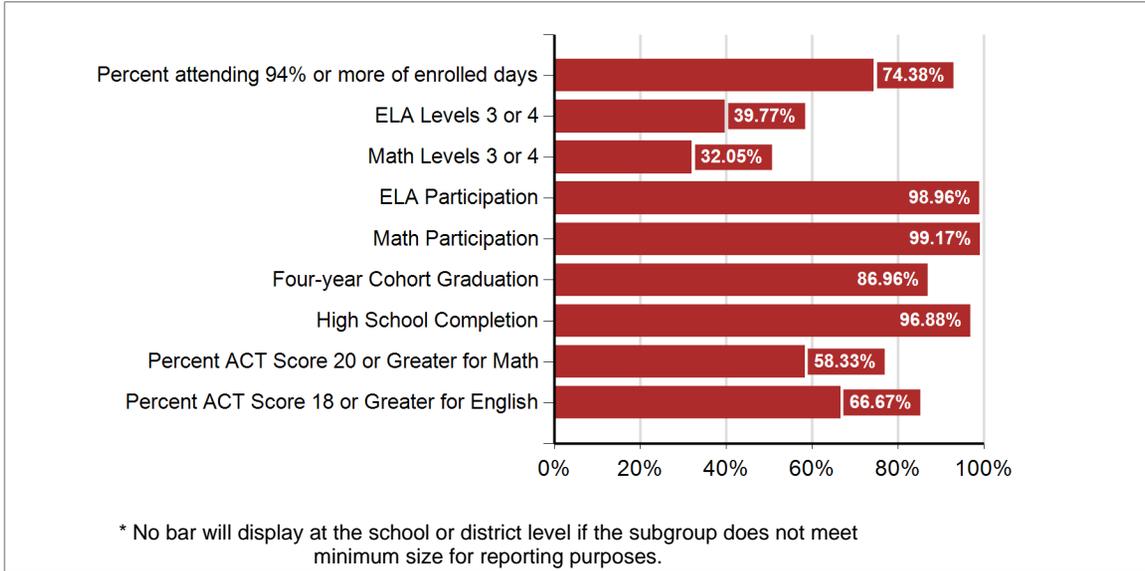
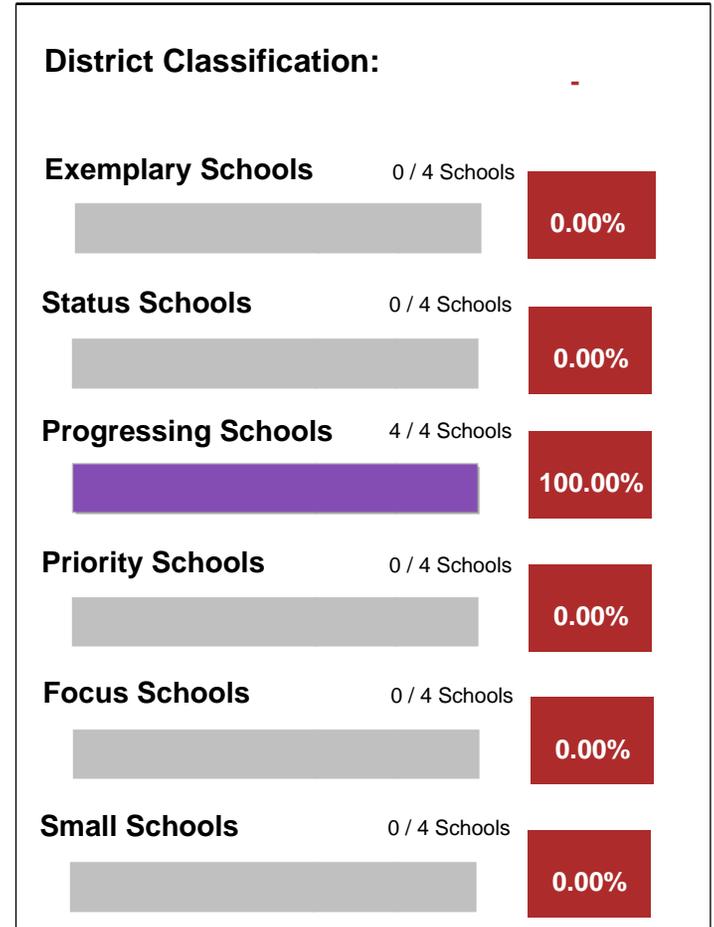


Custer 16-1

Performance Indicators



School Performance Index



Custer 16-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	275
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

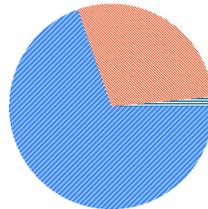
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4.5
School Service Specialists	5.79
Teachers	64.13
Average Years of Experience	14
Percent with Advanced Degrees	32.91%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

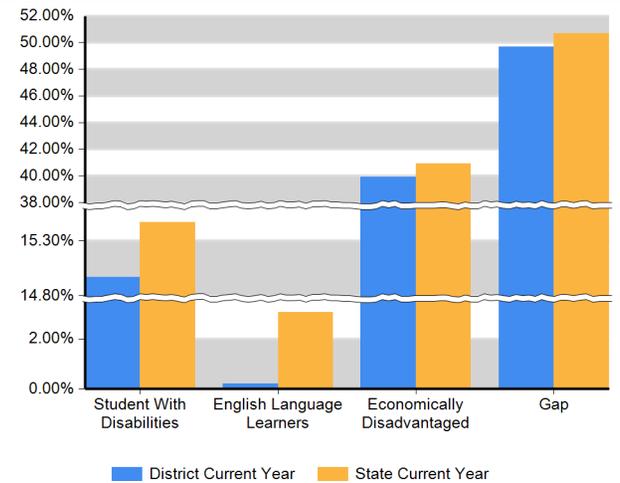
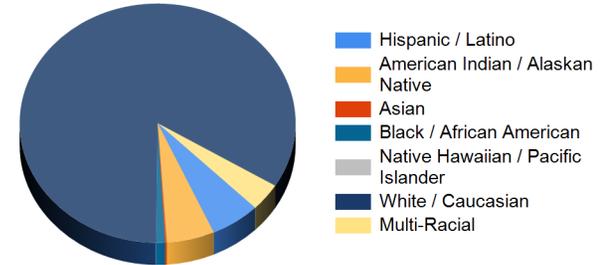
Degrees Earned for Instructional Staff

-  Bachelors - 69.70%
-  Doctorate - 0.00%
-  Masters - 28.79%
-  Specialist - 1.52%



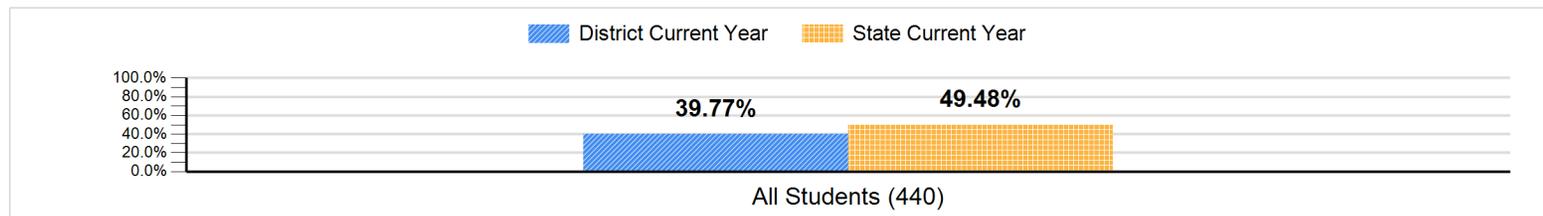
Student Population

**Race/Ethnicity
Percent of Tested Population**



Custer 16-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

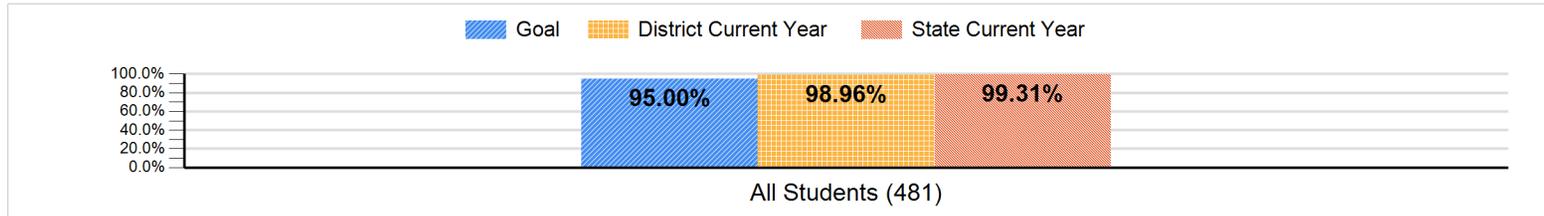
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	440	39.77	49.48
Hispanic / Latino	26	38.46	34.58
American Indian / Alaskan Native	24	29.17	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	366	41.53	55.49
Multi-Racial	18	16.67	44.36
Student With Disabilities	62	11.29	16.36
English Language Learners	*		10.12
Economically Disadvantaged	160	26.25	33.16
Female	233	49.36	55.85
Male	207	28.99	43.36
Migrant	*		11.98
Gap	205	27.80	32.78
Non-Gap	235	50.21	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

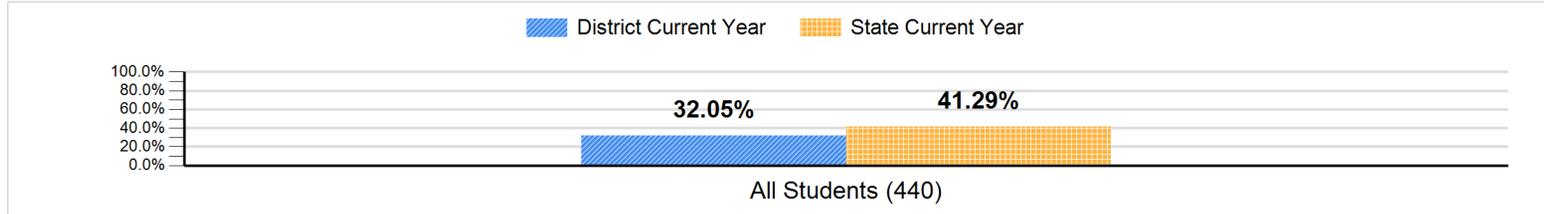
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	481	95.00	98.96	99.31
Hispanic / Latino	28	95.00	100.00	98.52
American Indian / Alaskan Native	27	95.00	100.00	98.92
Asian	*			98.12
Black / African American	*			98.79
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	402	95.00	98.76	99.46
Multi-Racial	18	95.00	100.00	99.36
Student With Disabilities	72	95.00	98.61	99.16
English Language Learners	*			97.22
Economically Disadvantaged	192	95.00	97.92	99.16
Female	257	95.00	99.22	99.33
Male	224	95.00	98.66	99.28
Migrant	*			96.52
Gap	239	95.00	98.33	99.11
Non-Gap	242	95.00	99.59	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

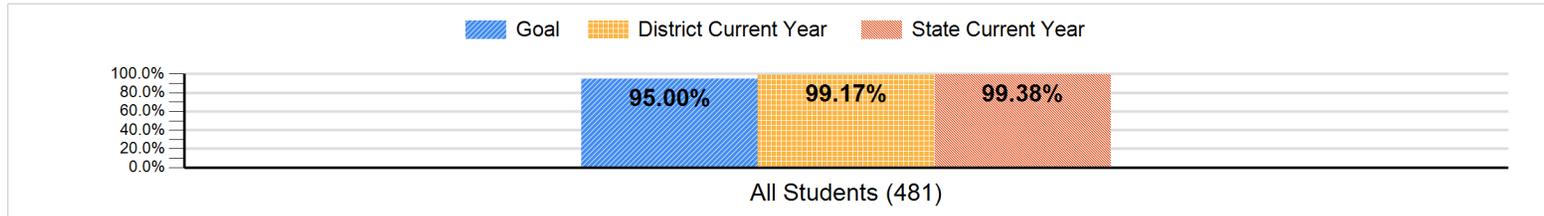
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	440	32.05	41.29
Hispanic / Latino	26	15.38	24.66
American Indian / Alaskan Native	23	21.74	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	367	34.33	47.29
Multi-Racial	18	16.67	36.64
Student With Disabilities	62	4.84	15.28
English Language Learners	*		9.21
Economically Disadvantaged	160	14.38	25.44
Female	233	33.91	40.96
Male	207	29.95	41.60
Migrant	*		5.22
Gap	205	14.63	25.67
Non-Gap	235	47.23	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

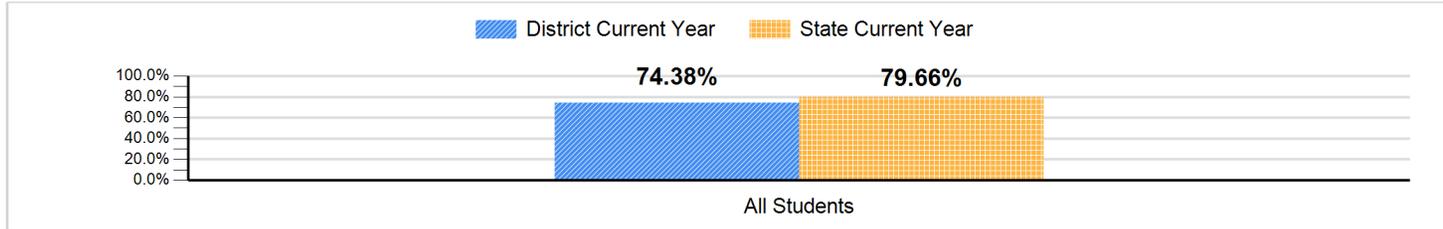
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	481	95.00	99.17	99.38
Hispanic / Latino	28	95.00	100.00	99.07
American Indian / Alaskan Native	27	95.00	100.00	98.91
Asian	*			99.66
Black / African American	*			99.32
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	402	95.00	99.00	99.47
Multi-Racial	18	95.00	100.00	99.30
Student With Disabilities	72	95.00	100.00	99.17
English Language Learners	*			99.33
Economically Disadvantaged	192	95.00	98.44	99.30
Female	257	95.00	99.22	99.40
Male	224	95.00	99.11	99.36
Migrant	*			100.00
Gap	239	95.00	98.74	99.24
Non-Gap	242	95.00	99.59	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

Attendance



Attendance: Data Matrix

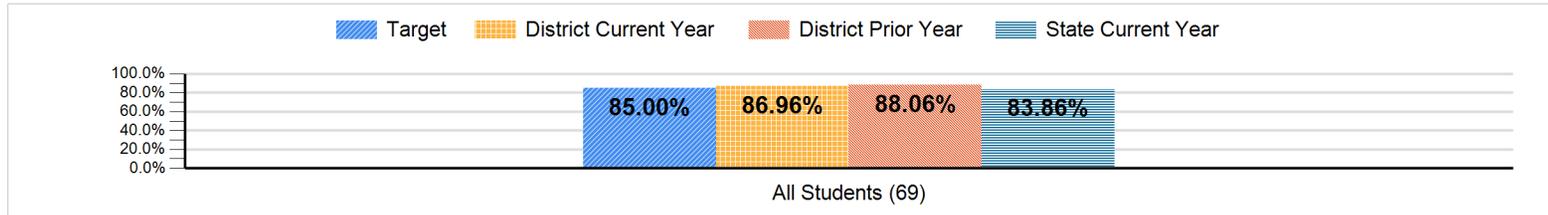
Subgroup	District Current Year	State Current Year
	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	74.38	79.66
Hispanic / Latino	51.16	70.59
American Indian / Alaskan Native	78.72	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	76.99	85.22
Multi-Racial	48.28	72.60
Student With Disabilities	63.81	74.14
English Language Learners	*	81.72
Economically Disadvantaged	69.09	69.40
Female	73.37	79.54
Male	75.45	79.76
Migrant	*	89.15
Gap	68.10	71.93
Non-Gap	80.83	89.28

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Custer 16-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

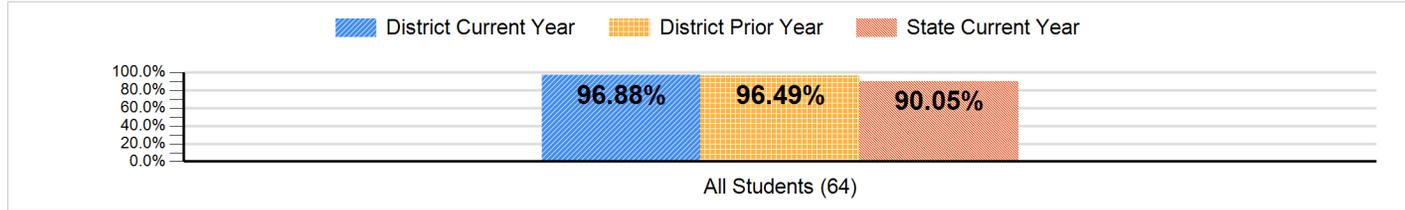
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	69	85.00	86.96	88.06	83.86
Hispanic / Latino	*	85.00			70.06
American Indian / Alaskan Native	*	85.00			49.47
Asian	*	85.00			81.77
Black / African American	*	85.00			72.02
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	66	85.00	89.39	88.33	89.54
Multi-Racial	*	85.00			72.15
Student With Disabilities	*	85.00		91.67	59.92
English Language Learners	*	85.00			56.32
Economically Disadvantaged	16	85.00	75.00	90.91	66.96
Female	40	85.00	90.00	83.87	86.29
Male	29	85.00	82.76	91.67	81.56
Migrant	*	85.00			73.53
Gap	21	85.00	71.43	89.66	68.13
Non-Gap	48	85.00	93.75	86.84	93.80

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Custer 16-1

High School Completion



High School Completion: Data Matrix

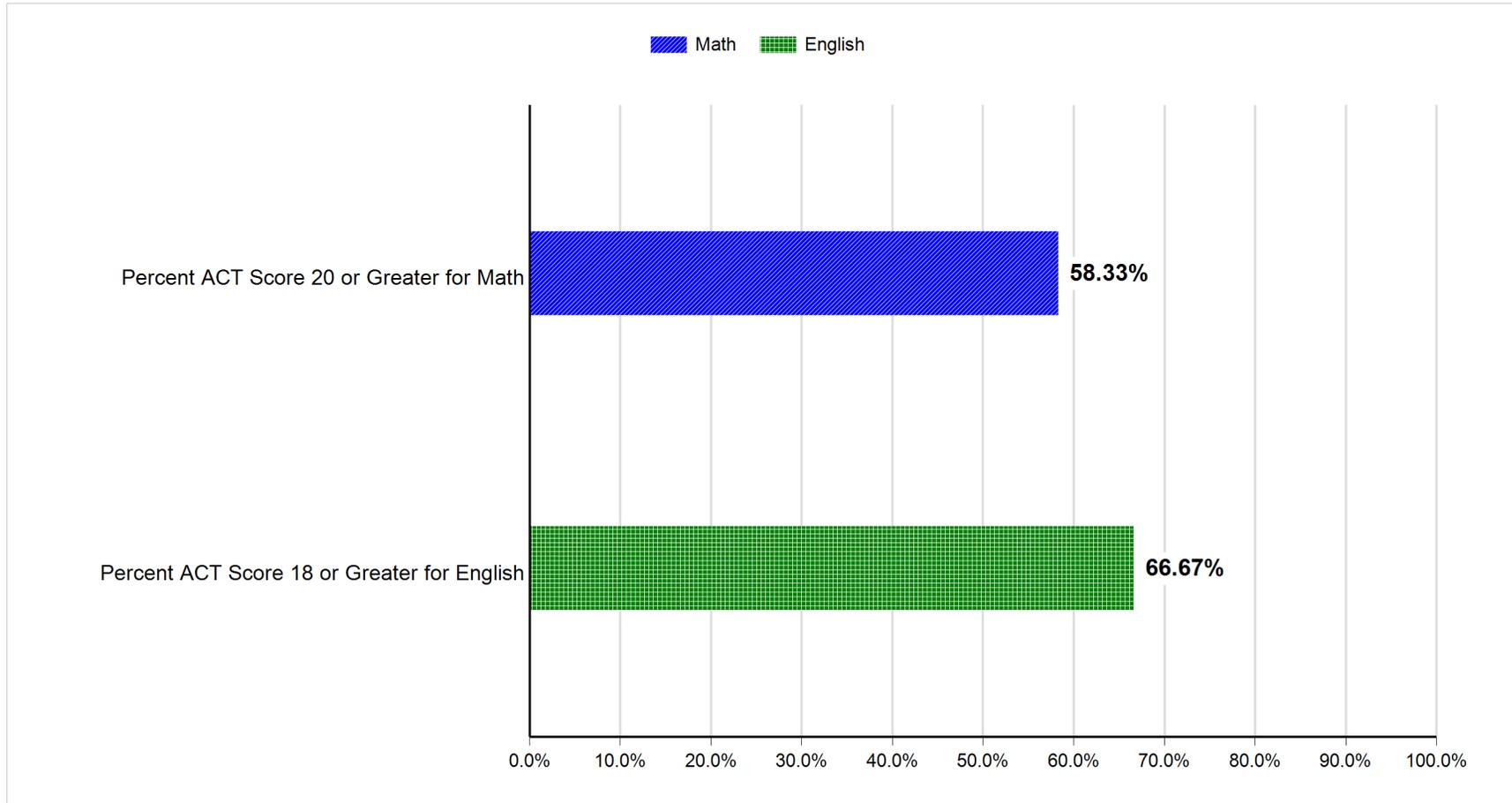
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	64	96.88	96.49	90.05
Hispanic / Latino	*			82.57
American Indian / Alaskan Native	*			65.81
Asian	*			95.21
Black / African American	*			82.55
Native Hawaiian / Pacific Islander	*			
White / Caucasian	63	96.83	96.00	93.60
Multi-Racial	*			82.00
Student With Disabilities	*		92.31	74.63
English Language Learners	*			75.88
Economically Disadvantaged	12	100.00	95.24	79.58
Female	37	97.30	95.65	91.29
Male	27	96.30	97.06	88.87
Migrant	*			94.12
Gap	15	100.00	96.43	80.23
Non-Gap	49	95.92	96.55	96.02

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Custer 16-1

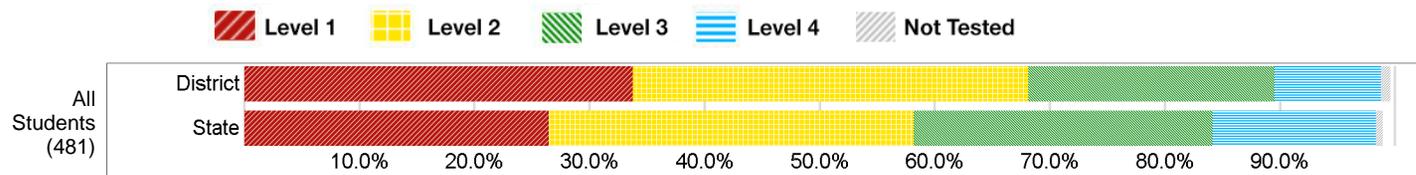
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Custer 16-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	481	33.75	34.38	21.38	9.22	0.83	26.45	31.73	25.99	14.14	0.62
Hispanic / Latino	28	35.71	50.00	10.71	3.57	0.00	40.45	33.92	17.74	5.85	0.93
American Indian / Alaskan Native	27	51.85	22.22	14.81	7.41	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.03	23.63	19.42	18.38	0.34
Black / African American	*						47.81	28.74	15.48	4.44	0.68
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	402	31.91	34.17	22.61	10.05	1.00	19.88	32.33	29.54	16.85	0.53
Multi-Racial	18	50.00	33.33	11.11	5.56	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	72	62.50	25.00	4.17	0.00	0.00	54.22	22.23	9.64	3.95	0.83
English Language Learners	*						69.49	18.75	6.94	1.78	0.67
Economically Disadvantaged	192	44.44	39.15	10.58	3.70	1.56	40.34	32.77	18.04	6.32	0.69
Female	257	31.76	34.90	21.96	10.59	0.78	25.74	33.03	26.54	13.39	0.60
Male	224	36.04	33.78	20.72	7.66	0.89	27.12	30.49	25.47	14.86	0.64
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	239	44.49	38.56	11.02	3.39	1.26	40.27	32.04	17.82	6.62	0.75
Non-Gap	242	23.24	30.29	31.54	14.94	0.41	12.28	31.41	34.36	21.85	0.49

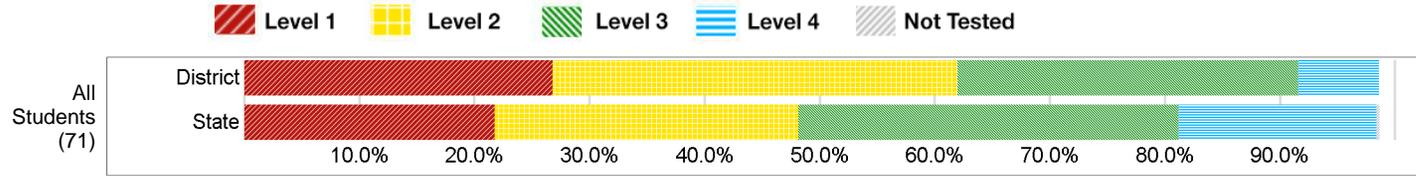
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Custer 16-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	26.76	35.21	29.58	7.04	0.00	21.73	26.42	33.03	17.20	0.29
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.45	29.05	23.24	4.28	0.30
Native Hawaiian / Pacific Islander	*										
White / Caucasian	57	26.32	33.33	29.82	8.77	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.50	22.53	18.84	8.17	0.20
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	29	41.38	41.38	13.79	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	44	20.45	34.09	31.82	11.36	0.00	21.80	27.75	33.13	16.15	0.29
Male	27	37.04	37.04	25.93	0.00	0.00	21.67	25.16	32.93	18.18	0.28
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	35	42.86	40.00	14.29	0.00	0.00	32.66	29.37	25.77	9.32	0.30
Non-Gap	36	11.11	30.56	44.44	13.89	0.00	7.50	22.57	42.48	27.45	0.26

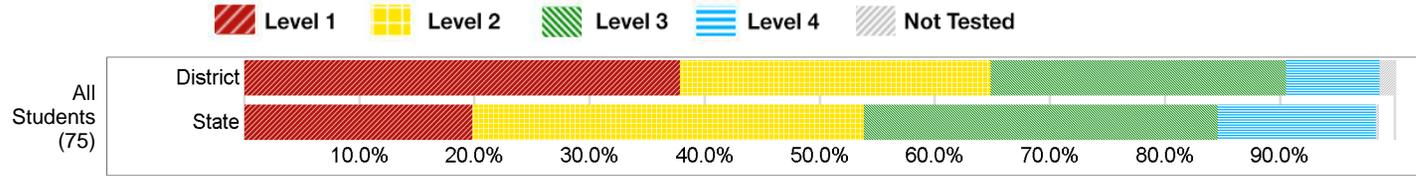
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Custer 16-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	75	37.84	27.03	25.68	8.11	1.33	19.81	34.04	30.73	13.74	0.31
Hispanic / Latino	*						32.07	38.79	20.69	6.90	0.85
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	63	38.71	24.19	27.42	8.06	1.59	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	18	66.67	27.78	0.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.23	24.23	6.20	1.69	0.28
Economically Disadvantaged	28	59.26	18.52	11.11	7.41	3.57	32.01	36.96	22.21	6.33	0.28
Female	40	38.46	23.08	28.21	10.26	2.50	19.63	35.52	30.72	12.71	0.33
Male	35	37.14	31.43	22.86	5.71	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	35	50.00	29.41	11.76	5.88	2.86	31.20	36.61	22.15	7.06	0.29
Non-Gap	40	27.50	25.00	37.50	10.00	0.00	5.69	30.85	41.37	22.01	0.32

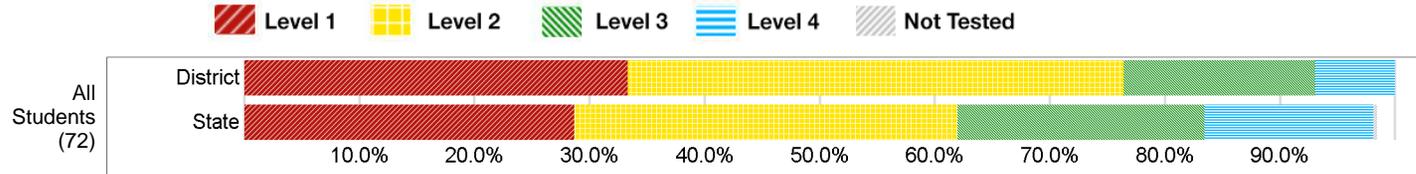
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Custer 16-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	72	33.33	43.06	16.67	6.94	0.00	28.65	33.29	21.52	14.66	0.28
Hispanic / Latino	*						44.12	32.81	14.93	4.52	0.45
American Indian / Alaskan Native	10	40.00	40.00	10.00	10.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	56	30.36	46.43	16.07	7.14	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	12	50.00	50.00	0.00	0.00	0.00	55.31	23.33	7.18	4.29	0.17
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	28	42.86	46.43	7.14	3.57	0.00	42.67	32.94	14.77	6.76	0.19
Female	37	32.43	48.65	10.81	8.11	0.00	29.46	35.46	20.75	13.01	0.35
Male	35	34.29	37.14	22.86	5.71	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	36	41.67	47.22	8.33	2.78	0.00	42.53	32.49	14.61	6.93	0.23
Non-Gap	36	25.00	38.89	25.00	11.11	0.00	12.62	34.22	29.50	23.60	0.35

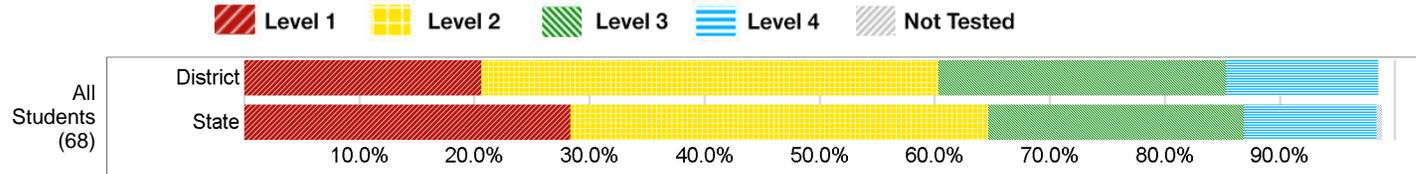
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Custer 16-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	20.59	39.71	25.00	13.24	0.00	28.31	36.29	22.24	11.55	0.50
Hispanic / Latino	*						42.05	36.17	14.81	5.01	0.65
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	60	15.00	40.00	28.33	15.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.79	23.26	5.35	1.39	0.89
English Language Learners	*						81.15	10.38	4.23	0.38	1.14
Economically Disadvantaged	31	29.03	48.39	16.13	6.45	0.00	43.56	34.67	14.38	5.01	0.53
Female	40	22.50	42.50	25.00	10.00	0.00	26.82	37.50	23.15	11.18	0.46
Male	28	17.86	35.71	25.00	17.86	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	33	27.27	45.45	18.18	6.06	0.00	43.71	34.42	13.87	4.90	0.58
Non-Gap	35	14.29	34.29	31.43	20.00	0.00	11.91	38.28	31.15	18.64	0.42

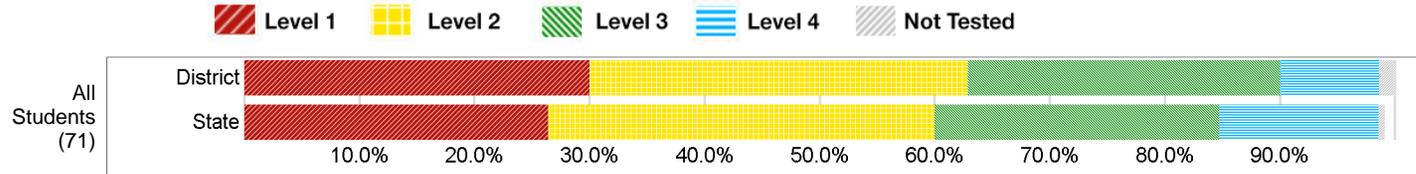
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	30.00	32.86	27.14	8.57	1.41	26.38	33.60	24.75	13.84	0.55
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						41.82	20.00	18.79	17.58	0.60
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	58	29.82	29.82	31.58	7.02	1.72	19.54	34.24	28.51	16.51	0.45
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	10	60.00	30.00	0.00	0.00	0.00	62.23	19.40	6.57	1.82	1.33
English Language Learners	*						73.67	18.15	6.41	0.71	1.06
Economically Disadvantaged	29	42.86	42.86	10.71	3.57	3.45	42.68	34.87	15.33	5.40	0.70
Female	36	30.56	36.11	25.00	8.33	0.00	26.22	34.60	24.36	13.77	0.51
Male	35	29.41	29.41	29.41	8.82	2.86	26.53	32.64	25.12	13.90	0.59
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	40	38.46	43.59	10.26	5.13	2.50	42.40	34.01	15.22	5.55	0.81
Non-Gap	31	19.35	19.35	48.39	12.90	0.00	11.21	33.22	33.77	21.68	0.30

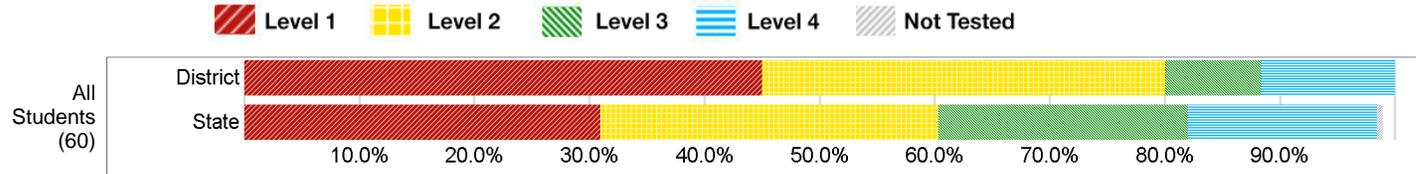
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	60	45.00	35.00	8.33	11.67	0.00	30.92	29.37	21.73	16.39	0.54
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.00
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	55	40.00	38.18	9.09	12.73	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.00
Economically Disadvantaged	25	48.00	40.00	8.00	4.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	34	38.24	35.29	8.82	17.65	0.00	28.45	30.79	22.96	16.53	0.50
Male	26	53.85	34.62	7.69	3.85	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	29	55.17	34.48	6.90	3.45	0.00	47.59	28.52	13.71	7.01	0.68
Non-Gap	31	35.48	35.48	9.68	19.35	0.00	15.37	30.17	29.20	25.13	0.41

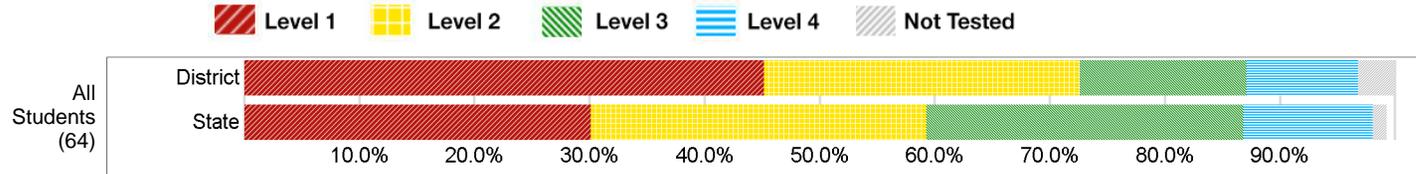
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	64	45.16	27.42	14.52	9.68	3.13	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	53	45.10	27.45	13.73	11.76	3.77	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	11	72.73	9.09	0.00	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	22	52.38	33.33	4.76	0.00	4.55	45.93	27.93	18.09	4.44	2.00
Female	26	48.00	20.00	20.00	8.00	3.85	28.30	29.39	30.79	10.08	1.17
Male	38	43.24	32.43	10.81	10.81	2.63	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	31	60.00	26.67	6.67	0.00	3.23	47.40	26.70	16.84	4.09	1.93
Non-Gap	33	31.25	28.13	21.88	18.75	3.03	19.91	30.61	33.87	15.37	0.81

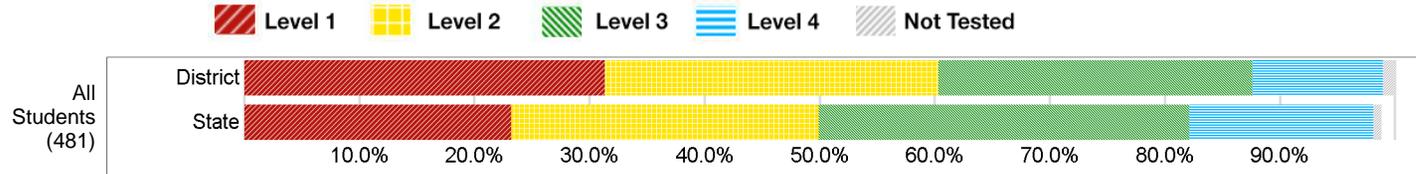
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Custer 16-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	481	31.30	28.99	27.31	11.34	1.04	23.20	26.73	32.19	16.00	0.69
Hispanic / Latino	28	28.57	32.14	32.14	7.14	0.00	34.04	29.60	24.80	8.13	1.48
American Indian / Alaskan Native	27	44.44	25.93	14.81	14.81	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.15	22.43	25.13	17.63	1.88
Black / African American	*						34.36	29.79	23.15	5.89	1.21
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	402	29.47	29.22	28.72	11.34	1.24	17.62	26.40	35.67	18.89	0.54
Multi-Racial	18	50.00	33.33	5.56	11.11	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	72	61.97	21.13	9.86	0.00	1.39	53.21	22.24	10.86	3.71	0.85
English Language Learners	*						59.68	21.86	7.19	1.92	2.78
Economically Disadvantaged	192	40.43	31.38	19.68	6.91	2.08	36.33	28.89	24.04	7.81	0.84
Female	257	24.71	27.06	31.37	16.08	0.78	18.54	25.35	35.29	19.34	0.67
Male	224	38.91	31.22	22.62	5.88	1.34	27.65	28.04	29.24	12.81	0.71
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	239	40.85	29.36	22.13	5.53	1.67	36.43	28.67	23.44	7.86	0.89
Non-Gap	242	21.99	28.63	32.37	17.01	0.41	9.66	24.74	41.15	24.33	0.49

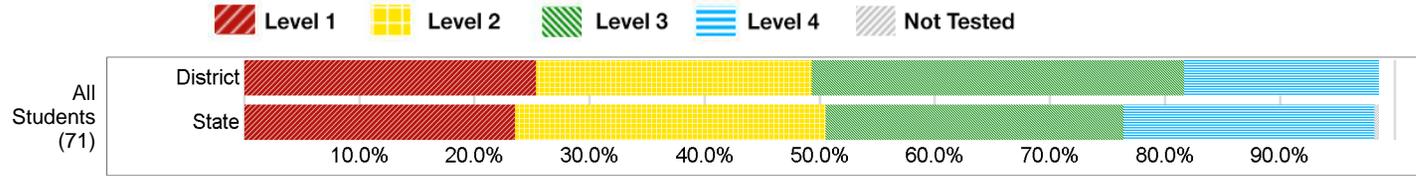
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Custer 16-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	25.35	23.94	32.39	16.90	0.00	23.52	27.02	25.87	21.78	0.38
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.09	29.36	20.18	8.56	0.30
Native Hawaiian / Pacific Islander	*										
White / Caucasian	57	24.56	22.81	35.09	15.79	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.35	24.79	13.53	8.36	0.20
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	29	34.48	20.69	27.59	13.79	0.00	35.37	29.58	20.34	11.87	0.55
Female	44	18.18	22.73	31.82	25.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	27	37.04	25.93	33.33	3.70	0.00	26.75	27.32	24.91	18.72	0.39
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	35	34.29	22.86	28.57	11.43	0.00	34.25	29.73	20.25	12.62	0.49
Non-Gap	36	16.67	25.00	36.11	22.22	0.00	9.59	23.49	33.16	33.69	0.24

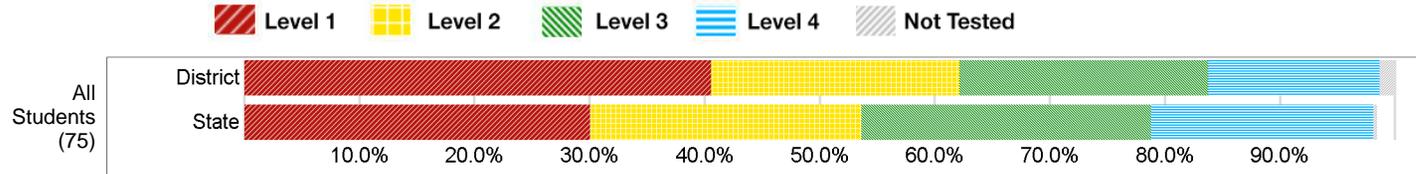
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Custer 16-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	75	40.54	21.62	21.62	14.86	1.33	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	63	41.94	19.35	19.35	17.74	1.59	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	18	83.33	5.56	5.56	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	28	59.26	14.81	11.11	11.11	3.57	43.89	23.94	19.60	9.51	0.41
Female	40	30.77	23.08	25.64	20.51	2.50	25.43	23.65	26.43	22.89	0.35
Male	35	51.43	20.00	17.14	8.57	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	35	52.94	17.65	17.65	8.82	2.86	43.35	23.83	19.35	10.00	0.40
Non-Gap	40	30.00	25.00	25.00	20.00	0.00	13.61	23.26	32.38	30.72	0.34

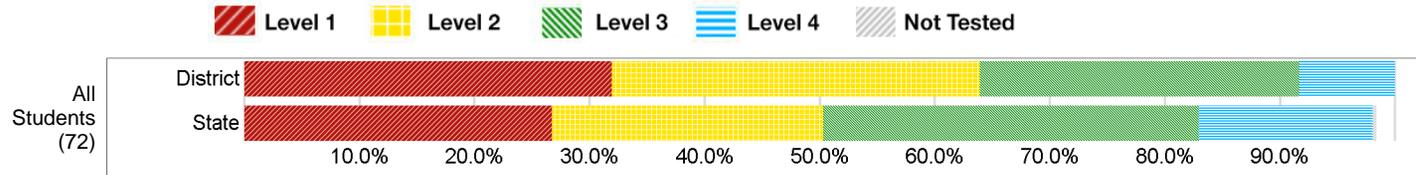
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Custer 16-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	72	31.94	31.94	27.78	8.33	0.00	26.74	23.53	32.69	15.08	0.34
Hispanic / Latino	*						38.01	26.24	26.02	5.66	0.45
American Indian / Alaskan Native	10	40.00	20.00	20.00	20.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	56	28.57	33.93	30.36	7.14	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	12	66.67	25.00	8.33	0.00	0.00	56.89	17.80	12.15	3.28	0.17
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	28	42.86	28.57	21.43	7.14	0.00	40.00	24.32	24.98	7.69	0.28
Female	37	21.62	29.73	32.43	16.22	0.00	22.75	22.10	35.39	18.26	0.39
Male	35	42.86	34.29	22.86	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	36	41.67	30.56	22.22	5.56	0.00	40.20	24.42	24.40	7.39	0.30
Non-Gap	36	22.22	33.33	33.33	11.11	0.00	11.19	22.50	42.26	23.96	0.39

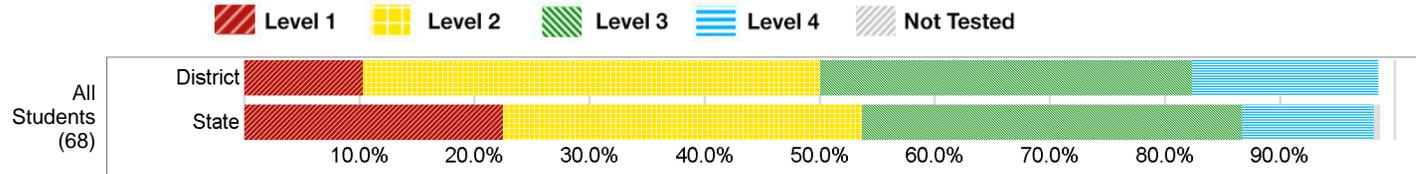
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Custer 16-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	10.29	39.71	32.35	16.18	0.00	22.46	31.19	33.03	11.48	0.54
Hispanic / Latino	*						30.20	33.70	25.60	6.78	1.08
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	60	10.00	35.00	36.67	16.67	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.40	26.60	8.89	1.04	0.89
English Language Learners	*						61.26	19.76	5.53	0.40	3.80
Economically Disadvantaged	31	9.68	51.61	32.26	6.45	0.00	34.98	33.14	23.66	5.31	0.65
Female	40	12.50	35.00	35.00	17.50	0.00	17.80	29.09	37.13	14.42	0.50
Male	28	7.14	46.43	28.57	14.29	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	33	9.09	48.48	33.33	6.06	0.00	35.35	33.09	23.05	4.96	0.68
Non-Gap	35	11.43	31.43	31.43	25.71	0.00	8.74	29.16	43.65	18.40	0.40

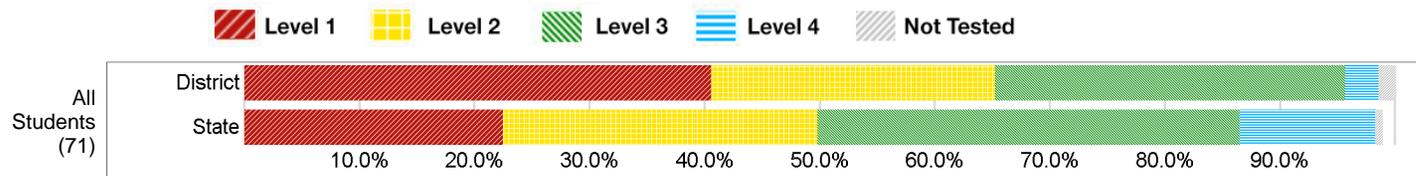
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Custer 16-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	40.58	24.64	30.43	2.90	2.82	22.48	27.32	36.66	11.78	0.67
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.48	25.31	23.46	12.96	2.41
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	58	41.07	26.79	30.36	0.00	3.45	16.88	26.87	40.97	14.01	0.47
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	10	66.67	22.22	0.00	0.00	10.00	58.15	20.81	9.81	1.34	1.25
English Language Learners	*						61.76	22.79	4.04	0.00	4.23
Economically Disadvantaged	29	59.26	33.33	3.70	3.70	6.90	36.94	30.27	25.49	4.91	0.91
Female	36	44.44	19.44	30.56	5.56	0.00	18.07	24.86	40.80	14.86	0.62
Male	35	36.36	30.30	30.30	0.00	5.71	26.71	29.69	32.68	8.83	0.71
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	40	55.26	26.32	13.16	2.63	5.00	37.01	29.47	25.19	4.92	1.02
Non-Gap	31	22.58	22.58	51.61	3.23	0.00	8.74	25.30	47.49	18.26	0.33

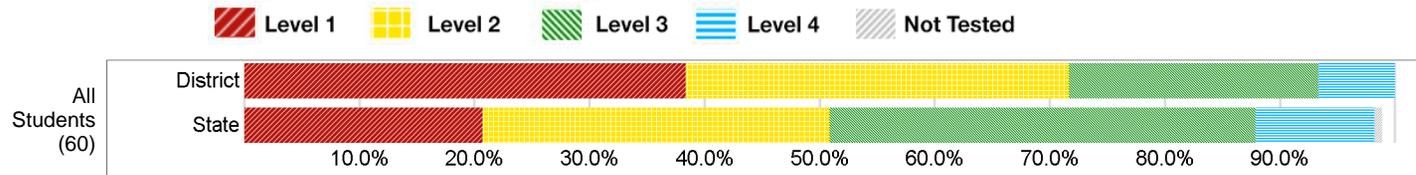
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	60	38.33	33.33	21.67	6.67	0.00	20.71	30.16	37.01	10.32	0.67
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.07
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	55	34.55	34.55	23.64	7.27	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	2.73
Economically Disadvantaged	25	40.00	40.00	20.00	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	34	26.47	32.35	32.35	8.82	0.00	14.42	28.86	42.03	13.15	0.66
Male	26	53.85	34.62	7.69	3.85	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	29	44.83	34.48	20.69	0.00	0.00	33.52	32.93	26.01	3.93	0.94
Non-Gap	31	32.26	32.26	22.58	12.90	0.00	8.80	27.58	47.25	16.26	0.41

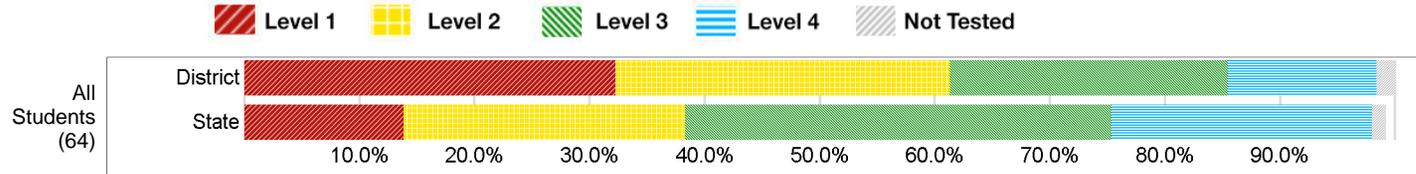
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Custer 16-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	64	32.26	29.03	24.19	12.90	3.13	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	53	25.49	33.33	25.49	13.73	3.77	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	11	54.55	27.27	9.09	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	22	42.86	28.57	19.05	4.76	4.55	24.00	28.83	31.65	11.83	1.96
Female	26	20.00	28.00	32.00	16.00	3.85	8.73	22.05	40.72	27.10	1.19
Male	38	40.54	29.73	18.92	10.81	2.63	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	31	46.67	26.67	20.00	3.33	3.23	25.50	28.73	30.06	10.65	1.93
Non-Gap	33	18.75	31.25	28.13	21.88	3.03	6.98	21.94	41.22	29.64	0.80

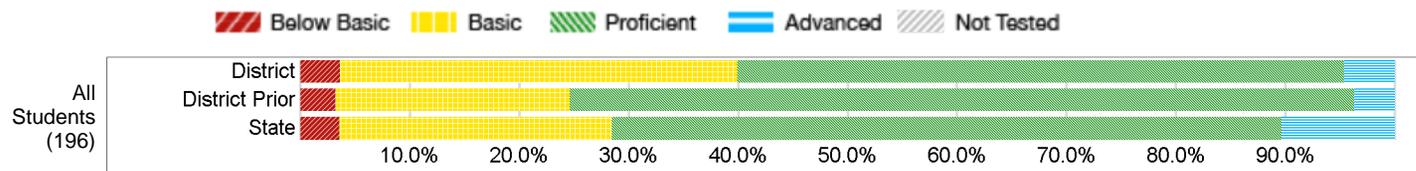
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Custer 16-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	196	3.63	36.27	55.44	4.66	1.53	3.21	21.39	71.66	3.74	0.53	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	17	5.88	35.29	52.94	5.88	0.00						11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.52
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	164	3.73	34.78	56.52	4.97	1.83	3.41	20.45	72.16	3.98	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	31	6.45	48.39	45.16	0.00	0.00	26.32	31.58	42.11	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.44
Economically Disadvantaged	75	5.41	39.19	54.05	1.35	1.33	7.41	33.33	57.41	1.85	3.57	6.93	35.84	51.87	5.35	2.01
Female	97	5.26	35.79	52.63	6.32	2.06	2.15	20.43	74.19	3.23	0.00	3.46	26.31	62.61	7.63	1.30
Male	99	2.04	36.73	58.16	3.06	1.01	4.26	22.34	69.15	4.26	1.05	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	96	4.21	40.00	54.74	1.05	1.04	9.09	31.82	57.58	1.52	1.49	6.98	36.10	51.37	5.55	1.99
Non-Gap	100	3.06	32.65	56.12	8.16	2.00	0.00	15.70	79.34	4.96	0.00	0.60	15.04	69.72	14.65	0.80

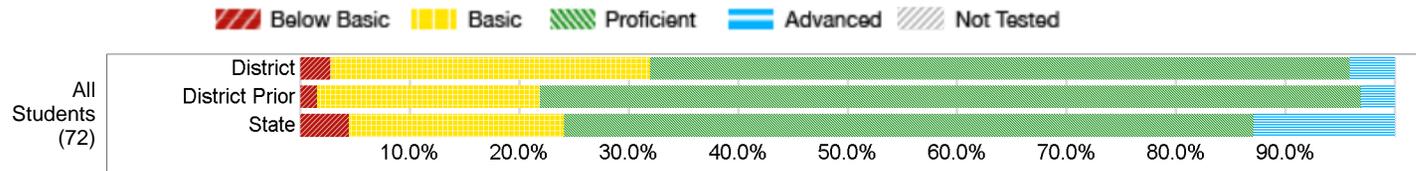
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Custer 16-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	72	2.78	29.17	63.89	4.17	0.00	1.56	20.31	75.00	3.13	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	10	0.00	20.00	70.00	10.00	0.00						15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	56	3.57	28.57	64.29	3.57	0.00	1.72	18.97	75.86	3.45	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	12	0.00	33.33	66.67	0.00	0.00						11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	28	0.00	35.71	60.71	3.57	0.00	0.00	21.74	73.91	4.35	0.00	8.28	30.00	54.79	6.93	1.24
Female	37	2.70	32.43	56.76	8.11	0.00	0.00	22.58	77.42	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	35	2.86	25.71	71.43	0.00	0.00	3.03	18.18	72.73	6.06	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	36	0.00	33.33	63.89	2.78	0.00	3.70	18.52	74.07	3.70	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	36	5.56	25.00	63.89	5.56	0.00	0.00	21.62	75.68	2.70	0.00	0.44	9.12	71.32	19.12	0.46

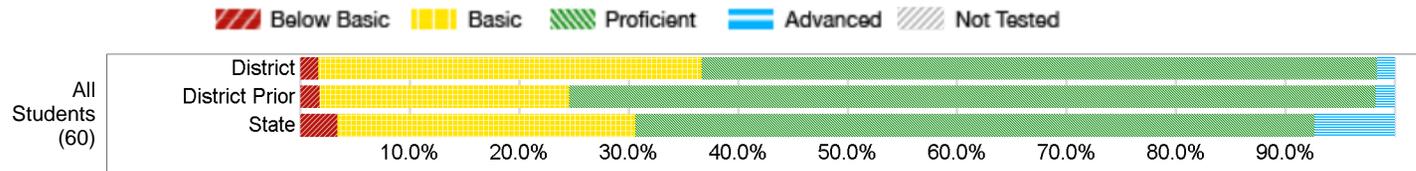
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Custer 16-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	60	1.67	35.00	61.67	1.67	0.00	1.75	22.81	73.68	1.75	1.72	3.37	27.24	62.01	7.38	0.91
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.36
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	55	1.82	36.36	60.00	1.82	0.00	1.89	20.75	75.47	1.89	1.85	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	0.78
Economically Disadvantaged	25	4.00	32.00	64.00	0.00	0.00	6.67	40.00	53.33	0.00	6.25	6.23	39.22	51.14	3.40	1.40
Female	34	2.94	38.24	55.88	2.94	0.00	3.70	14.81	77.78	3.70	0.00	3.19	28.20	62.84	5.77	0.79
Male	26	0.00	30.77	69.23	0.00	0.00	0.00	30.00	70.00	0.00	3.23	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	29	3.45	31.03	65.52	0.00	0.00	4.76	42.86	52.38	0.00	4.55	6.55	39.91	50.19	3.35	1.38
Non-Gap	31	0.00	38.71	58.06	3.23	0.00	0.00	11.11	86.11	2.78	0.00	0.43	15.50	72.96	11.10	0.47

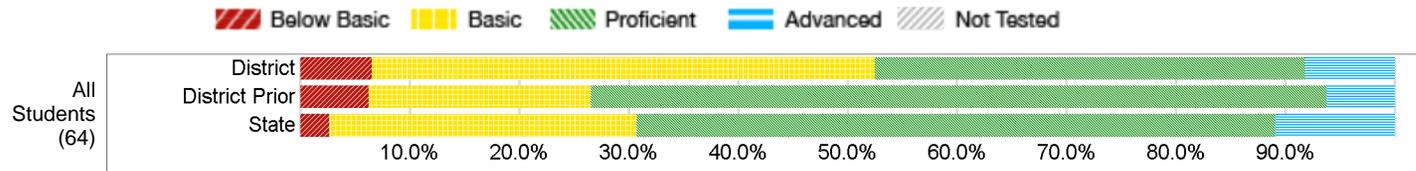
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Custer 16-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	64	6.56	45.90	39.34	8.20	4.69	6.25	20.31	67.19	6.25	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	53	6.00	40.00	44.00	10.00	5.66	6.35	20.63	66.67	6.35	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	11	9.09	72.73	18.18	0.00	0.00						11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	22	14.29	52.38	33.33	0.00	4.55	20.00	40.00	40.00	0.00	6.25	5.56	40.60	48.18	5.65	2.69
Female	26	12.50	37.50	41.67	8.33	7.69	3.03	21.21	69.70	6.06	0.00	2.05	29.18	60.93	7.83	1.39
Male	38	2.70	51.35	37.84	8.11	2.63	9.68	19.35	64.52	6.45	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	31	10.00	56.67	33.33	0.00	3.23	23.53	35.29	41.18	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	33	3.23	35.48	45.16	16.13	6.06	0.00	14.89	76.60	8.51	0.00	0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

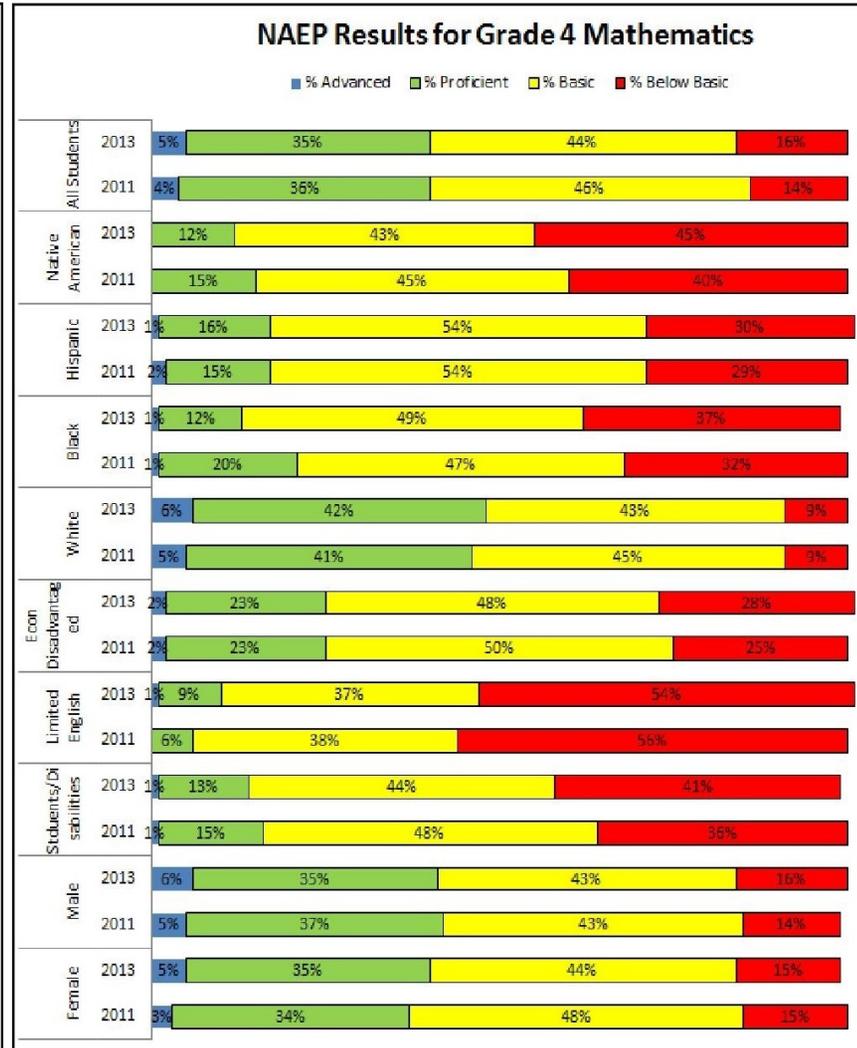
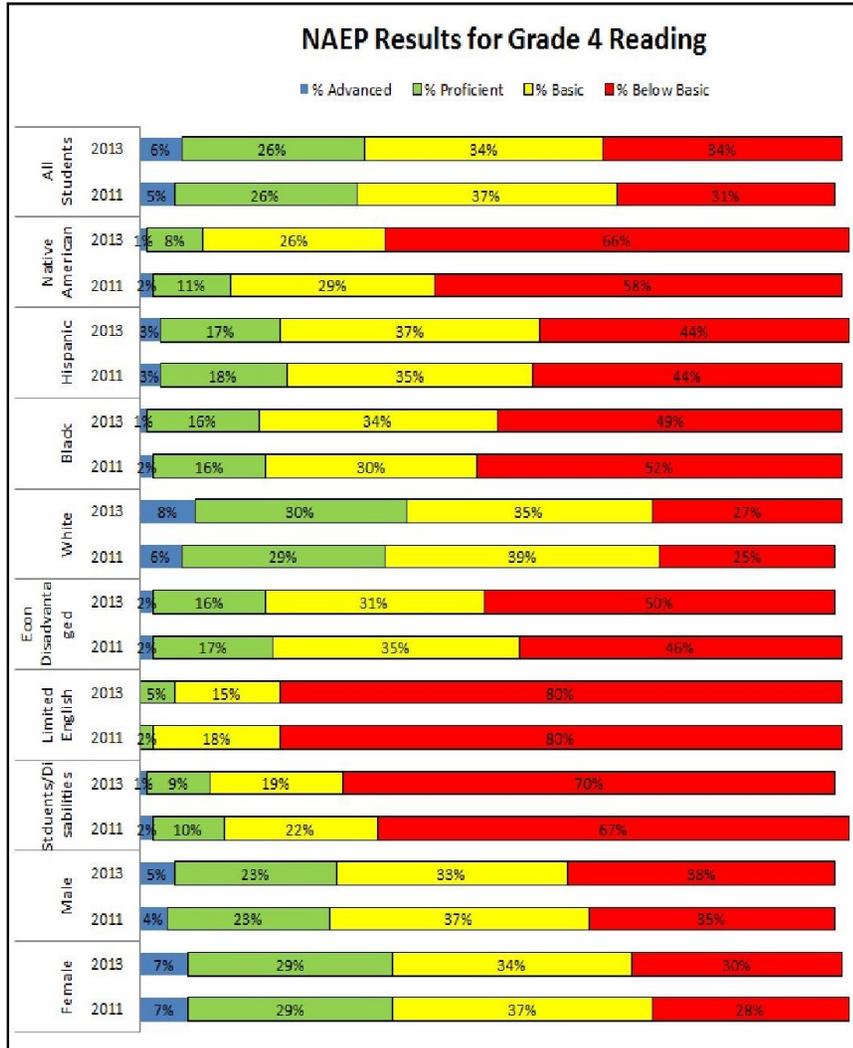
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Custer 16-1

NAEP Performance - Grade 4



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NAEP Performance - Grade 8

