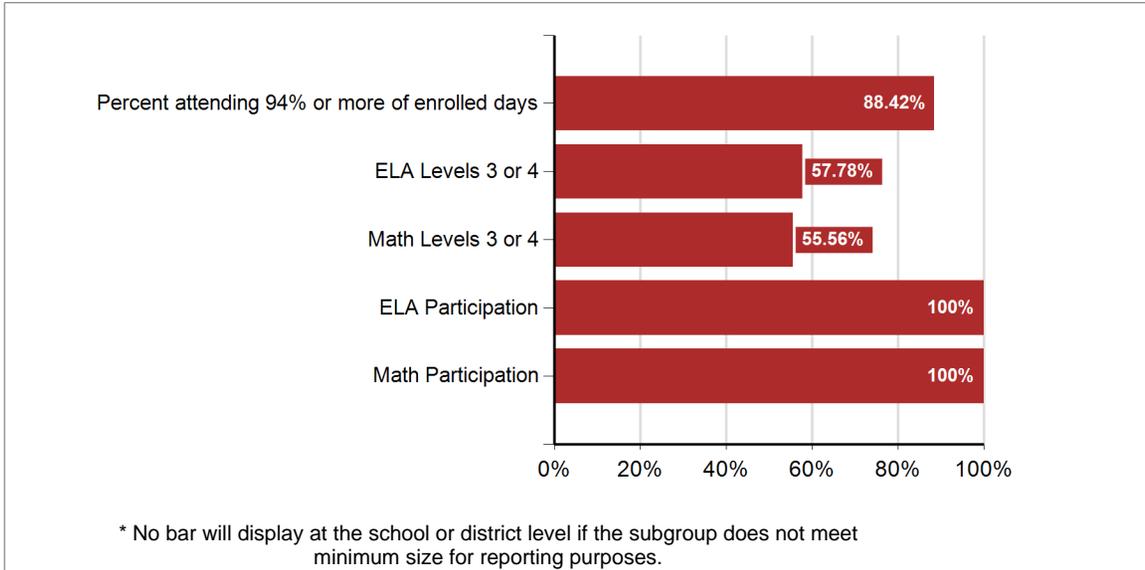


Sioux Falls 49-5 | Harvey Dunn Elementary - 54

School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points  63.02 out of possible 100.00	63.02
Attendance  17.68 out of possible 20.00	88.40%
Student Achievement  45.34 out of possible 80.00	56.68%

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	128
Percent of Classes taught by Highly Qualified Teachers	98.44%
Percent of Classes not taught by Highly Qualified Teachers	1.56%

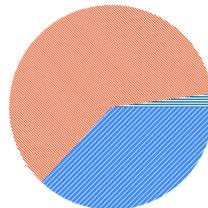
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	39.65
Average Years of Experience	16
Percent with Advanced Degrees	63.04%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

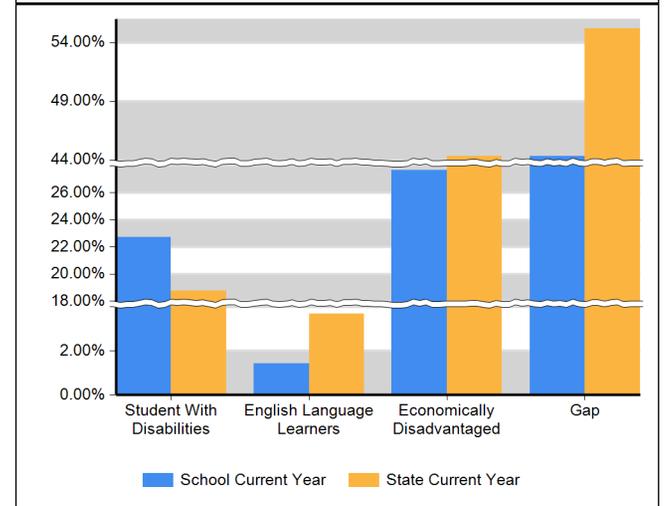
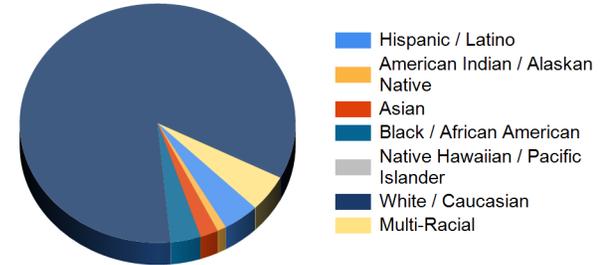
Degrees Earned for Instructional Staff

-  Bachelors - 36.96%
-  Doctorate - 0.00%
-  Masters - 60.87%
-  Specialist - 2.17%



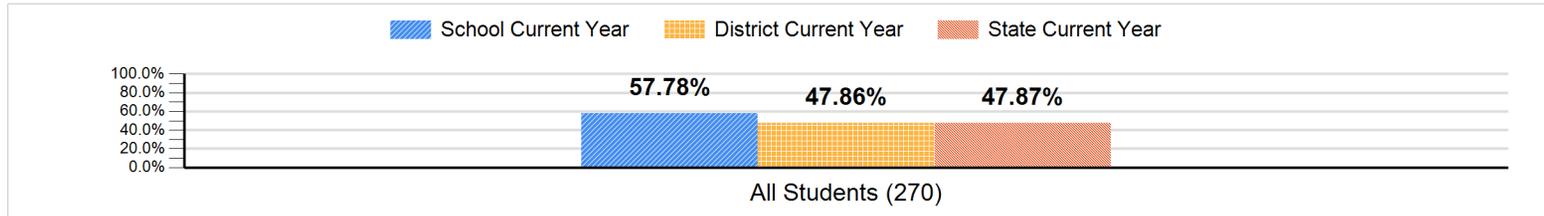
Student Population

**Race/Ethnicity
Percent of Tested Population**



Sioux Falls 49-5 | Harvey Dunn Elementary - 54

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

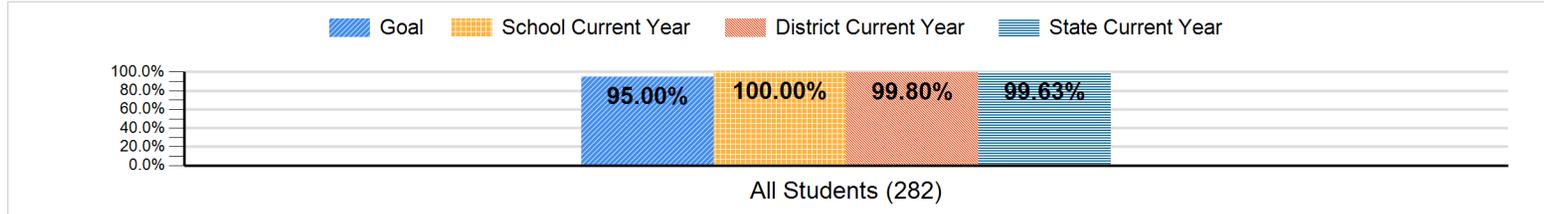
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	270	57.78	47.86	47.87
Hispanic / Latino	12	33.33	27.81	31.61
American Indian / Alaskan Native	*		18.57	18.42
Asian	*		43.53	47.99
Black / African American	*		28.54	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	230	61.30	56.64	54.52
Multi-Racial	10	10.00	35.12	42.89
Student With Disabilities	59	20.34	17.62	20.17
English Language Learners	*		13.30	14.16
Economically Disadvantaged	71	35.21	31.20	32.62
Female	135	65.19	53.79	52.76
Male	135	50.37	42.04	43.20
Migrant	*		18.52	19.80
Gap	116	35.34	32.03	32.77
Non-Gap	154	74.68	69.90	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

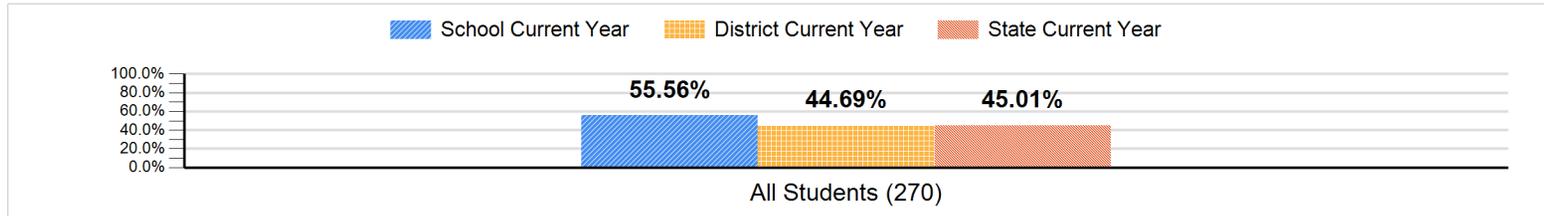
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	282	95.00	100.00	99.80	99.63
Hispanic / Latino	12	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*			98.91	98.15
Black / African American	10	95.00	100.00	99.35	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	237	95.00	100.00	99.86	99.73
Multi-Racial	14	95.00	100.00	100.00	99.72
Student With Disabilities	64	95.00	100.00	100.00	99.79
English Language Learners	*			98.90	97.89
Economically Disadvantaged	78	95.00	100.00	99.71	99.58
Female	142	95.00	100.00	99.81	99.62
Male	140	95.00	100.00	99.78	99.63
Migrant	*			96.88	94.40
Gap	125	95.00	100.00	99.76	99.59
Non-Gap	157	95.00	100.00	99.86	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

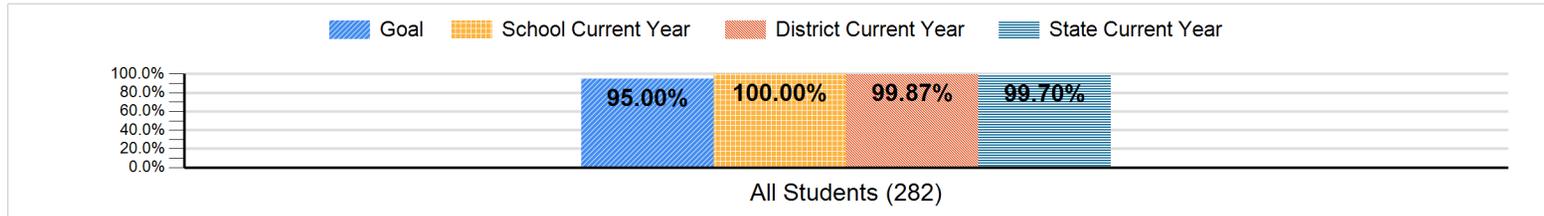
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	270	55.56	44.69	45.01
Hispanic / Latino	12	16.67	23.16	27.53
American Indian / Alaskan Native	*		13.92	15.60
Asian	*		38.29	41.87
Black / African American	*		22.06	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	230	60.00	54.47	51.97
Multi-Racial	10	30.00	33.17	39.94
Student With Disabilities	59	23.73	19.20	21.38
English Language Learners	*		8.92	12.24
Economically Disadvantaged	71	40.85	27.00	29.37
Female	135	52.59	43.70	43.34
Male	135	58.52	45.67	46.60
Migrant	*		4.92	7.02
Gap	116	37.93	28.34	30.25
Non-Gap	154	68.83	67.69	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

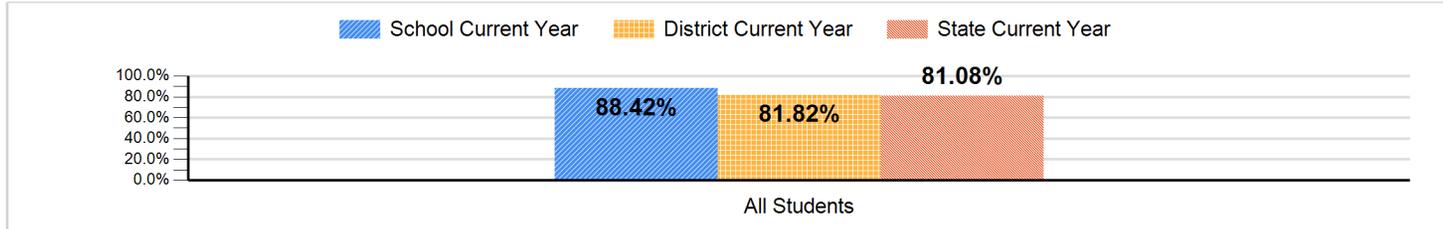
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	282	95.00	100.00	99.87	99.70
Hispanic / Latino	12	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*			100.00	100.00
Black / African American	10	95.00	100.00	99.68	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	237	95.00	100.00	99.86	99.73
Multi-Racial	14	95.00	100.00	100.00	99.62
Student With Disabilities	64	95.00	100.00	100.00	99.81
English Language Learners	*			99.82	99.56
Economically Disadvantaged	78	95.00	100.00	99.89	99.73
Female	142	95.00	100.00	99.89	99.66
Male	140	95.00	100.00	99.86	99.74
Migrant	*			100.00	100.00
Gap	125	95.00	100.00	99.91	99.71
Non-Gap	157	95.00	100.00	99.81	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	88.42	81.82	81.08
Hispanic / Latino	79.17	72.95	71.18
American Indian / Alaskan Native	63.64	44.80	55.32
Asian	100.00	87.16	87.59
Black / African American	88.89	82.58	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	89.74	86.95	87.15
Multi-Racial	81.82	72.65	73.28
Student With Disabilities	83.49	73.77	75.78
English Language Learners	90.00	84.75	83.13
Economically Disadvantaged	75.58	72.62	71.14
Female	89.37	82.45	80.96
Male	87.50	81.24	81.19
Migrant	*	*	88.49
Gap	79.62	74.82	73.65
Non-Gap	94.90	93.55	91.01

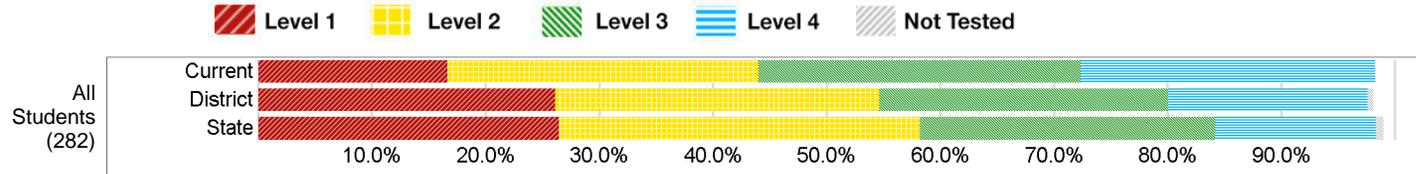
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	282	16.67	27.30	28.37	25.89	0.00	26.09	28.54	25.41	17.56	0.48	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	12	58.33	25.00	16.67	0.00	0.00	44.59	32.48	16.14	3.74	0.68	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						52.52	28.24	11.87	3.24	1.77	55.92	28.71	10.19	2.23	1.08
Asian	*						37.67	25.56	17.26	18.16	0.45	37.06	23.65	19.43	18.40	0.43
Black / African American	10	20.00	40.00	30.00	0.00	0.00	49.44	27.83	14.99	4.07	0.48	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	237	13.92	25.74	30.38	28.69	0.00	17.24	28.15	29.75	22.77	0.36	19.88	32.33	29.55	16.85	0.53
Multi-Racial	14	21.43	42.86	14.29	14.29	0.00	33.51	32.98	22.34	9.04	0.53	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	64	45.31	25.00	17.19	4.69	0.00	50.62	22.84	8.66	4.07	0.87	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						70.05	19.20	5.83	0.90	0.60	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	78	29.49	28.21	26.92	11.54	0.00	41.63	31.20	17.25	6.17	0.56	40.34	32.77	18.04	6.33	0.70
Female	142	18.31	28.87	28.87	22.54	0.00	25.88	29.28	26.07	16.94	0.37	25.74	33.03	26.54	13.39	0.62
Male	140	15.00	25.71	27.86	29.29	0.00	26.28	27.84	24.78	18.14	0.58	27.12	30.49	25.47	14.86	0.65
Migrant	*						70.47	23.49	2.01	0.67	0.00	68.29	22.65	4.88	1.05	0.00
Gap	125	33.60	26.40	25.60	10.40	0.00	40.59	30.94	17.41	6.73	0.62	40.27	32.04	17.83	6.63	0.77
Non-Gap	157	3.18	28.03	30.57	38.22	0.00	8.54	25.63	35.09	30.65	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

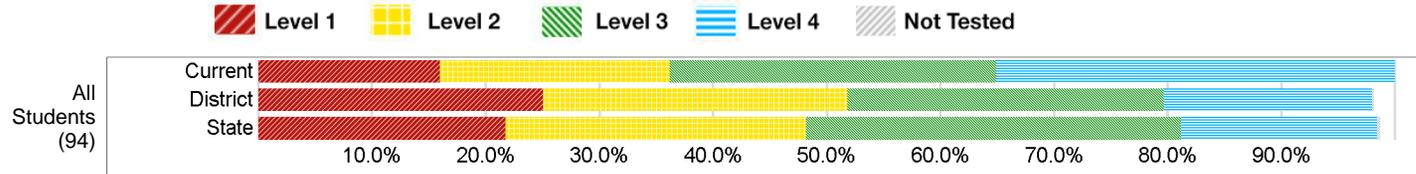
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	94	15.96	20.21	28.72	35.11	0.00	25.04	26.75	27.87	18.31	0.16	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						45.00	28.33	22.22	2.22	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.30	35.14	6.76	5.41	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						33.33	26.67	15.00	21.67	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	*						42.73	29.07	22.03	3.08	0.44	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	83	18.07	19.28	28.92	33.73	0.00	16.28	25.62	31.91	24.58	0.16	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						36.36	27.27	23.86	11.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	22	59.09	13.64	18.18	9.09	0.00	42.05	22.91	15.90	8.89	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						57.85	27.27	11.57	1.65	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	23	26.09	30.43	21.74	21.74	0.00	37.68	30.32	20.84	7.89	0.21	33.85	30.00	25.22	8.37	0.32
Female	52	15.38	26.92	28.85	28.85	0.00	25.65	28.45	27.69	16.92	0.22	21.80	27.75	33.13	16.15	0.29
Male	42	16.67	11.90	28.57	42.86	0.00	24.44	25.08	28.04	19.68	0.11	21.67	25.16	32.94	18.19	0.30
Migrant	*						61.11	27.78	0.00	5.56	0.00	58.14	27.91	4.65	2.33	0.00
Gap	43	34.88	23.26	23.26	18.60	0.00	35.88	29.71	22.07	9.04	0.17	32.67	29.38	25.78	9.32	0.32
Non-Gap	51	0.00	17.65	33.33	49.02	0.00	7.76	22.02	37.12	33.10	0.14	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

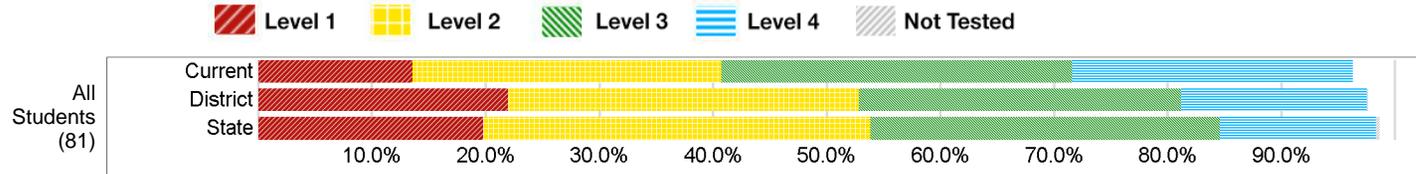
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	81	13.58	27.16	30.86	24.69	0.00	21.94	30.90	28.31	16.38	0.11	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						38.10	34.92	17.99	6.88	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.54	28.16	15.53	1.94	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						27.27	30.91	23.64	18.18	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						47.37	31.10	17.70	1.91	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	64	6.25	25.00	35.94	31.25	0.00	11.89	29.99	33.22	22.51	0.17	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						25.88	37.65	28.24	4.71	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	19	31.58	36.84	15.79	0.00	0.00	41.51	31.27	9.16	6.20	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.32	27.57	4.32	1.08	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	23	21.74	30.43	30.43	13.04	0.00	34.04	34.88	21.67	6.24	0.00	31.99	36.97	22.21	6.33	0.30
Female	36	13.89	16.67	30.56	33.33	0.00	22.72	31.74	28.84	14.70	0.00	19.61	35.53	30.72	12.71	0.35
Male	45	13.33	35.56	31.11	17.78	0.00	21.17	30.08	27.80	18.02	0.22	19.97	32.63	30.75	14.72	0.28
Migrant	*						33.33	55.56	7.41	0.00	0.00	38.30	48.94	8.51	0.00	0.00
Gap	37	27.03	29.73	27.03	8.11	0.00	32.83	34.26	21.29	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	44	2.27	25.00	34.09	38.64	0.00	4.56	25.53	39.51	30.24	0.28	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

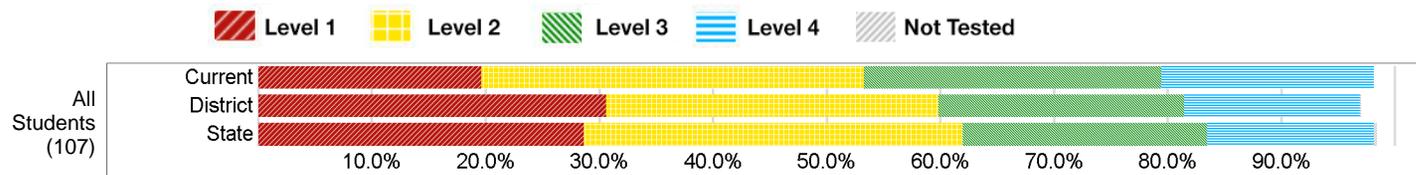
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	107	19.63	33.64	26.17	18.69	0.00	30.60	29.21	21.65	15.42	0.12	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						50.68	29.45	11.64	2.05	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						67.31	24.04	7.69	0.96	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						34.78	30.43	20.29	14.49	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						51.11	26.11	8.89	6.67	0.55	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	90	15.56	32.22	27.78	22.22	0.00	21.12	29.69	26.55	20.02	0.08	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						38.89	37.04	12.96	9.26	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	23	43.48	26.09	17.39	4.35	0.00	53.10	22.91	6.47	2.96	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						77.39	13.04	2.61	0.00	0.86	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	32	37.50	25.00	28.13	3.13	0.00	46.78	29.89	12.88	5.59	0.12	42.67	32.94	14.77	6.76	0.19
Female	54	24.07	38.89	27.78	9.26	0.00	30.58	29.62	22.42	15.23	0.12	29.47	35.46	20.75	13.01	0.37
Male	53	15.09	28.30	24.53	28.30	0.00	30.62	28.84	20.94	15.59	0.11	27.88	31.24	22.24	16.23	0.22
Migrant	*						84.21	15.79	0.00	0.00	0.00	80.00	14.29	2.86	2.86	0.00
Gap	45	37.78	26.67	26.67	4.44	0.00	45.91	30.24	12.87	5.59	0.10	42.53	32.50	14.61	6.93	0.24
Non-Gap	62	6.45	38.71	25.81	29.03	0.00	9.59	27.81	33.70	28.90	0.14	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

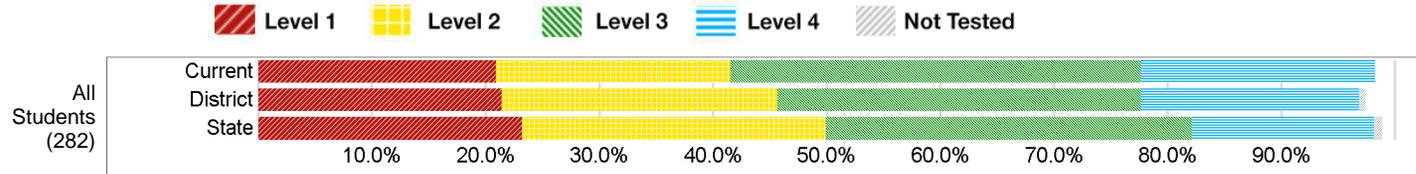
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	282	20.92	20.57	36.17	20.57	0.00	21.41	24.25	31.96	19.21	0.57	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	12	58.33	8.33	25.00	8.33	0.00	34.35	30.61	23.72	6.40	0.68	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						46.04	26.44	19.42	3.78	1.77	50.01	27.62	16.29	3.26	1.07
Asian	*						32.05	23.02	24.15	17.16	1.12	31.18	22.45	25.15	17.64	1.97
Black / African American	10	40.00	10.00	30.00	10.00	0.00	35.04	30.31	20.29	5.69	1.03	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	237	18.14	19.83	38.40	22.36	0.00	15.02	22.12	36.39	24.43	0.37	17.62	26.41	35.67	18.89	0.54
Multi-Racial	14	28.57	50.00	7.14	7.14	0.00	28.72	30.59	26.33	12.50	0.53	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	64	50.00	23.44	14.06	4.69	0.00	49.18	23.43	9.99	3.66	0.77	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						56.52	21.79	6.82	1.53	1.90	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	78	37.18	24.36	19.23	15.38	0.00	33.75	29.73	23.47	7.62	0.76	36.33	28.89	24.04	7.81	0.84
Female	142	17.61	16.90	40.85	23.24	0.00	17.45	22.22	34.72	23.02	0.47	18.54	25.35	35.29	19.34	0.68
Male	140	24.29	24.29	31.43	17.86	0.00	25.15	26.17	29.36	15.61	0.66	27.66	28.04	29.24	12.81	0.72
Migrant	*						64.83	15.86	6.90	1.38	2.68	62.82	15.52	9.75	1.44	3.48
Gap	125	40.00	21.60	22.40	12.00	0.00	33.55	29.11	23.54	8.05	0.79	36.44	28.67	23.44	7.86	0.91
Non-Gap	157	5.73	19.75	47.13	27.39	0.00	6.76	18.39	42.13	32.67	0.30	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

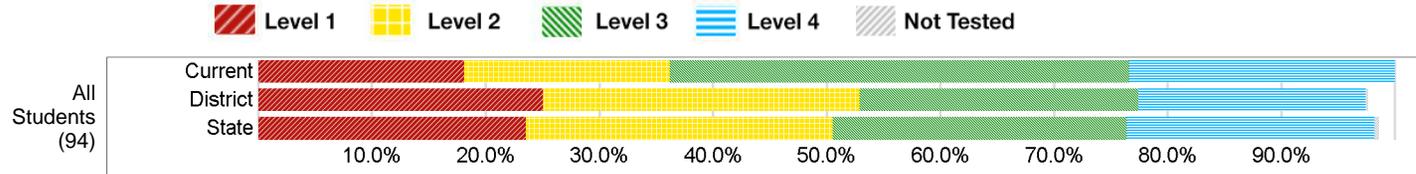
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	94	18.09	18.09	40.43	23.40	0.00	25.07	27.79	24.53	19.99	0.27	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						38.89	36.11	17.22	5.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						44.59	31.08	16.22	2.70	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.41	17.24	27.59	22.41	3.33	22.22	25.31	24.69	21.60	2.99
Black / African American	*						39.65	26.87	19.82	7.93	0.44	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	83	19.28	16.87	40.96	22.89	0.00	18.78	26.27	27.72	25.62	0.16	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						31.82	39.77	11.36	15.91	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	22	59.09	18.18	13.64	9.09	0.00	45.82	25.88	11.86	6.20	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						49.17	25.00	13.75	5.83	0.83	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	23	30.43	26.09	30.43	13.04	0.00	35.13	31.22	19.73	9.60	0.42	35.37	29.58	20.34	11.87	0.55
Female	52	15.38	17.31	40.38	26.92	0.00	21.14	27.62	26.43	23.19	0.32	20.11	26.69	26.89	25.03	0.37
Male	42	21.43	19.05	40.48	19.05	0.00	28.92	27.97	22.67	16.84	0.21	26.75	27.33	24.91	18.73	0.41
Migrant	*						52.94	11.76	5.88	5.88	5.56	45.95	18.92	13.51	2.70	13.95
Gap	43	37.21	20.93	30.23	11.63	0.00	34.12	30.37	20.80	10.44	0.35	34.25	29.73	20.26	12.62	0.51
Non-Gap	51	1.96	15.69	49.02	33.33	0.00	10.66	23.68	30.47	35.18	0.14	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

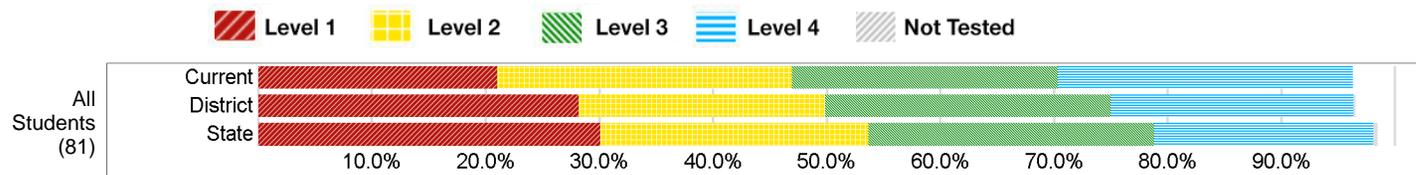
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	81	20.99	25.93	23.46	25.93	0.00	28.16	21.67	25.14	21.34	0.16	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						39.68	25.40	17.99	12.17	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						58.25	17.48	15.53	2.91	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						40.00	18.18	16.36	25.45	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						41.83	26.44	16.35	5.29	0.48	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	64	12.50	26.56	29.69	29.69	0.00	20.39	20.39	29.06	27.78	0.17	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						32.94	25.88	25.88	11.76	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	19	42.11	36.84	5.26	0.00	0.00	54.72	18.87	8.63	5.93	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						60.11	18.03	6.01	0.55	1.08	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	23	34.78	26.09	8.70	26.09	0.00	39.62	25.64	19.70	9.43	0.21	43.89	23.94	19.60	9.51	0.41
Female	36	13.89	16.67	30.56	33.33	0.00	24.83	21.16	26.84	24.05	0.00	25.43	23.65	26.43	22.89	0.35
Male	45	26.67	33.33	17.78	20.00	0.00	31.41	22.17	23.48	18.70	0.33	34.47	23.51	23.98	15.81	0.39
Migrant	*						55.56	11.11	22.22	0.00	0.00	48.94	12.77	23.40	0.00	0.00
Gap	37	40.54	24.32	8.11	18.92	0.00	39.87	24.01	19.27	10.84	0.18	43.35	23.83	19.35	10.00	0.40
Non-Gap	44	4.55	27.27	36.36	31.82	0.00	9.54	17.95	34.47	38.03	0.14	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

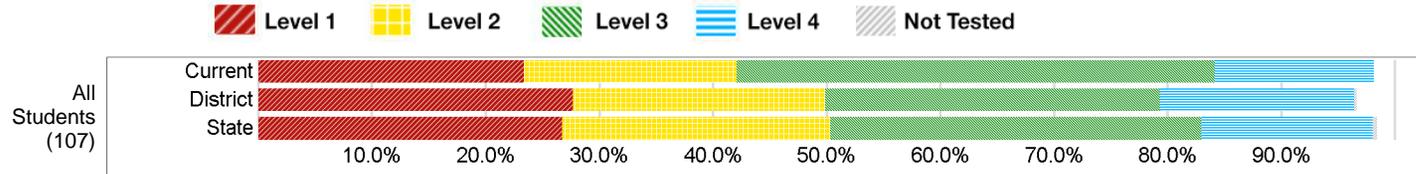
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	107	23.36	18.69	42.06	14.02	0.00	27.67	22.18	29.46	17.10	0.17	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						43.15	25.34	19.86	5.48	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						59.62	24.04	13.46	2.88	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						28.99	33.33	20.29	15.94	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						39.11	22.35	22.35	5.03	1.10	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	90	21.11	17.78	42.22	16.67	0.00	20.70	20.95	33.84	21.88	0.08	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						37.04	22.22	25.93	12.96	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	23	47.83	17.39	21.74	4.35	0.00	54.72	17.52	8.89	4.31	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						60.53	21.93	3.51	0.00	1.72	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	32	43.75	21.88	18.75	9.38	0.00	40.27	24.70	21.53	7.66	0.24	40.00	24.32	24.98	7.69	0.28
Female	54	22.22	16.67	48.15	12.96	0.00	22.93	18.97	33.37	21.97	0.24	22.75	22.11	35.40	18.27	0.41
Male	53	24.53	20.75	35.85	15.09	0.00	32.07	25.17	25.84	12.58	0.11	30.52	24.88	30.13	12.06	0.29
Migrant	*						77.78	11.11	5.56	5.56	5.26	67.65	17.65	5.88	5.88	2.86
Gap	45	42.22	20.00	26.67	6.67	0.00	40.76	24.78	20.58	7.69	0.20	40.21	24.42	24.40	7.39	0.32
Non-Gap	62	9.68	17.74	53.23	19.35	0.00	9.73	18.63	41.64	30.00	0.14	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

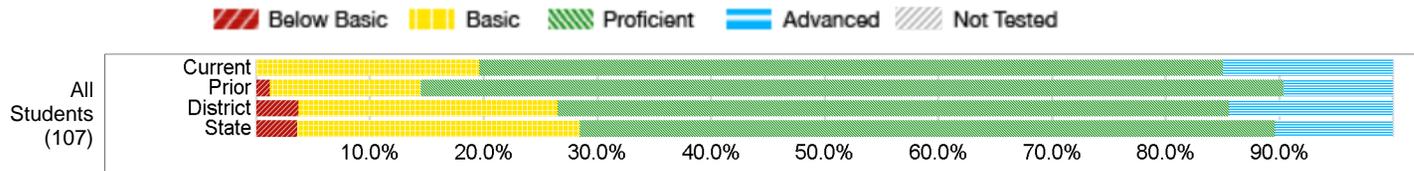
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	107	0.00	19.63	65.42	14.95	0.00	1.20	13.25	75.90	9.64	0.00	3.69	22.81	59.11	14.39	1.30	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.27	38.15	50.95	4.63	2.13	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											6.48	41.67	48.61	3.24	4.85	11.46	48.25	38.39	1.90	3.42
Asian	*											8.78	36.59	45.37	9.27	0.97	11.87	31.71	46.89	9.53	1.15
Black / African American	*											12.07	39.03	42.45	6.44	1.19	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	90	0.00	17.78	64.44	17.78	0.00	0.00	12.16	77.03	10.81	0.00	1.60	16.41	64.07	17.92	0.96	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.31	27.59	59.48	8.62	2.52	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	23	0.00	39.13	56.52	4.35	0.00	0.00	41.67	58.33	0.00	0.00	7.71	41.78	39.16	11.35	1.72	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											21.71	56.88	17.74	3.67	2.39	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	32	0.00	34.38	59.38	6.25	0.00	5.88	23.53	70.59	0.00	0.00	6.96	36.13	49.85	7.06	1.99	6.93	35.84	51.87	5.35	2.01
Female	54	0.00	27.78	64.81	7.41	0.00	2.44	17.07	68.29	12.20	0.00	3.95	24.46	60.19	11.41	1.14	3.46	26.31	62.61	7.63	1.31
Male	53	0.00	11.32	66.04	22.64	0.00	0.00	9.52	83.33	7.14	0.00	3.45	21.30	58.13	17.12	1.44	3.70	23.52	59.73	13.05	1.42
Migrant	*											33.96	52.83	13.21	0.00	3.64	38.61	45.54	14.85	0.99	1.94
Gap	45	0.00	33.33	62.22	4.44	0.00	4.00	32.00	64.00	0.00	0.00	6.68	35.33	50.72	7.27	2.03	6.98	36.10	51.37	5.55	2.00
Non-Gap	62	0.00	9.68	67.74	22.58	0.00	0.00	5.17	81.03	13.79	0.00	0.68	10.20	67.56	21.56	0.55	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

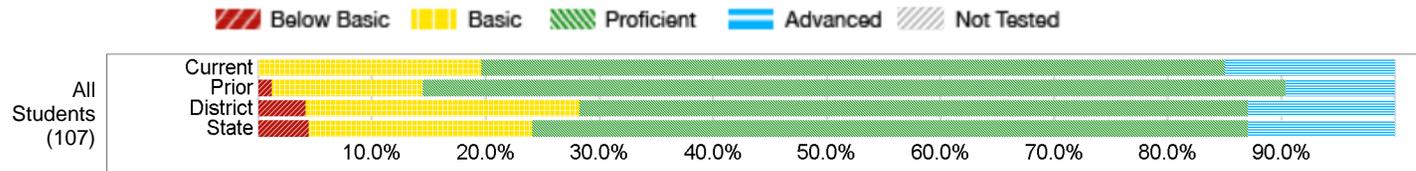
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Harvey Dunn Elementary - 54

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	107	0.00	19.63	65.42	14.95	0.00	1.20	13.25	75.90	9.64	0.00	4.17	24.07	58.80	12.96	0.35	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											5.52	37.24	51.03	6.21	0.68	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											12.50	46.15	41.35	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											7.25	34.78	47.83	10.14	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											13.26	37.57	42.54	6.63	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	90	0.00	17.78	64.44	17.78	0.00	0.00	12.16	77.03	10.81	0.00	1.70	17.62	64.51	16.17	0.42	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											3.70	27.78	57.41	11.11	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	23	0.00	39.13	56.52	4.35	0.00	0.00	41.67	58.33	0.00	0.00	6.78	40.11	42.28	10.84	0.54	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											20.00	49.57	26.09	4.35	0.86	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	32	0.00	34.38	59.38	6.25	0.00	5.88	23.53	70.59	0.00	0.00	7.55	36.30	49.21	6.94	0.36	8.28	30.00	54.79	6.93	1.24
Female	54	0.00	27.78	64.81	7.41	0.00	2.44	17.07	68.29	12.20	0.00	5.28	25.90	58.87	9.95	0.12	4.78	21.95	63.97	9.31	0.91
Male	53	0.00	11.32	66.04	22.64	0.00	0.00	9.52	83.33	7.14	0.00	3.13	22.37	58.72	15.77	0.56	4.07	17.49	62.06	16.38	0.78
Migrant	*											42.11	36.84	21.05	0.00	0.00	28.57	40.00	31.43	0.00	0.00
Gap	45	0.00	33.33	62.22	4.44	0.00	4.00	32.00	64.00	0.00	0.00	6.91	34.93	50.85	7.31	0.40	7.89	28.85	55.71	7.55	1.18
Non-Gap	62	0.00	9.68	67.74	22.58	0.00	0.00	5.17	81.03	13.79	0.00	0.41	9.19	69.68	20.71	0.27	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.