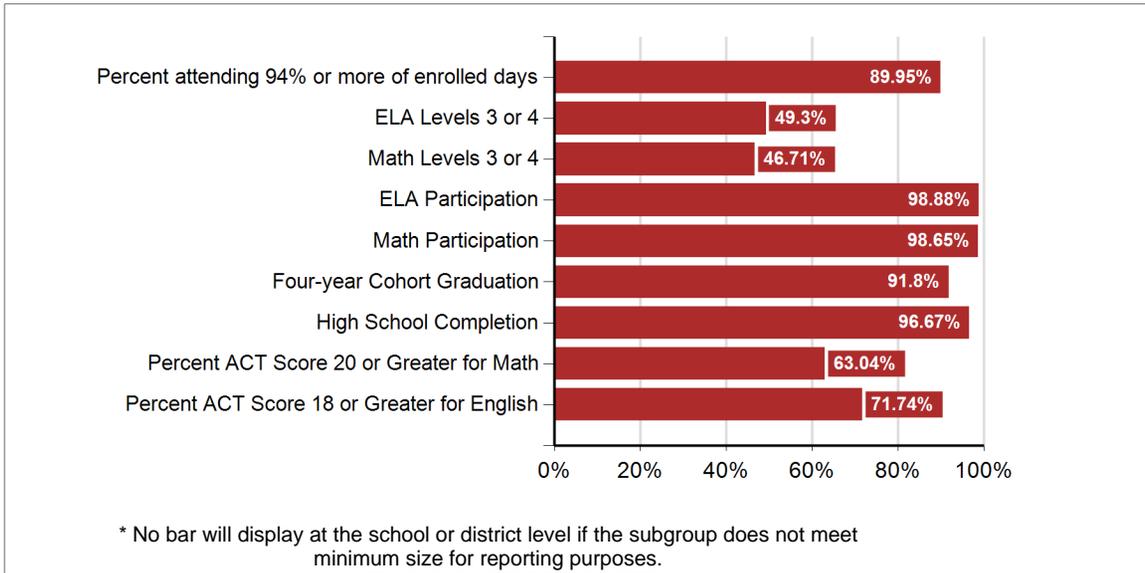
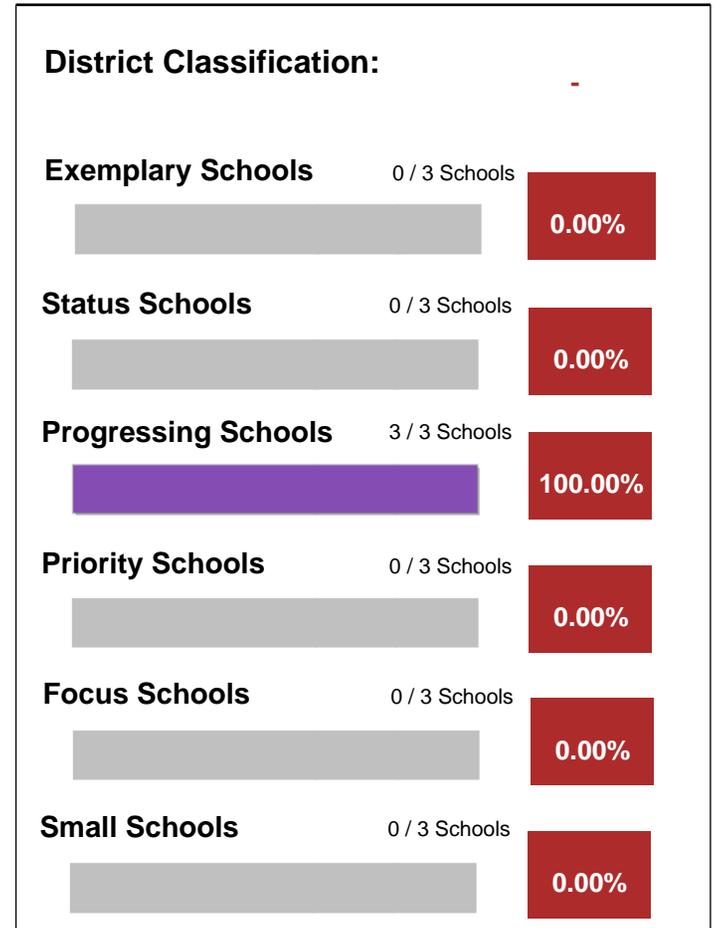


Hot Springs 23-2

Performance Indicators



School Performance Index



**Hot Springs 23-2**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	231
Percent of Classes taught by Highly Qualified Teachers	98.27%
Percent of Classes not taught by Highly Qualified Teachers	1.73%

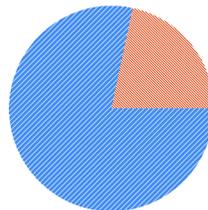
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4
School Service Specialists	5.5
Teachers	59.37
Average Years of Experience	13
Percent with Advanced Degrees	23.08%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

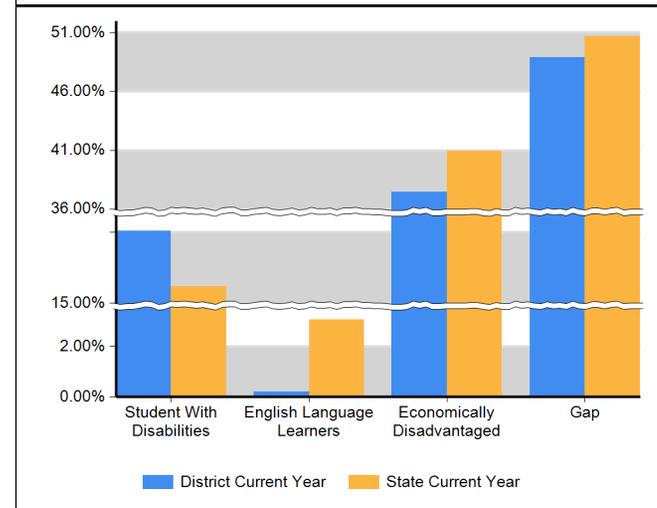
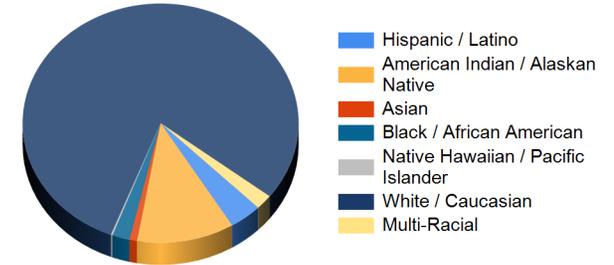
**Degrees Earned for Instructional Staff**

-  Bachelors - 78.33%
-  Doctorate - 0.00%
-  Masters - 21.67%
-  Specialist - 0.00%



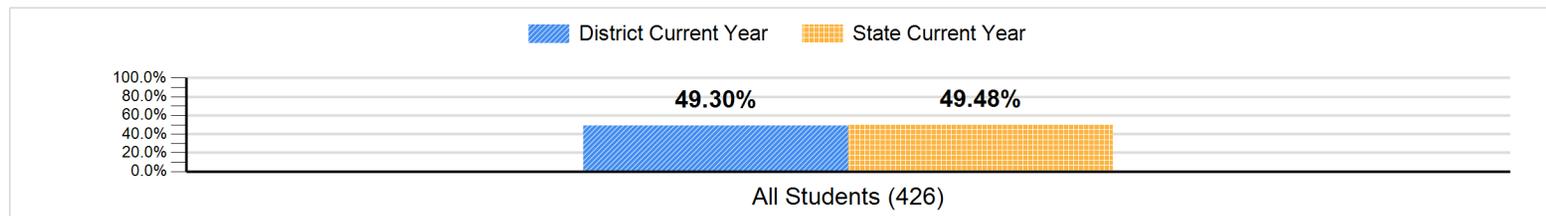
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



Hot Springs 23-2

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

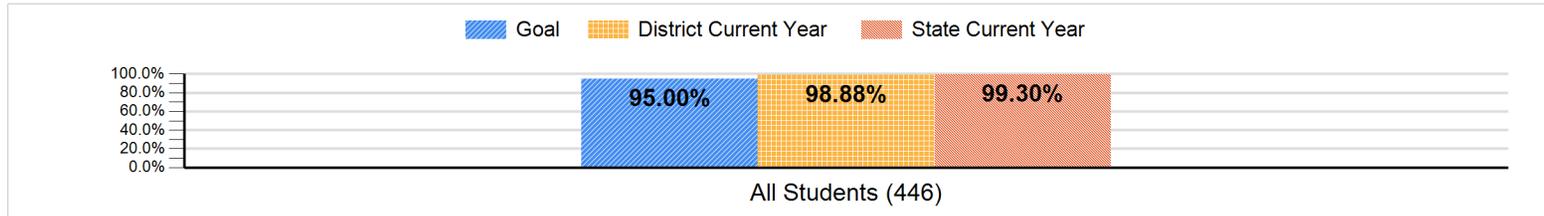
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	426	49.30	49.48
Hispanic / Latino	17	35.29	34.58
American Indian / Alaskan Native	46	21.74	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	342	52.92	55.49
Multi-Racial	*		44.36
Student With Disabilities	65	12.31	16.36
English Language Learners	*		10.12
Economically Disadvantaged	158	34.81	33.16
Female	216	52.31	55.85
Male	210	46.19	43.36
Migrant	*		11.98
Gap	202	34.65	32.78
Non-Gap	224	62.50	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

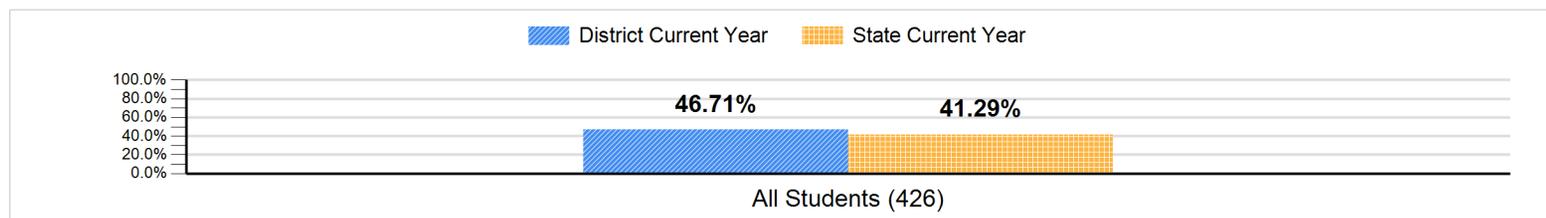
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	446	95.00	98.88	99.30
Hispanic / Latino	17	95.00	100.00	98.46
American Indian / Alaskan Native	51	95.00	100.00	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	355	95.00	99.15	99.46
Multi-Racial	*			99.36
Student With Disabilities	76	95.00	97.37	99.11
English Language Learners	*			97.08
Economically Disadvantaged	167	95.00	98.80	99.15
Female	222	95.00	99.10	99.32
Male	224	95.00	98.66	99.28
Migrant	*			96.52
Gap	218	95.00	98.17	99.09
Non-Gap	228	95.00	99.56	99.51

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**Hot Springs 23-2**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

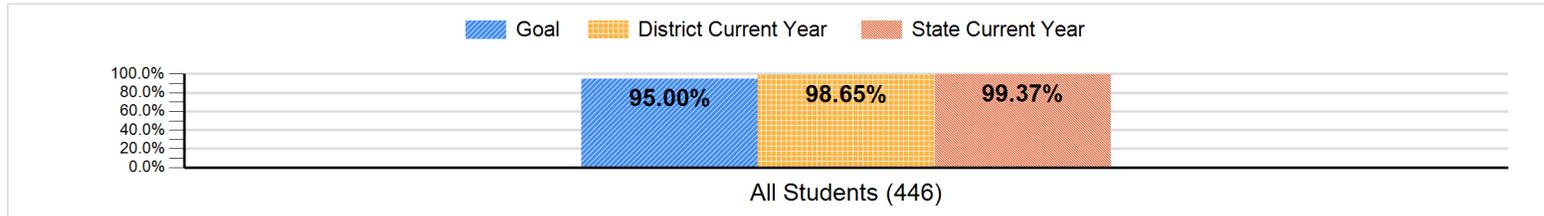
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	426	46.71	41.29
Hispanic / Latino	17	52.94	24.67
American Indian / Alaskan Native	46	17.39	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	342	48.83	47.29
Multi-Racial	*		36.64
Student With Disabilities	65	12.31	15.28
English Language Learners	*		9.22
Economically Disadvantaged	158	38.61	25.44
Female	216	46.76	40.96
Male	210	46.67	41.60
Migrant	*		5.22
Gap	202	35.15	25.67
Non-Gap	224	57.14	56.43

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Hot Springs 23-2

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

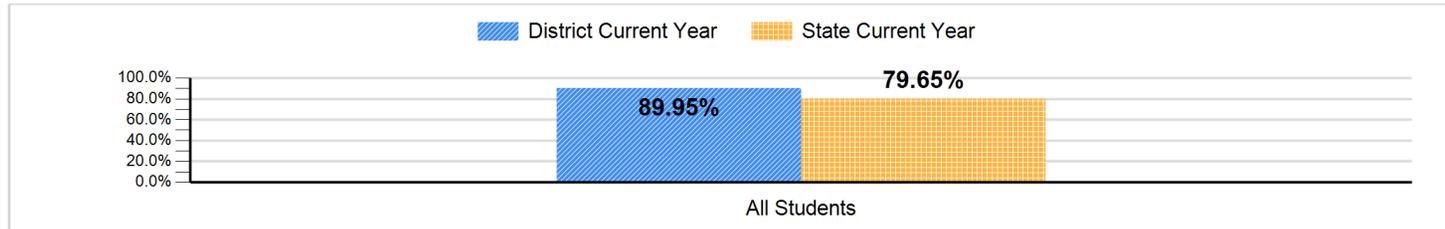
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	446	95.00	98.65	99.37
Hispanic / Latino	17	95.00	100.00	98.97
American Indian / Alaskan Native	51	95.00	100.00	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	355	95.00	98.87	99.47
Multi-Racial	*			99.30
Student With Disabilities	76	95.00	96.05	99.13
English Language Learners	*			99.14
Economically Disadvantaged	167	95.00	98.20	99.29
Female	222	95.00	98.65	99.38
Male	224	95.00	98.66	99.35
Migrant	*			100.00
Gap	218	95.00	97.71	99.22
Non-Gap	228	95.00	99.56	99.51

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Hot Springs 23-2

Attendance



Attendance: Data Matrix

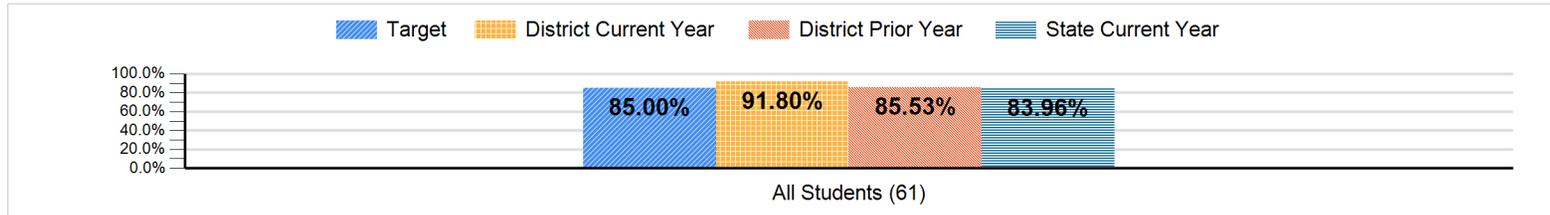
Subgroup	District Current Year	State Current Year
	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	89.95	79.65
Hispanic / Latino	75.00	70.59
American Indian / Alaskan Native	85.71	54.31
Asian	*	88.78
Black / African American	100.00	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	90.89	85.22
Multi-Racial	95.24	72.60
Student With Disabilities	82.83	74.13
English Language Learners	*	81.72
Economically Disadvantaged	88.71	69.40
Female	88.77	79.54
Male	91.00	79.76
Migrant	*	89.15
Gap	87.78	71.93
Non-Gap	92.39	89.28

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Hot Springs 23-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

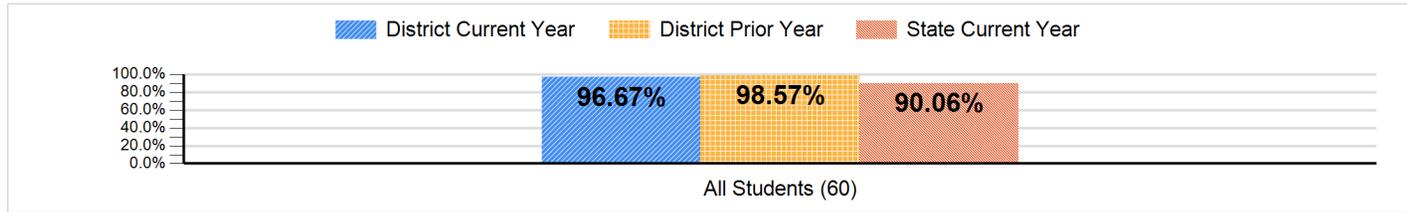
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	61	85.00	91.80	85.53	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	49	85.00	93.88	87.30	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	19	85.00	84.21	76.92	67.14
Female	30	85.00	90.00	89.47	86.42
Male	31	85.00	93.55	81.58	81.65
Migrant	*	85.00			73.53
Gap	26	85.00	84.62	87.50	68.38
Non-Gap	35	85.00	97.14	84.62	93.82

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Hot Springs 23-2

High School Completion



High School Completion: Data Matrix

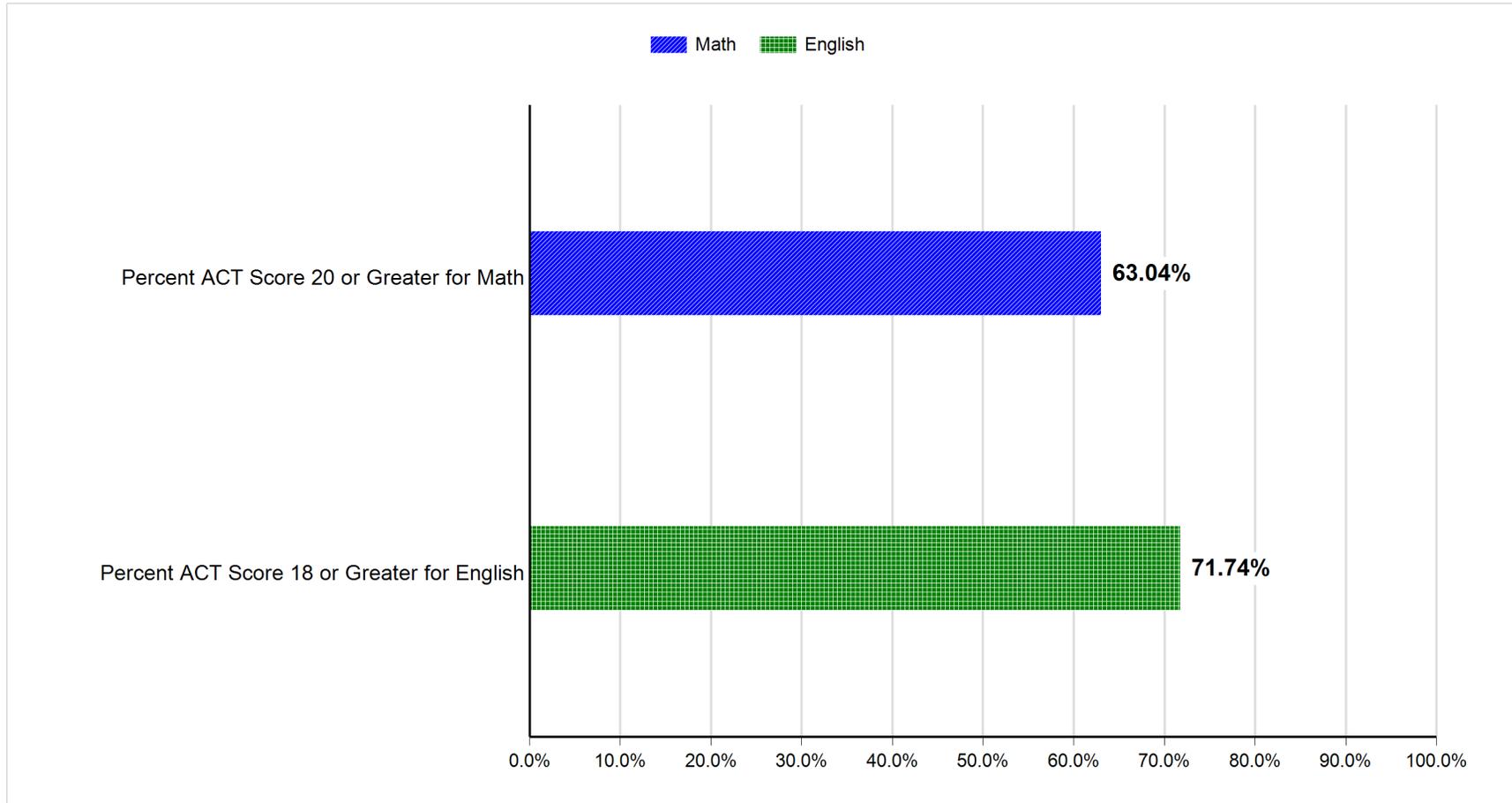
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	60	96.67	98.57	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	47	95.74	98.31	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	17	94.12	100.00	79.63
Female	31	96.77	100.00	91.30
Male	29	96.55	96.97	88.89
Migrant	*			94.12
Gap	25	92.00	100.00	80.29
Non-Gap	35	100.00	97.83	96.02

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**Hot Springs 23-2**

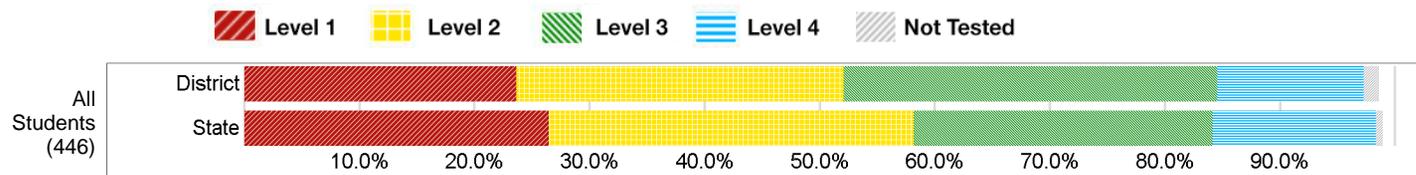
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Hot Springs 23-2**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	446	23.64	28.41	32.50	12.73	1.35	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	17	17.65	29.41	47.06	5.88	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	51	45.10	33.33	9.80	5.88	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	355	21.08	28.77	34.47	13.11	1.13	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	76	57.53	20.55	6.85	4.11	3.95	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	167	32.32	28.05	29.27	7.93	1.80	40.34	32.77	18.04	6.33	0.70
Female	222	22.37	30.59	33.79	12.33	1.35	25.74	33.03	26.54	13.39	0.62
Male	224	24.89	26.24	31.22	13.12	1.34	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	218	35.21	27.23	25.35	7.98	2.29	40.27	32.04	17.83	6.63	0.77
Non-Gap	228	12.78	29.52	39.21	17.18	0.44	12.28	31.41	34.36	21.85	0.49

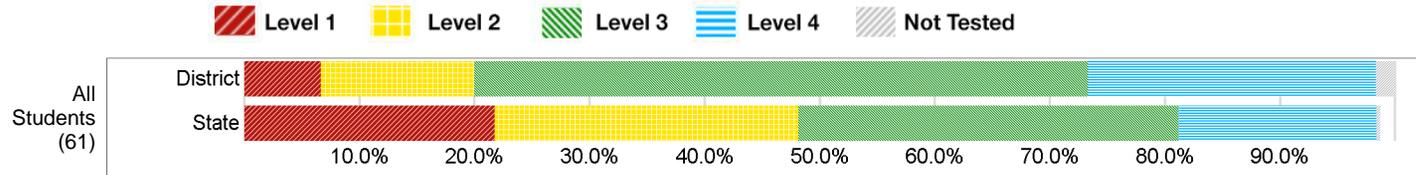
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	6.67	13.33	53.33	25.00	1.64	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	46	6.52	15.22	45.65	30.43	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	28	11.11	14.81	62.96	7.41	3.57	33.85	30.00	25.22	8.37	0.32
Female	26	3.85	15.38	65.38	15.38	0.00	21.80	27.75	33.13	16.15	0.29
Male	35	8.82	11.76	44.12	32.35	2.86	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	30	10.34	17.24	62.07	6.90	3.33	32.67	29.38	25.78	9.32	0.32
Non-Gap	31	3.23	9.68	45.16	41.94	0.00	7.50	22.57	42.48	27.45	0.26

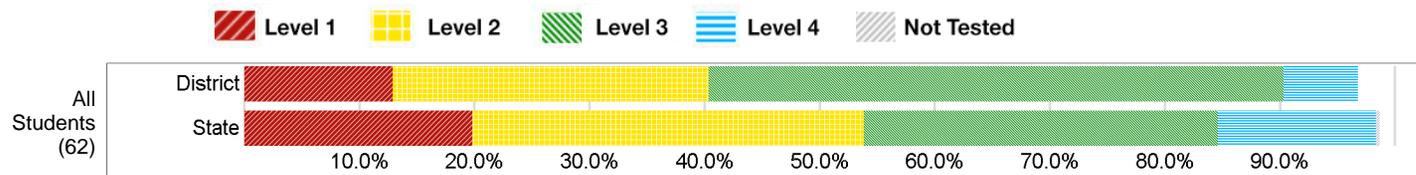
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Hot Springs 23-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	62	12.90	27.42	50.00	6.45	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	47	12.77	19.15	57.45	6.38	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	10	60.00	30.00	10.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	25	16.00	44.00	40.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	38	13.16	21.05	57.89	7.89	0.00	19.61	35.53	30.72	12.71	0.35
Male	24	12.50	37.50	37.50	4.17	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	30	20.00	40.00	36.67	3.33	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	32	6.25	15.63	62.50	9.38	0.00	5.69	30.85	41.37	22.01	0.32

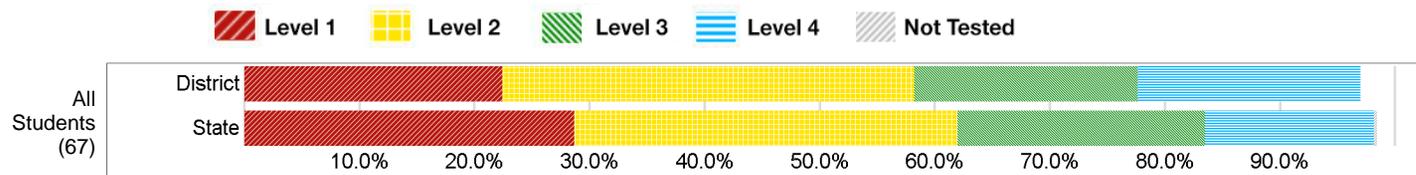
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	67	22.39	35.82	19.40	19.40	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	53	18.87	39.62	18.87	18.87	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	13	53.85	30.77	0.00	7.69	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	23	34.78	30.43	17.39	13.04	0.00	42.67	32.94	14.77	6.76	0.19
Female	35	28.57	45.71	8.57	17.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	32	15.63	25.00	31.25	21.88	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	34	35.29	32.35	14.71	14.71	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	33	9.09	39.39	24.24	24.24	0.00	12.62	34.22	29.50	23.60	0.35

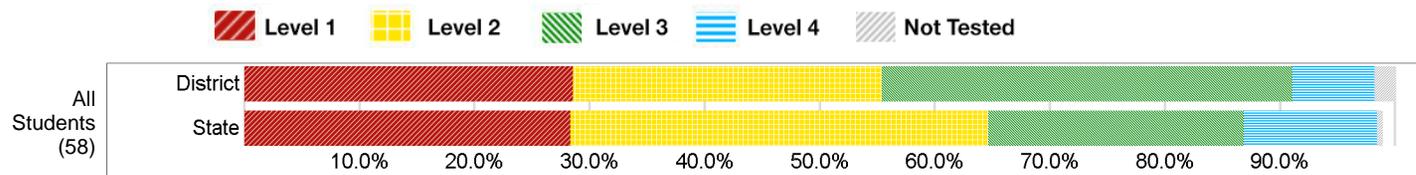
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Hot Springs 23-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	28.57	26.79	35.71	7.14	3.45	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	41	22.50	27.50	42.50	5.00	2.44	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	10	60.00	20.00	10.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	25	32.00	20.00	36.00	8.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	24	25.00	29.17	33.33	12.50	0.00	26.83	37.51	23.15	11.19	0.48
Male	34	31.25	25.00	37.50	3.13	5.88	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	31	36.67	20.00	33.33	6.67	3.23	43.72	34.43	13.87	4.90	0.60
Non-Gap	27	19.23	34.62	38.46	7.69	3.70	11.91	38.28	31.15	18.64	0.42

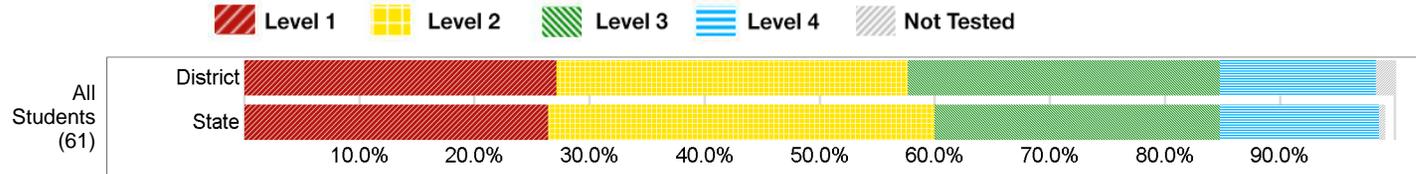
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	27.12	30.51	27.12	13.56	3.28	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	53	25.49	27.45	31.37	15.69	3.77	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	11	66.67	11.11	11.11	0.00	18.18	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	21	40.00	40.00	10.00	10.00	4.76	42.69	34.88	15.33	5.40	0.73
Female	29	29.63	37.04	25.93	3.70	6.90	26.22	34.61	24.36	13.78	0.53
Male	32	25.00	25.00	28.13	21.88	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	30	46.43	32.14	10.71	7.14	6.67	42.42	34.02	15.22	5.56	0.85
Non-Gap	31	9.68	29.03	41.94	19.35	0.00	11.21	33.22	33.77	21.68	0.30

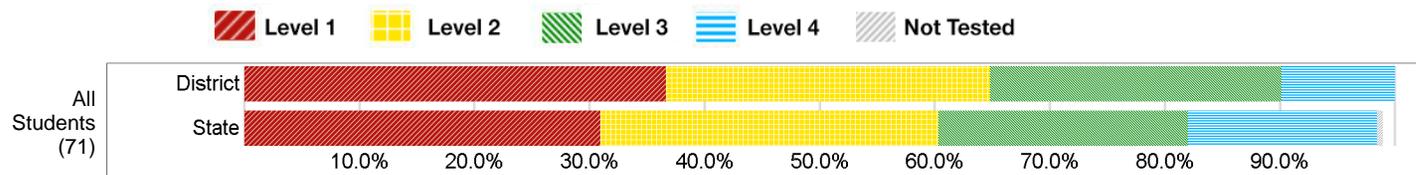
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	36.62	28.17	25.35	9.86	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	59	32.20	30.51	30.51	6.78	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	10	80.00	10.00	0.00	10.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	25	56.00	20.00	12.00	12.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	38	28.95	26.32	26.32	18.42	0.00	28.45	30.79	22.96	16.53	0.52
Male	33	45.45	30.30	24.24	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	32	56.25	21.88	9.38	12.50	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	39	20.51	33.33	38.46	7.69	0.00	15.37	30.17	29.20	25.13	0.41

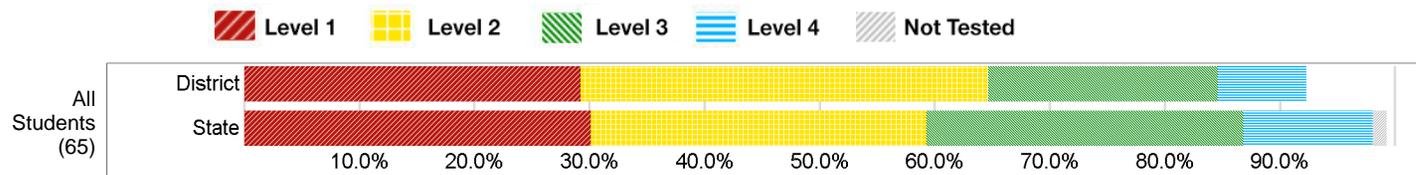
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	65	29.23	35.38	20.00	7.69	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	55	25.45	38.18	21.82	9.09	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	13	61.54	7.69	0.00	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	19	42.11	31.58	15.79	5.26	0.00	45.93	27.93	18.09	4.44	2.00
Female	31	25.81	38.71	22.58	9.68	0.00	28.30	29.39	30.79	10.08	1.17
Male	34	32.35	32.35	17.65	5.88	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	30	40.00	26.67	13.33	3.33	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	35	20.00	42.86	25.71	11.43	0.00	19.91	30.61	33.87	15.37	0.81

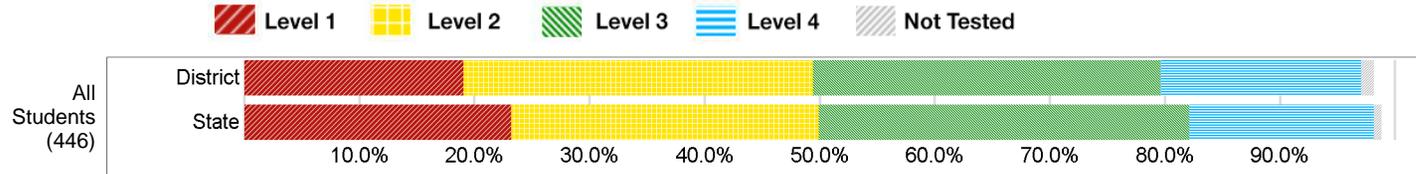
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	446	19.05	30.39	30.16	17.46	1.12	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	17	23.53	41.18	29.41	5.88	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	51	35.29	39.22	15.69	3.92	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	355	16.48	29.26	31.53	19.89	0.85	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	76	47.30	29.73	10.81	0.00	2.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	167	30.91	32.73	25.45	7.88	1.20	36.33	28.89	24.04	7.81	0.84
Female	222	15.00	32.27	31.36	20.00	0.90	18.54	25.35	35.29	19.34	0.68
Male	224	23.08	28.51	28.96	14.93	1.34	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	218	30.37	32.24	25.23	7.48	1.83	36.44	28.67	23.44	7.86	0.91
Non-Gap	228	8.37	28.63	34.80	26.87	0.44	9.66	24.74	41.15	24.33	0.49

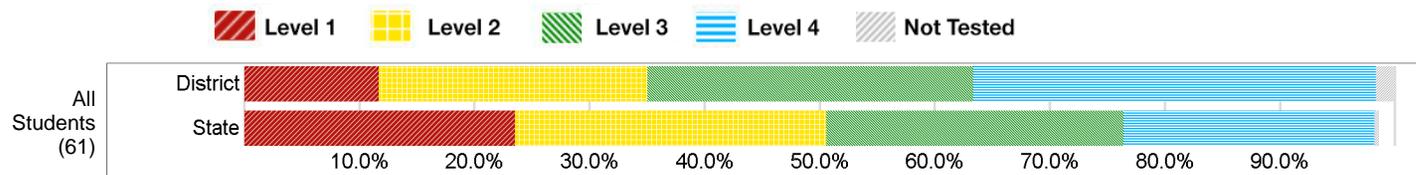
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	11.67	23.33	28.33	35.00	1.64	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	46	8.70	21.74	28.26	39.13	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	28	22.22	29.63	25.93	18.52	3.57	35.37	29.58	20.34	11.87	0.55
Female	26	11.54	26.92	23.08	38.46	0.00	20.11	26.69	26.89	25.03	0.37
Male	35	11.76	20.59	32.35	32.35	2.86	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	30	20.69	31.03	24.14	20.69	3.33	34.25	29.73	20.26	12.62	0.51
Non-Gap	31	3.23	16.13	32.26	48.39	0.00	9.59	23.49	33.16	33.69	0.24

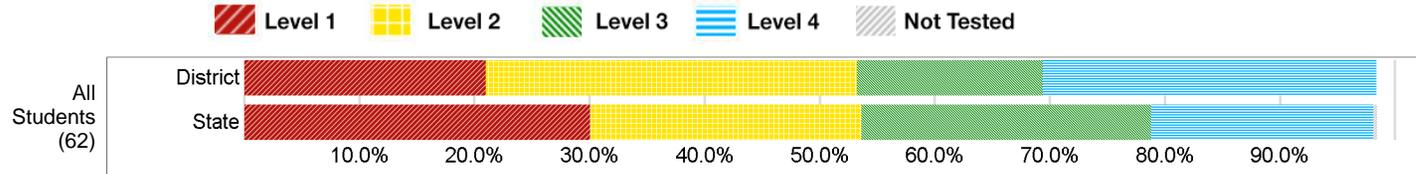
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	62	20.97	32.26	16.13	29.03	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	47	19.15	27.66	17.02	34.04	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	25	36.00	40.00	16.00	8.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	38	18.42	34.21	18.42	28.95	0.00	25.43	23.65	26.43	22.89	0.35
Male	24	25.00	29.17	12.50	29.17	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	30	36.67	36.67	16.67	10.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	32	6.25	28.13	15.63	46.88	0.00	13.61	23.26	32.38	30.72	0.34

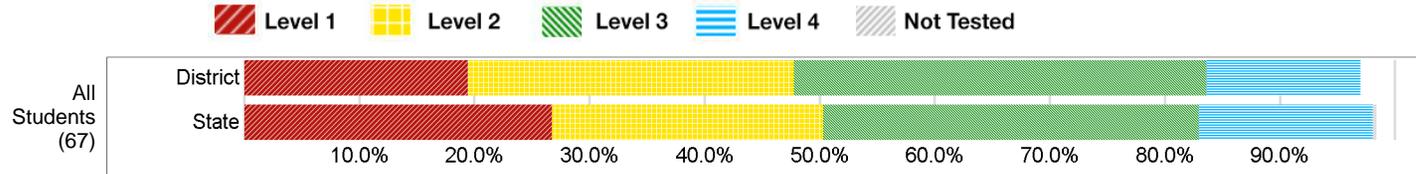
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	67	19.40	28.36	35.82	13.43	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	53	18.87	28.30	33.96	15.09	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	13	38.46	30.77	23.08	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	23	30.43	30.43	30.43	4.35	0.00	40.00	24.32	24.98	7.69	0.28
Female	35	20.00	31.43	34.29	14.29	0.00	22.75	22.11	35.40	18.27	0.41
Male	32	18.75	25.00	37.50	12.50	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	34	23.53	32.35	35.29	5.88	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	33	15.15	24.24	36.36	21.21	0.00	11.19	22.50	42.26	23.96	0.39

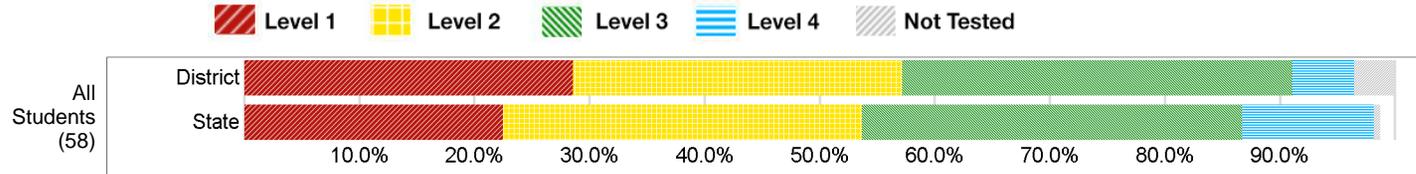
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Hot Springs 23-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	28.57	28.57	33.93	5.36	3.45	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	41	17.50	35.00	37.50	5.00	2.44	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	10	70.00	10.00	10.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	25	40.00	16.00	32.00	4.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	24	20.83	37.50	29.17	8.33	0.00	17.80	29.10	37.14	14.42	0.53
Male	34	34.38	21.88	37.50	3.13	5.88	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	31	43.33	13.33	33.33	3.33	3.23	35.36	33.10	23.05	4.96	0.70
Non-Gap	27	11.54	46.15	34.62	7.69	3.70	8.74	29.16	43.65	18.40	0.40

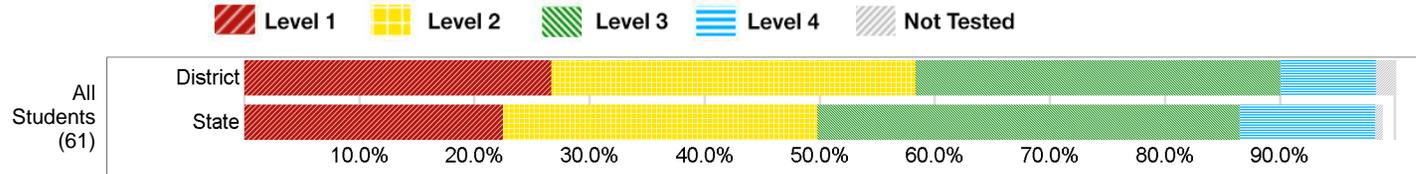
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	26.67	31.67	31.67	8.33	1.64	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	53	26.92	26.92	36.54	9.62	1.89	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	11	60.00	20.00	10.00	0.00	9.09	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	21	38.10	42.86	14.29	4.76	0.00	36.95	30.28	25.50	4.91	0.94
Female	29	21.43	35.71	35.71	3.57	3.45	18.07	24.86	40.81	14.86	0.64
Male	32	31.25	28.13	28.13	12.50	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	30	41.38	37.93	13.79	3.45	3.33	37.03	29.48	25.21	4.92	1.07
Non-Gap	31	12.90	25.81	48.39	12.90	0.00	8.74	25.30	47.49	18.26	0.33

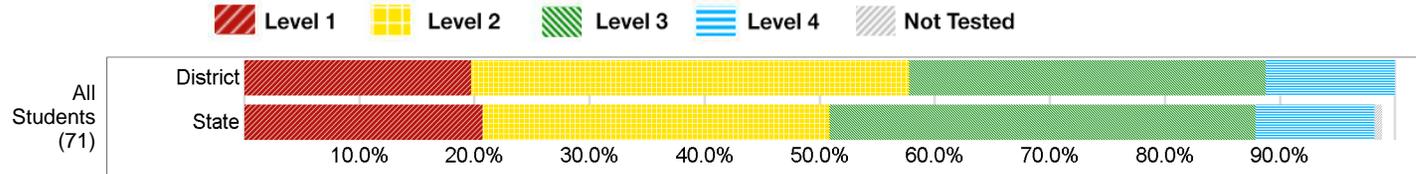
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	19.72	38.03	30.99	11.27	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	59	16.95	38.98	30.51	13.56	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	10	60.00	30.00	10.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	25	36.00	36.00	20.00	8.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	38	10.53	34.21	36.84	18.42	0.00	14.42	28.86	42.03	13.15	0.68
Male	33	30.30	42.42	24.24	3.03	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	32	34.38	37.50	21.88	6.25	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	39	7.69	38.46	38.46	15.38	0.00	8.80	27.58	47.25	16.26	0.41

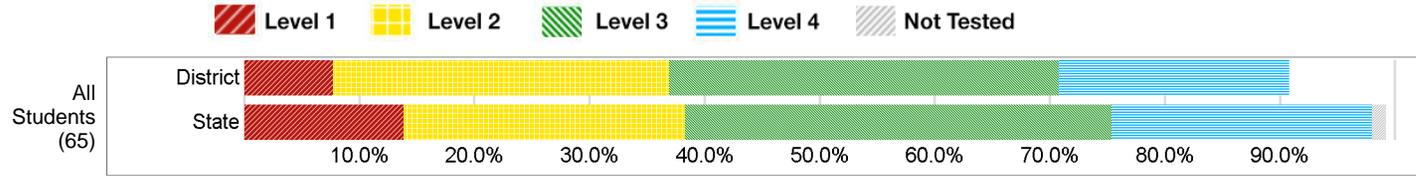
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Hot Springs 23-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	65	7.69	29.23	33.85	20.00	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	55	7.27	25.45	36.36	23.64	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	13	30.77	30.77	0.00	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	19	10.53	36.84	42.11	5.26	0.00	24.00	28.83	31.65	11.83	1.96
Female	31	3.23	25.81	41.94	25.81	0.00	8.73	22.05	40.72	27.10	1.19
Male	34	11.76	32.35	26.47	14.71	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	30	13.33	36.67	30.00	3.33	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	35	2.86	22.86	37.14	34.29	0.00	6.98	21.94	41.22	29.64	0.80

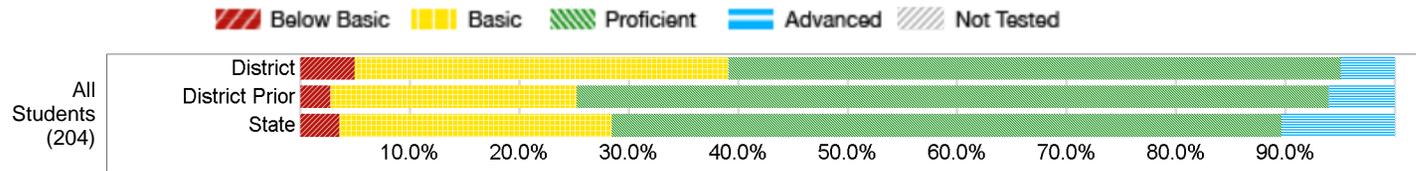
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hot Springs 23-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	204	4.95	34.16	55.94	4.95	0.98	2.75	22.53	68.68	6.04	3.70	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	24	12.50	66.67	16.67	4.17	0.00	3.70	40.74	55.56	0.00	6.90	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	168	3.61	28.92	62.05	5.42	1.19	2.14	17.14	73.57	7.14	3.45	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	36	20.00	45.71	34.29	0.00	2.78	17.39	47.83	30.43	4.35	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	68	12.12	39.39	46.97	1.52	2.94	3.75	28.75	61.25	6.25	3.61	6.93	35.84	51.87	5.35	2.01
Female	105	3.85	34.62	57.69	3.85	0.95	2.20	24.18	69.23	4.40	3.19	3.46	26.31	62.61	7.63	1.31
Male	99	6.12	33.67	54.08	6.12	1.01	3.30	20.88	68.13	7.69	4.21	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	97	10.53	46.32	41.05	2.11	2.06	5.05	32.32	57.58	5.05	3.88	6.98	36.10	51.37	5.55	2.00
Non-Gap	107	0.00	23.36	69.16	7.48	0.00	0.00	10.84	81.93	7.23	3.49	0.60	15.04	69.72	14.65	0.80

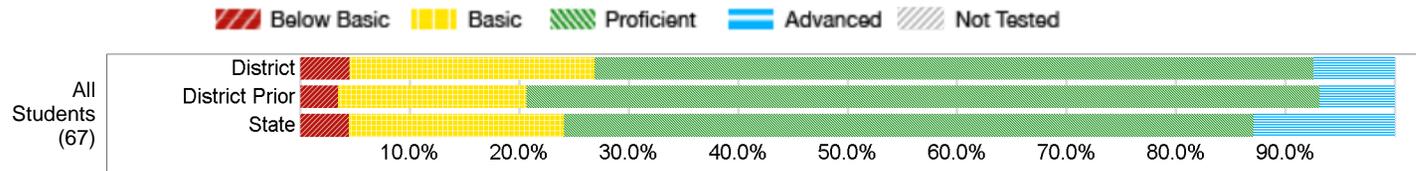
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Hot Springs 23-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	67	4.48	22.39	65.67	7.46	0.00	3.45	17.24	72.41	6.90	1.69	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	53	1.89	18.87	71.70	7.55	0.00	2.50	10.00	80.00	7.50	2.44	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	13	15.38	23.08	61.54	0.00	0.00						11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	23	13.04	26.09	60.87	0.00	0.00	3.45	27.59	62.07	6.90	0.00	8.28	30.00	54.79	6.93	1.24
Female	35	5.71	28.57	60.00	5.71	0.00	0.00	14.81	77.78	7.41	0.00	4.78	21.95	63.97	9.31	0.91
Male	32	3.13	15.63	71.88	9.38	0.00	6.45	19.35	67.74	6.45	3.13	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	34	8.82	29.41	58.82	2.94	0.00	5.88	29.41	58.82	5.88	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	33	0.00	15.15	72.73	12.12	0.00	0.00	0.00	91.67	8.33	4.00	0.44	9.12	71.32	19.12	0.46

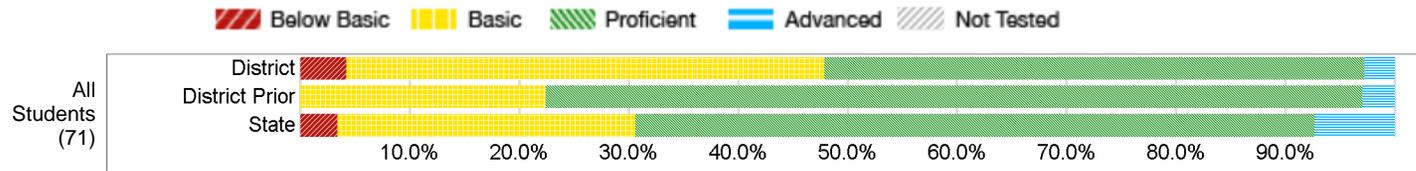
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Hot Springs 23-2

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	71	4.23	43.66	49.30	2.82	0.00	0.00	22.39	74.63	2.99	2.90	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*						0.00	40.00	60.00	0.00	9.09	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	59	3.39	38.98	54.24	3.39	0.00	0.00	18.52	77.78	3.70	1.82	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	10	10.00	60.00	30.00	0.00	0.00						12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	25	12.00	48.00	36.00	4.00	0.00	0.00	27.78	66.67	5.56	0.00	6.23	39.22	51.14	3.40	1.40
Female	38	0.00	42.11	52.63	5.26	0.00	0.00	29.41	70.59	0.00	2.86	3.19	28.20	62.84	5.77	0.81
Male	33	9.09	45.45	45.45	0.00	0.00	0.00	15.15	78.79	6.06	2.94	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	32	9.38	56.25	31.25	3.13	0.00	0.00	29.27	65.85	4.88	2.38	6.55	39.91	50.19	3.35	1.40
Non-Gap	39	0.00	33.33	64.10	2.56	0.00	0.00	11.54	88.46	0.00	3.70	0.43	15.50	72.96	11.10	0.47

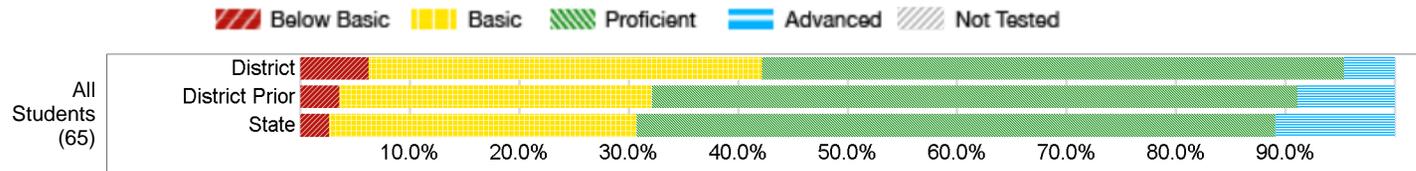
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Hot Springs 23-2

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	65	6.25	35.94	53.13	4.69	1.54	3.57	28.57	58.93	8.93	6.67	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	55	5.56	27.78	61.11	5.56	1.82	2.22	22.22	64.44	11.11	6.25	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	13	33.33	58.33	8.33	0.00	7.69						11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	19	11.11	44.44	44.44	0.00	5.26	7.14	35.71	50.00	7.14	17.65	5.56	40.60	48.18	5.65	2.69
Female	31	6.45	32.26	61.29	0.00	0.00	3.45	27.59	62.07	6.90	6.45	2.05	29.18	60.93	7.83	1.39
Male	34	6.06	39.39	45.45	9.09	2.94	3.70	29.63	55.56	11.11	6.90	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	30	13.79	55.17	31.03	0.00	3.33	8.70	43.48	43.48	4.35	11.54	5.93	42.48	46.17	5.42	2.48
Non-Gap	35	0.00	20.00	71.43	8.57	0.00	0.00	18.18	69.70	12.12	2.94	0.74	19.62	65.47	14.17	0.91

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## Hot Springs 23-2

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

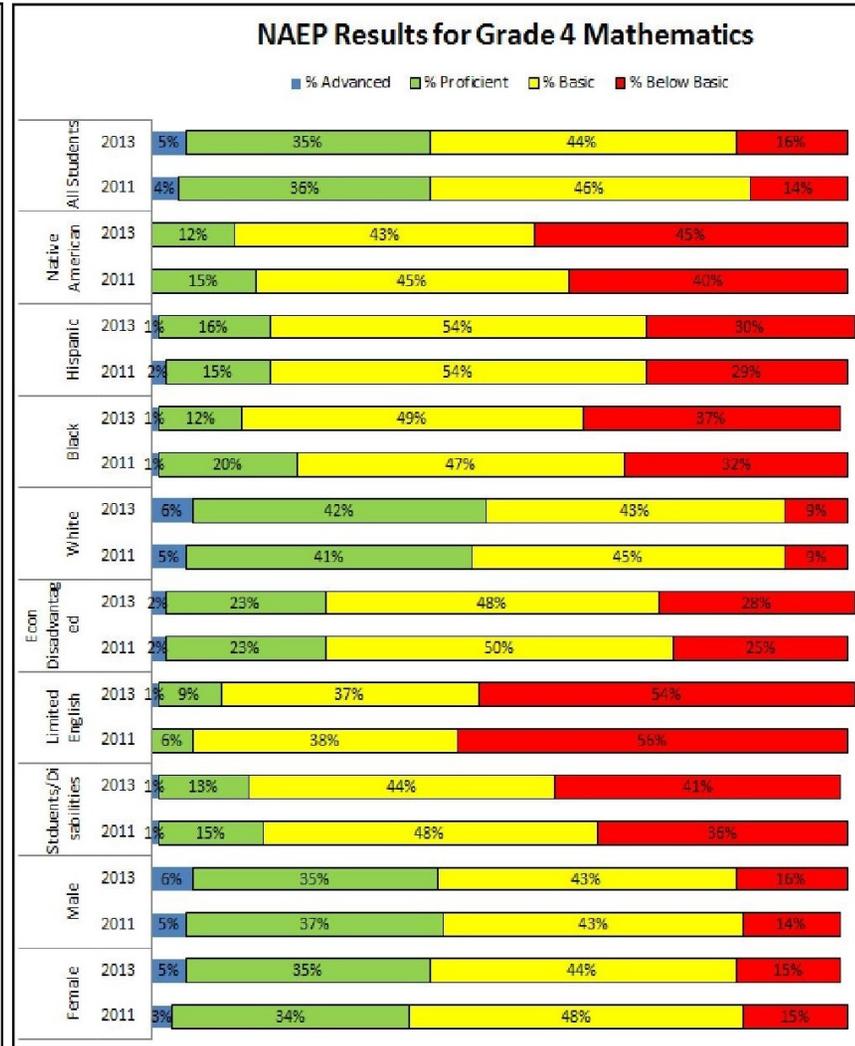
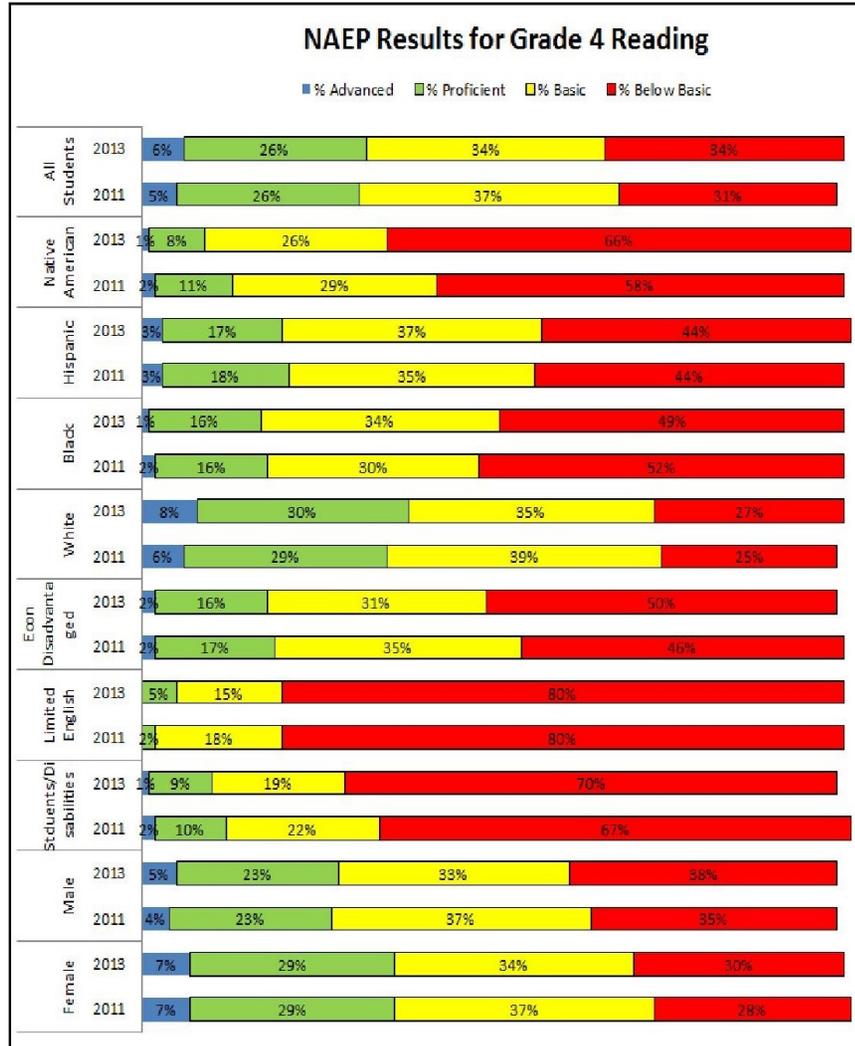
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)

Hot Springs 23-2

NAEP Performance - Grade 4



Hot Springs 23-2

NAEP Performance - Grade 8

