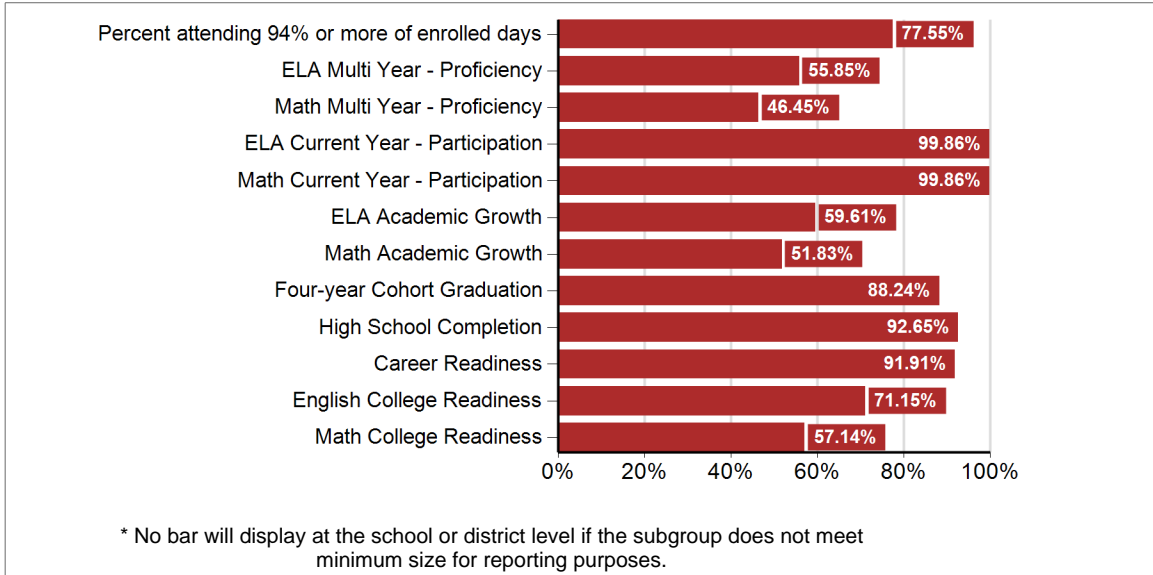
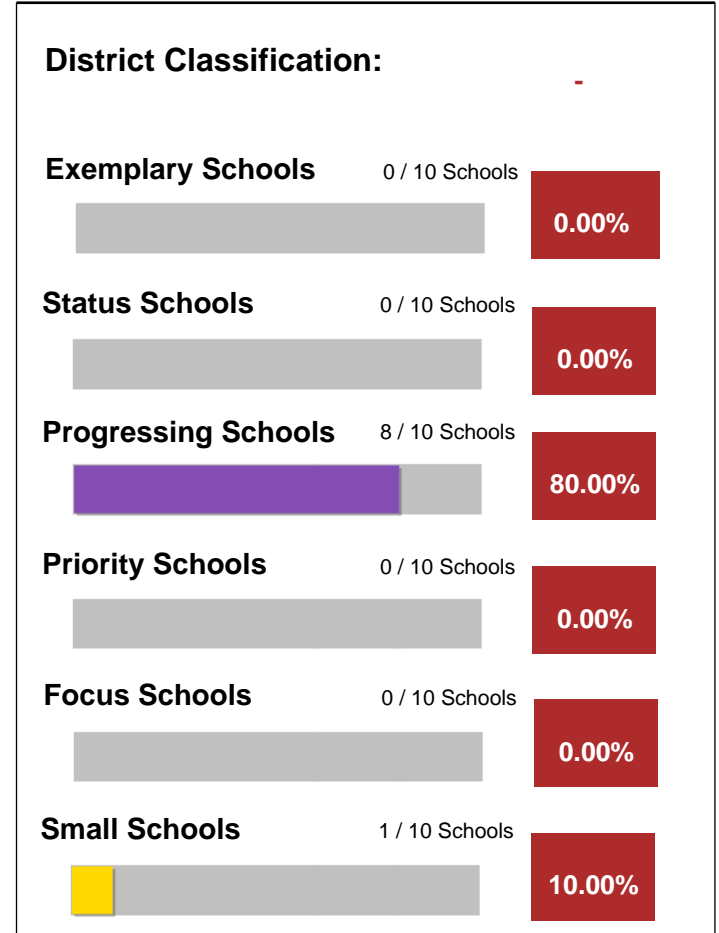


Meade 46-1

Performance Indicators



School Performance Index



**Meade 46-1**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	831
Percent of Classes taught by Highly Qualified Teachers	97.23%
Percent of Classes not taught by Highly Qualified Teachers	2.77%
* Low Poverty	13.91%
* High Poverty	1.14%

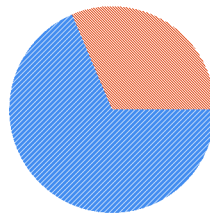
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	8
School Service Specialists	14.1
Teachers	186.5
Average Years of Experience	14
Percent with Advanced Degrees	30.19%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

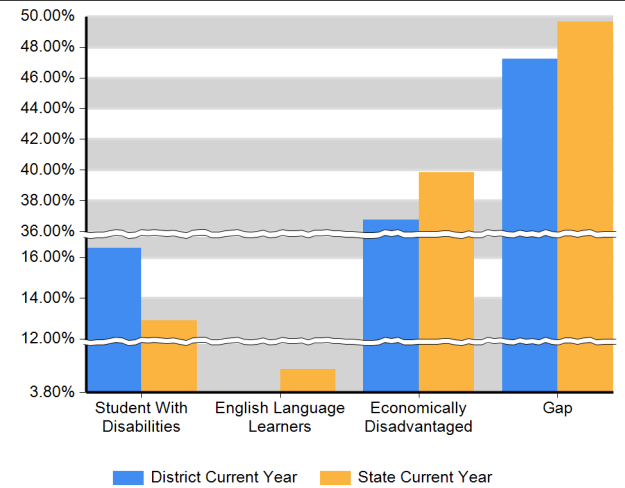
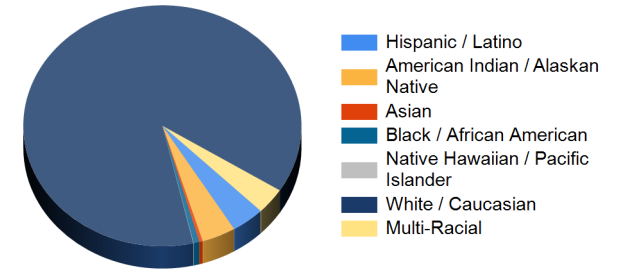
**Degrees Earned for Instructional Staff**

Bachelors - 68.62%
Doctorate - 0.00%
Masters - 31.38%
Specialist - 0.00%



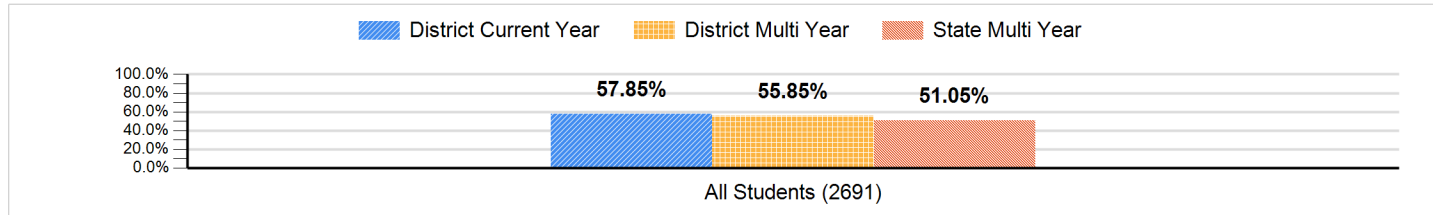
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



Meade 46-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

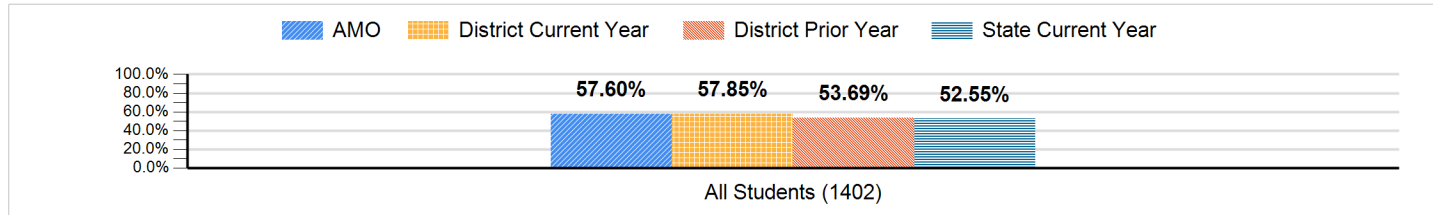
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2691	57.85	55.85	51.05
Hispanic / Latino	88	47.92	45.45	36.32
American Indian / Alaskan Native	108	36.84	38.89	21.65
Asian*	*	*	*	46.41
Black / African American	20	*	75.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	2372	58.94	56.53	57.23
Multi-Racial	94	61.11	61.70	46.17
Student With Disabilities	456	27.60	27.19	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	1056	49.17	48.58	34.60
Female	1323	63.30	61.98	57.21
Male	1368	52.65	49.93	45.18
Migrant*	*	*	*	13.36
Gap	1321	46.38	45.80	34.20
Non-Gap	1370	68.96	65.55	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

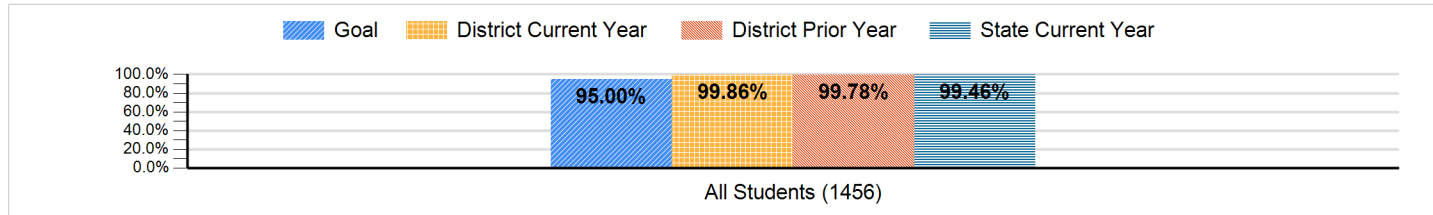
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	1402	57.60	57.85	53.69	52.55
Hispanic / Latino	48	47.29	47.92	42.50	37.88
American Indian / Alaskan Native	57	47.12	36.84	41.18	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	81.82	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1230	57.82	58.94	53.94	58.91
Multi-Racial	54	65.63	61.11	62.50	47.65
Student With Disabilities	250	35.05	27.60	26.70	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	545	52.41	49.17	47.95	36.00
Female	684	63.62	63.30	60.56	58.53
Male	718	51.74	52.65	46.92	46.91
Migrant*	*	*	*	*	14.98
Gap	690	50.06	46.38	45.17	35.55
Non-Gap	712	65.03	68.96	61.85	69.27

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

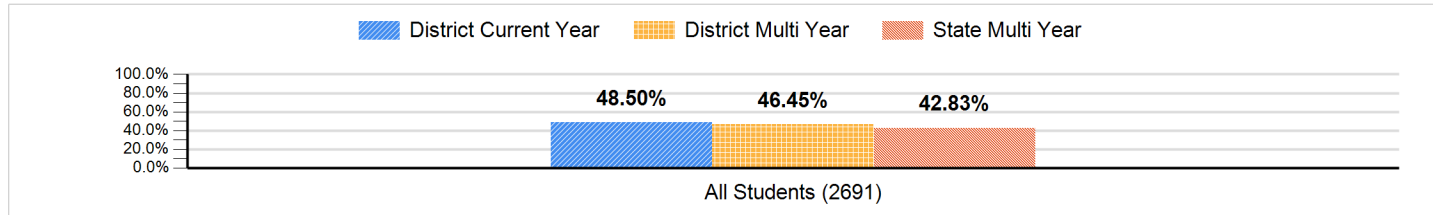
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	1456	95.00	99.86	99.78	99.46
Hispanic / Latino	51	95.00	98.04	100.00	98.99
American Indian / Alaskan Native	65	95.00	100.00	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1271	95.00	99.92	99.75	99.53
Multi-Racial	56	95.00	100.00	100.00	99.59
Student With Disabilities	267	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	575	95.00	100.00	99.82	99.39
Female	710	95.00	100.00	99.85	99.51
Male	746	95.00	99.73	99.71	99.42
Migrant*	*	*	*	*	99.16
Gap	731	95.00	99.86	99.85	99.34
Non-Gap	725	95.00	99.86	99.70	99.59

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

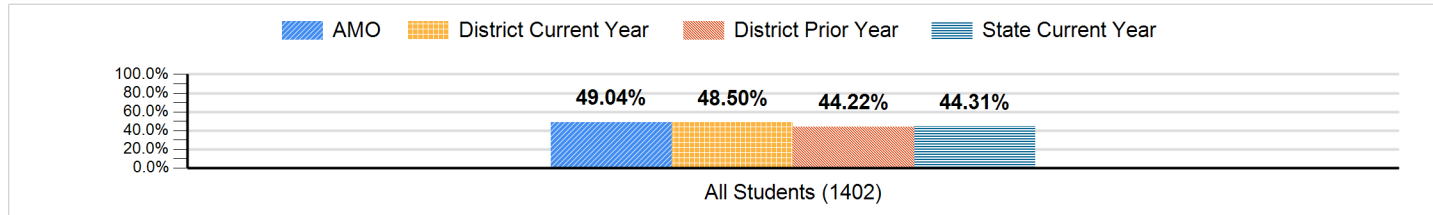
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2691	48.50	46.45	42.83
Hispanic / Latino	88	41.67	37.50	27.23
American Indian / Alaskan Native	108	26.32	23.15	14.27
Asian*	*	*	*	39.87
Black / African American	20	*	65.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	2372	49.19	47.43	48.97
Multi-Racial	94	55.56	50.00	38.06
Student With Disabilities	456	25.60	25.88	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	1056	41.28	40.72	27.13
Female	1323	46.93	45.20	42.56
Male	1368	50.00	47.66	43.08
Migrant*	*	*	*	8.18
Gap	1321	39.42	38.68	27.26
Non-Gap	1370	57.30	53.94	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

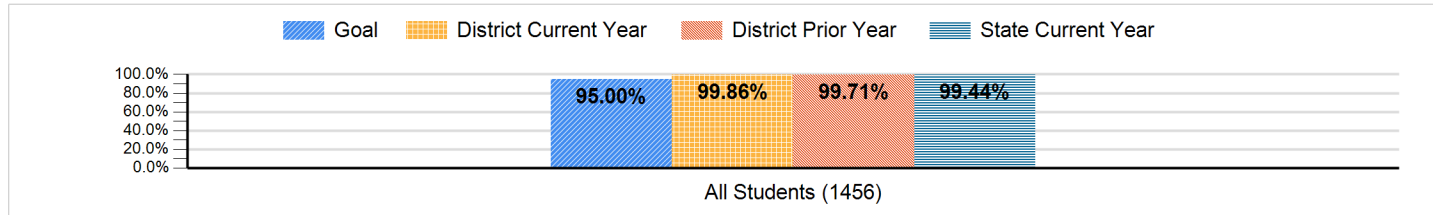
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	1402	49.04	48.50	44.22	44.31
Hispanic / Latino	48	38.13	41.67	32.50	29.55
American Indian / Alaskan Native	57	27.72	26.32	19.61	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	63.64	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1230	50.20	49.19	45.53	50.60
Multi-Racial	54	47.29	55.56	42.50	39.22
Student With Disabilities	250	34.64	25.60	26.21	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	545	45.39	41.28	40.12	28.77
Female	684	48.13	46.93	43.35	44.12
Male	718	49.94	50.00	45.08	44.49
Migrant*	*	*	*	*	11.96
Gap	690	43.56	39.42	37.88	28.77
Non-Gap	712	54.44	57.30	50.30	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	1456	95.00	99.86	99.71	99.44
Hispanic / Latino	51	95.00	98.04	100.00	99.11
American Indian / Alaskan Native	65	95.00	100.00	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1271	95.00	99.92	99.67	99.50
Multi-Racial	56	95.00	100.00	100.00	99.50
Student With Disabilities	267	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	575	95.00	100.00	99.64	99.36
Female	710	95.00	100.00	99.70	99.47
Male	746	95.00	99.73	99.71	99.41
Migrant*	*	*	*	*	99.58
Gap	731	95.00	99.86	99.71	99.29
Non-Gap	725	95.00	99.86	99.70	99.58

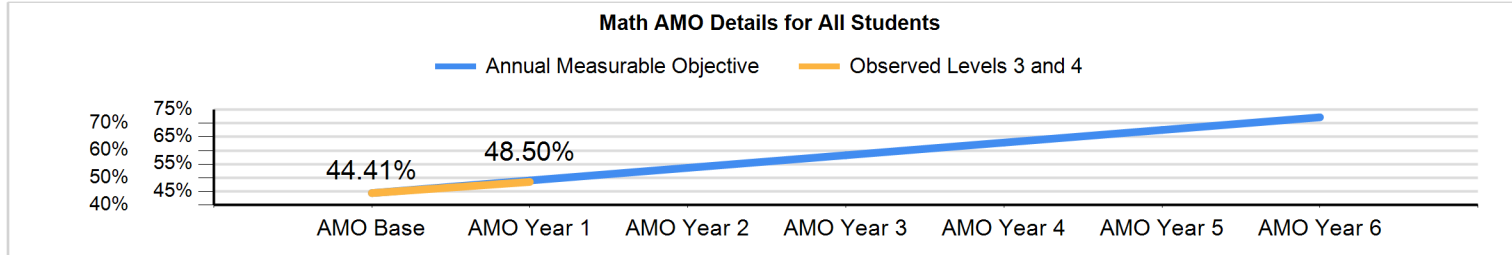
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Meade 46-1

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.41%	49.04 %	53.67 %	58.30 %	62.93 %	67.56 %	72.21 %
Hispanic / Latino	2014-2015	32.50%	38.13 %	43.76 %	49.39 %	55.02 %	60.65 %	66.25 %
American Indian / Alaskan Native	2014-2015	21.15%	27.72 %	34.29 %	40.86 %	47.43 %	54.00 %	60.58 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.67%	50.20 %	54.73 %	59.26 %	63.79 %	68.32 %	72.84 %
Multi-Racial	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %
Student With Disabilities	2014-2015	28.70%	34.64 %	40.58 %	46.52 %	52.46 %	58.40 %	64.35 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.42%	45.39 %	50.36 %	55.33 %	60.30 %	65.27 %	70.21 %

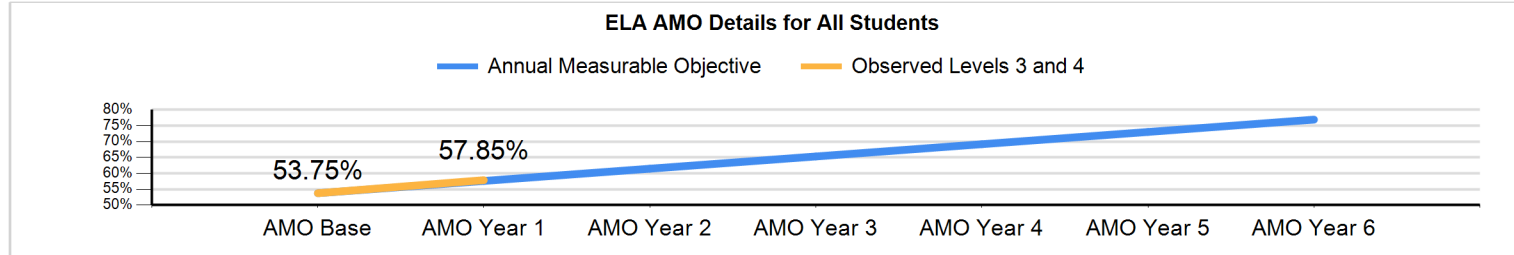
Other Groups

Female	2014-2015	43.41%	48.13 %	52.85 %	57.57 %	62.29 %	67.01 %	71.71 %
Male	2014-2015	45.39%	49.94 %	54.49 %	59.04 %	63.59 %	68.14 %	72.70 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.43%	43.56 %	48.69 %	53.82 %	58.95 %	64.08 %	69.22 %
Non-Gap	2014-2015	50.30%	54.44 %	58.58 %	62.72 %	66.86 %	71.00 %	75.15 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

Meade 46-1

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.75%	57.60 %	61.45 %	65.30 %	69.15 %	73.00 %	76.88 %
Hispanic / Latino	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %
American Indian / Alaskan Native	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.98%	57.82 %	61.66 %	65.50 %	69.34 %	73.18 %	76.99 %
Multi-Racial	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Student With Disabilities	2014-2015	29.15%	35.05 %	40.95 %	46.85 %	52.75 %	58.65 %	64.58 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.08%	52.41 %	56.74 %	61.07 %	65.40 %	69.73 %	74.04 %

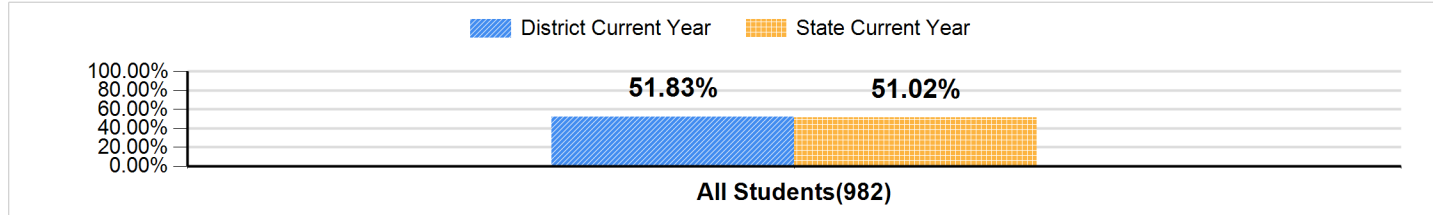
Other Groups

Female	2014-2015	60.31%	63.62 %	66.93 %	70.24 %	73.55 %	76.86 %	80.16 %
Male	2014-2015	47.35%	51.74 %	56.13 %	60.52 %	64.91 %	69.30 %	73.68 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.52%	50.06 %	54.60 %	59.14 %	63.68 %	68.22 %	72.76 %
Non-Gap	2014-2015	61.85%	65.03 %	68.21 %	71.39 %	74.57 %	77.75 %	80.93 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

Meade 46-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	982	51.83	39.02	51.02	33.39
Hispanic / Latino	27	48.15	*	40.04	30.25
American Indian / Alaskan Native	44	31.82	36.84	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	861	52.15	39.30	55.31	37.65
Multi-Racial	39	64.10	*	47.40	36.34
Student With Disabilities	183	32.79	27.00	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	387	45.48	36.29	40.10	29.31
Female	484	51.24	41.46	51.02	34.41
Male	498	52.41	36.59	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	484	44.63	33.71	40.16	29.58
Non-Gap	498	58.84	52.11	61.81	48.45

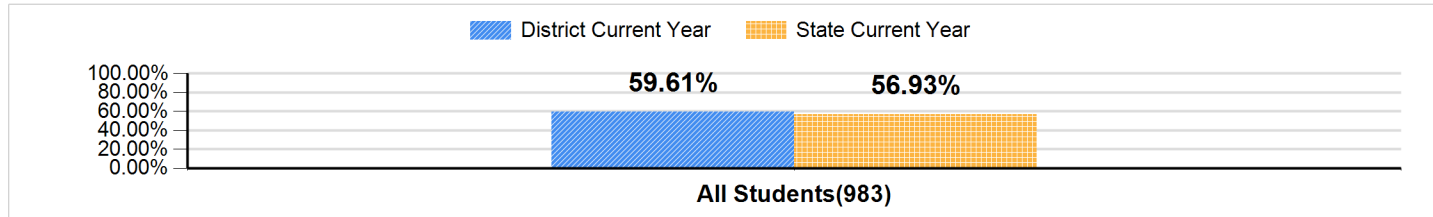
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Meade 46-1**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	983	59.61	40.65	56.93	36.16
Hispanic / Latino	28	60.71	*	48.61	37.95
American Indian / Alaskan Native	44	36.36	28.57	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	861	60.28	40.50	60.88	39.83
Multi-Racial	39	69.23	*	54.50	41.06
Student With Disabilities	183	36.07	28.97	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	388	51.29	33.85	46.42	32.64
Female	485	65.77	47.27	61.92	39.36
Male	498	53.61	35.29	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	485	49.07	32.22	45.79	32.39
Non-Gap	498	69.88	63.64	67.95	50.02

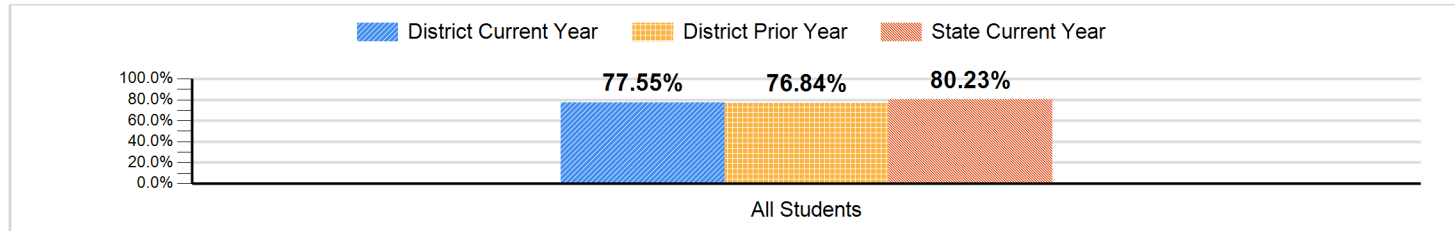
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Meade 46-1

Attendance



Attendance: Data Matrix

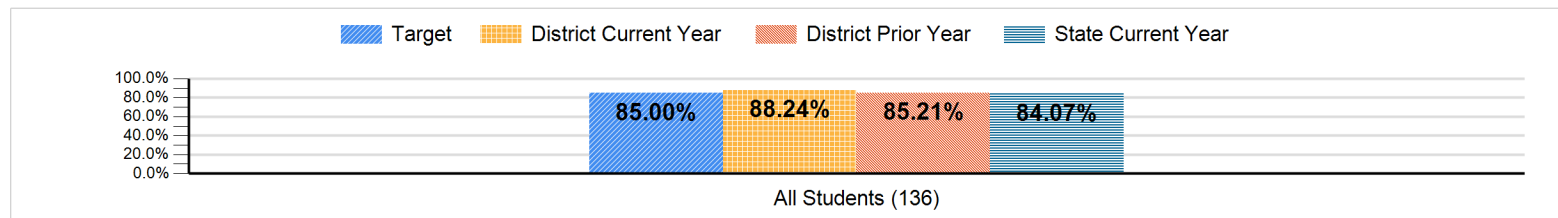
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2102	77.55	76.84	80.23
Hispanic / Latino	82	67.07	68.00	71.21
American Indian / Alaskan Native	84	55.95	66.25	53.37
Asian	*	*	*	89.62
Black / African American	14	71.43	81.25	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	1816	79.68	78.09	86.18
Multi-Racial	99	67.68	71.11	73.69
Student With Disabilities	420	74.52	71.31	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	858	69.81	69.50	69.26
Female	1009	78.10	76.57	80.02
Male	1093	77.04	77.10	80.43
Migrant	*	*	*	84.20
Gap	1087	72.40	71.59	72.10
Non-Gap	1015	83.05	82.49	90.21

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

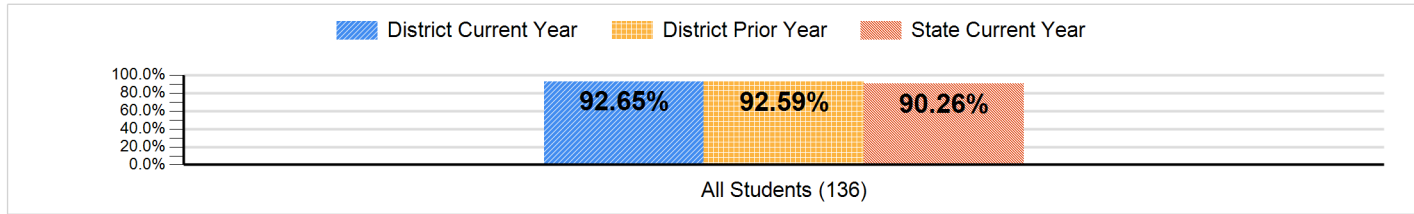
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	136	85.00	88.24	85.21	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	123	85.00	88.62	85.81	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	15	85.00	80.00	53.33	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	43	85.00	86.05	74.07	67.28
Female	68	85.00	94.12	92.00	87.20
Male	68	85.00	82.35	79.79	81.03
Migrant	*	85.00			65.38
Gap	58	85.00	84.48	72.73	68.66
Non-Gap	78	85.00	91.03	93.20	93.97

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

High School Completion



High School Completion: Data Matrix

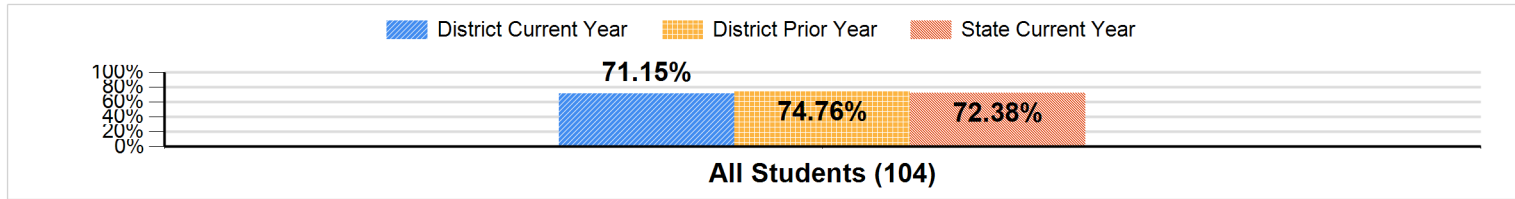
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	136	92.65	92.59	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	124	92.74	93.88	94.06
Multi-Racial	*			85.19
Student With Disabilities	15	80.00	72.73	81.05
English Language Learners	*			67.01
Economically Disadvantaged	44	88.64	83.33	81.07
Female	66	98.48	97.18	92.03
Male	70	87.14	89.01	88.55
Migrant	*			72.22
Gap	58	87.93	84.48	81.18
Non-Gap	78	96.15	97.12	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	104	71.15	74.76	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	95	69.47	76.04	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	24	75.00	66.67	53.80
Female	53	83.02	77.27	76.21
Male	51	58.82	70.27	68.15
Migrant*	*	*	*	*
Gap	27	74.07	55.17	52.40
Non-Gap	77	70.13	82.43	79.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

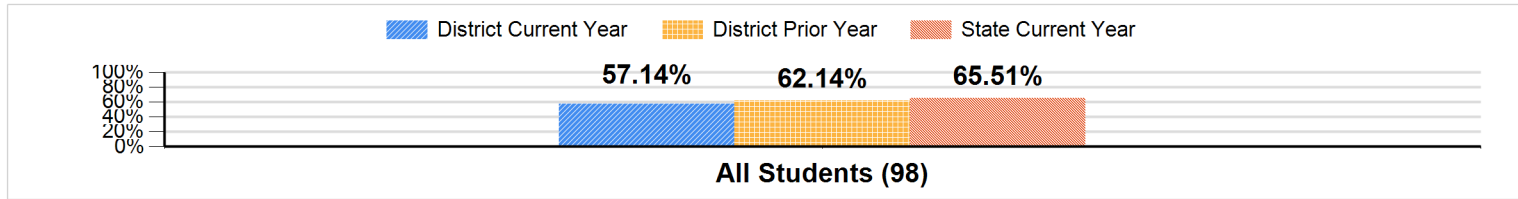
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



**Meade 46-1**

**College Readiness Math**



**College Readiness: Math Readiness**

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	98	57.14	62.14	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	90	56.67	62.50	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	23	60.87	38.10	44.77
Female	52	61.54	54.55	64.34
Male	46	52.17	75.68	66.82
Migrant*	*	*	*	*
Gap	25	56.00	31.03	43.78
Non-Gap	73	57.53	74.32	72.67

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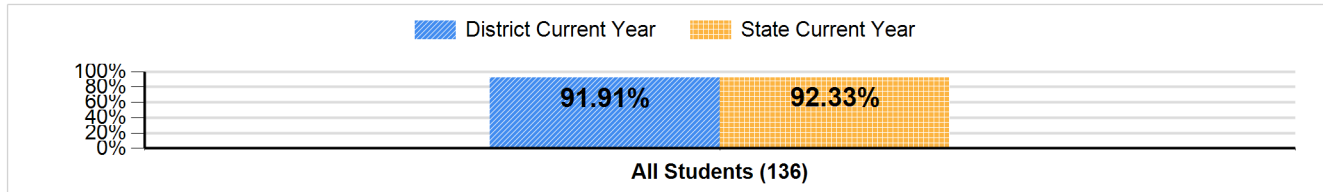
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Meade 46-1

Career Readiness



Data Matrix: Career Readiness

Subgroup	Number of Students	District Current Year	State Current Year
		Percent Career Ready	Percent Career Ready
All Students	136	91.91	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	125	92.80	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	35	88.57	88.50
Female	64	90.63	93.50
Male	72	93.06	91.20
Migrant*	*	*	*
Gap	43	86.05	85.26
Non-Gap	93	94.62	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

**Meade 46-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,456	20.54	31.59	29.88	17.79	0.14	0.07	22.85	33.86	28.31	14.98	0.29	0.00
Hispanic / Latino	51	25.49	33.33	27.45	11.76	1.96	0.00	39.02	29.27	24.39	7.32	0.00	0.00
American Indian / Alaskan Native	65	35.38	40.00	16.92	7.69	0.00	0.00	43.33	40.00	13.33	3.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	27.27	9.09	63.64	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,271	19.83	31.39	30.53	18.10	0.08	0.08	21.53	33.70	29.02	15.74	0.33	0.00
Multi-Racial	56	17.86	28.57	26.79	26.79	0.00	0.00	13.95	41.86	23.26	20.93	0.00	0.00
Student With Disabilities	267	46.07	28.84	15.36	9.74	0.00	0.00	49.07	25.93	18.06	6.94	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	575	27.13	33.04	26.26	13.39	0.00	0.17	28.73	32.46	29.29	9.51	0.36	0.00
Female	710	20.00	33.52	31.27	15.07	0.00	0.14	20.66	37.10	28.36	13.88	0.30	0.00
Male	746	21.05	29.76	28.55	20.38	0.27	0.00	25.00	30.65	28.27	16.07	0.29	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	731	29.14	32.56	25.17	12.86	0.14	0.13	31.72	31.72	27.34	9.21	0.29	0.00
Non-Gap	725	11.86	30.62	34.62	22.76	0.14	0.00	14.12	35.96	29.27	20.65	0.30	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

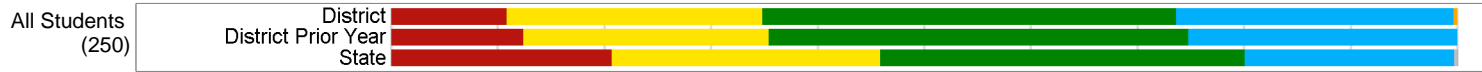
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Meade 46-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	250	10.80	24.00	38.80	26.00	0.00	0.40	12.39	23.01	39.38	25.22	0.00	0.00
Hispanic / Latino	15	0.00	40.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	211	11.37	22.75	38.39	27.01	0.00	0.47	11.39	21.29	40.10	27.23	0.00	0.00
Multi-Racial	13	23.08	23.08	30.77	23.08	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	46	28.26	19.57	32.61	19.57	0.00	0.00	31.11	22.22	33.33	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	110	14.55	26.36	33.64	24.55	0.00	0.91	14.74	26.32	48.42	10.53	0.00	0.00
Female	121	6.61	27.27	48.76	16.53	0.00	0.83	11.36	25.00	36.36	27.27	0.00	0.00
Male	129	14.73	20.93	29.46	34.88	0.00	0.00	13.04	21.74	41.30	23.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	142	15.49	24.65	37.32	21.83	0.00	0.70	17.21	27.05	44.26	11.48	0.00	0.00
Non-Gap	108	4.63	23.15	40.74	31.48	0.00	0.00	6.73	18.27	33.65	41.35	0.00	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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**Meade 46-1**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	239	14.23	37.24	32.22	16.32	0.00	0.00	14.88	36.28	34.42	14.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	45.45	9.09	45.45	0.00	0.00	0.00
American Indian / Alaskan Native	10	30.00	40.00	10.00	20.00	0.00	0.00	27.27	54.55	9.09	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	212	12.74	38.21	32.55	16.51	0.00	0.00	13.48	35.39	35.39	15.73	0.00	0.00
Multi-Racial	10	0.00	40.00	50.00	10.00	0.00	0.00	0.00	57.14	28.57	14.29	0.00	0.00
Student With Disabilities	53	35.85	37.74	16.98	9.43	0.00	0.00	30.00	36.00	20.00	14.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	22.22	42.42	27.27	8.08	0.00	0.00	25.00	35.23	30.68	9.09	0.00	0.00
Female	93	12.90	38.71	33.33	15.05	0.00	0.00	15.63	38.54	31.25	14.58	0.00	0.00
Male	146	15.07	36.30	31.51	17.12	0.00	0.00	14.29	34.45	36.97	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	129	24.03	41.09	24.81	10.08	0.00	0.00	23.89	35.40	30.09	10.62	0.00	0.00
Non-Gap	110	2.73	32.73	40.91	23.64	0.00	0.00	4.90	37.25	39.22	18.63	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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**Meade 46-1**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	211	20.85	27.01	27.96	24.17	0.00	0.00	26.76	36.15	22.07	15.02	0.46	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	41.67	41.67	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	181	20.44	27.62	28.18	23.76	0.00	0.00	25.27	35.48	23.66	15.59	0.53	0.00
Multi-Racial	13	7.69	30.77	23.08	38.46	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	54	38.89	33.33	16.67	11.11	0.00	0.00	55.56	19.44	22.22	2.78	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	83	32.53	27.71	20.48	19.28	0.00	0.00	28.72	36.17	23.40	11.70	1.04	0.00
Female	97	27.84	27.84	21.65	22.68	0.00	0.00	25.81	41.13	22.58	10.48	0.79	0.00
Male	114	14.91	26.32	33.33	25.44	0.00	0.00	28.09	29.21	21.35	21.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	32.08	30.19	18.87	18.87	0.00	0.00	33.62	34.48	21.55	10.34	0.84	0.00
Non-Gap	105	9.52	23.81	37.14	29.52	0.00	0.00	18.56	38.14	22.68	20.62	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

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**Meade 46-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	213	19.72	44.13	26.76	9.39	0.00	0.00	20.19	42.31	24.04	13.46	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
American Indian / Alaskan Native	13	23.08	69.23	7.69	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	183	19.67	41.53	28.96	9.84	0.00	0.00	18.23	43.65	24.31	13.81	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	51.43	34.29	11.43	2.86	0.00	0.00	61.76	29.41	8.82	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	96	22.92	44.79	25.00	7.29	0.00	0.00	28.40	34.57	27.16	9.88	0.00	0.00
Female	122	17.21	49.18	27.87	5.74	0.00	0.00	14.68	44.04	29.36	11.93	0.00	0.00
Male	91	23.08	37.36	25.27	14.29	0.00	0.00	26.26	40.40	18.18	15.15	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	117	27.35	44.44	22.22	5.98	0.00	0.00	34.65	31.68	24.75	8.91	0.00	0.00
Non-Gap	96	10.42	43.75	32.29	13.54	0.00	0.00	6.54	52.34	23.36	17.76	0.93	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	18.81	31.68	34.16	14.85	0.50	0.00	28.25	32.20	22.60	16.95	0.00	0.00
Hispanic / Latino	11	9.09	45.45	36.36	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	16.67	33.33	35.06	14.37	0.57	0.00	24.84	33.54	24.22	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	59.38	28.13	6.25	6.25	0.00	0.00	71.43	23.81	0.00	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	33.75	26.25	30.00	10.00	0.00	0.00	41.43	35.71	11.43	11.43	0.00	0.00
Female	107	16.82	31.78	38.32	13.08	0.00	0.00	24.18	36.26	19.78	19.78	0.00	0.00
Male	95	21.05	31.58	29.47	16.84	1.05	0.00	32.56	27.91	25.58	13.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	34.38	26.04	29.17	10.42	0.00	0.00	45.57	34.18	10.13	10.13	0.00	0.00
Non-Gap	106	4.72	36.79	38.68	18.87	0.94	0.00	14.29	30.61	32.65	22.45	0.00	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

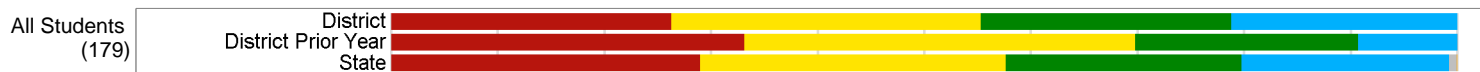
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	26.26	29.05	23.46	21.23	0.00	0.00	33.14	36.63	20.93	9.30	0.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	50.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	161	24.84	27.95	24.84	22.36	0.00	0.00	33.33	37.25	20.26	9.15	0.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	67.86	21.43	3.57	7.14	0.00	0.00	62.50	25.00	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	35.38	30.77	20.00	13.85	0.00	0.00	36.36	33.33	22.73	7.58	0.00	0.00
Female	92	23.91	30.43	21.74	23.91	0.00	0.00	32.61	36.96	21.74	8.70	1.05	0.00
Male	87	28.74	27.59	25.29	18.39	0.00	0.00	33.75	36.25	20.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	80	40.00	30.00	17.50	12.50	0.00	0.00	40.26	33.77	19.48	6.49	0.00	0.00
Non-Gap	99	15.15	28.28	28.28	28.28	0.00	0.00	27.37	38.95	22.11	11.58	1.03	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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**Meade 46-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	161	41.61	26.71	21.12	9.94	0.62	0.00	31.45	29.84	33.87	4.84	0.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	39.86	27.03	22.30	10.81	0.00	0.00	30.70	29.82	34.21	5.26	0.87	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	73.68	15.79	5.26	5.26	0.00	0.00	78.57	14.29	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	46.34	26.83	21.95	4.88	0.00	0.00	35.71	21.43	40.48	2.38	2.33	0.00
Female	77	44.16	24.68	20.78	10.39	0.00	0.00	19.05	33.33	44.44	3.17	0.00	0.00
Male	84	39.29	28.57	21.43	9.52	1.19	0.00	44.26	26.23	22.95	6.56	1.61	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	48.33	26.67	18.33	5.00	1.67	0.00	38.89	22.22	37.04	1.85	1.82	0.00
Non-Gap	101	37.62	26.73	22.77	12.87	0.00	0.00	25.71	35.71	31.43	7.14	0.00	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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**Meade 46-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,456	18.89	23.97	34.89	22.05	0.14	0.07	20.45	26.74	34.01	18.80	0.22	0.00
Hispanic / Latino	51	21.57	31.37	31.37	13.73	1.96	0.00	34.15	24.39	34.15	7.32	0.00	0.00
American Indian / Alaskan Native	65	29.23	33.85	26.15	10.77	0.00	0.00	35.00	30.00	23.33	11.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	9.09	9.09	63.64	18.18	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,271	18.41	23.21	35.25	22.97	0.08	0.08	19.66	26.98	33.79	19.57	0.25	0.00
Multi-Racial	56	16.07	25.00	37.50	21.43	0.00	0.00	11.63	25.58	46.51	16.28	0.00	0.00
Student With Disabilities	267	47.94	23.97	20.97	7.12	0.00	0.00	47.69	26.39	19.44	6.48	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	575	25.74	26.09	32.52	15.48	0.00	0.17	25.93	27.61	34.14	12.31	0.18	0.00
Female	710	13.66	23.66	38.17	24.37	0.00	0.14	15.69	25.04	37.25	22.02	0.15	0.00
Male	746	23.86	24.26	31.77	19.84	0.27	0.00	25.15	28.42	30.80	15.63	0.29	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	731	27.77	26.68	31.19	14.09	0.14	0.13	28.85	27.49	31.87	11.78	0.15	0.00
Non-Gap	725	9.93	21.24	38.62	30.07	0.14	0.00	12.18	26.00	36.11	25.71	0.30	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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**Meade 46-1**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	250	15.60	23.20	29.60	31.20	0.00	0.40	16.37	22.57	30.53	30.53	0.00	0.00
Hispanic / Latino	15	6.67	20.00	46.67	26.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	211	16.59	21.80	27.49	33.65	0.00	0.47	14.85	21.29	32.67	31.19	0.00	0.00
Multi-Racial	13	23.08	38.46	30.77	7.69	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	46	34.78	26.09	23.91	15.22	0.00	0.00	28.89	20.00	40.00	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	110	17.27	27.27	30.00	24.55	0.00	0.91	18.95	23.16	36.84	21.05	0.00	0.00
Female	121	12.40	27.27	28.93	30.58	0.00	0.83	11.36	21.59	27.27	39.77	0.00	0.00
Male	129	18.60	19.38	30.23	31.78	0.00	0.00	19.57	23.19	32.61	24.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	142	18.31	28.17	30.28	22.54	0.00	0.70	20.49	24.59	36.89	18.03	0.00	0.00
Non-Gap	108	12.04	16.67	28.70	42.59	0.00	0.00	11.54	20.19	23.08	45.19	0.00	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	239	24.27	17.15	29.29	29.29	0.00	0.00	22.33	28.84	25.58	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	36.36	27.27	18.18	18.18	0.00	0.00
American Indian / Alaskan Native	10	50.00	20.00	20.00	10.00	0.00	0.00	18.18	18.18	36.36	27.27	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	212	23.11	16.04	29.72	31.13	0.00	0.00	22.47	29.78	23.60	24.16	0.00	0.00
Multi-Racial	10	20.00	10.00	40.00	30.00	0.00	0.00	7.14	28.57	50.00	14.29	0.00	0.00
Student With Disabilities	53	54.72	9.43	28.30	7.55	0.00	0.00	42.00	30.00	14.00	14.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	30.30	21.21	27.27	21.21	0.00	0.00	28.41	30.68	27.27	13.64	0.00	0.00
Female	93	12.90	20.43	27.96	38.71	0.00	0.00	21.88	23.96	27.08	27.08	0.00	0.00
Male	146	31.51	15.07	30.14	23.29	0.00	0.00	22.69	32.77	24.37	20.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	129	34.88	18.60	27.91	18.60	0.00	0.00	30.09	29.20	24.78	15.93	0.00	0.00
Non-Gap	110	11.82	15.45	30.91	41.82	0.00	0.00	13.73	28.43	26.47	31.37	0.00	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Meade 46-1**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	211	17.54	24.64	34.60	23.22	0.00	0.00	22.07	22.07	36.15	19.72	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	25.00	41.67	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	181	18.23	25.41	33.15	23.20	0.00	0.00	23.12	21.51	34.95	20.43	0.00	0.00
Multi-Racial	13	7.69	7.69	46.15	38.46	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	54	37.04	27.78	25.93	9.26	0.00	0.00	52.78	19.44	25.00	2.78	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	83	27.71	28.92	27.71	15.66	0.00	0.00	27.66	23.40	37.23	11.70	0.00	0.00
Female	97	14.43	20.62	40.21	24.74	0.00	0.00	19.35	22.58	37.10	20.97	0.00	0.00
Male	114	20.18	28.07	29.82	21.93	0.00	0.00	25.84	21.35	34.83	17.98	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	27.36	29.25	29.25	14.15	0.00	0.00	31.03	24.14	33.62	11.21	0.00	0.00
Non-Gap	105	7.62	20.00	40.00	32.38	0.00	0.00	11.34	19.59	39.18	29.90	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

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**Meade 46-1**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	213	13.15	27.70	43.66	15.49	0.00	0.00	18.75	30.77	38.94	11.54	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	30.00	20.00	50.00	0.00	0.00	0.00
American Indian / Alaskan Native	13	15.38	46.15	30.77	7.69	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	183	13.11	24.04	46.99	15.85	0.00	0.00	16.57	32.04	38.67	12.71	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	54.29	31.43	8.57	5.71	0.00	0.00	47.06	41.18	8.82	2.94	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	96	16.67	33.33	42.71	7.29	0.00	0.00	27.16	32.10	34.57	6.17	0.00	0.00
Female	122	11.48	27.05	46.72	14.75	0.00	0.00	16.51	25.69	43.12	14.68	0.00	0.00
Male	91	15.38	28.57	39.56	16.48	0.00	0.00	21.21	36.36	34.34	8.08	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	117	22.22	34.19	36.75	6.84	0.00	0.00	29.70	32.67	31.68	5.94	0.00	0.00
Non-Gap	96	2.08	19.79	52.08	26.04	0.00	0.00	8.41	28.97	45.79	16.82	0.93	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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**Meade 46-1**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	16.83	24.75	41.09	16.83	0.50	0.00	21.47	31.64	33.33	13.56	0.00	0.00
Hispanic / Latino	11	27.27	18.18	36.36	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	14.94	25.86	41.95	16.67	0.57	0.00	19.25	32.30	34.16	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	46.88	37.50	12.50	3.13	0.00	0.00	71.43	19.05	9.52	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	32.50	22.50	33.75	11.25	0.00	0.00	31.43	30.00	30.00	8.57	0.00	0.00
Female	107	14.95	19.63	44.86	20.56	0.00	0.00	13.19	31.87	38.46	16.48	0.00	0.00
Male	95	18.95	30.53	36.84	12.63	1.05	0.00	30.23	31.40	27.91	10.47	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	30.21	26.04	32.29	11.46	0.00	0.00	36.71	27.85	27.85	7.59	0.00	0.00
Non-Gap	106	4.72	23.58	49.06	21.70	0.94	0.00	9.18	34.69	37.76	18.37	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Meade 46-1**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	18.99	27.37	37.43	16.20	0.00	0.00	24.42	33.72	34.30	7.56	0.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	30.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	161	17.39	27.33	37.89	17.39	0.00	0.00	24.84	34.64	32.03	8.50	0.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	60.71	17.86	21.43	0.00	0.00	0.00	56.25	31.25	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	29.23	26.15	35.38	9.23	0.00	0.00	27.27	36.36	33.33	3.03	0.00	0.00
Female	92	10.87	27.17	43.48	18.48	0.00	0.00	15.22	34.78	40.22	9.78	1.05	0.00
Male	87	27.59	27.59	31.03	13.79	0.00	0.00	35.00	32.50	27.50	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	80	31.25	26.25	35.00	7.50	0.00	0.00	29.87	36.36	31.17	2.60	0.00	0.00
Non-Gap	99	9.09	28.28	39.39	23.23	0.00	0.00	20.00	31.58	36.84	11.58	1.03	0.00

**Meade 46-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

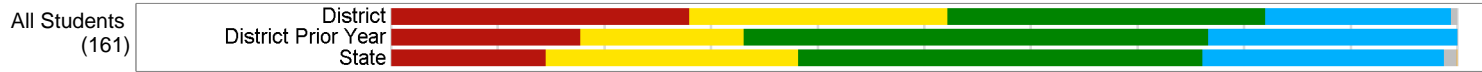
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**Meade 46-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	161	27.95	24.22	29.81	17.39	0.62	0.00	17.74	15.32	43.55	23.39	0.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	26.35	23.65	31.76	18.24	0.00	0.00	16.67	15.79	43.86	23.68	0.87	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	63.16	21.05	15.79	0.00	0.00	0.00	71.43	21.43	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	36.59	17.07	31.71	14.63	0.00	0.00	19.05	14.29	42.86	23.81	2.33	0.00
Female	77	20.78	20.78	33.77	24.68	0.00	0.00	7.94	11.11	50.79	30.16	0.00	0.00
Male	84	34.52	27.38	26.19	10.71	1.19	0.00	27.87	19.67	36.07	16.39	1.61	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	38.33	21.67	26.67	11.67	1.67	0.00	25.93	14.81	38.89	20.37	1.82	0.00
Non-Gap	101	21.78	25.74	31.68	20.79	0.00	0.00	11.43	15.71	47.14	25.71	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	552	1.45	19.20	62.68	16.49	0.18	0.00	2.13	17.99	65.57	14.12	0.39	0.00	
Hispanic / Latino	15	6.67	26.67	46.67	13.33	6.67	0.00	0.00	23.08	61.54	15.38	0.00	0.00	
American Indian / Alaskan Native	25	8.00	16.00	76.00	0.00	0.00	0.00	4.17	25.00	62.50	8.33	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	491	1.02	19.35	62.32	17.31	0.00	0.00	1.96	18.04	65.65	14.13	0.43	0.00	
Multi-Racial	19	0.00	15.79	63.16	21.05	0.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00	
Student With Disabilities	101	5.94	39.60	46.53	7.92	0.00	0.00	8.45	38.03	46.48	7.04	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	190	3.16	23.68	60.00	13.16	0.00	0.00	3.38	18.36	65.70	12.08	0.96	0.00	
Female	267	1.50	20.22	65.17	13.11	0.00	0.00	2.47	16.25	72.79	8.48	0.35	0.00	
Male	285	1.40	18.25	60.35	19.65	0.35	0.00	1.71	20.09	56.84	20.94	0.43	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	247	2.83	26.32	58.70	11.74	0.40	0.00	3.56	20.95	63.24	11.86	0.79	0.00	
Non-Gap	305	0.33	13.44	65.90	20.33	0.00	0.00	0.76	15.15	67.80	16.29	0.00	0.00	

Meade 46-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: Science Grade 05**



**All Assessed: Science Grade 05 - Data Matrix**

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	211	0.95	15.64	61.61	21.80	0.00	0.00	3.72	11.16	66.98	18.14	0.46	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	8.33	8.33	75.00	8.33	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	181	0.55	16.02	60.77	22.65	0.00	0.00	3.21	11.76	66.84	18.18	0.53	0.00	
Multi-Racial	13	0.00	7.69	69.23	23.08	0.00	0.00	*	*	*	*	*	*	
Student With Disabilities	54	1.85	33.33	57.41	7.41	0.00	0.00	15.79	23.68	47.37	13.16	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	83	1.20	25.30	57.83	15.66	0.00	0.00	5.26	12.63	67.37	14.74	1.04	0.00	
Female	97	1.03	19.59	62.89	16.49	0.00	0.00	4.80	12.00	71.20	12.00	0.79	0.00	
Male	114	0.88	12.28	60.53	26.32	0.00	0.00	2.22	10.00	61.11	26.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	106	1.89	25.47	58.49	14.15	0.00	0.00	5.93	14.41	64.41	15.25	0.84	0.00	
Non-Gap	105	0.00	5.71	64.76	29.52	0.00	0.00	1.03	7.22	70.10	21.65	0.00	0.00	

**Meade 46-1**

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	179	1.12	16.20	66.48	16.20	0.00	0.00	0.56	18.08	69.49	11.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	20.00	0.00	80.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	161	0.00	16.77	65.84	17.39	0.00	0.00	0.63	17.72	69.62	12.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	7.14	50.00	35.71	7.14	0.00	0.00	0.00	31.58	68.42	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	3.08	20.00	64.62	12.31	0.00	0.00	1.45	18.84	69.57	10.14	0.00	0.00
Female	92	1.09	16.30	69.57	13.04	0.00	0.00	1.05	17.89	75.79	5.26	0.00	0.00
Male	87	1.15	16.09	63.22	19.54	0.00	0.00	0.00	18.29	62.20	19.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	80	2.50	25.00	62.50	10.00	0.00	0.00	1.25	20.00	70.00	8.75	0.00	0.00
Non-Gap	99	0.00	9.09	69.70	21.21	0.00	0.00	0.00	16.49	69.07	14.43	0.00	0.00

**Meade 46-1**

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Meade 46-1**

**All Assessed: Science Grade 11**



**All Assessed: Science Grade 11 - Data Matrix**

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	161	2.48	27.33	59.63	9.94	0.62	0.00	1.60	29.60	57.60	10.40	0.80	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	148	2.70	26.35	60.14	10.81	0.00	0.00	1.74	28.70	58.26	10.43	0.87	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	19	15.79	42.11	31.58	10.53	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	41	7.32	26.83	56.10	9.76	0.00	0.00	2.33	30.23	55.81	9.30	2.33	0.00	
Female	77	2.60	25.97	62.34	9.09	0.00	0.00	0.00	22.22	71.43	6.35	0.00	0.00	
Male	84	2.38	28.57	57.14	10.71	1.19	0.00	3.23	37.10	43.55	14.52	1.61	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	60	5.00	30.00	53.33	10.00	1.67	0.00	1.82	36.36	50.91	9.09	1.82	0.00	
Non-Gap	101	0.99	25.74	63.37	9.90	0.00	0.00	1.43	24.29	62.86	11.43	0.00	0.00	

Meade 46-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**NAEP Overview**

**South Dakota Results for NAEP 2015**

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

**Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

<b>Students with Disabilities</b>	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

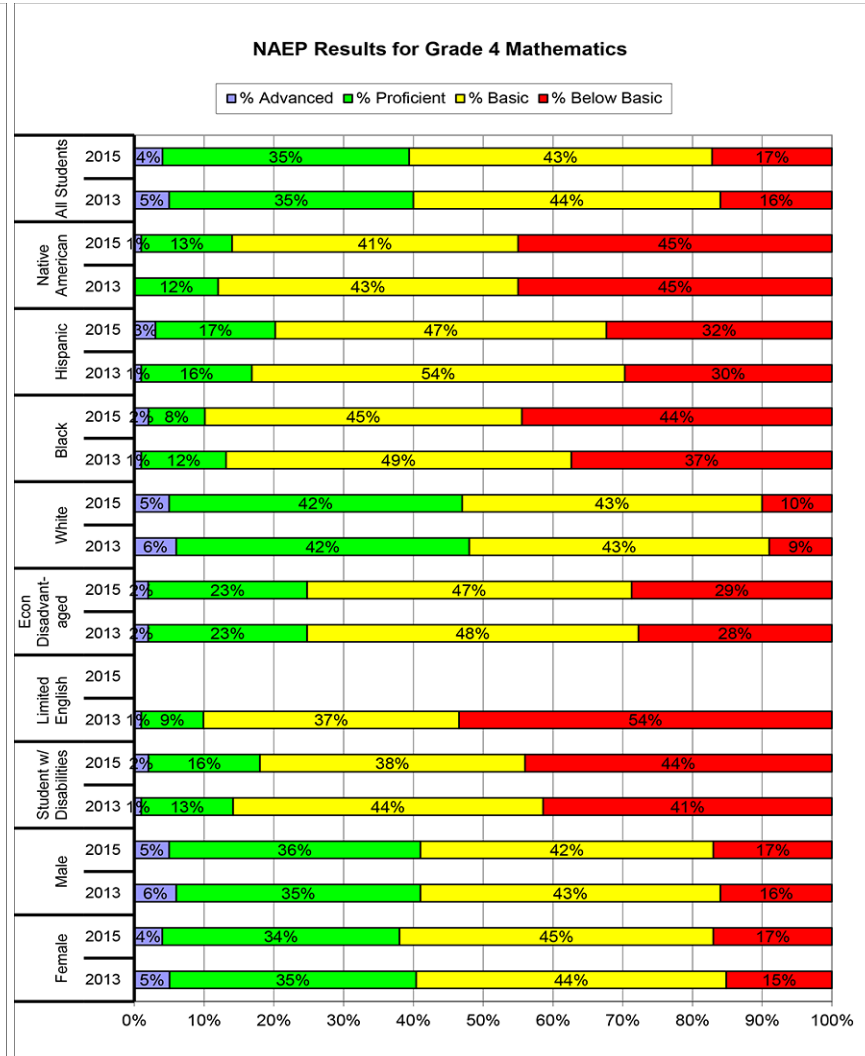
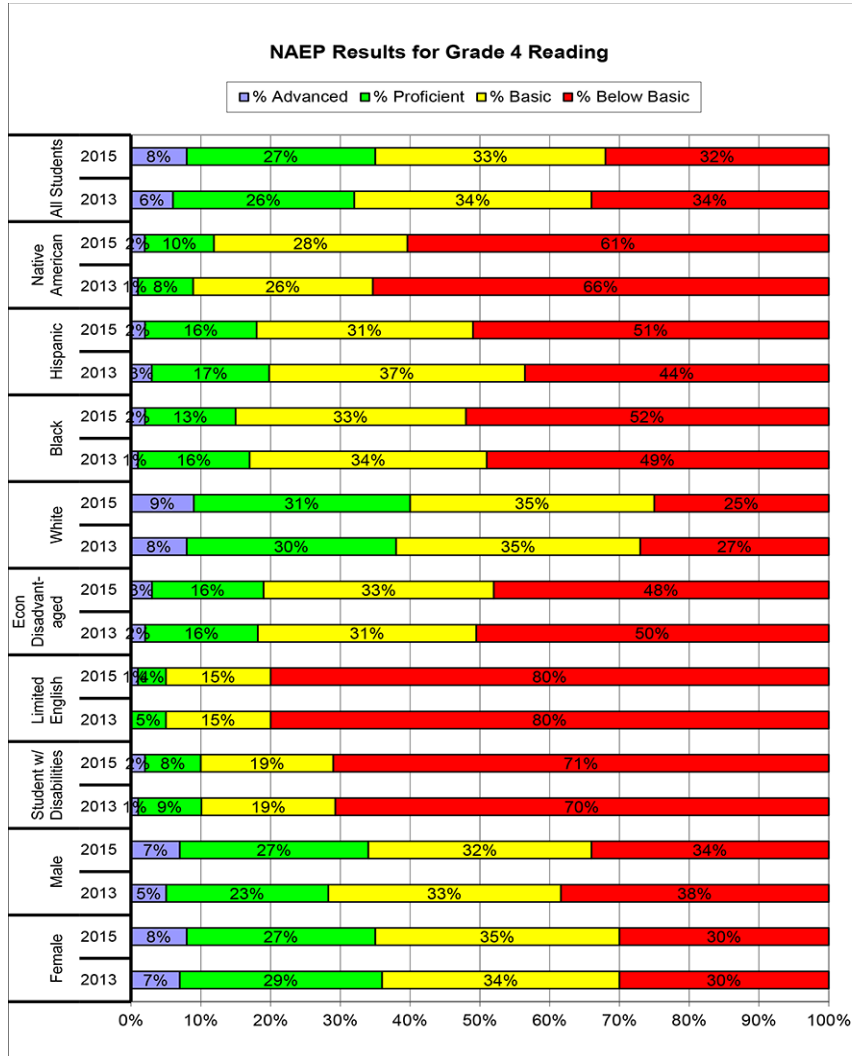
<b>Limited English Proficient</b>	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at [michael.rickert@state.sd.us](mailto:michael.rickert@state.sd.us)

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NAEP Performance - Grade 4



Meade 46-1

NAEP Performance - Grade 8

