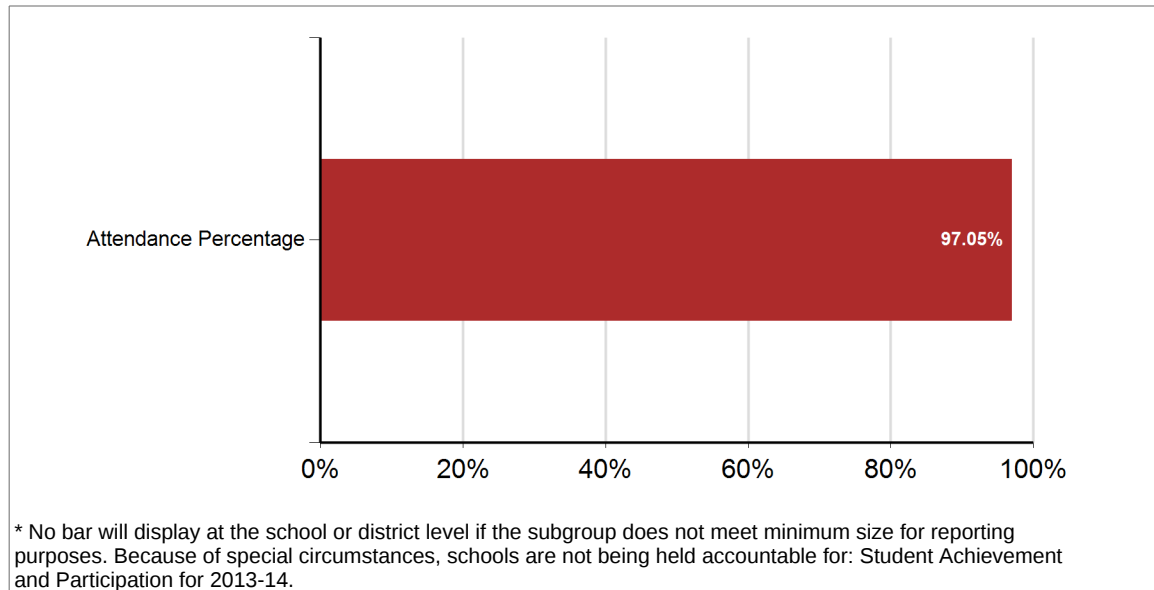


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School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	34
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

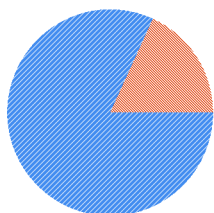
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	7.67
Average Years of Experience	18
Percent with Advanced Degrees	18.18%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

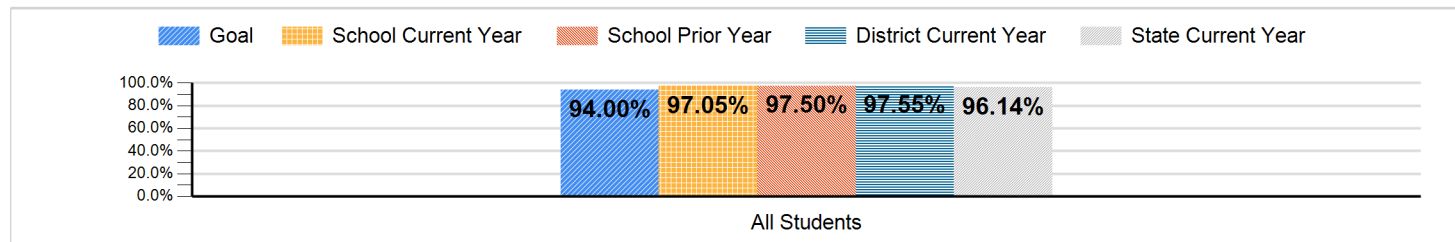
Degrees Earned

	Bachelors - 81.82%
	Doctorate - 0.00%
	Masters - 18.18%
	Specialist - 0.00%



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Attendance

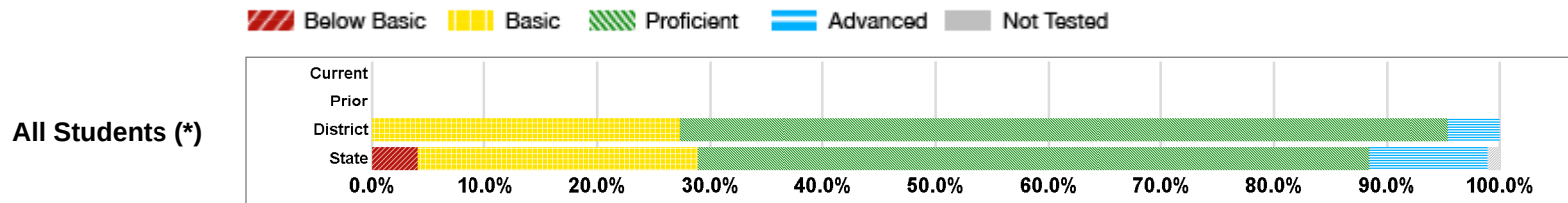


Attendance: Data Matrix

	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	97.05	97.50	97.55	96.14
Hispanic / Latino	94.00	91.87	94.60	91.87	95.36
American Indian / Alaskan Native	94.00	0.00	0.00	0.00	92.69
Asian	94.00	0.00	0.00	0.00	96.97
Black / African American	94.00	0.00	0.00	0.00	96.59
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	0.00	94.43
White / Caucasian	94.00	97.13	97.64	97.63	96.80
Multi-Racial	94.00	98.41	98.73	98.41	95.08
Student With Disabilities	94.00	97.41	97.72	97.83	95.35
English Language Learners	94.00	0.00	0.00	98.33	95.80
Economically Disadvantaged	94.00	95.42	96.68	97.06	94.78
Female	94.00	96.66	97.09	97.56	96.13
Male	94.00	97.38	97.82	97.54	96.16
Migrant	94.00	0.00	0.00	0.00	97.15
Gap	94.00	95.72	96.77	97.14	95.11
Non-Gap	94.00	97.94	98.18	98.14	97.30

Oldham-Ramona 39-5 | Oldham-Ramona Elem - 02

All Assessed: Science All Grades



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											0.00	27.27	68.18	4.55	0.00	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*																6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*																12.37	48.27	35.60	1.58	2.18
Asian	*																18.75	31.45	36.90	11.90	1.01
Black / African American	*																9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*																0.00	34.78	52.17	13.04	0.00
White / Caucasian	*											0.00	27.27	68.18	4.55	0.00	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*																5.57	27.64	59.69	5.76	1.34
Student With Disabilities	*																14.49	45.57	32.04	5.47	2.43
English Language Learners	*																27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	*											0.00	21.43	78.57	0.00	0.00	7.65	35.59	49.76	5.69	1.31
Female	*											0.00	27.27	72.73	0.00	0.00	3.67	26.02	61.47	7.93	0.91
Male	*											0.00	27.27	63.64	9.09	0.00	4.44	23.65	57.81	12.91	1.19
Migrant	*																42.66	42.66	12.59	1.40	0.70
Gap	*											0.00	21.43	78.57	0.00	0.00	7.77	36.00	48.87	5.77	1.60
Non-Gap	*																0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

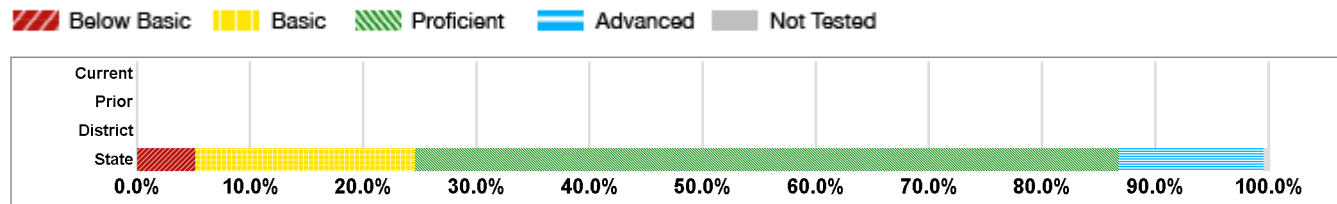
* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 05

All Students (*)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*																5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*																9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*																17.07	41.91	39.00	1.38	0.65
Asian	*																18.75	24.43	41.48	14.20	1.14
Black / African American	*																11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*																2.39	14.23	67.47	15.52	0.39
Multi-Racial	*																5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*																14.74	37.12	42.20	5.44	0.50
English Language Learners	*																29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	*																9.62	29.50	53.78	6.59	0.51
Female	*																4.74	21.00	63.95	9.97	0.34
Male	*																5.56	17.91	60.59	15.41	0.54
Migrant	*																41.38	39.66	18.97	0.00	0.00
Gap	*																9.23	29.34	54.09	6.82	0.53
Non-Gap	*																0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.