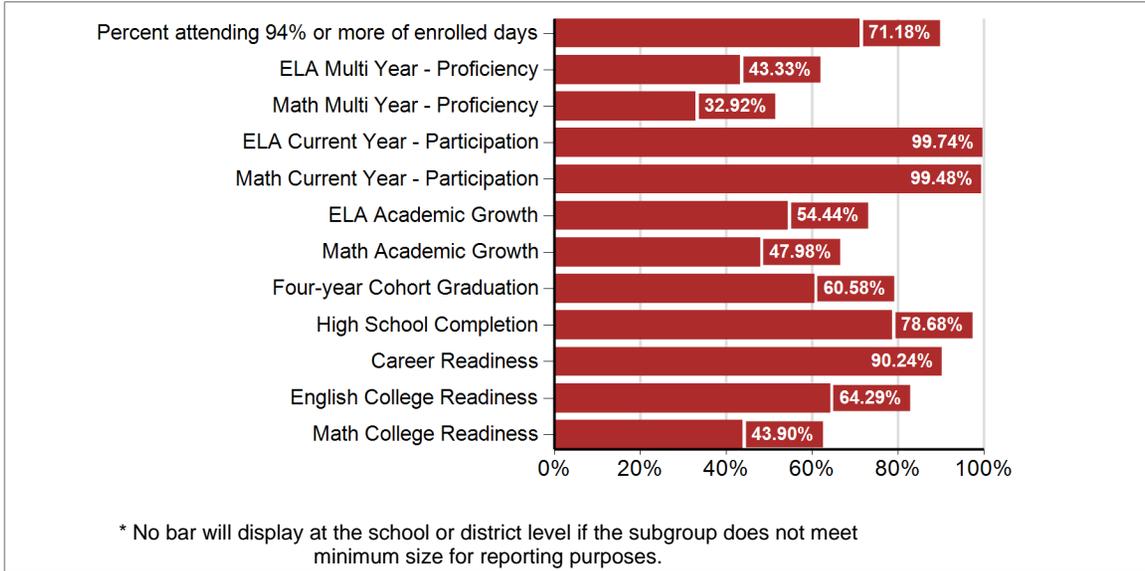
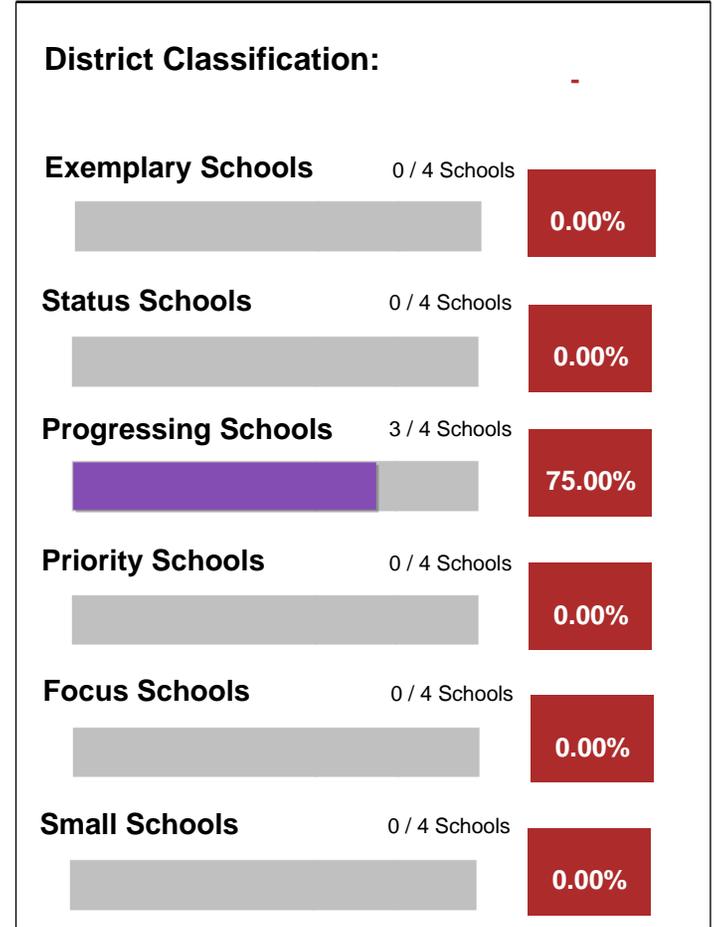


Lead-Deadwood 40-1

Performance Indicators



School Performance Index



Lead-Deadwood 40-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	431
Percent of Classes taught by Highly Qualified Teachers	98.38%
Percent of Classes not taught by Highly Qualified Teachers	1.62%

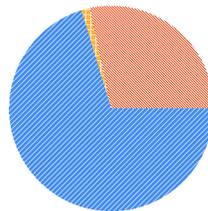
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	5.5
School Service Specialists	5.5
Teachers	79
Average Years of Experience	12
Percent with Advanced Degrees	27.71%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

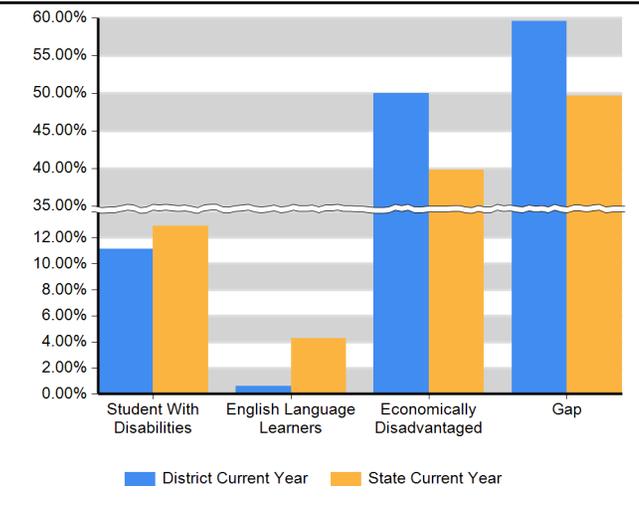
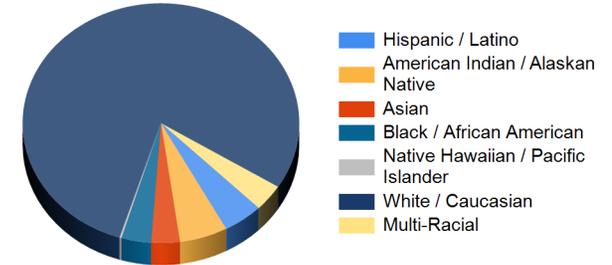
Degrees Earned for Instructional Staff

-  Bachelors - 70.27%
-  Doctorate - 1.35%
-  Masters - 28.38%
-  Specialist - 0.00%



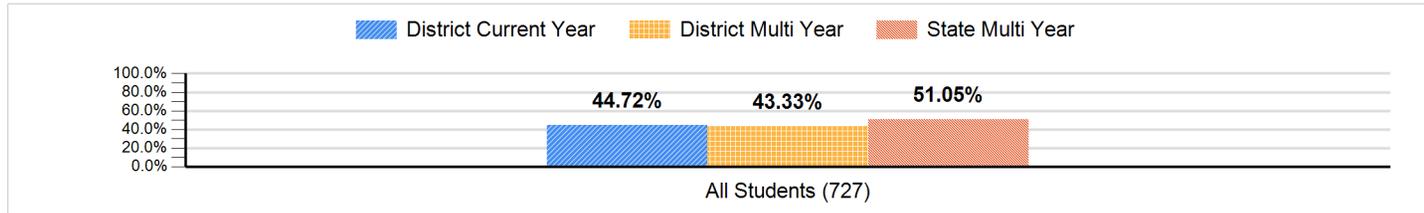
Student Population

**Race/Ethnicity
Percent of Student Population**



Lead-Deadwood 40-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

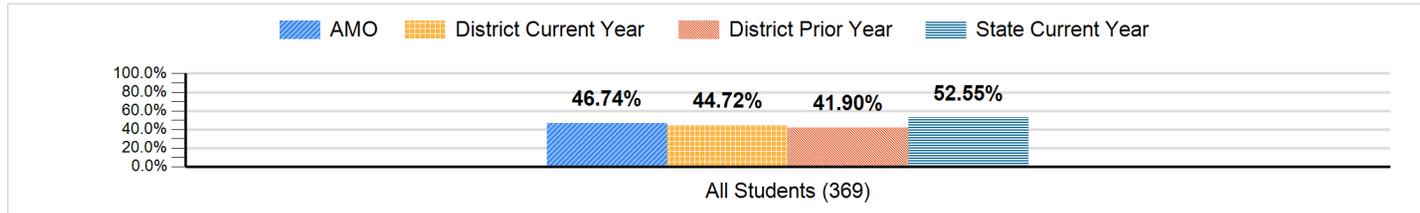
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	727	44.72	43.33	51.05
Hispanic / Latino	33	18.75	24.24	36.32
American Indian / Alaskan Native	19	*	36.84	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	632	47.17	44.78	57.23
Multi-Racial	27	31.25	33.33	46.17
Student With Disabilities	108	8.93	11.11	18.62
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	369	36.73	36.04	34.60
Female	345	52.84	51.59	57.21
Male	382	37.31	35.86	45.18
Migrant*	*	*	*	13.36
Gap	421	34.70	34.44	34.19
Non-Gap	306	59.33	55.56	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

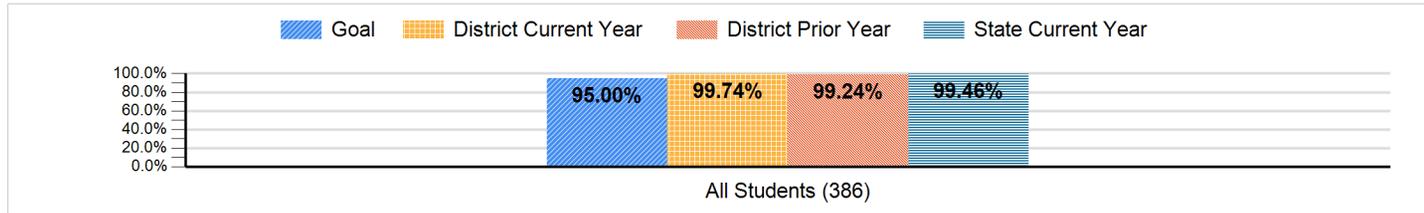
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	369	46.74	44.72	41.90	52.55
Hispanic / Latino	16	35.29	18.75	29.41	37.88
American Indian / Alaskan Native*	*	*	*	30.00	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	318	47.16	47.17	42.36	58.91
Multi-Racial	16	41.66	31.25	36.36	47.65
Student With Disabilities	56	20.67	8.93	13.46	20.56
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	196	40.66	36.73	35.26	36.00
Female	176	54.44	52.84	50.30	58.53
Male	193	39.86	37.31	34.39	46.91
Migrant*	*	*	*	*	14.98
Gap	219	39.65	34.70	34.16	35.53
Non-Gap	150	55.93	59.33	51.92	69.27

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

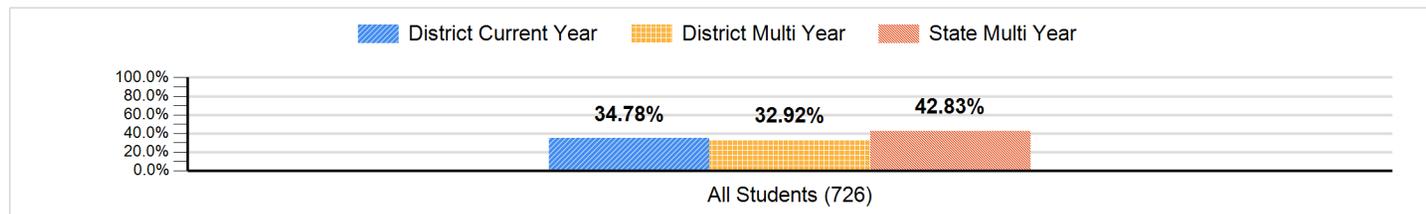
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	386	95.00	99.74	99.24	99.46
Hispanic / Latino	17	95.00	100.00	100.00	98.99
American Indian / Alaskan Native*	*	*	*	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	331	95.00	100.00	99.11	99.53
Multi-Racial	18	95.00	100.00	100.00	99.59
Student With Disabilities	58	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	207	95.00	99.52	98.99	99.39
Female	184	95.00	99.46	99.46	99.51
Male	202	95.00	100.00	99.03	99.42
Migrant*	*	*	*	*	99.16
Gap	230	95.00	99.57	99.13	99.35
Non-Gap	156	95.00	100.00	99.38	99.58

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

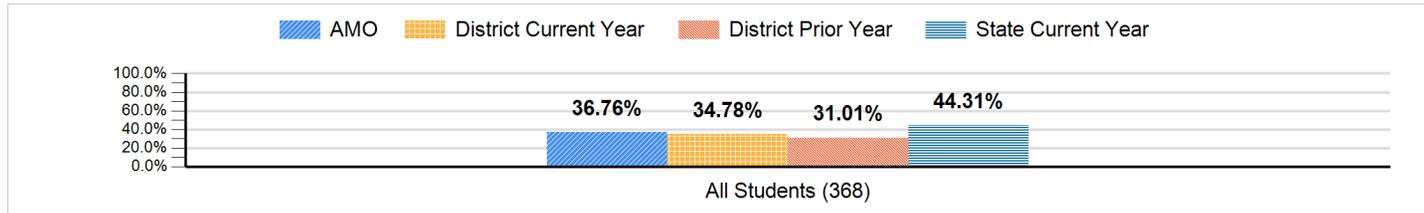
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	726	34.78	32.92	42.83
Hispanic / Latino	33	18.75	18.18	27.23
American Indian / Alaskan Native	18	*	22.22	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	632	35.22	33.23	48.97
Multi-Racial	27	43.75	48.15	38.06
Student With Disabilities	108	7.14	7.41	17.53
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	368	30.77	27.72	27.13
Female	344	40.57	36.63	42.56
Male	382	29.53	29.58	43.08
Migrant*	*	*	*	8.18
Gap	420	27.98	25.48	27.24
Non-Gap	306	44.67	43.14	58.05

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

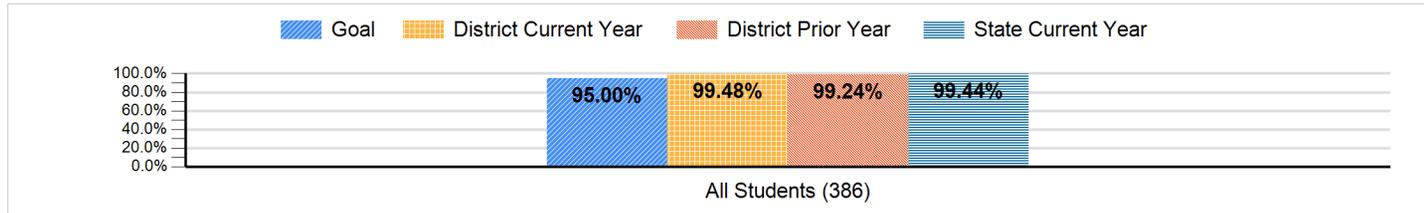
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	368	36.76	34.78	31.01	44.31
Hispanic / Latino	16	24.51	18.75	17.65	29.55
American Indian / Alaskan Native*	*	*	*	20.00	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	318	36.94	35.22	31.21	50.60
Multi-Racial	16	58.34	43.75	54.55	39.22
Student With Disabilities	56	15.38	7.14	7.69	19.47
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	195	30.59	30.77	24.28	28.77
Female	175	38.16	40.57	32.54	44.12
Male	193	35.49	29.53	29.63	44.49
Migrant*	*	*	*	*	11.96
Gap	218	29.21	27.98	22.77	28.74
Non-Gap	150	46.53	44.67	41.67	59.60

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

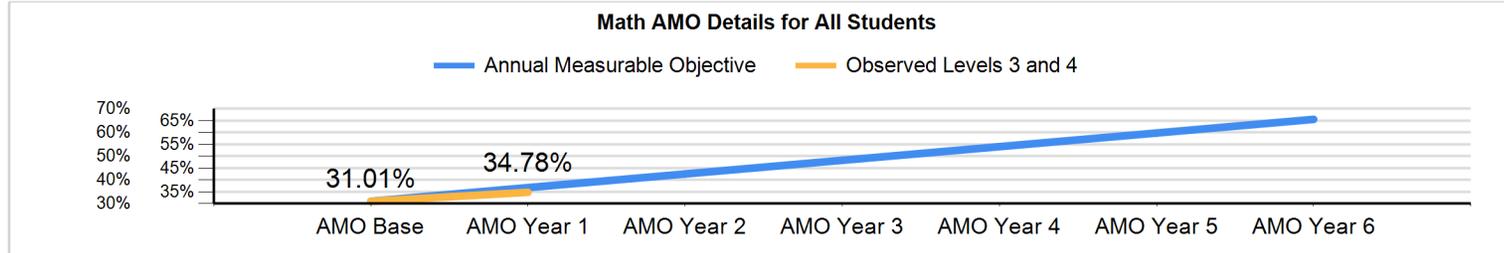
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	386	95.00	99.48	99.24	99.44
Hispanic / Latino	17	95.00	100.00	100.00	99.11
American Indian / Alaskan Native*	*	*	*	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	331	95.00	100.00	99.11	99.50
Multi-Racial	18	95.00	100.00	100.00	99.50
Student With Disabilities	58	95.00	100.00	100.00	99.12
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	207	95.00	99.03	98.99	99.36
Female	184	95.00	98.91	99.46	99.47
Male	202	95.00	100.00	99.03	99.41
Migrant*	*	*	*	*	99.58
Gap	230	95.00	99.13	99.13	99.29
Non-Gap	156	95.00	100.00	99.38	99.58

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	31.01%	36.76 %	42.51 %	48.26 %	54.01 %	59.76 %	65.51 %
Hispanic / Latino	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	31.21%	36.94 %	42.67 %	48.40 %	54.13 %	59.86 %	65.61 %
Multi-Racial	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	24.28%	30.59 %	36.90 %	43.21 %	49.52 %	55.83 %	62.14 %

Other Groups

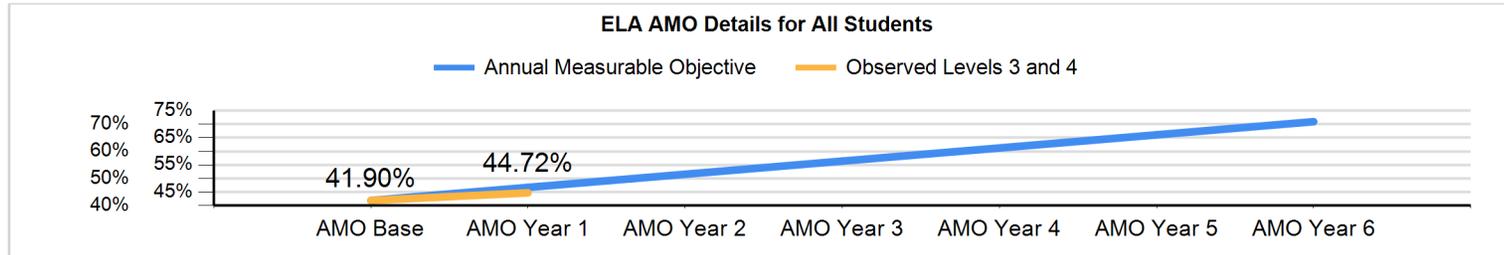
Female	2014-2015	32.54%	38.16 %	43.78 %	49.40 %	55.02 %	60.64 %	66.27 %
Male	2014-2015	29.63%	35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.77%	29.21 %	35.65 %	42.09 %	48.53 %	54.97 %	61.39 %
Non-Gap	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Lead-Deadwood 40-1

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.90%	46.74 %	51.58 %	56.42 %	61.26 %	66.10 %	70.95 %
Hispanic / Latino	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.36%	47.16 %	51.96 %	56.76 %	61.56 %	66.36 %	71.18 %
Multi-Racial	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	13.46%	20.67 %	27.88 %	35.09 %	42.30 %	49.51 %	56.73 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.26%	40.66 %	46.06 %	51.46 %	56.86 %	62.26 %	67.63 %

Other Groups

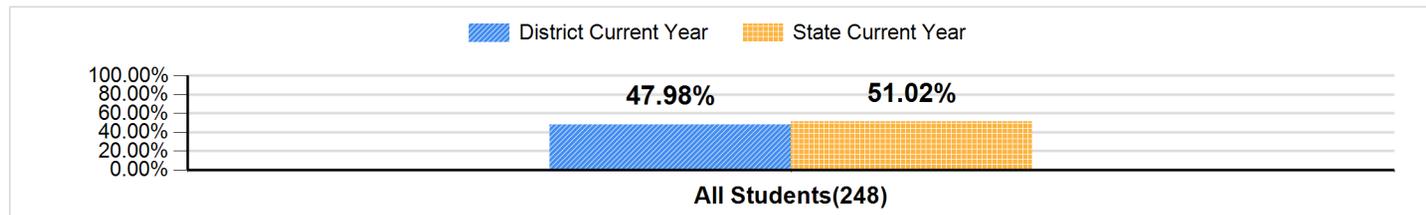
Female	2014-2015	50.30%	54.44 %	58.58 %	62.72 %	66.86 %	71.00 %	75.15 %
Male	2014-2015	34.39%	39.86 %	45.33 %	50.80 %	56.27 %	61.74 %	67.20 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.16%	39.65 %	45.14 %	50.63 %	56.12 %	61.61 %	67.08 %
Non-Gap	2014-2015	51.92%	55.93 %	59.94 %	63.95 %	67.96 %	71.97 %	75.96 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Lead-Deadwood 40-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	248	47.98	30.65	51.02	33.39
Hispanic / Latino	11	72.73	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	212	46.70	28.57	55.31	37.65
Multi-Racial	12	50.00	*	47.40	36.34
Student With Disabilities	39	28.21	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	130	44.62	29.73	40.10	29.31
Female	114	50.00	26.09	51.02	34.41
Male	134	46.27	33.33	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	149	44.30	28.89	40.16	29.58
Non-Gap	99	53.54	35.29	61.81	48.45

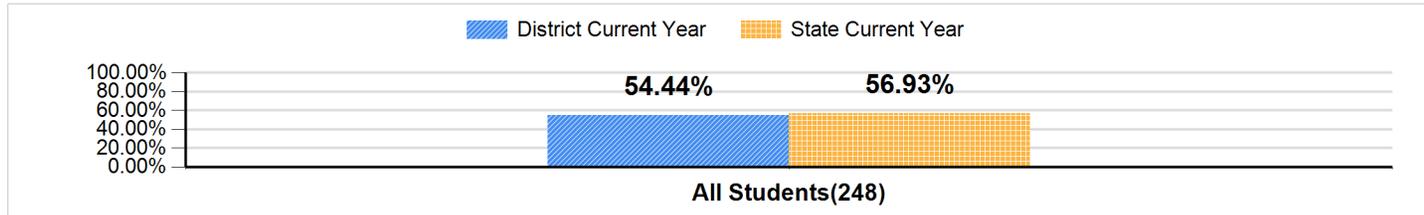
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Lead-Deadwood 40-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	248	54.44	41.94	56.93	36.16
Hispanic / Latino	11	36.36	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	212	55.66	42.59	60.88	39.83
Multi-Racial	12	50.00	*	54.50	41.06
Student With Disabilities	39	28.21	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	130	50.77	38.46	46.42	32.64
Female	114	64.04	63.64	61.92	39.36
Male	134	46.27	30.00	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	149	48.99	37.50	45.79	32.39
Non-Gap	99	62.63	57.14	67.95	50.02

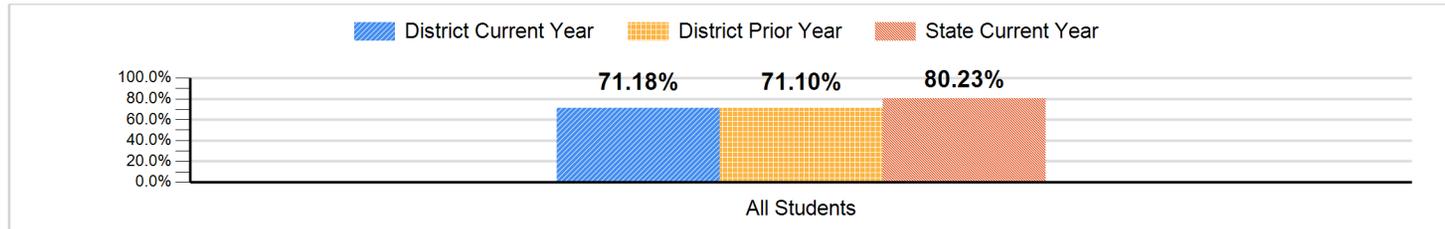
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Attendance



Attendance: Data Matrix

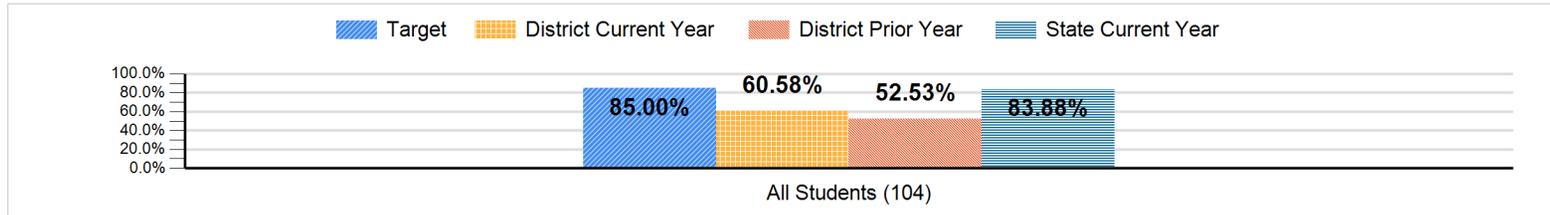
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	510	71.18	71.10	80.23
Hispanic / Latino	19	47.37	76.19	71.21
American Indian / Alaskan Native	11	72.73	62.50	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	443	73.14	70.98	86.18
Multi-Racial	22	45.45	60.00	73.69
Student With Disabilities	79	68.35	69.88	74.13
English Language Learners	*	*	*	82.13
Economically Disadvantaged	282	65.25	64.58	69.26
Female	238	73.53	72.84	80.02
Male	272	69.12	69.57	80.43
Migrant	*	*	*	84.20
Gap	317	67.19	66.98	72.09
Non-Gap	193	77.72	77.45	90.21

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

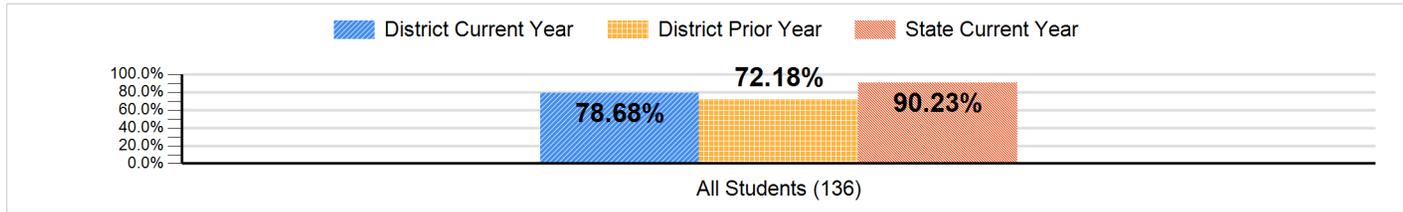
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	104	85.00	60.58	52.53	83.88
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00		12.50	50.80
Asian	*	85.00			81.60
Black / African American	*	85.00			76.95
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	72	85.00	69.44	67.21	89.30
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			60.42
English Language Learners	*	85.00			57.21
Economically Disadvantaged	65	85.00	41.54	34.92	67.04
Female	43	85.00	79.07	60.47	87.04
Male	61	85.00	47.54	46.43	80.83
Migrant	*	85.00			61.54
Gap	70	85.00	44.29	36.76	68.39
Non-Gap	34	85.00	94.12	87.10	93.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

High School Completion



High School Completion: Data Matrix

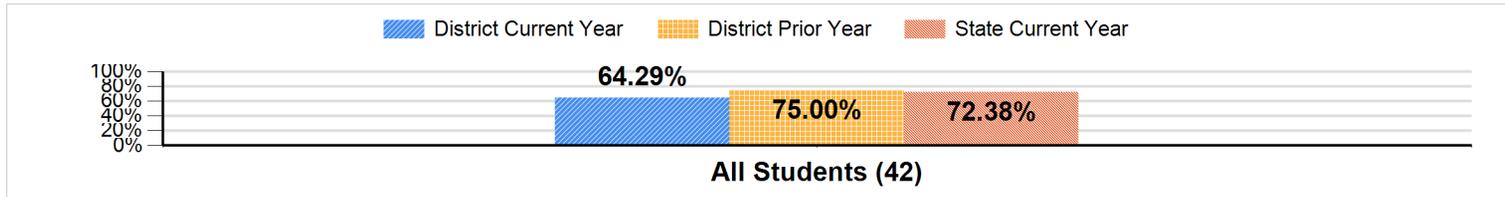
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	136	78.68	72.18	90.23
Hispanic / Latino	*		70.00	81.94
American Indian / Alaskan Native	23	52.17	44.44	66.22
Asian	*			88.18
Black / African American	*			85.19
Native Hawaiian / Pacific Islander	*			
White / Caucasian	87	87.36	78.72	94.05
Multi-Racial	*			85.09
Student With Disabilities	*			80.56
English Language Learners	*			67.01
Economically Disadvantaged	91	69.23	65.26	80.98
Female	61	83.61	76.79	92.01
Male	75	74.67	68.83	88.51
Migrant	*			70.59
Gap	97	70.10	65.00	81.09
Non-Gap	39	100.00	93.94	95.84

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	42	64.29	75.00	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	33	66.67	75.86	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	19	63.16	*	53.80
Female	24	79.17	84.62	76.21
Male	18	44.44	68.42	68.15
Migrant*	*	*	*	*
Gap	20	65.00	*	52.40
Non-Gap	22	63.64	78.26	79.25

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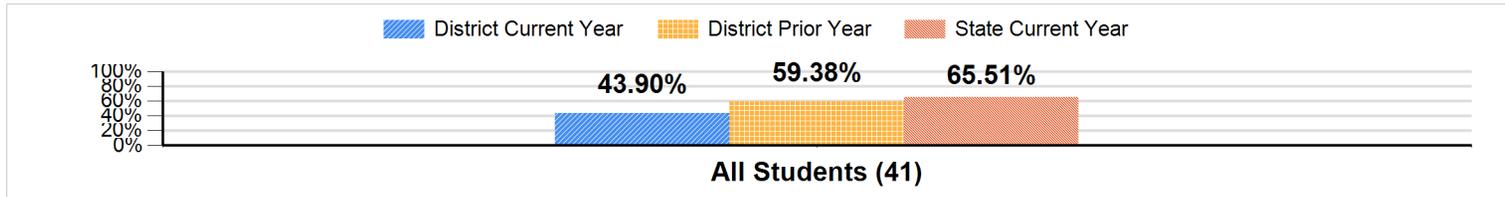
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Lead-Deadwood 40-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	41	43.90	59.38	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	33	54.55	58.62	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	18	27.78	*	44.77
Female	23	56.52	46.15	64.34
Male	18	27.78	68.42	66.82
Migrant*	*	*	*	*
Gap	19	26.32	*	43.78
Non-Gap	22	59.09	60.87	72.67

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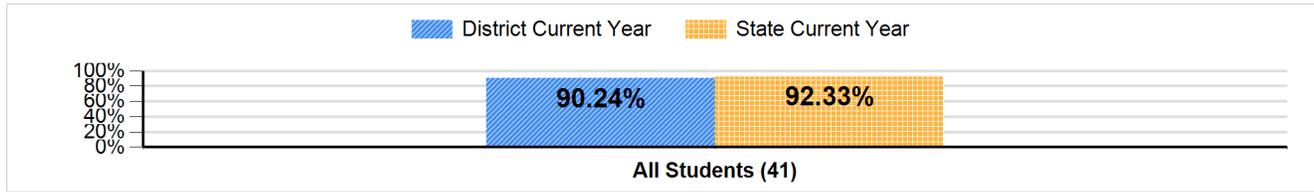
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Lead-Deadwood 40-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	41	90.24	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	37	94.59	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	13	84.62	88.50
Female	22	90.91	93.50
Male	19	89.47	91.20
Migrant*	*	*	*
Gap	16	75.00	85.26
Non-Gap	25	100.00	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Lead-Deadwood 40-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	386	29.53	34.72	25.13	10.10	0.52	0.00	32.28	37.30	23.81	6.61	0.76	0.00
Hispanic / Latino	17	41.18	35.29	23.53	0.00	0.00	0.00	31.58	47.37	21.05	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	30.00	50.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	331	29.91	34.44	24.47	11.18	0.00	0.00	33.33	36.06	23.33	7.27	0.89	0.00
Multi-Racial	18	27.78	27.78	38.89	5.56	0.00	0.00	25.00	25.00	41.67	8.33	0.00	0.00
Student With Disabilities	58	67.24	22.41	8.62	1.72	0.00	0.00	67.92	24.53	5.66	1.89	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	207	35.75	31.40	24.15	7.73	0.97	0.00	39.25	36.56	18.82	5.38	1.01	0.00
Female	184	27.17	31.52	27.72	12.50	1.09	0.00	28.89	38.89	23.33	8.89	0.54	0.00
Male	202	31.68	37.62	22.77	7.92	0.00	0.00	35.35	35.86	24.24	4.55	0.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	230	36.52	33.48	22.17	6.96	0.87	0.00	40.09	36.87	17.97	5.07	0.87	0.00
Non-Gap	156	19.23	36.54	29.49	14.74	0.00	0.00	21.74	37.89	31.68	8.70	0.62	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.61	25.38	12.70	6.36	0.88	0.06
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.20	32.05	19.51	8.50	0.71	0.03
Non-Gap	10.81	29.54	34.16	25.05	0.42	0.03

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Lead-Deadwood 40-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	27.42	20.97	33.87	17.74	0.00	0.00	34.38	39.06	20.31	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	25.45	23.64	32.73	18.18	0.00	0.00	35.29	39.22	17.65	7.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	66.67	25.00	0.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	22.22	19.44	33.33	25.00	0.00	0.00	39.47	36.84	21.05	2.63	0.00	0.00
Female	29	31.03	13.79	37.93	17.24	0.00	0.00	24.14	48.28	20.69	6.90	0.00	0.00
Male	33	24.24	27.27	30.30	18.18	0.00	0.00	42.86	31.43	20.00	5.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	25.64	20.51	30.77	23.08	0.00	0.00	39.13	39.13	17.39	4.35	0.00	0.00
Non-Gap	23	30.43	21.74	39.13	8.70	0.00	0.00	22.22	38.89	27.78	11.11	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.04	24.95	21.62	9.85	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.19	29.00	28.09	11.31	0.38	0.03
Non-Gap	6.98	20.12	42.13	30.58	0.17	0.02

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Lead-Deadwood 40-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	23.08	47.69	23.08	6.15	0.00	0.00	23.88	31.34	38.81	5.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	20.41	51.02	20.41	8.16	0.00	0.00	22.41	32.76	37.93	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	25.00	16.67	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	26.32	42.11	28.95	2.63	0.00	0.00	33.33	33.33	26.67	6.67	0.00	0.00
Female	31	22.58	51.61	19.35	6.45	0.00	0.00	22.22	29.63	40.74	7.41	0.00	0.00
Male	34	23.53	44.12	26.47	5.88	0.00	0.00	25.00	32.50	37.50	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	28.89	44.44	24.44	2.22	0.00	0.00	35.14	32.43	27.03	5.41	0.00	0.00
Non-Gap	20	10.00	55.00	20.00	15.00	0.00	0.00	10.00	30.00	53.33	6.67	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.91	33.23	17.69	8.52	0.55	0.10
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.48	37.31	23.48	9.27	0.40	0.05
Non-Gap	4.33	28.38	40.84	26.27	0.19	0.00

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Lead-Deadwood 40-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	31.75	30.16	28.57	9.52	0.00	0.00	27.50	50.00	12.50	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	33.93	26.79	28.57	10.71	0.00	0.00	29.41	47.06	11.76	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	27.27	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	41.18	26.47	23.53	8.82	0.00	0.00	21.74	60.87	8.70	8.70	0.00	0.00
Female	24	20.83	33.33	33.33	12.50	0.00	0.00	28.57	47.62	14.29	9.52	0.00	0.00
Male	39	38.46	28.21	25.64	7.69	0.00	0.00	26.32	52.63	10.53	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	38.46	30.77	23.08	7.69	0.00	0.00	23.08	61.54	7.69	7.69	0.00	0.00
Non-Gap	24	20.83	29.17	37.50	12.50	0.00	0.00	35.71	28.57	21.43	14.29	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	58.31	24.44	11.08	5.91	0.27	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.75	32.32	16.19	8.43	0.30	0.00
Non-Gap	11.84	33.77	28.96	25.22	0.19	0.02

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Lead-Deadwood 40-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	36.59	26.83	29.27	7.32	0.00	0.00	37.50	39.58	16.67	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	41.18	23.53	26.47	8.82	0.00	0.00	40.00	35.56	17.78	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	41.67	25.00	29.17	4.17	0.00	0.00	46.15	34.62	15.38	3.85	0.00	0.00
Female	21	38.10	28.57	23.81	9.52	0.00	0.00	28.57	35.71	25.00	10.71	0.00	0.00
Male	20	35.00	25.00	35.00	5.00	0.00	0.00	50.00	45.00	5.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	39.29	32.14	25.00	3.57	0.00	0.00	51.72	31.03	13.79	3.45	0.00	0.00
Non-Gap	13	30.77	15.38	38.46	15.38	0.00	0.00	15.79	52.63	21.05	10.53	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

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Lead-Deadwood 40-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	14.58	45.83	27.08	12.50	0.00	0.00	27.08	35.42	31.25	6.25	2.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	16.28	44.19	25.58	13.95	0.00	0.00	30.23	32.56	30.23	6.98	2.22	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	21.74	56.52	13.04	8.70	0.00	0.00	34.62	30.77	30.77	3.85	0.00	0.00
Female	28	3.57	42.86	35.71	17.86	0.00	0.00	30.00	30.00	25.00	15.00	0.00	0.00
Male	20	30.00	50.00	15.00	5.00	0.00	0.00	25.00	39.29	35.71	0.00	3.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	28.00	52.00	12.00	8.00	0.00	0.00	32.14	35.71	28.57	3.57	0.00	0.00
Non-Gap	23	0.00	39.13	43.48	17.39	0.00	0.00	20.00	35.00	35.00	10.00	4.76	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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Lead-Deadwood 40-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	30.00	36.00	20.00	14.00	0.00	0.00	39.29	30.36	25.00	5.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	33.33	33.33	20.00	13.33	0.00	0.00	38.78	30.61	26.53	4.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	36.36	31.82	31.82	0.00	0.00	0.00	47.83	34.78	13.04	4.35	0.00	0.00
Female	20	30.00	25.00	20.00	25.00	0.00	0.00	42.31	34.62	15.38	7.69	0.00	0.00
Male	30	30.00	43.33	20.00	6.67	0.00	0.00	36.67	26.67	33.33	3.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	34.78	34.78	30.43	0.00	0.00	0.00	50.00	30.77	15.38	3.85	0.00	0.00
Non-Gap	27	25.93	37.04	11.11	25.93	0.00	0.00	30.00	30.00	33.33	6.67	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.91	21.97	7.11	3.72	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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Lead-Deadwood 40-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	44.64	35.71	14.29	3.57	1.79	0.00	36.36	40.00	16.36	7.27	1.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	40.82	38.78	16.33	4.08	0.00	0.00	38.00	38.00	16.00	8.00	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	65.52	24.14	6.90	0.00	3.45	0.00	55.00	25.00	10.00	10.00	3.57	0.00
Female	30	46.67	23.33	23.33	3.33	3.33	0.00	27.59	44.83	20.69	6.90	2.94	0.00
Male	26	42.31	50.00	3.85	3.85	0.00	0.00	46.15	34.62	11.54	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	66.67	23.33	6.67	0.00	3.33	0.00	52.00	28.00	12.00	8.00	3.03	0.00
Non-Gap	26	19.23	50.00	23.08	7.69	0.00	0.00	23.33	50.00	20.00	6.67	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.15	15.63	5.17	4.11	2.70	0.24
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.56	4.92	2.05	0.10
Non-Gap	18.48	31.87	33.73	14.88	1.02	0.02

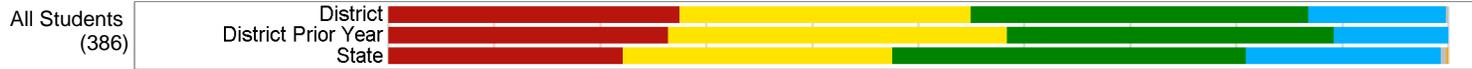
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Lead-Deadwood 40-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	386	27.46	27.46	31.87	12.95	0.26	0.00	26.39	31.93	30.87	10.82	0.76	0.00
Hispanic / Latino	17	47.06	29.41	23.53	0.00	0.00	0.00	15.79	52.63	26.32	5.26	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	331	26.59	26.59	32.63	14.20	0.00	0.00	26.67	30.91	30.30	12.12	0.89	0.00
Multi-Racial	18	38.89	22.22	33.33	5.56	0.00	0.00	30.77	38.46	30.77	0.00	0.00	0.00
Student With Disabilities	58	67.24	22.41	8.62	1.72	0.00	0.00	67.92	18.87	9.43	3.77	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	207	31.88	29.47	28.02	10.14	0.48	0.00	34.22	29.95	28.88	6.95	1.01	0.00
Female	184	19.57	28.26	29.89	21.74	0.54	0.00	20.56	28.89	33.89	16.67	0.54	0.00
Male	202	34.65	26.73	33.66	4.95	0.00	0.00	31.66	34.67	28.14	5.53	0.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	230	33.91	29.57	26.96	9.13	0.43	0.00	35.32	29.82	27.98	6.88	0.87	0.00
Non-Gap	156	17.95	24.36	39.10	18.59	0.00	0.00	14.29	34.78	34.78	16.15	0.62	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.37	25.53	14.15	6.14	0.77	0.05
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.51	28.67	25.04	9.74	0.65	0.39
Non-Gap	8.58	22.12	41.74	27.12	0.42	0.01

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Lead-Deadwood 40-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	41.94	24.19	14.52	19.35	0.00	0.00	35.94	34.38	21.88	7.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	41.82	25.45	10.91	21.82	0.00	0.00	37.25	29.41	23.53	9.80	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	66.67	8.33	8.33	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	33.33	27.78	19.44	19.44	0.00	0.00	39.47	31.58	28.95	0.00	0.00	0.00
Female	29	37.93	24.14	10.34	27.59	0.00	0.00	34.48	24.14	31.03	10.34	0.00	0.00
Male	33	45.45	24.24	18.18	12.12	0.00	0.00	37.14	42.86	14.29	5.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	38.46	25.64	17.95	17.95	0.00	0.00	41.30	28.26	26.09	4.35	0.00	0.00
Non-Gap	23	47.83	21.74	8.70	21.74	0.00	0.00	22.22	50.00	11.11	16.67	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.59	26.47	15.54	11.86	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.83	29.36	21.52	14.47	0.38	0.44
Non-Gap	9.95	21.35	30.94	37.58	0.17	0.00

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Lead-Deadwood 40-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	40.00	29.23	23.08	7.69	0.00	0.00	44.78	25.37	20.90	8.96	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	36.73	28.57	26.53	8.16	0.00	0.00	46.55	24.14	20.69	8.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	33.33	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	39.47	31.58	26.32	2.63	0.00	0.00	60.00	13.33	10.00	16.67	0.00	0.00
Female	31	41.94	16.13	25.81	16.13	0.00	0.00	37.04	29.63	22.22	11.11	0.00	0.00
Male	34	38.24	41.18	20.59	0.00	0.00	0.00	50.00	22.50	20.00	7.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	42.22	33.33	22.22	2.22	0.00	0.00	59.46	16.22	10.81	13.51	0.00	0.00
Non-Gap	20	35.00	20.00	25.00	20.00	0.00	0.00	26.67	36.67	33.33	3.33	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.81	21.03	16.14	8.27	0.60	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.88	23.71	21.85	12.65	0.42	0.48
Non-Gap	10.83	20.80	33.53	34.61	0.23	0.00

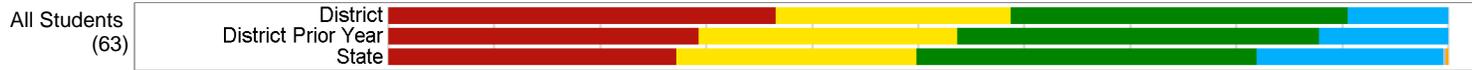
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	36.51	22.22	31.75	9.52	0.00	0.00	29.27	24.39	34.15	12.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	39.29	19.64	30.36	10.71	0.00	0.00	29.41	20.59	35.29	14.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	44.12	23.53	23.53	8.82	0.00	0.00	29.17	25.00	41.67	4.17	0.00	0.00
Female	24	25.00	33.33	20.83	20.83	0.00	0.00	19.05	33.33	28.57	19.05	0.00	0.00
Male	39	43.59	15.38	38.46	2.56	0.00	0.00	40.00	15.00	40.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	43.59	23.08	25.64	7.69	0.00	0.00	25.93	33.33	37.04	3.70	0.00	0.00
Non-Gap	24	25.00	20.83	41.67	12.50	0.00	0.00	35.71	7.14	28.57	28.57	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	58.04	21.83	14.70	5.22	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.73	24.57	24.66	9.36	0.30	0.38
Non-Gap	11.55	20.44	40.64	27.16	0.19	0.02

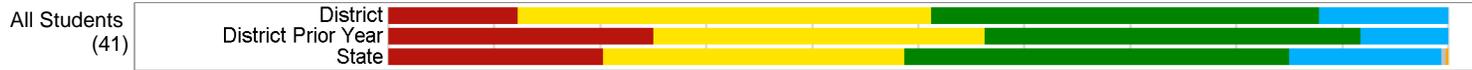
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Lead-Deadwood 40-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	39.02	36.59	12.20	0.00	0.00	25.00	31.25	35.42	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	11.76	38.24	35.29	14.71	0.00	0.00	26.67	28.89	35.56	8.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	70.00	20.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	37.50	37.50	8.33	0.00	0.00	34.62	34.62	30.77	0.00	0.00	0.00
Female	21	4.76	38.10	38.10	19.05	0.00	0.00	17.86	25.00	42.86	14.29	0.00	0.00
Male	20	20.00	40.00	35.00	5.00	0.00	0.00	35.00	40.00	25.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	17.86	39.29	35.71	7.14	0.00	0.00	37.93	34.48	27.59	0.00	0.00	0.00
Non-Gap	13	0.00	38.46	38.46	23.08	0.00	0.00	5.26	26.32	47.37	21.05	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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Lead-Deadwood 40-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	20.83	25.00	50.00	4.17	0.00	0.00	18.75	37.50	35.42	8.33	2.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	18.60	25.58	51.16	4.65	0.00	0.00	20.93	39.53	30.23	9.30	2.22	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	39.13	21.74	39.13	0.00	0.00	0.00	23.08	42.31	30.77	3.85	0.00	0.00
Female	28	7.14	17.86	67.86	7.14	0.00	0.00	25.00	25.00	30.00	20.00	0.00	0.00
Male	20	40.00	35.00	25.00	0.00	0.00	0.00	14.29	46.43	39.29	0.00	3.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	40.00	24.00	36.00	0.00	0.00	0.00	21.43	39.29	35.71	3.57	0.00	0.00
Non-Gap	23	0.00	26.09	65.22	8.70	0.00	0.00	15.00	35.00	35.00	15.00	4.76	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

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Lead-Deadwood 40-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	10.00	34.00	42.00	14.00	0.00	0.00	14.29	44.64	30.36	10.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	11.11	33.33	42.22	13.33	0.00	0.00	12.24	46.94	28.57	12.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	9.09	40.91	40.91	9.09	0.00	0.00	30.43	39.13	21.74	8.70	0.00	0.00
Female	20	0.00	40.00	25.00	35.00	0.00	0.00	7.69	50.00	23.08	19.23	0.00	0.00
Male	30	16.67	30.00	53.33	0.00	0.00	0.00	20.00	40.00	36.67	3.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	8.70	39.13	43.48	8.70	0.00	0.00	30.77	38.46	23.08	7.69	0.00	0.00
Non-Gap	27	11.11	29.63	40.74	18.52	0.00	0.00	0.00	50.00	36.67	13.33	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	56.06	29.73	10.42	2.58	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

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Lead-Deadwood 40-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	19.64	21.43	33.93	23.21	1.79	0.00	10.91	25.45	43.64	20.00	1.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	16.33	20.41	38.78	24.49	0.00	0.00	10.00	26.00	42.00	22.00	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	31.03	24.14	20.69	20.69	3.45	0.00	10.00	25.00	45.00	20.00	3.57	0.00
Female	30	10.00	33.33	23.33	30.00	3.33	0.00	3.45	17.24	55.17	24.14	2.94	0.00
Male	26	30.77	7.69	46.15	15.38	0.00	0.00	19.23	34.62	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	33.33	23.33	20.00	20.00	3.33	0.00	16.00	24.00	44.00	16.00	3.03	0.00
Non-Gap	26	3.85	19.23	50.00	26.92	0.00	0.00	6.67	26.67	43.33	23.33	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.47	27.50	13.63	5.05	2.23	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.03	29.43	29.04	11.72	1.73	0.06
Non-Gap	6.81	20.33	43.01	28.85	0.98	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	170	2.94	28.82	63.53	3.53	1.18	0.00	0.61	27.44	65.24	4.88	1.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	0.00	30.00	60.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	3.33	27.33	65.33	3.33	0.67	0.00	0.00	24.09	69.34	4.38	2.19	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	22.73	63.64	13.64	0.00	0.00	0.00	6.25	56.25	37.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	86	3.49	40.70	53.49	0.00	2.33	0.00	1.28	32.05	58.97	3.85	3.85	0.00
Female	75	0.00	33.33	58.67	5.33	2.67	0.00	1.22	23.17	70.73	2.44	2.44	0.00
Male	95	5.26	25.26	67.37	2.11	0.00	0.00	0.00	31.71	59.76	7.32	1.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	5.38	38.71	53.76	0.00	2.15	0.00	1.11	34.44	57.78	3.33	3.33	0.00
Non-Gap	77	0.00	16.88	75.32	7.79	0.00	0.00	0.00	18.92	74.32	6.76	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.90	44.72	34.94	5.38	2.07	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.86	48.70	5.05	1.86	0.00
Non-Gap	0.57	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	63	4.76	20.63	71.43	3.17	0.00	0.00	0.00	21.95	70.73	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	5.36	23.21	67.86	3.57	0.00	0.00	0.00	20.59	73.53	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	54.55	18.18	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	5.88	23.53	70.59	0.00	0.00	0.00	0.00	29.17	66.67	4.17	0.00	0.00
Female	24	0.00	20.83	79.17	0.00	0.00	0.00	0.00	19.05	76.19	4.76	0.00	0.00
Male	39	7.69	20.51	66.67	5.13	0.00	0.00	0.00	25.00	65.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	7.69	23.08	69.23	0.00	0.00	0.00	0.00	29.63	66.67	3.70	0.00	0.00
Non-Gap	24	0.00	16.67	75.00	8.33	0.00	0.00	0.00	7.14	78.57	14.29	0.00	0.00

Lead-Deadwood 40-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.37	33.07	44.83	7.29	1.44	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.50	28.21	54.36	7.26	1.67	0.00
Non-Gap	0.60	9.34	71.10	18.64	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	50	0.00	34.00	64.00	2.00	0.00	0.00	1.79	30.36	67.86	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	45	0.00	33.33	66.67	0.00	0.00	0.00	0.00	28.57	71.43	0.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	22	0.00	50.00	50.00	0.00	0.00	0.00	4.35	34.78	60.87	0.00	0.00	0.00	
Female	20	0.00	35.00	60.00	5.00	0.00	0.00	3.85	26.92	69.23	0.00	0.00	0.00	
Male	30	0.00	33.33	66.67	0.00	0.00	0.00	0.00	33.33	66.67	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	23	0.00	47.83	52.17	0.00	0.00	0.00	3.85	38.46	57.69	0.00	0.00	0.00	
Non-Gap	27	0.00	22.22	74.07	3.70	0.00	0.00	0.00	23.33	76.67	0.00	0.00	0.00	

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.76	53.39	29.40	2.91	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	56	3.57	32.14	55.36	5.36	3.57	0.00	0.00	26.98	63.49	6.35	3.17	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	49	4.08	26.53	61.22	6.12	2.04	0.00	0.00	22.64	66.04	7.55	3.77	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	29	3.45	51.72	37.93	0.00	6.90	0.00	0.00	32.14	57.14	3.57	7.14	0.00	
Female	30	0.00	40.00	43.33	10.00	6.67	0.00	0.00	20.59	70.59	2.94	5.88	0.00	
Male	26	7.69	23.08	69.23	0.00	0.00	0.00	0.00	34.48	55.17	10.34	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	30	6.67	50.00	36.67	0.00	6.67	0.00	0.00	33.33	57.58	3.03	6.06	0.00	
Non-Gap	26	0.00	11.54	76.92	11.54	0.00	0.00	0.00	20.00	70.00	10.00	0.00	0.00	

Lead-Deadwood 40-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.87	57.81	21.97	4.94	3.41	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.32	43.52	42.42	5.24	2.51	0.00
Non-Gap	0.61	19.22	65.96	13.06	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

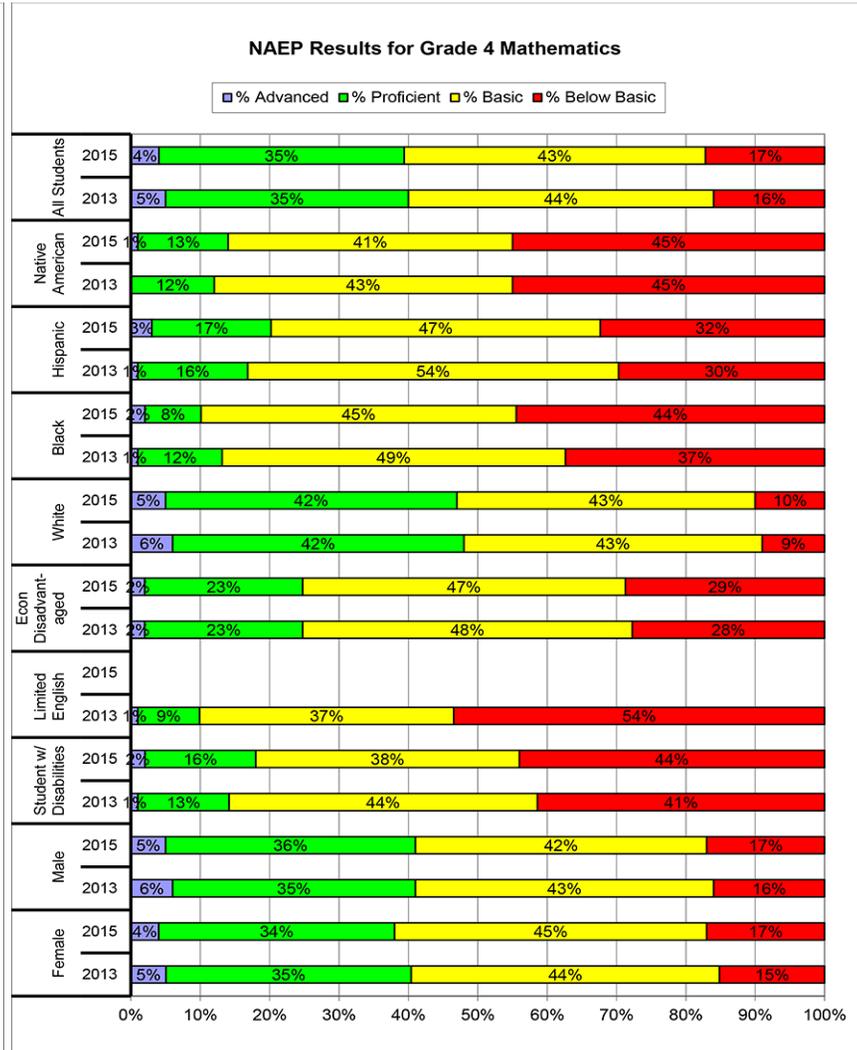
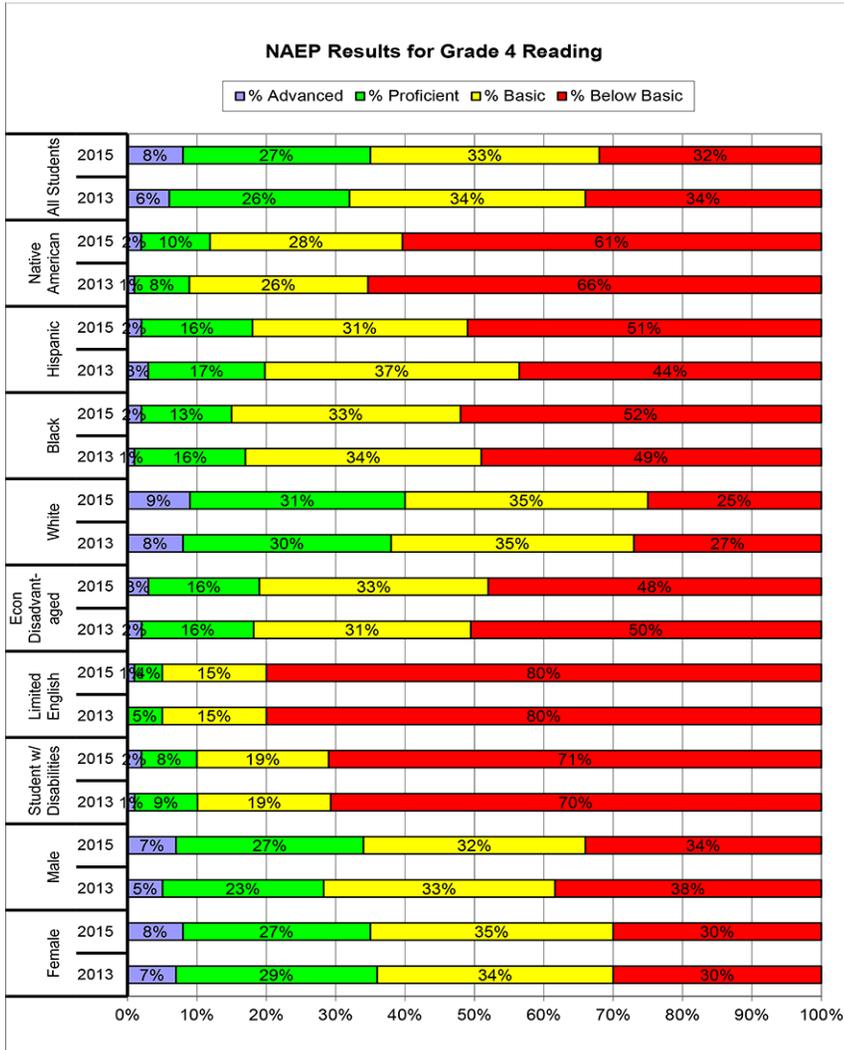
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Lead-Deadwood 40-1

NAEP Performance - Grade 4



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NAEP Performance - Grade 8

