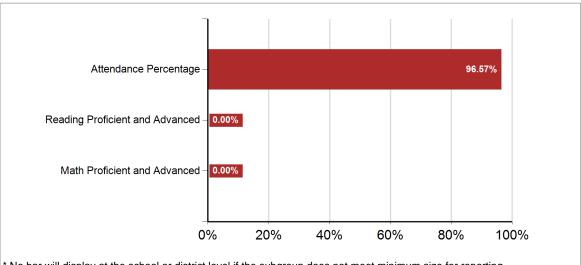
Title I Designation: Schoolwide

# Doland 56-2 | Clark Colony Elem - 05

School Classification: Exemplary High

Performance

# Performance Indicators

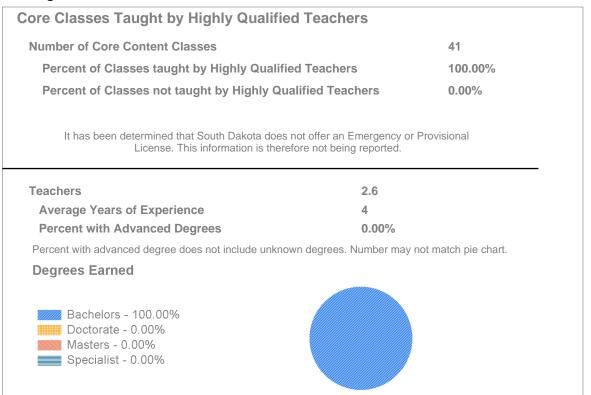


<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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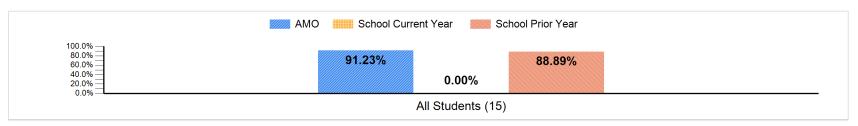


## **Staffing**





## Student Achievement: Reading Proficient and Advanced Percentage



## Student Achievement: Reading Proficient and Advanced Percentage - Data Matrix

		AMO	School Current Year	School Prior Year
Subgroup	Numberof Students	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	15	91.23	0.00	88.89
Hispanic / Latino	*			
American Indian / Alaskan Native	*			
Asian	*			
Black / African American	*			
Native Hawaiian / Pacific Islander	*			
White / Caucasian	15	91.23	0.00	88.89
Multi-Racial	*			
Student With Disabilities	*			
English Language Learners	*			
Economically Disadvantaged	*			
Female	10	88.09	0.00	92.31
Male	*			
Migrant	*			
Gap	*			
Non-Gap	13	0.00	0.00	

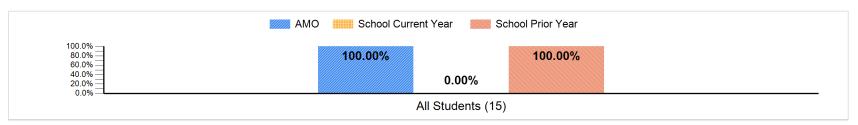
<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Proficient and Advanced Percentage



## Student Achievement: Math Proficient and Advanced Percentage - Data Matrix

		AMO	School Current Year	School Prior Year
Subgroup	Numberof Students	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	15	100.00	0.00	100.00
Hispanic / Latino	*			
American Indian / Alaskan Native	*			
Asian	*			
Black / African American	*			
Native Hawaiian / Pacific Islander	*			
White / Caucasian	15	100.00	0.00	100.00
Multi-Racial	*			
Student With Disabilities	*			
English Language Learners	*			
Economically Disadvantaged	*			
Female	10	100.00	0.00	100.00
Male	*			
Migrant	*			
Gap	*			
Non-Gap	13	0.00	0.00	

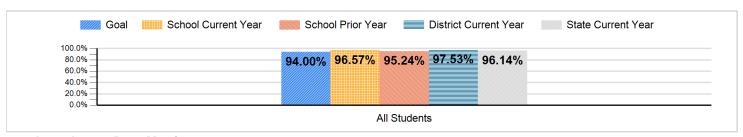
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## **Attendance**



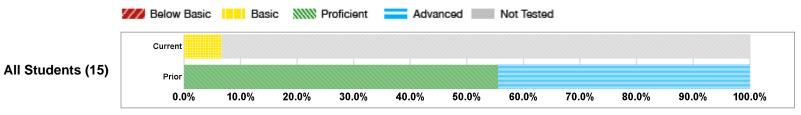
## **Attendance: Data Matrix**

	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Attendance Percentage				
All Students	94.00	96.57	95.24	97.53	96.14
Hispanic / Latino	94.00	0.00	0.00	95.95	95.36
American Indian / Alaskan Native	94.00	0.00	0.00	0.00	92.69
Asian	94.00	0.00	0.00	0.00	96.97
Black / African American	94.00	0.00	0.00	0.00	96.59
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	0.00	94.43
White / Caucasian	94.00	96.57	95.24	97.59	96.80
Multi-Racial	94.00	0.00	0.00	0.00	95.08
Student With Disabilities	94.00	95.38	93.51	96.43	95.35
English Language Learners	94.00	97.11	95.13	98.09	95.80
Economically Disadvantaged	94.00	0.00	95.24	97.42	94.78
Female	94.00	97.08	95.00	97.40	96.13
Male	94.00	95.49	96.04	97.69	96.16
Migrant	94.00	0.00	0.00	0.00	97.15
Gap	94.00	96.25	95.24	97.34	95.11
Non-Gap	94.00	96.69	0.00	97.95	97.30

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#### All Assessed: Math All Grades



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year		School Prior Year							
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.			
All Students	15	0.00	6.67	0.00	0.00	93.33	0.00	0.00	55.56	44.44	0.00			
Hispanic / Latino	*													
American Indian / Alaskan Native	*													
Asian	*													
Black / African American	*													
Native Hawaiian / Pacific Islander	*													
White / Caucasian	15	0.00	6.67	0.00	0.00	93.33	0.00	0.00	55.56	44.44	0.00			
Multi-Racial	*													
Student With Disabilities	*													
English Language Learners	*													
Economically Disadvantaged	*						0.00	0.00	55.56	44.44	0.00			
Female	10	0.00	10.00	0.00	0.00	90.00	0.00	0.00	46.15	53.85	0.00			
Male	*													
Migrant	*													
Gap	*						0.00	0.00	55.56	44.44	0.00			
Non-Gap	13	0.00	0.00	0.00	0.00	100								

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

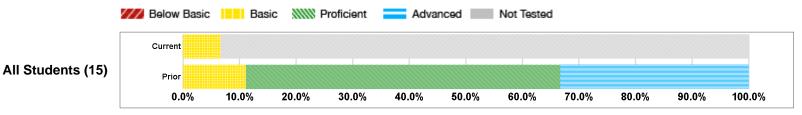
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.



## All Assessed: Reading All Grades



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

## All Assessed: Reading All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	15	0.00	6.67	0.00	0.00	93.33	0.00	11.11	55.56	33.33	0.00
Hispanic / Latino	*										
American Indian / Alaskan Native	*										
Asian	*										
Black / African American	*										
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	0.00	6.67	0.00	0.00	93.33	0.00	11.11	55.56	33.33	0.00
Multi-Racial	*										
Student With Disabilities	*										
English Language Learners	*										
Economically Disadvantaged	*						0.00	11.11	55.56	33.33	0.00
Female	10	0.00	10.00	0.00	0.00	90.00	0.00	7.69	61.54	30.77	0.00
Male	*										
Migrant	*										
Gap	*						0.00	11.11	55.56	33.33	0.00
Non-Gap	13	0.00	0.00	0.00	0.00	100					

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

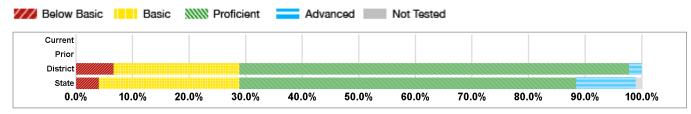
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<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Students (\*)

#### All Assessed: Science All Grades



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	*											6.67	22.22	68.89	2.22	0.00	4.06	24.79	59.58	10.50	1.06	
Hispanic / Latino	*																6.48	34.65	51.67	5.67	1.53	
American Indian / Alaskan Native	*																12.37	48.27	35.60	1.58	2.18	
Asian	*																18.75	31.45	36.90	11.90	1.01	
Black / African American	*																9.66	40.27	43.24	5.20	1.63	
Native Hawaiian / Pacific Islander	*																0.00	34.78	52.17	13.04	0.00	
White / Caucasian	*											6.67	22.22	68.89	2.22	0.00	2.29	20.44	64.22	12.19	0.86	
Multi-Racial	*																5.57	27.64	59.69	5.76	1.34	
Student With Disabilities	*																14.49	45.57	32.04	5.47	2.43	
English Language Learners	*																27.21	51.88	17.69	1.34	1.88	
Economically Disadvantaged	*											9.52	28.57	61.90	0.00	0.00	7.65	35.59	49.76	5.69	1.31	
Female	*											0.00	17.39	78.26	4.35	0.00	3.67	26.02	61.47	7.93	0.91	
Male	*											13.64	27.27	59.09	0.00	0.00	4.44	23.65	57.81	12.91	1.19	
Migrant	*																42.66	42.66	12.59	1.40	0.70	
Gap	*											13.04	26.09	60.87	0.00	0.00	7.77	36.00	48.87	5.77	1.60	
Non-Gap	*											0.00	18.18	77.27	4.55	0.00	0.90	15.24	68.71	14.55	0.60	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

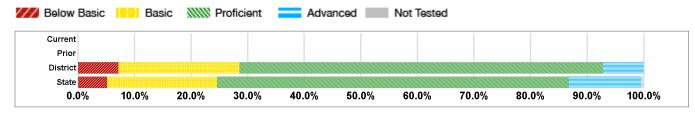
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<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.



All Students (\*)

All Assessed: Science Grade 05



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

## All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distr	ict Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	*											7.14	21.43	64.29	7.14	0.00	5.16	19.41	62.22	12.77	0.44	
Hispanic / Latino	*																9.11	28.02	56.49	6.15	0.23	
American Indian / Alaskan Native	*																17.07	41.91	39.00	1.38	0.65	
Asian	*																18.75	24.43	41.48	14.20	1.14	
Black / African American	*																11.02	35.43	47.64	5.12	0.79	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	*											7.14	21.43	64.29	7.14	0.00	2.39	14.23	67.47	15.52	0.39	
Multi-Racial	*																5.80	25.00	62.95	5.80	0.45	
Student With Disabilities	*																14.74	37.12	42.20	5.44	0.50	
English Language Learners	*																29.29	43.43	26.26	0.67	0.34	
Economically Disadvantaged	*																9.62	29.50	53.78	6.59	0.51	
Female	*																4.74	21.00	63.95	9.97	0.34	
Male	*																5.56	17.91	60.59	15.41	0.54	
Migrant	*																41.38	39.66	18.97	0.00	0.00	
Gap	*																9.23	29.34	54.09	6.82	0.53	
Non-Gap	*										·						0.65	8.40	71.23	19.37	0.35	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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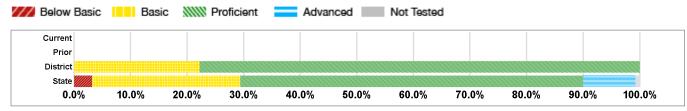
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<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.



All Students (\*)

#### All Assessed: Science Grade 08



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

## All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distr	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	*											0.00	22.22	77.78	0.00	0.00	3.19	26.20	60.63	9.18	0.79	
Hispanic / Latino	*																3.65	37.50	51.56	6.25	1.04	
American Indian / Alaskan Native	*																9.26	52.69	33.52	1.76	2.78	
Asian	*																17.06	35.29	36.47	11.18	0.00	
Black / African American	*																7.14	41.60	43.70	7.14	0.42	
Native Hawaiian / Pacific Islander	*																0.00	18.18	72.73	9.09	0.00	
White / Caucasian	*											0.00	22.22	77.78	0.00	0.00	1.83	21.18	66.01	10.48	0.50	
Multi-Racial	*																4.47	25.14	62.01	6.70	1.68	
Student With Disabilities	*																12.10	50.84	30.26	5.21	1.58	
English Language Learners	*																20.98	58.69	16.39	2.30	1.64	
Economically Disadvantaged	*																5.67	37.78	50.17	5.15	1.23	
Female	*											0.00	18.18	81.82	0.00	0.00	2.70	27.16	62.18	7.24	0.72	
Male	*																3.64	25.32	59.21	10.97	0.86	
Migrant	*																44.44	40.00	13.33	2.22	0.00	
Gap	*											0.00	30.00	70.00	0.00	0.00	5.98	38.42	49.27	5.11	1.23	
Non-Gap	*																0.66	15.13	70.94	12.88	0.40	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.