | | | 86.46 |
| Native Hawaiian / Pacific Islander | * | | | | |
| White / Caucasian | 17 | 100.00 | 100.00 | 100.00 | 93.92 |
| Multi-Racial | * | | | | 92.31 |
| Student With Disabilities | * | | | | 80.66 |
| English Language Learners | * | | | | 78.74 |
| Economically Disadvantaged | * | | | | 81.79 |
| Female | 15 | 100.00 | | 100.00 | 91.53 |
| Male | * | | 92.31 | | 88.53 |
| Migrant | * | | | | 80.65 |
| Gap | * | | | | 80.89 |
| Non-Gap | 15 | 100.00 | 100.00 | 100.00 | 95.81 |

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

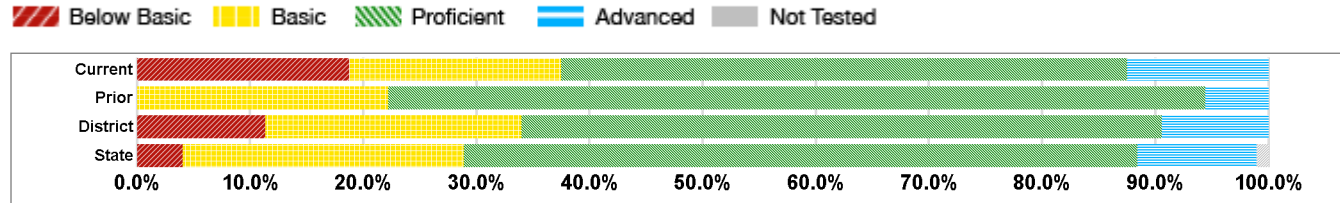
Estelline 28-2 | Estelline HS - 01

College and Career Readiness



Estelline 28-2 | Estelline HS - 01

All Assessed: Science All Grades



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

| | Number Students | School Current Year | | | | | School Prior Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|--------------|---------------|--------------|--------------|-------------------|--------------|---------------|--------------|--------------|-----------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 16 | 18.75 | 18.75 | 50.00 | 12.50 | 0.00 | 0.00 | 22.22 | 72.22 | 5.56 | 0.00 | 11.32 | 22.64 | 56.60 | 9.43 | 0.00 | 4.06 | 24.79 | 59.58 | 10.50 | 1.06 |
| Hispanic / Latino | * | | | | | | | | | | | | | | | | 6.48 | 34.65 | 51.67 | 5.67 | 1.53 |
| American Indian / Alaskan Native | * | | | | | | | | | | | | | | | | 12.37 | 48.27 | 35.60 | 1.58 | 2.18 |
| Asian | * | | | | | | | | | | | | | | | | 18.75 | 31.45 | 36.90 | 11.90 | 1.01 |
| Black / African American | * | | | | | | | | | | | | | | | | 9.66 | 40.27 | 43.24 | 5.20 | 1.63 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | 0.00 | 34.78 | 52.17 | 13.04 | 0.00 |
| White / Caucasian | 15 | 13.33 | 20.00 | 53.33 | 13.33 | 0.00 | 0.00 | 23.53 | 70.59 | 5.88 | 0.00 | 8.00 | 22.00 | 60.00 | 10.00 | 0.00 | 2.29 | 20.44 | 64.22 | 12.19 | 0.86 |
| Multi-Racial | * | | | | | | | | | | | | | | | | 5.57 | 27.64 | 59.69 | 5.76 | 1.34 |
| Student With Disabilities | * | | | | | | | | | | | | | | | | 14.49 | 45.57 | 32.04 | 5.47 | 2.43 |
| English Language Learners | * | | | | | | | | | | | | | | | | 27.21 | 51.88 | 17.69 | 1.34 | 1.88 |
| Economically Disadvantaged | * | | | | | | | | | | | 17.39 | 17.39 | 56.52 | 8.70 | 0.00 | 7.65 | 35.59 | 49.76 | 5.69 | 1.31 |
| Female | * | | | | | | 0.00 | 30.77 | 69.23 | 0.00 | 0.00 | 15.38 | 23.08 | 53.85 | 7.69 | 0.00 | 3.67 | 26.02 | 61.47 | 7.93 | 0.91 |
| Male | * | | | | | | | | | | | 7.41 | 22.22 | 59.26 | 11.11 | 0.00 | 4.44 | 23.65 | 57.81 | 12.91 | 1.19 |
| Migrant | * | | | | | | | | | | | | | | | | 42.66 | 42.66 | 12.59 | 1.40 | 0.70 |
| Gap | * | | | | | | | | | | | 16.00 | 20.00 | 56.00 | 8.00 | 0.00 | 7.77 | 36.00 | 48.87 | 5.77 | 1.60 |
| Non-Gap | 11 | 9.09 | 18.18 | 63.64 | 9.09 | 0.00 | 0.00 | 23.08 | 76.92 | 0.00 | 0.00 | 7.14 | 25.00 | 57.14 | 10.71 | 0.00 | 0.90 | 15.24 | 68.71 | 14.55 | 0.60 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

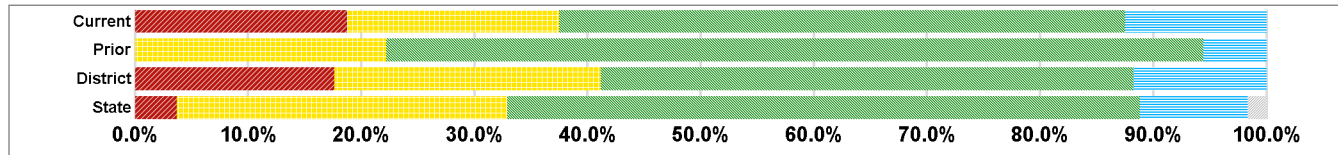
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Estelline 28-2 | Estelline HS - 01

All Assessed: Science Grade 11

Below Basic Basic Proficient Advanced Not Tested

All Students (16)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

| | Number Students | School Current Year | | | | | School Prior Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|--------------|---------------|--------------|--------------|-------------------|--------------|---------------|--------------|--------------|-----------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 16 | 18.75 | 18.75 | 50.00 | 12.50 | 0.00 | 0.00 | 22.22 | 72.22 | 5.56 | 0.00 | 17.65 | 23.53 | 47.06 | 11.76 | 0.00 | 3.67 | 29.24 | 55.93 | 9.51 | 1.65 |
| Hispanic / Latino | * | | | | | | | | | | | | | | | | 6.05 | 40.93 | 44.48 | 4.27 | 4.27 |
| American Indian / Alaskan Native | * | | | | | | | | | | | | | | | | 8.81 | 52.04 | 33.18 | 1.73 | 4.25 |
| Asian | * | | | | | | | | | | | | | | | | 19.72 | 35.21 | 32.39 | 10.56 | 2.11 |
| Black / African American | * | | | | | | | | | | | | | | | | 11.90 | 45.83 | 38.10 | 2.38 | 1.79 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | | | | | |
| White / Caucasian | 15 | 13.33 | 20.00 | 53.33 | 13.33 | 0.00 | 0.00 | 23.53 | 70.59 | 5.88 | 0.00 | 12.50 | 25.00 | 50.00 | 12.50 | 0.00 | 2.56 | 26.08 | 59.43 | 10.64 | 1.29 |
| Multi-Racial | * | | | | | | | | | | | | | | | | 6.14 | 36.84 | 50.00 | 4.39 | 2.63 |
| Student With Disabilities | * | | | | | | | | | | | | | | | | 18.38 | 56.91 | 16.32 | 5.88 | 2.50 |
| English Language Learners | * | | | | | | | | | | | | | | | | 37.40 | 55.73 | 2.29 | 0.76 | 3.82 |
| Economically Disadvantaged | * | | | | | | | | | | | | | | | | 7.12 | 42.75 | 42.45 | 5.02 | 2.66 |
| Female | * | | | | | | 0.00 | 30.77 | 69.23 | 0.00 | 0.00 | | | | | | 3.41 | 30.40 | 58.38 | 6.42 | 1.40 |
| Male | * | | | | | | | | | | | | | | | | 3.93 | 28.14 | 53.62 | 12.43 | 1.89 |
| Migrant | * | | | | | | | | | | | | | | | | 42.86 | 51.43 | 2.86 | 0.00 | 2.86 |
| Gap | * | | | | | | | | | | | | | | | | 7.96 | 43.53 | 40.61 | 5.11 | 2.79 |
| Non-Gap | 11 | 9.09 | 18.18 | 63.64 | 9.09 | 0.00 | 0.00 | 23.08 | 76.92 | 0.00 | 0.00 | 9.09 | 18.18 | 63.64 | 9.09 | 0.00 | 1.23 | 21.10 | 64.65 | 12.01 | 1.01 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.