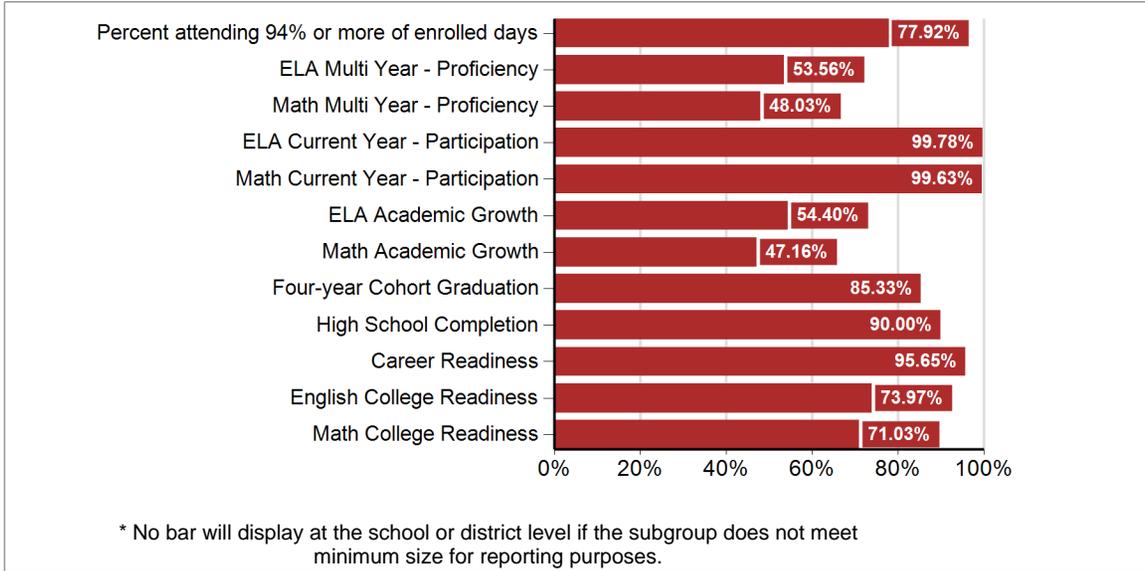
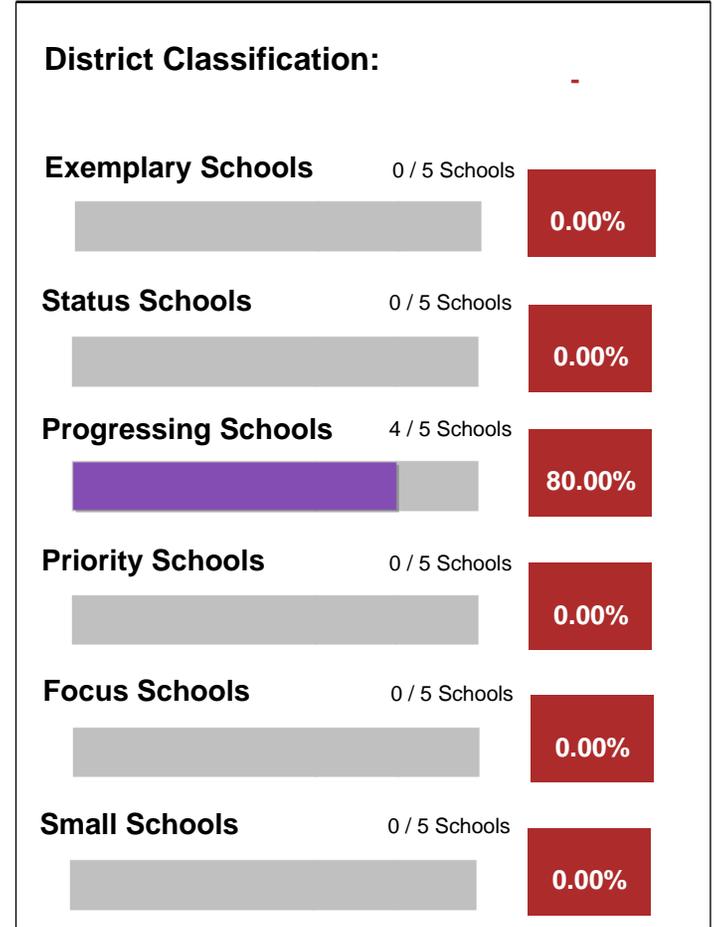


Pierre 32-2

Performance Indicators



School Performance Index



Pierre 32-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	633
Percent of Classes taught by Highly Qualified Teachers	98.10%
Percent of Classes not taught by Highly Qualified Teachers	1.90%

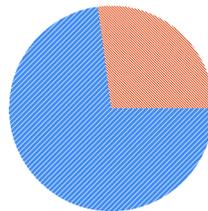
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9
School Service Specialists	19
Teachers	166
Average Years of Experience	16
Percent with Advanced Degrees	26.95%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

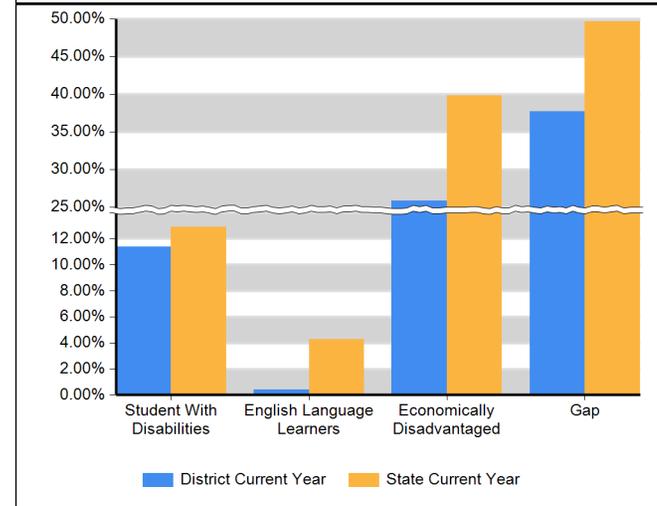
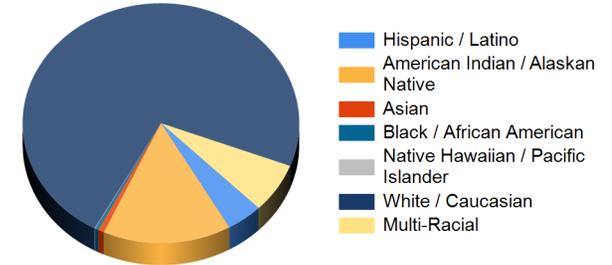
Degrees Earned for Instructional Staff

-  Bachelors - 72.89%
-  Doctorate - 0.00%
-  Masters - 27.11%
-  Specialist - 0.00%



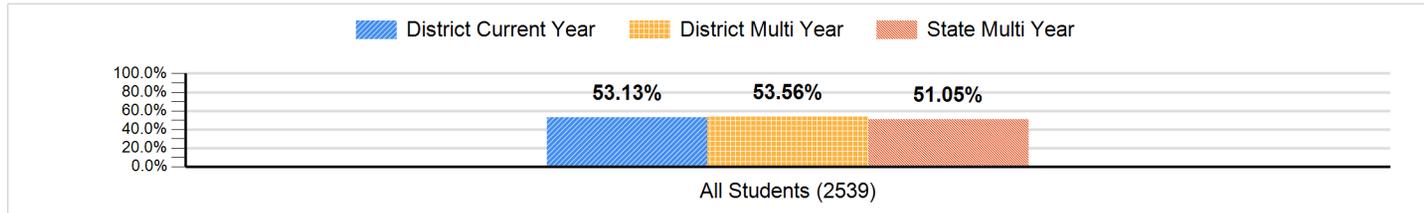
Student Population

**Race/Ethnicity
Percent of Student Population**



Pierre 32-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

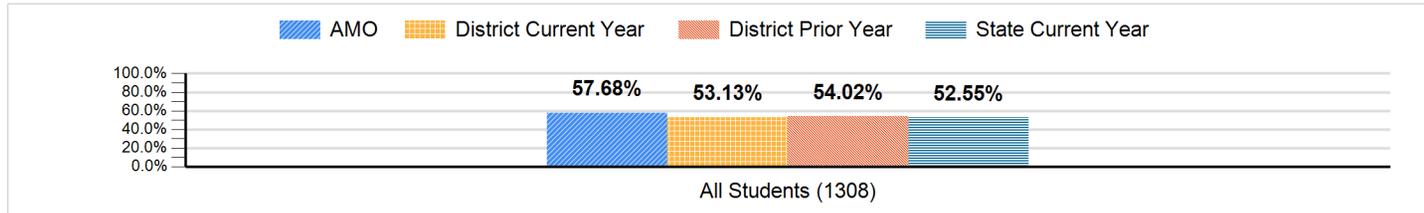
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2539	53.13	53.56	51.05
Hispanic / Latino	101	54.90	49.50	36.32
American Indian / Alaskan Native	323	22.35	24.77	21.65
Asian	15	*	53.33	46.41
Black / African American	14	*	50.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	1927	58.72	58.59	57.23
Multi-Racial	157	47.73	53.50	46.17
Student With Disabilities	297	15.92	16.84	18.62
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	588	27.27	31.29	34.60
Female	1224	60.90	61.19	57.21
Male	1315	46.05	46.46	45.18
Migrant*	*	*	*	13.36
Gap	884	30.80	32.35	34.19
Non-Gap	1655	64.77	64.89	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

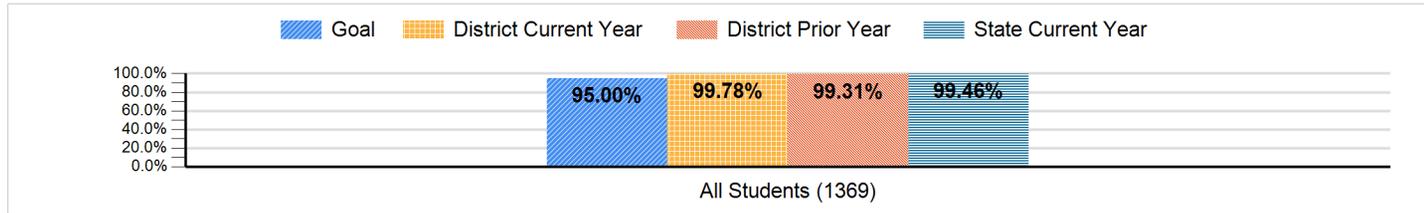
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	1308	57.68	53.13	54.02	52.55
Hispanic / Latino	51	48.67	54.90	44.00	37.88
American Indian / Alaskan Native	170	33.18	22.35	27.45	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	986	61.77	58.72	58.45	58.91
Multi-Racial	88	64.13	47.73	60.87	47.65
Student With Disabilities	157	25.05	15.92	17.86	20.56
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	297	40.65	27.27	35.40	36.00
Female	624	64.53	60.90	61.50	58.53
Male	684	51.22	46.05	46.91	46.91
Migrant*	*	*	*	*	14.98
Gap	448	39.30	30.80	33.94	35.53
Non-Gap	860	67.94	64.77	65.03	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

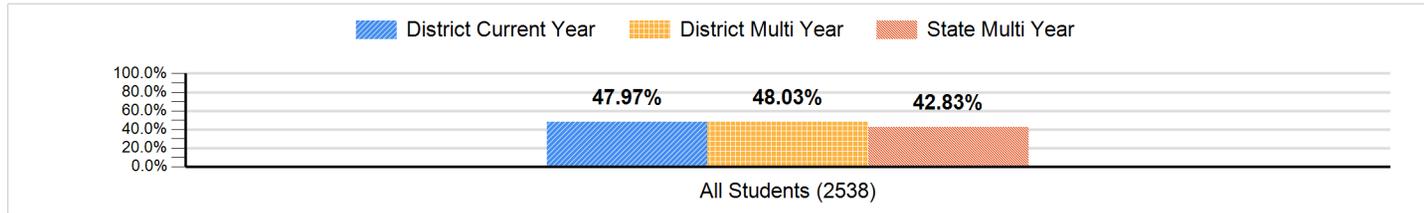
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	1369	95.00	99.78	99.31	99.46
Hispanic / Latino	54	95.00	98.15	100.00	98.99
American Indian / Alaskan Native	204	95.00	99.02	98.40	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1006	95.00	100.00	99.49	99.53
Multi-Racial	91	95.00	100.00	98.61	99.59
Student With Disabilities	168	95.00	100.00	98.74	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	347	95.00	99.14	98.83	99.39
Female	646	95.00	99.85	98.91	99.51
Male	723	95.00	99.72	99.70	99.42
Migrant*	*	*	*	*	99.16
Gap	499	95.00	99.40	98.99	99.35
Non-Gap	870	95.00	100.00	99.51	99.58

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

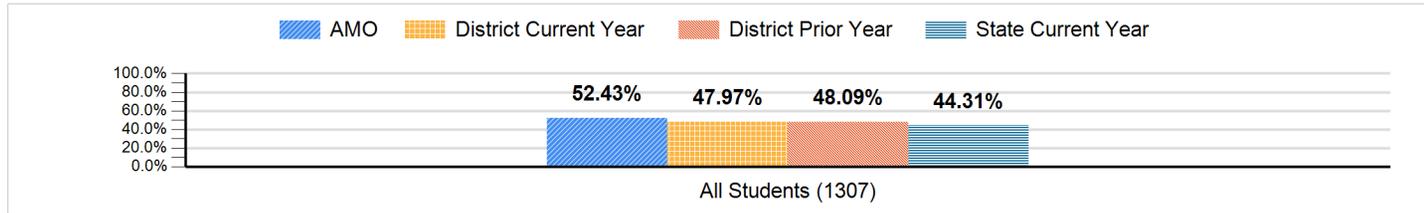
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2538	47.97	48.03	42.83
Hispanic / Latino	100	40.00	40.00	27.23
American Indian / Alaskan Native	323	18.82	17.65	14.27
Asian	15	*	60.00	39.87
Black / African American	14	*	28.57	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	1927	53.35	53.61	48.97
Multi-Racial	157	46.59	47.13	38.06
Student With Disabilities	297	15.92	16.84	17.53
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	587	24.66	25.38	27.13
Female	1223	49.12	48.16	42.56
Male	1315	46.93	47.91	43.08
Migrant*	*	*	*	8.18
Gap	883	26.17	26.05	27.24
Non-Gap	1655	59.30	59.76	58.05

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

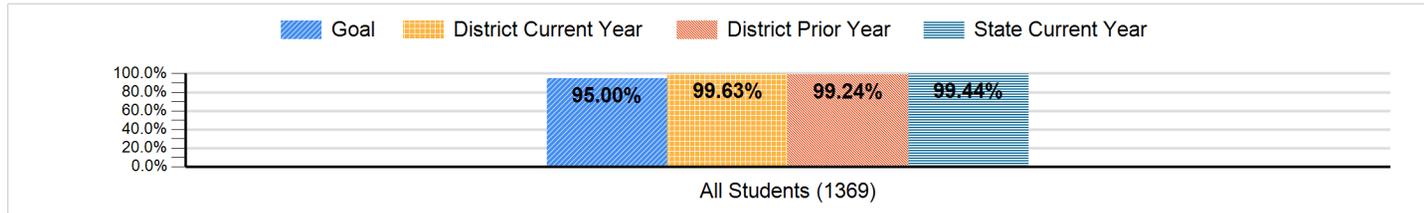
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	1307	52.43	47.97	48.09	44.31
Hispanic / Latino	50	45.00	40.00	40.00	29.55
American Indian / Alaskan Native	170	23.71	18.82	16.34	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	986	57.70	53.35	53.88	50.60
Multi-Racial	88	52.18	46.59	47.83	39.22
Student With Disabilities	157	26.29	15.92	17.86	19.47
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	296	32.57	24.66	26.12	28.77
Female	623	51.58	49.12	47.17	44.12
Male	684	53.23	46.93	48.97	44.49
Migrant*	*	*	*	*	11.96
Gap	447	32.49	26.17	25.92	28.74
Non-Gap	860	63.56	59.30	60.25	59.60

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

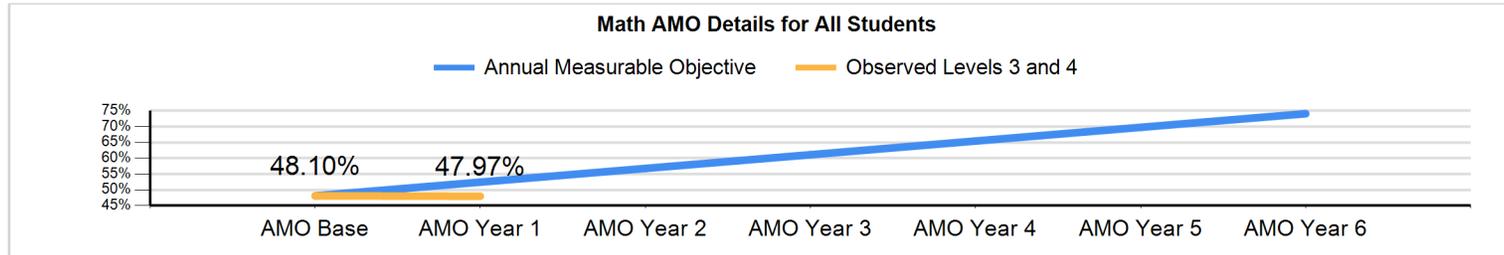
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	1369	95.00	99.63	99.24	99.44
Hispanic / Latino	54	95.00	96.30	100.00	99.11
American Indian / Alaskan Native	204	95.00	98.53	98.40	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1006	95.00	100.00	99.39	99.50
Multi-Racial	91	95.00	100.00	98.61	99.50
Student With Disabilities	168	95.00	100.00	98.74	99.12
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	347	95.00	98.56	98.54	99.36
Female	646	95.00	99.54	98.75	99.47
Male	723	95.00	99.72	99.70	99.41
Migrant*	*	*	*	*	99.58
Gap	499	95.00	99.00	98.79	99.29
Non-Gap	870	95.00	100.00	99.51	99.58

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.10%	52.43 %	56.76 %	61.09 %	65.42 %	69.75 %	74.05 %
Hispanic / Latino	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
American Indian / Alaskan Native	2014-2015	16.77%	23.71 %	30.65 %	37.59 %	44.53 %	51.47 %	58.39 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Multi-Racial	2014-2015	47.83%	52.18 %	56.53 %	60.88 %	65.23 %	69.58 %	73.92 %
Student With Disabilities	2014-2015	19.59%	26.29 %	32.99 %	39.69 %	46.39 %	53.09 %	59.80 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.44%	32.57 %	38.70 %	44.83 %	50.96 %	57.09 %	63.22 %

Other Groups

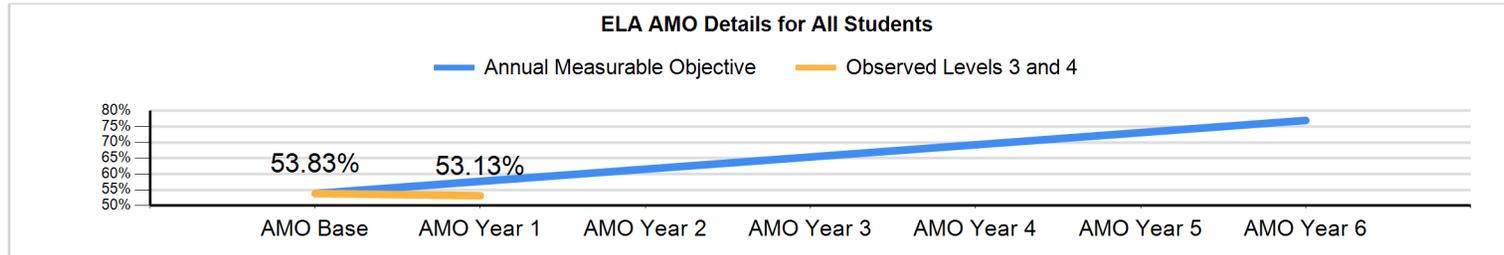
Female	2014-2015	47.18%	51.58 %	55.98 %	60.38 %	64.78 %	69.18 %	73.59 %
Male	2014-2015	48.98%	53.23 %	57.48 %	61.73 %	65.98 %	70.23 %	74.49 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.35%	32.49 %	38.63 %	44.77 %	50.91 %	57.05 %	63.18 %
Non-Gap	2014-2015	60.25%	63.56 %	66.87 %	70.18 %	73.49 %	76.80 %	80.13 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Pierre 32-2

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.83%	57.68 %	61.53 %	65.38 %	69.23 %	73.08 %	76.92 %
Hispanic / Latino	2014-2015	44.00%	48.67 %	53.34 %	58.01 %	62.68 %	67.35 %	72.00 %
American Indian / Alaskan Native	2014-2015	27.10%	33.18 %	39.26 %	45.34 %	51.42 %	57.50 %	63.55 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.29%	61.77 %	65.25 %	68.73 %	72.21 %	75.69 %	79.15 %
Multi-Racial	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Student With Disabilities	2014-2015	18.24%	25.05 %	31.86 %	38.67 %	45.48 %	52.29 %	59.12 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.25%	40.65 %	46.05 %	51.45 %	56.85 %	62.25 %	67.63 %

Other Groups

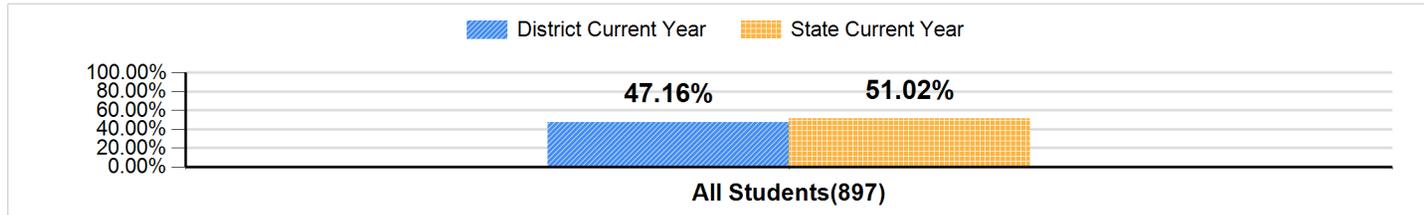
Female	2014-2015	61.30%	64.53 %	67.76 %	70.99 %	74.22 %	77.45 %	80.65 %
Male	2014-2015	46.78%	51.22 %	55.66 %	60.10 %	64.54 %	68.98 %	73.39 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.78%	39.30 %	44.82 %	50.34 %	55.86 %	61.38 %	66.89 %
Non-Gap	2014-2015	65.03%	67.94 %	70.85 %	73.76 %	76.67 %	79.58 %	82.52 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Pierre 32-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	897	47.16	27.23	51.02	33.39
Hispanic / Latino	31	29.03	*	40.04	30.25
American Indian / Alaskan Native	114	36.84	32.76	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	679	50.37	26.62	55.31	37.65
Multi-Racial	66	40.91	6.25	47.40	36.34
Student With Disabilities	108	22.22	13.89	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	212	33.49	25.26	40.10	29.31
Female	428	49.30	28.16	51.02	34.41
Male	469	45.20	26.45	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	313	32.91	24.82	40.16	29.58
Non-Gap	584	54.79	31.33	61.81	48.45

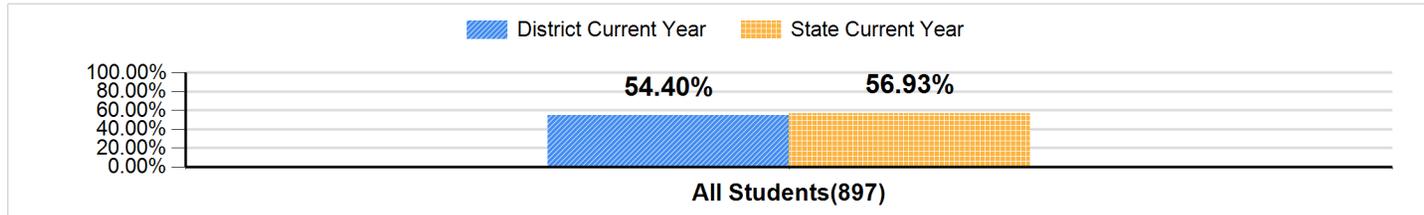
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Pierre 32-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	897	54.40	34.38	56.93	36.16
Hispanic / Latino	31	61.29	*	48.61	37.95
American Indian / Alaskan Native	114	45.61	35.00	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	679	56.70	31.34	60.88	39.83
Multi-Racial	66	43.94	44.44	54.50	41.06
Student With Disabilities	108	36.11	31.08	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	212	40.57	34.65	46.42	32.64
Female	428	60.05	36.47	61.92	39.36
Male	469	49.25	33.09	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	313	44.09	36.30	45.79	32.39
Non-Gap	584	59.93	30.77	67.95	50.02

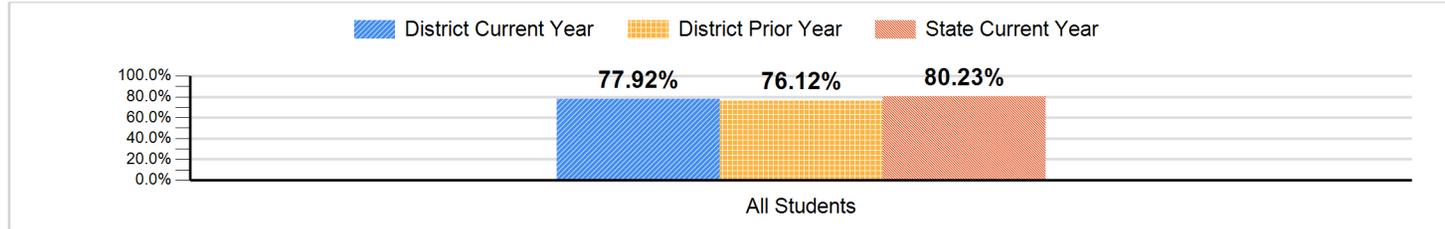
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Pierre 32-2

Attendance



Attendance: Data Matrix

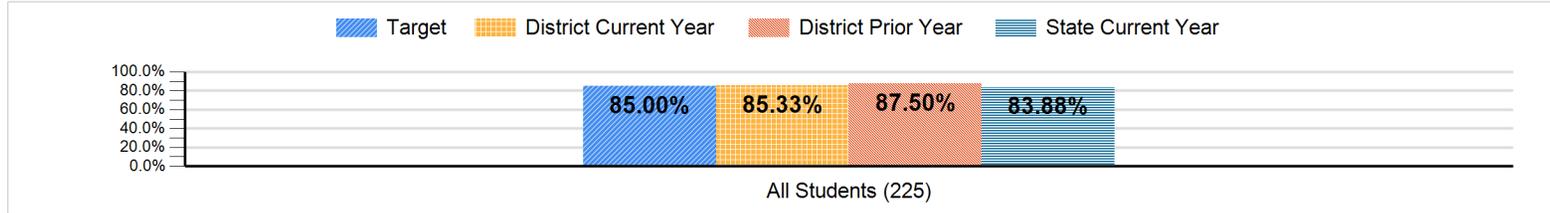
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1979	77.92	76.12	80.23
Hispanic / Latino	90	63.33	67.39	71.21
American Indian / Alaskan Native	365	54.52	48.90	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	1350	85.70	84.25	86.18
Multi-Racial	158	73.42	75.17	73.69
Student With Disabilities	270	68.89	71.79	74.13
English Language Learners	*	*	*	82.13
Economically Disadvantaged	652	60.43	58.08	69.26
Female	951	76.45	73.98	80.02
Male	1028	79.28	78.08	80.43
Migrant	*	*	*	84.20
Gap	876	65.64	64.37	72.09
Non-Gap	1103	87.67	86.11	90.21

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

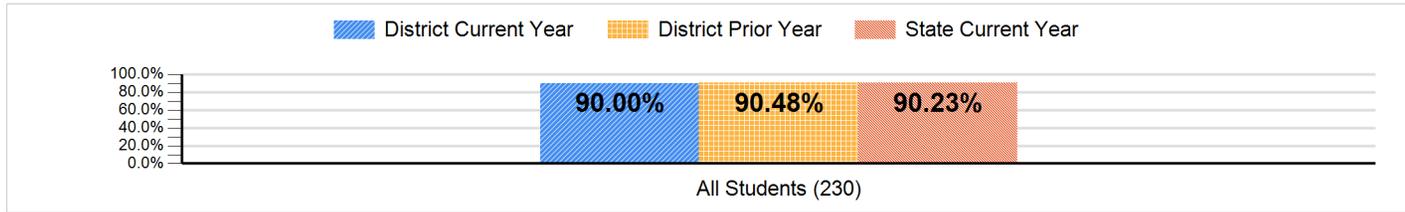
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	225	85.00	85.33	87.50	83.88
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	27	85.00	40.74	76.92	50.80
Asian	*	85.00			81.60
Black / African American	*	85.00			76.95
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	180	85.00	92.22	89.31	89.30
Multi-Racial	*	85.00			78.00
Student With Disabilities	21	85.00	66.67	53.85	60.42
English Language Learners	*	85.00			57.21
Economically Disadvantaged	29	85.00	51.72	53.13	67.04
Female	116	85.00	87.07	90.29	87.04
Male	109	85.00	83.49	83.95	80.83
Migrant	*	85.00			61.54
Gap	58	85.00	60.34	62.50	68.39
Non-Gap	167	85.00	94.01	96.32	93.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

High School Completion



High School Completion: Data Matrix

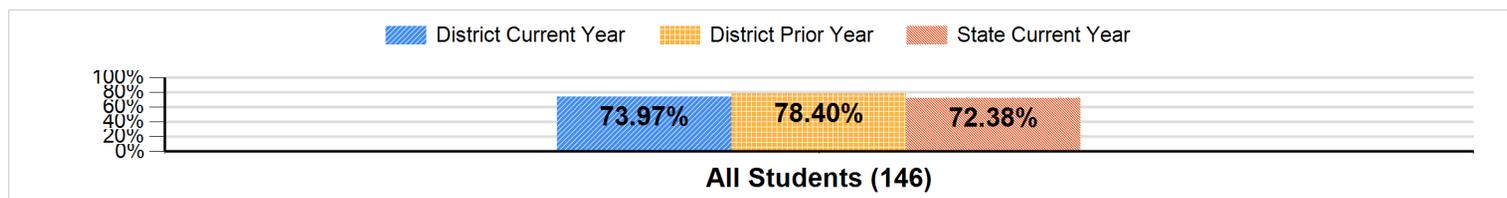
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	230	90.00	90.48	90.23
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	24	66.67	68.42	66.22
Asian	*			88.18
Black / African American	*			85.19
Native Hawaiian / Pacific Islander	*			
White / Caucasian	189	92.59	93.13	94.05
Multi-Racial	*			85.09
Student With Disabilities	21	85.71	78.57	80.56
English Language Learners	*			67.01
Economically Disadvantaged	26	73.08	63.64	80.98
Female	120	87.50	93.33	92.01
Male	110	92.73	86.90	88.51
Migrant	*			70.59
Gap	57	77.19	69.23	81.09
Non-Gap	173	94.22	98.54	95.84

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	146	73.97	78.40	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	130	77.69	80.14	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	12	50.00	41.67	53.80
Female	84	76.19	80.49	76.21
Male	62	70.97	76.25	68.15
Migrant*	*	*	*	*
Gap	23	39.13	47.83	52.40
Non-Gap	123	80.49	83.45	79.25

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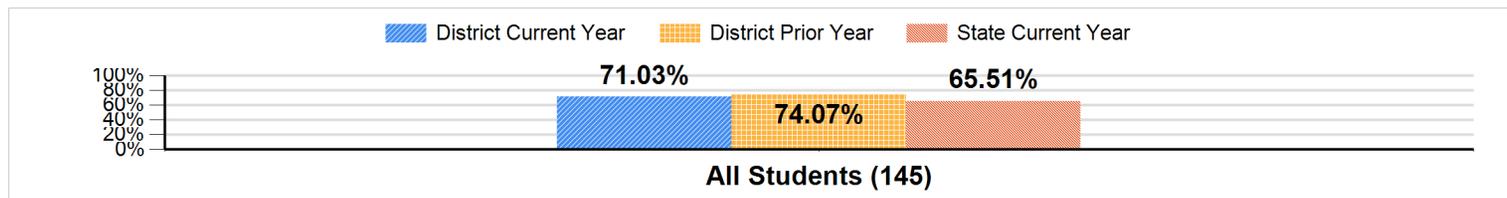
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Pierre 32-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	145	71.03	74.07	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	129	72.87	75.34	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	12	41.67	41.67	44.77
Female	84	69.05	70.73	64.34
Male	61	73.77	77.50	66.82
Migrant*	*	*	*	*
Gap	23	34.78	43.48	43.78
Non-Gap	122	77.87	79.14	72.67

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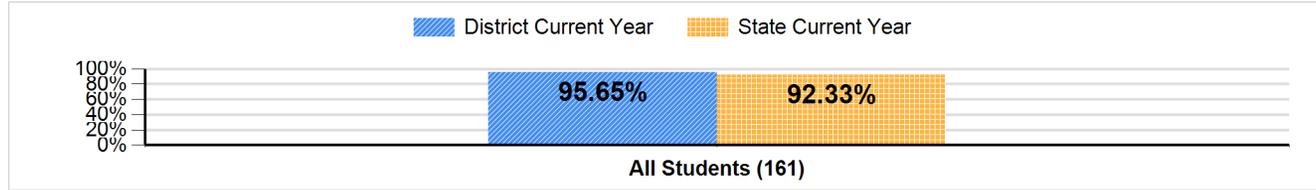
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Pierre 32-2

Career Readiness



Data Matrix: Career Readiness

Subgroup	Number of Students	District Current Year	State Current Year
		Percent Career Ready	Percent Career Ready
All Students	161	95.65	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native	12	91.67	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	140	95.71	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	18	100.00	88.50
Female	91	96.70	93.50
Male	70	94.29	91.20
Migrant*	*	*	*
Gap	32	87.50	85.26
Non-Gap	129	97.67	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Pierre 32-2

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,369	23.59	29.58	27.83	18.63	0.37	0.00	20.37	33.08	28.04	18.51	0.76	0.00
Hispanic / Latino	54	29.63	29.63	24.07	12.96	3.70	0.00	22.22	40.74	24.07	12.96	0.00	0.00
American Indian / Alaskan Native	204	49.51	32.35	11.27	5.39	1.47	0.00	44.20	40.33	11.05	4.42	1.60	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,006	18.59	28.43	31.11	21.87	0.00	0.00	16.24	30.71	31.33	21.72	0.61	0.00
Multi-Racial	91	20.88	34.07	28.57	16.48	0.00	0.00	14.08	39.44	30.99	15.49	1.39	0.00
Student With Disabilities	168	63.10	22.02	10.12	4.76	0.00	0.00	57.43	25.68	12.16	4.73	1.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	347	41.79	34.01	16.71	6.05	1.44	0.00	35.84	39.76	17.77	6.63	1.46	0.00
Female	646	22.29	29.10	29.41	18.73	0.46	0.00	19.65	34.87	26.94	18.54	1.25	0.00
Male	723	24.76	30.01	26.42	18.53	0.28	0.00	21.06	31.36	29.09	18.48	0.30	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	499	40.28	34.07	17.03	7.62	1.00	0.00	37.16	38.20	16.91	7.72	1.21	0.00
Non-Gap	870	14.02	27.01	34.02	24.94	0.00	0.00	10.47	30.05	34.61	24.88	0.49	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.61	25.38	12.70	6.36	0.88	0.06
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.20	32.05	19.51	8.50	0.71	0.03
Non-Gap	10.81	29.54	34.16	25.05	0.42	0.03

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Pierre 32-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	19.81	21.26	37.20	21.26	0.48	0.00	19.90	30.89	30.89	18.32	0.52	0.00
Hispanic / Latino	12	41.67	8.33	16.67	25.00	8.33	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	36	38.89	30.56	22.22	8.33	0.00	0.00	32.43	43.24	21.62	2.70	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	137	13.87	18.98	40.88	26.28	0.00	0.00	18.32	27.48	34.35	19.85	0.76	0.00
Multi-Racial	19	15.79	26.32	47.37	10.53	0.00	0.00	6.67	33.33	20.00	40.00	0.00	0.00
Student With Disabilities	29	58.62	20.69	13.79	6.90	0.00	0.00	62.50	20.83	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	38.33	25.00	26.67	8.33	1.67	0.00	24.64	42.03	27.54	5.80	0.00	0.00
Female	106	19.81	19.81	38.68	20.75	0.94	0.00	15.12	34.88	32.56	17.44	1.15	0.00
Male	101	19.80	22.77	35.64	21.78	0.00	0.00	23.81	27.62	29.52	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	34.94	26.51	26.51	10.84	1.20	0.00	32.95	36.36	23.86	6.82	0.00	0.00
Non-Gap	124	9.68	17.74	44.35	28.23	0.00	0.00	8.74	26.21	36.89	28.16	0.96	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.04	24.95	21.62	9.85	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.19	29.00	28.09	11.31	0.38	0.03
Non-Gap	6.98	20.12	42.13	30.58	0.17	0.02

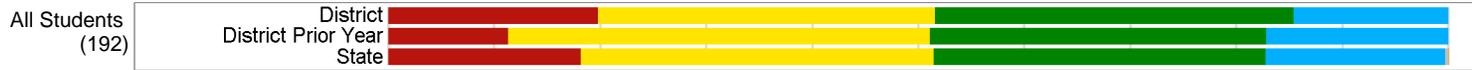
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Pierre 32-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	192	19.79	31.77	33.85	14.58	0.00	0.00	11.29	39.78	31.72	17.20	0.00	0.00
Hispanic / Latino	10	20.00	20.00	40.00	20.00	0.00	0.00	27.27	54.55	18.18	0.00	0.00	0.00
American Indian / Alaskan Native	33	42.42	48.48	9.09	0.00	0.00	0.00	25.00	50.00	12.50	12.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	133	15.79	27.82	40.60	15.79	0.00	0.00	8.76	34.31	37.23	19.71	0.00	0.00
Multi-Racial	16	6.25	37.50	25.00	31.25	0.00	0.00	0.00	61.54	23.08	15.38	0.00	0.00
Student With Disabilities	29	51.72	34.48	10.34	3.45	0.00	0.00	35.00	40.00	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	29.23	49.23	18.46	3.08	0.00	0.00	22.03	59.32	15.25	3.39	0.00	0.00
Female	88	17.05	34.09	37.50	11.36	0.00	0.00	8.51	45.74	30.85	14.89	0.00	0.00
Male	104	22.12	29.81	30.77	17.31	0.00	0.00	14.13	33.70	32.61	19.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	31.82	43.18	19.32	5.68	0.00	0.00	22.08	54.55	18.18	5.19	0.00	0.00
Non-Gap	104	9.62	22.12	46.15	22.12	0.00	0.00	3.67	29.36	41.28	25.69	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.91	33.23	17.69	8.52	0.55	0.10
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.48	37.31	23.48	9.27	0.40	0.05
Non-Gap	4.33	28.38	40.84	26.27	0.19	0.00

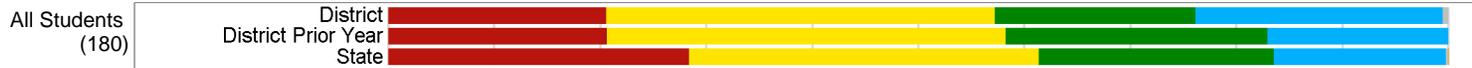
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Pierre 32-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	20.56	36.67	18.89	23.33	0.56	0.00	20.59	37.65	24.71	17.06	1.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	44.00	36.00	12.00	8.00	0.00	0.00	52.38	33.33	4.76	9.52	4.35	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	132	16.67	35.61	20.45	27.27	0.00	0.00	14.29	40.34	24.37	21.01	1.63	0.00
Multi-Racial	14	14.29	42.86	21.43	21.43	0.00	0.00	15.79	21.05	52.63	10.53	0.00	0.00
Student With Disabilities	23	52.17	34.78	13.04	0.00	0.00	0.00	60.71	25.00	10.71	3.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	36.54	44.23	11.54	5.77	1.92	0.00	36.00	30.00	20.00	14.00	0.00	0.00
Female	89	19.10	40.45	16.85	23.60	0.00	0.00	25.33	38.67	18.67	17.33	1.32	0.00
Male	91	21.98	32.97	20.88	23.08	1.10	0.00	16.84	36.84	29.47	16.84	2.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	32.39	43.66	15.49	7.04	1.41	0.00	37.50	34.72	18.06	9.72	1.32	0.00
Non-Gap	109	12.84	32.11	21.10	33.94	0.00	0.00	8.16	39.80	29.59	22.45	2.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	58.31	24.44	11.08	5.91	0.27	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.75	32.32	16.19	8.43	0.30	0.00
Non-Gap	11.84	33.77	28.96	25.22	0.19	0.02

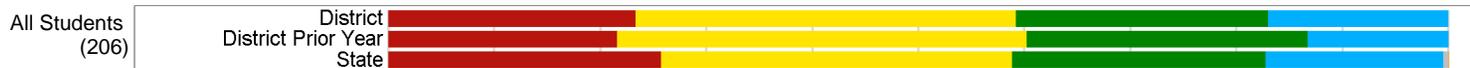
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Pierre 32-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	206	23.30	35.92	23.79	16.99	0.00	0.00	21.55	38.67	26.52	13.26	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	60.00	28.00	4.00	8.00	0.00	0.00	56.25	31.25	9.38	3.13	5.71	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	17.57	35.81	26.35	20.27	0.00	0.00	13.04	40.58	31.16	15.22	0.00	0.00
Multi-Racial	23	21.74	34.78	30.43	13.04	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	33	75.76	9.09	9.09	6.06	0.00	0.00	52.38	38.10	0.00	9.52	4.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	53	35.85	37.74	15.09	11.32	0.00	0.00	44.90	34.69	18.37	2.04	3.77	0.00
Female	95	25.26	34.74	24.21	15.79	0.00	0.00	21.43	35.71	29.76	13.10	2.33	0.00
Male	111	21.62	36.94	23.42	18.02	0.00	0.00	21.65	41.24	23.71	13.40	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	41.98	35.80	12.35	9.88	0.00	0.00	40.91	39.39	13.64	6.06	2.82	0.00
Non-Gap	125	11.20	36.00	31.20	21.60	0.00	0.00	10.43	38.26	33.91	17.39	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

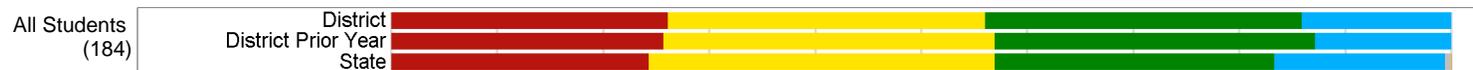
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Pierre 32-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	184	26.09	29.89	29.89	14.13	0.00	0.00	25.69	31.19	30.28	12.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	51.35	29.73	16.22	2.70	0.00	0.00	47.22	41.67	8.33	2.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	133	18.05	29.32	35.34	17.29	0.00	0.00	20.61	28.48	34.55	16.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	56.52	26.09	8.70	8.70	0.00	0.00	54.17	16.67	25.00	4.17	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	52.00	22.00	22.00	4.00	0.00	0.00	50.98	37.25	5.88	5.88	0.00	0.00
Female	81	20.99	28.40	35.80	14.81	0.00	0.00	26.17	32.71	28.04	13.08	0.00	0.00
Male	103	30.10	31.07	25.24	13.59	0.00	0.00	25.23	29.73	32.43	12.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	72	45.83	31.94	16.67	5.56	0.00	0.00	45.33	36.00	13.33	5.33	0.00	0.00
Non-Gap	112	13.39	28.57	38.39	19.64	0.00	0.00	15.38	28.67	39.16	16.78	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

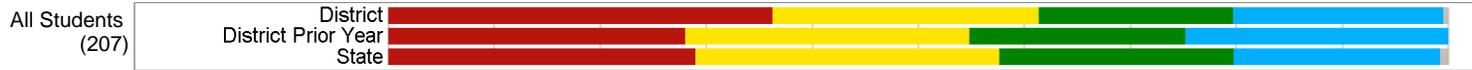
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Pierre 32-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	36.23	25.12	18.36	19.81	0.48	0.00	28.03	26.75	20.38	24.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	28	60.71	17.86	7.14	10.71	3.57	0.00	59.09	36.36	4.55	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	162	31.48	25.31	20.37	22.84	0.00	0.00	24.56	21.05	24.56	29.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	81.25	12.50	6.25	0.00	0.00	0.00	70.00	20.00	0.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	69.05	19.05	4.76	4.76	2.38	0.00	43.24	40.54	8.11	8.11	0.00	0.00
Female	99	39.39	19.19	20.20	20.20	1.01	0.00	24.39	28.05	19.51	28.05	0.00	0.00
Male	108	33.33	30.56	16.67	19.44	0.00	0.00	32.00	25.33	21.33	21.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	62.07	20.69	8.62	6.90	1.72	0.00	42.86	34.92	9.52	12.70	0.00	0.00
Non-Gap	149	26.17	26.85	22.15	24.83	0.00	0.00	18.09	21.28	27.66	32.98	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.91	21.97	7.11	3.72	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

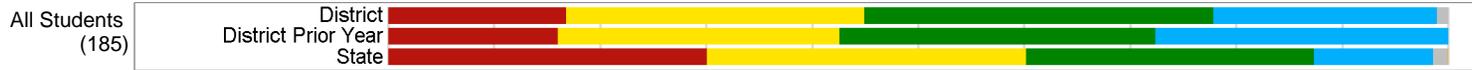
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Pierre 32-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	16.76	28.11	32.97	21.08	1.08	0.00	15.96	26.60	29.79	27.66	0.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	52.94	35.29	0.00	0.00	11.76	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	13.38	27.39	35.67	23.57	0.00	0.00	14.72	23.93	30.67	30.67	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	9.09	0.00	9.09	0.00	0.00	72.73	18.18	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	38.10	9.52	4.76	9.52	0.00	41.18	11.76	35.29	11.76	5.56	0.00
Female	85	12.94	29.41	31.76	24.71	1.18	0.00	17.48	29.13	27.18	26.21	0.96	0.00
Male	100	20.00	27.00	34.00	18.00	1.00	0.00	14.12	23.53	32.94	29.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	35.90	35.90	15.38	7.69	5.13	0.00	44.74	23.68	21.05	10.53	2.56	0.00
Non-Gap	146	11.64	26.03	37.67	24.66	0.00	0.00	8.67	27.33	32.00	32.00	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.15	15.63	5.17	4.11	2.70	0.24
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.56	4.92	2.05	0.10
Non-Gap	18.48	31.87	33.73	14.88	1.02	0.02

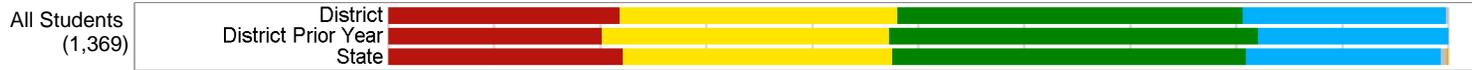
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Pierre 32-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,369	21.84	26.15	32.58	19.21	0.22	0.00	20.12	27.09	34.83	17.96	0.69	0.00
Hispanic / Latino	54	22.22	24.07	29.63	22.22	1.85	0.00	27.78	31.48	27.78	12.96	0.00	0.00
American Indian / Alaskan Native	204	45.10	32.84	15.69	5.39	0.98	0.00	44.20	29.83	22.10	3.87	1.60	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,006	17.20	24.45	36.48	21.87	0.00	0.00	14.98	27.07	37.40	20.56	0.51	0.00
Multi-Racial	91	21.98	31.87	27.47	18.68	0.00	0.00	25.35	14.08	39.44	21.13	1.39	0.00
Student With Disabilities	168	58.33	26.19	11.90	3.57	0.00	0.00	56.76	25.68	13.51	4.05	1.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	347	41.79	31.12	20.75	5.48	0.86	0.00	40.54	26.13	24.62	8.71	1.17	0.00
Female	646	15.79	24.15	34.98	24.92	0.15	0.00	16.14	23.89	38.29	21.68	1.09	0.00
Male	723	27.25	27.94	30.43	14.11	0.28	0.00	23.94	30.15	31.52	14.39	0.30	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	499	37.88	31.66	21.84	8.02	0.60	0.00	39.38	28.13	24.58	7.92	1.01	0.00
Non-Gap	870	12.64	22.99	38.74	25.63	0.00	0.00	8.74	26.48	40.89	23.89	0.49	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.37	25.53	14.15	6.14	0.77	0.05
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.51	28.67	25.04	9.74	0.65	0.39
Non-Gap	8.58	22.12	41.74	27.12	0.42	0.01

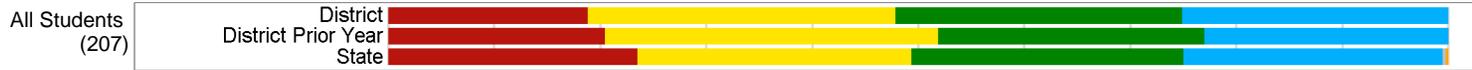
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Pierre 32-2

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	18.84	28.99	27.05	25.12	0.00	0.00	20.42	31.41	25.13	23.04	0.52	0.00
Hispanic / Latino	12	33.33	25.00	16.67	25.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	36	38.89	41.67	13.89	5.56	0.00	0.00	43.24	35.14	16.22	5.41	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	137	12.41	25.55	32.85	29.20	0.00	0.00	14.50	32.82	27.48	25.19	0.76	0.00
Multi-Racial	19	21.05	31.58	15.79	31.58	0.00	0.00	13.33	20.00	26.67	40.00	0.00	0.00
Student With Disabilities	29	55.17	27.59	13.79	3.45	0.00	0.00	58.33	25.00	12.50	4.17	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	38.33	36.67	18.33	6.67	0.00	0.00	33.33	31.88	18.84	15.94	0.00	0.00
Female	106	10.38	28.30	31.13	30.19	0.00	0.00	12.79	25.58	32.56	29.07	1.15	0.00
Male	101	27.72	29.70	22.77	19.80	0.00	0.00	26.67	36.19	19.05	18.10	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	34.94	38.55	15.66	10.84	0.00	0.00	37.50	30.68	17.05	14.77	0.00	0.00
Non-Gap	124	8.06	22.58	34.68	34.68	0.00	0.00	5.83	32.04	32.04	30.10	0.96	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.59	26.47	15.54	11.86	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.83	29.36	21.52	14.47	0.38	0.44
Non-Gap	9.95	21.35	30.94	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	192	31.77	23.44	25.52	19.27	0.00	0.00	26.88	20.43	29.57	23.12	0.00	0.00
Hispanic / Latino	10	20.00	0.00	30.00	50.00	0.00	0.00	54.55	18.18	18.18	9.09	0.00	0.00
American Indian / Alaskan Native	33	57.58	33.33	6.06	3.03	0.00	0.00	54.17	12.50	25.00	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	133	26.32	24.06	30.08	19.55	0.00	0.00	18.98	23.36	30.66	27.01	0.00	0.00
Multi-Racial	16	31.25	12.50	25.00	31.25	0.00	0.00	38.46	0.00	38.46	23.08	0.00	0.00
Student With Disabilities	29	68.97	13.79	10.34	6.90	0.00	0.00	50.00	30.00	15.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	44.62	30.77	16.92	7.69	0.00	0.00	50.85	16.95	23.73	8.47	0.00	0.00
Female	88	25.00	23.86	28.41	22.73	0.00	0.00	21.28	20.21	31.91	26.60	0.00	0.00
Male	104	37.50	23.08	23.08	16.35	0.00	0.00	32.61	20.65	27.17	19.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	45.45	25.00	19.32	10.23	0.00	0.00	46.75	20.78	23.38	9.09	0.00	0.00
Non-Gap	104	20.19	22.12	30.77	26.92	0.00	0.00	12.84	20.18	33.94	33.03	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.81	21.03	16.14	8.27	0.60	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.88	23.71	21.85	12.65	0.42	0.48
Non-Gap	10.83	20.80	33.53	34.61	0.23	0.00

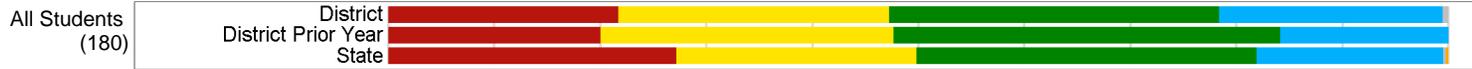
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Pierre 32-2

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	21.67	25.56	31.11	21.11	0.56	0.00	20.00	27.65	36.47	15.88	1.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	48.00	24.00	20.00	8.00	0.00	0.00	57.14	23.81	9.52	9.52	4.35	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	132	18.18	25.00	31.82	25.00	0.00	0.00	13.45	27.73	42.02	16.81	1.63	0.00
Multi-Racial	14	7.14	28.57	50.00	14.29	0.00	0.00	26.32	15.79	31.58	26.32	0.00	0.00
Student With Disabilities	23	60.87	26.09	13.04	0.00	0.00	0.00	60.71	25.00	10.71	3.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	38.46	25.00	28.85	5.77	1.92	0.00	38.00	22.00	30.00	10.00	0.00	0.00
Female	89	14.61	25.84	32.58	26.97	0.00	0.00	20.00	24.00	36.00	20.00	1.32	0.00
Male	91	28.57	25.27	29.67	15.38	1.10	0.00	20.00	30.53	36.84	12.63	2.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	35.21	26.76	29.58	7.04	1.41	0.00	37.50	26.39	29.17	6.94	1.32	0.00
Non-Gap	109	12.84	24.77	32.11	30.28	0.00	0.00	7.14	28.57	41.84	22.45	2.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	58.04	21.83	14.70	5.22	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.73	24.57	24.66	9.36	0.30	0.38
Non-Gap	11.55	20.44	40.64	27.16	0.19	0.02

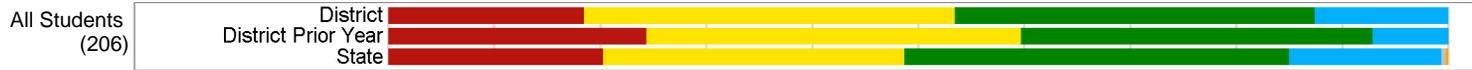
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Pierre 32-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	206	18.45	34.95	33.98	12.62	0.00	0.00	24.31	35.36	33.15	7.18	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	44.00	40.00	8.00	8.00	0.00	0.00	43.75	43.75	12.50	0.00	5.71	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	14.19	32.43	39.19	14.19	0.00	0.00	19.57	34.06	37.68	8.70	0.00	0.00
Multi-Racial	23	17.39	47.83	26.09	8.70	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	33	51.52	33.33	12.12	3.03	0.00	0.00	71.43	14.29	9.52	4.76	4.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	53	37.74	33.96	24.53	3.77	0.00	0.00	46.94	32.65	18.37	2.04	3.77	0.00
Female	95	16.84	30.53	34.74	17.89	0.00	0.00	20.24	32.14	36.90	10.71	2.33	0.00
Male	111	19.82	38.74	33.33	8.11	0.00	0.00	27.84	38.14	29.90	4.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	32.10	39.51	22.22	6.17	0.00	0.00	42.42	34.85	19.70	3.03	2.82	0.00
Non-Gap	125	9.60	32.00	41.60	16.80	0.00	0.00	13.91	35.65	40.87	9.57	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

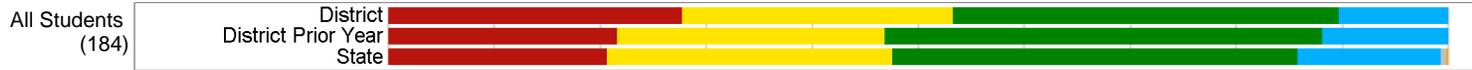
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Pierre 32-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	184	27.72	25.54	36.41	10.33	0.00	0.00	21.56	25.23	41.28	11.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	51.35	27.03	16.22	5.41	0.00	0.00	33.33	25.00	38.89	2.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	133	20.30	24.81	42.86	12.03	0.00	0.00	16.36	26.06	42.42	15.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	69.57	17.39	8.70	4.35	0.00	0.00	37.50	37.50	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	52.00	26.00	18.00	4.00	0.00	0.00	47.06	23.53	29.41	0.00	0.00	0.00
Female	81	18.52	24.69	41.98	14.81	0.00	0.00	20.56	21.50	42.99	14.95	0.00	0.00
Male	103	34.95	26.21	32.04	6.80	0.00	0.00	22.52	28.83	39.64	9.01	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	72	48.61	26.39	20.83	4.17	0.00	0.00	42.67	24.00	32.00	1.33	0.00	0.00
Non-Gap	112	14.29	25.00	46.43	14.29	0.00	0.00	10.49	25.87	46.15	17.48	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

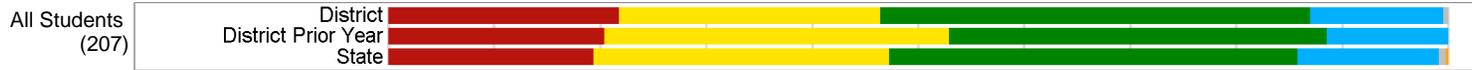
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Pierre 32-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	21.74	24.64	40.58	12.56	0.48	0.00	20.38	32.48	35.67	11.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	28	25.00	35.71	28.57	7.14	3.57	0.00	54.55	22.73	22.73	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	162	20.37	22.22	43.21	14.20	0.00	0.00	15.79	32.46	37.72	14.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	43.75	37.50	18.75	0.00	0.00	0.00	60.00	20.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	38.10	35.71	21.43	2.38	2.38	0.00	35.14	29.73	27.03	8.11	0.00	0.00
Female	99	17.17	19.19	46.46	16.16	1.01	0.00	13.41	29.27	41.46	15.85	0.00	0.00
Male	108	25.93	29.63	35.19	9.26	0.00	0.00	28.00	36.00	29.33	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	32.76	34.48	25.86	5.17	1.72	0.00	36.51	30.16	26.98	6.35	0.00	0.00
Non-Gap	149	17.45	20.81	46.31	15.44	0.00	0.00	9.57	34.04	41.49	14.89	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	56.06	29.73	10.42	2.58	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	11.35	18.92	34.05	35.14	0.54	0.00	7.41	18.52	41.80	32.28	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	41.18	29.41	23.53	0.00	5.88	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	8.92	17.83	34.39	38.85	0.00	0.00	7.32	16.46	42.07	34.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	0.00	9.09	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	28.57	19.05	9.52	4.76	0.00	16.67	27.78	33.33	22.22	0.00	0.00
Female	85	8.24	15.29	29.41	47.06	0.00	0.00	5.77	17.31	44.23	32.69	0.00	0.00
Male	100	14.00	22.00	38.00	25.00	1.00	0.00	9.41	20.00	38.82	31.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	28.21	30.77	23.08	15.38	2.56	0.00	25.64	33.33	25.64	15.38	0.00	0.00
Non-Gap	146	6.85	15.75	36.99	40.41	0.00	0.00	2.67	14.67	46.00	36.67	0.00	0.00

Pierre 32-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.47	27.50	13.63	5.05	2.23	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.03	29.43	29.04	11.72	1.73	0.06
Non-Gap	6.81	20.33	43.01	28.85	0.98	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Pierre 32-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	580	3.79	17.76	62.24	15.52	0.69	0.00	1.72	17.94	62.79	17.56	0.38	0.00	
Hispanic / Latino	21	4.76	19.05	71.43	0.00	4.76	0.00	5.00	20.00	70.00	5.00	0.00	0.00	
American Indian / Alaskan Native	73	12.33	38.36	43.84	2.74	2.74	0.00	5.56	38.89	53.70	1.85	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	455	2.42	14.51	64.84	18.02	0.22	0.00	1.00	15.42	62.44	21.14	0.50	0.00	
Multi-Racial	24	4.17	20.83	54.17	20.83	0.00	0.00	3.13	12.50	78.13	6.25	0.00	0.00	
Student With Disabilities	54	22.22	35.19	37.04	3.70	1.85	0.00	11.11	41.27	39.68	7.94	1.56	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	119	13.45	34.45	45.38	4.20	2.52	0.00	5.56	29.63	57.41	7.41	0.92	0.00	
Female	276	2.17	20.65	63.77	12.68	0.72	0.00	1.14	19.70	67.80	11.36	0.75	0.00	
Male	304	5.26	15.13	60.86	18.09	0.66	0.00	2.31	16.15	57.69	23.85	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	175	10.86	30.29	51.43	5.14	2.29	0.00	4.44	30.00	58.89	6.67	0.55	0.00	
Non-Gap	405	0.74	12.35	66.91	20.00	0.00	0.00	0.29	11.63	64.83	23.26	0.29	0.00	

Pierre 32-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.90	44.72	34.94	5.38	2.07	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.86	48.70	5.05	1.86	0.00
Non-Gap	0.57	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	180	4.44	15.56	60.56	18.89	0.56	0.00	1.70	15.34	69.89	13.07	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	25	20.00	40.00	36.00	4.00	0.00	0.00	8.70	39.13	47.83	4.35	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	132	2.27	9.85	65.15	22.73	0.00	0.00	0.00	12.20	71.54	16.26	0.00	0.00	
Multi-Racial	14	0.00	21.43	57.14	21.43	0.00	0.00	5.26	5.26	84.21	5.26	0.00	0.00	
Student With Disabilities	23	21.74	30.43	43.48	4.35	0.00	0.00	9.68	32.26	45.16	12.90	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	52	13.46	30.77	48.08	5.77	1.92	0.00	5.88	29.41	56.86	7.84	0.00	0.00	
Female	89	1.12	17.98	62.92	17.98	0.00	0.00	0.00	21.05	73.68	5.26	0.00	0.00	
Male	91	7.69	13.19	58.24	19.78	1.10	0.00	3.00	11.00	67.00	19.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	71	9.86	26.76	56.34	5.63	1.41	0.00	3.95	25.00	63.16	7.89	0.00	0.00	
Non-Gap	109	0.92	8.26	63.30	27.52	0.00	0.00	0.00	8.00	75.00	17.00	0.00	0.00	

Pierre 32-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.37	33.07	44.83	7.29	1.44	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.50	28.21	54.36	7.26	1.67	0.00
Non-Gap	0.60	9.34	71.10	18.64	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Pierre 32-2

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	207	5.31	19.32	63.29	11.11	0.97	0.00	3.16	24.05	60.13	12.66	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	28	14.29	17.86	57.14	3.57	7.14	0.00	4.55	45.45	50.00	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	162	3.09	19.75	64.20	12.96	0.00	0.00	2.61	19.13	62.61	15.65	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	16	25.00	18.75	56.25	0.00	0.00	0.00	14.29	42.86	38.10	4.76	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	42	19.05	26.19	47.62	2.38	4.76	0.00	7.89	31.58	57.89	2.63	0.00	0.00	
Female	99	4.04	24.24	62.63	8.08	1.01	0.00	3.61	24.10	61.45	10.84	0.00	0.00	
Male	108	6.48	14.81	63.89	13.89	0.93	0.00	2.67	24.00	58.67	14.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	58	15.52	24.14	53.45	3.45	3.45	0.00	6.25	34.38	56.25	3.13	0.00	0.00	
Non-Gap	149	1.34	17.45	67.11	14.09	0.00	0.00	1.06	17.02	62.77	19.15	0.00	0.00	

Pierre 32-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.76	53.39	29.40	2.91	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	185	1.62	16.22	64.32	17.84	0.00	0.00	0.53	15.34	58.20	25.93	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	17	0.00	58.82	41.18	0.00	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	157	1.91	12.74	65.61	19.75	0.00	0.00	0.61	15.24	55.49	28.66	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	27.27	63.64	0.00	9.09	0.00	0.00	9.09	63.64	27.27	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	21	4.76	47.62	42.86	4.76	0.00	0.00	0.00	27.78	55.56	16.67	0.00	0.00	
Female	85	1.18	17.65	68.24	12.94	0.00	0.00	0.00	15.38	68.27	16.35	0.00	0.00	
Male	100	2.00	15.00	61.00	22.00	0.00	0.00	1.18	15.29	45.88	37.65	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	39	7.69	38.46	46.15	7.69	0.00	0.00	2.56	33.33	53.85	10.26	0.00	0.00	
Non-Gap	146	0.00	10.27	69.18	20.55	0.00	0.00	0.00	10.67	59.33	30.00	0.00	0.00	

Pierre 32-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.87	57.81	21.97	4.94	3.41	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.32	43.52	42.42	5.24	2.51	0.00
Non-Gap	0.61	19.22	65.96	13.06	1.15	0.00

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Pierre 32-2

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

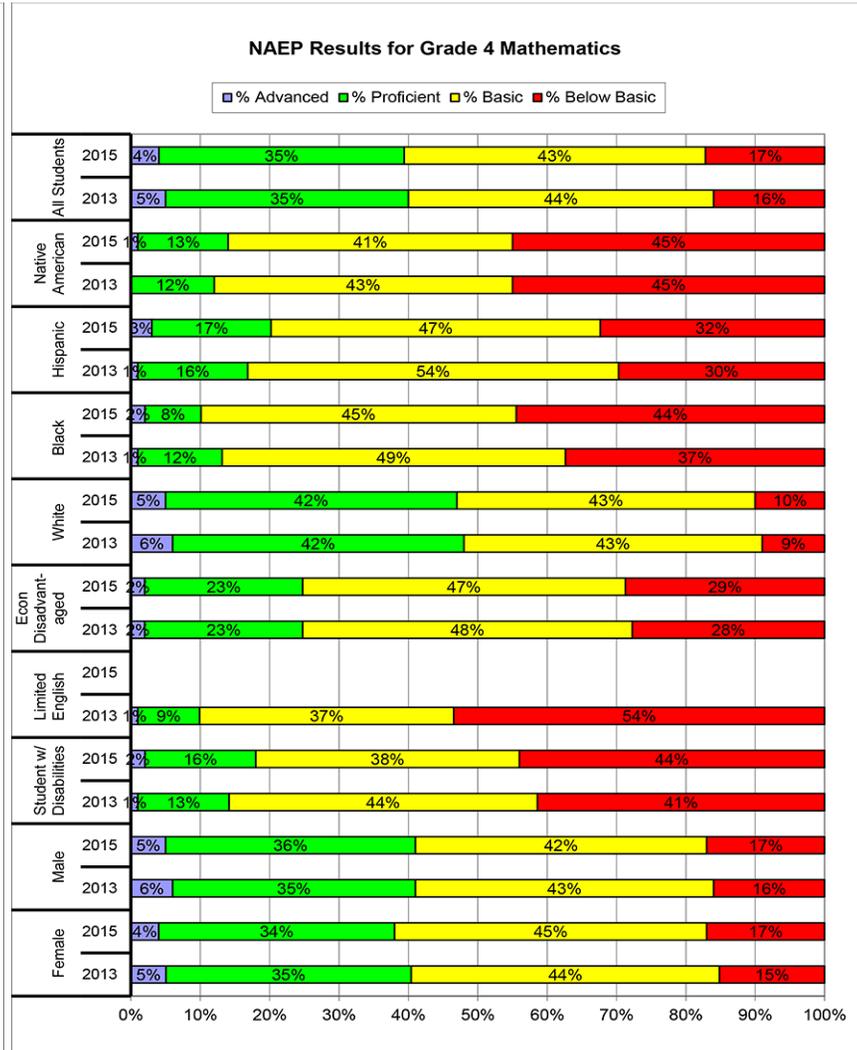
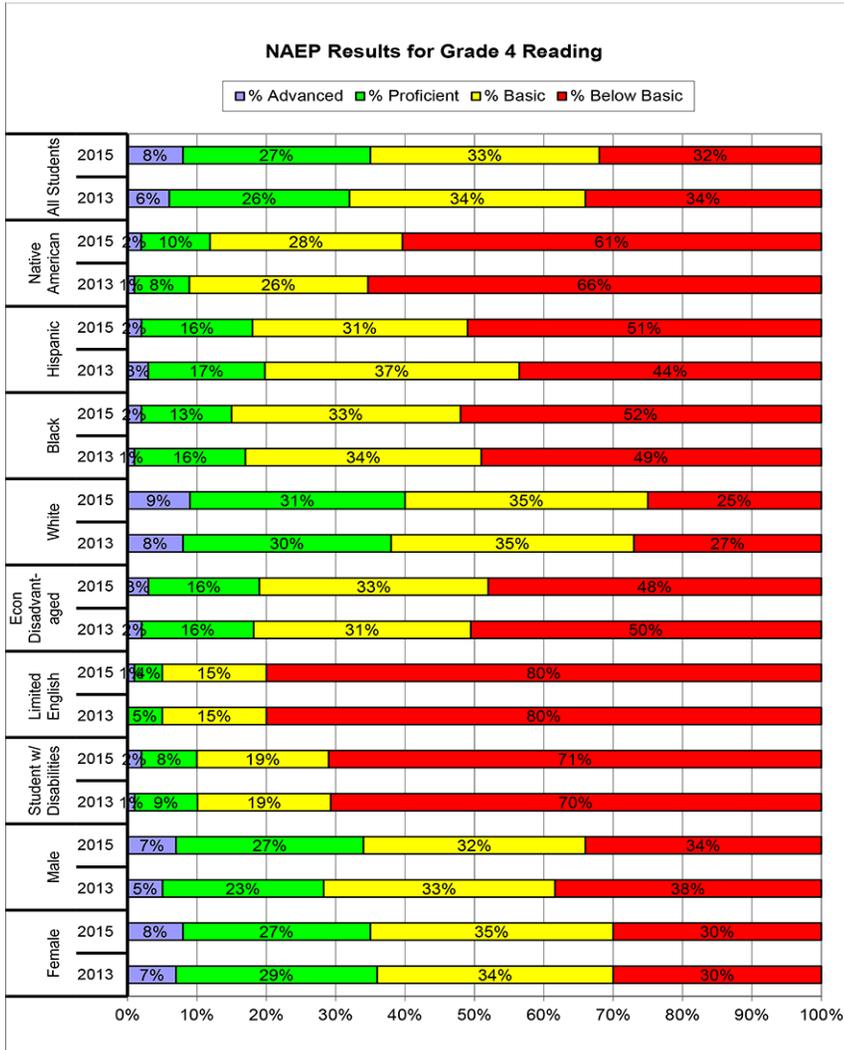
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Pierre 32-2

NAEP Performance - Grade 4



Pierre 32-2

NAEP Performance - Grade 8

