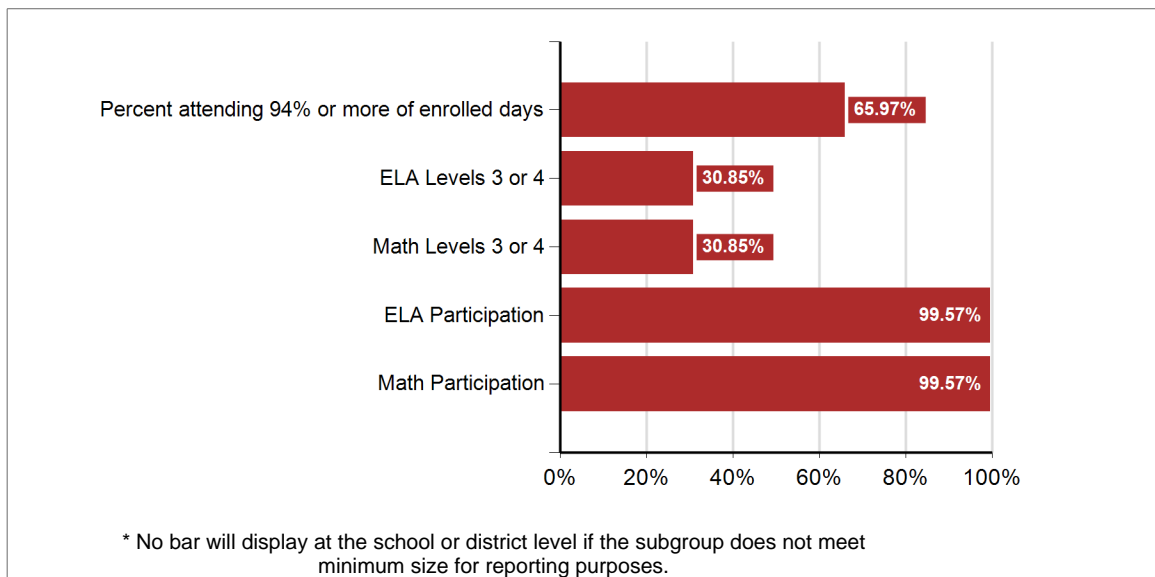


Sioux Falls 49-5 | Terry Redlin Elementary - 11




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	37.87
37.87 out of possible 100.00	
Attendance	
	65.95%
13.19 out of possible 20.00	
Student Achievement	
	30.85%
24.68 out of possible 80.00	

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	153
Percent of Classes taught by Highly Qualified Teachers	97.39%
Percent of Classes not taught by Highly Qualified Teachers	2.61%

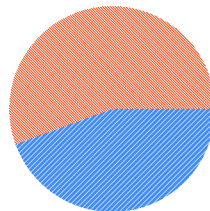
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	41.58
Average Years of Experience	15
Percent with Advanced Degrees	55.56%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

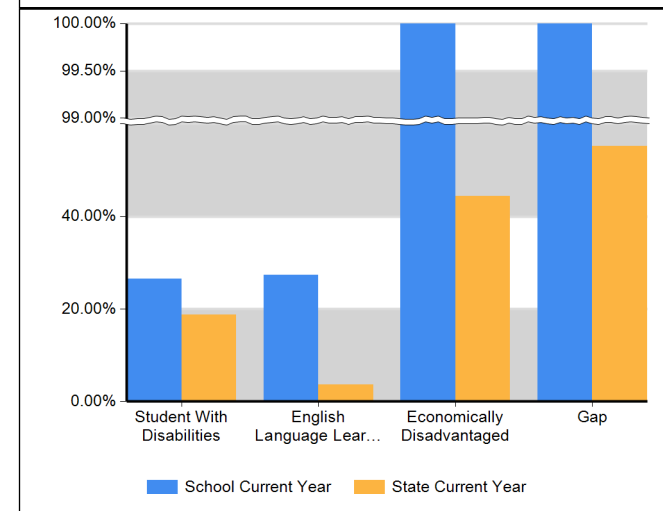
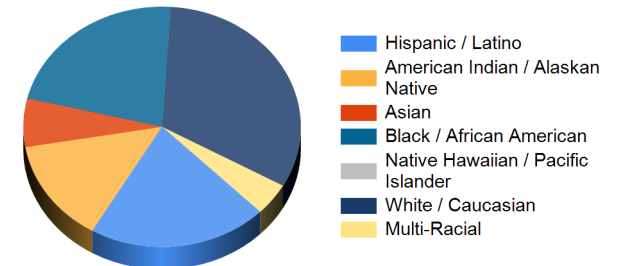
Degrees Earned for Instructional Staff

Bachelors - 44.44%
Doctorate - 0.00%
Masters - 55.56%
Specialist - 0.00%



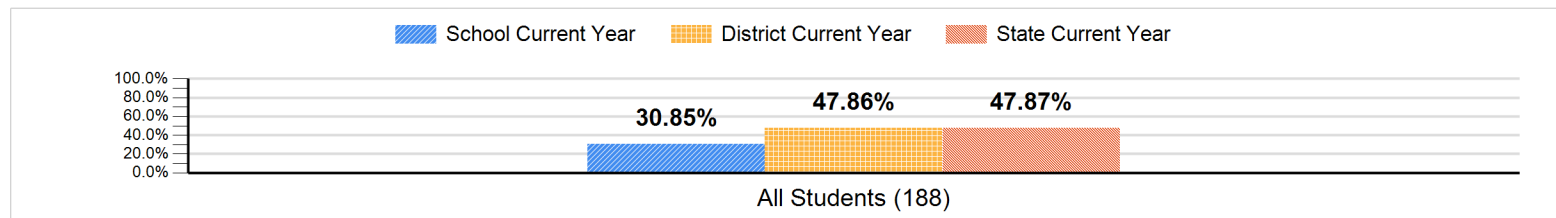
Student Population

Race/Ethnicity
Percent of Tested Population



Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

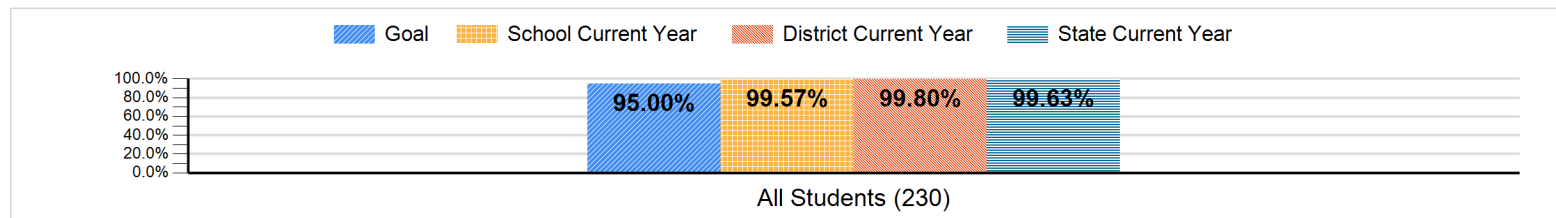
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	188	30.85	47.86	47.87
Hispanic / Latino	43	23.26	27.81	31.61
American Indian / Alaskan Native	22	13.64	18.57	18.42
Asian	14	57.14	43.53	47.99
Black / African American	39	23.08	28.54	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	62	40.32	56.64	54.52
Multi-Racial	*		35.12	42.89
Student With Disabilities	40	7.50	17.62	20.17
English Language Learners	58	20.69	13.30	14.16
Economically Disadvantaged	188	30.85	31.20	32.62
Female	82	46.34	53.79	52.76
Male	106	18.87	42.04	43.20
Migrant	*		18.52	19.80
Gap	188	30.85	32.03	32.77
Non-Gap	*		69.90	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

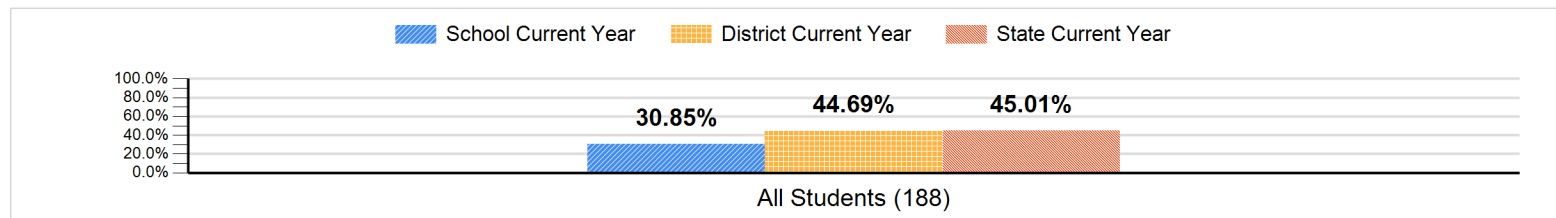
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	230	95.00	99.57	99.80	99.63
Hispanic / Latino	48	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	32	95.00	100.00	100.00	99.59
Asian	15	95.00	100.00	98.91	98.15
Black / African American	51	95.00	98.04	99.35	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	74	95.00	100.00	99.86	99.73
Multi-Racial	10	95.00	100.00	100.00	99.72
Student With Disabilities	61	95.00	100.00	100.00	99.79
English Language Learners	63	95.00	100.00	98.90	97.89
Economically Disadvantaged	230	95.00	99.57	99.71	99.58
Female	99	95.00	98.99	99.81	99.62
Male	131	95.00	100.00	99.78	99.63
Migrant	*			96.88	94.40
Gap	230	95.00	99.57	99.76	99.59
Non-Gap	*			99.86	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

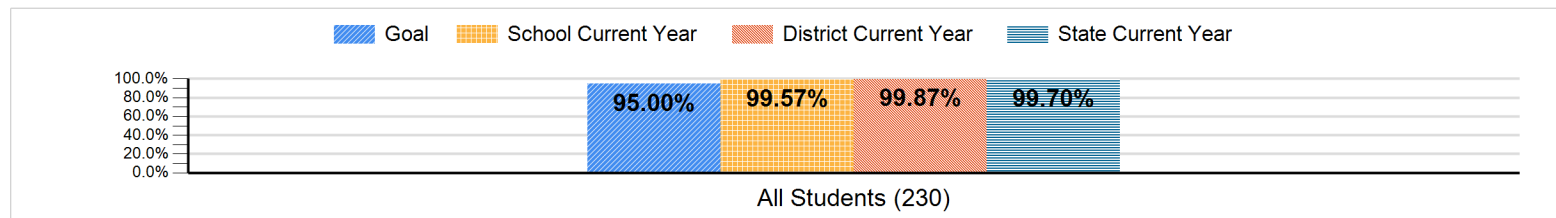
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	188	30.85	44.69	45.01
Hispanic / Latino	43	34.88	23.16	27.53
American Indian / Alaskan Native	22	13.64	13.92	15.60
Asian	14	42.86	38.29	41.87
Black / African American	39	20.51	22.06	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	62	41.94	54.47	51.97
Multi-Racial	*		33.17	39.94
Student With Disabilities	40	20.00	19.20	21.38
English Language Learners	58	17.24	8.92	12.24
Economically Disadvantaged	188	30.85	27.00	29.37
Female	82	32.93	43.70	43.34
Male	106	29.25	45.67	46.60
Migrant	*		4.92	7.02
Gap	188	30.85	28.34	30.25
Non-Gap	*		67.69	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

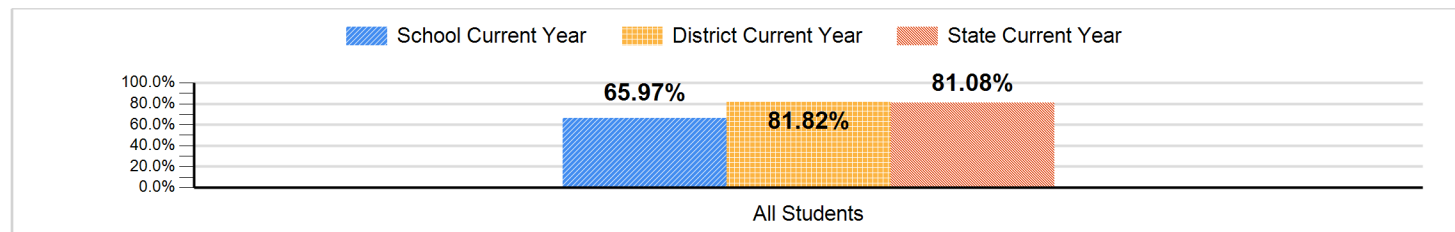
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	230	95.00	99.57	99.87	99.70
Hispanic / Latino	48	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	32	95.00	100.00	100.00	99.62
Asian	15	95.00	100.00	100.00	100.00
Black / African American	51	95.00	98.04	99.68	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	74	95.00	100.00	99.86	99.73
Multi-Racial	10	95.00	100.00	100.00	99.62
Student With Disabilities	61	95.00	100.00	100.00	99.81
English Language Learners	63	95.00	100.00	99.82	99.56
Economically Disadvantaged	230	95.00	99.57	99.89	99.73
Female	99	95.00	98.99	99.89	99.66
Male	131	95.00	100.00	99.86	99.74
Migrant	*			100.00	100.00
Gap	230	95.00	99.57	99.91	99.71
Non-Gap	*			99.81	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	65.97	81.82	81.08
Hispanic / Latino	73.12	72.95	71.18
American Indian / Alaskan Native	39.08	44.80	55.32
Asian	72.41	87.16	87.59
Black / African American	75.81	82.58	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	71.61	86.95	87.15
Multi-Racial	53.85	72.65	73.28
Student With Disabilities	62.10	73.77	75.78
English Language Learners	79.72	84.75	83.13
Economically Disadvantaged	65.97	72.62	71.14
Female	66.81	82.45	80.96
Male	65.32	81.24	81.19
Migrant	45.45	91.16	88.49
Gap	65.97	74.82	73.65
Non-Gap	*	*	91.01

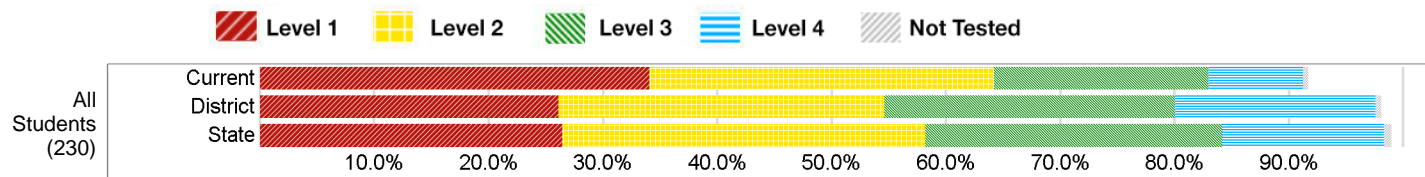
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	230	34.06	30.13	18.78	8.30	0.43	26.09	28.54	25.41	17.56	0.48	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	48	31.25	33.33	27.08	4.17	0.00	44.59	32.48	16.14	3.74	0.68	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	32	46.88	34.38	9.38	3.13	0.00	52.52	28.24	11.87	3.24	1.77	55.92	28.71	10.19	2.23	1.08
Asian	15	26.67	33.33	20.00	20.00	0.00	37.67	25.56	17.26	18.16	0.45	37.06	23.65	19.43	18.40	0.43
Black / African American	51	44.00	26.00	16.00	4.00	1.96	49.44	27.83	14.99	4.07	0.48	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	74	25.68	24.32	21.62	14.86	0.00	17.24	28.15	29.75	22.77	0.36	19.88	32.33	29.55	16.85	0.53
Multi-Racial	10	30.00	60.00	0.00	0.00	0.00	33.51	32.98	22.34	9.04	0.53	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	61	34.43	19.67	8.20	4.92	0.00	50.62	22.84	8.66	4.07	0.87	54.24	22.24	9.64	3.95	0.87
English Language Learners	63	57.14	23.81	14.29	1.59	0.00	70.05	19.20	5.83	0.90	0.60	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	230	34.06	30.13	18.78	8.30	0.43	41.63	31.20	17.25	6.17	0.56	40.34	32.77	18.04	6.33	0.70
Female	99	31.63	34.69	18.37	10.20	1.01	25.88	29.28	26.07	16.94	0.37	25.74	33.03	26.54	13.39	0.62
Male	131	35.88	26.72	19.08	6.87	0.00	26.28	27.84	24.78	18.14	0.58	27.12	30.49	25.47	14.86	0.65
Migrant	*						70.47	23.49	2.01	0.67	0.00	68.29	22.65	4.88	1.05	0.00
Gap	230	34.06	30.13	18.78	8.30	0.43	40.59	30.94	17.41	6.73	0.62	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						8.54	25.63	35.09	30.65	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

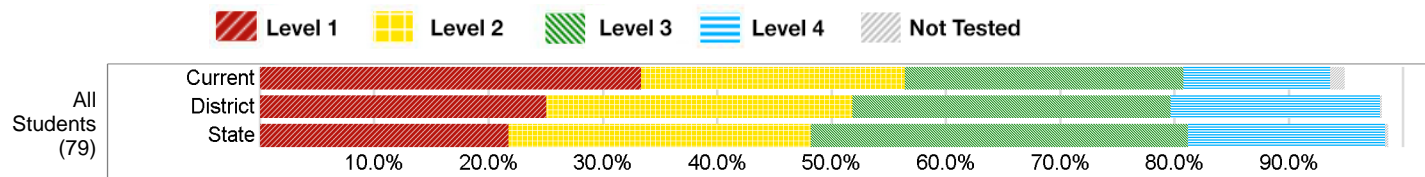
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	79	33.33	23.08	24.36	12.82	1.27	25.04	26.75	27.87	18.31	0.16	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	22	36.36	18.18	45.45	0.00	0.00	45.00	28.33	22.22	2.22	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	10	30.00	30.00	10.00	10.00	0.00	47.30	35.14	6.76	5.41	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						33.33	26.67	15.00	21.67	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	18	47.06	17.65	23.53	5.88	5.56	42.73	29.07	22.03	3.08	0.44	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	26.09	21.74	13.04	30.43	0.00	16.28	25.62	31.91	24.58	0.16	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						36.36	27.27	23.86	11.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	23	39.13	13.04	17.39	8.70	0.00	42.05	22.91	15.90	8.89	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	29	51.72	20.69	24.14	3.45	0.00	57.85	27.27	11.57	1.65	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	79	33.33	23.08	24.36	12.82	1.27	37.68	30.32	20.84	7.89	0.21	33.85	30.00	25.22	8.37	0.32
Female	30	27.59	31.03	24.14	13.79	3.33	25.65	28.45	27.69	16.92	0.22	21.80	27.75	33.13	16.15	0.29
Male	49	36.73	18.37	24.49	12.24	0.00	24.44	25.08	28.04	19.68	0.11	21.67	25.16	32.94	18.19	0.30
Migrant	*						61.11	27.78	0.00	5.56	0.00	58.14	27.91	4.65	2.33	0.00
Gap	79	33.33	23.08	24.36	12.82	1.27	35.88	29.71	22.07	9.04	0.17	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.76	22.02	37.12	33.10	0.14	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

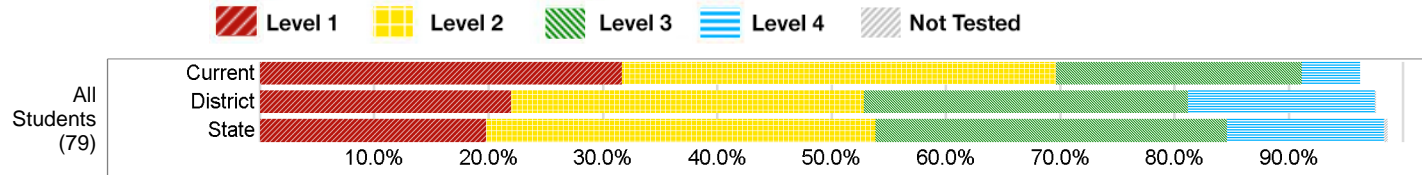
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	79	31.65	37.97	21.52	5.06	0.00	21.94	30.90	28.31	16.38	0.11	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	12	8.33	66.67	16.67	8.33	0.00	38.10	34.92	17.99	6.88	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	14	64.29	28.57	7.14	0.00	0.00	48.54	28.16	15.53	1.94	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						27.27	30.91	23.64	18.18	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	15	40.00	33.33	26.67	0.00	0.00	47.37	31.10	17.70	1.91	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	26	23.08	26.92	30.77	11.54	0.00	11.89	29.99	33.22	22.51	0.17	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						25.88	37.65	28.24	4.71	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	20	40.00	40.00	5.00	0.00	0.00	41.51	31.27	9.16	6.20	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	16	43.75	43.75	12.50	0.00	0.00	64.32	27.57	4.32	1.08	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	79	31.65	37.97	21.52	5.06	0.00	34.04	34.88	21.67	6.24	0.00	31.99	36.97	22.21	6.33	0.30
Female	36	33.33	38.89	22.22	5.56	0.00	22.72	31.74	28.84	14.70	0.00	19.61	35.53	30.72	12.71	0.35
Male	43	30.23	37.21	20.93	4.65	0.00	21.17	30.08	27.80	18.02	0.22	19.97	32.63	30.75	14.72	0.28
Migrant	*						33.33	55.56	7.41	0.00	0.00	38.30	48.94	8.51	0.00	0.00
Gap	79	31.65	37.97	21.52	5.06	0.00	32.83	34.26	21.29	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						4.56	25.53	39.51	30.24	0.28	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

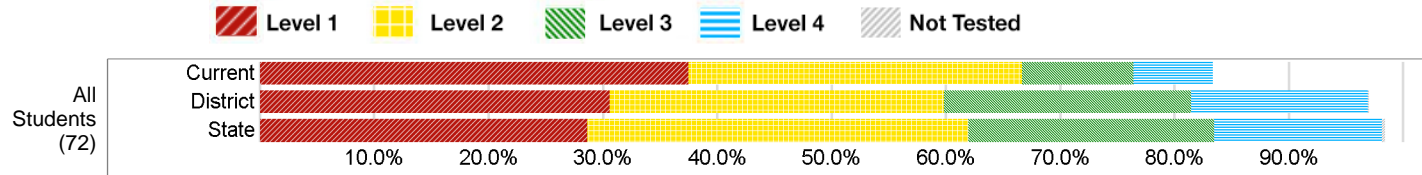
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	72	37.50	29.17	9.72	6.94	0.00	30.60	29.21	21.65	15.42	0.12	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	14	42.86	28.57	7.14	7.14	0.00	50.68	29.45	11.64	2.05	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						67.31	24.04	7.69	0.96	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						34.78	30.43	20.29	14.49	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	18	44.44	27.78	0.00	5.56	0.00	51.11	26.11	8.89	6.67	0.55	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	28.00	24.00	20.00	4.00	0.00	21.12	29.69	26.55	20.02	0.08	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						38.89	37.04	12.96	9.26	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	18	22.22	5.56	0.00	5.56	0.00	53.10	22.91	6.47	2.96	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	18	77.78	11.11	0.00	0.00	0.00	77.39	13.04	2.61	0.00	0.86	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	72	37.50	29.17	9.72	6.94	0.00	46.78	29.89	12.88	5.59	0.12	42.67	32.94	14.77	6.76	0.19
Female	33	33.33	33.33	9.09	12.12	0.00	30.58	29.62	22.42	15.23	0.12	29.47	35.46	20.75	13.01	0.37
Male	39	41.03	25.64	10.26	2.56	0.00	30.62	28.84	20.94	15.59	0.11	27.88	31.24	22.24	16.23	0.22
Migrant	*						84.21	15.79	0.00	0.00	0.00	80.00	14.29	2.86	2.86	0.00
Gap	72	37.50	29.17	9.72	6.94	0.00	45.91	30.24	12.87	5.59	0.10	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						9.59	27.81	33.70	28.90	0.14	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

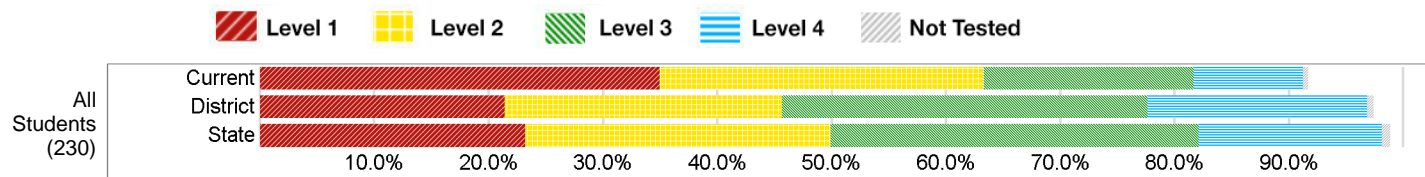
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	230	34.93	28.38	18.34	9.61	0.43	21.41	24.25	31.96	19.21	0.57	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	48	37.50	37.50	12.50	8.33	0.00	34.35	30.61	23.72	6.40	0.68	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	32	53.13	25.00	12.50	3.13	0.00	46.04	26.44	19.42	3.78	1.77	50.01	27.62	16.29	3.26	1.07
Asian	15	26.67	20.00	40.00	13.33	0.00	32.05	23.02	24.15	17.16	1.12	31.18	22.45	25.15	17.64	1.97
Black / African American	51	42.00	26.00	16.00	6.00	1.96	35.04	30.31	20.29	5.69	1.03	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	74	24.32	25.68	21.62	14.86	0.00	15.02	22.12	36.39	24.43	0.37	17.62	26.41	35.67	18.89	0.54
Multi-Racial	10	20.00	40.00	20.00	10.00	0.00	28.72	30.59	26.33	12.50	0.53	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	61	37.70	24.59	4.92	0.00	0.00	49.18	23.43	9.99	3.66	0.77	53.24	22.25	10.86	3.71	0.89
English Language Learners	63	50.79	25.40	14.29	6.35	0.00	56.52	21.79	6.82	1.53	1.90	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	230	34.93	28.38	18.34	9.61	0.43	33.75	29.73	23.47	7.62	0.76	36.33	28.89	24.04	7.81	0.84
Female	99	29.59	23.47	26.53	15.31	1.01	17.45	22.22	34.72	23.02	0.47	18.54	25.35	35.29	19.34	0.68
Male	131	38.93	32.06	12.21	5.34	0.00	25.15	26.17	29.36	15.61	0.66	27.66	28.04	29.24	12.81	0.72
Migrant	*						64.83	15.86	6.90	1.38	2.68	62.82	15.52	9.75	1.44	3.48
Gap	230	34.93	28.38	18.34	9.61	0.43	33.55	29.11	23.54	8.05	0.79	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						6.76	18.39	42.13	32.67	0.30	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

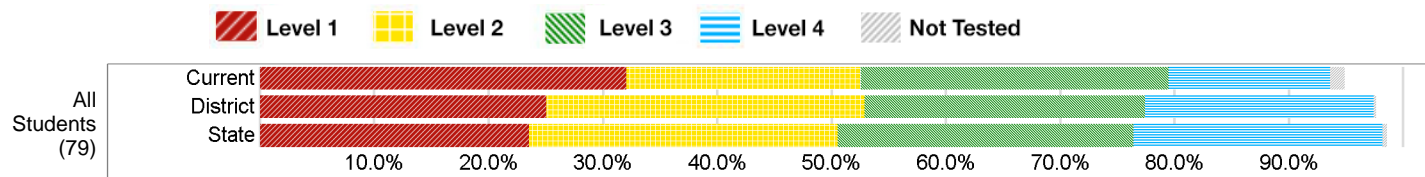
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	79	32.05	20.51	26.92	14.10	1.27	25.07	27.79	24.53	19.99	0.27	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	22	40.91	31.82	18.18	9.09	0.00	38.89	36.11	17.22	5.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	10	20.00	20.00	30.00	10.00	0.00	44.59	31.08	16.22	2.70	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.41	17.24	27.59	22.41	3.33	22.22	25.31	24.69	21.60	2.99
Black / African American	18	41.18	17.65	23.53	11.76	5.56	39.65	26.87	19.82	7.93	0.44	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	30.43	13.04	30.43	17.39	0.00	18.78	26.27	27.72	25.62	0.16	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						31.82	39.77	11.36	15.91	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	23	43.48	26.09	8.70	0.00	0.00	45.82	25.88	11.86	6.20	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	29	37.93	24.14	24.14	13.79	0.00	49.17	25.00	13.75	5.83	0.83	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	79	32.05	20.51	26.92	14.10	1.27	35.13	31.22	19.73	9.60	0.42	35.37	29.58	20.34	11.87	0.55
Female	30	13.79	13.79	44.83	24.14	3.33	21.14	27.62	26.43	23.19	0.32	20.11	26.69	26.89	25.03	0.37
Male	49	42.86	24.49	16.33	8.16	0.00	28.92	27.97	22.67	16.84	0.21	26.75	27.33	24.91	18.73	0.41
Migrant	*						52.94	11.76	5.88	5.88	5.56	45.95	18.92	13.51	2.70	13.95
Gap	79	32.05	20.51	26.92	14.10	1.27	34.12	30.37	20.80	10.44	0.35	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						10.66	23.68	30.47	35.18	0.14	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

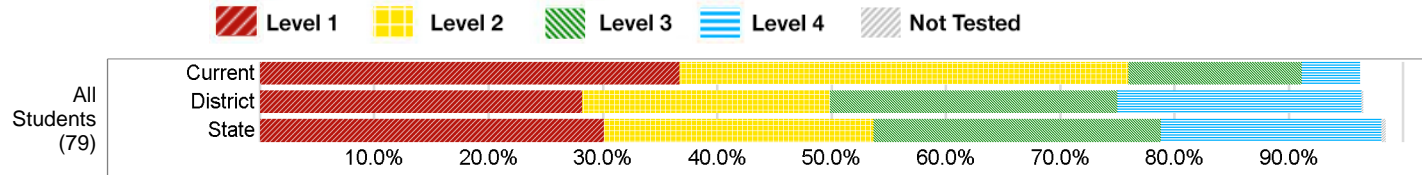
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	79	36.71	39.24	15.19	5.06	0.00	28.16	21.67	25.14	21.34	0.16	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	12	33.33	41.67	16.67	8.33	0.00	39.68	25.40	17.99	12.17	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	14	71.43	21.43	7.14	0.00	0.00	58.25	17.48	15.53	2.91	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						40.00	18.18	16.36	25.45	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	15	40.00	46.67	13.33	0.00	0.00	41.83	26.44	16.35	5.29	0.48	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	26	19.23	46.15	15.38	11.54	0.00	20.39	20.39	29.06	27.78	0.17	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						32.94	25.88	25.88	11.76	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	20	45.00	40.00	0.00	0.00	0.00	54.72	18.87	8.63	5.93	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	16	56.25	37.50	6.25	0.00	0.00	60.11	18.03	6.01	0.55	1.08	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	79	36.71	39.24	15.19	5.06	0.00	39.62	25.64	19.70	9.43	0.21	43.89	23.94	19.60	9.51	0.41
Female	36	38.89	38.89	16.67	5.56	0.00	24.83	21.16	26.84	24.05	0.00	25.43	23.65	26.43	22.89	0.35
Male	43	34.88	39.53	13.95	4.65	0.00	31.41	22.17	23.48	18.70	0.33	34.47	23.51	23.98	15.81	0.39
Migrant	*						55.56	11.11	22.22	0.00	0.00	48.94	12.77	23.40	0.00	0.00
Gap	79	36.71	39.24	15.19	5.06	0.00	39.87	24.01	19.27	10.84	0.18	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						9.54	17.95	34.47	38.03	0.14	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

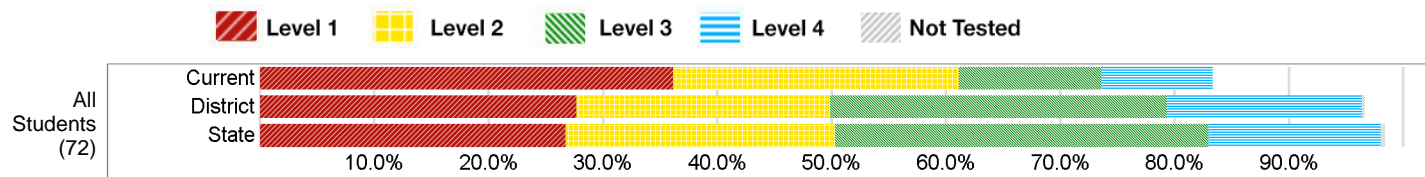
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	72	36.11	25.00	12.50	9.72	0.00	27.67	22.18	29.46	17.10	0.17	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	14	35.71	42.86	0.00	7.14	0.00	43.15	25.34	19.86	5.48	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						59.62	24.04	13.46	2.88	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						28.99	33.33	20.29	15.94	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	18	44.44	16.67	11.11	5.56	0.00	39.11	22.35	22.35	5.03	1.10	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	24.00	16.00	20.00	16.00	0.00	20.70	20.95	33.84	21.88	0.08	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						37.04	22.22	25.93	12.96	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	18	22.22	5.56	5.56	0.00	0.00	54.72	17.52	8.89	4.31	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	18	66.67	16.67	5.56	0.00	0.00	60.53	21.93	3.51	0.00	1.72	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	72	36.11	25.00	12.50	9.72	0.00	40.27	24.70	21.53	7.66	0.24	40.00	24.32	24.98	7.69	0.28
Female	33	33.33	15.15	21.21	18.18	0.00	22.93	18.97	33.37	21.97	0.24	22.75	22.11	35.40	18.27	0.41
Male	39	38.46	33.33	5.13	2.56	0.00	32.07	25.17	25.84	12.58	0.11	30.52	24.88	30.13	12.06	0.29
Migrant	*						77.78	11.11	5.56	5.56	5.26	67.65	17.65	5.88	5.88	2.86
Gap	72	36.11	25.00	12.50	9.72	0.00	40.76	24.78	20.58	7.69	0.20	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						9.73	18.63	41.64	30.00	0.14	11.19	22.50	42.26	23.96	0.39

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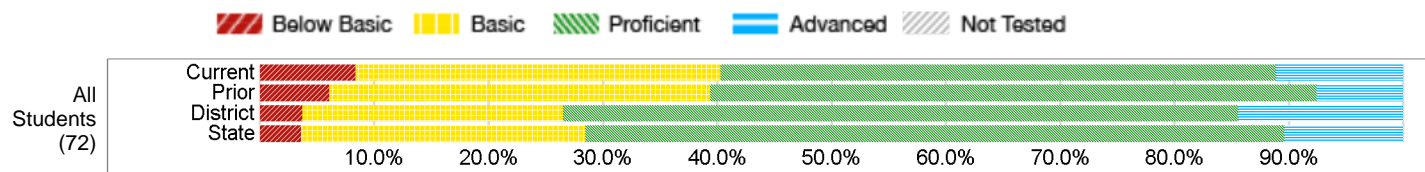
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	72	8.33	31.94	48.61	11.11	0.00	6.06	33.33	53.03	7.58	1.49	3.69	22.81	59.11	14.39	1.30	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	14	0.00	42.86	42.86	14.29	0.00	14.29	35.71	50.00	0.00	0.00	6.27	38.15	50.95	4.63	2.13	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*						11.11	44.44	44.44	0.00	10.00	6.48	41.67	48.61	3.24	4.85	11.46	48.25	38.39	1.90	3.42
Asian	*											8.78	36.59	45.37	9.27	0.97	11.87	31.71	46.89	9.53	1.15
Black / African American	18	22.22	38.89	27.78	11.11	0.00	0.00	30.00	70.00	0.00	0.00	12.07	39.03	42.45	6.44	1.19	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	25	4.00	20.00	60.00	16.00	0.00	0.00	26.92	53.85	19.23	0.00	1.60	16.41	64.07	17.92	0.96	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.31	27.59	59.48	8.62	2.52	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	18	11.11	33.33	16.67	38.89	0.00	0.00	42.11	36.84	21.05	0.00	7.71	41.78	39.16	11.35	1.72	11.92	45.16	36.62	6.30	1.99
English Language Learners	18	16.67	55.56	16.67	11.11	0.00	8.33	50.00	41.67	0.00	0.00	21.71	56.88	17.74	3.67	2.39	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	72	8.33	31.94	48.61	11.11	0.00	7.02	38.60	47.37	7.02	1.72	6.96	36.13	49.85	7.06	1.99	6.93	35.84	51.87	5.35	2.01
Female	33	9.09	36.36	42.42	12.12	0.00	6.67	40.00	46.67	6.67	3.23	3.95	24.46	60.19	11.41	1.14	3.46	26.31	62.61	7.63	1.31
Male	39	7.69	28.21	53.85	10.26	0.00	5.56	27.78	58.33	8.33	0.00	3.45	21.30	58.13	17.12	1.44	3.70	23.52	59.73	13.05	1.42
Migrant	*											33.96	52.83	13.21	0.00	3.64	38.61	45.54	14.85	0.99	1.94
Gap	72	8.33	31.94	48.61	11.11	0.00	6.35	34.92	52.38	6.35	1.56	6.68	35.33	50.72	7.27	2.03	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.68	10.20	67.56	21.56	0.55	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

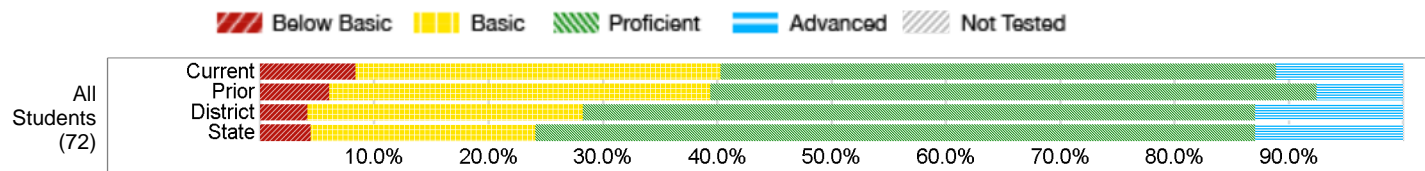
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	72	8.33	31.94	48.61	11.11	0.00	6.06	33.33	53.03	7.58	1.49	4.17	24.07	58.80	12.96	0.35	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	14	0.00	42.86	42.86	14.29	0.00	14.29	35.71	50.00	0.00	0.00	5.52	37.24	51.03	6.21	0.68	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*						11.11	44.44	44.44	0.00	10.00	12.50	46.15	41.35	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											7.25	34.78	47.83	10.14	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	18	22.22	38.89	27.78	11.11	0.00	0.00	30.00	70.00	0.00	0.00	13.26	37.57	42.54	6.63	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	25	4.00	20.00	60.00	16.00	0.00	0.00	26.92	53.85	19.23	0.00	1.70	17.62	64.51	16.17	0.42	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											3.70	27.78	57.41	11.11	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	18	11.11	33.33	16.67	38.89	0.00	0.00	42.11	36.84	21.05	0.00	6.78	40.11	42.28	10.84	0.54	11.76	33.73	45.61	8.90	1.18
English Language Learners	18	16.67	55.56	16.67	11.11	0.00	8.33	50.00	41.67	0.00	0.00	20.00	49.57	26.09	4.35	0.86	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	72	8.33	31.94	48.61	11.11	0.00	7.02	38.60	47.37	7.02	1.72	7.55	36.30	49.21	6.94	0.36	8.28	30.00	54.79	6.93	1.24
Female	33	9.09	36.36	42.42	12.12	0.00	6.67	40.00	46.67	6.67	3.23	5.28	25.90	58.87	9.95	0.12	4.78	21.95	63.97	9.31	0.91
Male	39	7.69	28.21	53.85	10.26	0.00	5.56	27.78	58.33	8.33	0.00	3.13	22.37	58.72	15.77	0.56	4.07	17.49	62.06	16.38	0.78
Migrant	*											42.11	36.84	21.05	0.00	0.00	28.57	40.00	31.43	0.00	0.00
Gap	72	8.33	31.94	48.61	11.11	0.00	6.35	34.92	52.38	6.35	1.56	6.91	34.93	50.85	7.31	0.40	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.41	9.19	69.68	20.71	0.27	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.