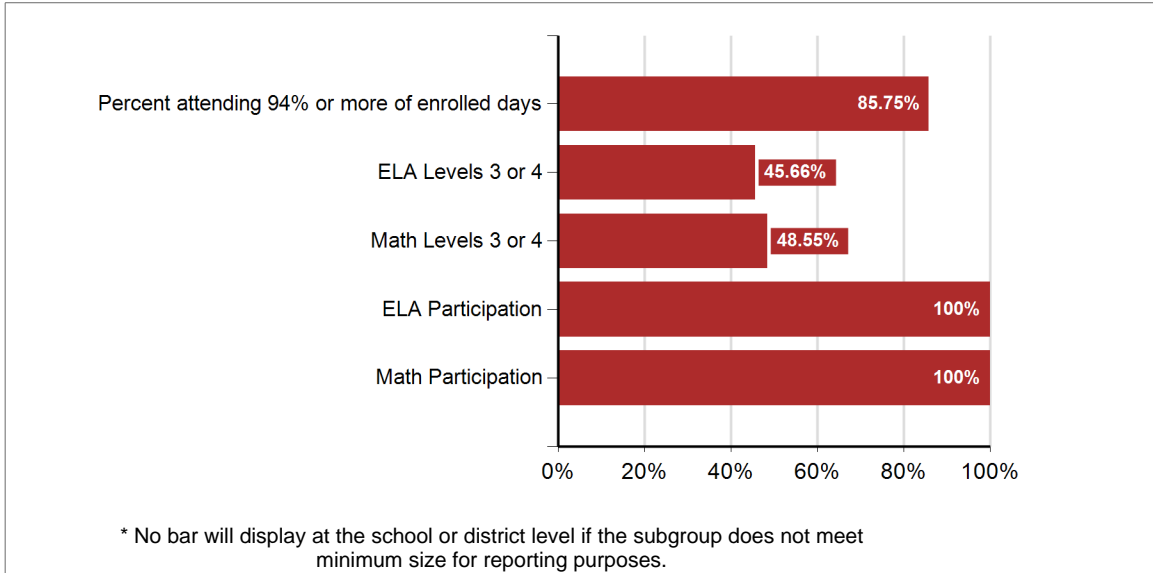


Sioux Falls 49-5 | Rosa Parks Elementary - 15




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points  54.84 out of possible 100.00	54.84
Attendance  17.15 out of possible 20.00	85.75%
Student Achievement  37.69 out of possible 80.00	47.11%

Sioux Falls 49-5 | Rosa Parks Elementary - 15

Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	101
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

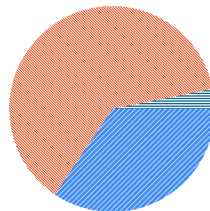
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	24.97
Average Years of Experience	13
Percent with Advanced Degrees	65.63%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

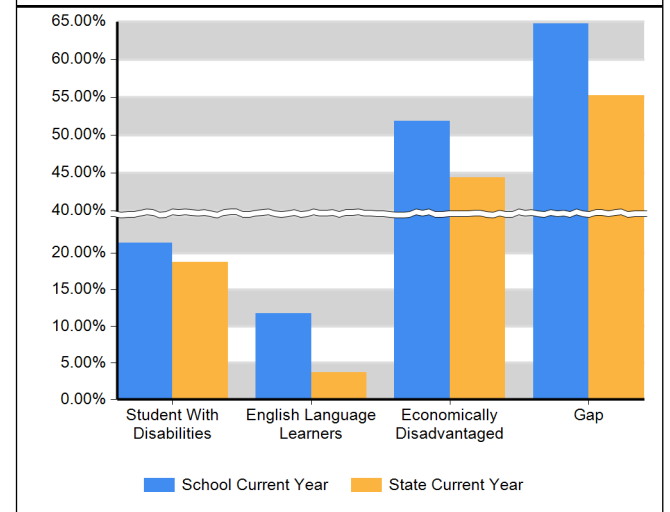
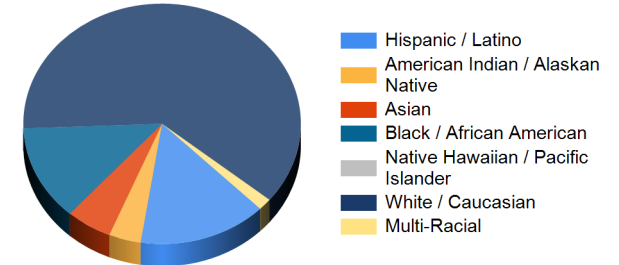
Degrees Earned for Instructional Staff

-  Bachelors - 34.38%
-  Doctorate - 0.00%
-  Masters - 62.50%
-  Specialist - 3.13%



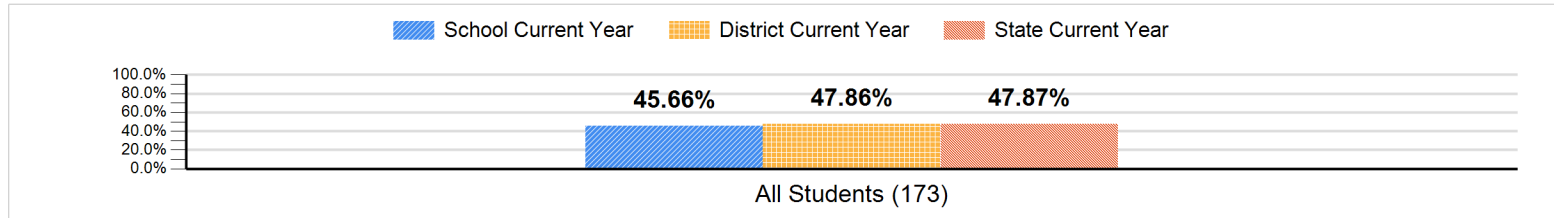
Student Population

**Race/Ethnicity
Percent of Tested Population**



Sioux Falls 49-5 | Rosa Parks Elementary - 15

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

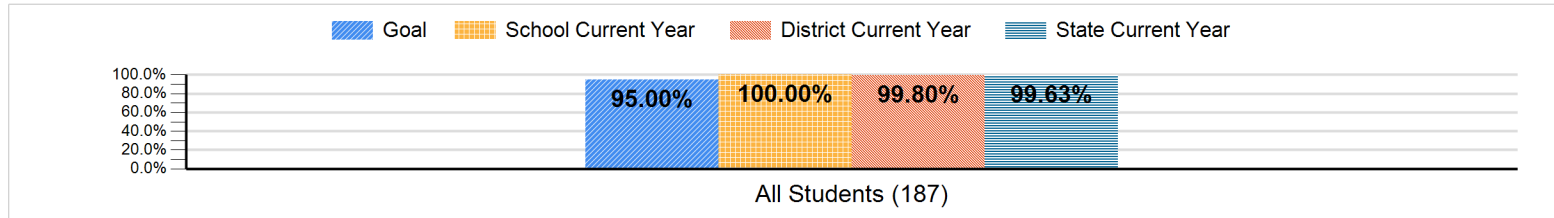
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	173	45.66	47.86	47.87
Hispanic / Latino	24	25.00	27.81	31.61
American Indian / Alaskan Native	*		18.57	18.42
Asian	10	30.00	43.53	47.99
Black / African American	22	50.00	28.54	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	108	52.78	56.64	54.52
Multi-Racial	*		35.12	42.89
Student With Disabilities	32	25.00	17.62	20.17
English Language Learners	20	10.00	13.30	14.16
Economically Disadvantaged	85	34.12	31.20	32.62
Female	102	49.02	53.79	52.76
Male	71	40.85	42.04	43.20
Migrant	*		18.52	19.80
Gap	107	35.51	32.03	32.77
Non-Gap	66	62.12	69.90	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

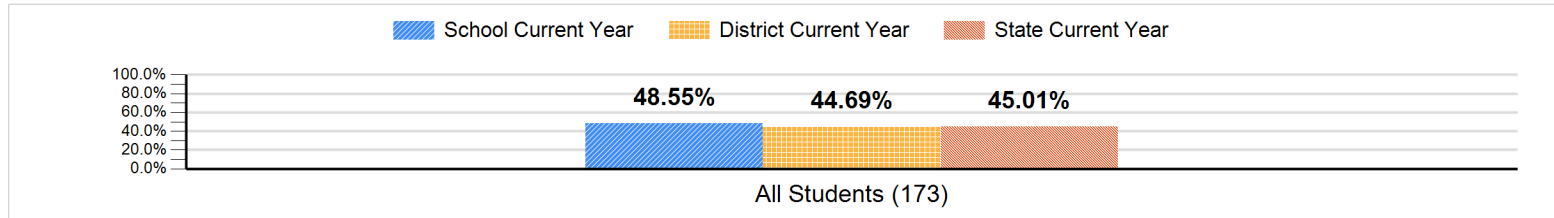
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	187	95.00	100.00	99.80	99.63
Hispanic / Latino	28	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	10	95.00	100.00	98.91	98.15
Black / African American	24	95.00	100.00	99.35	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	115	95.00	100.00	99.86	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	40	95.00	100.00	100.00	99.79
English Language Learners	22	95.00	100.00	98.90	97.89
Economically Disadvantaged	97	95.00	100.00	99.71	99.58
Female	108	95.00	100.00	99.81	99.62
Male	79	95.00	100.00	99.78	99.63
Migrant	*			96.88	94.40
Gap	121	95.00	100.00	99.76	99.59
Non-Gap	66	95.00	100.00	99.86	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

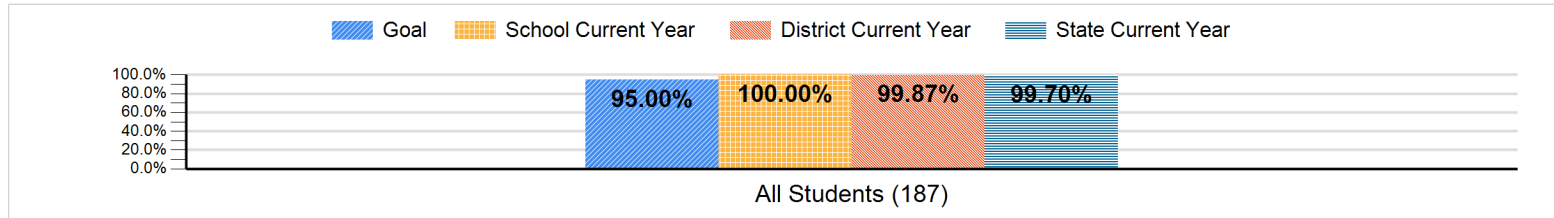
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	173	48.55	44.69	45.01
Hispanic / Latino	24	25.00	23.16	27.53
American Indian / Alaskan Native	*		13.92	15.60
Asian	10	40.00	38.29	41.87
Black / African American	22	31.82	22.06	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	108	59.26	54.47	51.97
Multi-Racial	*		33.17	39.94
Student With Disabilities	32	28.13	19.20	21.38
English Language Learners	20	15.00	8.92	12.24
Economically Disadvantaged	85	35.29	27.00	29.37
Female	102	42.16	43.70	43.34
Male	71	57.75	45.67	46.60
Migrant	*		4.92	7.02
Gap	107	37.38	28.34	30.25
Non-Gap	66	66.67	67.69	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

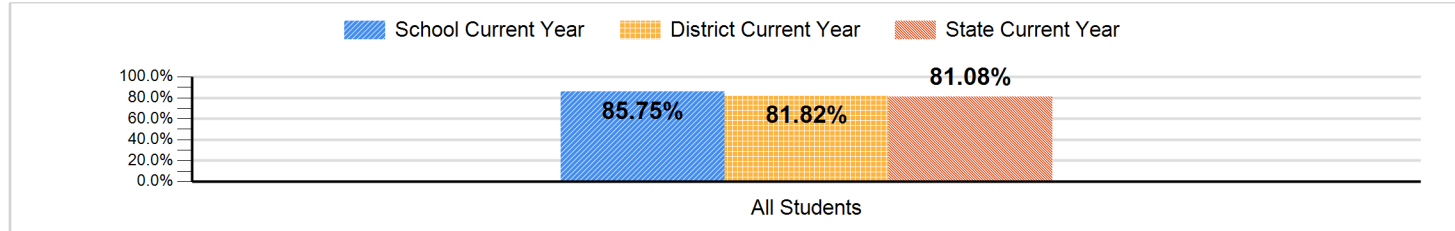
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	187	95.00	100.00	99.87	99.70
Hispanic / Latino	28	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	10	95.00	100.00	100.00	100.00
Black / African American	24	95.00	100.00	99.68	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	115	95.00	100.00	99.86	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	40	95.00	100.00	100.00	99.81
English Language Learners	22	95.00	100.00	99.82	99.56
Economically Disadvantaged	97	95.00	100.00	99.89	99.73
Female	108	95.00	100.00	99.89	99.66
Male	79	95.00	100.00	99.86	99.74
Migrant	*			100.00	100.00
Gap	121	95.00	100.00	99.91	99.71
Non-Gap	66	95.00	100.00	99.81	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	85.75	81.82	81.08
Hispanic / Latino	81.36	72.95	71.18
American Indian / Alaskan Native	76.92	44.80	55.32
Asian	94.44	87.16	87.59
Black / African American	89.13	82.58	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	86.55	86.95	87.15
Multi-Racial	83.33	72.65	73.28
Student With Disabilities	78.75	73.77	75.78
English Language Learners	88.68	84.75	83.13
Economically Disadvantaged	81.19	72.62	71.14
Female	84.08	82.45	80.96
Male	87.50	81.24	81.19
Migrant	*	*	88.49
Gap	81.75	74.82	73.65
Non-Gap	93.85	93.55	91.01

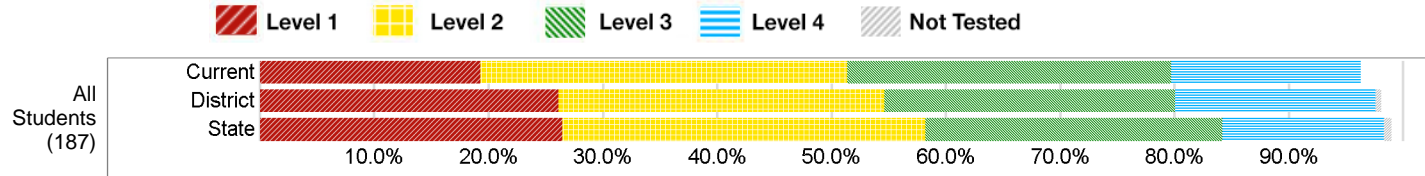
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	187	19.25	32.09	28.34	16.58	0.00	26.09	28.54	25.41	17.56	0.48	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	28	17.86	50.00	17.86	3.57	0.00	44.59	32.48	16.14	3.74	0.68	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						52.52	28.24	11.87	3.24	1.77	55.92	28.71	10.19	2.23	1.08
Asian	10	30.00	30.00	30.00	10.00	0.00	37.67	25.56	17.26	18.16	0.45	37.06	23.65	19.43	18.40	0.43
Black / African American	24	20.83	50.00	16.67	12.50	0.00	49.44	27.83	14.99	4.07	0.48	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	115	16.52	24.35	34.78	20.87	0.00	17.24	28.15	29.75	22.77	0.36	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						33.51	32.98	22.34	9.04	0.53	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	40	32.50	27.50	15.00	7.50	0.00	50.62	22.84	8.66	4.07	0.87	54.24	22.24	9.64	3.95	0.87
English Language Learners	22	45.45	36.36	13.64	0.00	0.00	70.05	19.20	5.83	0.90	0.60	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	97	25.77	38.14	22.68	8.25	0.00	41.63	31.20	17.25	6.17	0.56	40.34	32.77	18.04	6.33	0.70
Female	108	22.22	35.19	25.00	14.81	0.00	25.88	29.28	26.07	16.94	0.37	25.74	33.03	26.54	13.39	0.62
Male	79	15.19	27.85	32.91	18.99	0.00	26.28	27.84	24.78	18.14	0.58	27.12	30.49	25.47	14.86	0.65
Migrant	*						70.47	23.49	2.01	0.67	0.00	68.29	22.65	4.88	1.05	0.00
Gap	121	24.79	36.36	23.97	9.09	0.00	40.59	30.94	17.41	6.73	0.62	40.27	32.04	17.83	6.63	0.77
Non-Gap	66	9.09	24.24	36.36	30.30	0.00	8.54	25.63	35.09	30.65	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

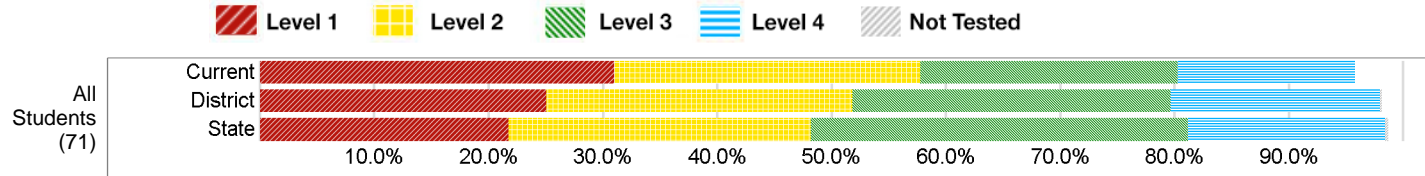
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	30.99	26.76	22.54	15.49	0.00	25.04	26.75	27.87	18.31	0.16	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						45.00	28.33	22.22	2.22	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.30	35.14	6.76	5.41	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						33.33	26.67	15.00	21.67	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	*						42.73	29.07	22.03	3.08	0.44	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	48	20.83	20.83	29.17	22.92	0.00	16.28	25.62	31.91	24.58	0.16	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						36.36	27.27	23.86	11.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	18	44.44	16.67	22.22	0.00	0.00	42.05	22.91	15.90	8.89	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	14	64.29	21.43	14.29	0.00	0.00	57.85	27.27	11.57	1.65	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	34	44.12	32.35	14.71	2.94	0.00	37.68	30.32	20.84	7.89	0.21	33.85	30.00	25.22	8.37	0.32
Female	42	33.33	33.33	16.67	14.29	0.00	25.65	28.45	27.69	16.92	0.22	21.80	27.75	33.13	16.15	0.29
Male	29	27.59	17.24	31.03	17.24	0.00	24.44	25.08	28.04	19.68	0.11	21.67	25.16	32.94	18.19	0.30
Migrant	*						61.11	27.78	0.00	5.56	0.00	58.14	27.91	4.65	2.33	0.00
Gap	44	40.91	29.55	20.45	2.27	0.00	35.88	29.71	22.07	9.04	0.17	32.67	29.38	25.78	9.32	0.32
Non-Gap	27	14.81	22.22	25.93	37.04	0.00	7.76	22.02	37.12	33.10	0.14	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

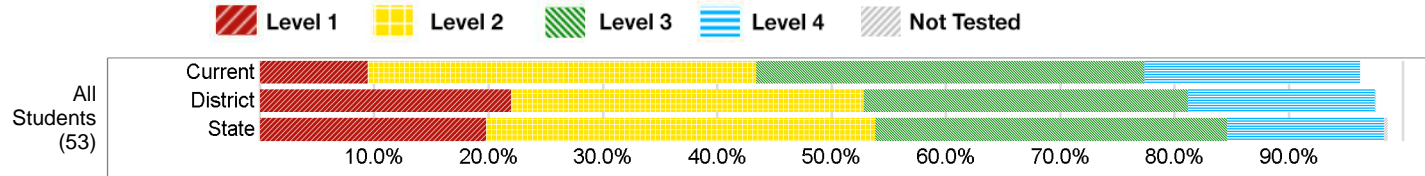
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	53	9.43	33.96	33.96	18.87	0.00	21.94	30.90	28.31	16.38	0.11	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	14	7.14	50.00	21.43	7.14	0.00	38.10	34.92	17.99	6.88	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.54	28.16	15.53	1.94	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						27.27	30.91	23.64	18.18	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						47.37	31.10	17.70	1.91	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	28	14.29	21.43	42.86	21.43	0.00	11.89	29.99	33.22	22.51	0.17	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						25.88	37.65	28.24	4.71	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	12	25.00	41.67	0.00	16.67	0.00	41.51	31.27	9.16	6.20	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.32	27.57	4.32	1.08	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	31	9.68	45.16	32.26	9.68	0.00	34.04	34.88	21.67	6.24	0.00	31.99	36.97	22.21	6.33	0.30
Female	28	10.71	42.86	28.57	10.71	0.00	22.72	31.74	28.84	14.70	0.00	19.61	35.53	30.72	12.71	0.35
Male	25	8.00	24.00	40.00	28.00	0.00	21.17	30.08	27.80	18.02	0.22	19.97	32.63	30.75	14.72	0.28
Migrant	*						33.33	55.56	7.41	0.00	0.00	38.30	48.94	8.51	0.00	0.00
Gap	39	10.26	41.03	28.21	15.38	0.00	32.83	34.26	21.29	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	14	7.14	14.29	50.00	28.57	0.00	4.56	25.53	39.51	30.24	0.28	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

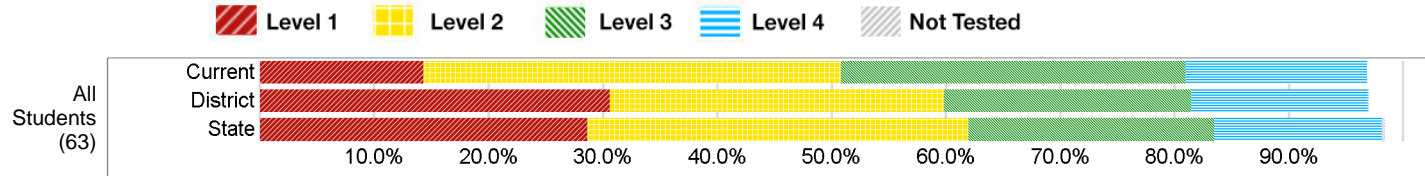
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	63	14.29	36.51	30.16	15.87	0.00	30.60	29.21	21.65	15.42	0.12	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						50.68	29.45	11.64	2.05	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						67.31	24.04	7.69	0.96	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						34.78	30.43	20.29	14.49	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						51.11	26.11	8.89	6.67	0.55	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	39	12.82	30.77	35.90	17.95	0.00	21.12	29.69	26.55	20.02	0.08	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						38.89	37.04	12.96	9.26	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	10	20.00	30.00	20.00	10.00	0.00	53.10	22.91	6.47	2.96	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						77.39	13.04	2.61	0.00	0.86	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	32	21.88	37.50	21.88	12.50	0.00	46.78	29.89	12.88	5.59	0.12	42.67	32.94	14.77	6.76	0.19
Female	38	18.42	31.58	31.58	18.42	0.00	30.58	29.62	22.42	15.23	0.12	29.47	35.46	20.75	13.01	0.37
Male	25	8.00	44.00	28.00	12.00	0.00	30.62	28.84	20.94	15.59	0.11	27.88	31.24	22.24	16.23	0.22
Migrant	*						84.21	15.79	0.00	0.00	0.00	80.00	14.29	2.86	2.86	0.00
Gap	38	21.05	39.47	23.68	10.53	0.00	45.91	30.24	12.87	5.59	0.10	42.53	32.50	14.61	6.93	0.24
Non-Gap	25	4.00	32.00	40.00	24.00	0.00	9.59	27.81	33.70	28.90	0.14	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

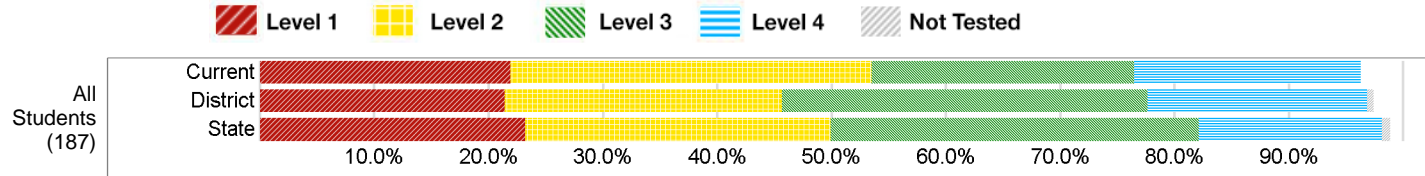
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	187	21.93	31.55	22.99	19.79	0.00	21.41	24.25	31.96	19.21	0.57	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	28	17.86	50.00	14.29	7.14	0.00	34.35	30.61	23.72	6.40	0.68	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						46.04	26.44	19.42	3.78	1.77	50.01	27.62	16.29	3.26	1.07
Asian	10	40.00	30.00	0.00	30.00	0.00	32.05	23.02	24.15	17.16	1.12	31.18	22.45	25.15	17.64	1.97
Black / African American	24	25.00	29.17	37.50	8.33	0.00	35.04	30.31	20.29	5.69	1.03	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	115	19.13	26.96	26.09	24.35	0.00	15.02	22.12	36.39	24.43	0.37	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.72	30.59	26.33	12.50	0.53	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	40	42.50	20.00	12.50	7.50	0.00	49.18	23.43	9.99	3.66	0.77	53.24	22.25	10.86	3.71	0.89
English Language Learners	22	45.45	40.91	9.09	0.00	0.00	56.52	21.79	6.82	1.53	1.90	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	97	26.80	37.11	21.65	9.28	0.00	33.75	29.73	23.47	7.62	0.76	36.33	28.89	24.04	7.81	0.84
Female	108	18.52	32.41	18.52	27.78	0.00	17.45	22.22	34.72	23.02	0.47	18.54	25.35	35.29	19.34	0.68
Male	79	26.58	30.38	29.11	8.86	0.00	25.15	26.17	29.36	15.61	0.66	27.66	28.04	29.24	12.81	0.72
Migrant	*						64.83	15.86	6.90	1.38	2.68	62.82	15.52	9.75	1.44	3.48
Gap	121	28.10	33.88	21.49	10.74	0.00	33.55	29.11	23.54	8.05	0.79	36.44	28.67	23.44	7.86	0.91
Non-Gap	66	10.61	27.27	25.76	36.36	0.00	6.76	18.39	42.13	32.67	0.30	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

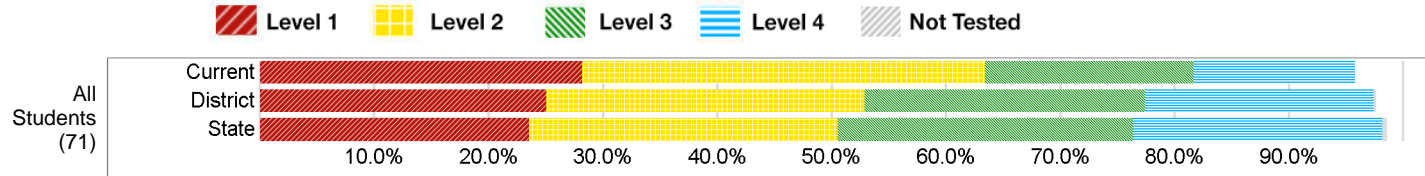
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	28.17	35.21	18.31	14.08	0.00	25.07	27.79	24.53	19.99	0.27	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						38.89	36.11	17.22	5.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						44.59	31.08	16.22	2.70	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.41	17.24	27.59	22.41	3.33	22.22	25.31	24.69	21.60	2.99
Black / African American	*						39.65	26.87	19.82	7.93	0.44	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	48	20.83	29.17	27.08	16.67	0.00	18.78	26.27	27.72	25.62	0.16	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						31.82	39.77	11.36	15.91	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	18	55.56	16.67	11.11	0.00	0.00	45.82	25.88	11.86	6.20	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	14	42.86	50.00	7.14	0.00	0.00	49.17	25.00	13.75	5.83	0.83	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	34	35.29	38.24	14.71	5.88	0.00	35.13	31.22	19.73	9.60	0.42	35.37	29.58	20.34	11.87	0.55
Female	42	23.81	40.48	16.67	16.67	0.00	21.14	27.62	26.43	23.19	0.32	20.11	26.69	26.89	25.03	0.37
Male	29	34.48	27.59	20.69	10.34	0.00	28.92	27.97	22.67	16.84	0.21	26.75	27.33	24.91	18.73	0.41
Migrant	*						52.94	11.76	5.88	5.88	5.56	45.95	18.92	13.51	2.70	13.95
Gap	44	36.36	34.09	15.91	6.82	0.00	34.12	30.37	20.80	10.44	0.35	34.25	29.73	20.26	12.62	0.51
Non-Gap	27	14.81	37.04	22.22	25.93	0.00	10.66	23.68	30.47	35.18	0.14	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

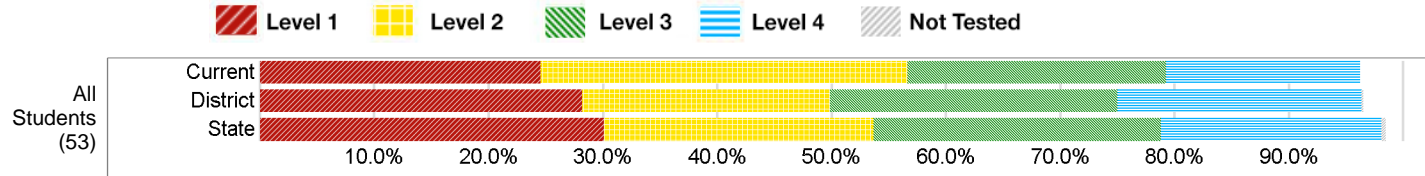
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	53	24.53	32.08	22.64	16.98	0.00	28.16	21.67	25.14	21.34	0.16	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	14	14.29	50.00	14.29	7.14	0.00	39.68	25.40	17.99	12.17	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						58.25	17.48	15.53	2.91	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						40.00	18.18	16.36	25.45	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						41.83	26.44	16.35	5.29	0.48	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	28	32.14	17.86	28.57	21.43	0.00	20.39	20.39	29.06	27.78	0.17	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						32.94	25.88	25.88	11.76	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	12	41.67	16.67	16.67	8.33	0.00	54.72	18.87	8.63	5.93	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						60.11	18.03	6.01	0.55	1.08	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	31	25.81	45.16	19.35	6.45	0.00	39.62	25.64	19.70	9.43	0.21	43.89	23.94	19.60	9.51	0.41
Female	28	21.43	39.29	10.71	21.43	0.00	24.83	21.16	26.84	24.05	0.00	25.43	23.65	26.43	22.89	0.35
Male	25	28.00	24.00	36.00	12.00	0.00	31.41	22.17	23.48	18.70	0.33	34.47	23.51	23.98	15.81	0.39
Migrant	*						55.56	11.11	22.22	0.00	0.00	48.94	12.77	23.40	0.00	0.00
Gap	39	28.21	38.46	15.38	12.82	0.00	39.87	24.01	19.27	10.84	0.18	43.35	23.83	19.35	10.00	0.40
Non-Gap	14	14.29	14.29	42.86	28.57	0.00	9.54	17.95	34.47	38.03	0.14	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

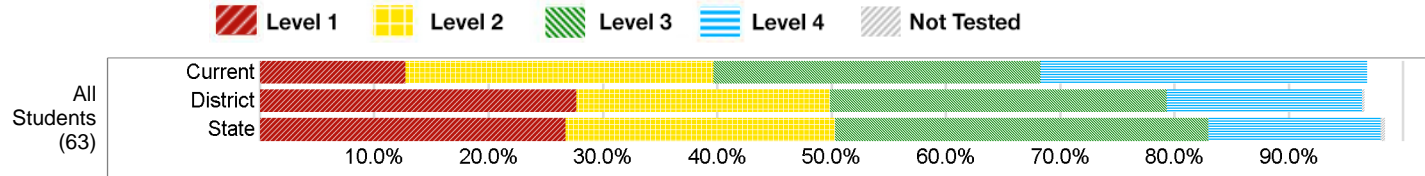
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	63	12.70	26.98	28.57	28.57	0.00	27.67	22.18	29.46	17.10	0.17	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						43.15	25.34	19.86	5.48	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						59.62	24.04	13.46	2.88	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						28.99	33.33	20.29	15.94	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						39.11	22.35	22.35	5.03	1.10	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	39	7.69	30.77	23.08	35.90	0.00	20.70	20.95	33.84	21.88	0.08	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						37.04	22.22	25.93	12.96	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	10	20.00	30.00	10.00	20.00	0.00	54.72	17.52	8.89	4.31	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						60.53	21.93	3.51	0.00	1.72	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	32	18.75	28.13	31.25	15.63	0.00	40.27	24.70	21.53	7.66	0.24	40.00	24.32	24.98	7.69	0.28
Female	38	10.53	18.42	26.32	44.74	0.00	22.93	18.97	33.37	21.97	0.24	22.75	22.11	35.40	18.27	0.41
Male	25	16.00	40.00	32.00	4.00	0.00	32.07	25.17	25.84	12.58	0.11	30.52	24.88	30.13	12.06	0.29
Migrant	*						77.78	11.11	5.56	5.56	5.26	67.65	17.65	5.88	5.88	2.86
Gap	38	18.42	28.95	34.21	13.16	0.00	40.76	24.78	20.58	7.69	0.20	40.21	24.42	24.40	7.39	0.32
Non-Gap	25	4.00	24.00	20.00	52.00	0.00	9.73	18.63	41.64	30.00	0.14	11.19	22.50	42.26	23.96	0.39

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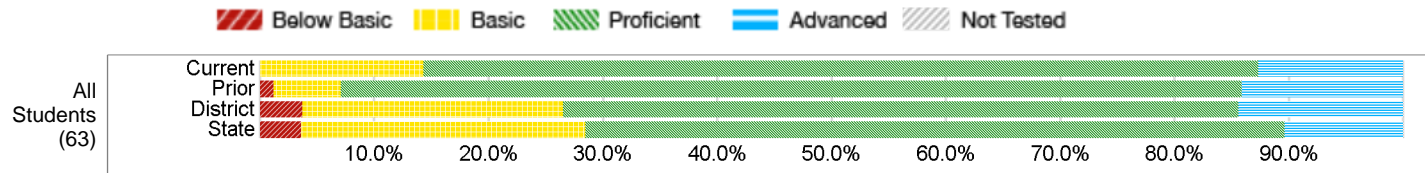
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	63	0.00	14.29	73.02	12.70	0.00	1.18	5.88	78.82	14.12	0.00	3.69	22.81	59.11	14.39	1.30	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.27	38.15	50.95	4.63	2.13	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											6.48	41.67	48.61	3.24	4.85	11.46	48.25	38.39	1.90	3.42
Asian	*											8.78	36.59	45.37	9.27	0.97	11.87	31.71	46.89	9.53	1.15
Black / African American	*											12.07	39.03	42.45	6.44	1.19	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	39	0.00	12.82	71.79	15.38	0.00	0.00	2.86	80.00	17.14	0.00	1.60	16.41	64.07	17.92	0.96	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.31	27.59	59.48	8.62	2.52	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	10	0.00	20.00	80.00	0.00	0.00	9.09	18.18	72.73	0.00	0.00	7.71	41.78	39.16	11.35	1.72	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											21.71	56.88	17.74	3.67	2.39	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	32	0.00	18.75	75.00	6.25	0.00	4.17	8.33	87.50	0.00	0.00	6.96	36.13	49.85	7.06	1.99	6.93	35.84	51.87	5.35	2.01
Female	38	0.00	13.16	73.68	13.16	0.00	0.00	8.33	79.17	12.50	0.00	3.95	24.46	60.19	11.41	1.14	3.46	26.31	62.61	7.63	1.31
Male	25	0.00	16.00	72.00	12.00	0.00	2.70	2.70	78.38	16.22	0.00	3.45	21.30	58.13	17.12	1.44	3.70	23.52	59.73	13.05	1.42
Migrant	*											33.96	52.83	13.21	0.00	3.64	38.61	45.54	14.85	0.99	1.94
Gap	38	0.00	21.05	73.68	5.26	0.00	3.23	9.68	87.10	0.00	0.00	6.68	35.33	50.72	7.27	2.03	6.98	36.10	51.37	5.55	2.00
Non-Gap	25	0.00	4.00	72.00	24.00	0.00	0.00	3.70	74.07	22.22	0.00	0.68	10.20	67.56	21.56	0.55	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

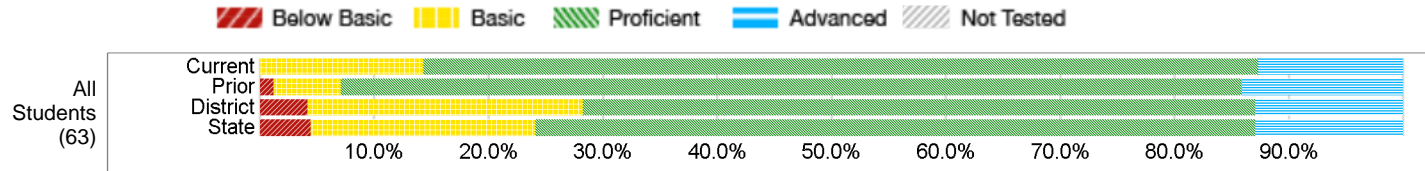
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Rosa Parks Elementary - 15

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	63	0.00	14.29	73.02	12.70	0.00	1.18	5.88	78.82	14.12	0.00	4.17	24.07	58.80	12.96	0.35	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											5.52	37.24	51.03	6.21	0.68	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											12.50	46.15	41.35	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											7.25	34.78	47.83	10.14	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											13.26	37.57	42.54	6.63	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	39	0.00	12.82	71.79	15.38	0.00	0.00	2.86	80.00	17.14	0.00	1.70	17.62	64.51	16.17	0.42	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											3.70	27.78	57.41	11.11	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	10	0.00	20.00	80.00	0.00	0.00	9.09	18.18	72.73	0.00	0.00	6.78	40.11	42.28	10.84	0.54	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											20.00	49.57	26.09	4.35	0.86	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	32	0.00	18.75	75.00	6.25	0.00	4.17	8.33	87.50	0.00	0.00	7.55	36.30	49.21	6.94	0.36	8.28	30.00	54.79	6.93	1.24
Female	38	0.00	13.16	73.68	13.16	0.00	0.00	8.33	79.17	12.50	0.00	5.28	25.90	58.87	9.95	0.12	4.78	21.95	63.97	9.31	0.91
Male	25	0.00	16.00	72.00	12.00	0.00	2.70	2.70	78.38	16.22	0.00	3.13	22.37	58.72	15.77	0.56	4.07	17.49	62.06	16.38	0.78
Migrant	*											42.11	36.84	21.05	0.00	0.00	28.57	40.00	31.43	0.00	0.00
Gap	38	0.00	21.05	73.68	5.26	0.00	3.23	9.68	87.10	0.00	0.00	6.91	34.93	50.85	7.31	0.40	7.89	28.85	55.71	7.55	1.18
Non-Gap	25	0.00	4.00	72.00	24.00	0.00	0.00	3.70	74.07	22.22	0.00	0.41	9.19	69.68	20.71	0.27	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.