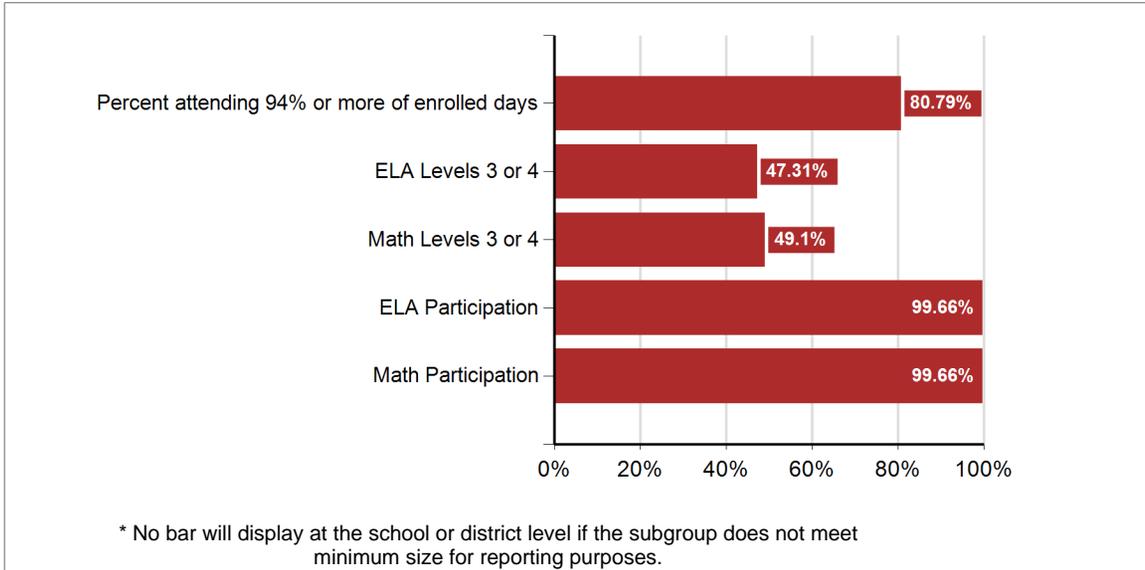


Sioux Falls 49-5 | Oscar Howe Elementary - 58

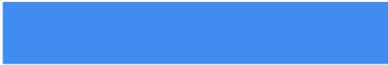
School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points  54.73 out of possible 100.00	54.73
Attendance  16.16 out of possible 20.00	80.80%
Student Achievement  38.57 out of possible 80.00	48.21%

Sioux Falls 49-5 | Oscar Howe Elementary - 58

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	134
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

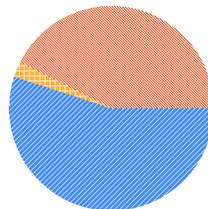
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	35.55
Average Years of Experience	15
Percent with Advanced Degrees	45.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

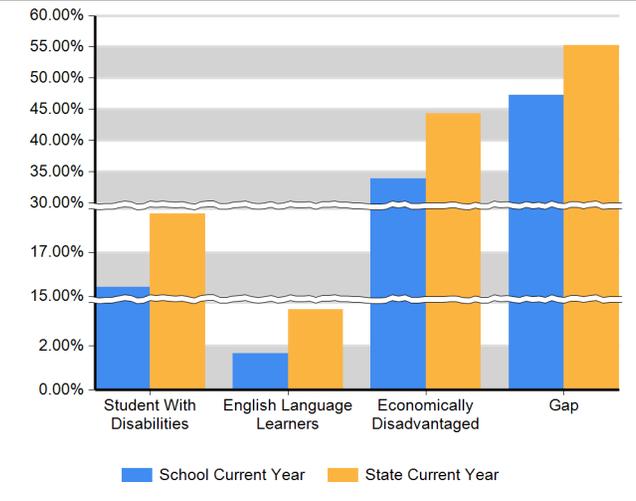
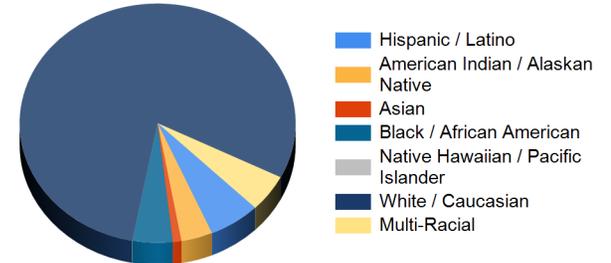
Degrees Earned for Instructional Staff

-  Bachelors - 55.00%
-  Doctorate - 2.50%
-  Masters - 42.50%
-  Specialist - 0.00%



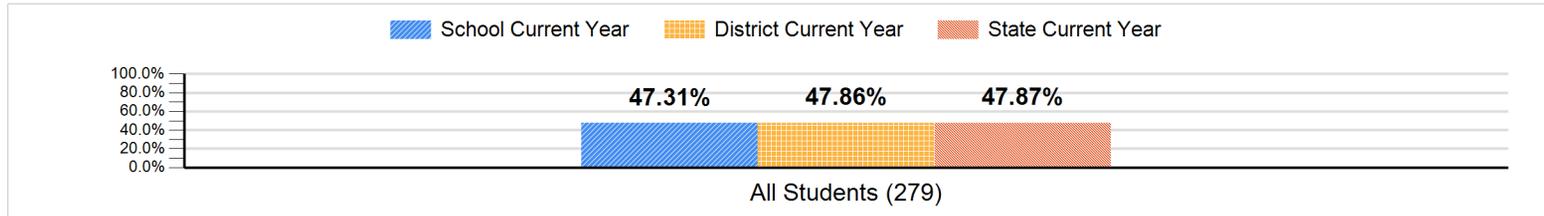
Student Population

**Race/Ethnicity
Percent of Tested Population**



Sioux Falls 49-5 | Oscar Howe Elementary - 58

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

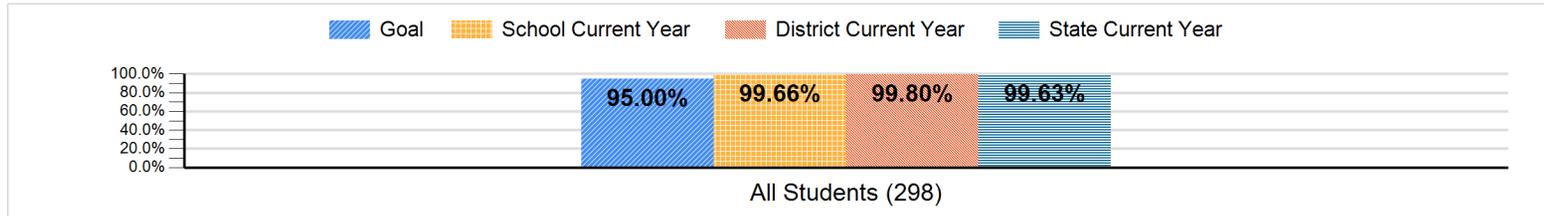
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	279	47.31	47.86	47.87
Hispanic / Latino	13	30.77	27.81	31.61
American Indian / Alaskan Native	*		18.57	18.42
Asian	*		43.53	47.99
Black / African American	14	28.57	28.54	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	228	51.75	56.64	54.52
Multi-Racial	13	23.08	35.12	42.89
Student With Disabilities	39	23.08	17.62	20.17
English Language Learners	*		13.30	14.16
Economically Disadvantaged	89	34.83	31.20	32.62
Female	129	54.26	53.79	52.76
Male	150	41.33	42.04	43.20
Migrant	*		18.52	19.80
Gap	126	34.13	32.03	32.77
Non-Gap	153	58.17	69.90	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

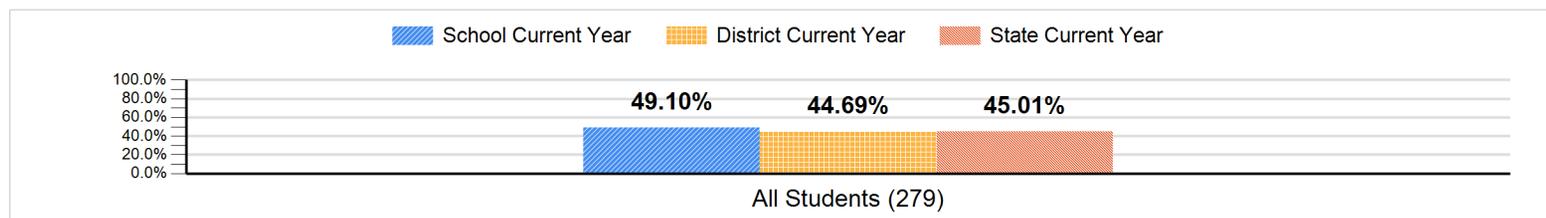
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	298	95.00	99.66	99.80	99.63
Hispanic / Latino	18	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	11	95.00	100.00	100.00	99.59
Asian	*			98.91	98.15
Black / African American	14	95.00	100.00	99.35	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	237	95.00	99.58	99.86	99.73
Multi-Racial	15	95.00	100.00	100.00	99.72
Student With Disabilities	46	95.00	100.00	100.00	99.79
English Language Learners	*			98.90	97.89
Economically Disadvantaged	101	95.00	100.00	99.71	99.58
Female	138	95.00	99.28	99.81	99.62
Male	160	95.00	100.00	99.78	99.63
Migrant	*			96.88	94.40
Gap	141	95.00	100.00	99.76	99.59
Non-Gap	157	95.00	99.36	99.86	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

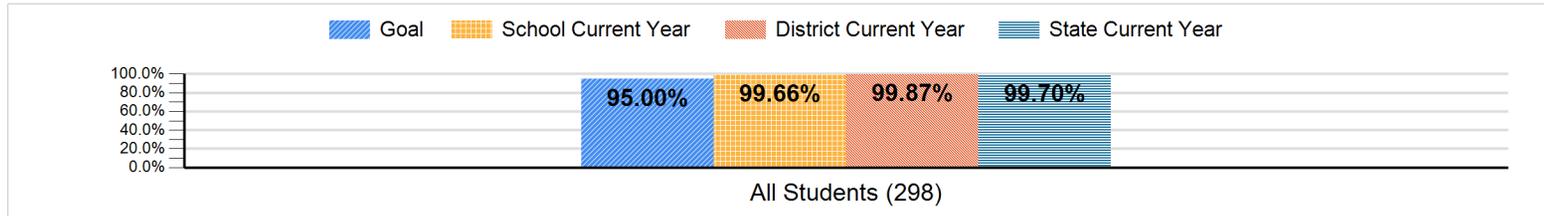
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	279	49.10	44.69	45.01
Hispanic / Latino	13	23.08	23.16	27.53
American Indian / Alaskan Native	*		13.92	15.60
Asian	*		38.29	41.87
Black / African American	14	35.71	22.06	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	228	53.95	54.47	51.97
Multi-Racial	13	30.77	33.17	39.94
Student With Disabilities	39	23.08	19.20	21.38
English Language Learners	*		8.92	12.24
Economically Disadvantaged	89	29.21	27.00	29.37
Female	129	48.84	43.70	43.34
Male	150	49.33	45.67	46.60
Migrant	*		4.92	7.02
Gap	126	32.54	28.34	30.25
Non-Gap	153	62.75	67.69	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

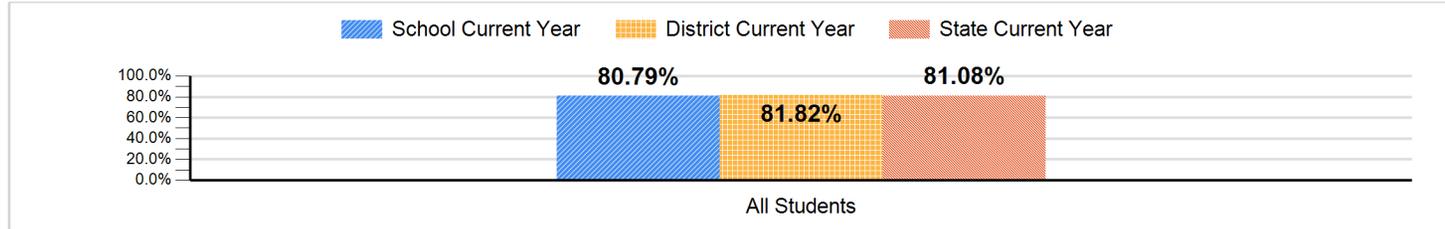
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	298	95.00	99.66	99.87	99.70
Hispanic / Latino	18	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	11	95.00	100.00	100.00	99.62
Asian	*			100.00	100.00
Black / African American	14	95.00	100.00	99.68	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	237	95.00	99.58	99.86	99.73
Multi-Racial	15	95.00	100.00	100.00	99.62
Student With Disabilities	46	95.00	100.00	100.00	99.81
English Language Learners	*			99.82	99.56
Economically Disadvantaged	101	95.00	100.00	99.89	99.73
Female	138	95.00	99.28	99.89	99.66
Male	160	95.00	100.00	99.86	99.74
Migrant	*			100.00	100.00
Gap	141	95.00	100.00	99.91	99.71
Non-Gap	157	95.00	99.36	99.81	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

Attendance



Attendance: Data Matrix

Subgroup	School Current Year	District Current Year	State Current Year
All Students	80.79	81.82	81.08
Hispanic / Latino	70.73	72.95	71.18
American Indian / Alaskan Native	19.05	44.80	55.32
Asian	*	*	87.59
Black / African American	84.62	82.58	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	88.18	86.95	87.15
Multi-Racial	65.00	72.65	73.28
Student With Disabilities	72.38	73.77	75.78
English Language Learners	84.62	84.75	83.13
Economically Disadvantaged	64.73	72.62	71.14
Female	82.87	82.45	80.96
Male	78.96	81.24	81.19
Migrant	*	*	88.49
Gap	70.57	74.82	73.65
Non-Gap	91.39	93.55	91.01

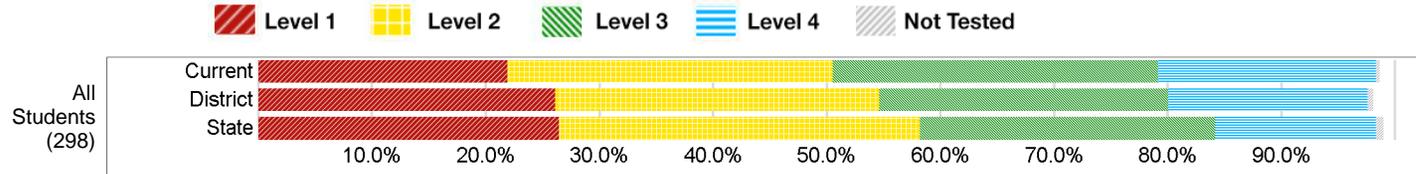
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	298	21.89	28.62	28.62	19.19	0.34	26.09	28.54	25.41	17.56	0.48	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	18	38.89	27.78	16.67	5.56	0.00	44.59	32.48	16.14	3.74	0.68	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	11	63.64	27.27	0.00	9.09	0.00	52.52	28.24	11.87	3.24	1.77	55.92	28.71	10.19	2.23	1.08
Asian	*						37.67	25.56	17.26	18.16	0.45	37.06	23.65	19.43	18.40	0.43
Black / African American	14	42.86	21.43	35.71	0.00	0.00	49.44	27.83	14.99	4.07	0.48	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	237	16.53	28.81	30.93	22.46	0.42	17.24	28.15	29.75	22.77	0.36	19.88	32.33	29.55	16.85	0.53
Multi-Racial	15	40.00	33.33	20.00	6.67	0.00	33.51	32.98	22.34	9.04	0.53	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	46	47.83	21.74	4.35	15.22	0.00	50.62	22.84	8.66	4.07	0.87	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						70.05	19.20	5.83	0.90	0.60	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	101	38.61	30.69	15.84	11.88	0.00	41.63	31.20	17.25	6.17	0.56	40.34	32.77	18.04	6.33	0.70
Female	138	25.55	25.55	29.20	18.98	0.72	25.88	29.28	26.07	16.94	0.37	25.74	33.03	26.54	13.39	0.62
Male	160	18.75	31.25	28.13	19.38	0.00	26.28	27.84	24.78	18.14	0.58	27.12	30.49	25.47	14.86	0.65
Migrant	*						70.47	23.49	2.01	0.67	0.00	68.29	22.65	4.88	1.05	0.00
Gap	141	36.88	29.08	16.31	14.18	0.00	40.59	30.94	17.41	6.73	0.62	40.27	32.04	17.83	6.63	0.77
Non-Gap	157	8.33	28.21	39.74	23.72	0.64	8.54	25.63	35.09	30.65	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

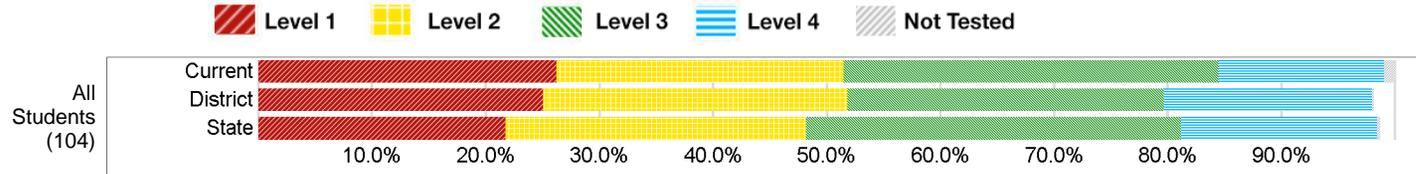
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	104	26.21	25.24	33.01	14.56	0.96	25.04	26.75	27.87	18.31	0.16	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						45.00	28.33	22.22	2.22	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.30	35.14	6.76	5.41	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						33.33	26.67	15.00	21.67	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	*						42.73	29.07	22.03	3.08	0.44	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	80	20.25	27.85	35.44	16.46	1.25	16.28	25.62	31.91	24.58	0.16	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						36.36	27.27	23.86	11.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	11	54.55	0.00	0.00	36.36	0.00	42.05	22.91	15.90	8.89	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						57.85	27.27	11.57	1.65	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	35	42.86	34.29	14.29	5.71	0.00	37.68	30.32	20.84	7.89	0.21	33.85	30.00	25.22	8.37	0.32
Female	46	33.33	22.22	40.00	4.44	2.17	25.65	28.45	27.69	16.92	0.22	21.80	27.75	33.13	16.15	0.29
Male	58	20.69	27.59	27.59	22.41	0.00	24.44	25.08	28.04	19.68	0.11	21.67	25.16	32.94	18.19	0.30
Migrant	*						61.11	27.78	0.00	5.56	0.00	58.14	27.91	4.65	2.33	0.00
Gap	46	41.30	26.09	17.39	13.04	0.00	35.88	29.71	22.07	9.04	0.17	32.67	29.38	25.78	9.32	0.32
Non-Gap	58	14.04	24.56	45.61	15.79	1.72	7.76	22.02	37.12	33.10	0.14	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

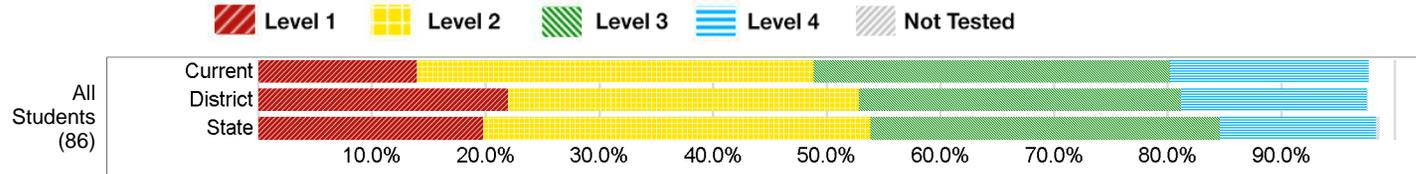
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	86	13.95	34.88	31.40	17.44	0.00	21.94	30.90	28.31	16.38	0.11	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						38.10	34.92	17.99	6.88	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.54	28.16	15.53	1.94	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						27.27	30.91	23.64	18.18	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						47.37	31.10	17.70	1.91	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	64	9.38	32.81	34.38	21.88	0.00	11.89	29.99	33.22	22.51	0.17	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						25.88	37.65	28.24	4.71	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	14	35.71	28.57	7.14	14.29	0.00	41.51	31.27	9.16	6.20	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.32	27.57	4.32	1.08	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	27	22.22	37.04	25.93	11.11	0.00	34.04	34.88	21.67	6.24	0.00	31.99	36.97	22.21	6.33	0.30
Female	35	14.29	42.86	25.71	17.14	0.00	22.72	31.74	28.84	14.70	0.00	19.61	35.53	30.72	12.71	0.35
Male	51	13.73	29.41	35.29	17.65	0.00	21.17	30.08	27.80	18.02	0.22	19.97	32.63	30.75	14.72	0.28
Migrant	*						33.33	55.56	7.41	0.00	0.00	38.30	48.94	8.51	0.00	0.00
Gap	41	24.39	34.15	21.95	14.63	0.00	32.83	34.26	21.29	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	45	4.44	35.56	40.00	20.00	0.00	4.56	25.53	39.51	30.24	0.28	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

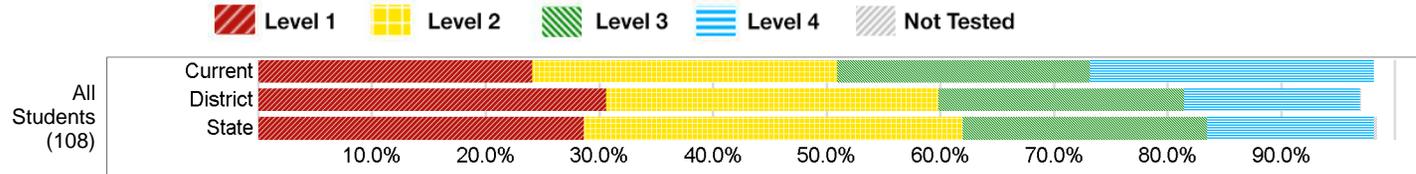
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	108	24.07	26.85	22.22	25.00	0.00	30.60	29.21	21.65	15.42	0.12	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						50.68	29.45	11.64	2.05	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						67.31	24.04	7.69	0.96	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						34.78	30.43	20.29	14.49	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						51.11	26.11	8.89	6.67	0.55	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	93	18.28	26.88	24.73	27.96	0.00	21.12	29.69	26.55	20.02	0.08	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						38.89	37.04	12.96	9.26	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	21	52.38	28.57	4.76	4.76	0.00	53.10	22.91	6.47	2.96	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						77.39	13.04	2.61	0.00	0.86	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	39	46.15	23.08	10.26	17.95	0.00	46.78	29.89	12.88	5.59	0.12	42.67	32.94	14.77	6.76	0.19
Female	57	26.32	17.54	22.81	31.58	0.00	30.58	29.62	22.42	15.23	0.12	29.47	35.46	20.75	13.01	0.37
Male	51	21.57	37.25	21.57	17.65	0.00	30.62	28.84	20.94	15.59	0.11	27.88	31.24	22.24	16.23	0.22
Migrant	*						84.21	15.79	0.00	0.00	0.00	80.00	14.29	2.86	2.86	0.00
Gap	54	42.59	27.78	11.11	14.81	0.00	45.91	30.24	12.87	5.59	0.10	42.53	32.50	14.61	6.93	0.24
Non-Gap	54	5.56	25.93	33.33	35.19	0.00	9.59	27.81	33.70	28.90	0.14	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

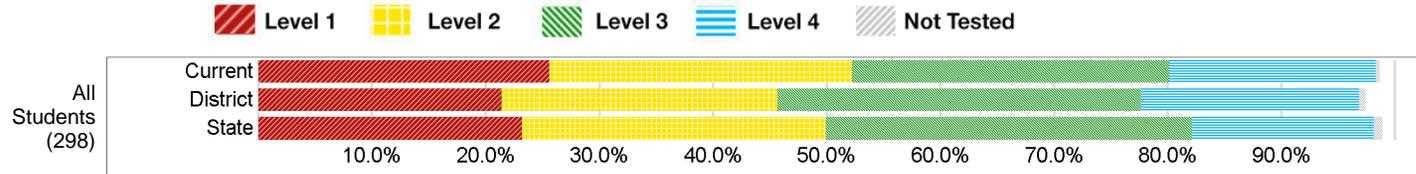
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	298	25.59	26.60	27.95	18.18	0.34	21.41	24.25	31.96	19.21	0.57	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	18	50.00	11.11	16.67	11.11	0.00	34.35	30.61	23.72	6.40	0.68	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	11	63.64	18.18	9.09	9.09	0.00	46.04	26.44	19.42	3.78	1.77	50.01	27.62	16.29	3.26	1.07
Asian	*						32.05	23.02	24.15	17.16	1.12	31.18	22.45	25.15	17.64	1.97
Black / African American	14	35.71	35.71	21.43	7.14	0.00	35.04	30.31	20.29	5.69	1.03	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	237	20.34	27.12	30.93	20.34	0.42	15.02	22.12	36.39	24.43	0.37	17.62	26.41	35.67	18.89	0.54
Multi-Racial	15	46.67	33.33	13.33	6.67	0.00	28.72	30.59	26.33	12.50	0.53	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	46	50.00	19.57	15.22	4.35	0.00	49.18	23.43	9.99	3.66	0.77	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						56.52	21.79	6.82	1.53	1.90	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	101	29.70	34.65	19.80	12.87	0.00	33.75	29.73	23.47	7.62	0.76	36.33	28.89	24.04	7.81	0.84
Female	138	17.52	28.47	29.93	23.36	0.72	17.45	22.22	34.72	23.02	0.47	18.54	25.35	35.29	19.34	0.68
Male	160	32.50	25.00	26.25	13.75	0.00	25.15	26.17	29.36	15.61	0.66	27.66	28.04	29.24	12.81	0.72
Migrant	*						64.83	15.86	6.90	1.38	2.68	62.82	15.52	9.75	1.44	3.48
Gap	141	35.46	29.08	19.86	12.06	0.00	33.55	29.11	23.54	8.05	0.79	36.44	28.67	23.44	7.86	0.91
Non-Gap	157	16.67	24.36	35.26	23.72	0.64	6.76	18.39	42.13	32.67	0.30	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

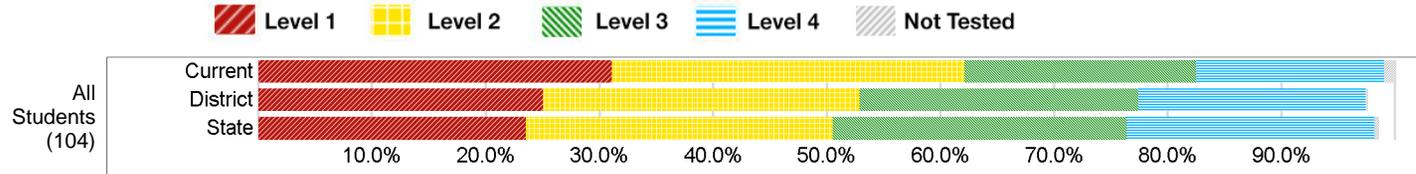
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	104	31.07	31.07	20.39	16.50	0.96	25.07	27.79	24.53	19.99	0.27	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						38.89	36.11	17.22	5.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						44.59	31.08	16.22	2.70	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.41	17.24	27.59	22.41	3.33	22.22	25.31	24.69	21.60	2.99
Black / African American	*						39.65	26.87	19.82	7.93	0.44	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	80	26.58	31.65	22.78	18.99	1.25	18.78	26.27	27.72	25.62	0.16	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						31.82	39.77	11.36	15.91	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	11	54.55	9.09	18.18	9.09	0.00	45.82	25.88	11.86	6.20	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						49.17	25.00	13.75	5.83	0.83	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	35	40.00	37.14	11.43	8.57	0.00	35.13	31.22	19.73	9.60	0.42	35.37	29.58	20.34	11.87	0.55
Female	46	24.44	35.56	24.44	15.56	2.17	21.14	27.62	26.43	23.19	0.32	20.11	26.69	26.89	25.03	0.37
Male	58	36.21	27.59	17.24	17.24	0.00	28.92	27.97	22.67	16.84	0.21	26.75	27.33	24.91	18.73	0.41
Migrant	*						52.94	11.76	5.88	5.88	5.56	45.95	18.92	13.51	2.70	13.95
Gap	46	43.48	28.26	15.22	10.87	0.00	34.12	30.37	20.80	10.44	0.35	34.25	29.73	20.26	12.62	0.51
Non-Gap	58	21.05	33.33	24.56	21.05	1.72	10.66	23.68	30.47	35.18	0.14	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

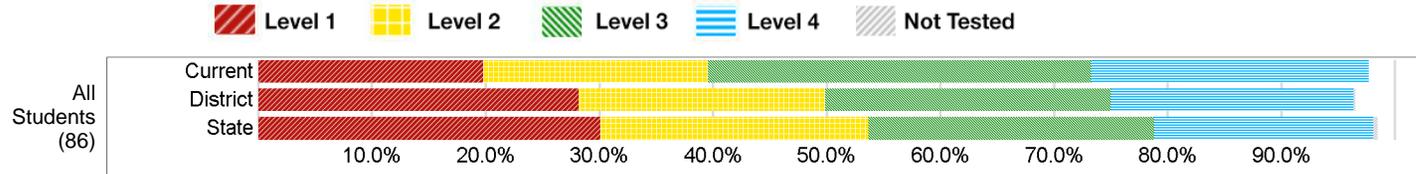
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	86	19.77	19.77	33.72	24.42	0.00	28.16	21.67	25.14	21.34	0.16	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						39.68	25.40	17.99	12.17	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						58.25	17.48	15.53	2.91	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						40.00	18.18	16.36	25.45	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						41.83	26.44	16.35	5.29	0.48	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	64	14.06	20.31	35.94	28.13	0.00	20.39	20.39	29.06	27.78	0.17	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						32.94	25.88	25.88	11.76	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	14	35.71	21.43	21.43	7.14	0.00	54.72	18.87	8.63	5.93	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						60.11	18.03	6.01	0.55	1.08	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	27	22.22	22.22	33.33	18.52	0.00	39.62	25.64	19.70	9.43	0.21	43.89	23.94	19.60	9.51	0.41
Female	35	17.14	20.00	31.43	31.43	0.00	24.83	21.16	26.84	24.05	0.00	25.43	23.65	26.43	22.89	0.35
Male	51	21.57	19.61	35.29	19.61	0.00	31.41	22.17	23.48	18.70	0.33	34.47	23.51	23.98	15.81	0.39
Migrant	*						55.56	11.11	22.22	0.00	0.00	48.94	12.77	23.40	0.00	0.00
Gap	41	29.27	19.51	29.27	17.07	0.00	39.87	24.01	19.27	10.84	0.18	43.35	23.83	19.35	10.00	0.40
Non-Gap	45	11.11	20.00	37.78	31.11	0.00	9.54	17.95	34.47	38.03	0.14	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

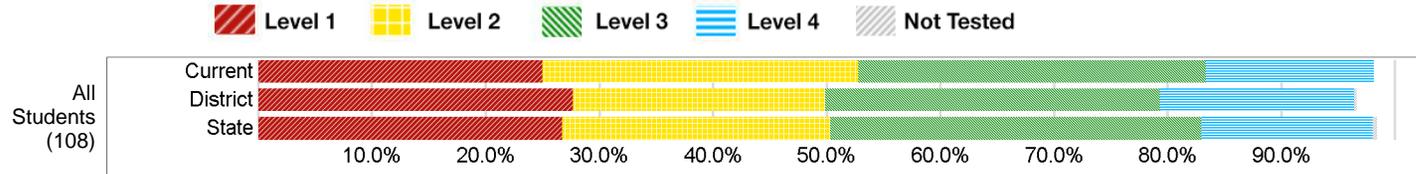
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	108	25.00	27.78	30.56	14.81	0.00	27.67	22.18	29.46	17.10	0.17	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						43.15	25.34	19.86	5.48	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						59.62	24.04	13.46	2.88	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						28.99	33.33	20.29	15.94	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						39.11	22.35	22.35	5.03	1.10	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	93	19.35	27.96	34.41	16.13	0.00	20.70	20.95	33.84	21.88	0.08	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						37.04	22.22	25.93	12.96	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	21	57.14	23.81	9.52	0.00	0.00	54.72	17.52	8.89	4.31	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						60.53	21.93	3.51	0.00	1.72	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	39	25.64	41.03	17.95	12.82	0.00	40.27	24.70	21.53	7.66	0.24	40.00	24.32	24.98	7.69	0.28
Female	57	12.28	28.07	33.33	24.56	0.00	22.93	18.97	33.37	21.97	0.24	22.75	22.11	35.40	18.27	0.41
Male	51	39.22	27.45	27.45	3.92	0.00	32.07	25.17	25.84	12.58	0.11	30.52	24.88	30.13	12.06	0.29
Migrant	*						77.78	11.11	5.56	5.56	5.26	67.65	17.65	5.88	5.88	2.86
Gap	54	33.33	37.04	16.67	9.26	0.00	40.76	24.78	20.58	7.69	0.20	40.21	24.42	24.40	7.39	0.32
Non-Gap	54	16.67	18.52	44.44	20.37	0.00	9.73	18.63	41.64	30.00	0.14	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

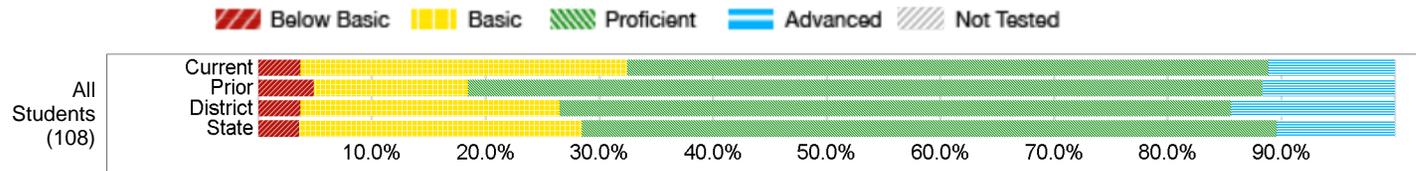
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	108	3.70	28.70	56.48	11.11	0.00	4.85	13.59	69.90	11.65	0.00	3.69	22.81	59.11	14.39	1.30	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.27	38.15	50.95	4.63	2.13	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											6.48	41.67	48.61	3.24	4.85	11.46	48.25	38.39	1.90	3.42
Asian	*											8.78	36.59	45.37	9.27	0.97	11.87	31.71	46.89	9.53	1.15
Black / African American	*											12.07	39.03	42.45	6.44	1.19	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	93	3.23	22.58	62.37	11.83	0.00	4.35	11.96	71.74	11.96	0.00	1.60	16.41	64.07	17.92	0.96	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.31	27.59	59.48	8.62	2.52	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	21	14.29	42.86	33.33	9.52	0.00	15.38	23.08	46.15	15.38	0.00	7.71	41.78	39.16	11.35	1.72	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											21.71	56.88	17.74	3.67	2.39	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	39	7.69	41.03	43.59	7.69	0.00	9.38	18.75	56.25	15.63	0.00	6.96	36.13	49.85	7.06	1.99	6.93	35.84	51.87	5.35	2.01
Female	57	3.51	26.32	59.65	10.53	0.00	5.56	22.22	66.67	5.56	0.00	3.95	24.46	60.19	11.41	1.14	3.46	26.31	62.61	7.63	1.31
Male	51	3.92	31.37	52.94	11.76	0.00	4.48	8.96	71.64	14.93	0.00	3.45	21.30	58.13	17.12	1.44	3.70	23.52	59.73	13.05	1.42
Migrant	*											33.96	52.83	13.21	0.00	3.64	38.61	45.54	14.85	0.99	1.94
Gap	54	7.41	42.59	40.74	9.26	0.00	9.76	17.07	58.54	14.63	0.00	6.68	35.33	50.72	7.27	2.03	6.98	36.10	51.37	5.55	2.00
Non-Gap	54	0.00	14.81	72.22	12.96	0.00	1.61	11.29	77.42	9.68	0.00	0.68	10.20	67.56	21.56	0.55	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

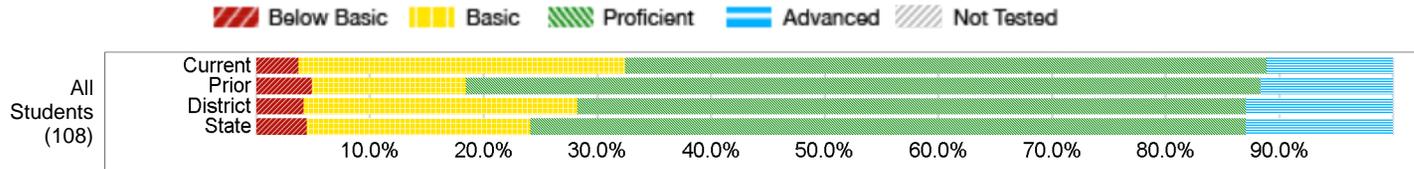
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Oscar Howe Elementary - 58

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	108	3.70	28.70	56.48	11.11	0.00	4.85	13.59	69.90	11.65	0.00	4.17	24.07	58.80	12.96	0.35	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											5.52	37.24	51.03	6.21	0.68	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											12.50	46.15	41.35	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											7.25	34.78	47.83	10.14	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											13.26	37.57	42.54	6.63	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	93	3.23	22.58	62.37	11.83	0.00	4.35	11.96	71.74	11.96	0.00	1.70	17.62	64.51	16.17	0.42	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											3.70	27.78	57.41	11.11	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	21	14.29	42.86	33.33	9.52	0.00	15.38	23.08	46.15	15.38	0.00	6.78	40.11	42.28	10.84	0.54	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											20.00	49.57	26.09	4.35	0.86	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	39	7.69	41.03	43.59	7.69	0.00	9.38	18.75	56.25	15.63	0.00	7.55	36.30	49.21	6.94	0.36	8.28	30.00	54.79	6.93	1.24
Female	57	3.51	26.32	59.65	10.53	0.00	5.56	22.22	66.67	5.56	0.00	5.28	25.90	58.87	9.95	0.12	4.78	21.95	63.97	9.31	0.91
Male	51	3.92	31.37	52.94	11.76	0.00	4.48	8.96	71.64	14.93	0.00	3.13	22.37	58.72	15.77	0.56	4.07	17.49	62.06	16.38	0.78
Migrant	*											42.11	36.84	21.05	0.00	0.00	28.57	40.00	31.43	0.00	0.00
Gap	54	7.41	42.59	40.74	9.26	0.00	9.76	17.07	58.54	14.63	0.00	6.91	34.93	50.85	7.31	0.40	7.89	28.85	55.71	7.55	1.18
Non-Gap	54	0.00	14.81	72.22	12.96	0.00	1.61	11.29	77.42	9.68	0.00	0.41	9.19	69.68	20.71	0.27	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.