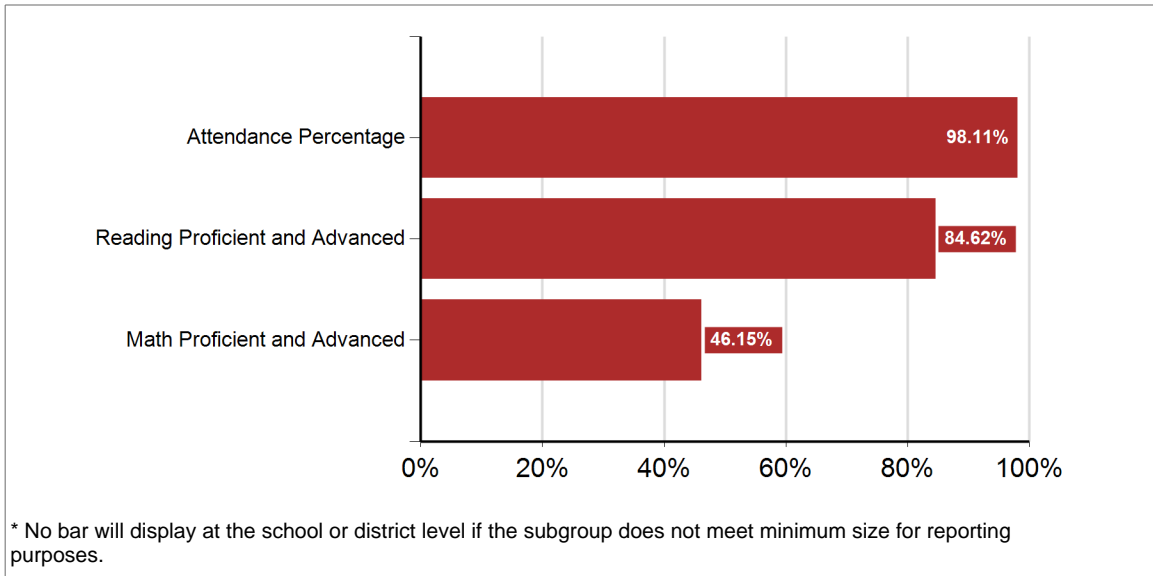


Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**





<b>Number of Core Content Classes</b>	<b>8</b>
<b>Percent of Classes taught by Highly Qualified Teachers</b>	<b>100.00%</b>
<b>Percent of Classes not taught by Highly Qualified Teachers</b>	<b>0.00%</b>

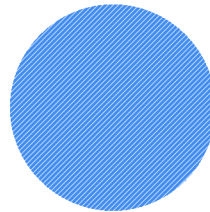
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>2</b>
<b>Average Years of Experience</b>	<b>9</b>
<b>Percent with Advanced Degrees</b>	<b>0.00%</b>

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

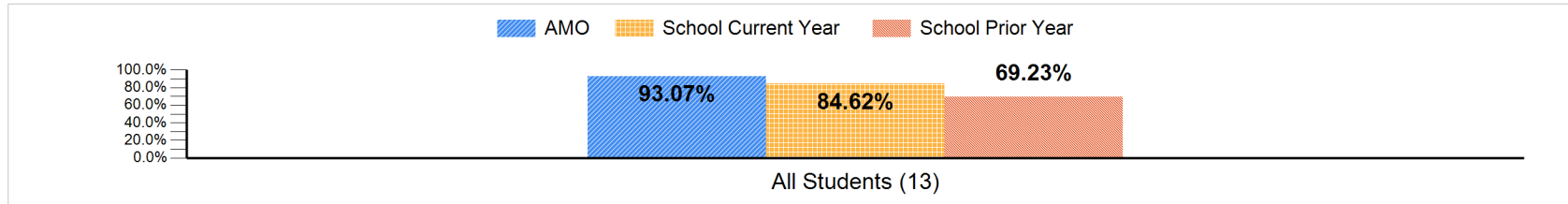
**Degrees Earned**

-  Bachelors - 100.00%
-  Doctorate - 0.00%
-  Masters - 0.00%
-  Specialist - 0.00%



**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**Student Achievement: Reading Proficient and Advanced Percentage**



**Student Achievement: Reading Proficient and Advanced Percentage - Data Matrix**

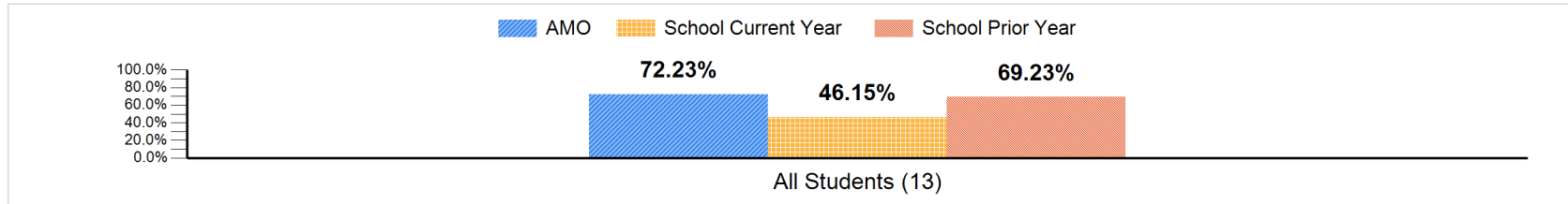
Subgroup	Number of Students	AMO	School Current Year	School Prior Year
		Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	13	93.07	84.62	69.23
Hispanic / Latino	*			
American Indian / Alaskan Native	*			
Asian	*			
Black / African American	*			
Native Hawaiian / Pacific Islander	*			
White / Caucasian	13	93.07	84.62	69.23
Multi-Racial	*			
Student With Disabilities	*			
English Language Learners	*			
Economically Disadvantaged	13	93.07	84.62	69.23
Female	*			
Male	*			
Migrant	*			
Gap	13	93.07	84.62	69.23
Non-Gap	*			

\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**Student Achievement: Math Proficient and Advanced Percentage**



**Student Achievement: Math Proficient and Advanced Percentage - Data Matrix**

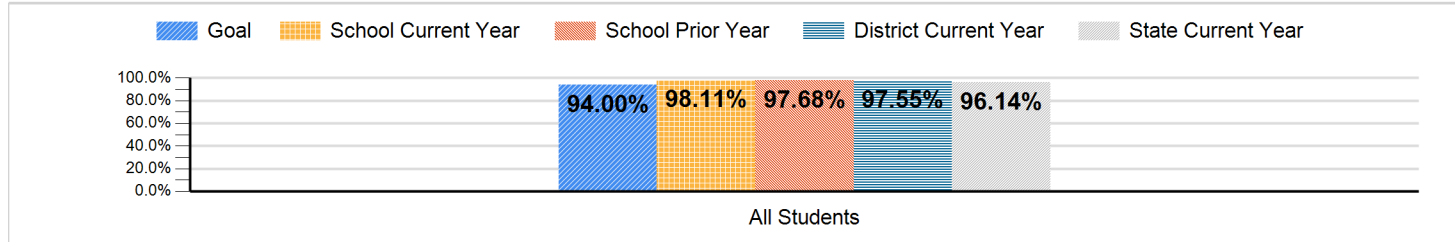
Subgroup	Number of Students	AMO	School Current Year	School Prior Year
		Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	13	72.23	46.15	69.23
Hispanic / Latino	*			
American Indian / Alaskan Native	*			
Asian	*			
Black / African American	*			
Native Hawaiian / Pacific Islander	*			
White / Caucasian	13	72.23	46.15	69.23
Multi-Racial	*			
Student With Disabilities	*			
English Language Learners	*			
Economically Disadvantaged	13	72.23	46.15	69.23
Female	*			
Male	*			
Migrant	*			
Gap	13	72.23	46.15	69.23
Non-Gap	*			

\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04

Attendance



Attendance: Data Matrix

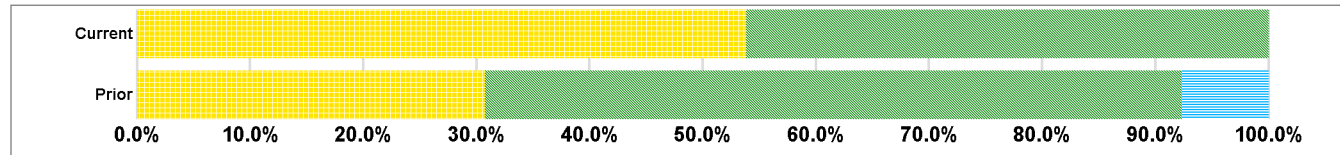
	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	98.11	97.68	97.55	96.14
Hispanic / Latino	94.00	0.00	0.00	91.87	95.36
American Indian / Alaskan Native	94.00	0.00	0.00	0.00	92.69
Asian	94.00	0.00	0.00	0.00	96.97
Black / African American	94.00	0.00	0.00	0.00	96.59
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	0.00	94.43
White / Caucasian	94.00	98.11	97.68	97.63	96.80
Multi-Racial	94.00	0.00	0.00	98.41	95.08
Student With Disabilities	94.00	97.81	98.25	97.83	95.35
English Language Learners	94.00	97.95	98.02	98.33	95.80
Economically Disadvantaged	94.00	98.11	97.68	97.06	94.78
Female	94.00	98.21	97.79	97.56	96.13
Male	94.00	97.98	97.56	97.54	96.16
Migrant	94.00	0.00	0.00	0.00	97.15
Gap	94.00	98.11	97.68	97.14	95.11
Non-Gap	94.00	0.00	0.00	98.14	97.30

**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Math All Grades**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (13)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	13	0.00	53.85	46.15	0.00	0.00	0.00	30.77	61.54	7.69	0.00
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	13	0.00	53.85	46.15	0.00	0.00	0.00	30.77	61.54	7.69	0.00
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	13	0.00	53.85	46.15	0.00	0.00	0.00	30.77	61.54	7.69	0.00
Female	*										
Male	*										
Migrant	*										
Gap	13	0.00	53.85	46.15	0.00	0.00	0.00	30.77	61.54	7.69	0.00
Non-Gap	*										

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

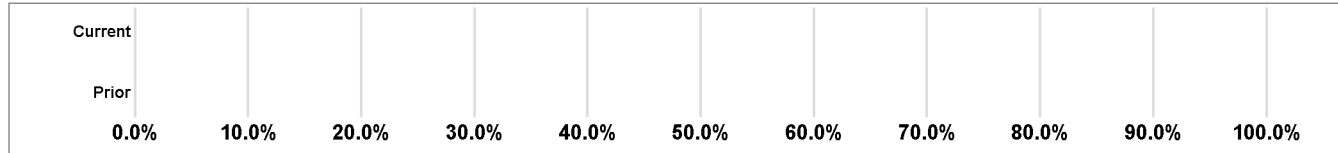
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Math Grade 05**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

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\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

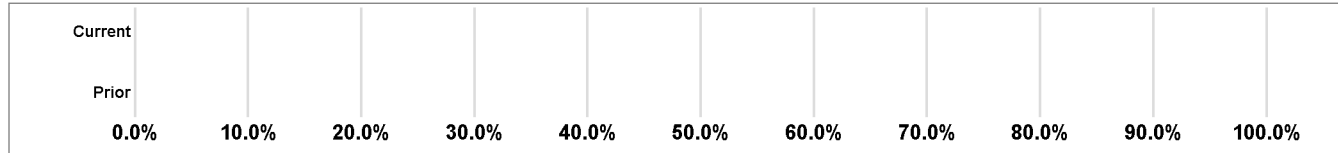
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**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Math Grade 06**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

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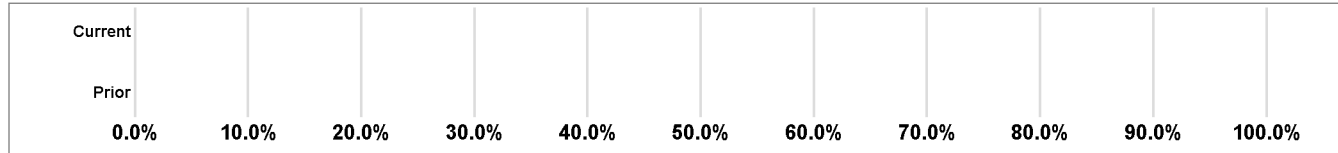


**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Math Grade 07**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Math Grade 08**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

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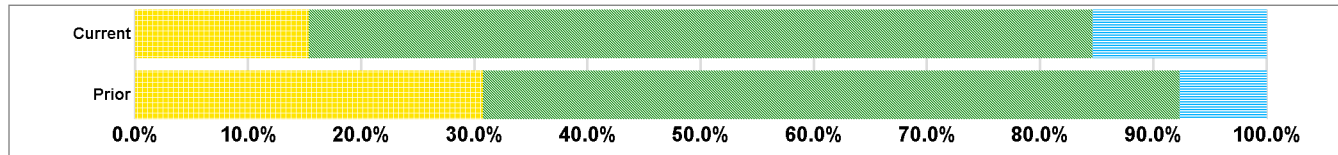
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**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Reading All Grades**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (13)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Reading All Grades - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	13	0.00	15.38	69.23	15.38	0.00	0.00	30.77	61.54	7.69	0.00
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	13	0.00	15.38	69.23	15.38	0.00	0.00	30.77	61.54	7.69	0.00
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	13	0.00	15.38	69.23	15.38	0.00	0.00	30.77	61.54	7.69	0.00
Female	*										
Male	*										
Migrant	*										
Gap	13	0.00	15.38	69.23	15.38	0.00	0.00	30.77	61.54	7.69	0.00
Non-Gap	*										

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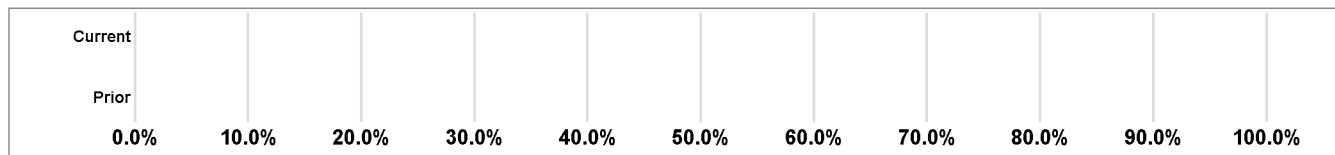
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**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Reading Grade 05**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Reading Grade 05 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

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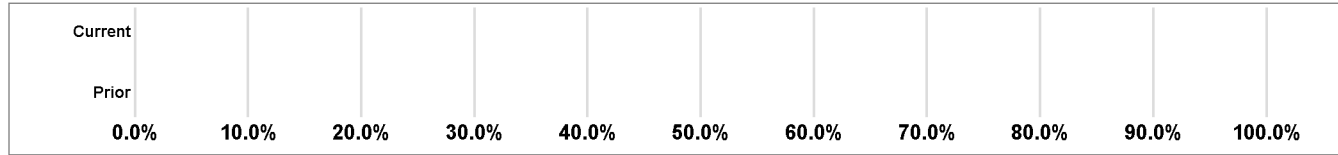
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**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Reading Grade 06**

Below Basic
  Basic
  Proficient
  Advanced
  Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Reading Grade 06 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

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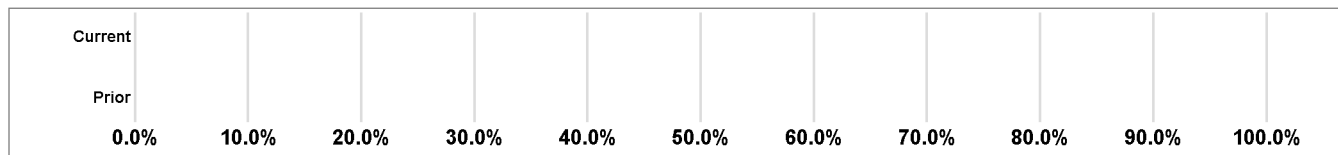
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**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Reading Grade 07**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Reading Grade 07 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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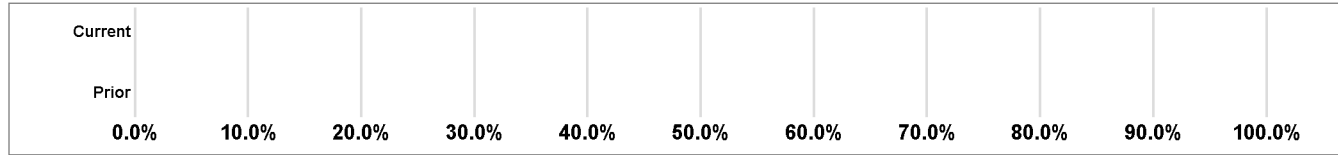
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**Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04**

**All Assessed: Reading Grade 08**

▨ Below Basic  
 ▨ Basic  
 ▨ Proficient  
 ▨ Advanced  
 ▨ Not Tested

**All Students (\*)**



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Assessed: Reading Grade 08 - Data Matrix**

	Number Students	School Current Year					School Prior Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*										
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*										
Female	*										
Male	*										
Migrant	*										
Gap	*										
Non-Gap	*										

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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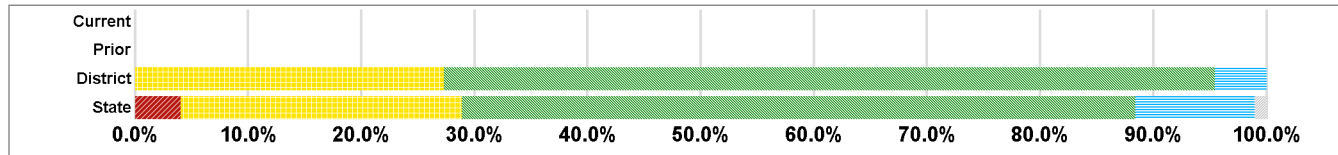
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Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04

All Assessed: Science All Grades

Below Basic Basic Proficient Advanced Not Tested

All Students (\*)



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											0.00	27.27	68.18	4.55	0.00	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*																6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*																12.37	48.27	35.60	1.58	2.18
Asian	*																18.75	31.45	36.90	11.90	1.01
Black / African American	*																9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*																0.00	34.78	52.17	13.04	0.00
White / Caucasian	*											0.00	27.27	68.18	4.55	0.00	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*																5.57	27.64	59.69	5.76	1.34
Student With Disabilities	*																14.49	45.57	32.04	5.47	2.43
English Language Learners	*																27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	*											0.00	21.43	78.57	0.00	0.00	7.65	35.59	49.76	5.69	1.31
Female	*											0.00	27.27	72.73	0.00	0.00	3.67	26.02	61.47	7.93	0.91
Male	*											0.00	27.27	63.64	9.09	0.00	4.44	23.65	57.81	12.91	1.19
Migrant	*																42.66	42.66	12.59	1.40	0.70
Gap	*											0.00	21.43	78.57	0.00	0.00	7.77	36.00	48.87	5.77	1.60
Non-Gap	*																0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

\* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

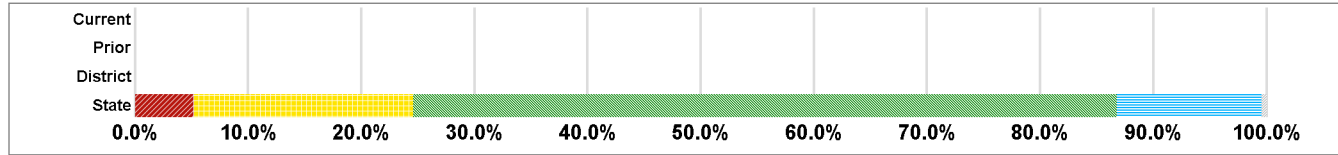


Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04

All Assessed: Science Grade 05

Below Basic Basic Proficient Advanced Not Tested

All Students (\*)



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All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*																5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*																9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*																17.07	41.91	39.00	1.38	0.65
Asian	*																18.75	24.43	41.48	14.20	1.14
Black / African American	*																11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*																2.39	14.23	67.47	15.52	0.39
Multi-Racial	*																5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*																14.74	37.12	42.20	5.44	0.50
English Language Learners	*																29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	*																9.62	29.50	53.78	6.59	0.51
Female	*																4.74	21.00	63.95	9.97	0.34
Male	*																5.56	17.91	60.59	15.41	0.54
Migrant	*																41.38	39.66	18.97	0.00	0.00
Gap	*																9.23	29.34	54.09	6.82	0.53
Non-Gap	*																0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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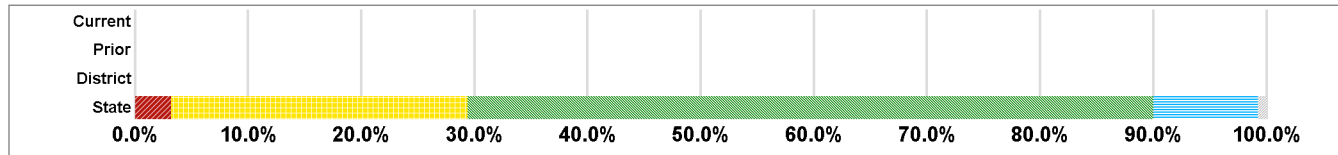
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Oldham-Ramona 39-5 | Spring Lake Colony Elem - 04

All Assessed: Science Grade 08

Below Basic Basic Proficient Advanced Not Tested

All Students (\*)



\* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*																3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*																3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	*																9.26	52.69	33.52	1.76	2.78
Asian	*																17.06	35.29	36.47	11.18	0.00
Black / African American	*																7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*																0.00	18.18	72.73	9.09	0.00
White / Caucasian	*																1.83	21.18	66.01	10.48	0.50
Multi-Racial	*																4.47	25.14	62.01	6.70	1.68
Student With Disabilities	*																12.10	50.84	30.26	5.21	1.58
English Language Learners	*																20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	*																5.67	37.78	50.17	5.15	1.23
Female	*																2.70	27.16	62.18	7.24	0.72
Male	*																3.64	25.32	59.21	10.97	0.86
Migrant	*																44.44	40.00	13.33	2.22	0.00
Gap	*																5.98	38.42	49.27	5.11	1.23
Non-Gap	*																0.66	15.13	70.94	12.88	0.40

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