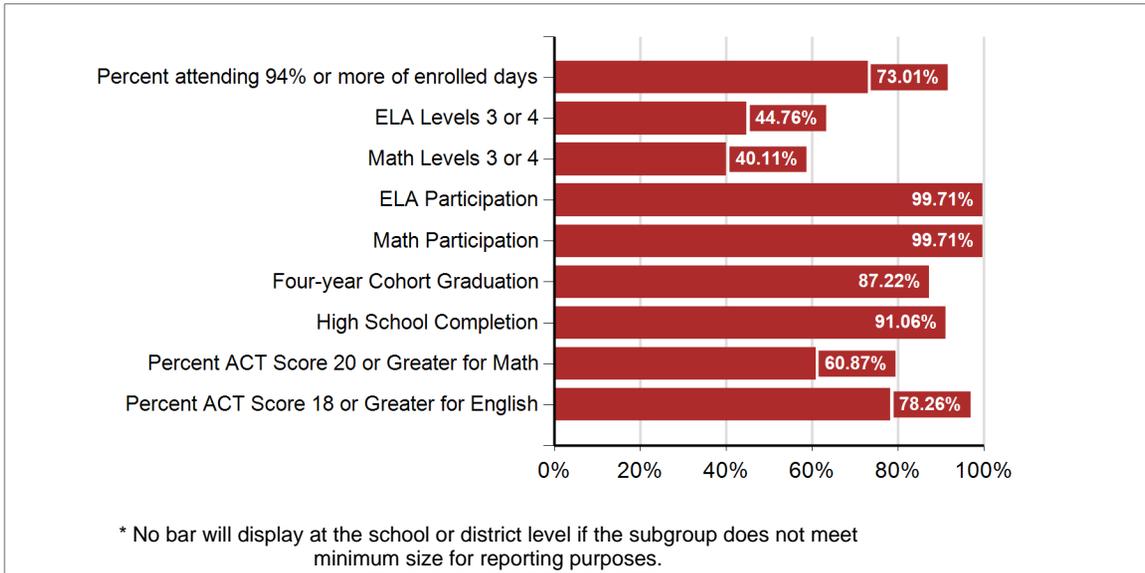
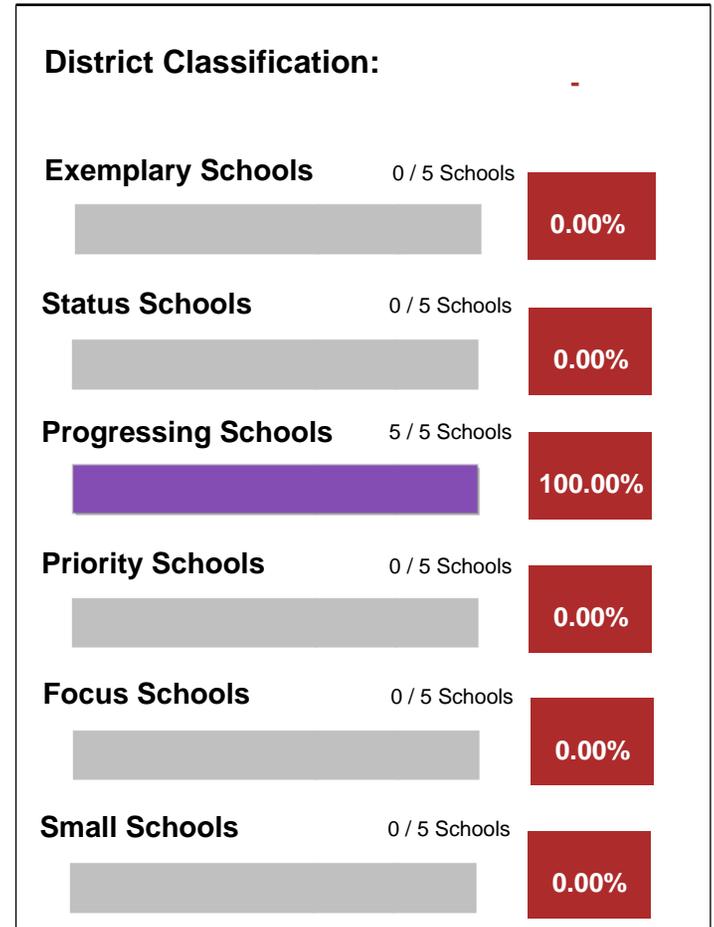


**Douglas 51-1**

**Performance Indicators**



**School Performance Index**



**Douglas 51-1**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	680
Percent of Classes taught by Highly Qualified Teachers	98.82%
Percent of Classes not taught by Highly Qualified Teachers	1.18%

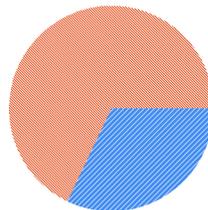
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9.2
School Service Specialists	20.4
Teachers	183.58
Average Years of Experience	17
Percent with Advanced Degrees	65.10%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

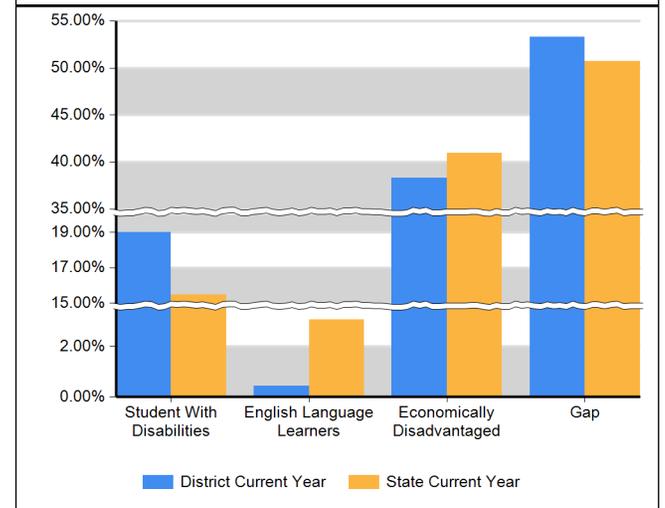
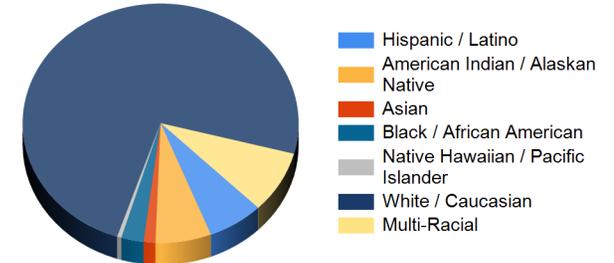
**Degrees Earned for Instructional Staff**

-  Bachelors - 32.07%
-  Doctorate - 0.00%
-  Masters - 67.93%
-  Specialist - 0.00%



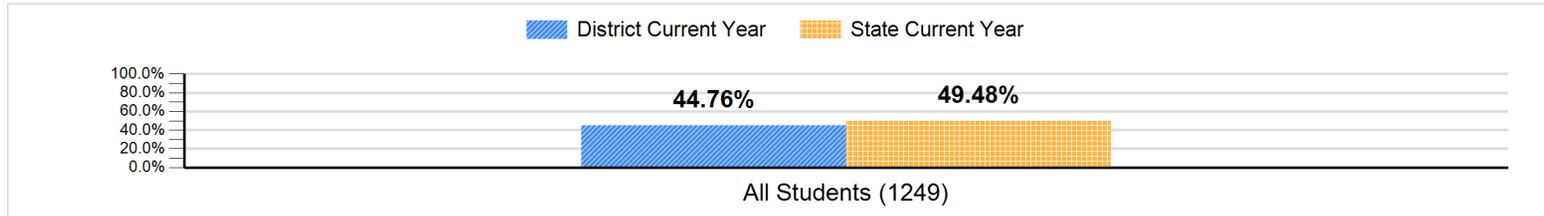
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Douglas 51-1**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

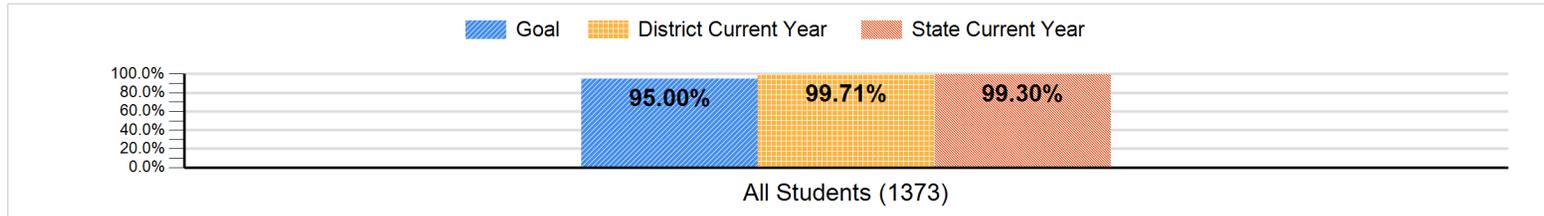
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1249	44.76	49.48
Hispanic / Latino	75	44.00	34.58
American Indian / Alaskan Native	70	27.14	20.46
Asian	17	47.06	44.28
Black / African American	33	42.42	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	941	45.27	55.49
Multi-Racial	107	50.47	44.36
Student With Disabilities	229	13.10	16.36
English Language Learners	*		10.12
Economically Disadvantaged	458	31.66	33.16
Female	596	50.17	55.85
Male	653	39.82	43.36
Migrant	*		11.98
Gap	648	32.25	32.78
Non-Gap	601	58.24	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

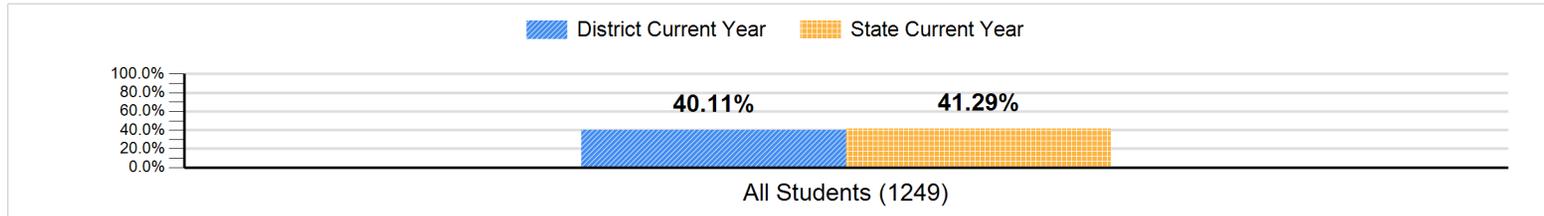
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1373	95.00	99.71	99.30
Hispanic / Latino	90	95.00	98.89	98.46
American Indian / Alaskan Native	90	95.00	100.00	98.92
Asian	19	95.00	100.00	98.03
Black / African American	36	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1016	95.00	99.70	99.46
Multi-Racial	115	95.00	100.00	99.36
Student With Disabilities	261	95.00	99.62	99.11
English Language Learners	*			97.08
Economically Disadvantaged	526	95.00	99.62	99.15
Female	654	95.00	99.69	99.32
Male	719	95.00	99.72	99.28
Migrant	*			96.52
Gap	732	95.00	99.59	99.09
Non-Gap	641	95.00	99.84	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

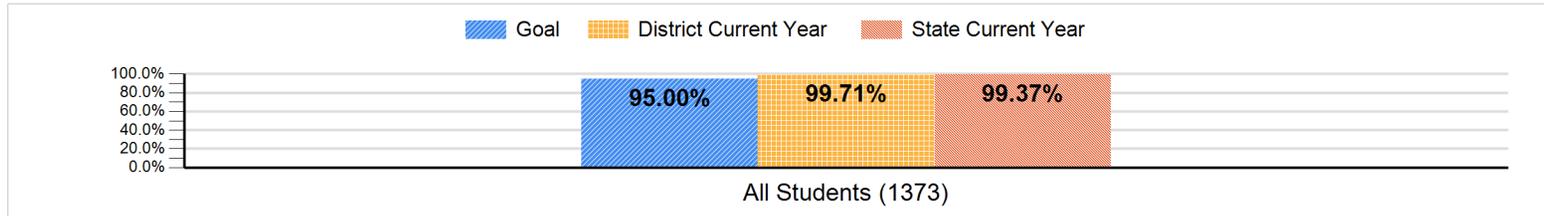
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1249	40.11	41.29
Hispanic / Latino	76	43.42	24.67
American Indian / Alaskan Native	70	22.86	13.12
Asian	17	41.18	38.49
Black / African American	33	18.18	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	940	41.91	47.29
Multi-Racial	107	38.32	36.64
Student With Disabilities	229	16.59	15.28
English Language Learners	*		9.22
Economically Disadvantaged	459	27.89	25.44
Female	596	39.60	40.96
Male	653	40.58	41.60
Migrant	*		5.22
Gap	649	28.81	25.67
Non-Gap	600	52.33	56.43

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

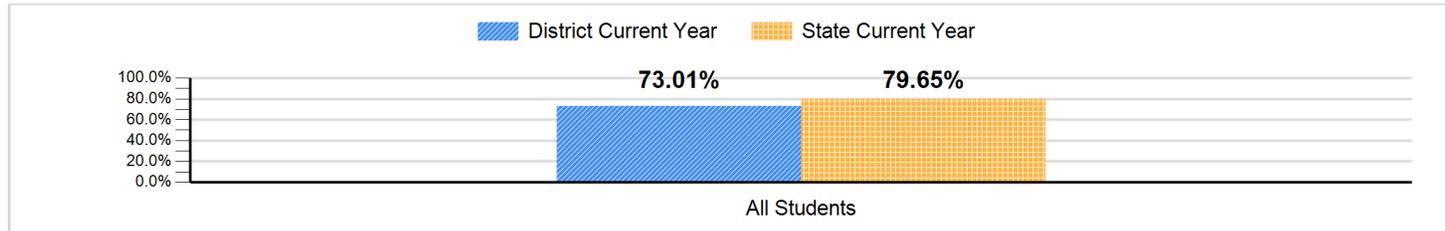
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1373	95.00	99.71	99.37
Hispanic / Latino	90	95.00	98.89	98.97
American Indian / Alaskan Native	90	95.00	100.00	98.91
Asian	19	95.00	100.00	99.57
Black / African American	36	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1016	95.00	99.70	99.47
Multi-Racial	115	95.00	100.00	99.30
Student With Disabilities	261	95.00	99.62	99.13
English Language Learners	*			99.14
Economically Disadvantaged	526	95.00	99.62	99.29
Female	654	95.00	99.69	99.38
Male	719	95.00	99.72	99.35
Migrant	*			100.00
Gap	732	95.00	99.59	99.22
Non-Gap	641	95.00	99.84	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Attendance



Attendance: Data Matrix

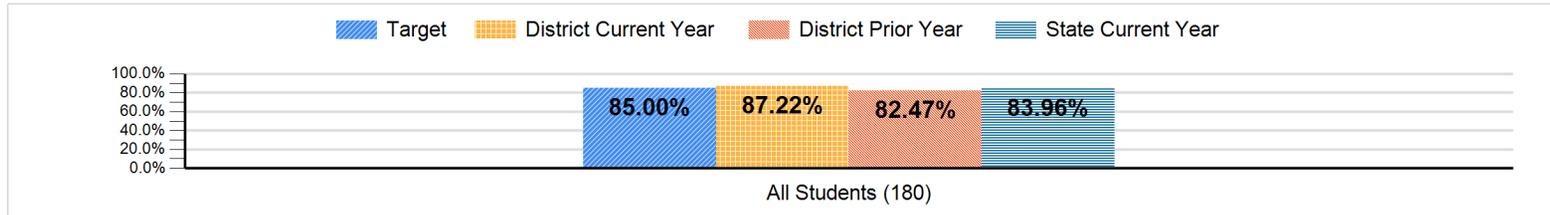
Subgroup	District Current Year	State Current Year
	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	73.01	79.65
Hispanic / Latino	67.43	70.59
American Indian / Alaskan Native	53.01	54.31
Asian	78.26	88.78
Black / African American	87.93	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	75.78	85.22
Multi-Racial	67.19	72.60
Student With Disabilities	70.75	74.13
English Language Learners	92.31	81.72
Economically Disadvantaged	64.69	69.40
Female	72.12	79.54
Male	73.84	79.76
Migrant	*	89.15
Gap	68.23	71.93
Non-Gap	79.21	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**Four-year Cohort Graduation**



**Four-year Cohort Graduation: Data Matrix**

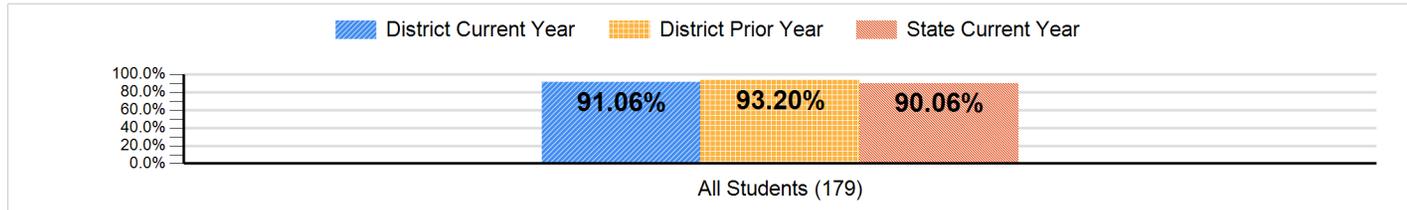
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	180	85.00	87.22	82.47	83.96
Hispanic / Latino	10	85.00	90.00		70.35
American Indian / Alaskan Native	12	85.00	75.00	41.67	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	139	85.00	89.93	87.39	89.63
Multi-Racial	13	85.00	69.23		72.78
Student With Disabilities	13	85.00	69.23	77.78	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	40	85.00	75.00	68.42	67.14
Female	84	85.00	89.29	89.71	86.42
Male	96	85.00	85.42	76.74	81.65
Migrant	*	85.00			73.53
Gap	64	85.00	78.13	73.33	68.38
Non-Gap	116	85.00	92.24	88.30	93.82

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**High School Completion**



**High School Completion: Data Matrix**

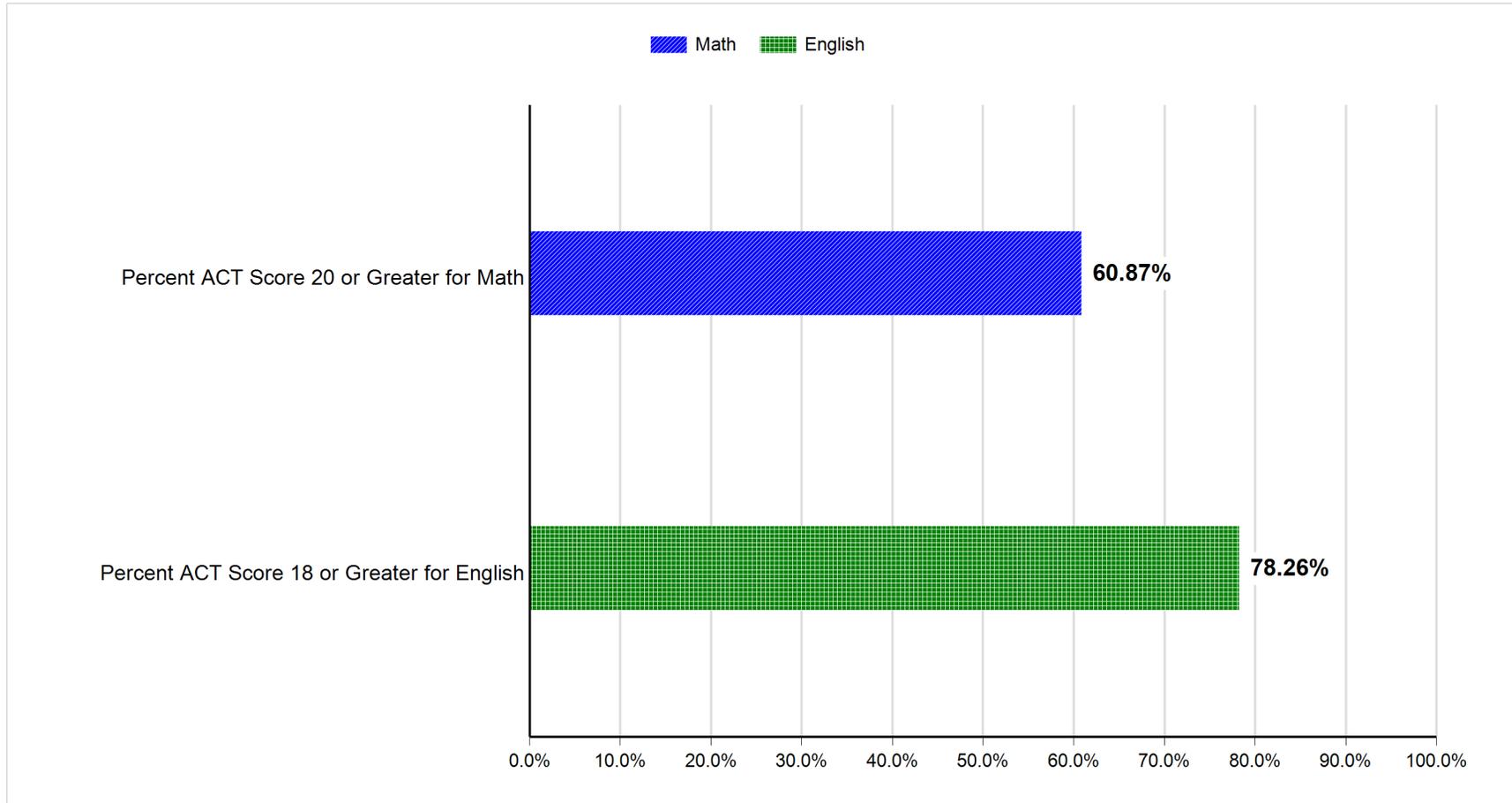
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	179	91.06	93.20	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	11	81.82		65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	140	92.14	93.28	93.60
Multi-Racial	12	83.33		82.12
Student With Disabilities	15	60.00	88.24	74.90
English Language Learners	*			76.16
Economically Disadvantaged	38	84.21	93.33	79.63
Female	84	92.86	92.75	91.30
Male	95	89.47	93.59	88.89
Migrant	*			94.12
Gap	64	81.25	92.16	80.29
Non-Gap	115	96.52	93.75	96.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

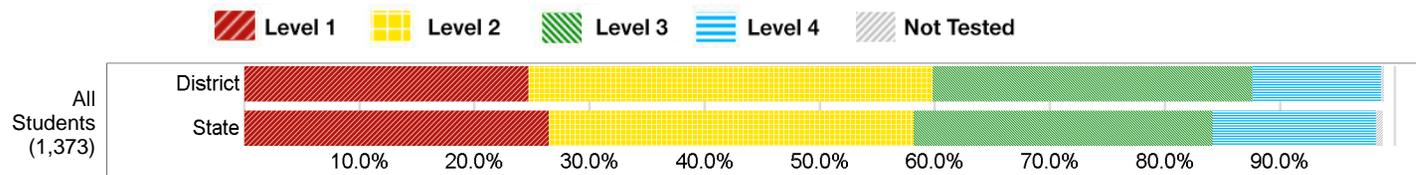
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Douglas 51-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1373	24.69	35.14	27.76	11.18	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	90	22.47	35.96	28.09	11.24	1.11	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	90	37.78	41.11	13.33	4.44	0.00	55.92	28.71	10.19	2.23	1.08
Asian	19	10.53	42.11	26.32	15.79	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	36	41.67	41.67	13.89	2.78	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1016	23.40	34.16	30.11	11.35	0.30	19.88	32.33	29.55	16.85	0.53
Multi-Racial	115	26.09	35.65	22.61	14.78	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	261	53.85	25.00	10.77	5.00	0.38	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	526	34.54	37.21	20.80	5.15	0.38	40.34	32.77	18.04	6.33	0.70
Female	654	21.78	39.42	27.15	11.50	0.31	25.74	33.03	26.54	13.39	0.62
Male	719	27.34	31.24	28.31	10.88	0.28	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	732	34.02	36.63	20.99	6.45	0.41	40.27	32.04	17.83	6.63	0.77
Non-Gap	641	14.06	33.44	35.47	16.56	0.16	12.28	31.41	34.36	21.85	0.49

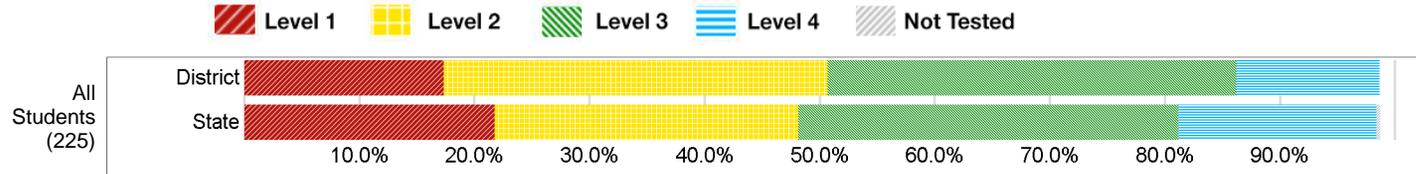
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	225	17.33	33.33	35.56	12.44	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	14	14.29	42.86	28.57	7.14	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	165	15.76	31.52	40.00	11.52	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	24	25.00	37.50	20.83	16.67	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	66	40.91	28.79	18.18	7.58	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	73	24.66	43.84	23.29	5.48	0.00	33.85	30.00	25.22	8.37	0.32
Female	109	13.76	35.78	35.78	14.68	0.00	21.80	27.75	33.13	16.15	0.29
Male	116	20.69	31.03	35.34	10.34	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	121	24.79	39.67	24.79	8.26	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	104	8.65	25.96	48.08	17.31	0.00	7.50	22.57	42.48	27.45	0.26

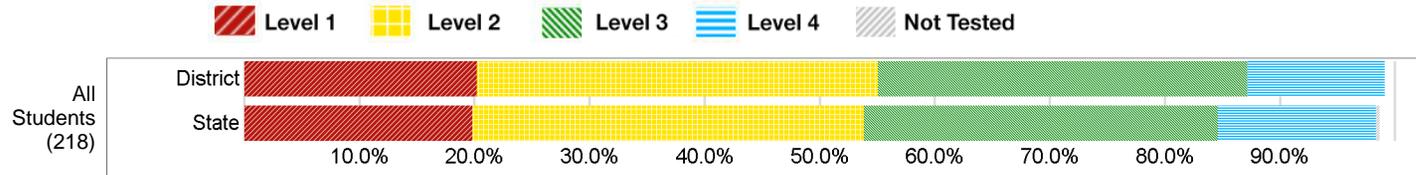
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Douglas 51-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	218	20.18	34.86	32.11	11.93	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	17	11.76	35.29	29.41	23.53	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	20	40.00	45.00	5.00	5.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	159	16.98	33.96	35.85	12.58	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	15	26.67	20.00	46.67	6.67	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	57	54.39	24.56	12.28	5.26	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	93	25.81	39.78	25.81	6.45	0.00	31.99	36.97	22.21	6.33	0.30
Female	105	16.19	45.71	28.57	9.52	0.00	19.61	35.53	30.72	12.71	0.35
Male	113	23.89	24.78	35.40	14.16	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	133	27.82	36.84	24.06	9.77	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	85	8.24	31.76	44.71	15.29	0.00	5.69	30.85	41.37	22.01	0.32

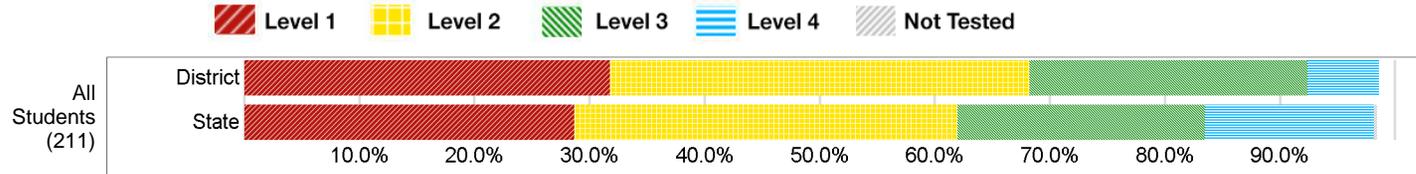
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Douglas 51-1**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	211	31.75	36.49	24.17	6.16	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	13	30.77	30.77	30.77	0.00	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	12	25.00	41.67	25.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	161	31.68	36.02	24.84	7.45	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	18	33.33	44.44	11.11	5.56	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	41	65.85	19.51	7.32	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	82	46.34	32.93	18.29	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	98	26.53	41.84	24.49	7.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	113	36.28	31.86	23.89	5.31	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	110	45.45	33.64	18.18	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	101	16.83	39.60	30.69	12.87	0.00	12.62	34.22	29.50	23.60	0.35

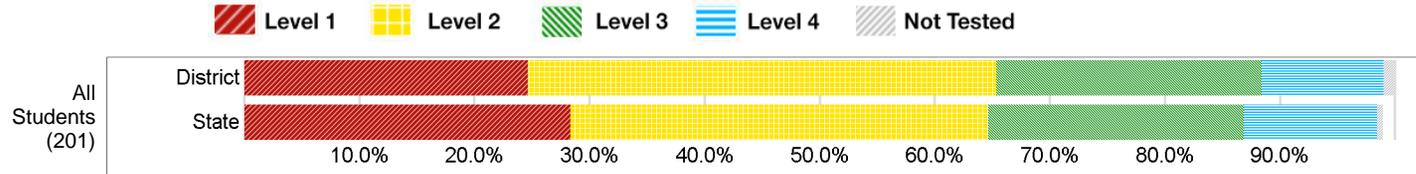
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Douglas 51-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	201	24.62	40.70	23.12	10.55	1.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	18	23.53	23.53	35.29	17.65	5.56	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	14	50.00	50.00	0.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	140	21.58	42.45	25.90	8.63	0.71	20.82	37.85	26.04	13.92	0.42
Multi-Racial	20	30.00	45.00	5.00	20.00	0.00	32.34	40.00	15.74	9.79	0.42
Student With Disabilities	41	60.00	27.50	5.00	2.50	2.44	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	92	34.78	39.13	17.39	6.52	0.00	43.57	34.68	14.39	5.01	0.55
Female	96	21.05	42.11	24.21	11.58	1.04	26.83	37.51	23.15	11.19	0.48
Male	105	27.88	39.42	22.12	9.62	0.95	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	122	36.36	38.02	17.36	6.61	0.82	43.72	34.43	13.87	4.90	0.60
Non-Gap	79	6.41	44.87	32.05	16.67	1.27	11.91	38.28	31.15	18.64	0.42

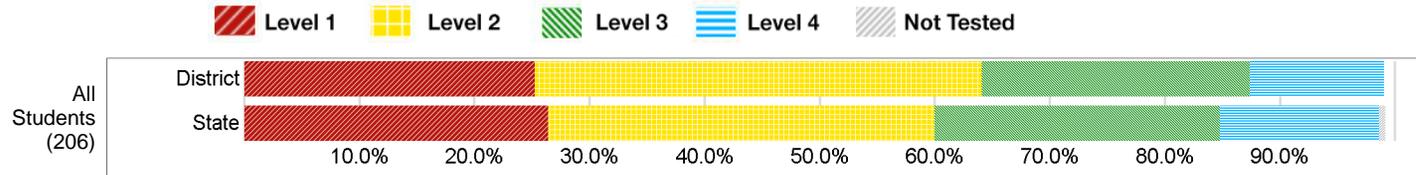
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**Douglas 51-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	206	25.24	38.83	23.30	11.65	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	14	28.57	42.86	21.43	7.14	0.00	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	13	30.77	53.85	15.38	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	160	25.00	36.88	24.38	12.50	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	12	33.33	25.00	33.33	8.33	0.00	34.86	30.73	22.94	10.09	0.00
Student With Disabilities	20	55.00	25.00	5.00	5.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	80	36.25	35.00	20.00	6.25	0.00	42.69	34.88	15.33	5.40	0.73
Female	106	24.53	40.57	24.53	10.38	0.00	26.22	34.61	24.36	13.78	0.53
Male	100	26.00	37.00	22.00	13.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	101	31.68	38.61	20.79	6.93	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	105	19.05	39.05	25.71	16.19	0.00	11.21	33.22	33.77	21.68	0.30

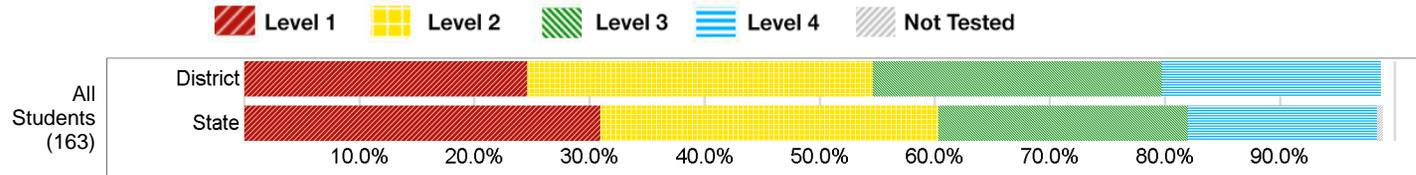
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Douglas 51-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	163	24.54	30.06	25.15	19.02	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	18	38.89	27.78	22.22	5.56	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	116	22.41	28.45	26.72	21.55	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	15	6.67	46.67	20.00	26.67	0.00	34.55	32.98	18.85	11.52	0.52
Student With Disabilities	24	54.17	20.83	8.33	12.50	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	67	41.79	35.82	13.43	7.46	0.00	46.23	30.04	14.55	6.91	0.56
Female	76	23.68	36.84	21.05	18.42	0.00	28.45	30.79	22.96	16.53	0.52
Male	87	25.29	24.14	28.74	19.54	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	87	40.23	33.33	16.09	9.20	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	76	6.58	26.32	35.53	30.26	0.00	15.37	30.17	29.20	25.13	0.41

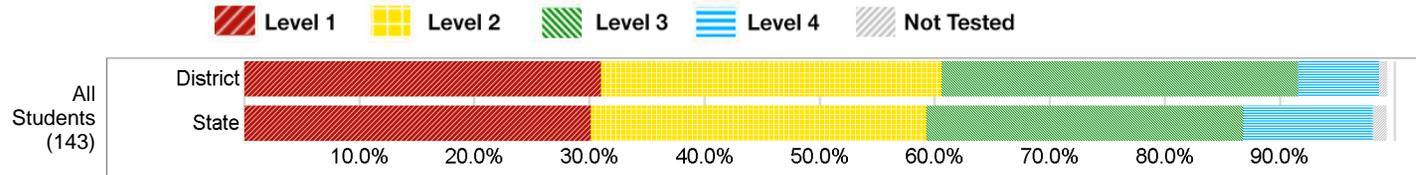
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**Douglas 51-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	143	30.99	29.58	30.99	7.04	0.70	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	110	31.19	27.52	33.03	6.42	0.91	25.67	30.05	29.96	12.66	0.98
Multi-Racial	11	27.27	18.18	36.36	18.18	0.00	29.37	30.77	25.17	11.19	0.69
Student With Disabilities	11	54.55	27.27	9.09	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	38	32.43	29.73	32.43	2.70	2.63	45.93	27.93	18.09	4.44	2.00
Female	63	31.75	28.57	30.16	9.52	0.00	28.30	29.39	30.79	10.08	1.17
Male	80	30.38	30.38	31.65	5.06	1.25	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	56	34.55	34.55	27.27	1.82	1.79	47.40	26.70	16.84	4.09	1.93
Non-Gap	87	28.74	26.44	33.33	10.34	0.00	19.91	30.61	33.87	15.37	0.81

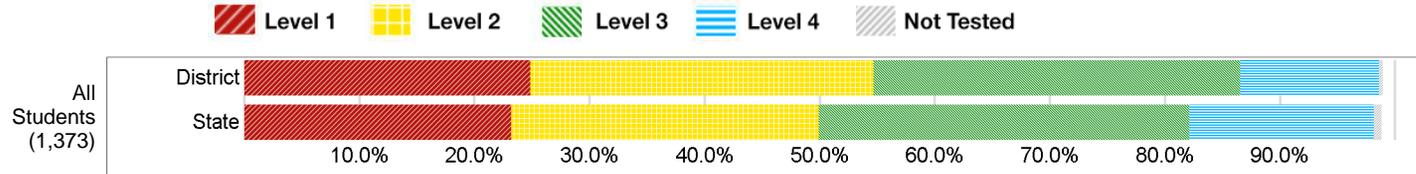
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**Douglas 51-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1373	24.84	29.80	31.92	12.05	0.29	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	90	22.47	33.71	25.84	13.48	1.11	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	90	40.00	34.44	17.78	4.44	0.00	50.01	27.62	16.29	3.26	1.07
Asian	19	5.26	42.11	36.84	10.53	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	36	27.78	33.33	36.11	2.78	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1016	24.48	29.02	32.48	13.03	0.30	17.62	26.41	35.67	18.89	0.54
Multi-Racial	115	21.74	27.83	40.00	9.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	261	62.31	19.23	8.46	4.23	0.38	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	526	36.07	31.49	24.81	4.96	0.38	36.33	28.89	24.04	7.81	0.84
Female	654	18.25	31.13	35.74	14.57	0.31	18.54	25.35	35.29	19.34	0.68
Male	719	30.82	28.59	28.45	9.76	0.28	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	732	35.67	31.14	24.28	6.58	0.41	36.44	28.67	23.44	7.86	0.91
Non-Gap	641	12.50	28.28	40.63	18.28	0.16	9.66	24.74	41.15	24.33	0.49

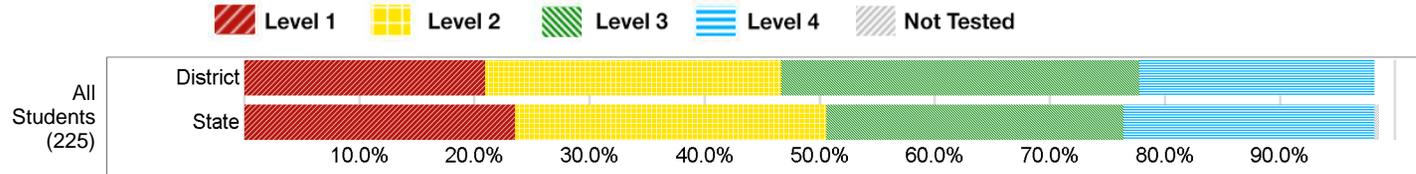
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**Douglas 51-1**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	225	20.89	25.78	31.11	20.44	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	14	14.29	42.86	21.43	14.29	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	165	19.39	23.03	33.33	22.42	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	24	29.17	33.33	29.17	8.33	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	66	46.97	22.73	15.15	9.09	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	73	32.88	35.62	19.18	8.22	0.00	35.37	29.58	20.34	11.87	0.55
Female	109	17.43	24.77	34.86	22.94	0.00	20.11	26.69	26.89	25.03	0.37
Male	116	24.14	26.72	27.59	18.10	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	121	29.75	31.40	23.14	12.40	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	104	10.58	19.23	40.38	29.81	0.00	9.59	23.49	33.16	33.69	0.24

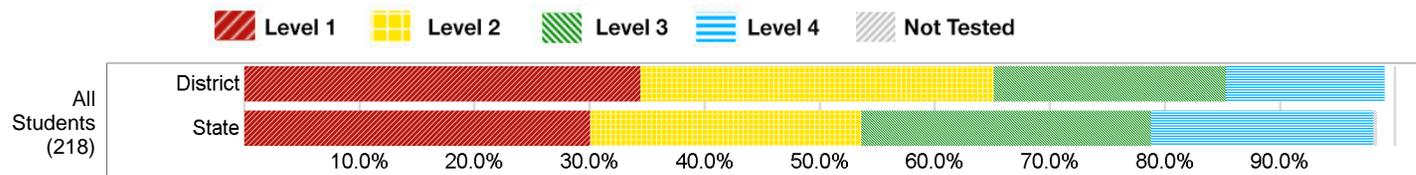
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**Douglas 51-1**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	218	34.40	30.73	20.18	13.76	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	17	23.53	29.41	29.41	17.65	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	20	60.00	15.00	10.00	10.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	159	31.45	33.96	19.50	14.47	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	15	33.33	20.00	33.33	13.33	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	57	73.68	10.53	7.02	5.26	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	93	46.24	30.11	13.98	7.53	0.00	43.89	23.94	19.60	9.51	0.41
Female	105	26.67	35.24	21.90	16.19	0.00	25.43	23.65	26.43	22.89	0.35
Male	113	41.59	26.55	18.58	11.50	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	133	45.86	26.32	16.54	9.77	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	85	16.47	37.65	25.88	20.00	0.00	13.61	23.26	32.38	30.72	0.34

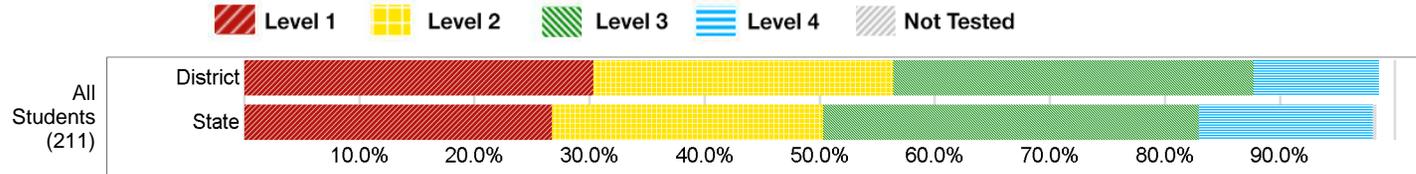
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**Douglas 51-1**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	211	30.33	26.07	31.28	10.90	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	13	38.46	15.38	30.77	7.69	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	12	25.00	50.00	16.67	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	161	32.30	23.60	31.06	13.04	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	18	16.67	33.33	38.89	5.56	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	41	75.61	12.20	2.44	2.44	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	82	45.12	24.39	24.39	3.66	0.00	40.00	24.32	24.98	7.69	0.28
Female	98	20.41	27.55	35.71	16.33	0.00	22.75	22.11	35.40	18.27	0.41
Male	113	38.94	24.78	27.43	6.19	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	110	45.45	27.27	20.91	3.64	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	101	13.86	24.75	42.57	18.81	0.00	11.19	22.50	42.26	23.96	0.39

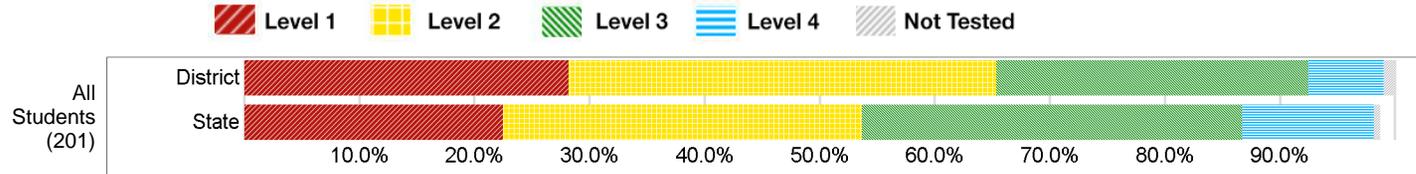
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**Douglas 51-1**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	201	28.14	37.19	27.14	6.53	1.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	18	23.53	35.29	35.29	5.88	5.56	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	14	35.71	64.29	0.00	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	140	28.78	35.25	27.34	7.19	0.71	16.52	31.26	37.23	13.62	0.39
Multi-Racial	20	30.00	35.00	30.00	5.00	0.00	29.79	28.51	32.34	7.23	0.42
Student With Disabilities	41	65.00	25.00	5.00	0.00	2.44	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	92	32.61	40.22	21.74	3.26	0.00	34.99	33.15	23.67	5.31	0.67
Female	96	20.00	38.95	31.58	8.42	1.04	17.80	29.10	37.14	14.42	0.53
Male	105	35.58	35.58	23.08	4.81	0.95	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	122	36.36	38.02	20.66	3.31	0.82	35.36	33.10	23.05	4.96	0.70
Non-Gap	79	15.38	35.90	37.18	11.54	1.27	8.74	29.16	43.65	18.40	0.40

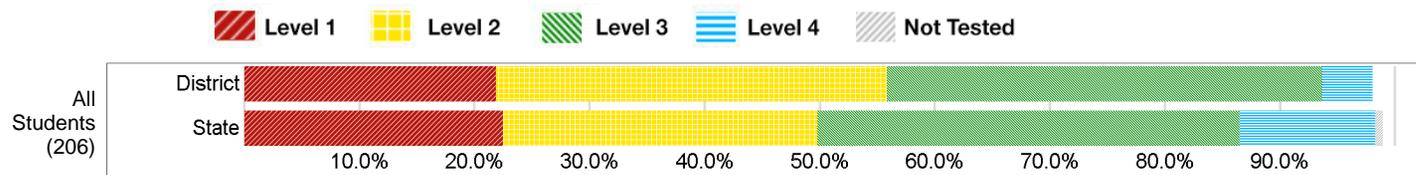
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	206	21.84	33.98	37.86	4.37	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	14	21.43	64.29	7.14	0.00	0.00	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	13	30.77	53.85	15.38	0.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	160	21.25	30.63	41.25	5.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	12	25.00	25.00	50.00	0.00	0.00	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	20	70.00	20.00	0.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	80	32.50	30.00	31.25	2.50	0.00	36.95	30.28	25.50	4.91	0.94
Female	106	15.09	32.08	47.17	5.66	0.00	18.07	24.86	40.81	14.86	0.64
Male	100	29.00	36.00	28.00	3.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	101	30.69	35.64	28.71	1.98	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	105	13.33	32.38	46.67	6.67	0.00	8.74	25.30	47.49	18.26	0.33

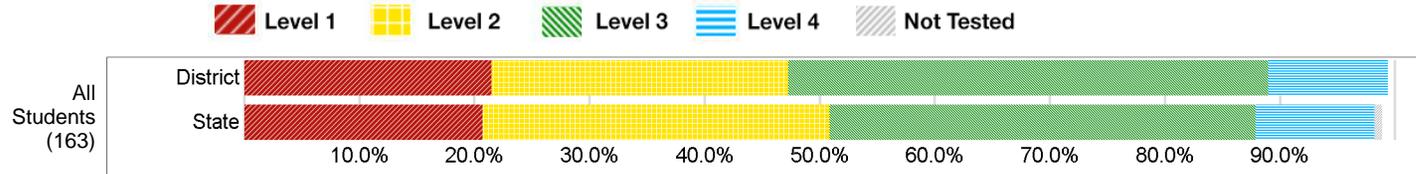
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	163	21.47	25.77	41.72	10.43	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	18	38.89	22.22	33.33	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	116	18.97	29.31	40.52	11.21	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	15	6.67	13.33	73.33	6.67	0.00	21.99	29.32	40.31	6.28	0.52
Student With Disabilities	24	50.00	29.17	12.50	4.17	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	67	40.30	29.85	23.88	4.48	0.00	32.05	33.54	27.56	4.03	0.78
Female	76	18.42	27.63	42.11	11.84	0.00	14.42	28.86	42.03	13.15	0.68
Male	87	24.14	24.14	41.38	9.20	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	87	34.48	31.03	26.44	6.90	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	76	6.58	19.74	59.21	14.47	0.00	8.80	27.58	47.25	16.26	0.41

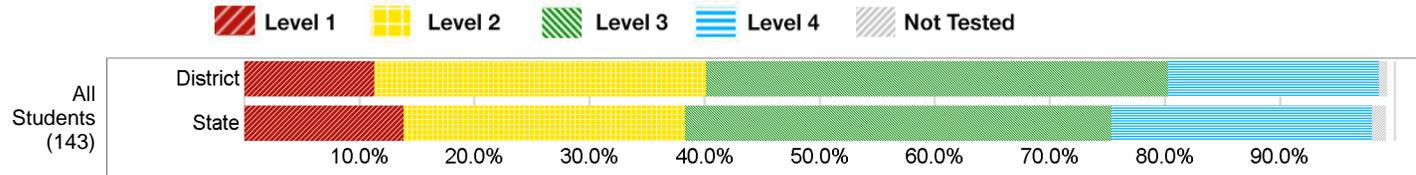
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	143	11.27	28.87	40.14	18.31	0.70	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	110	14.68	28.44	38.53	17.43	0.91	11.09	23.54	38.39	25.38	0.98
Multi-Racial	11	0.00	27.27	36.36	36.36	0.00	14.69	26.57	33.57	22.38	0.69
Student With Disabilities	11	45.45	27.27	18.18	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	38	5.41	27.03	59.46	5.41	2.63	24.00	28.83	31.65	11.83	1.96
Female	63	4.76	31.75	39.68	22.22	0.00	8.73	22.05	40.72	27.10	1.19
Male	80	16.46	26.58	40.51	15.19	1.25	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	56	12.73	27.27	49.09	7.27	1.79	25.50	28.73	30.06	10.65	1.93
Non-Gap	87	10.34	29.89	34.48	25.29	0.00	6.98	21.94	41.22	29.64	0.80

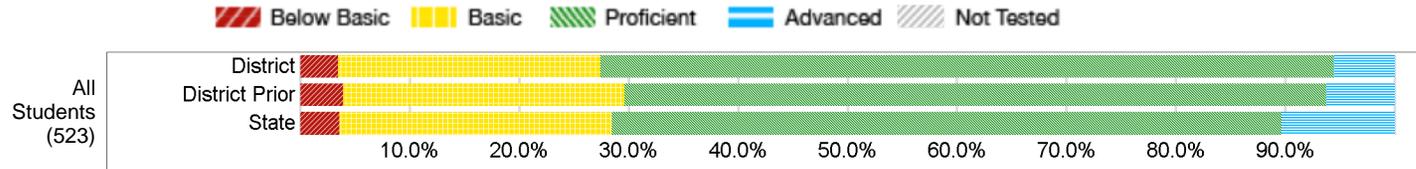
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Douglas 51-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	523	3.47	23.94	66.99	5.60	0.96	3.92	25.72	64.05	6.30	0.68	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	27	7.41	14.81	74.07	3.70	0.00	2.63	28.95	55.26	13.16	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	35	2.86	31.43	65.71	0.00	0.00	8.70	34.78	56.52	0.00	2.13	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	16	6.25	31.25	62.50	0.00	0.00	10.00	30.00	60.00	0.00	9.09	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	392	3.10	23.77	67.18	5.94	1.28	3.46	24.88	64.75	6.91	0.46	1.89	20.46	65.57	12.09	1.04
Multi-Racial	44	4.55	22.73	61.36	11.36	0.00	3.92	21.57	70.59	3.92	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	77	12.99	49.35	36.36	1.30	0.00	15.22	46.74	36.96	1.09	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	188	5.98	30.98	60.87	2.17	2.13	5.13	35.90	55.98	2.99	1.27	6.93	35.84	51.87	5.35	2.01
Female	238	2.97	25.85	67.80	3.39	0.84	3.56	27.27	66.80	2.37	0.78	3.46	26.31	62.61	7.63	1.31
Male	285	3.90	22.34	66.31	7.45	1.05	4.19	24.55	61.98	9.28	0.60	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	255	6.37	29.48	62.15	1.99	1.57	5.75	36.74	53.67	3.83	1.26	6.98	36.10	51.37	5.55	2.00
Non-Gap	268	0.75	18.73	71.54	8.99	0.37	1.82	13.14	75.91	9.12	0.00	0.60	15.04	69.72	14.65	0.80

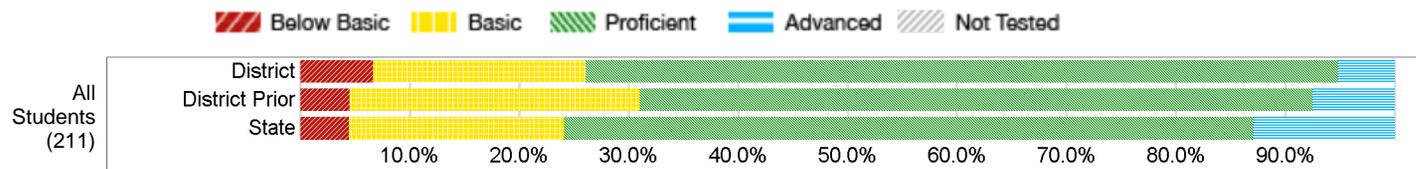
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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**Douglas 51-1**

**All Assessed: Science Grade 05**



**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	211	6.64	19.43	68.72	5.21	0.00	4.50	26.50	61.50	7.50	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	13	7.69	15.38	76.92	0.00	0.00	5.88	29.41	52.94	11.76	0.00	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	12	8.33	8.33	83.33	0.00	0.00	11.76	35.29	52.94	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	161	6.21	19.88	68.32	5.59	0.00	3.60	26.62	61.87	7.91	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	18	11.11	27.78	50.00	11.11	0.00	5.26	15.79	68.42	10.53	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	41	19.51	41.46	39.02	0.00	0.00	18.18	43.18	38.64	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	82	13.41	25.61	60.98	0.00	0.00	8.16	30.61	55.10	6.12	0.00	8.28	30.00	54.79	6.93	1.24
Female	98	5.10	19.39	72.45	3.06	0.00	2.25	25.84	69.66	2.25	0.00	4.78	21.95	63.97	9.31	0.91
Male	113	7.96	19.47	65.49	7.08	0.00	6.31	27.03	54.95	11.71	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	110	10.91	23.64	65.45	0.00	0.00	7.20	34.40	52.80	5.60	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	101	1.98	14.85	72.28	10.89	0.00	0.00	13.33	76.00	10.67	0.00	0.44	9.12	71.32	19.12	0.46

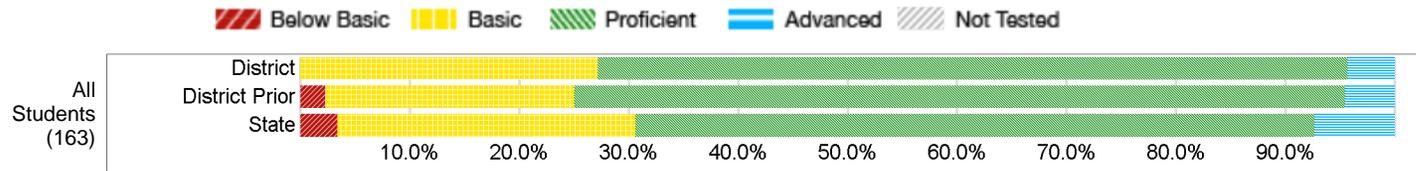
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Douglas 51-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	163	0.00	27.16	68.52	4.32	0.61	2.27	22.73	70.45	4.55	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*						0.00	33.33	50.00	16.67	0.00	5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	18	0.00	38.89	61.11	0.00	0.00	6.25	31.25	62.50	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	116	0.00	26.09	68.70	5.22	0.86	1.80	20.96	72.46	4.79	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	15	0.00	13.33	86.67	0.00	0.00	5.26	21.05	73.68	0.00	0.00	3.17	29.10	63.49	4.23	1.56
Student With Disabilities	24	0.00	62.50	33.33	4.17	0.00	9.38	40.63	46.88	3.13	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	67	0.00	45.45	51.52	3.03	1.49	3.16	36.84	60.00	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	76	0.00	31.58	65.79	2.63	0.00	1.12	26.97	70.79	1.12	0.00	3.19	28.20	62.84	5.77	0.81
Male	87	0.00	23.26	70.93	5.81	1.15	3.05	19.85	70.23	6.87	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	87	0.00	41.86	54.65	3.49	1.15	4.03	34.68	58.87	2.42	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	76	0.00	10.53	84.21	5.26	0.00	0.00	7.29	85.42	7.29	0.00	0.43	15.50	72.96	11.10	0.47

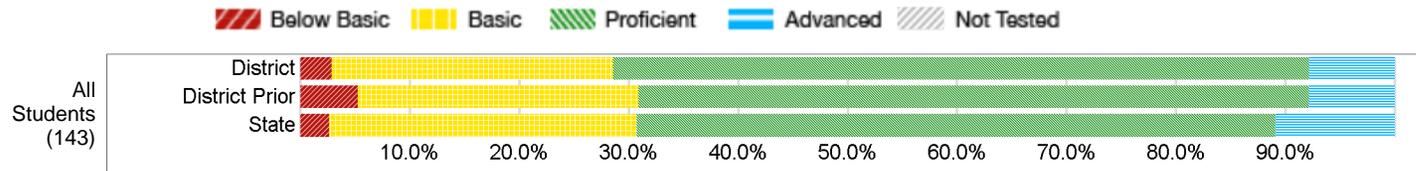
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Douglas 51-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	143	2.86	25.71	63.57	7.86	2.10	5.26	25.66	61.18	7.89	2.56	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*						11.11	11.11	77.78	0.00	10.00	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	110	1.87	26.17	64.49	7.48	2.73	5.13	26.50	58.97	9.40	1.68	1.72	24.51	61.45	12.32	1.14
Multi-Racial	11	0.00	27.27	45.45	27.27	0.00	0.00	30.77	69.23	0.00	0.00	2.11	31.69	55.63	10.56	1.39
Student With Disabilities	11	18.18	45.45	36.36	0.00	0.00	16.67	66.67	16.67	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	38	0.00	16.67	77.78	5.56	5.26	2.86	40.00	54.29	2.86	7.89	5.56	40.60	48.18	5.65	2.69
Female	63	3.23	29.03	62.90	4.84	1.59	7.14	28.57	60.00	4.29	2.78	2.05	29.18	60.93	7.83	1.39
Male	80	2.56	23.08	64.10	10.26	2.50	3.66	23.17	62.20	10.98	2.38	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	56	7.41	20.37	68.52	3.70	3.57	5.56	38.89	51.85	3.70	6.90	5.93	42.48	46.17	5.42	2.48
Non-Gap	87	0.00	29.07	60.47	10.47	1.15	5.10	18.37	66.33	10.20	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

**South Dakota Results for NAEP 2013**

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

**Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

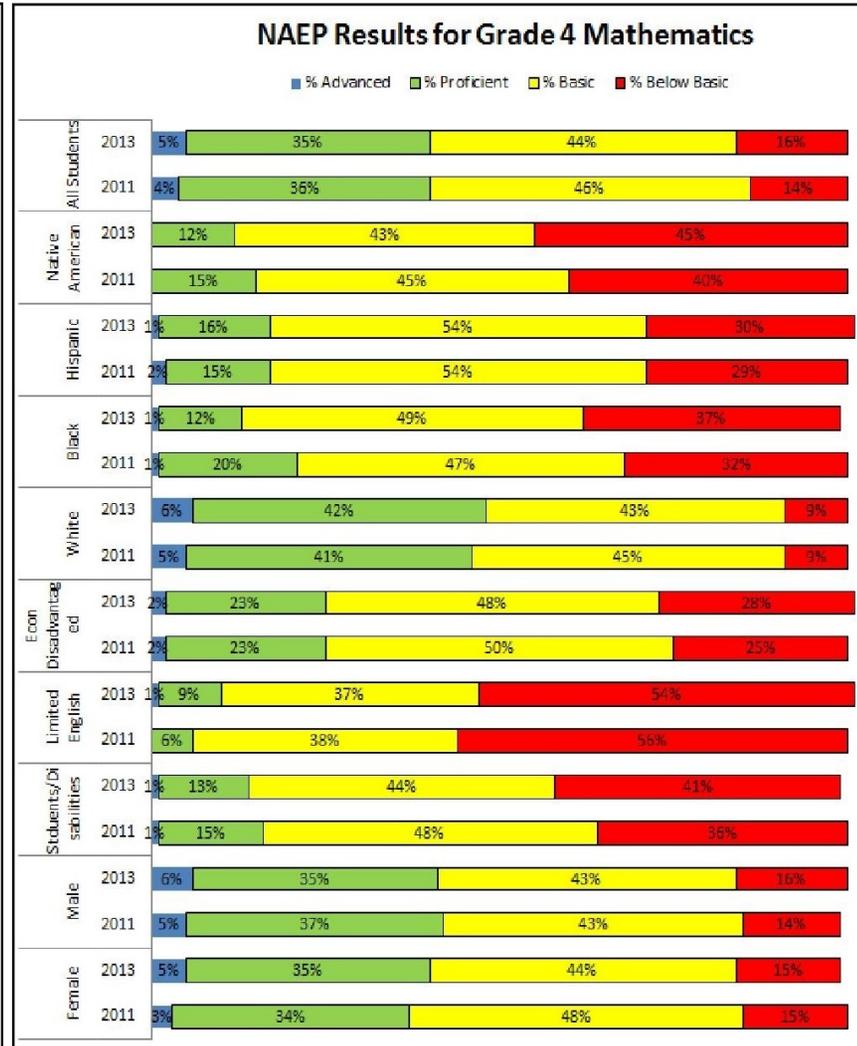
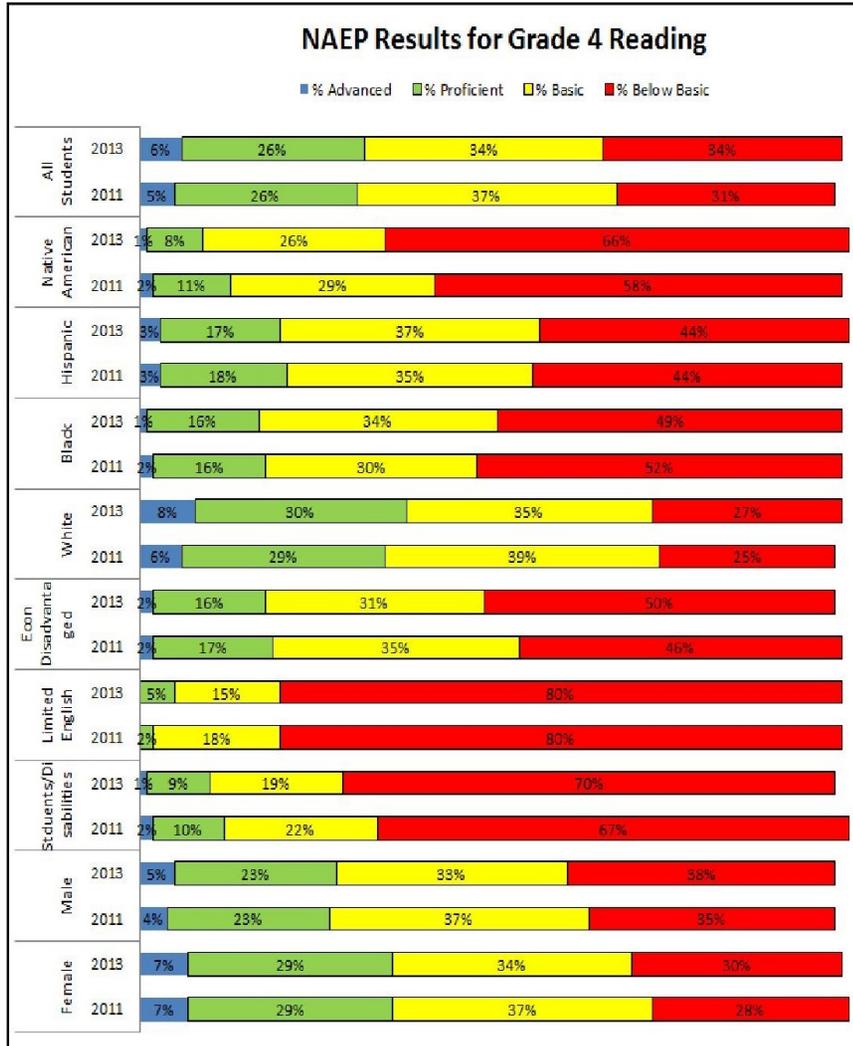
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)

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NAEP Performance - Grade 4



Douglas 51-1

NAEP Performance - Grade 8

