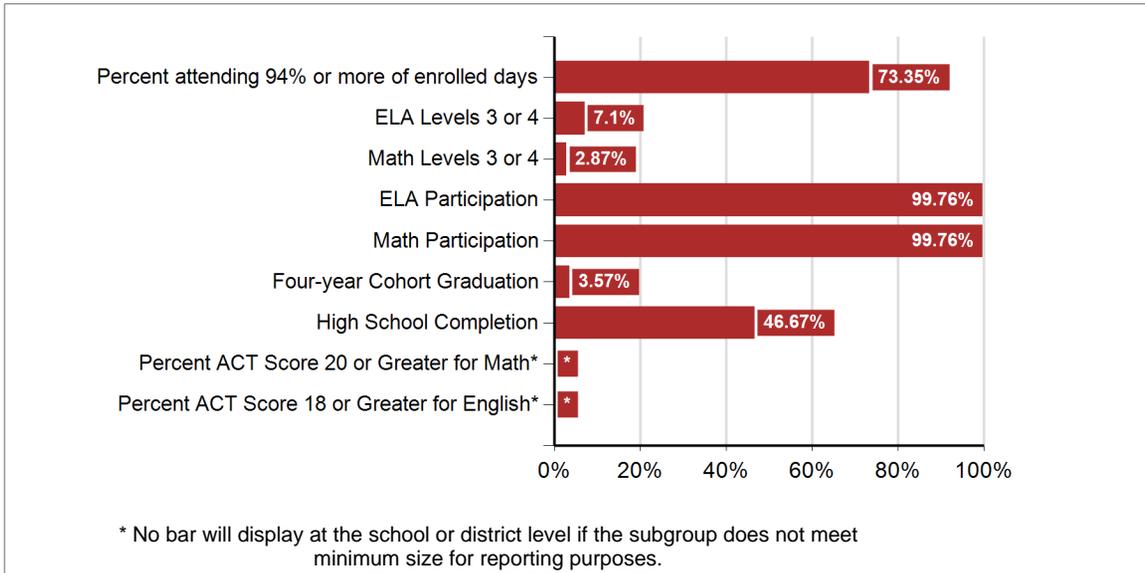
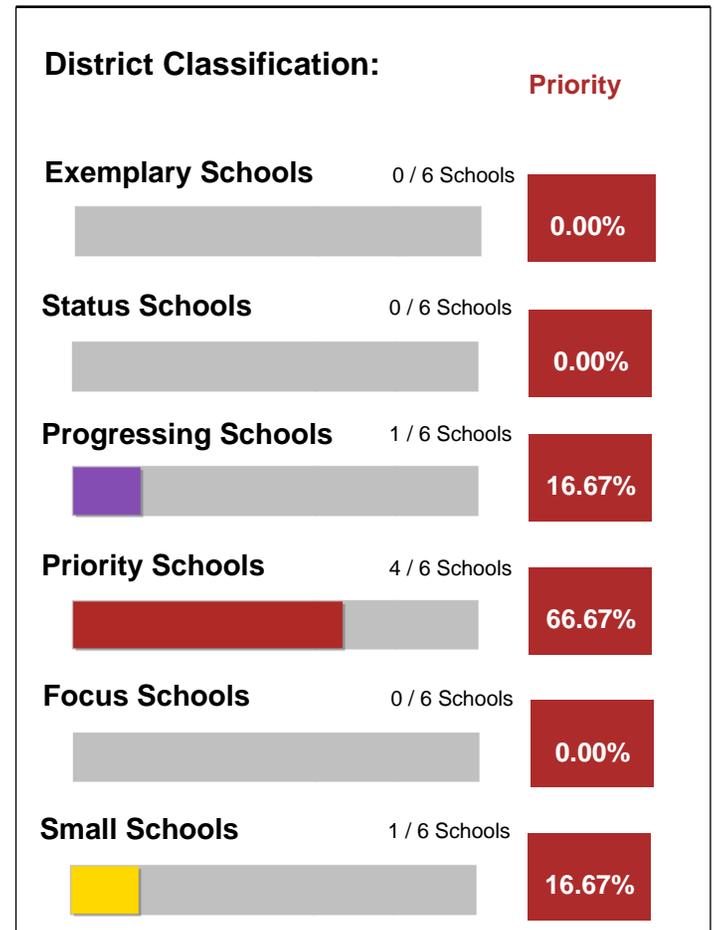


Shannon County 65-1

Performance Indicators



School Performance Index



Shannon County 65-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	430
Percent of Classes taught by Highly Qualified Teachers	97.21%
Percent of Classes not taught by Highly Qualified Teachers	2.79%

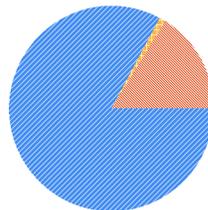
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	8
School Service Specialists	18.5
Teachers	99.42
Average Years of Experience	10
Percent with Advanced Degrees	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

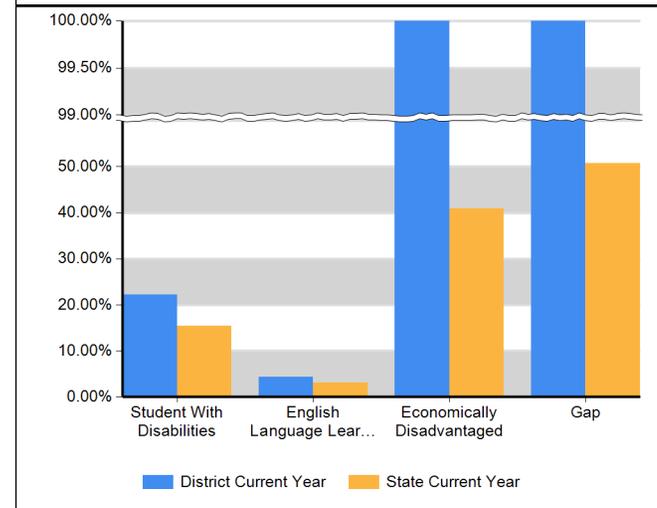
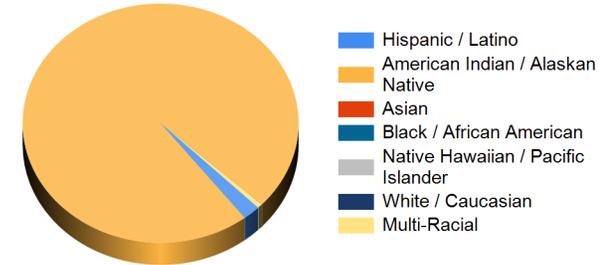
Degrees Earned for Instructional Staff

- Bachelors - 82.83%
- Doctorate - 1.01%
- Masters - 16.16%
- Specialist - 0.00%



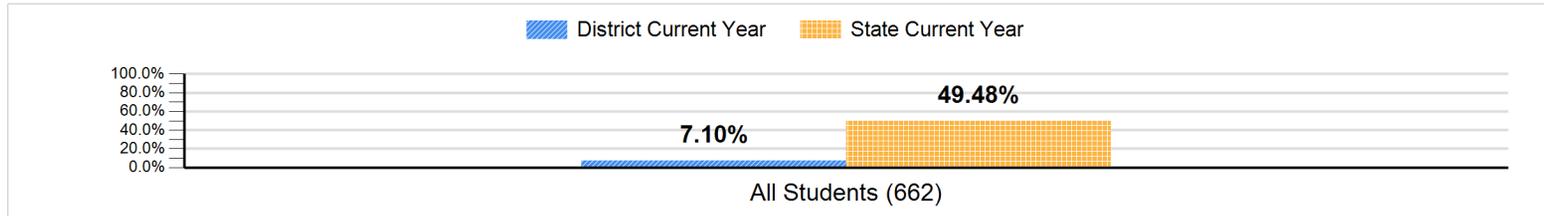
Student Population

**Race/Ethnicity
Percent of Tested Population**



Shannon County 65-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

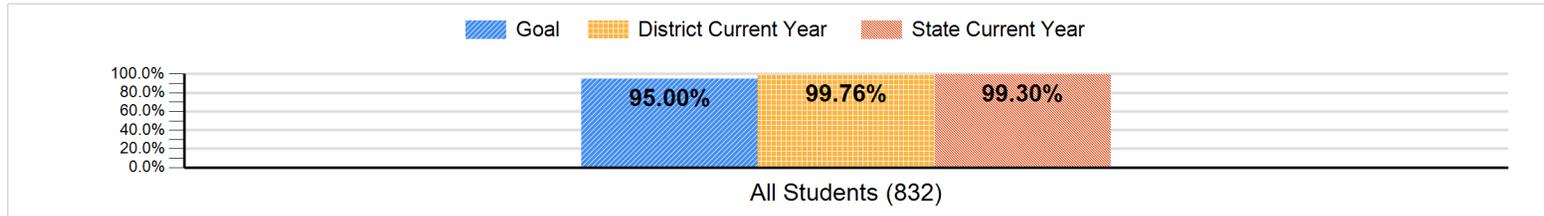
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	662	7.10	49.48
Hispanic / Latino	13	0.00	34.58
American Indian / Alaskan Native	646	7.28	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	*		55.49
Multi-Racial	*		44.36
Student With Disabilities	140	2.86	16.36
English Language Learners	31	6.45	10.12
Economically Disadvantaged	662	7.10	33.16
Female	326	9.20	55.85
Male	336	5.06	43.36
Migrant	*		11.98
Gap	662	7.10	32.78
Non-Gap	*		65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

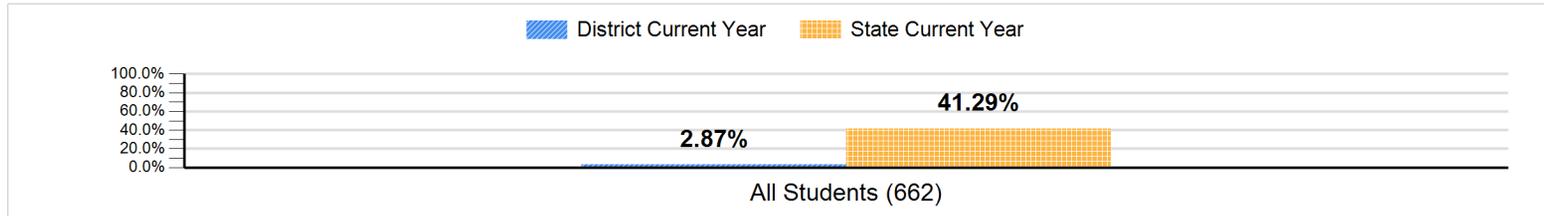
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	832	95.00	99.76	99.30
Hispanic / Latino	17	95.00	100.00	98.46
American Indian / Alaskan Native	810	95.00	99.75	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	*			99.46
Multi-Racial	*			99.36
Student With Disabilities	185	95.00	100.00	99.11
English Language Learners	36	95.00	97.22	97.08
Economically Disadvantaged	832	95.00	99.76	99.15
Female	407	95.00	100.00	99.32
Male	425	95.00	99.53	99.28
Migrant	*			96.52
Gap	832	95.00	99.76	99.09
Non-Gap	*			99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

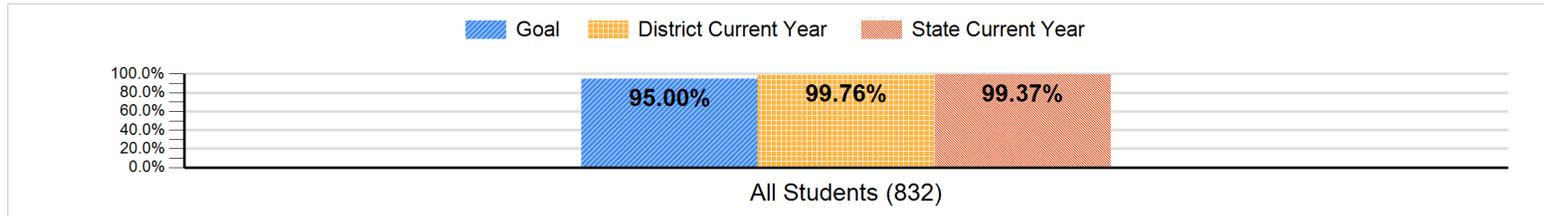
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	662	2.87	41.29
Hispanic / Latino	13	0.00	24.67
American Indian / Alaskan Native	646	2.94	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	*		47.29
Multi-Racial	*		36.64
Student With Disabilities	139	1.44	15.28
English Language Learners	32	3.13	9.22
Economically Disadvantaged	662	2.87	25.44
Female	325	2.77	40.96
Male	337	2.97	41.60
Migrant	*		5.22
Gap	662	2.87	25.67
Non-Gap	*		56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

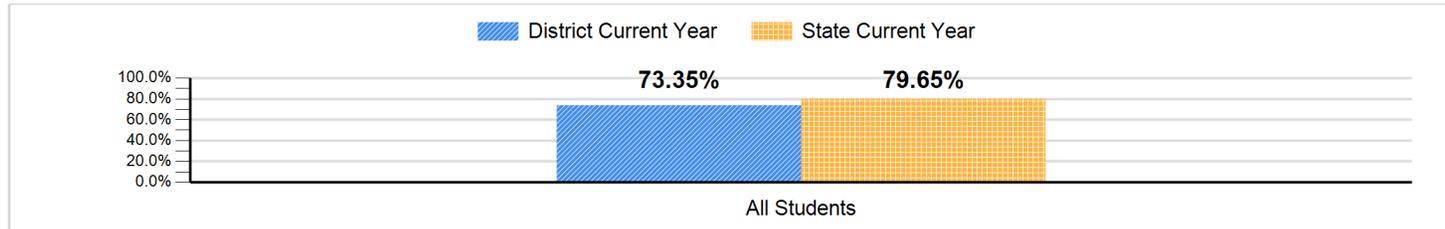
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	832	95.00	99.76	99.37
Hispanic / Latino	17	95.00	100.00	98.97
American Indian / Alaskan Native	810	95.00	99.75	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	*			99.47
Multi-Racial	*			99.30
Student With Disabilities	185	95.00	99.46	99.13
English Language Learners	36	95.00	100.00	99.14
Economically Disadvantaged	832	95.00	99.76	99.29
Female	407	95.00	99.75	99.38
Male	425	95.00	99.76	99.35
Migrant	*			100.00
Gap	832	95.00	99.76	99.22
Non-Gap	*			99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

Attendance



Attendance: Data Matrix

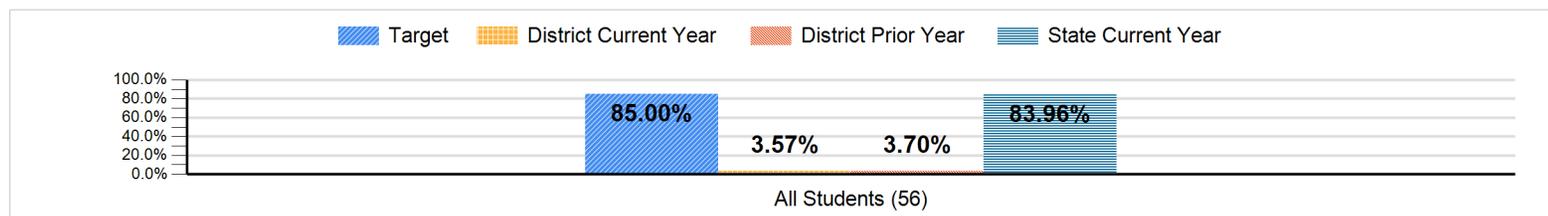
Subgroup	District Current Year	State Current Year
	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	73.35	79.65
Hispanic / Latino	92.11	70.59
American Indian / Alaskan Native	72.90	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	*	85.22
Multi-Racial	72.73	72.60
Student With Disabilities	77.08	74.13
English Language Learners	68.85	81.72
Economically Disadvantaged	73.35	69.40
Female	74.12	79.54
Male	72.64	79.76
Migrant	*	89.15
Gap	73.35	71.93
Non-Gap	*	89.28

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Shannon County 65-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

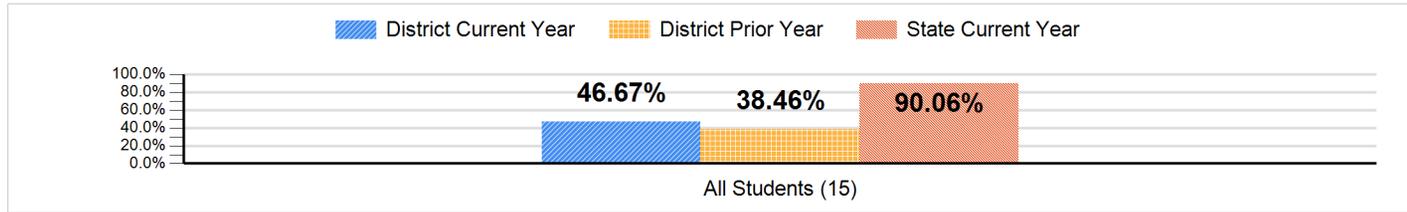
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	56	85.00	3.57	3.70	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	55	85.00	3.64	3.77	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	*	85.00			89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	56	85.00	3.57	3.77	67.14
Female	26	85.00	7.69	3.45	86.42
Male	30	85.00	0.00	4.00	81.65
Migrant	*	85.00			73.53
Gap	56	85.00	3.57	3.70	68.38
Non-Gap	*	85.00			93.82

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High School Completion



High School Completion: Data Matrix

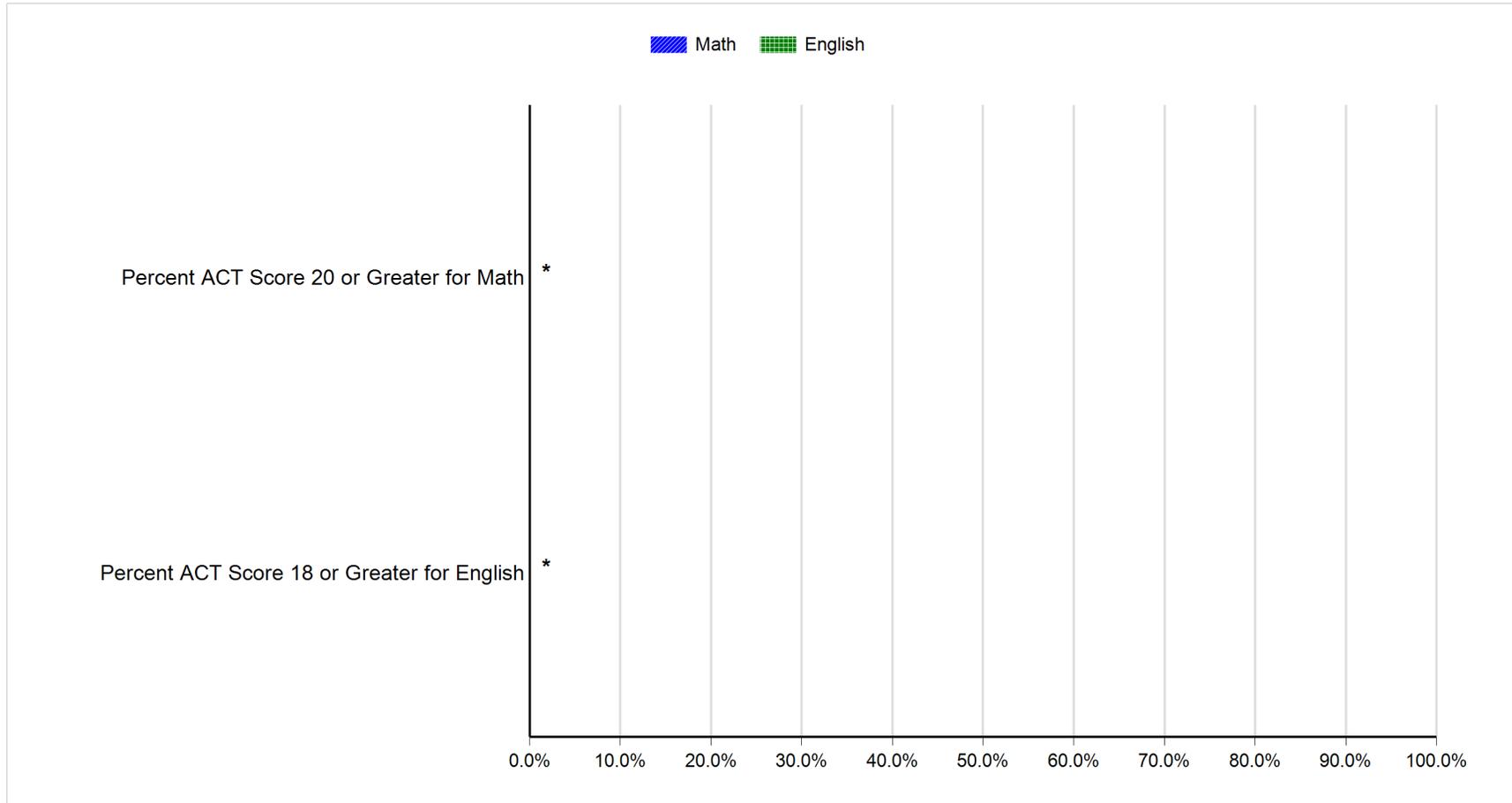
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	15	46.67	38.46	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	15	46.67	38.46	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	15	46.67	38.46	79.63
Female	*			91.30
Male	*			88.89
Migrant	*			94.12
Gap	15	46.67	38.46	80.29
Non-Gap	*			96.02

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Shannon County 65-1

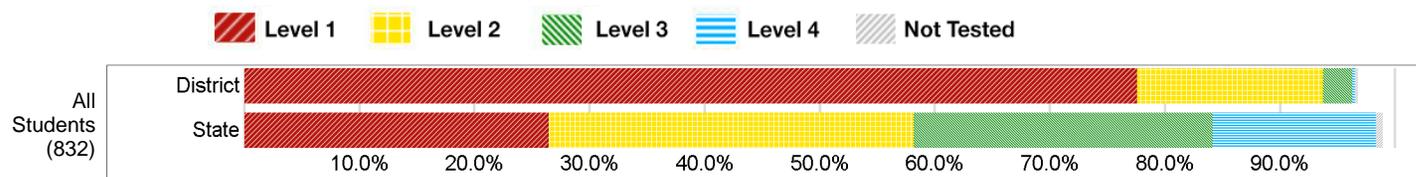
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Shannon County 65-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	832	77.59	16.14	2.53	0.24	0.24	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	17	100	0.00	0.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	810	77.10	16.46	2.60	0.25	0.25	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	185	77.72	5.43	0.54	0.54	0.54	54.24	22.24	9.64	3.95	0.87
English Language Learners	36	86.11	8.33	2.78	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	832	77.59	16.14	2.53	0.24	0.24	40.34	32.77	18.04	6.33	0.70
Female	407	78.08	16.50	2.96	0.25	0.25	25.74	33.03	26.54	13.39	0.62
Male	425	77.12	15.80	2.12	0.24	0.24	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	832	77.59	16.14	2.53	0.24	0.24	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						12.28	31.41	34.36	21.85	0.49

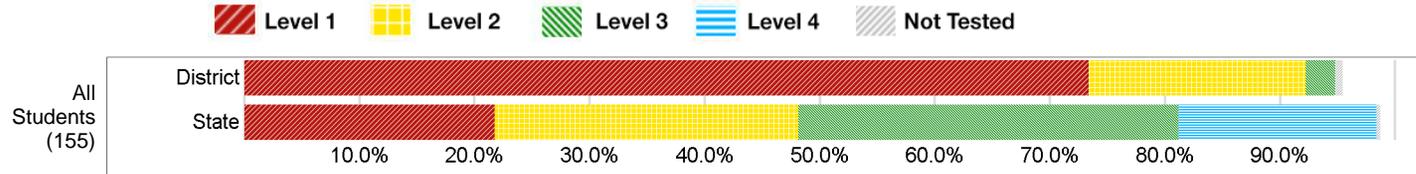
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	155	73.38	18.83	2.60	0.00	0.65	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	151	72.67	19.33	2.67	0.00	0.66	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	49	73.47	8.16	2.04	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	155	73.38	18.83	2.60	0.00	0.65	33.85	30.00	25.22	8.37	0.32
Female	73	76.71	19.18	1.37	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	82	70.37	18.52	3.70	0.00	1.22	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	155	73.38	18.83	2.60	0.00	0.65	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

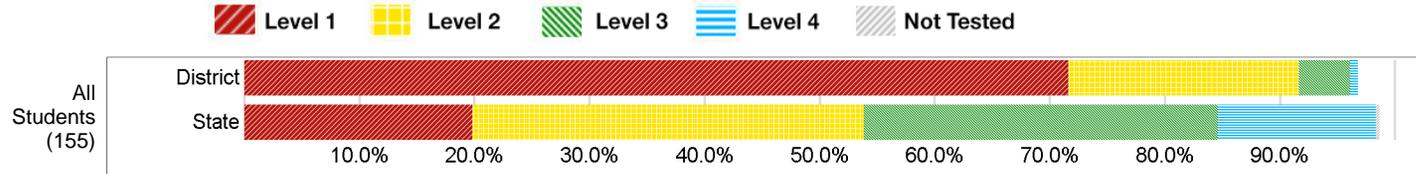
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Shannon County 65-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	155	71.61	20.00	4.52	0.65	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	148	70.27	20.95	4.73	0.68	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	36	72.22	11.11	0.00	2.78	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	155	71.61	20.00	4.52	0.65	0.00	31.99	36.97	22.21	6.33	0.30
Female	82	70.73	20.73	7.32	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	73	72.60	19.18	1.37	1.37	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	155	71.61	20.00	4.52	0.65	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

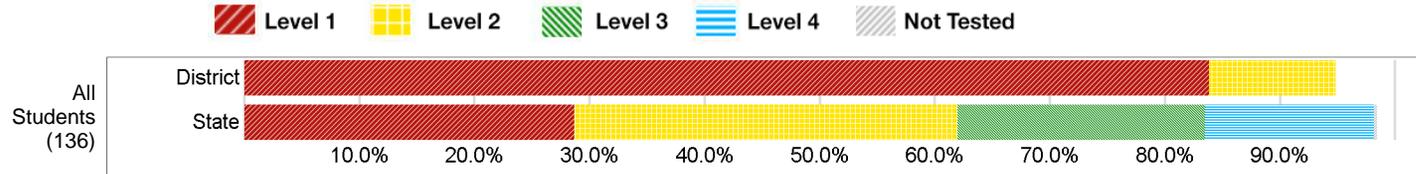
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Shannon County 65-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	136	83.82	11.03	0.00	0.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	136	83.82	11.03	0.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	31	77.42	0.00	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	136	83.82	11.03	0.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	54	85.19	12.96	0.00	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	82	82.93	9.76	0.00	0.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	136	83.82	11.03	0.00	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

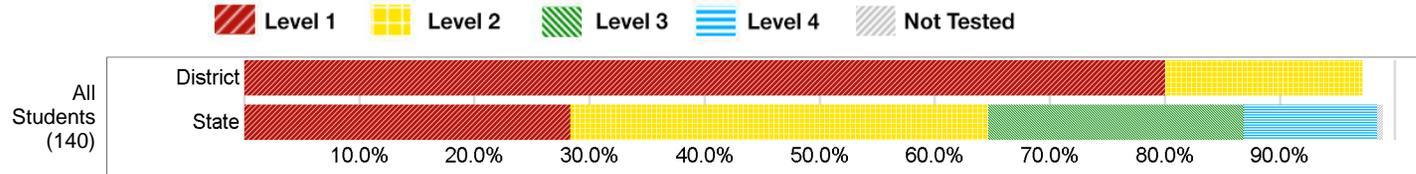
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	140	80.00	17.14	0.00	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	136	79.41	17.65	0.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	27	81.48	3.70	0.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	140	80.00	17.14	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	69	81.16	15.94	0.00	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	71	78.87	18.31	0.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	140	80.00	17.14	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

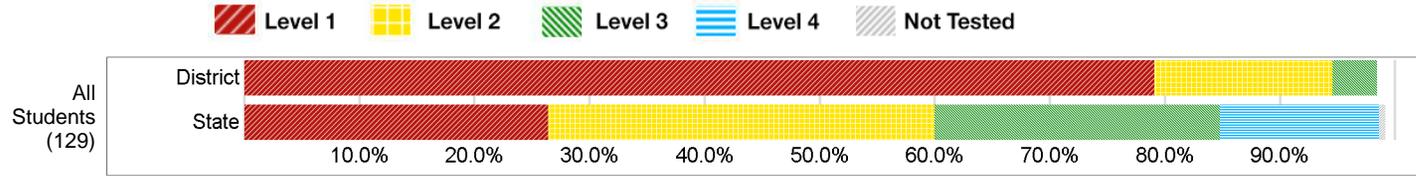
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	129	79.07	15.50	3.88	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	125	78.40	16.00	4.00	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	25	88.00	4.00	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	129	79.07	15.50	3.88	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	74	82.43	12.16	4.05	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	55	74.55	20.00	3.64	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	129	79.07	15.50	3.88	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*						11.21	33.22	33.77	21.68	0.30

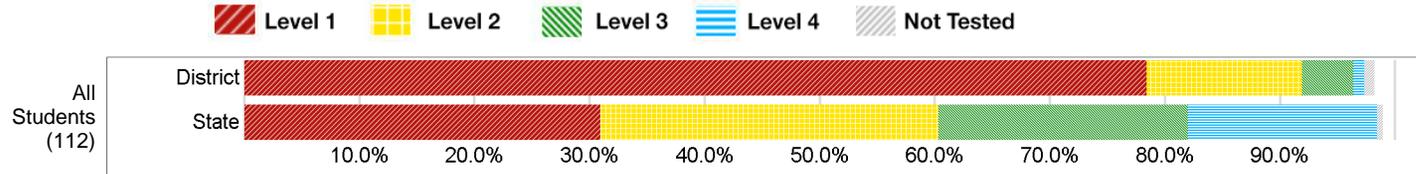
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	112	78.38	13.51	4.50	0.90	0.89	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	109	78.70	12.96	4.63	0.93	0.92	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	17	81.25	0.00	0.00	0.00	5.88	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	112	78.38	13.51	4.50	0.90	0.89	46.23	30.04	14.55	6.91	0.56
Female	51	72.00	18.00	4.00	2.00	1.96	28.45	30.79	22.96	16.53	0.52
Male	61	83.61	9.84	4.92	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	112	78.38	13.51	4.50	0.90	0.89	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

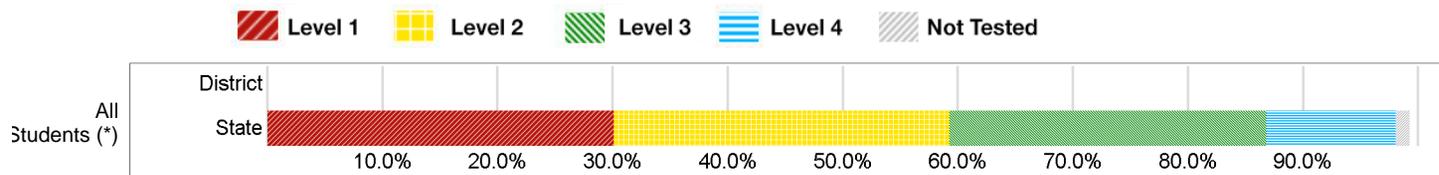
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	*						28.30	29.39	30.79	10.08	1.17
Male	*						31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	*						47.40	26.70	16.84	4.09	1.93
Non-Gap	*						19.91	30.61	33.87	15.37	0.81

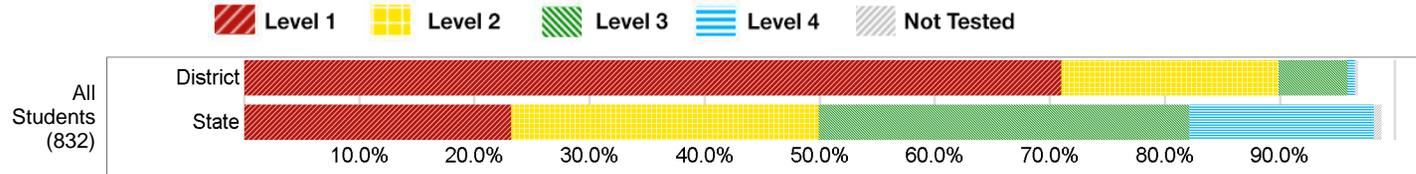
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	832	70.96	18.92	6.02	0.60	0.24	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	17	94.12	5.88	0.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	810	70.30	19.31	6.19	0.62	0.25	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	185	78.92	3.24	2.16	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	36	68.57	22.86	2.86	2.86	2.78	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	832	70.96	18.92	6.02	0.60	0.24	36.33	28.89	24.04	7.81	0.84
Female	407	67.08	22.36	7.37	0.98	0.00	18.54	25.35	35.29	19.34	0.68
Male	425	74.70	15.60	4.73	0.24	0.47	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	832	70.96	18.92	6.02	0.60	0.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						9.66	24.74	41.15	24.33	0.49

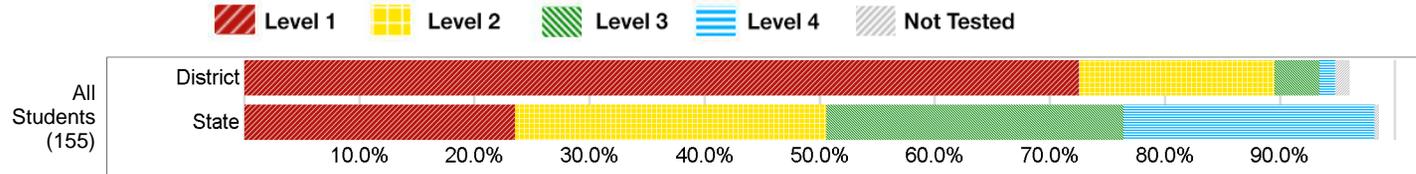
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	155	72.55	16.99	3.92	1.31	1.29	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	151	71.81	17.45	4.03	1.34	1.32	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	49	71.43	6.12	6.12	0.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	155	72.55	16.99	3.92	1.31	1.29	35.37	29.58	20.34	11.87	0.55
Female	73	67.12	24.66	4.11	1.37	0.00	20.11	26.69	26.89	25.03	0.37
Male	82	77.50	10.00	3.75	1.25	2.44	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	155	72.55	16.99	3.92	1.31	1.29	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						9.59	23.49	33.16	33.69	0.24

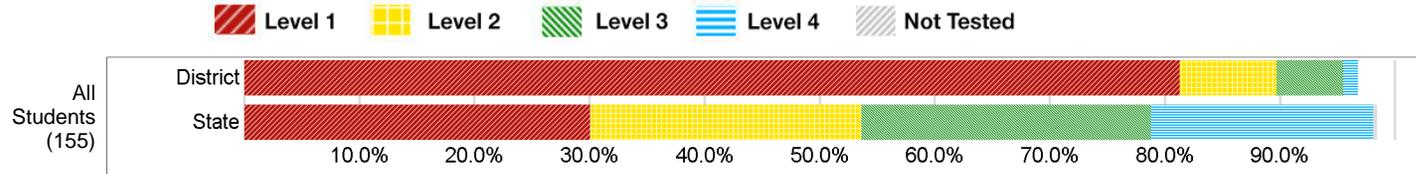
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	155	81.29	8.39	5.81	1.29	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	148	80.41	8.78	6.08	1.35	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	36	80.56	5.56	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	155	81.29	8.39	5.81	1.29	0.00	43.89	23.94	19.60	9.51	0.41
Female	82	76.83	9.76	9.76	2.44	0.00	25.43	23.65	26.43	22.89	0.35
Male	73	86.30	6.85	1.37	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	155	81.29	8.39	5.81	1.29	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

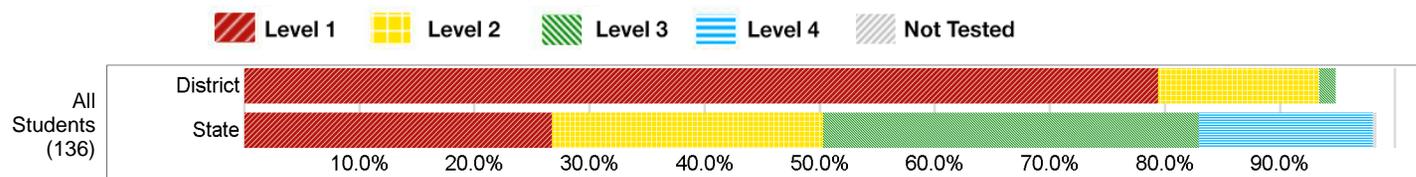
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	136	79.41	13.97	1.47	0.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	136	79.41	13.97	1.47	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	31	74.19	0.00	3.23	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	136	79.41	13.97	1.47	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	54	75.93	18.52	3.70	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	82	81.71	10.98	0.00	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	136	79.41	13.97	1.47	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

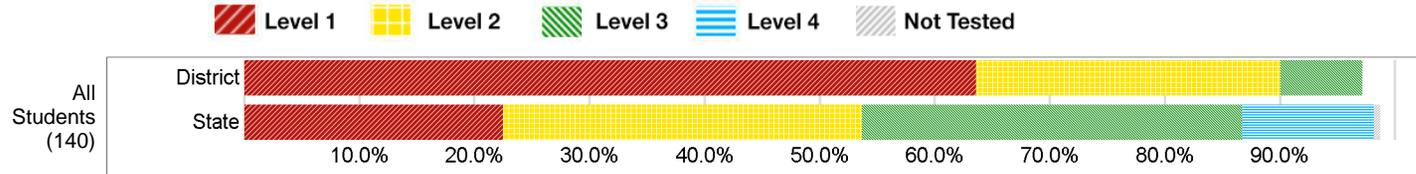
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	140	63.57	26.43	7.14	0.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	136	62.50	27.21	7.35	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	27	81.48	3.70	0.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	140	63.57	26.43	7.14	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	69	59.42	30.43	7.25	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	71	67.61	22.54	7.04	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	140	63.57	26.43	7.14	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

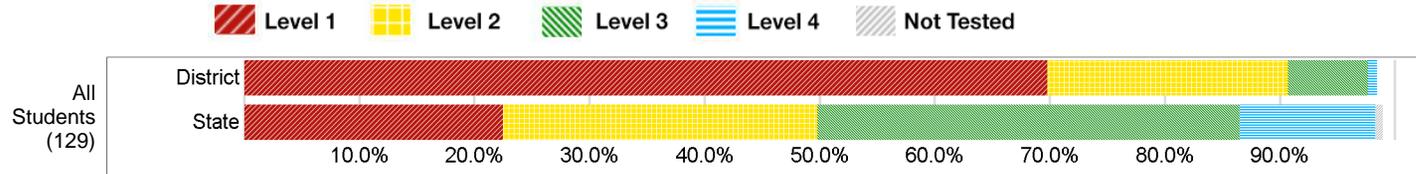
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	129	69.77	20.93	6.98	0.78	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	125	68.80	21.60	7.20	0.80	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	25	92.00	0.00	0.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	129	69.77	20.93	6.98	0.78	0.00	36.95	30.28	25.50	4.91	0.94
Female	74	70.27	18.92	8.11	1.35	0.00	18.07	24.86	40.81	14.86	0.64
Male	55	69.09	23.64	5.45	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	129	69.77	20.93	6.98	0.78	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

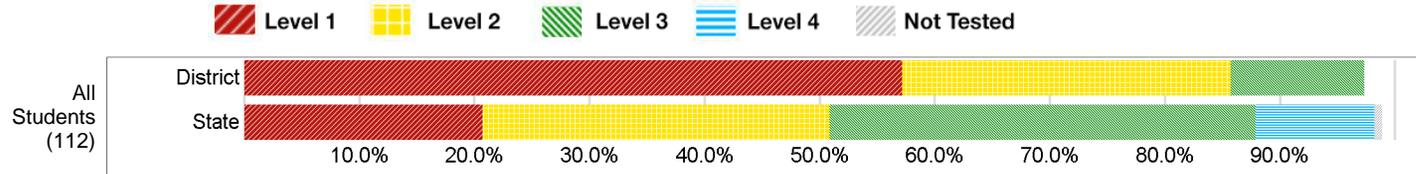
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	112	57.14	28.57	11.61	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	109	56.88	28.44	11.93	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	17	82.35	0.00	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	112	57.14	28.57	11.61	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	51	52.94	33.33	9.80	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	61	60.66	24.59	13.11	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	112	57.14	28.57	11.61	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

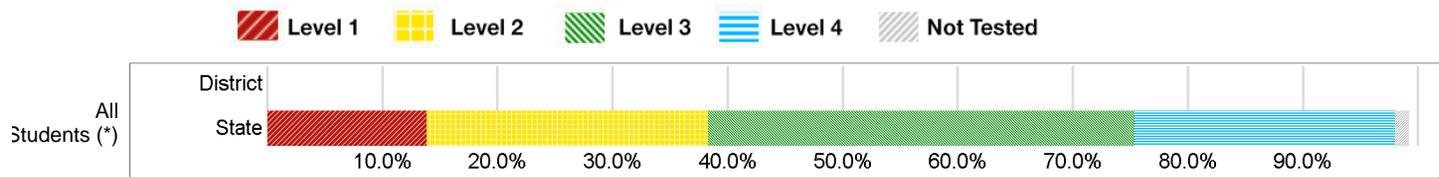
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	*						8.73	22.05	40.72	27.10	1.19
Male	*						18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	*						25.50	28.73	30.06	10.65	1.93
Non-Gap	*						6.98	21.94	41.22	29.64	0.80

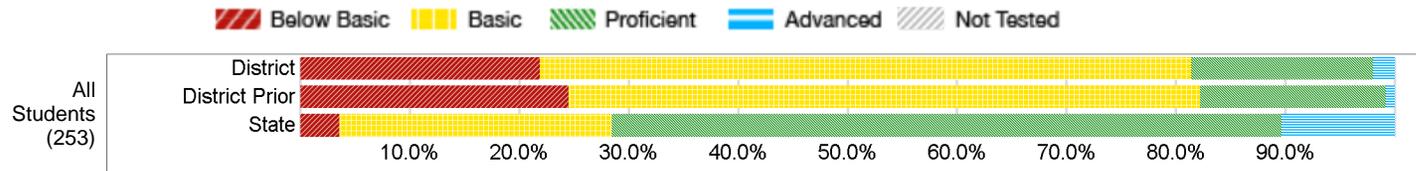
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Shannon County 65-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	253	21.86	59.51	16.60	2.02	2.37	24.48	57.68	17.01	0.83	2.82	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	250	22.13	59.84	15.98	2.05	2.40	24.15	57.63	17.37	0.85	2.88	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	48	36.17	40.43	12.77	10.64	2.08	47.22	44.44	5.56	2.78	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	12	8.33	75.00	16.67	0.00	0.00	12.50	83.33	4.17	0.00	4.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	253	21.86	59.51	16.60	2.02	2.37	24.48	57.68	17.01	0.83	2.82	6.93	35.84	51.87	5.35	2.01
Female	109	20.56	66.36	13.08	0.00	1.83	22.76	60.16	16.26	0.81	3.91	3.46	26.31	62.61	7.63	1.31
Male	144	22.86	54.29	19.29	3.57	2.78	26.27	55.08	17.80	0.85	1.67	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	253	21.86	59.51	16.60	2.02	2.37	24.48	57.68	17.01	0.83	2.82	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.60	15.04	69.72	14.65	0.80

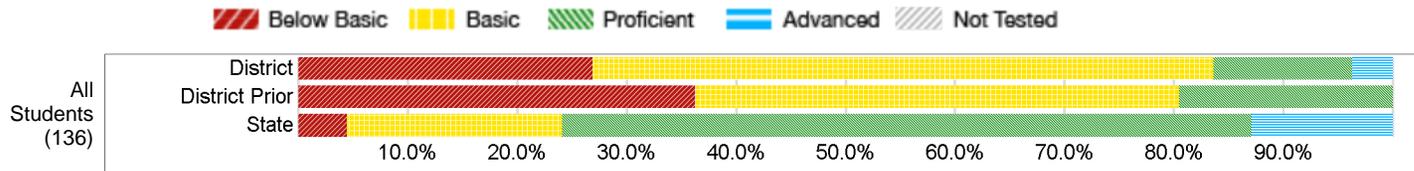
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	136	26.87	56.72	12.69	3.73	1.47	36.23	44.20	19.57	0.00	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	136	26.87	56.72	12.69	3.73	1.47	35.56	44.44	20.00	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	31	36.67	36.67	10.00	16.67	3.23	68.00	28.00	4.00	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	136	26.87	56.72	12.69	3.73	1.47	36.23	44.20	19.57	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	54	25.93	64.81	9.26	0.00	0.00	32.81	46.88	20.31	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	82	27.50	51.25	15.00	6.25	2.44	39.19	41.89	18.92	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	136	26.87	56.72	12.69	3.73	1.47	36.23	44.20	19.57	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

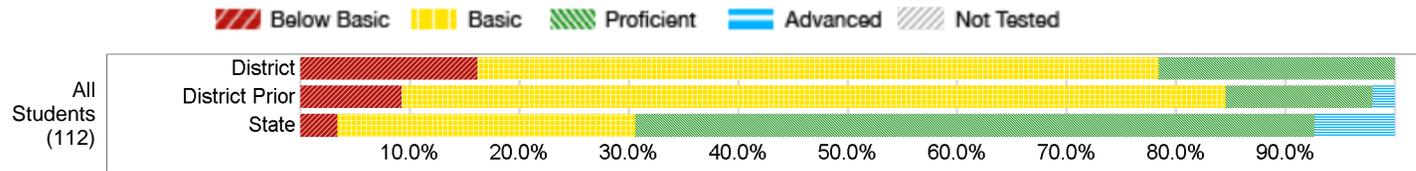
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Shannon County 65-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	112	16.22	62.16	21.62	0.00	0.89	9.28	75.26	13.40	2.06	4.90	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	109	16.67	62.96	20.37	0.00	0.92	9.47	74.74	13.68	2.11	5.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	*											1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	17	35.29	47.06	17.65	0.00	0.00	0.00	81.82	9.09	9.09	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*						9.52	85.71	4.76	0.00	4.55	22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	112	16.22	62.16	21.62	0.00	0.89	9.28	75.26	13.40	2.06	4.90	6.23	39.22	51.14	3.40	1.40
Female	51	15.69	66.67	17.65	0.00	0.00	12.73	72.73	12.73	1.82	6.78	3.19	28.20	62.84	5.77	0.81
Male	61	16.67	58.33	25.00	0.00	1.64	4.76	78.57	14.29	2.38	2.33	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	112	16.22	62.16	21.62	0.00	0.89	9.28	75.26	13.40	2.06	4.90	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.43	15.50	72.96	11.10	0.47

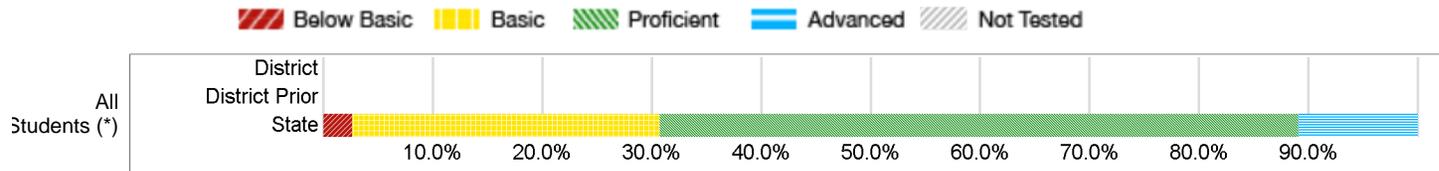
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Shannon County 65-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	*											2.05	29.18	60.93	7.83	1.39
Male	*											3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	*											5.93	42.48	46.17	5.42	2.48
Non-Gap	*											0.74	19.62	65.47	14.17	0.91

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Shannon County 65-1

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

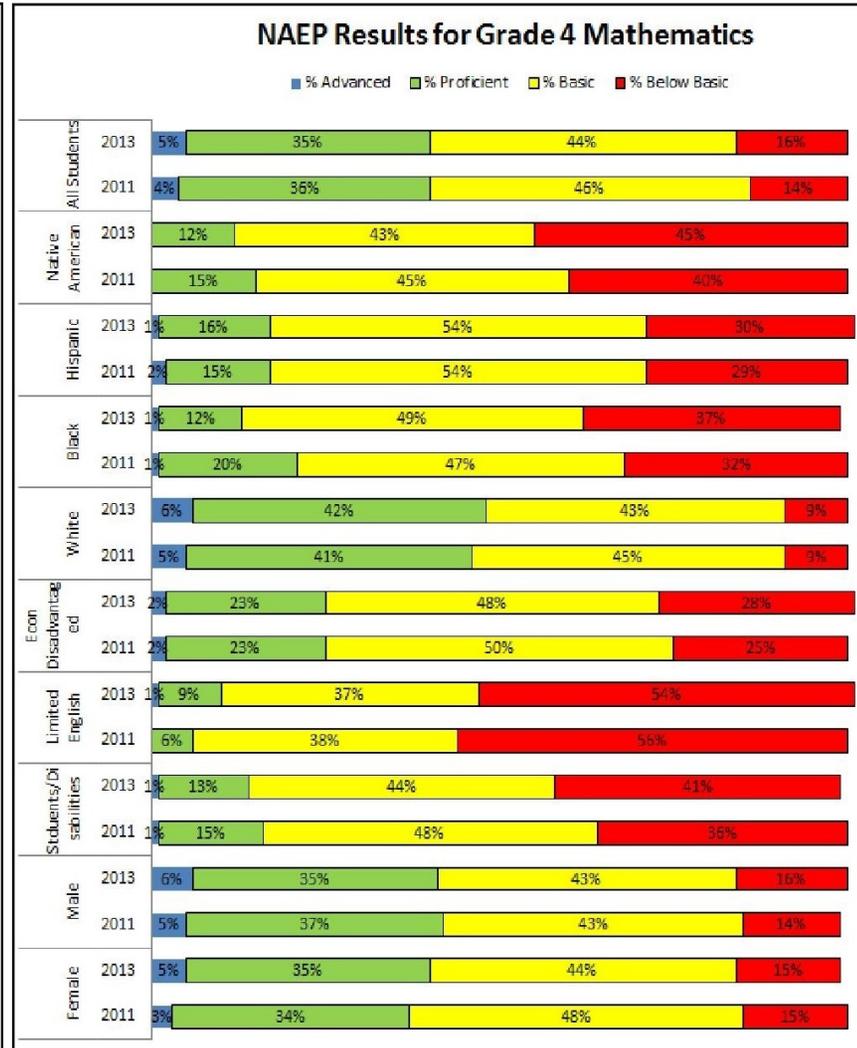
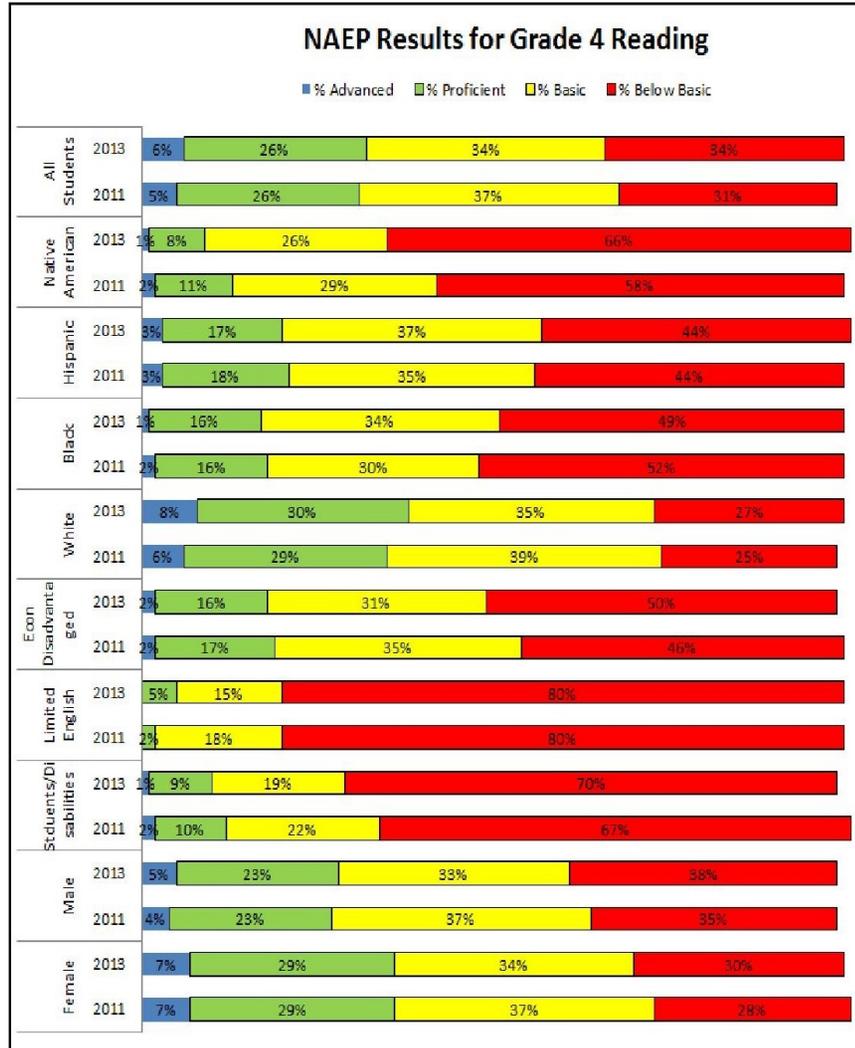
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Shannon County 65-1

NAEP Performance - Grade 4



Shannon County 65-1

NAEP Performance - Grade 8

