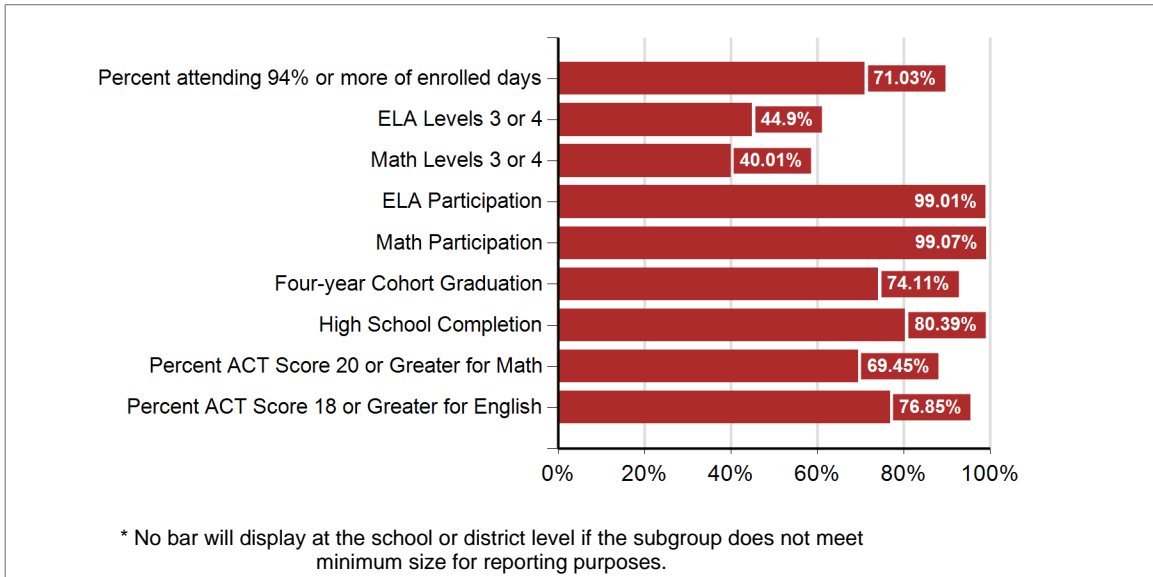
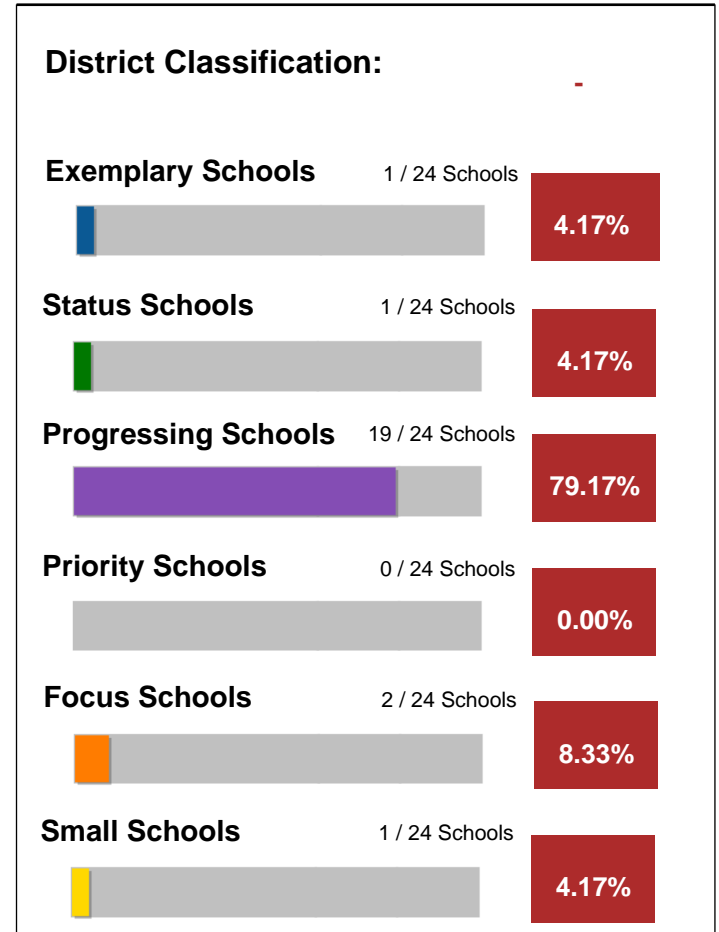


Rapid City Area 51-4

Performance Indicators



School Performance Index



Rapid City Area 51-4

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	3,945
Percent of Classes taught by Highly Qualified Teachers	99.19%
Percent of Classes not taught by Highly Qualified Teachers	0.81%
* Low Poverty	0.53%
* High Poverty	0.98%

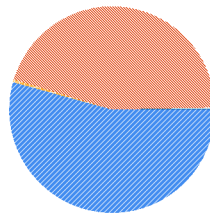
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	42
School Service Specialists	98.24
Teachers	915.85
Average Years of Experience	14
Percent with Advanced Degrees	46.69%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

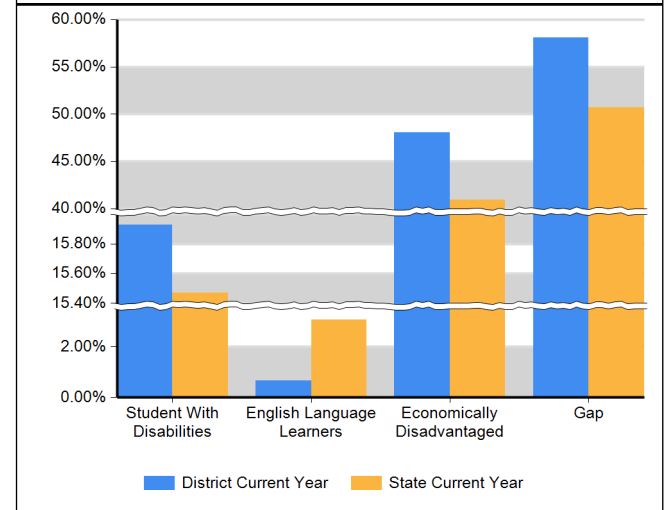
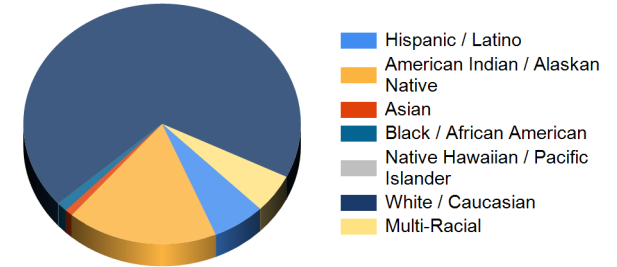
Degrees Earned for Instructional Staff

- Bachelors - 54.27%
- Doctorate - 0.43%
- Masters - 44.97%
- Specialist - 0.32%



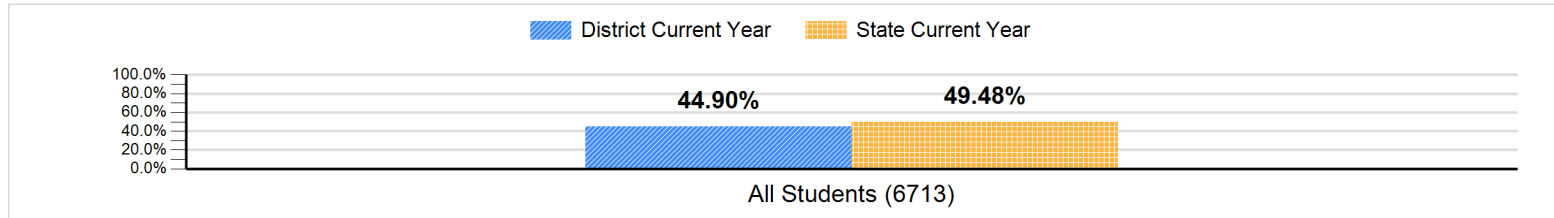
Student Population

Race/Ethnicity
Percent of Tested Population



Rapid City Area 51-4

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

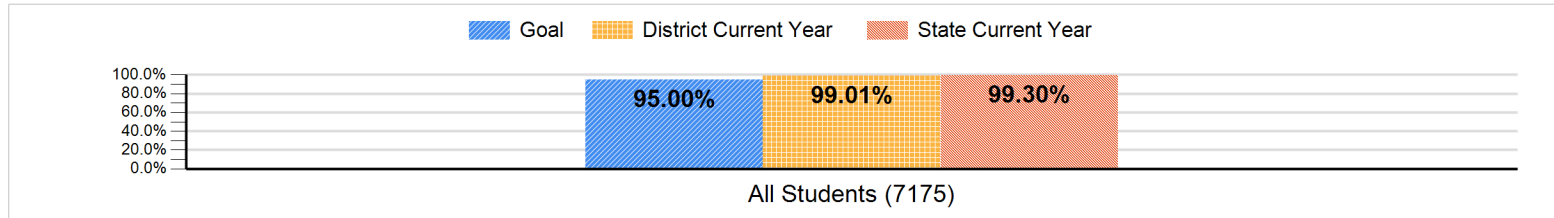
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	6713	44.90	49.48
Hispanic / Latino	405	34.57	34.58
American Indian / Alaskan Native	1113	21.02	20.46
Asian	63	63.49	44.28
Black / African American	81	29.63	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	4705	52.01	55.49
Multi-Racial	346	37.28	44.36
Student With Disabilities	959	10.84	16.36
English Language Learners	39	17.95	10.12
Economically Disadvantaged	3126	30.10	33.16
Female	3366	50.68	55.85
Male	3347	39.08	43.36
Migrant	*		11.98
Gap	3777	30.55	32.78
Non-Gap	2936	63.35	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

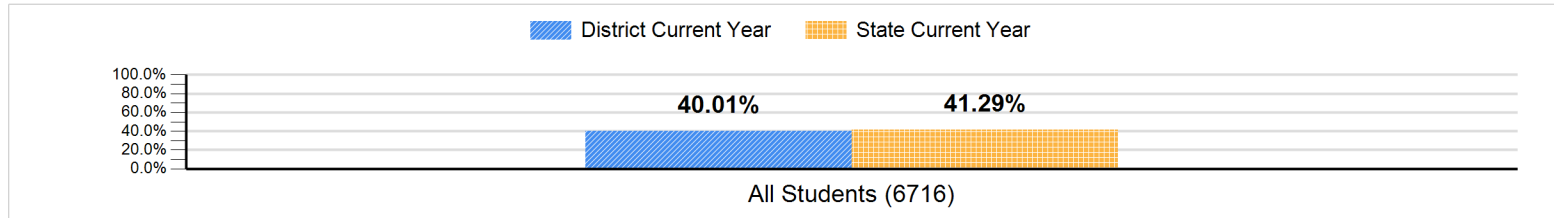
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	7175	95.00	99.01	99.30
Hispanic / Latino	443	95.00	98.42	98.46
American Indian / Alaskan Native	1264	95.00	98.66	98.92
Asian	67	95.00	98.51	98.03
Black / African American	88	95.00	97.73	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	4938	95.00	99.19	99.46
Multi-Racial	375	95.00	98.93	99.36
Student With Disabilities	1143	95.00	98.69	99.11
English Language Learners	48	95.00	89.58	97.08
Economically Disadvantaged	3449	95.00	98.87	99.15
Female	3574	95.00	99.10	99.32
Male	3601	95.00	98.92	99.28
Migrant	*			96.52
Gap	4168	95.00	98.82	99.09
Non-Gap	3007	95.00	99.27	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

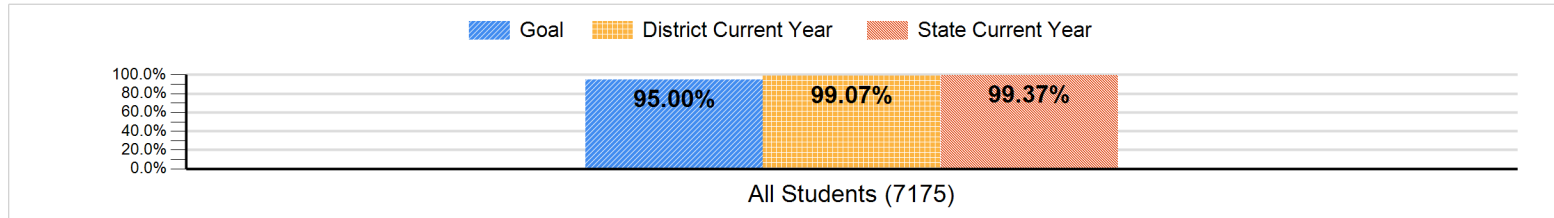
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	6716	40.01	41.29
Hispanic / Latino	411	28.95	24.67
American Indian / Alaskan Native	1108	15.79	13.12
Asian	64	68.75	38.49
Black / African American	81	20.99	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	4706	47.00	47.29
Multi-Racial	346	34.68	36.64
Student With Disabilities	956	12.03	15.28
English Language Learners	44	31.82	9.22
Economically Disadvantaged	3124	25.96	25.44
Female	3367	38.88	40.96
Male	3349	41.15	41.60
Migrant	*		5.22
Gap	3779	26.46	25.67
Non-Gap	2937	57.44	56.43

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Rapid City Area 51-4

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

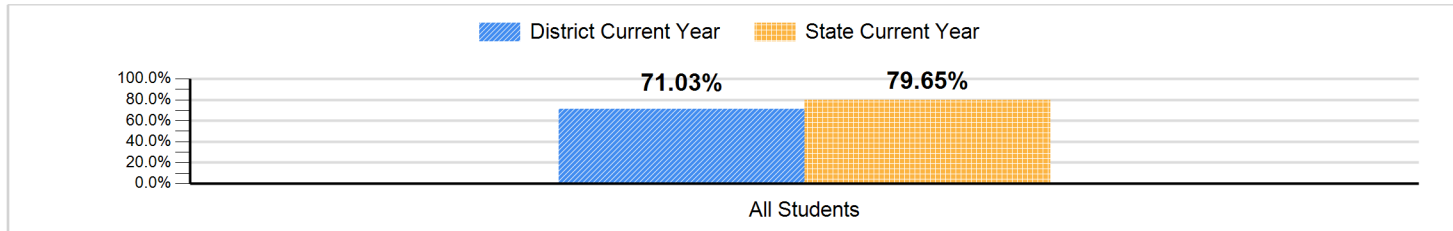
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	7175	95.00	99.07	99.37
Hispanic / Latino	443	95.00	99.10	98.97
American Indian / Alaskan Native	1264	95.00	98.66	98.91
Asian	67	95.00	100.00	99.57
Black / African American	88	95.00	97.73	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	4938	95.00	99.21	99.47
Multi-Racial	375	95.00	98.67	99.30
Student With Disabilities	1143	95.00	98.86	99.13
English Language Learners	48	95.00	100.00	99.14
Economically Disadvantaged	3449	95.00	98.99	99.29
Female	3574	95.00	99.13	99.38
Male	3601	95.00	99.00	99.35
Migrant	*			100.00
Gap	4168	95.00	98.97	99.22
Non-Gap	3007	95.00	99.20	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4

Attendance



Attendance: Data Matrix

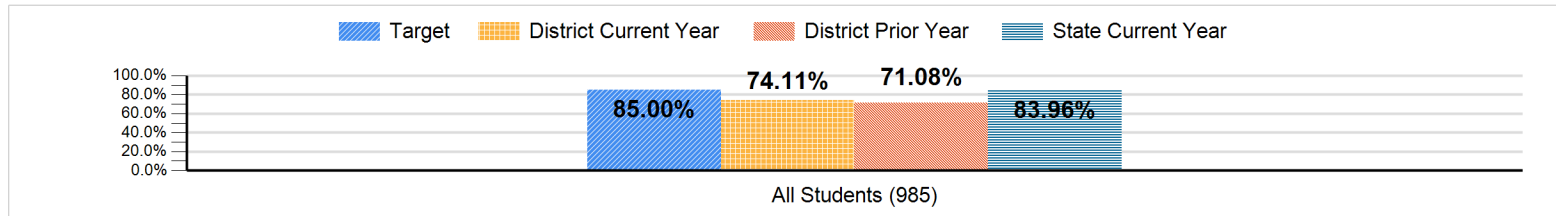
Subgroup	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	71.03	79.65
Hispanic / Latino	70.55	70.59
American Indian / Alaskan Native	50.83	54.31
Asian	84.91	88.78
Black / African American	75.68	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	78.43	85.22
Multi-Racial	63.97	72.60
Student With Disabilities	67.00	74.13
English Language Learners	86.25	81.72
Economically Disadvantaged	63.54	69.40
Female	70.84	79.54
Male	71.21	79.76
Migrant	*	89.15
Gap	65.18	71.93
Non-Gap	81.79	89.28

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Rapid City Area 51-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

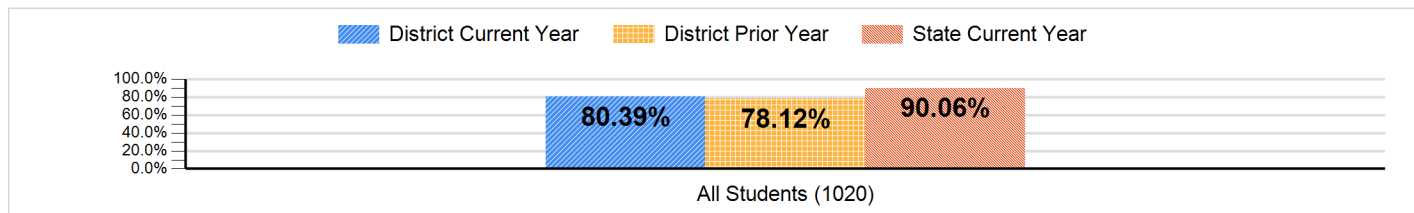
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	985	85.00	74.11	71.08	83.96
Hispanic / Latino	34	85.00	76.47	50.00	70.35
American Indian / Alaskan Native	171	85.00	41.52	39.18	49.79
Asian	*	85.00		80.00	82.32
Black / African American	21	85.00	66.67	66.67	71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	726	85.00	82.23	79.19	89.63
Multi-Racial	24	85.00	58.33	76.47	72.78
Student With Disabilities	82	85.00	50.00	37.78	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	267	85.00	52.81	51.67	67.14
Female	456	85.00	77.85	75.73	86.42
Male	529	85.00	70.89	66.67	81.65
Migrant	*	85.00			73.53
Gap	403	85.00	55.33	52.05	68.38
Non-Gap	582	85.00	87.11	86.34	93.82

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Rapid City Area 51-4

High School Completion



High School Completion: Data Matrix

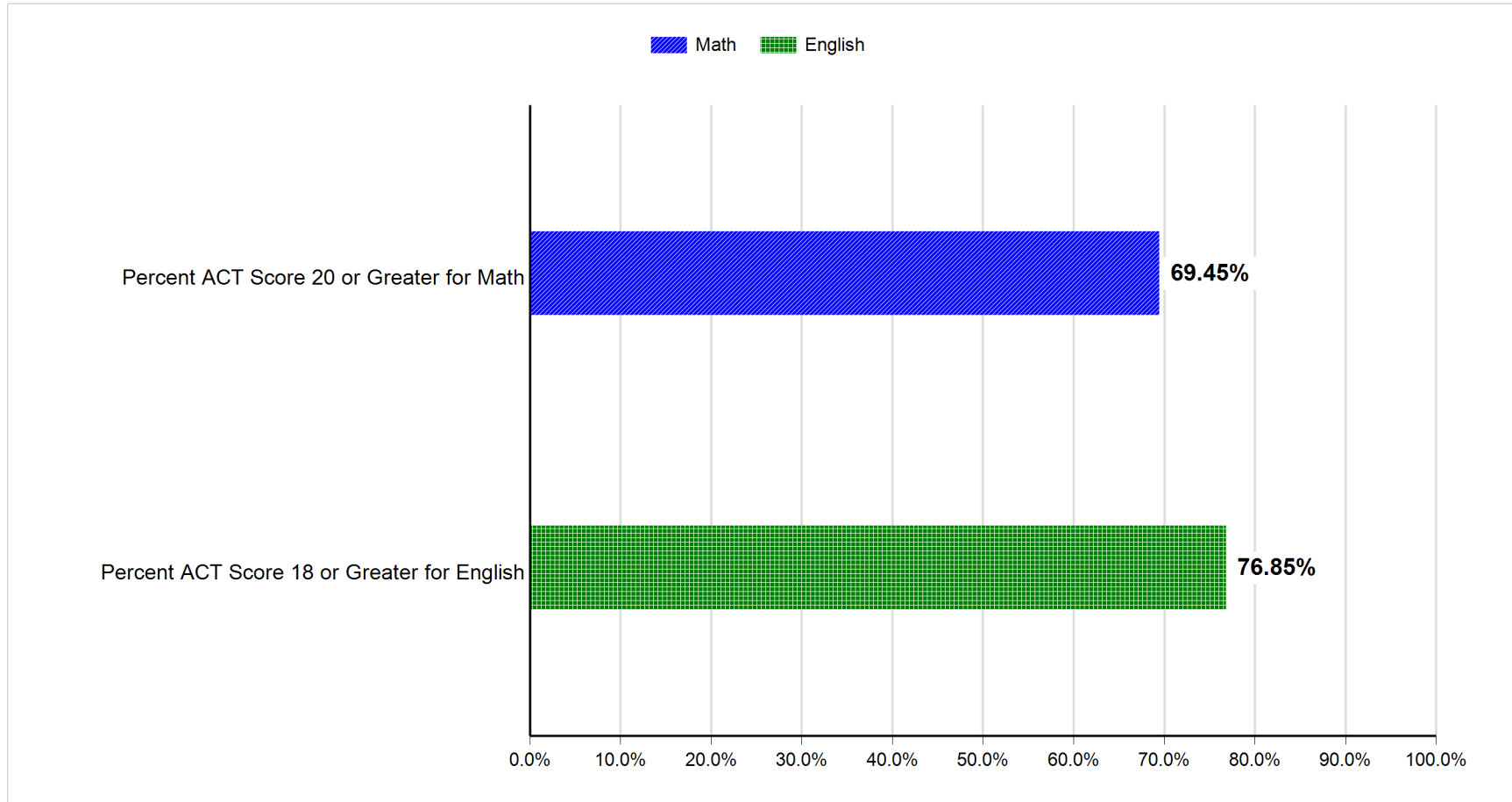
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	1020	80.39	78.12	90.06
Hispanic / Latino	40	87.50	88.46	82.67
American Indian / Alaskan Native	182	56.04	48.50	65.93
Asian	11	72.73	92.31	95.27
Black / African American	19	68.42	84.21	82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	742	86.93	84.79	93.60
Multi-Racial	26	65.38	93.33	82.12
Student With Disabilities	93	61.29	60.94	74.90
English Language Learners	*			76.16
Economically Disadvantaged	260	66.15	70.50	79.63
Female	473	82.88	79.64	91.30
Male	547	78.24	76.68	88.89
Migrant	*			94.12
Gap	420	66.90	66.30	80.29
Non-Gap	600	89.83	87.24	96.02

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Rapid City Area 51-4

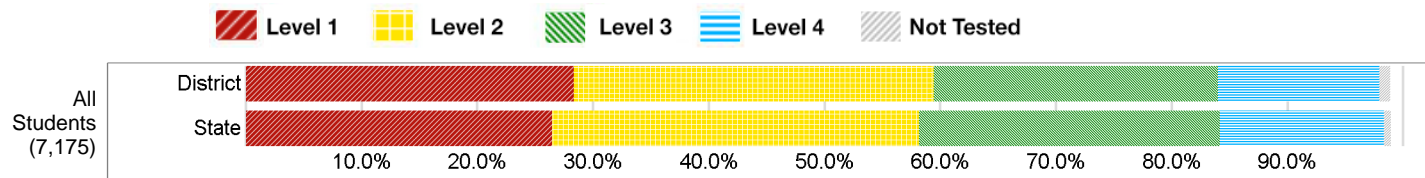
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Rapid City Area 51-4

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	7175	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	443	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	1264	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	67	7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	88	52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	4938	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	375	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	1143	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	48	54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	3449	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	3574	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	3601	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	4168	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	3007	13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

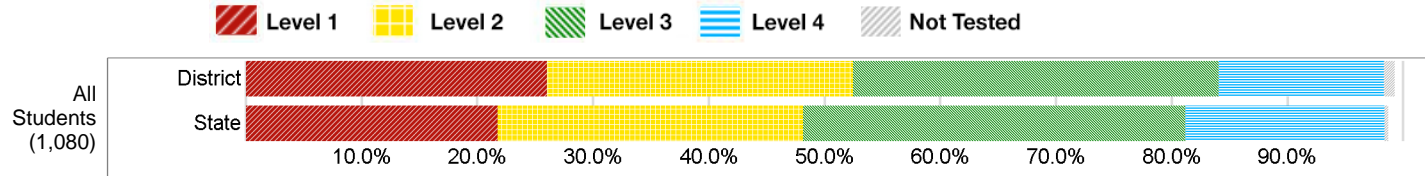
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Rapid City Area 51-4

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1080	25.98	26.45	31.59	14.30	0.93	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	72	30.56	30.56	29.17	9.72	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	221	43.84	32.88	17.35	3.20	0.90	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	10	40.00	40.00	20.00	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	686	19.00	23.42	37.26	18.70	1.02	14.87	25.53	37.39	20.92	0.28
Multi-Racial	83	31.71	29.27	28.05	9.76	1.20	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	195	51.81	19.17	12.95	6.74	1.03	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	608	35.93	30.63	22.35	8.77	0.66	33.85	30.00	25.22	8.37	0.32
Female	513	27.06	28.43	29.41	14.12	0.58	21.80	27.75	33.13	16.15	0.29
Male	567	25.00	24.64	33.57	14.46	1.23	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	709	34.52	29.97	23.72	9.23	0.71	32.67	29.38	25.78	9.32	0.32
Non-Gap	371	9.56	19.67	46.72	24.04	1.35	7.50	22.57	42.48	27.45	0.26

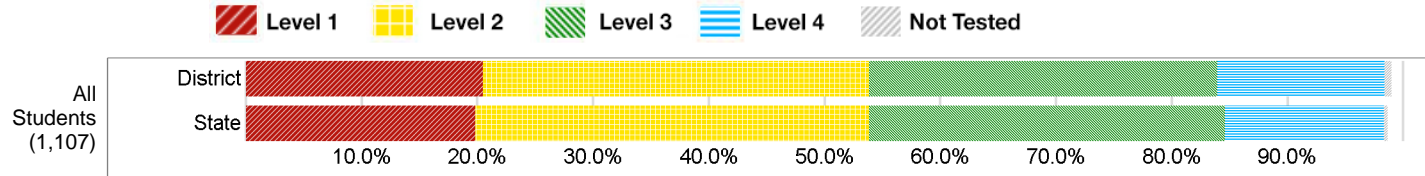
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Rapid City Area 51-4

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1107	20.45	33.36	30.09	14.45	0.63	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	102	29.41	38.24	21.57	8.82	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	201	40.20	37.19	15.08	4.02	1.00	48.23	33.51	12.32	2.55	0.45
Asian	10	0.00	10.00	30.00	60.00	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	12	50.00	50.00	0.00	0.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	717	13.32	31.00	36.33	18.09	0.56	12.86	33.76	35.29	16.69	0.26
Multi-Racial	65	21.88	40.63	26.56	10.94	1.54	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	207	51.69	23.67	13.04	3.86	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	622	27.83	36.57	24.27	9.06	0.64	31.99	36.97	22.21	6.33	0.30
Female	554	20.55	34.18	30.36	13.64	0.72	19.61	35.53	30.72	12.71	0.35
Male	553	20.36	32.55	29.82	15.27	0.54	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	725	28.16	35.37	24.55	9.43	0.55	31.19	36.62	22.15	7.07	0.31
Non-Gap	382	5.80	29.55	40.63	24.01	0.79	5.69	30.85	41.37	22.01	0.32

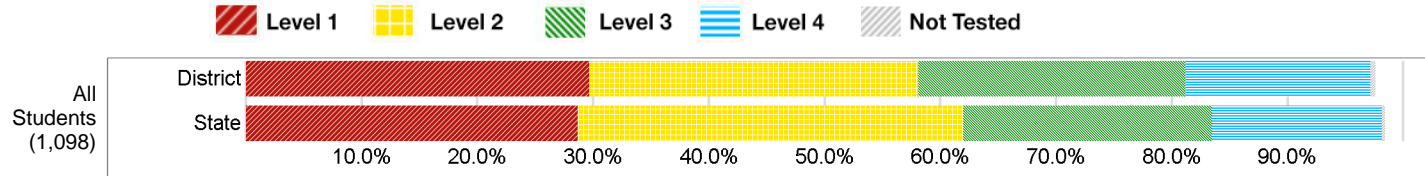
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Rapid City Area 51-4

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1098	29.64	28.45	23.06	16.01	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	73	44.44	25.00	23.61	4.17	1.37	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	195	52.58	30.41	11.86	1.55	0.51	60.58	26.51	8.26	2.05	0.39
Asian	13	15.38	30.77	15.38	38.46	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	11	18.18	18.18	45.45	18.18	0.00	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	733	22.44	28.86	25.31	21.20	0.27	21.16	34.88	24.71	17.78	0.26
Multi-Racial	73	30.56	23.61	27.78	9.72	1.37	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	222	60.36	15.77	7.21	3.60	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	575	39.86	30.42	18.53	6.82	0.52	42.67	32.94	14.77	6.76	0.19
Female	542	30.86	31.23	22.12	13.75	0.74	29.47	35.46	20.75	13.01	0.37
Male	556	28.47	25.77	23.96	18.20	0.18	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	689	39.36	29.88	19.10	7.14	0.44	42.53	32.50	14.61	6.93	0.24
Non-Gap	409	13.27	26.04	29.73	30.96	0.49	12.62	34.22	29.50	23.60	0.35

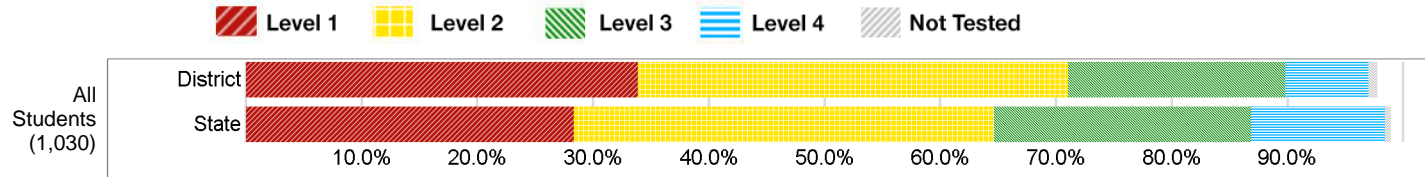
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Rapid City Area 51-4

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1030	33.86	37.18	18.79	7.14	0.78	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	66	42.42	37.88	16.67	3.03	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	185	55.14	32.43	5.95	0.54	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	11	80.00	10.00	0.00	10.00	9.09	53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	702	26.91	38.71	22.73	9.06	1.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	60	35.00	40.00	16.67	5.00	0.00	32.34	40.00	15.74	9.79	0.42
Student With Disabilities	163	61.25	16.88	3.75	0.00	1.84	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	518	44.83	36.84	10.72	3.12	0.97	43.57	34.68	14.39	5.01	0.55
Female	526	34.61	36.90	19.89	6.50	0.57	26.83	37.51	23.15	11.19	0.48
Male	504	33.07	37.47	17.64	7.82	0.99	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	619	45.60	35.18	11.07	3.09	0.81	43.72	34.43	13.87	4.90	0.60
Non-Gap	411	16.18	40.20	30.39	13.24	0.73	11.91	38.28	31.15	18.64	0.42

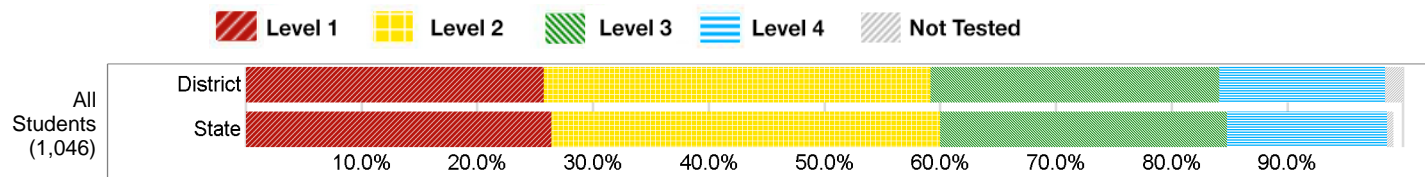
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Rapid City Area 51-4

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1046	25.73	33.40	24.95	14.37	1.53	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	52	42.00	30.00	12.00	16.00	3.85	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	179	48.55	38.15	8.67	1.73	3.35	55.85	31.34	8.03	1.96	1.26
Asian	13	0.00	38.46	23.08	30.77	0.00	42.07	20.12	18.90	17.68	1.20
Black / African American	13	38.46	38.46	15.38	7.69	0.00	50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	749	19.70	32.12	29.55	17.41	1.07	19.55	34.25	28.51	16.51	0.46
Multi-Racial	40	22.50	37.50	30.00	7.50	0.00	34.86	30.73	22.94	10.09	0.00
Student With Disabilities	143	67.63	13.67	6.47	1.44	2.80	62.33	19.43	6.58	1.82	1.48
English Language Learners	11	63.64	18.18	18.18	0.00	0.00	73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	461	40.09	37.67	14.54	5.07	1.52	42.69	34.88	15.33	5.40	0.73
Female	505	23.65	35.07	24.85	15.23	1.19	26.22	34.61	24.36	13.78	0.53
Male	541	27.68	31.83	25.05	13.56	1.85	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	558	39.85	36.56	14.44	6.22	1.97	42.42	34.02	15.22	5.56	0.85
Non-Gap	488	9.73	29.81	36.85	23.60	1.02	11.21	33.22	33.77	21.68	0.30

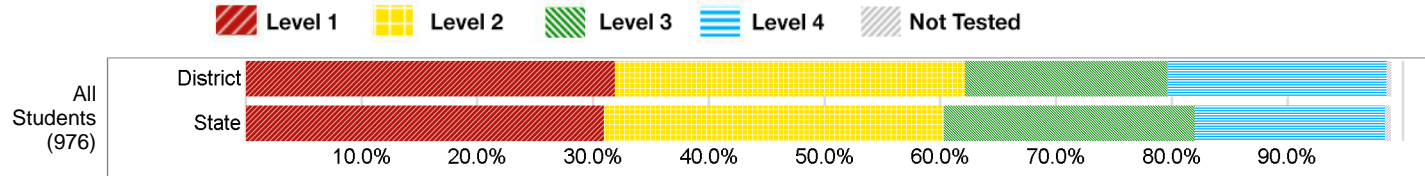
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Rapid City Area 51-4

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	976	31.89	30.25	17.49	18.93	0.41	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	43	46.51	25.58	11.63	9.30	0.00	41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	174	58.38	27.17	8.09	4.62	0.57	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	16	68.75	25.00	6.25	0.00	0.00	50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	699	23.39	31.56	20.80	23.24	0.29	24.74	30.22	24.54	19.12	0.45
Multi-Racial	35	44.12	29.41	8.82	14.71	2.86	34.55	32.98	18.85	11.52	0.52
Student With Disabilities	124	76.61	10.48	2.42	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	446	44.02	32.28	12.87	8.58	0.67	46.23	30.04	14.55	6.91	0.56
Female	503	28.34	33.73	17.17	19.36	0.40	28.45	30.79	22.96	16.53	0.52
Male	473	35.67	26.54	17.83	18.47	0.42	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	534	46.14	30.32	12.43	8.47	0.56	47.59	28.52	13.71	7.01	0.70
Non-Gap	442	14.74	30.16	23.58	31.52	0.23	15.37	30.17	29.20	25.13	0.41

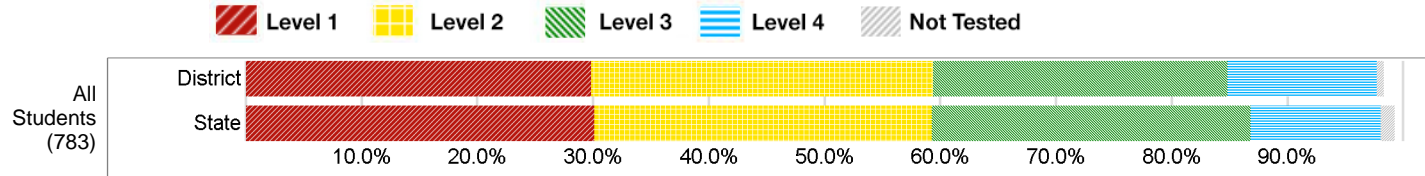
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Rapid City Area 51-4

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	783	29.82	29.56	25.45	12.85	0.64	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	33	43.75	34.38	15.63	6.25	3.03	48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	94	47.31	32.26	16.13	2.15	1.06	57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	13	61.54	15.38	15.38	7.69	0.00	48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	619	25.97	29.38	27.44	14.61	0.48	25.67	30.05	29.96	12.66	0.98
Multi-Racial	16	25.00	37.50	18.75	18.75	0.00	29.37	30.77	25.17	11.19	0.69
Student With Disabilities	83	69.51	10.98	1.22	1.22	1.20	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	201	41.92	34.34	16.16	5.05	1.49	45.93	27.93	18.09	4.44	2.00
Female	400	31.58	30.08	26.32	10.28	0.25	28.30	29.39	30.79	10.08	1.17
Male	383	27.97	29.02	24.54	15.57	1.04	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	308	44.41	30.92	15.13	4.93	1.30	47.40	26.70	16.84	4.09	1.93
Non-Gap	475	20.46	28.69	32.07	17.93	0.21	19.91	30.61	33.87	15.37	0.81

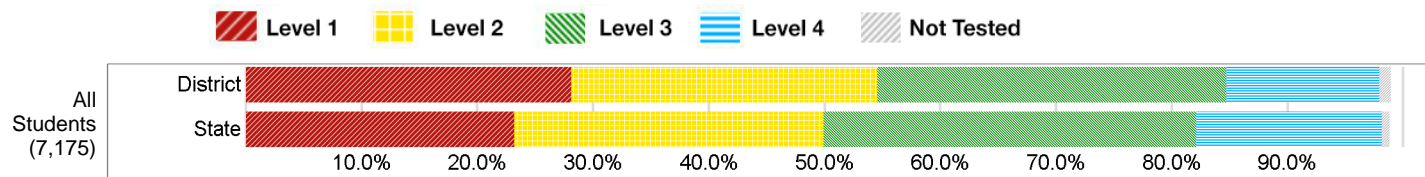
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Rapid City Area 51-4

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	7175	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	443	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	1264	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	67	16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	88	48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	4938	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	375	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	1143	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	48	51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	3449	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	3574	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	3601	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	4168	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	3007	11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

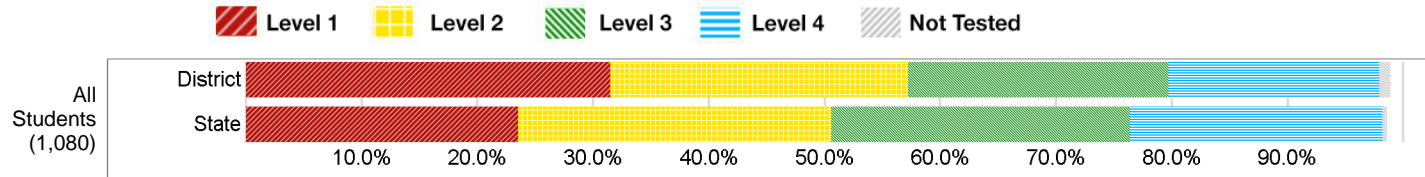
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Rapid City Area 51-4

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1080	31.50	25.70	22.52	18.22	0.93	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	72	42.25	16.90	22.54	16.90	1.39	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	221	47.03	31.05	13.70	5.02	0.90	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	10	60.00	10.00	30.00	0.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	686	24.74	24.89	25.33	23.27	1.02	17.45	26.01	29.27	25.93	0.27
Multi-Racial	83	34.94	27.71	21.69	13.25	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	195	55.44	22.80	6.22	6.22	1.03	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	608	41.56	27.15	18.05	10.76	0.66	35.37	29.58	20.34	11.87	0.55
Female	513	28.82	25.88	22.94	21.37	0.58	20.11	26.69	26.89	25.03	0.37
Male	567	33.93	25.54	22.14	15.36	1.23	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	709	40.11	27.60	17.92	11.52	0.85	34.25	29.73	20.26	12.62	0.51
Non-Gap	371	14.99	22.07	31.34	31.06	1.08	9.59	23.49	33.16	33.69	0.24

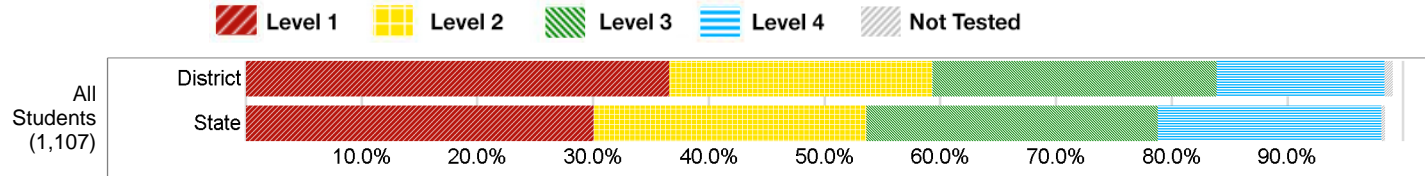
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Rapid City Area 51-4

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1107	36.58	22.75	24.57	14.47	0.72	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	102	51.96	20.59	16.67	7.84	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	201	61.62	17.17	15.15	3.03	1.49	61.26	19.67	12.24	3.75	0.37
Asian	10	20.00	30.00	30.00	20.00	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	12	66.67	33.33	0.00	0.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	717	26.79	24.68	28.47	18.79	0.56	23.18	24.17	28.05	23.17	0.29
Multi-Racial	65	40.63	18.75	26.56	14.06	1.54	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	207	65.22	15.46	8.21	3.38	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	622	48.78	21.72	18.96	8.27	0.80	43.89	23.94	19.60	9.51	0.41
Female	554	31.64	23.82	25.45	17.64	0.72	25.43	23.65	26.43	22.89	0.35
Male	553	41.53	21.68	23.68	11.29	0.72	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	725	47.50	21.94	19.31	8.75	0.69	43.35	23.83	19.35	10.00	0.40
Non-Gap	382	15.83	24.27	34.56	25.33	0.79	13.61	23.26	32.38	30.72	0.34

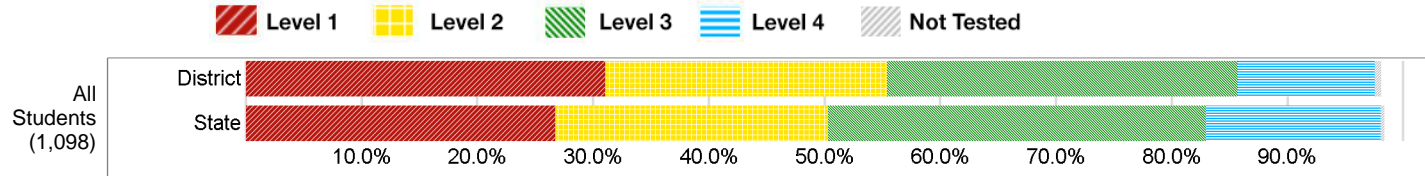
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Rapid City Area 51-4

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1098	31.04	24.36	30.31	11.81	0.55	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	73	36.11	23.61	36.11	1.39	1.37	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	195	57.73	23.20	11.86	5.15	0.51	55.94	22.11	15.89	3.62	0.39
Asian	13	23.08	15.38	46.15	15.38	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	11	27.27	18.18	45.45	9.09	0.00	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	733	24.25	24.38	34.66	14.66	0.41	20.56	23.48	36.36	18.12	0.27
Multi-Racial	73	25.00	30.56	25.00	11.11	1.37	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	222	65.77	13.96	7.66	0.45	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	575	42.56	24.17	22.07	7.53	0.70	40.00	24.32	24.98	7.69	0.28
Female	542	26.39	23.79	32.90	14.87	0.74	22.75	22.11	35.40	18.27	0.41
Male	556	35.56	24.91	27.80	8.84	0.36	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	689	42.48	23.94	22.77	6.86	0.58	40.21	24.42	24.40	7.39	0.32
Non-Gap	409	11.79	25.06	43.00	20.15	0.49	11.19	22.50	42.26	23.96	0.39

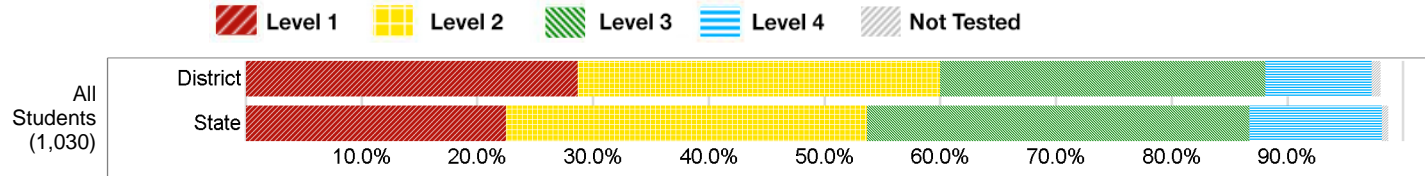
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Rapid City Area 51-4

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1030	28.67	31.31	28.08	9.20	0.78	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	66	27.27	45.45	25.76	1.52	0.00	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	185	54.59	27.03	11.35	2.16	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	11	60.00	20.00	10.00	10.00	9.09	31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	702	20.72	31.51	33.38	11.94	1.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	60	38.33	31.67	21.67	5.00	0.00	29.79	28.51	32.34	7.23	0.42
Student With Disabilities	163	54.38	21.88	5.63	0.63	1.84	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	518	41.13	30.41	19.30	5.26	0.97	34.99	33.15	23.67	5.31	0.67
Female	526	25.62	29.64	31.17	11.47	0.57	17.80	29.10	37.14	14.42	0.53
Male	504	31.86	33.07	24.85	6.81	0.99	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	619	40.39	31.43	18.57	5.05	0.81	35.36	33.10	23.05	4.96	0.70
Non-Gap	411	11.03	31.13	42.40	15.44	0.73	8.74	29.16	43.65	18.40	0.40

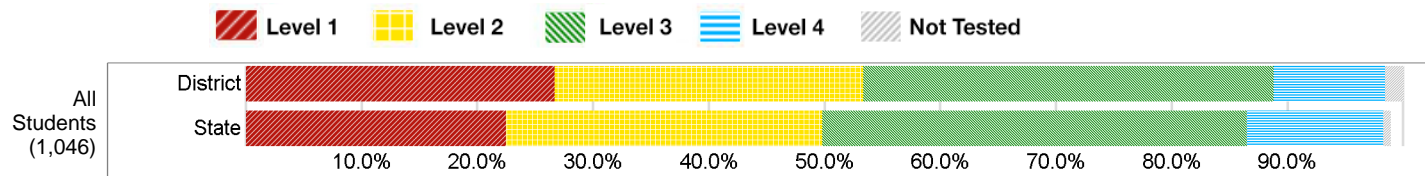
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Rapid City Area 51-4

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1046	26.68	26.68	35.44	9.64	1.82	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	52	26.53	36.73	26.53	8.16	5.77	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	179	52.02	30.64	14.45	0.58	3.35	49.15	28.21	18.29	1.71	1.35
Asian	13	8.33	16.67	33.33	25.00	7.69	31.68	25.47	23.60	13.04	3.01
Black / African American	13	53.85	23.08	23.08	0.00	0.00	34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	749	20.27	25.41	41.35	11.76	1.20	16.88	26.87	40.98	14.01	0.49
Multi-Racial	40	32.50	25.00	32.50	10.00	0.00	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	143	63.04	18.12	8.70	0.72	3.50	58.24	20.84	9.83	1.35	1.41
English Language Learners	11	37.50	37.50	12.50	0.00	27.27	61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	461	42.79	28.82	22.39	3.77	2.17	36.95	30.28	25.50	4.91	0.94
Female	505	20.08	25.10	41.16	12.25	1.39	18.07	24.86	40.81	14.86	0.64
Male	541	32.89	28.17	30.06	7.18	2.22	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	558	41.36	28.31	23.35	4.04	2.51	37.03	29.48	25.21	4.92	1.07
Non-Gap	488	10.14	24.84	49.07	15.94	1.02	8.74	25.30	47.49	18.26	0.33

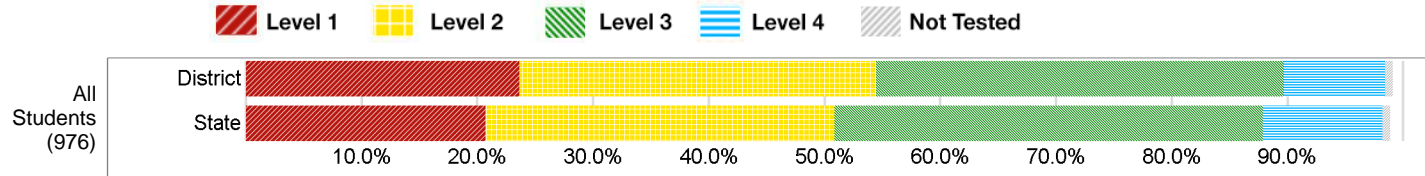
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Rapid City Area 51-4

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	976	23.61	30.82	35.26	8.76	0.61	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	43	23.81	38.10	23.81	7.14	2.33	25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	174	43.35	31.21	21.39	2.31	0.57	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	16	50.00	37.50	12.50	0.00	0.00	32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	699	17.67	30.32	40.23	10.63	0.43	16.49	29.48	40.51	12.10	0.51
Multi-Racial	35	32.35	29.41	32.35	2.94	2.86	21.99	29.32	40.31	6.28	0.52
Student With Disabilities	124	69.11	16.26	4.88	0.00	0.81	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	446	33.94	34.62	26.70	2.49	0.90	32.05	33.54	27.56	4.03	0.78
Female	503	15.40	30.40	41.60	11.40	0.60	14.42	28.86	42.03	13.15	0.68
Male	473	32.34	31.28	28.51	5.96	0.63	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	534	35.54	32.70	26.09	3.02	0.94	33.52	32.93	26.01	3.93	0.96
Non-Gap	442	9.30	28.57	46.26	15.65	0.23	8.80	27.58	47.25	16.26	0.41

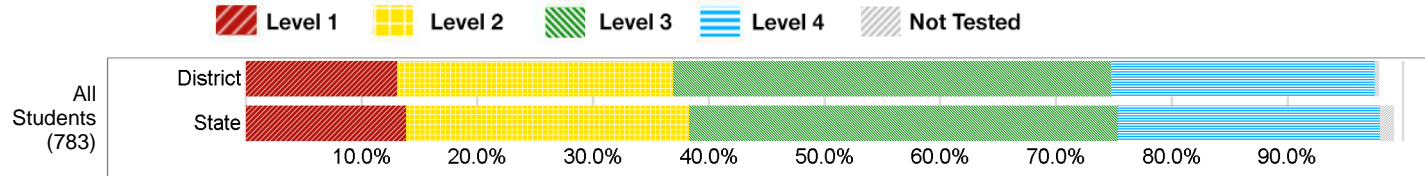
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Rapid City Area 51-4

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	783	13.08	23.85	37.82	22.82	0.38	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	33	28.13	21.88	37.50	12.50	3.03	21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	94	19.15	36.17	35.11	6.38	0.00	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	13	30.77	7.69	46.15	15.38	0.00	24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	619	10.86	22.37	38.25	25.93	0.32	11.09	23.54	38.39	25.38	0.98
Multi-Racial	16	18.75	31.25	25.00	25.00	0.00	14.69	26.57	33.57	22.38	0.69
Student With Disabilities	83	41.46	26.83	13.41	1.22	1.20	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	201	21.00	29.50	35.00	11.50	0.50	24.00	28.83	31.65	11.83	1.96
Female	400	10.03	22.31	40.35	25.56	0.25	8.73	22.05	40.72	27.10	1.19
Male	383	16.27	25.46	35.17	19.95	0.52	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	308	23.20	28.43	32.68	10.78	0.65	25.50	28.73	30.06	10.65	1.93
Non-Gap	475	6.54	20.89	41.14	30.59	0.21	6.98	21.94	41.22	29.64	0.80

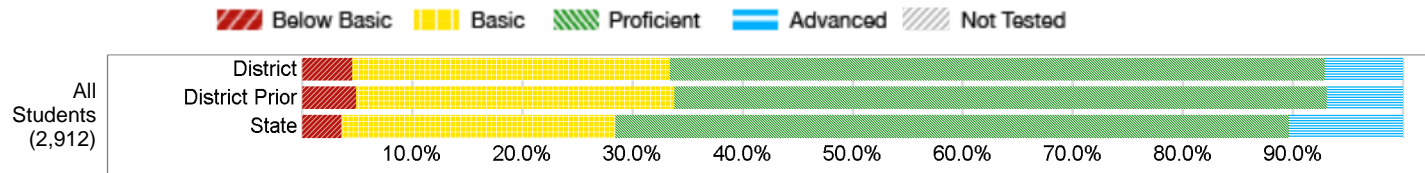
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Rapid City Area 51-4

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	2912	4.53	28.88	59.47	7.12	1.55	4.89	28.94	59.23	6.95	0.90	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	151	7.38	34.90	54.36	3.36	1.32	6.99	34.27	55.94	2.80	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	478	11.35	48.39	39.83	0.43	2.30	11.69	48.05	38.74	1.52	1.07	11.46	48.25	38.39	1.90	3.42
Asian	30	3.33	23.33	60.00	13.33	0.00	3.57	21.43	50.00	25.00	6.67	11.87	31.71	46.89	9.53	1.15
Black / African American	42	10.00	45.00	35.00	10.00	4.76	5.88	44.12	47.06	2.94	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	2084	2.33	23.57	65.26	8.84	1.25	3.18	23.45	64.76	8.62	0.91	1.89	20.46	65.57	12.09	1.04
Multi-Racial	127	10.57	32.52	51.22	5.69	3.15	5.79	41.32	52.07	0.83	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	435	14.02	49.30	31.78	4.91	1.61	17.85	47.59	28.05	6.52	0.56	11.92	45.16	36.62	6.30	1.99
English Language Learners	13	8.33	58.33	33.33	0.00	7.69	7.14	57.14	28.57	7.14	0.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	1240	8.23	37.70	51.36	2.72	2.02	8.67	39.44	47.95	3.94	1.11	6.93	35.84	51.87	5.35	2.01
Female	1476	4.14	31.98	59.13	4.76	1.69	4.73	31.13	60.19	3.95	0.64	3.46	26.31	62.61	7.63	1.31
Male	1436	4.94	25.71	59.82	9.53	1.39	5.03	26.85	58.33	9.79	1.14	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	1557	7.98	37.80	50.82	3.40	1.80	8.42	38.97	48.33	4.28	0.93	6.98	36.10	51.37	5.55	2.00
Non-Gap	1355	0.60	18.68	69.36	11.36	1.25	1.02	17.97	71.15	9.86	0.87	0.60	15.04	69.72	14.65	0.80

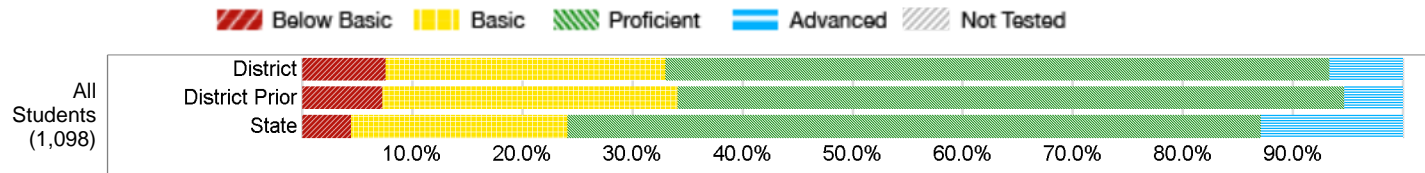
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Rapid City Area 51-4

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	1098	7.56	25.44	60.28	6.73	1.18	7.30	26.80	60.52	5.38	0.57	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	73	9.72	33.33	52.78	4.17	1.37	7.81	37.50	54.69	0.00	0.00	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	195	19.90	42.93	37.17	0.00	2.05	19.37	45.03	35.60	0.00	1.04	15.24	41.17	40.92	2.67	3.29
Asian	13	0.00	30.77	69.23	0.00	0.00						5.75	28.16	53.45	12.64	0.00
Black / African American	11	9.09	18.18	45.45	27.27	0.00	15.38	61.54	23.08	0.00	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	733	3.58	20.25	67.77	8.40	0.95	4.13	19.35	68.85	7.68	0.57	2.12	14.61	67.89	15.38	0.48
Multi-Racial	73	13.89	23.61	54.17	8.33	1.37	4.76	38.10	55.56	1.59	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	222	18.55	38.46	38.01	4.98	0.45	22.15	38.61	35.44	3.80	0.63	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	575	12.30	33.74	51.14	2.81	1.04	11.81	36.35	48.71	3.14	0.55	8.28	30.00	54.79	6.93	1.24
Female	542	6.93	29.40	58.99	4.68	1.48	6.89	31.66	58.47	2.98	0.37	4.78	21.95	63.97	9.31	0.91
Male	556	8.17	21.60	61.52	8.71	0.90	7.74	21.63	62.70	7.94	0.79	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	689	11.71	32.21	52.27	3.81	0.87	11.51	35.96	49.21	3.31	0.47	7.89	28.85	55.71	7.55	1.18
Non-Gap	409	0.50	13.93	73.88	11.69	1.71	0.74	12.53	78.13	8.60	0.73	0.44	9.12	71.32	19.12	0.46

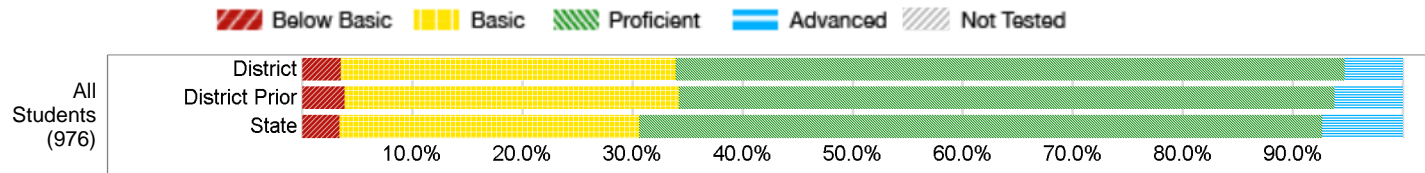
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Rapid City Area 51-4

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	976	3.53	30.39	60.79	5.29	1.23	3.87	30.36	59.52	6.25	0.59	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	43	7.14	35.71	54.76	2.38	2.33	6.12	32.65	57.14	4.08	0.00	5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	174	6.43	52.05	41.52	0.00	1.72	5.59	50.84	41.90	1.68	0.56	10.32	53.05	35.37	1.26	2.02
Asian	*						7.14	28.57	42.86	21.43	0.00	12.20	28.66	50.61	8.54	1.20
Black / African American	16	20.00	40.00	40.00	0.00	6.25						11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	699	2.16	23.78	67.15	6.92	0.72	3.07	24.72	64.53	7.68	0.69	1.70	22.43	67.26	8.61	0.75
Multi-Racial	35	6.06	48.48	45.45	0.00	5.71	7.14	35.71	57.14	0.00	0.00	3.17	29.10	63.49	4.23	1.56
Student With Disabilities	124	11.38	61.79	25.20	1.63	0.81	13.01	56.91	24.39	5.69	0.81	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	446	5.96	39.45	52.29	2.29	2.24	5.52	41.06	49.67	3.75	0.88	6.23	39.22	51.14	3.40	1.40
Female	503	3.02	29.84	63.31	3.83	1.39	3.46	30.02	62.42	4.10	0.64	3.19	28.20	62.84	5.77	0.81
Male	473	4.06	30.98	58.12	6.84	1.06	4.22	30.64	57.06	8.07	0.55	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	534	6.12	40.34	51.63	1.91	2.06	5.58	40.89	50.00	3.53	0.74	6.55	39.91	50.19	3.35	1.40
Non-Gap	442	0.45	18.59	71.66	9.30	0.23	1.91	18.30	70.43	9.36	0.42	0.43	15.50	72.96	11.10	0.47

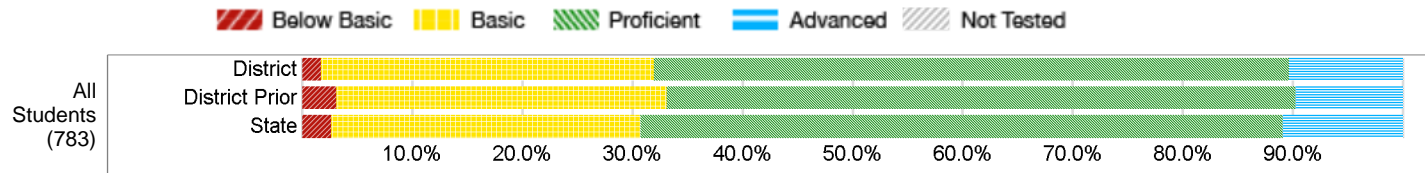
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	783	1.68	30.27	57.70	10.35	1.28	3.10	30.02	57.07	9.80	1.71	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	33	3.03	36.36	57.58	3.03	0.00	6.67	30.00	56.67	6.67	0.00	5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	94	4.30	50.54	43.01	2.15	1.06	7.69	49.45	38.46	4.40	2.15	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	13	0.00	69.23	23.08	7.69	0.00	0.00	33.33	58.33	8.33	0.00	6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	619	0.98	26.07	60.98	11.97	1.45	2.31	26.46	60.62	10.62	1.52	1.72	24.51	61.45	12.32	1.14
Multi-Racial	16	6.25	37.50	50.00	6.25	0.00	6.25	68.75	25.00	0.00	0.00	2.11	31.69	55.63	10.56	1.39
Student With Disabilities	83	6.17	58.02	25.93	9.88	2.41	16.90	50.70	18.31	14.08	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	201	2.03	44.16	50.25	3.55	1.99	7.72	43.50	42.68	6.10	2.77	5.56	40.60	48.18	5.65	2.69
Female	400	2.02	37.12	54.55	6.31	1.00	3.37	31.87	59.59	5.18	1.03	2.05	29.18	60.93	7.83	1.39
Male	383	1.33	23.08	61.01	14.59	1.57	2.86	28.33	54.76	14.05	2.33	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	308	3.29	44.08	47.37	5.26	1.30	7.23	41.82	43.40	7.55	2.15	5.93	42.48	46.17	5.42	2.48
Non-Gap	475	0.64	21.32	64.39	13.65	1.26	0.41	22.34	65.98	11.27	1.41	0.74	19.62	65.47	14.17	0.91

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Rapid City Area 51-4

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

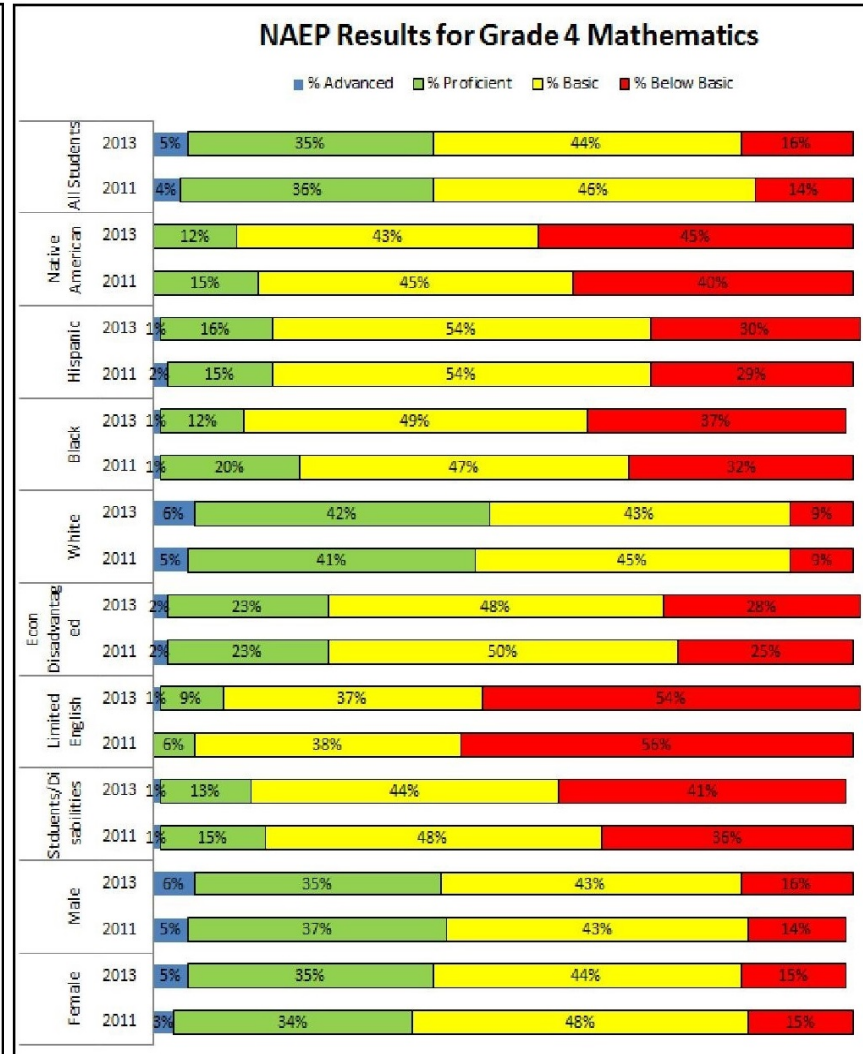
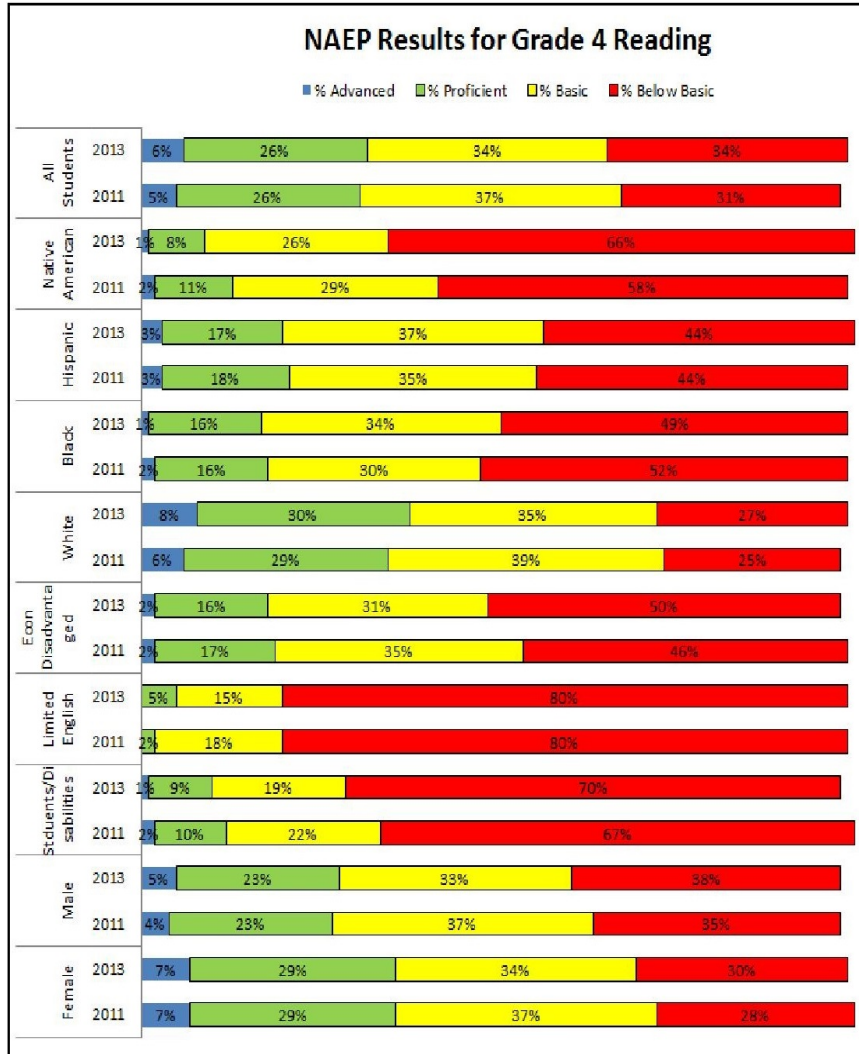
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Rapid City Area 51-4

NAEP Performance - Grade 4



Rapid City Area 51-4

NAEP Performance - Grade 8

