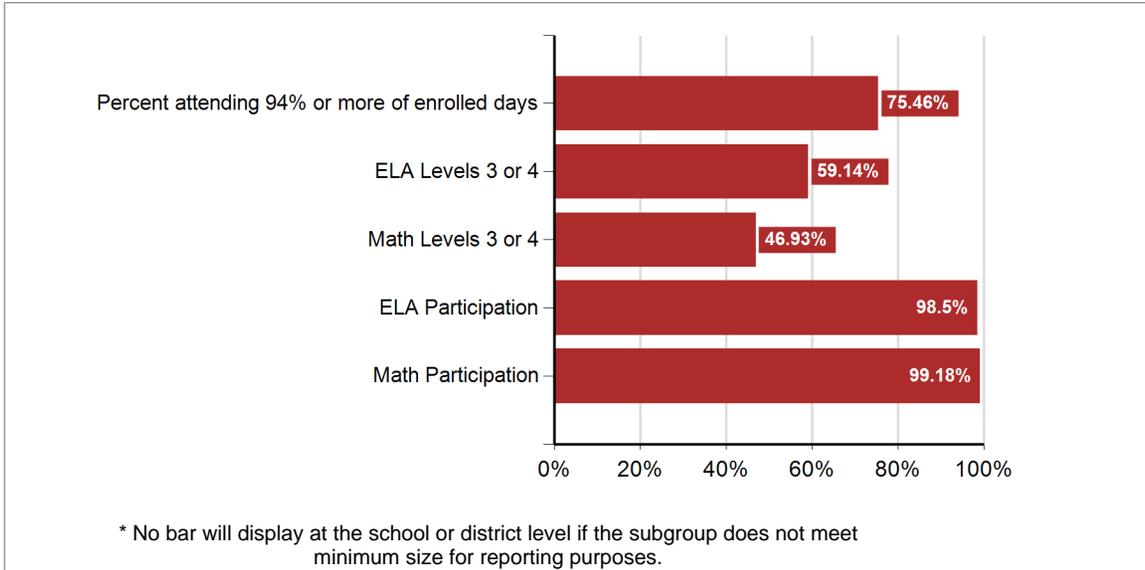


**Brookings 05-1 | George S. Mickelson Middle School - 02**

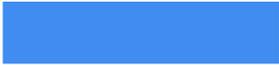
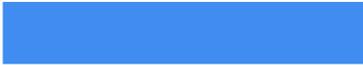
**School Classification:** Progressing

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>  57.53 out of possible 100.00	<b>57.53</b>
<b>Attendance</b>  15.09 out of possible 20.00	<b>75.45%</b>
<b>Student Achievement</b>  42.44 out of possible 80.00	<b>53.05%</b>

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	196
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

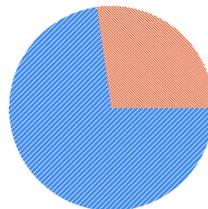
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>52.18</b>
Average Years of Experience	12
Percent with Advanced Degrees	27.27%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

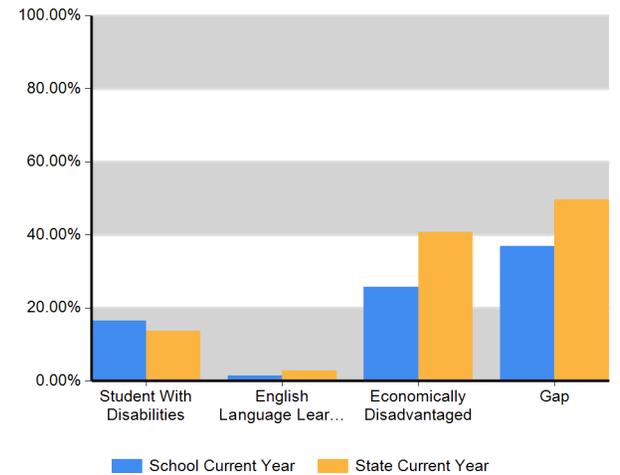
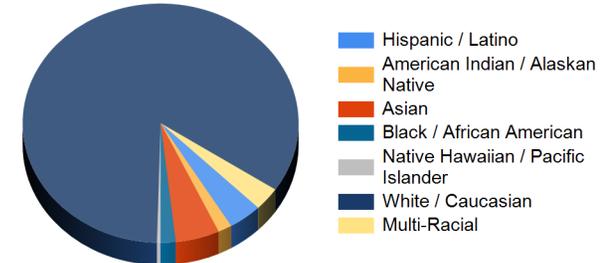
**Degrees Earned for Instructional Staff**

-  Bachelors - 72.73%
-  Doctorate - 0.00%
-  Masters - 27.27%
-  Specialist - 0.00%



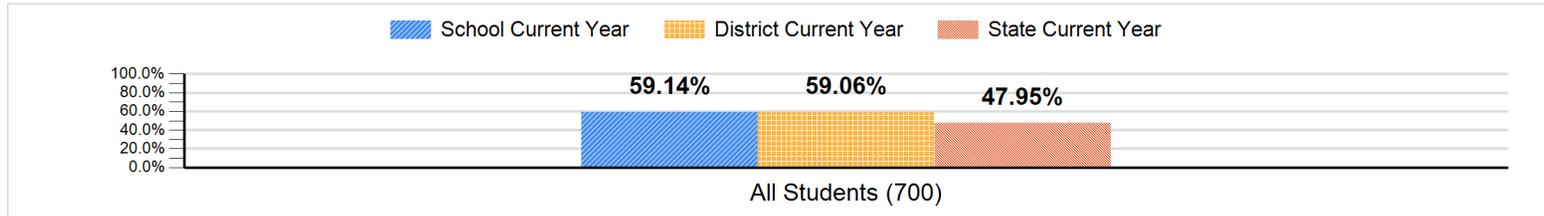
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Brookings 05-1 | George S. Mickelson Middle School - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

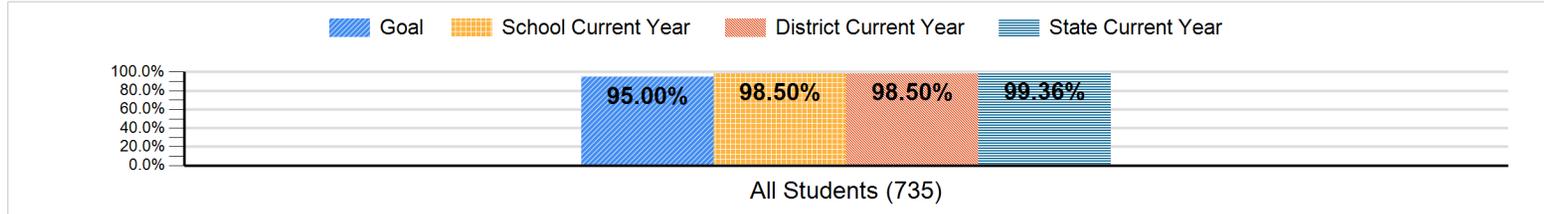
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	700	59.14	59.06	47.95
Hispanic / Latino	23	43.48	43.48	35.26
American Indian / Alaskan Native	11	36.36	36.36	19.71
Asian	35	82.86	82.86	43.10
Black / African American	12	41.67	41.67	30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	596	59.40	59.30	53.68
Multi-Racial	21	57.14	57.14	43.54
Student With Disabilities	102	10.78	10.68	11.08
English Language Learners	*			5.71
Economically Disadvantaged	164	36.59	36.59	31.43
Female	354	67.51	67.51	55.34
Male	346	50.58	50.43	40.89
Migrant	*			8.26
Gap	237	32.49	32.35	30.66
Non-Gap	463	72.79	72.79	63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

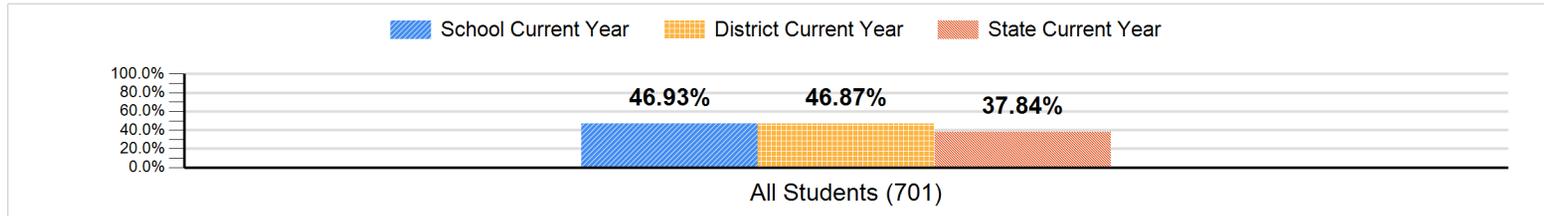
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	735	95.00	98.50	98.50	99.36
Hispanic / Latino	29	95.00	86.21	86.21	98.63
American Indian / Alaskan Native	12	95.00	100.00	100.00	98.82
Asian	38	95.00	94.74	94.74	97.61
Black / African American	13	95.00	92.31	92.31	98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	617	95.00	99.35	99.35	99.54
Multi-Racial	23	95.00	100.00	100.00	99.69
Student With Disabilities	121	95.00	96.69	96.69	98.84
English Language Learners	11	95.00	81.82	81.82	96.02
Economically Disadvantaged	189	95.00	96.30	96.30	99.20
Female	367	95.00	98.91	98.91	99.39
Male	368	95.00	98.10	98.10	99.33
Migrant	*				97.66
Gap	271	95.00	96.31	96.31	99.09
Non-Gap	464	95.00	99.78	99.78	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

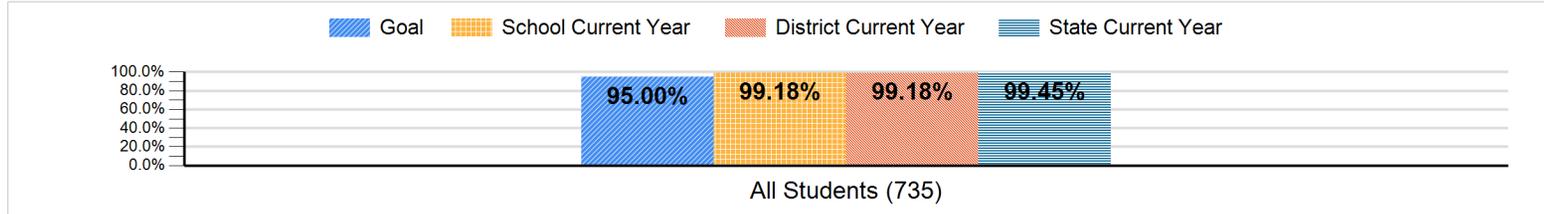
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	701	46.93	46.87	37.84
Hispanic / Latino	23	34.78	34.78	22.07
American Indian / Alaskan Native	11	36.36	36.36	9.89
Asian	35	74.29	74.29	39.87
Black / African American	13	30.77	30.77	18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	596	46.48	46.40	43.68
Multi-Racial	21	47.62	47.62	30.77
Student With Disabilities	102	6.86	6.80	7.97
English Language Learners	*			6.13
Economically Disadvantaged	165	20.61	20.61	21.33
Female	355	47.32	47.32	38.25
Male	346	46.53	46.40	37.46
Migrant	*			4.92
Gap	238	20.59	20.50	21.01
Non-Gap	463	60.48	60.48	53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

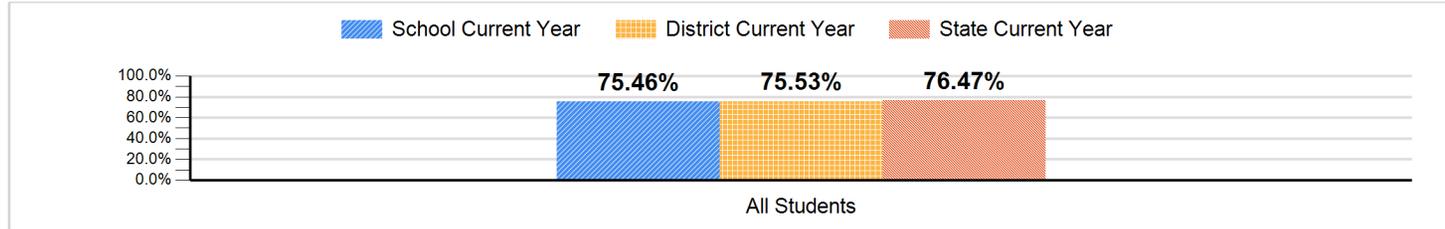
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	735	95.00	99.18	99.18	99.45
Hispanic / Latino	29	95.00	93.10	93.10	99.27
American Indian / Alaskan Native	12	95.00	100.00	100.00	98.82
Asian	38	95.00	100.00	100.00	99.40
Black / African American	13	95.00	100.00	100.00	99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	617	95.00	99.35	99.35	99.56
Multi-Racial	23	95.00	100.00	100.00	99.69
Student With Disabilities	121	95.00	97.52	97.52	98.89
English Language Learners	11	95.00	90.91	90.91	98.88
Economically Disadvantaged	189	95.00	98.94	98.94	99.38
Female	367	95.00	100.00	100.00	99.49
Male	368	95.00	98.37	98.37	99.42
Migrant	*				100.00
Gap	271	95.00	98.15	98.15	99.28
Non-Gap	464	95.00	99.78	99.78	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**Attendance**



**Attendance: Data Matrix**

Subgroup	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	75.46	75.53	76.47
Hispanic / Latino	82.35	82.35	68.91
American Indian / Alaskan Native	42.86	42.86	51.98
Asian	89.74	89.74	91.13
Black / African American	61.54	61.54	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	75.56	75.63	81.07
Multi-Racial	68.00	68.00	69.92
Student With Disabilities	73.02	73.44	69.62
English Language Learners	76.92	76.92	77.07
Economically Disadvantaged	62.81	63.00	65.09
Female	72.22	72.30	76.39
Male	78.68	78.74	76.54
Migrant	*	*	90.45
Gap	68.31	68.53	67.64
Non-Gap	79.75	79.75	85.86

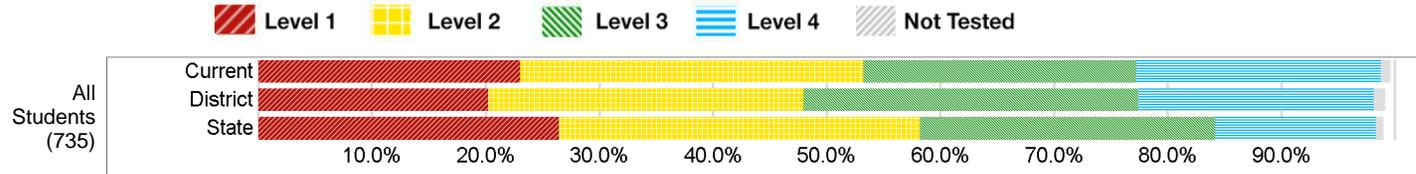
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	735	23.05	30.18	24.01	21.54	0.82	20.20	27.74	29.48	20.72	0.98	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	29	37.04	29.63	14.81	14.81	6.90	40.00	21.67	23.33	10.00	4.76	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	12	33.33	33.33	16.67	16.67	0.00	34.38	25.00	25.00	12.50	0.00	55.92	28.71	10.19	2.23	1.08
Asian	38	13.16	15.79	23.68	44.74	0.00	12.00	16.00	25.33	45.33	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	13	30.77	38.46	23.08	7.69	0.00	28.21	38.46	23.08	10.26	2.50	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	617	22.02	31.32	24.63	21.04	0.65	19.03	28.07	30.76	20.41	0.89	19.88	32.33	29.55	16.85	0.53
Multi-Racial	23	34.78	17.39	26.09	17.39	0.00	23.81	33.33	19.05	20.63	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	121	72.03	13.56	4.24	2.54	2.48	57.68	19.11	7.51	6.14	2.33	54.24	22.24	9.64	3.95	0.87
English Language Learners	11	80.00	20.00	0.00	0.00	9.09	55.88	23.53	14.71	5.88	5.56	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	189	39.04	39.04	12.83	6.42	1.06	33.79	34.71	19.31	8.97	1.81	40.34	32.77	18.04	6.33	0.70
Female	367	21.80	31.61	22.89	22.89	0.00	20.78	27.90	29.62	20.32	0.80	25.74	33.03	26.54	13.39	0.62
Male	368	24.31	28.73	25.14	20.17	1.63	19.60	27.58	29.34	21.13	1.16	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	271	43.98	33.08	11.65	7.89	1.85	37.32	30.55	17.01	10.55	2.16	40.27	32.04	17.83	6.63	0.77
Non-Gap	464	11.02	28.51	31.10	29.37	0.22	10.20	26.10	36.76	26.65	0.27	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

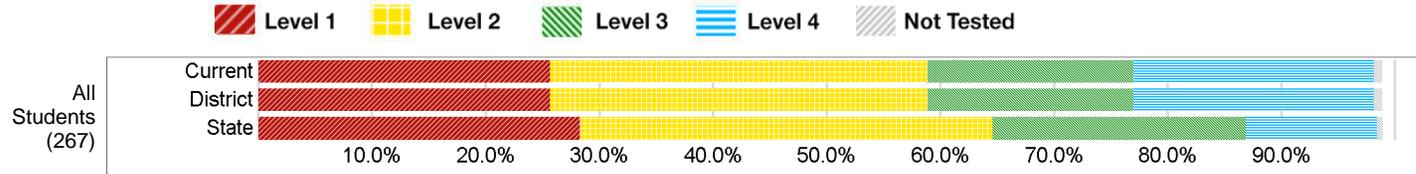
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	267	25.66	33.21	18.11	21.13	0.75	25.66	33.21	18.11	21.13	0.75	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	19	10.53	26.32	21.05	36.84	0.00	10.53	26.32	21.05	36.84	0.00	41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	224	24.66	34.53	19.28	20.18	0.45	24.66	34.53	19.28	20.18	0.45	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	48	68.09	12.77	2.13	6.38	2.08	68.09	12.77	2.13	6.38	2.08	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	65	44.62	38.46	4.62	6.15	0.00	44.62	38.46	4.62	6.15	0.00	43.57	34.68	14.39	5.01	0.55
Female	133	26.32	36.84	17.29	18.05	0.00	26.32	36.84	17.29	18.05	0.00	26.83	37.51	23.15	11.19	0.48
Male	134	25.00	29.55	18.94	24.24	1.49	25.00	29.55	18.94	24.24	1.49	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	97	48.42	31.58	5.26	9.47	2.06	48.42	31.58	5.26	9.47	2.06	43.72	34.43	13.87	4.90	0.60
Non-Gap	170	12.94	34.12	25.29	27.65	0.00	12.94	34.12	25.29	27.65	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

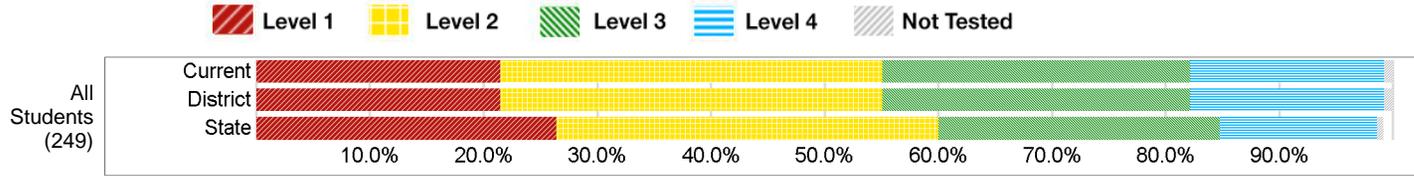
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Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	249	21.46	33.60	27.13	17.00	0.80	21.46	33.60	27.13	17.00	0.80	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	10	55.56	22.22	11.11	11.11	10.00	55.56	22.22	11.11	11.11	10.00	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	212	19.91	36.49	27.01	16.11	0.47	19.91	36.49	27.01	16.11	0.47	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	39	74.36	12.82	7.69	0.00	0.00	74.36	12.82	7.69	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	66	40.00	43.08	13.85	3.08	1.52	40.00	43.08	13.85	3.08	1.52	42.69	34.88	15.33	5.40	0.73
Female	130	20.00	34.62	27.69	17.69	0.00	20.00	34.62	27.69	17.69	0.00	26.22	34.61	24.36	13.78	0.53
Male	119	23.08	32.48	26.50	16.24	1.68	23.08	32.48	26.50	16.24	1.68	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	92	42.86	36.26	14.29	4.40	1.09	42.86	36.26	14.29	4.40	1.09	42.42	34.02	15.22	5.56	0.85
Non-Gap	157	8.97	32.05	34.62	24.36	0.64	8.97	32.05	34.62	24.36	0.64	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

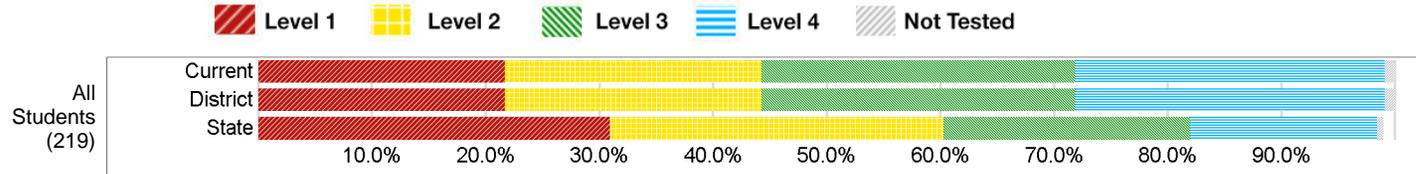
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	219	21.66	22.58	27.65	27.19	0.91	21.66	22.58	27.65	27.19	0.91	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	11	27.27	36.36	27.27	9.09	0.00	27.27	36.36	27.27	9.09	0.00	41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	11	18.18	9.09	27.27	45.45	0.00	18.18	9.09	27.27	45.45	0.00	30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	181	21.23	21.23	28.49	27.93	1.10	21.23	21.23	28.49	27.93	1.10	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	34	75.00	15.63	3.13	0.00	5.88	75.00	15.63	3.13	0.00	5.88	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	58	31.58	35.09	21.05	10.53	1.72	31.58	35.09	21.05	10.53	1.72	46.23	30.04	14.55	6.91	0.56
Female	104	18.27	21.15	24.04	35.58	0.00	18.27	21.15	24.04	35.58	0.00	28.45	30.79	22.96	16.53	0.52
Male	115	24.78	23.89	30.97	19.47	1.74	24.78	23.89	30.97	19.47	1.74	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	82	40.00	31.25	16.25	10.00	2.44	40.00	31.25	16.25	10.00	2.44	47.59	28.52	13.71	7.01	0.70
Non-Gap	137	10.95	17.52	34.31	37.23	0.00	10.95	17.52	34.31	37.23	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

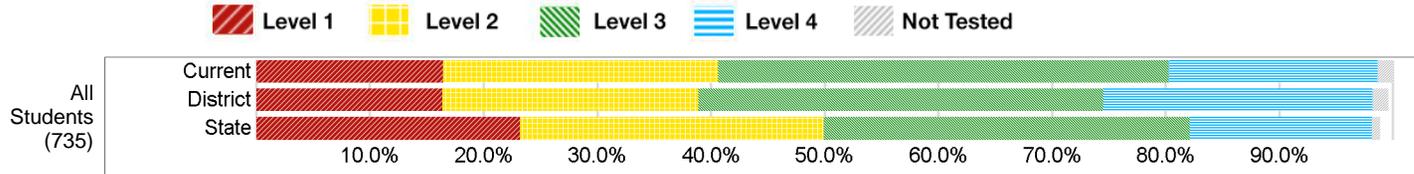
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	735	16.44	24.17	39.64	18.37	1.50	16.38	22.49	35.61	23.72	1.38	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	29	24.00	32.00	32.00	8.00	13.79	25.86	25.86	34.48	8.62	7.94	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	12	25.00	33.33	33.33	8.33	0.00	22.58	25.81	38.71	12.90	3.13	50.01	27.62	16.29	3.26	1.07
Asian	38	5.56	11.11	41.67	38.89	5.26	5.56	13.89	31.94	47.22	4.00	31.18	22.45	25.15	17.64	1.97
Black / African American	13	33.33	25.00	33.33	8.33	7.69	28.95	28.95	21.05	21.05	5.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	617	15.82	24.63	40.13	18.27	0.65	15.86	22.55	36.21	23.66	0.89	17.62	26.41	35.67	18.89	0.54
Multi-Racial	23	17.39	21.74	43.48	13.04	0.00	17.46	22.22	36.51	20.63	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	121	54.70	27.35	8.55	1.71	3.31	50.00	23.63	12.33	4.45	2.67	53.24	22.25	10.86	3.71	0.89
English Language Learners	11	66.67	22.22	0.00	0.00	18.18	50.00	25.00	15.63	6.25	11.11	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	189	30.22	30.77	31.32	4.40	3.70	31.31	24.77	27.57	13.08	3.39	36.33	28.89	24.04	7.81	0.84
Female	367	11.29	21.21	44.90	21.76	1.09	13.49	19.84	37.72	27.57	1.25	18.54	25.35	35.29	19.34	0.68
Male	368	21.61	27.15	34.35	14.96	1.90	19.32	25.21	33.45	19.79	1.51	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	271	34.87	29.50	26.44	5.36	3.69	33.28	25.00	25.00	12.10	3.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	464	6.05	21.17	47.08	25.70	0.22	6.62	21.05	41.73	30.42	0.27	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

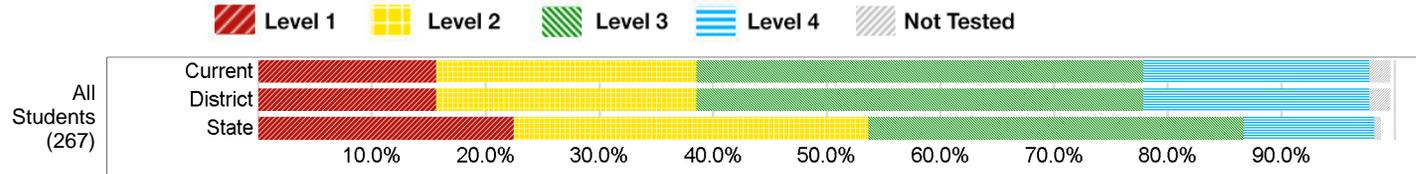
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	267	15.65	22.90	39.31	19.85	1.87	15.65	22.90	39.31	19.85	1.87	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	19	5.56	11.11	38.89	38.89	5.26	5.56	11.11	38.89	38.89	5.26	32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	224	15.25	24.22	40.36	18.39	0.45	15.25	24.22	40.36	18.39	0.45	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	48	43.48	28.26	13.04	4.35	4.17	43.48	28.26	13.04	4.35	4.17	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	65	24.19	32.26	32.26	3.23	4.62	24.19	32.26	32.26	3.23	4.62	34.99	33.15	23.67	5.31	0.67
Female	133	9.23	23.85	45.38	20.00	2.26	9.23	23.85	45.38	20.00	2.26	17.80	29.10	37.14	14.42	0.53
Male	134	21.97	21.97	33.33	19.70	1.49	21.97	21.97	33.33	19.70	1.49	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	97	30.43	28.26	28.26	6.52	5.15	30.43	28.26	28.26	6.52	5.15	35.36	33.10	23.05	4.96	0.70
Non-Gap	170	7.65	20.00	45.29	27.06	0.00	7.65	20.00	45.29	27.06	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

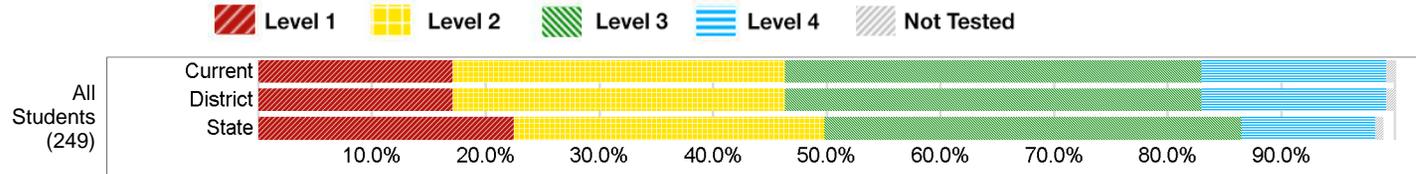
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	249	17.07	29.27	36.59	16.26	1.20	17.07	29.27	36.59	16.26	1.20	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	10	37.50	37.50	25.00	0.00	20.00	37.50	37.50	25.00	0.00	20.00	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	212	17.06	28.91	36.97	16.59	0.47	17.06	28.91	36.97	16.59	0.47	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	39	58.97	28.21	7.69	0.00	0.00	58.97	28.21	7.69	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	66	39.06	31.25	25.00	4.69	3.03	39.06	31.25	25.00	4.69	3.03	36.95	30.28	25.50	4.91	0.94
Female	130	12.40	24.03	45.74	17.83	0.77	12.40	24.03	45.74	17.83	0.77	18.07	24.86	40.81	14.86	0.64
Male	119	22.22	35.04	26.50	14.53	1.68	22.22	35.04	26.50	14.53	1.68	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	92	38.89	32.22	22.22	4.44	2.17	38.89	32.22	22.22	4.44	2.17	37.03	29.48	25.21	4.92	1.07
Non-Gap	157	4.49	27.56	44.87	23.08	0.64	4.49	27.56	44.87	23.08	0.64	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

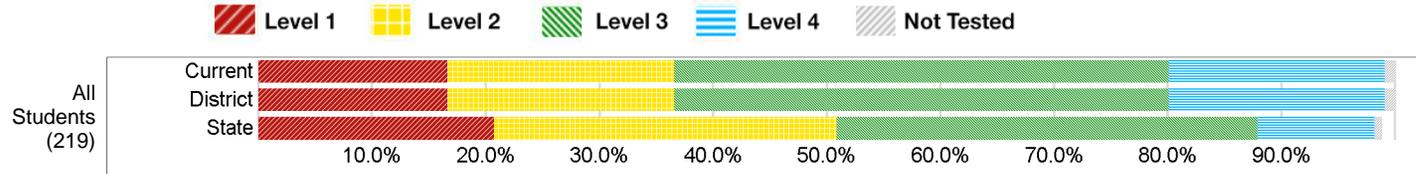
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	219	16.67	19.91	43.52	18.98	1.37	16.67	19.91	43.52	18.98	1.37	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	11	18.18	27.27	45.45	9.09	0.00	18.18	27.27	45.45	9.09	0.00	25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	11	10.00	10.00	50.00	30.00	9.09	10.00	10.00	50.00	30.00	9.09	28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	181	15.08	20.11	43.58	20.11	1.10	15.08	20.11	43.58	20.11	1.10	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	34	65.63	25.00	3.13	0.00	5.88	65.63	25.00	3.13	0.00	5.88	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	58	26.79	28.57	37.50	5.36	3.45	26.79	28.57	37.50	5.36	3.45	32.05	33.54	27.56	4.03	0.78
Female	104	12.50	14.42	43.27	28.85	0.00	12.50	14.42	43.27	28.85	0.00	14.42	28.86	42.03	13.15	0.68
Male	115	20.54	25.00	43.75	9.82	2.61	20.54	25.00	43.75	9.82	2.61	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	82	35.44	27.85	29.11	5.06	3.66	35.44	27.85	29.11	5.06	3.66	33.52	32.93	26.01	3.93	0.96
Non-Gap	137	5.84	15.33	51.82	27.01	0.00	5.84	15.33	51.82	27.01	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

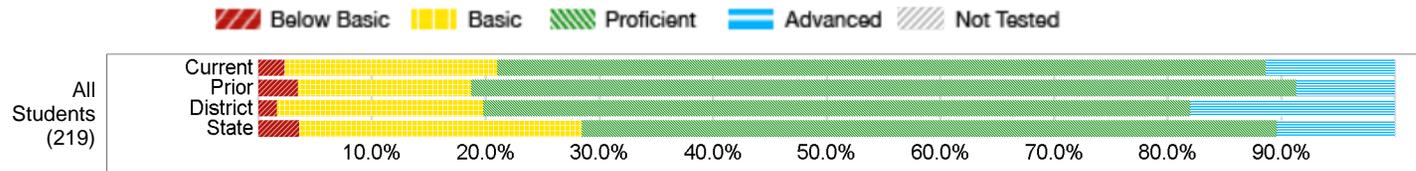
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	219	2.28	18.72	67.58	11.42	0.00	3.48	15.22	72.61	8.70	0.00	1.65	18.14	62.22	17.99	1.62	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	11	0.00	36.36	54.55	9.09	0.00						0.00	52.00	40.00	8.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											5.56	38.89	55.56	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	11	0.00	27.27	54.55	18.18	0.00						0.00	23.08	46.15	30.77	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	181	2.76	15.47	70.17	11.60	0.00	3.32	14.69	72.99	9.00	0.00	1.75	15.96	63.51	18.77	1.72	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	10.00	75.00	15.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	34	14.71	52.94	32.35	0.00	0.00	25.00	30.00	45.00	0.00	0.00	9.28	46.39	35.05	9.28	4.90	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											0.00	90.91	9.09	0.00	0.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	58	3.45	37.93	53.45	5.17	0.00	2.04	28.57	65.31	4.08	0.00	4.67	30.67	54.67	10.00	2.60	6.93	35.84	51.87	5.35	2.01
Female	104	1.92	20.19	65.38	12.50	0.00	0.81	17.74	70.97	10.48	0.00	1.83	18.29	64.94	14.94	1.50	3.46	26.31	62.61	7.63	1.31
Male	115	2.61	17.39	69.57	10.43	0.00	6.60	12.26	74.53	6.60	0.00	1.47	17.99	59.59	20.94	1.74	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	82	6.10	37.80	51.22	4.88	0.00	8.33	30.00	58.33	3.33	0.00	4.98	31.67	52.49	10.86	3.07	6.98	36.10	51.37	5.55	2.00
Non-Gap	137	0.00	7.30	77.37	15.33	0.00	1.76	10.00	77.65	10.59	0.00	0.00	11.43	67.04	21.52	0.89	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

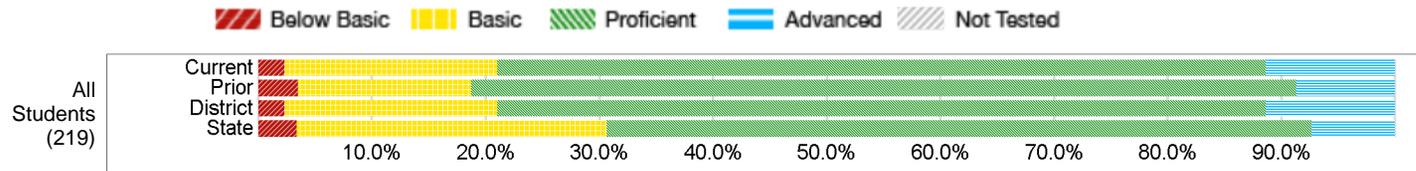
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Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | George S. Mickelson Middle School - 02**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	219	2.28	18.72	67.58	11.42	0.00	3.48	15.22	72.61	8.70	0.00	2.28	18.72	67.58	11.42	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	11	0.00	36.36	54.55	9.09	0.00						0.00	36.36	54.55	9.09	0.00	5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	11	0.00	27.27	54.55	18.18	0.00						0.00	27.27	54.55	18.18	0.00	12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	181	2.76	15.47	70.17	11.60	0.00	3.32	14.69	72.99	9.00	0.00	2.76	15.47	70.17	11.60	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	34	14.71	52.94	32.35	0.00	0.00	25.00	30.00	45.00	0.00	0.00	14.71	52.94	32.35	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	58	3.45	37.93	53.45	5.17	0.00	2.04	28.57	65.31	4.08	0.00	3.45	37.93	53.45	5.17	0.00	6.23	39.22	51.14	3.40	1.40
Female	104	1.92	20.19	65.38	12.50	0.00	0.81	17.74	70.97	10.48	0.00	1.92	20.19	65.38	12.50	0.00	3.19	28.20	62.84	5.77	0.81
Male	115	2.61	17.39	69.57	10.43	0.00	6.60	12.26	74.53	6.60	0.00	2.61	17.39	69.57	10.43	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	82	6.10	37.80	51.22	4.88	0.00	8.33	30.00	58.33	3.33	0.00	6.10	37.80	51.22	4.88	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	137	0.00	7.30	77.37	15.33	0.00	1.76	10.00	77.65	10.59	0.00	0.00	7.30	77.37	15.33	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.