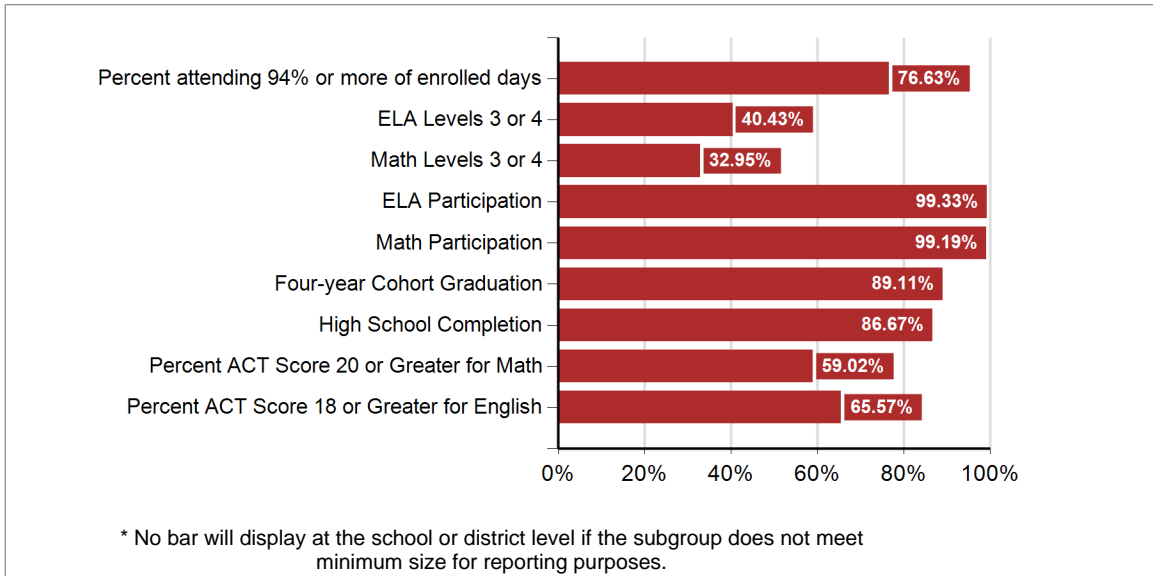
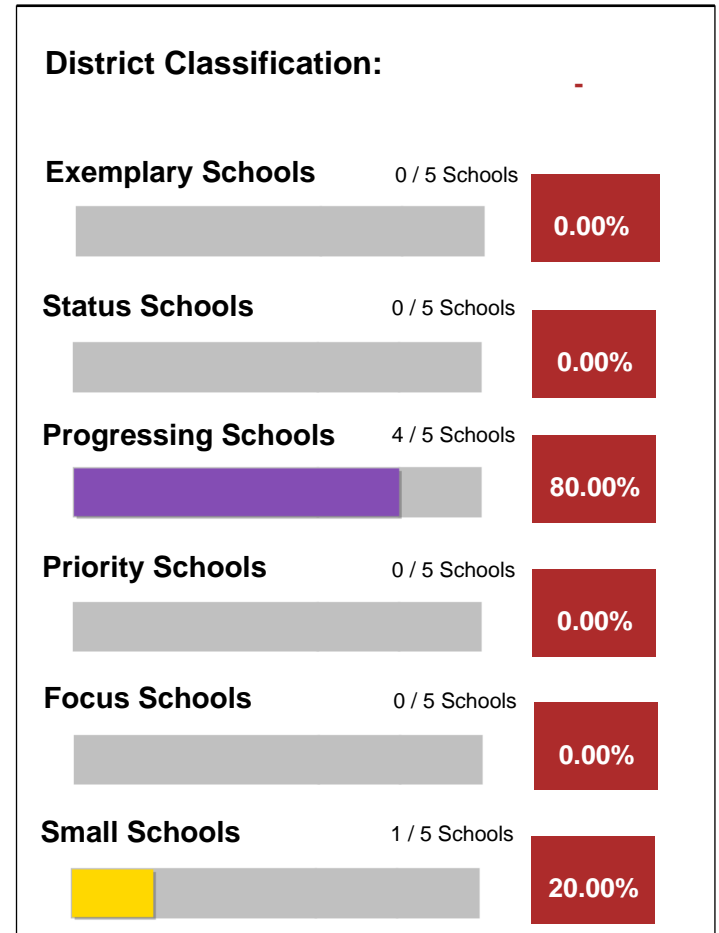


**Belle Fourche 09-1**

**Performance Indicators**



**School Performance Index**



**Belle Fourche 09-1**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	366
Percent of Classes taught by Highly Qualified Teachers	99.73%
Percent of Classes not taught by Highly Qualified Teachers	0.27%

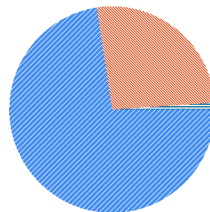
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4
School Service Specialists	2
Teachers	94.13
Average Years of Experience	13
Percent with Advanced Degrees	26.80%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

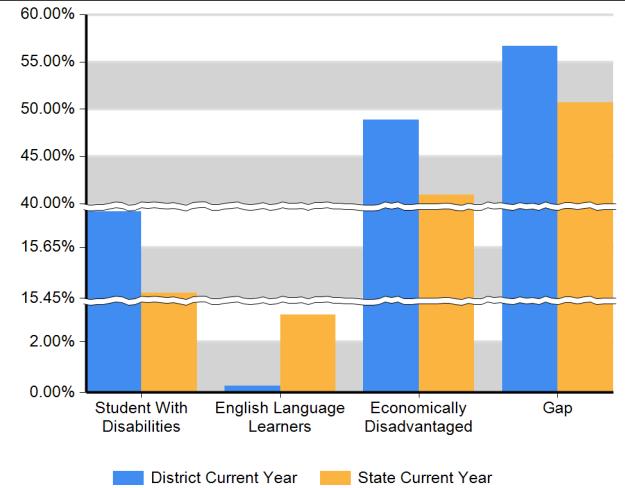
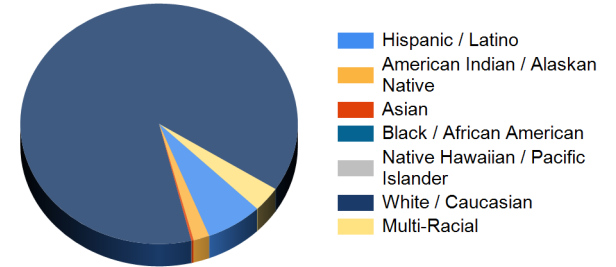
**Degrees Earned for Instructional Staff**

- Bachelors - 72.63%
- Doctorate - 0.00%
- Masters - 26.32%
- Specialist - 1.05%



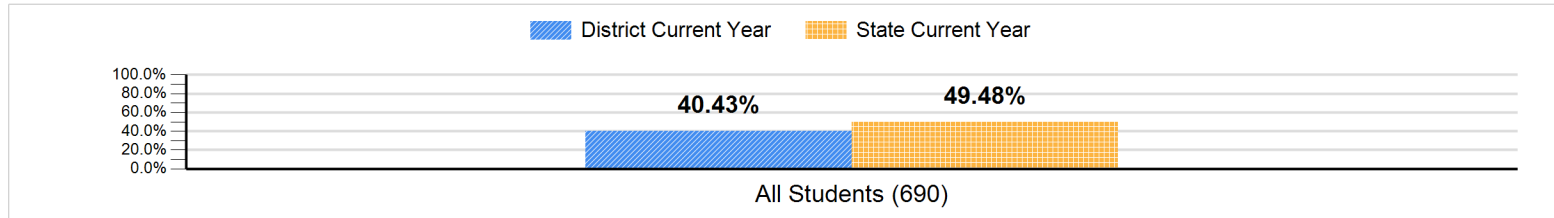
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Belle Fourche 09-1**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

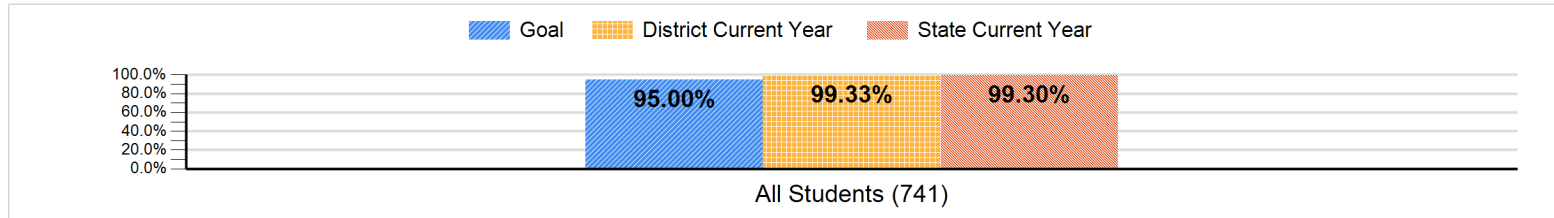
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	690	40.43	49.48
Hispanic / Latino	46	19.57	34.58
American Indian / Alaskan Native	11	54.55	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	607	42.01	55.49
Multi-Racial	24	29.17	44.36
Student With Disabilities	98	13.27	16.36
English Language Learners	*		10.12
Economically Disadvantaged	322	34.16	33.16
Female	318	45.60	55.85
Male	372	36.02	43.36
Migrant	*		11.98
Gap	374	32.62	32.78
Non-Gap	316	49.68	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

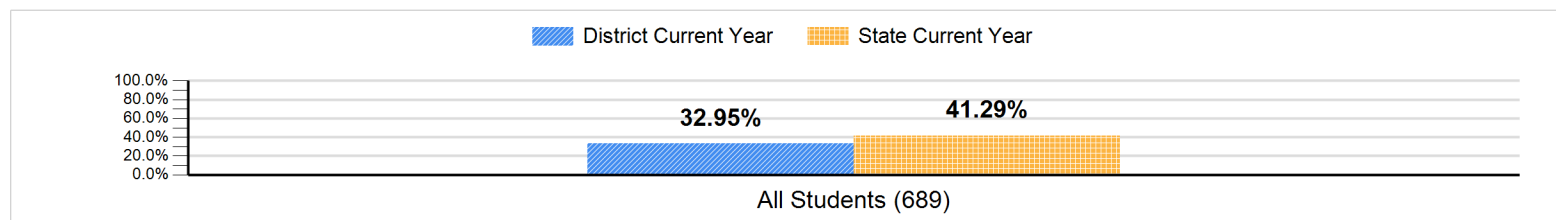
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	741	95.00	99.33	99.30
Hispanic / Latino	49	95.00	100.00	98.46
American Indian / Alaskan Native	14	95.00	100.00	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	651	95.00	99.23	99.46
Multi-Racial	25	95.00	100.00	99.36
Student With Disabilities	117	95.00	98.29	99.11
English Language Learners	*			97.08
Economically Disadvantaged	362	95.00	99.17	99.15
Female	340	95.00	99.41	99.32
Male	401	95.00	99.25	99.28
Migrant	*			96.52
Gap	420	95.00	99.05	99.09
Non-Gap	321	95.00	99.69	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

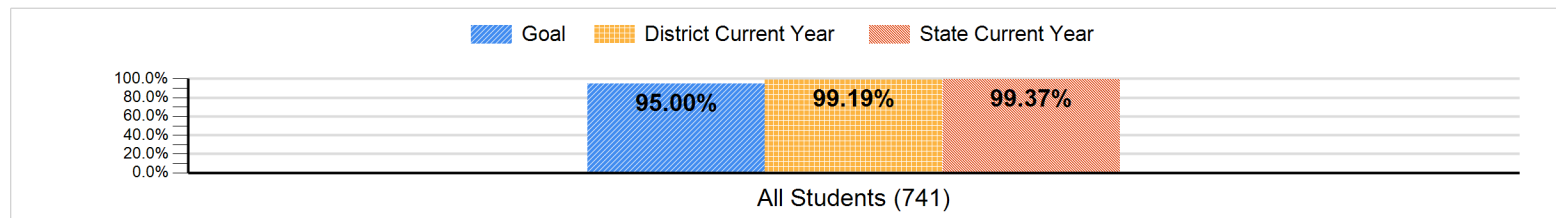
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	689	32.95	41.29
Hispanic / Latino	46	8.70	24.67
American Indian / Alaskan Native	11	27.27	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	606	35.64	47.29
Multi-Racial	24	8.33	36.64
Student With Disabilities	98	13.27	15.28
English Language Learners	*		9.22
Economically Disadvantaged	322	23.60	25.44
Female	318	29.87	40.96
Male	371	35.58	41.60
Migrant	*		5.22
Gap	374	23.53	25.67
Non-Gap	315	44.13	56.43

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**Belle Fourche 09-1**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

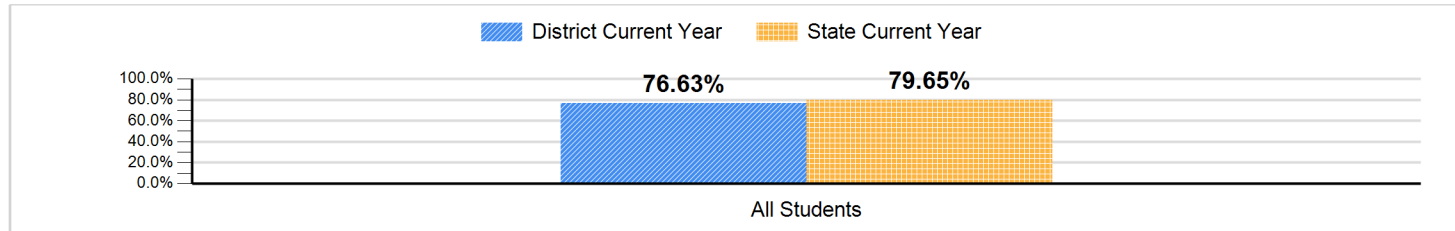
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	741	95.00	99.19	99.37
Hispanic / Latino	49	95.00	100.00	98.97
American Indian / Alaskan Native	14	95.00	100.00	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	651	95.00	99.08	99.47
Multi-Racial	25	95.00	100.00	99.30
Student With Disabilities	117	95.00	98.29	99.13
English Language Learners	*			99.14
Economically Disadvantaged	362	95.00	99.17	99.29
Female	340	95.00	99.41	99.38
Male	401	95.00	99.00	99.35
Migrant	*			100.00
Gap	420	95.00	99.05	99.22
Non-Gap	321	95.00	99.38	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1**

**Attendance**



**Attendance: Data Matrix**

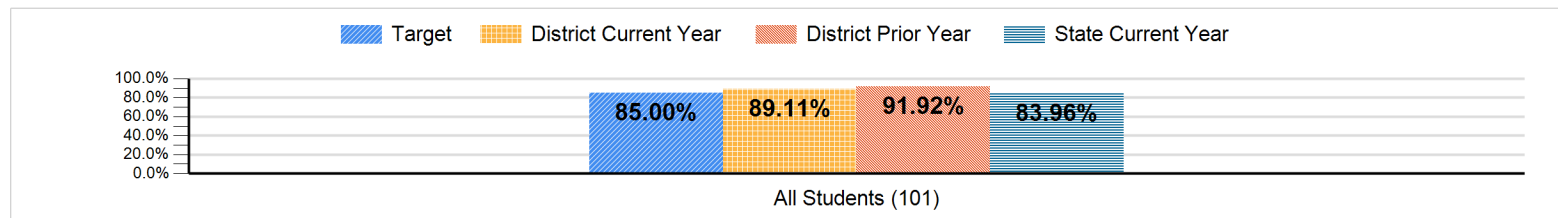
Subgroup	District Current Year	State Current Year
	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	76.63	79.65
Hispanic / Latino	71.88	70.59
American Indian / Alaskan Native	83.33	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	77.14	85.22
Multi-Racial	68.29	72.60
Student With Disabilities	67.80	74.13
English Language Learners	*	81.72
Economically Disadvantaged	70.75	69.40
Female	78.90	79.54
Male	74.63	79.76
Migrant	*	89.15
Gap	71.88	71.93
Non-Gap	83.74	89.28

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**Belle Fourche 09-1**

**Four-year Cohort Graduation**



**Four-year Cohort Graduation: Data Matrix**

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	101	85.00	89.11	91.92	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	92	85.00	89.13	91.49	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	10	85.00	70.00	83.33	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	29	85.00	79.31	82.76	67.14
Female	57	85.00	94.74	92.68	86.42
Male	44	85.00	81.82	91.38	81.65
Migrant	*	85.00			73.53
Gap	36	85.00	80.56	84.21	68.38
Non-Gap	65	85.00	93.85	96.72	93.82

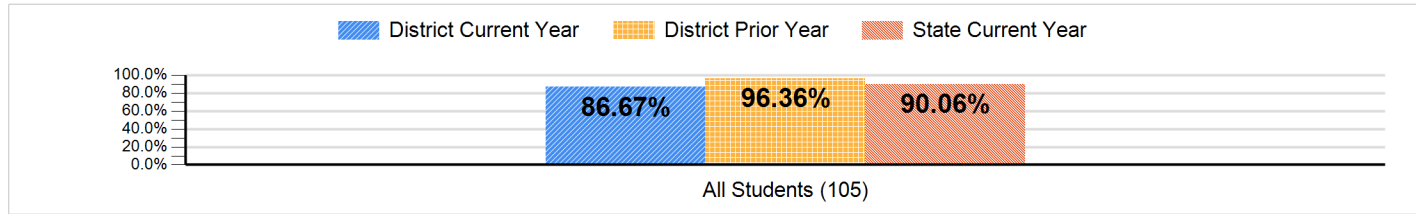
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**Belle Fourche 09-1**

**High School Completion**



**High School Completion: Data Matrix**

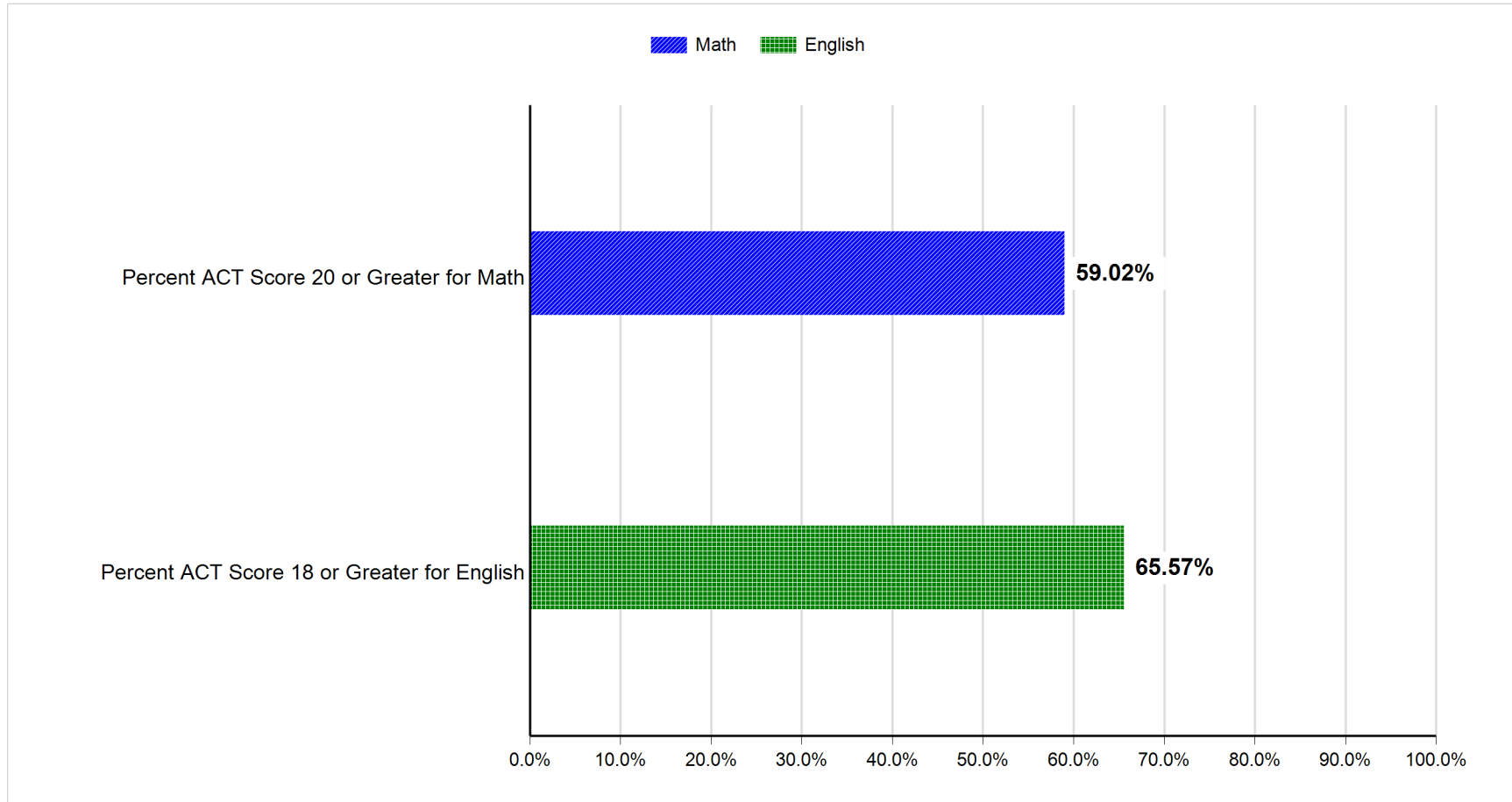
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	105	86.67	96.36	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	97	85.57	96.19	93.60
Multi-Racial	*			82.12
Student With Disabilities	14	64.29		74.90
English Language Learners	*			76.16
Economically Disadvantaged	29	79.31	100.00	79.63
Female	58	91.38	97.92	91.30
Male	47	80.85	95.16	88.89
Migrant	*			94.12
Gap	38	78.95	100.00	80.29
Non-Gap	67	91.04	94.44	96.02

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**Belle Fourche 09-1**

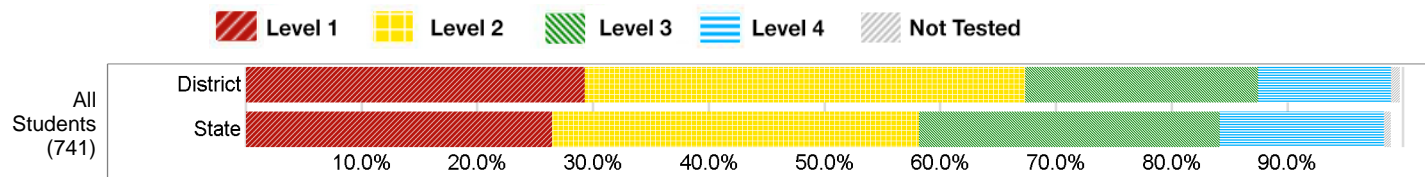
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Belle Fourche 09-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	741	29.25	38.10	20.14	11.43	0.81	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	49	38.78	53.06	4.08	4.08	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	14	21.43	57.14	7.14	14.29	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	651	28.22	36.28	22.02	12.25	0.92	19.88	32.33	29.55	16.85	0.53
Multi-Racial	25	44.00	48.00	8.00	0.00	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	117	56.52	24.35	10.43	1.74	1.71	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	362	37.33	39.55	12.53	9.19	0.83	40.34	32.77	18.04	6.33	0.70
Female	340	28.40	42.01	18.05	10.95	0.59	25.74	33.03	26.54	13.39	0.62
Male	401	29.97	34.76	21.91	11.84	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	420	37.98	38.22	13.46	8.41	0.95	40.27	32.04	17.83	6.63	0.77
Non-Gap	321	17.87	37.93	28.84	15.36	0.62	12.28	31.41	34.36	21.85	0.49

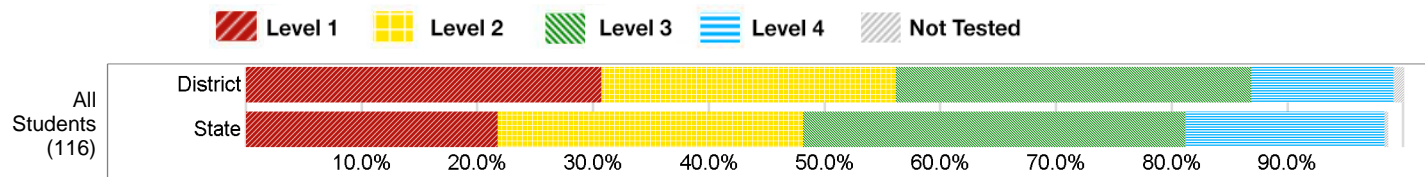
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Belle Fourche 09-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	116	30.70	25.44	30.70	12.28	1.72	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	102	29.00	23.00	33.00	14.00	1.96	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	21	52.38	4.76	33.33	4.76	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	58	38.60	26.32	19.30	14.04	1.72	33.85	30.00	25.22	8.37	0.32
Female	57	30.36	19.64	32.14	17.86	1.75	21.80	27.75	33.13	16.15	0.29
Male	59	31.03	31.03	29.31	6.90	1.69	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	67	39.39	22.73	24.24	12.12	1.49	32.67	29.38	25.78	9.32	0.32
Non-Gap	49	18.75	29.17	39.58	12.50	2.04	7.50	22.57	42.48	27.45	0.26

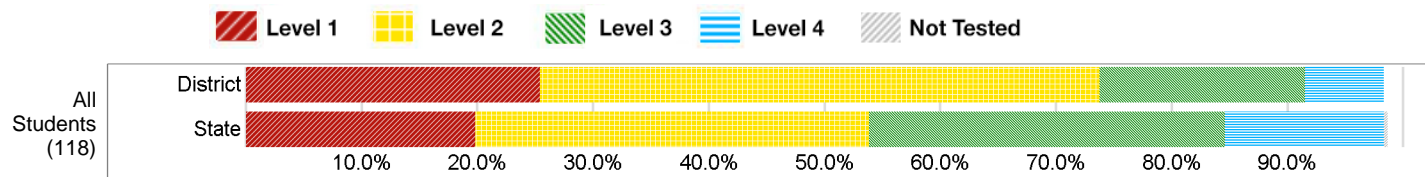
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**Belle Fourche 09-1**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	118	25.42	48.31	17.80	6.78	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	11	27.27	63.64	9.09	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	97	24.74	44.33	20.62	8.25	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	19	26.32	52.63	10.53	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	63	36.51	49.21	7.94	3.17	0.00	31.99	36.97	22.21	6.33	0.30
Female	57	21.05	54.39	14.04	8.77	0.00	19.61	35.53	30.72	12.71	0.35
Male	61	29.51	42.62	21.31	4.92	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	72	34.72	48.61	11.11	2.78	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	46	10.87	47.83	28.26	13.04	0.00	5.69	30.85	41.37	22.01	0.32

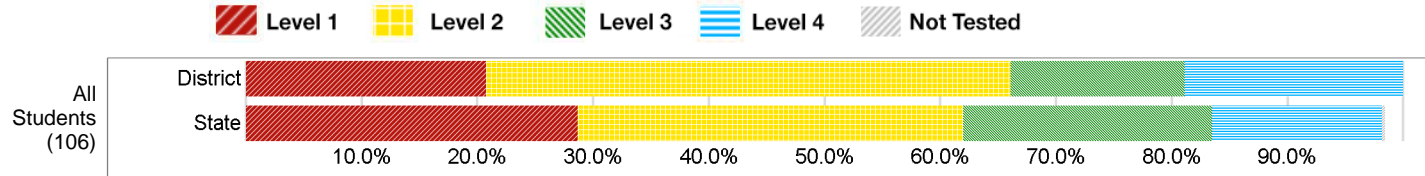
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Belle Fourche 09-1**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	20.75	45.28	15.09	18.87	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	95	21.05	42.11	16.84	20.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	16	50.00	37.50	6.25	6.25	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	60	25.00	43.33	13.33	18.33	0.00	42.67	32.94	14.77	6.76	0.19
Female	47	27.66	57.45	6.38	8.51	0.00	29.47	35.46	20.75	13.01	0.37
Male	59	15.25	35.59	22.03	27.12	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	67	26.87	43.28	13.43	16.42	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	39	10.26	48.72	17.95	23.08	0.00	12.62	34.22	29.50	23.60	0.35

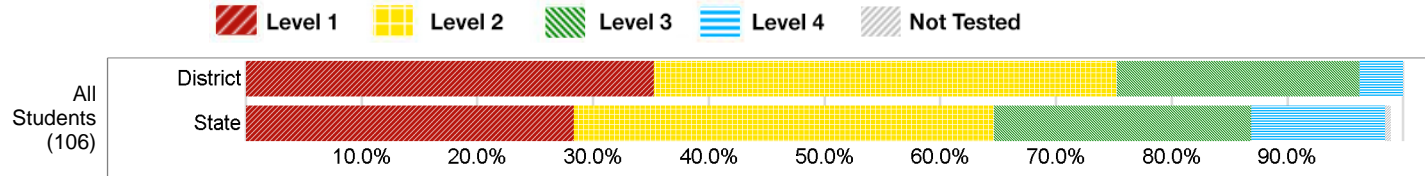
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	35.24	40.00	20.95	3.81	0.94	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	98	34.02	40.21	21.65	4.12	1.02	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	16	75.00	25.00	0.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	49	41.67	41.67	12.50	4.17	2.04	43.57	34.68	14.39	5.01	0.55
Female	52	34.62	40.38	23.08	1.92	0.00	26.83	37.51	23.15	11.19	0.48
Male	54	35.85	39.62	18.87	5.66	1.85	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	60	47.46	38.98	10.17	3.39	1.67	43.72	34.43	13.87	4.90	0.60
Non-Gap	46	19.57	41.30	34.78	4.35	0.00	11.91	38.28	31.15	18.64	0.42

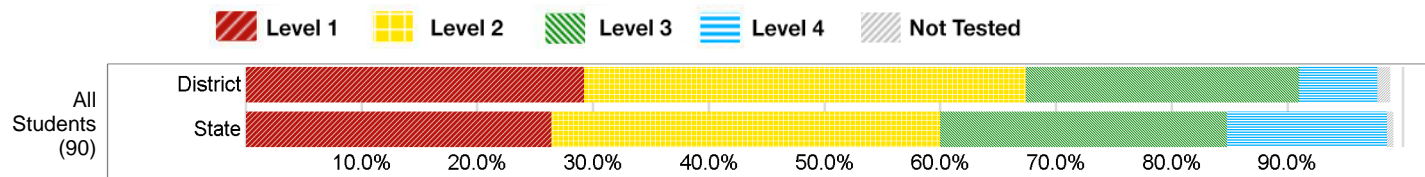
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	90	29.21	38.20	23.60	6.74	1.11	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	77	31.58	32.89	26.32	6.58	1.30	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	15	71.43	14.29	0.00	0.00	6.67	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	48	41.67	41.67	12.50	2.08	0.00	42.69	34.88	15.33	5.40	0.73
Female	41	32.50	45.00	17.50	2.50	2.44	26.22	34.61	24.36	13.78	0.53
Male	49	26.53	32.65	28.57	10.20	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	55	40.74	42.59	11.11	1.85	1.82	42.42	34.02	15.22	5.56	0.85
Non-Gap	35	11.43	31.43	42.86	14.29	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

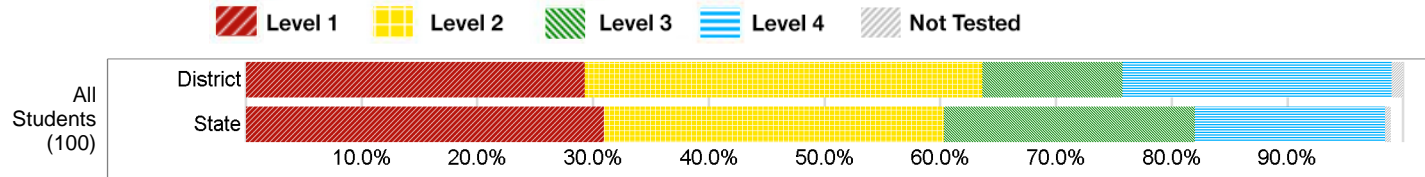
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Belle Fourche 09-1**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	100	29.29	34.34	12.12	23.23	1.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	88	28.74	34.48	12.64	22.99	1.14	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	19	73.68	15.79	5.26	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	47	38.30	38.30	10.64	12.77	0.00	46.23	30.04	14.55	6.91	0.56
Female	44	25.00	45.45	9.09	20.45	0.00	28.45	30.79	22.96	16.53	0.52
Male	56	32.73	25.45	14.55	25.45	1.79	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	56	37.50	35.71	10.71	14.29	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	44	18.60	32.56	13.95	34.88	2.27	15.37	30.17	29.20	25.13	0.41

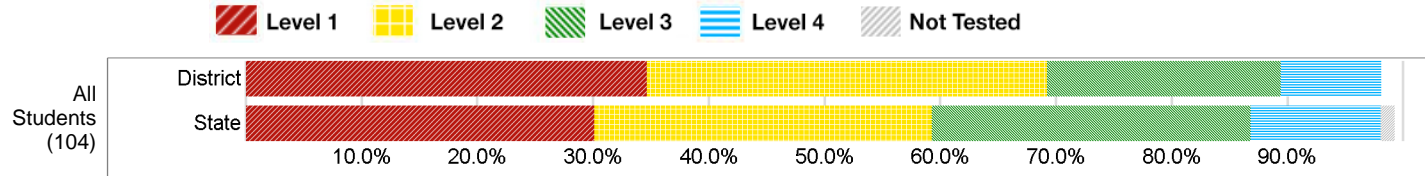
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**Belle Fourche 09-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	104	34.62	34.62	20.19	8.65	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	93	29.03	36.56	22.58	9.68	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	10	50.00	20.00	10.00	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	36	44.44	33.33	11.11	8.33	0.00	45.93	27.93	18.09	4.44	2.00
Female	42	28.57	33.33	21.43	16.67	0.00	28.30	29.39	30.79	10.08	1.17
Male	62	38.71	35.48	19.35	3.23	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	42	42.86	33.33	11.90	7.14	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	62	29.03	35.48	25.81	9.68	0.00	19.91	30.61	33.87	15.37	0.81

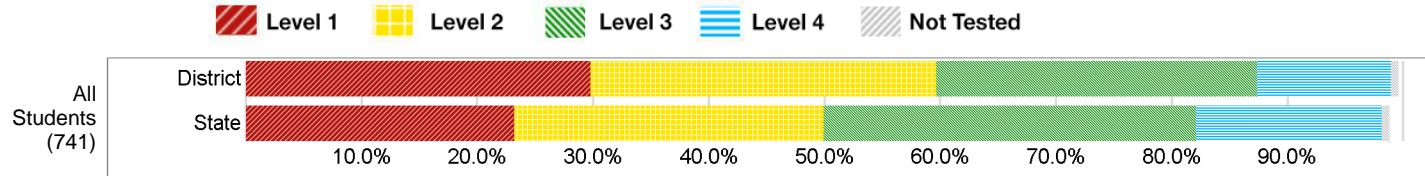
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**Belle Fourche 09-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	741	29.76	29.89	27.72	11.55	0.67	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	49	51.02	28.57	16.33	4.08	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	14	21.43	35.71	28.57	14.29	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	651	28.17	29.72	28.48	12.38	0.77	17.62	26.41	35.67	18.89	0.54
Multi-Racial	25	36.00	36.00	24.00	4.00	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	117	61.74	19.13	8.70	3.48	1.71	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	362	37.05	29.53	24.51	7.52	0.83	36.33	28.89	24.04	7.81	0.84
Female	340	25.15	29.29	30.18	14.79	0.59	18.54	25.35	35.29	19.34	0.68
Male	401	33.67	30.40	25.63	8.79	0.75	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	420	37.98	29.09	23.32	7.69	0.95	36.44	28.67	23.44	7.86	0.91
Non-Gap	321	19.06	30.94	33.44	16.56	0.31	9.66	24.74	41.15	24.33	0.49

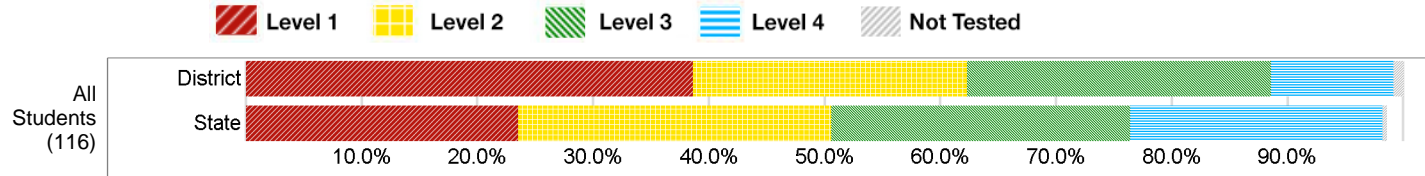
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**Belle Fourche 09-1**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	116	38.60	23.68	26.32	10.53	1.72	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	102	35.00	25.00	27.00	12.00	1.96	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	21	47.62	19.05	19.05	9.52	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	58	43.86	24.56	24.56	5.26	1.72	35.37	29.58	20.34	11.87	0.55
Female	57	32.14	23.21	28.57	16.07	1.75	20.11	26.69	26.89	25.03	0.37
Male	59	44.83	24.14	24.14	5.17	1.69	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	67	42.42	24.24	24.24	7.58	1.49	34.25	29.73	20.26	12.62	0.51
Non-Gap	49	33.33	22.92	29.17	14.58	2.04	9.59	23.49	33.16	33.69	0.24

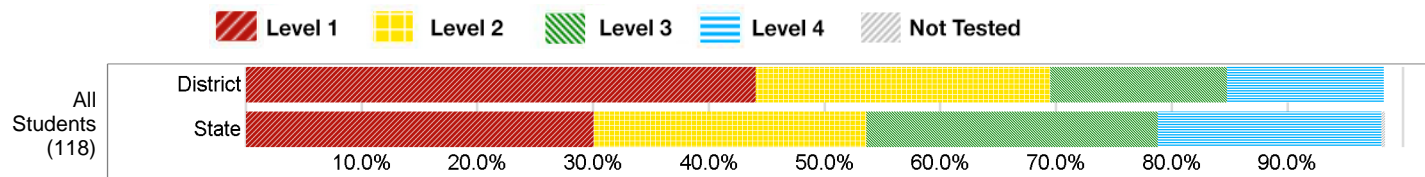
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**Belle Fourche 09-1**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	118	44.07	25.42	15.25	13.56	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	11	90.91	9.09	0.00	0.00	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	97	38.14	25.77	17.53	16.49	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	19	63.16	10.53	10.53	5.26	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	63	58.73	23.81	9.52	4.76	0.00	43.89	23.94	19.60	9.51	0.41
Female	57	40.35	26.32	15.79	15.79	0.00	25.43	23.65	26.43	22.89	0.35
Male	61	47.54	24.59	14.75	11.48	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	72	58.33	23.61	9.72	5.56	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	46	21.74	28.26	23.91	26.09	0.00	13.61	23.26	32.38	30.72	0.34

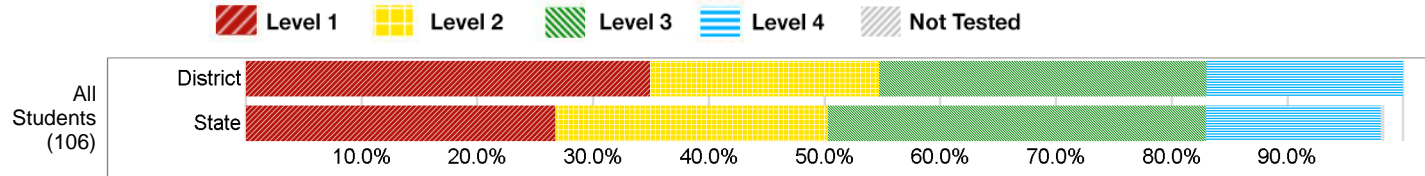
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**Belle Fourche 09-1**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	34.91	19.81	28.30	16.98	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	95	34.74	20.00	28.42	16.84	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	16	62.50	25.00	6.25	6.25	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	60	36.67	15.00	33.33	15.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	47	40.43	14.89	31.91	12.77	0.00	22.75	22.11	35.40	18.27	0.41
Male	59	30.51	23.73	25.42	20.34	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	67	38.81	16.42	31.34	13.43	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	39	28.21	25.64	23.08	23.08	0.00	11.19	22.50	42.26	23.96	0.39

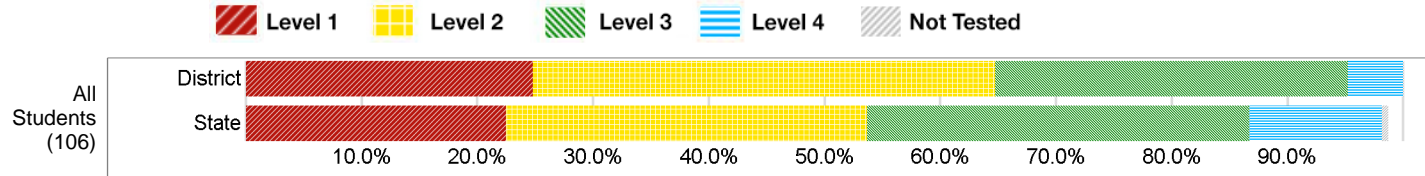
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**Belle Fourche 09-1**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	24.76	40.00	30.48	4.76	0.94	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	98	22.68	42.27	29.90	5.15	1.02	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	16	75.00	25.00	0.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	49	27.08	45.83	22.92	4.17	2.04	34.99	33.15	23.67	5.31	0.67
Female	52	19.23	40.38	36.54	3.85	0.00	17.80	29.10	37.14	14.42	0.53
Male	54	30.19	39.62	24.53	5.66	1.85	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	60	33.90	44.07	18.64	3.39	1.67	35.36	33.10	23.05	4.96	0.70
Non-Gap	46	13.04	34.78	45.65	6.52	0.00	8.74	29.16	43.65	18.40	0.40

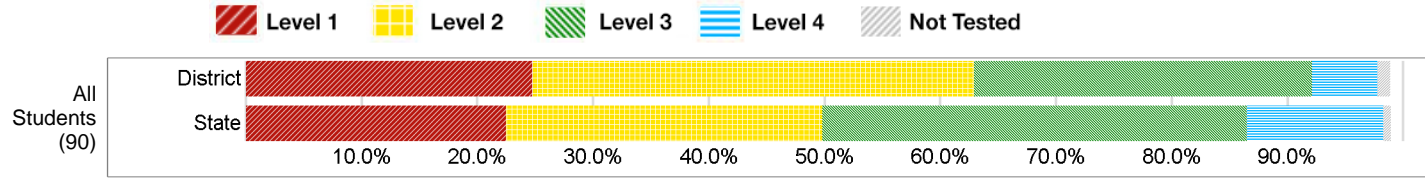
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	90	24.72	38.20	29.21	5.62	1.11	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	77	27.63	35.53	28.95	5.26	1.30	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	15	64.29	14.29	7.14	0.00	6.67	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	48	31.25	39.58	20.83	6.25	0.00	36.95	30.28	25.50	4.91	0.94
Female	41	20.00	42.50	25.00	10.00	2.44	18.07	24.86	40.81	14.86	0.64
Male	49	28.57	34.69	32.65	2.04	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	55	31.48	38.89	20.37	5.56	1.82	37.03	29.48	25.21	4.92	1.07
Non-Gap	35	14.29	37.14	42.86	5.71	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

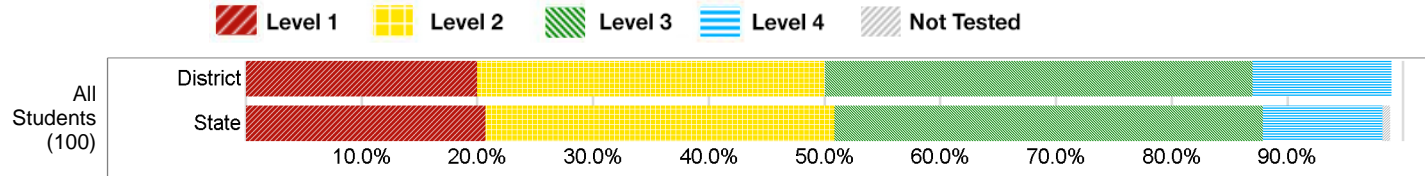
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**Belle Fourche 09-1**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	100	20.00	30.00	37.00	12.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	88	21.59	27.27	38.64	11.36	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	19	73.68	15.79	5.26	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	47	29.79	27.66	40.43	2.13	0.00	32.05	33.54	27.56	4.03	0.78
Female	44	9.09	36.36	40.91	13.64	0.00	14.42	28.86	42.03	13.15	0.68
Male	56	28.57	25.00	33.93	10.71	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	56	30.36	26.79	35.71	5.36	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	44	6.82	34.09	38.64	20.45	0.00	8.80	27.58	47.25	16.26	0.41

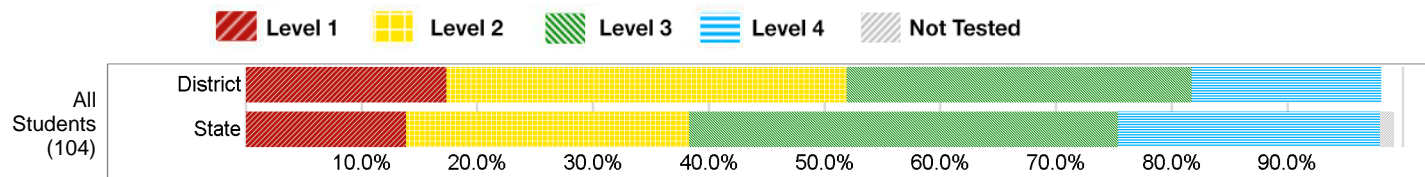
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Belle Fourche 09-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	104	17.31	34.62	29.81	16.35	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	93	16.13	33.33	30.11	18.28	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	10	40.00	30.00	10.00	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	36	19.44	38.89	22.22	16.67	0.00	24.00	28.83	31.65	11.83	1.96
Female	42	7.14	23.81	35.71	33.33	0.00	8.73	22.05	40.72	27.10	1.19
Male	62	24.19	41.94	25.81	4.84	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	42	19.05	35.71	26.19	14.29	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	62	16.13	33.87	32.26	17.74	0.00	6.98	21.94	41.22	29.64	0.80

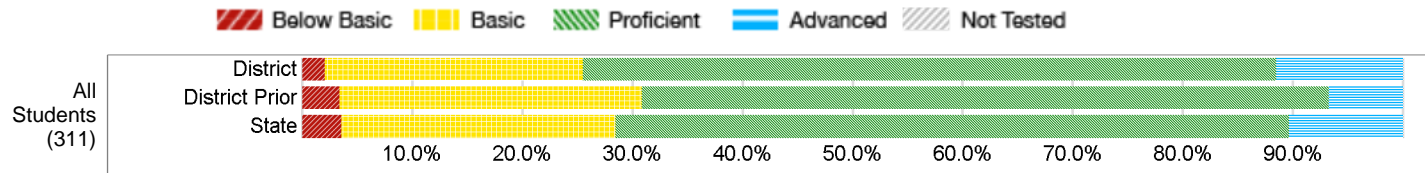
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	311	2.04	23.47	62.93	11.56	5.47	3.39	27.46	62.37	6.78	3.28	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	18	5.56	33.33	55.56	5.56	0.00	0.00	41.18	58.82	0.00	5.56	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	277	1.92	22.22	63.98	11.88	5.78	3.75	27.34	61.42	7.49	3.26	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	46	7.32	48.78	36.59	7.32	10.87	22.86	60.00	17.14	0.00	2.78	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	144	1.50	27.07	60.15	11.28	7.64	3.73	36.57	53.73	5.97	3.60	6.93	35.84	51.87	5.35	2.01
Female	133	0.79	22.83	68.50	7.87	4.51	2.50	25.63	67.50	4.38	2.44	3.46	26.31	62.61	7.63	1.31
Male	178	2.99	23.95	58.68	14.37	6.18	4.44	29.63	56.30	9.63	4.26	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	166	2.58	27.10	60.65	9.68	6.63	5.84	37.01	51.95	5.19	3.75	6.98	36.10	51.37	5.55	2.00
Non-Gap	145	1.44	19.42	65.47	13.67	4.14	0.71	17.02	73.76	8.51	2.76	0.60	15.04	69.72	14.65	0.80

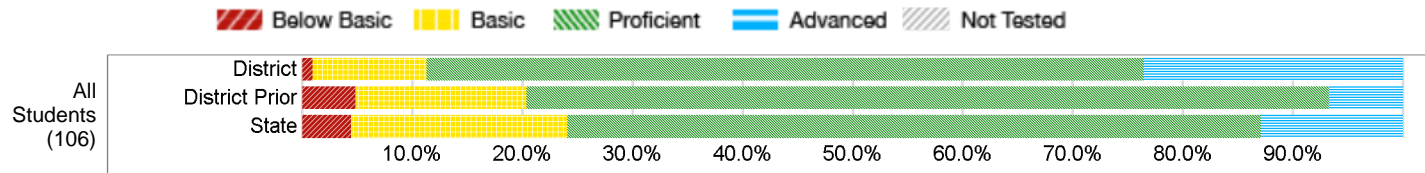
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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**Belle Fourche 09-1**

**All Assessed: Science Grade 05**



**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	106	0.94	10.38	65.09	23.58	0.00	4.85	15.53	72.82	6.80	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	95	1.05	8.42	67.37	23.16	0.00	5.32	14.89	72.34	7.45	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	16	6.25	31.25	50.00	12.50	0.00	28.57	35.71	35.71	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	60	1.67	13.33	66.67	18.33	0.00	3.92	21.57	68.63	5.88	0.00	8.28	30.00	54.79	6.93	1.24
Female	47	2.13	12.77	74.47	10.64	0.00	5.77	15.38	76.92	1.92	0.00	4.78	21.95	63.97	9.31	0.91
Male	59	0.00	8.47	57.63	33.90	0.00	3.92	15.69	68.63	11.76	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	67	1.49	14.93	67.16	16.42	0.00	6.67	21.67	66.67	5.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	39	0.00	2.56	61.54	35.90	0.00	2.33	6.98	81.40	9.30	0.00	0.44	9.12	71.32	19.12	0.46

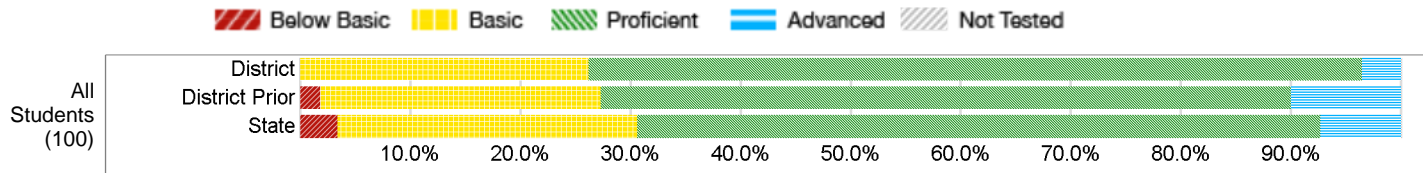
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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**Belle Fourche 09-1**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	100	0.00	26.19	70.24	3.57	16.00	1.82	25.45	62.73	10.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	88	0.00	27.40	68.49	4.11	17.05	2.06	27.84	58.76	11.34	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	19	0.00	66.67	33.33	0.00	21.05	8.33	83.33	8.33	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	47	0.00	29.73	70.27	0.00	21.28	1.82	41.82	47.27	9.09	0.00	6.23	39.22	51.14	3.40	1.40
Female	44	0.00	31.58	63.16	5.26	13.64	1.61	22.58	66.13	9.68	0.00	3.19	28.20	62.84	5.77	0.81
Male	56	0.00	21.74	76.09	2.17	17.86	2.08	29.17	58.33	10.42	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	56	0.00	30.43	69.57	0.00	17.86	3.28	40.98	47.54	8.20	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	44	0.00	21.05	71.05	7.89	13.64	0.00	6.12	81.63	12.24	0.00	0.43	15.50	72.96	11.10	0.47

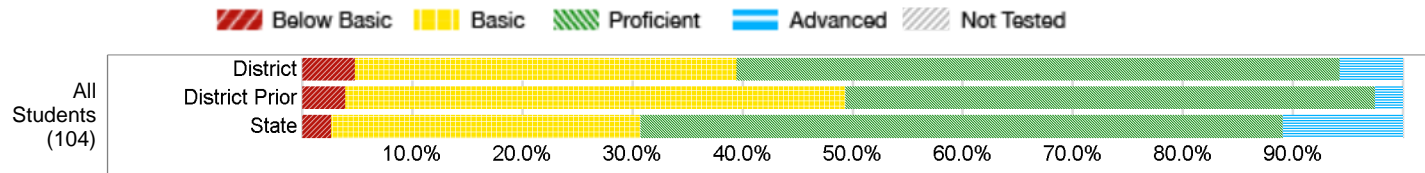
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**Belle Fourche 09-1**

**All Assessed: Science Grade 11**



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	104	4.81	34.62	54.81	5.77	0.00	3.90	45.45	48.05	2.60	11.49	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	93	4.30	32.26	56.99	6.45	0.00	4.23	42.25	50.70	2.82	11.25	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	10	20.00	50.00	20.00	10.00	0.00	33.33	66.67	0.00	0.00	10.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	36	2.78	47.22	38.89	11.11	0.00	8.70	56.52	34.78	0.00	17.86	5.56	40.60	48.18	5.65	2.69
Female	42	0.00	26.19	66.67	7.14	0.00	0.00	42.86	57.14	0.00	8.70	2.05	29.18	60.93	7.83	1.39
Male	62	8.06	40.32	46.77	4.84	0.00	8.57	48.57	37.14	5.71	14.63	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	42	7.14	42.86	40.48	9.52	0.00	10.71	60.71	28.57	0.00	17.65	5.93	42.48	46.17	5.42	2.48
Non-Gap	62	3.23	29.03	64.52	3.23	0.00	0.00	36.73	59.18	4.08	7.55	0.74	19.62	65.47	14.17	0.91

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**Belle Fourche 09-1**

**NAEP Overview**

**South Dakota Results for NAEP 2013**

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

**Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

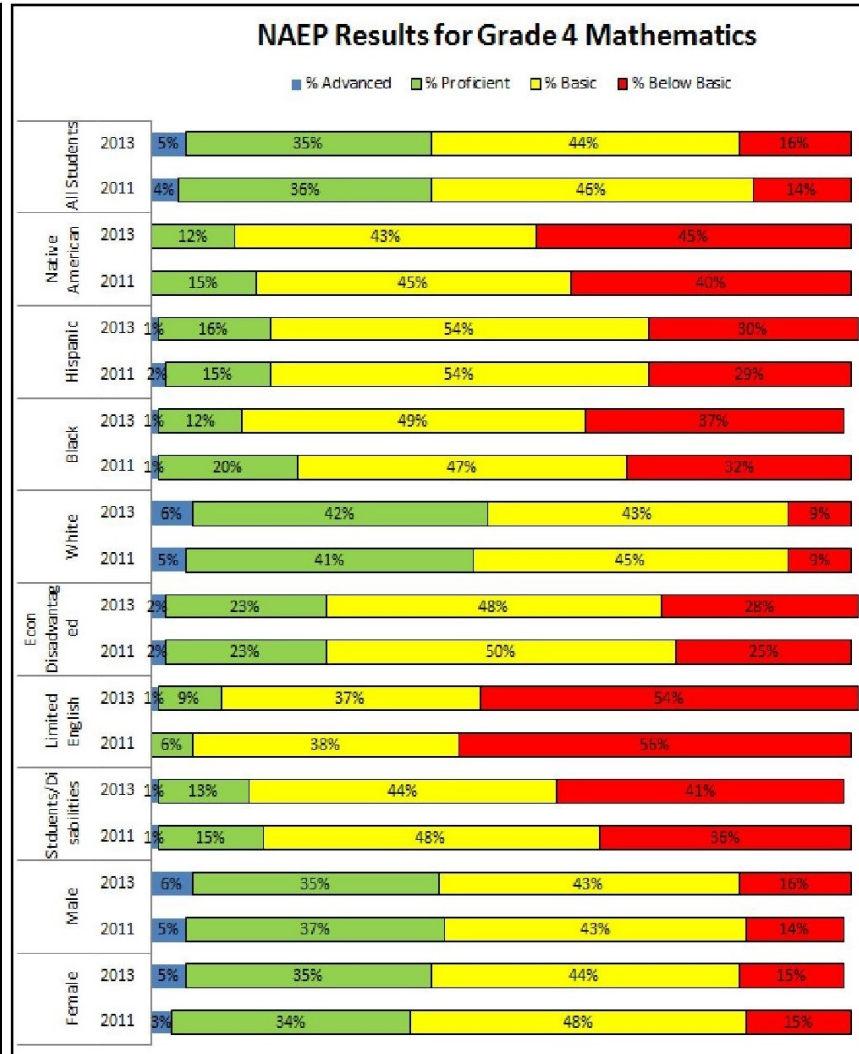
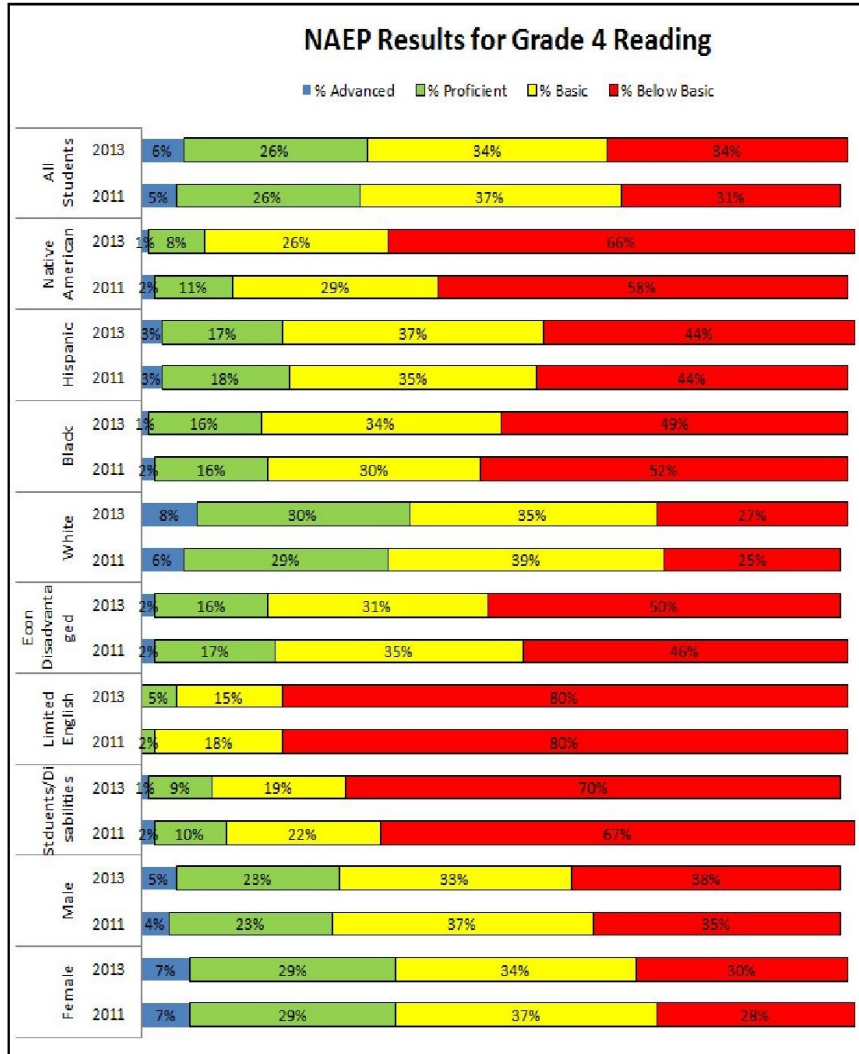
<b>Students with Disabilities</b>	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

<b>Limited English Proficient</b>	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)

Belle Fourche 09-1

NAEP Performance - Grade 4





Belle Fourche 09-1

NAEP Performance - Grade 8

