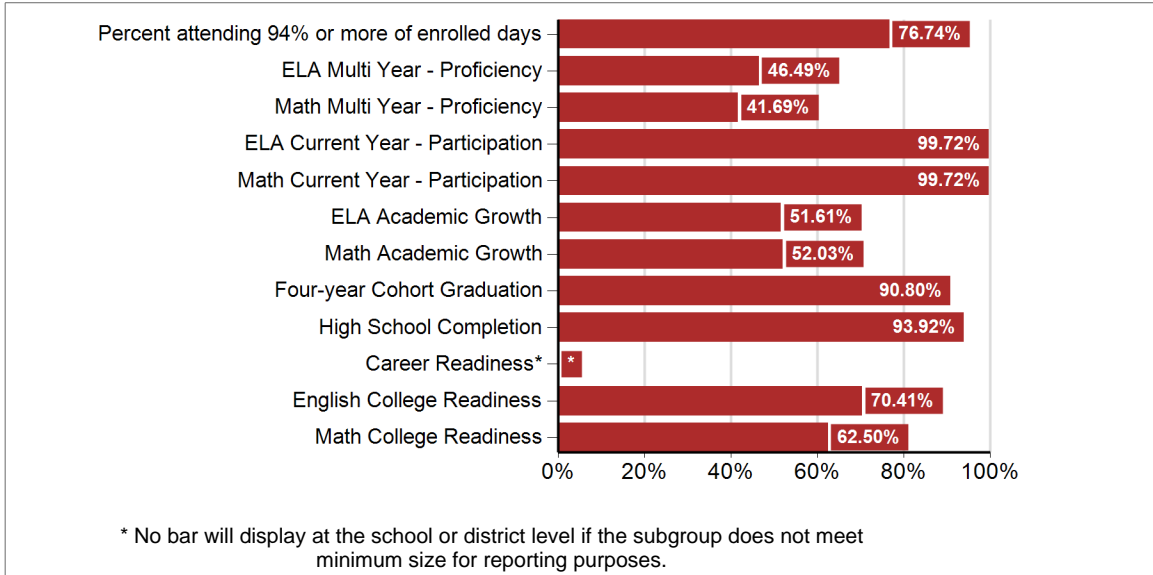
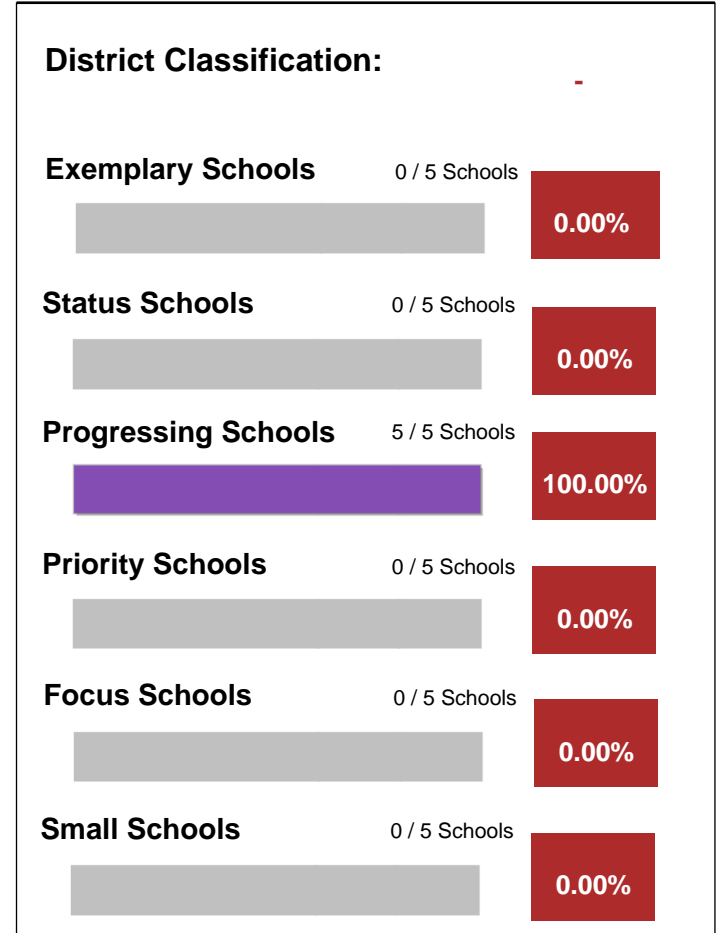


Douglas 51-1

Performance Indicators



School Performance Index



**Douglas 51-1**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	653
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

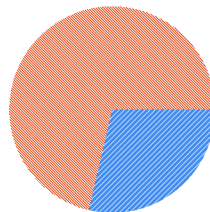
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9.2
School Service Specialists	22.3
Teachers	183.89
Average Years of Experience	16
Percent with Advanced Degrees	69.07%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

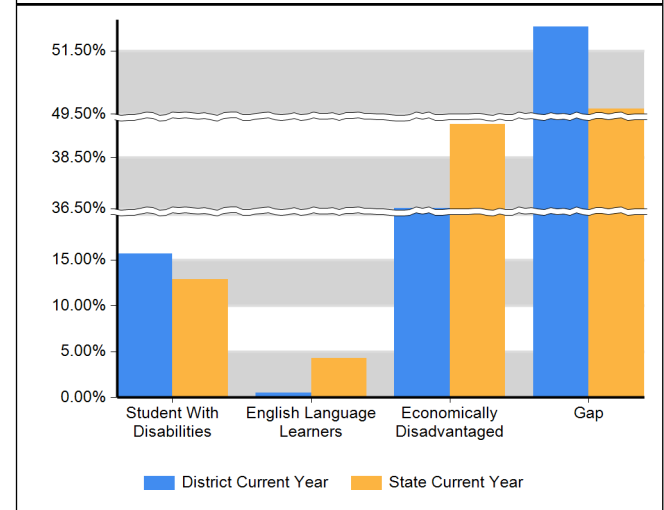
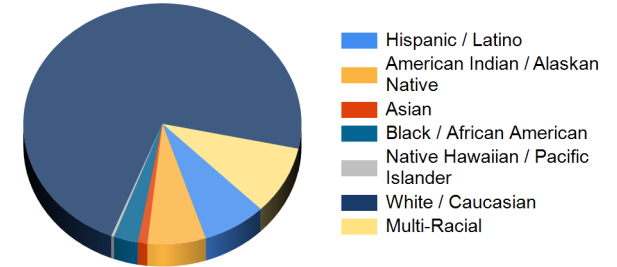
**Degrees Earned for Instructional Staff**

- Bachelors - 28.65%
- Doctorate - 0.00%
- Masters - 71.35%
- Specialist - 0.00%



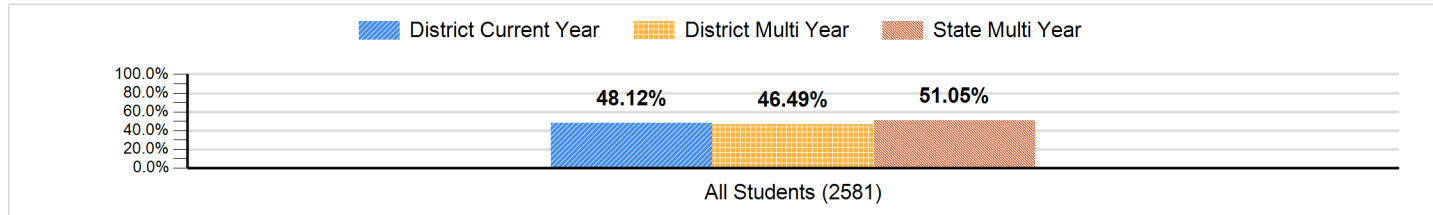
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



Douglas 51-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

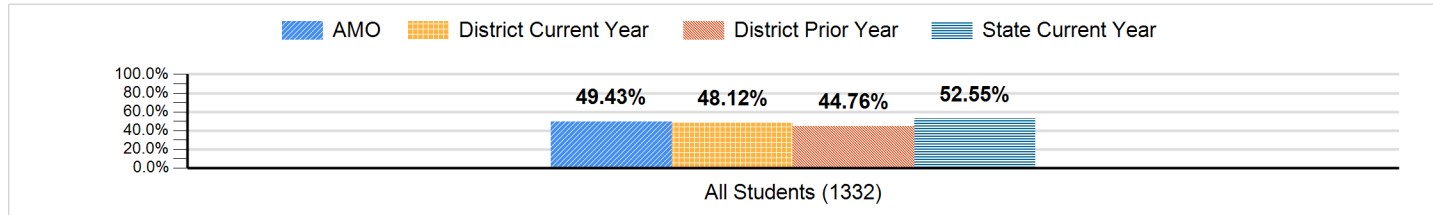
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2581	48.12	46.49	51.05
Hispanic / Latino	173	52.04	48.55	36.32
American Indian / Alaskan Native	144	29.73	28.47	21.65
Asian	35	83.33	65.71	46.41
Black / African American	68	42.86	42.65	32.55
Native Hawaiian / Pacific Islander	11	*	63.64	48.11
White / Caucasian	1916	48.51	46.92	57.23
Multi-Racial	234	49.61	50.00	46.17
Student With Disabilities	480	18.73	16.04	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	963	37.43	34.68	34.60
Female	1267	56.63	53.59	57.21
Male	1314	39.49	39.65	45.18
Migrant*	*	*	*	13.36
Gap	1358	38.45	35.49	34.20
Non-Gap	1223	59.16	58.71	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

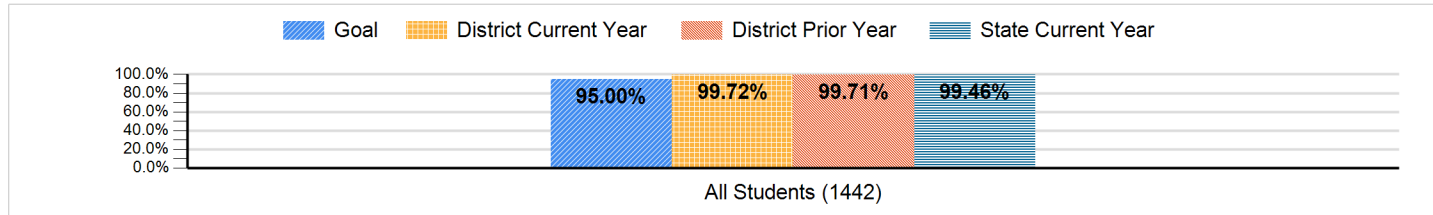
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	1332	49.43	48.12	44.76	52.55
Hispanic / Latino	98	48.14	52.04	44.00	37.88
American Indian / Alaskan Native	74	33.21	29.73	27.14	22.79
Asian	18	51.47	83.33	47.06	48.47
Black / African American	35	47.22	42.86	42.42	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	975	50.01	48.51	45.27	58.91
Multi-Racial	127	54.17	49.61	50.47	47.65
Student With Disabilities	251	21.82	18.73	13.10	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	505	37.91	37.43	31.66	36.00
Female	671	54.24	56.63	50.17	58.53
Male	661	45.08	39.49	39.82	46.91
Migrant*	*	*	*	*	14.98
Gap	710	38.19	38.45	32.25	35.55
Non-Gap	622	61.72	59.16	58.24	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

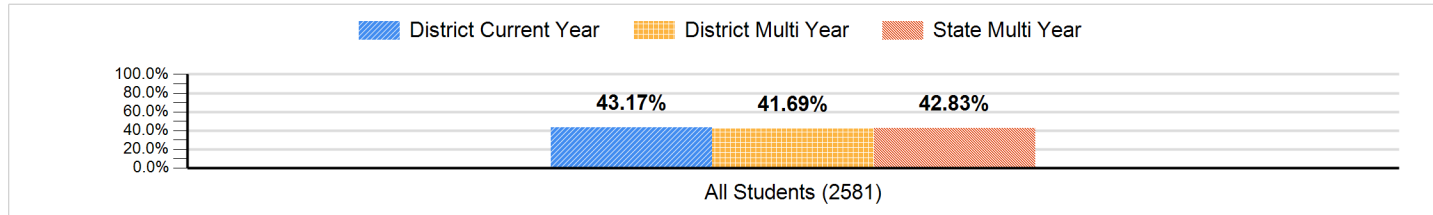
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	1442	95.00	99.72	99.71	99.46
Hispanic / Latino	112	95.00	100.00	98.89	98.99
American Indian / Alaskan Native	101	95.00	100.00	100.00	99.19
Asian	20	95.00	100.00	100.00	99.24
Black / African American	41	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1034	95.00	99.61	99.70	99.53
Multi-Racial	129	95.00	100.00	100.00	99.59
Student With Disabilities	268	95.00	99.63	99.62	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	561	95.00	100.00	99.62	99.39
Female	725	95.00	99.72	99.69	99.51
Male	717	95.00	99.72	99.72	99.42
Migrant*	*	*	*	*	99.16
Gap	783	95.00	99.87	99.59	99.34
Non-Gap	659	95.00	99.54	99.84	99.59

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

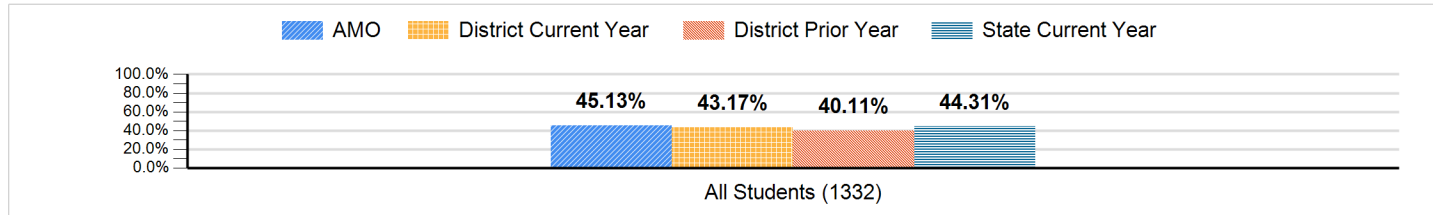
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2581	43.17	41.69	42.83
Hispanic / Latino	174	39.80	41.38	27.23
American Indian / Alaskan Native	144	24.32	23.61	14.27
Asian	35	55.56	48.57	39.87
Black / African American	68	22.86	20.59	22.38
Native Hawaiian / Pacific Islander	11	*	63.64	42.45
White / Caucasian	1915	45.85	43.92	48.97
Multi-Racial	234	39.37	38.89	38.06
Student With Disabilities	479	16.40	16.49	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	963	30.95	29.49	27.13
Female	1267	46.35	43.17	42.56
Male	1314	39.94	40.26	43.08
Migrant*	*	*	*	8.18
Gap	1358	31.88	30.41	27.26
Non-Gap	1223	56.02	54.21	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

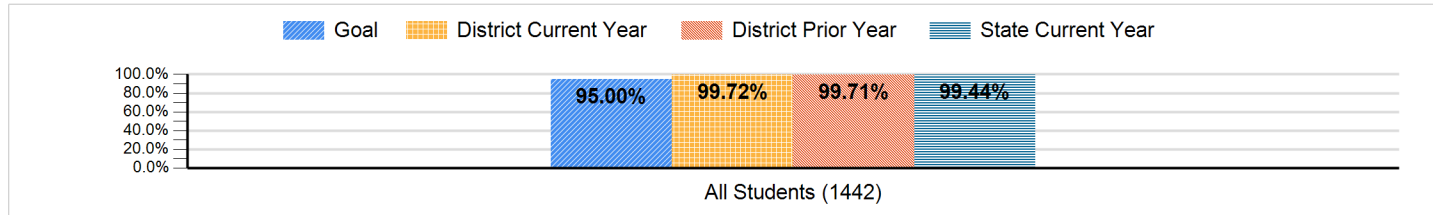
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	1332	45.13	43.17	40.11	44.31
Hispanic / Latino	98	47.62	39.80	43.42	29.55
American Indian / Alaskan Native	74	29.29	24.32	22.86	15.36
Asian	18	46.08	55.56	41.18	41.23
Black / African American	35	25.00	22.86	18.18	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	975	46.86	45.85	41.91	50.60
Multi-Racial	127	43.13	39.37	38.32	39.22
Student With Disabilities	250	24.51	16.40	16.59	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	504	34.30	30.95	27.89	28.77
Female	671	44.73	46.35	39.60	44.12
Male	661	45.50	39.94	40.58	44.49
Migrant*	*	*	*	*	11.96
Gap	709	34.94	31.88	28.81	28.77
Non-Gap	623	56.30	56.02	52.33	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	1442	95.00	99.72	99.71	99.44
Hispanic / Latino	112	95.00	100.00	98.89	99.11
American Indian / Alaskan Native	101	95.00	100.00	100.00	99.07
Asian	20	95.00	100.00	100.00	99.41
Black / African American	41	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1034	95.00	99.61	99.70	99.50
Multi-Racial	129	95.00	100.00	100.00	99.50
Student With Disabilities	268	95.00	99.25	99.62	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	561	95.00	99.82	99.62	99.36
Female	725	95.00	99.72	99.69	99.47
Male	717	95.00	99.72	99.72	99.41
Migrant*	*	*	*	*	99.58
Gap	783	95.00	99.74	99.59	99.29
Non-Gap	659	95.00	99.70	99.84	99.58

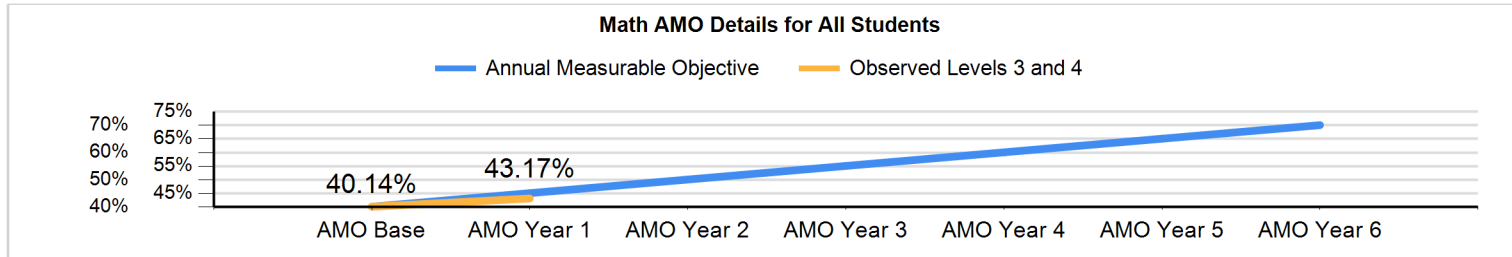
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Douglas 51-1

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.14%	45.13 %	50.12 %	55.11 %	60.10 %	65.09 %	70.07 %
Hispanic / Latino	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native	2014-2015	22.86%	29.29 %	35.72 %	42.15 %	48.58 %	55.01 %	61.43 %
Asian	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Black / African American	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.03%	46.86 %	51.69 %	56.52 %	61.35 %	66.18 %	71.02 %
Multi-Racial	2014-2015	37.96%	43.13 %	48.30 %	53.47 %	58.64 %	63.81 %	68.98 %
Student With Disabilities	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.33%	34.30 %	40.27 %	46.24 %	52.21 %	58.18 %	64.17 %

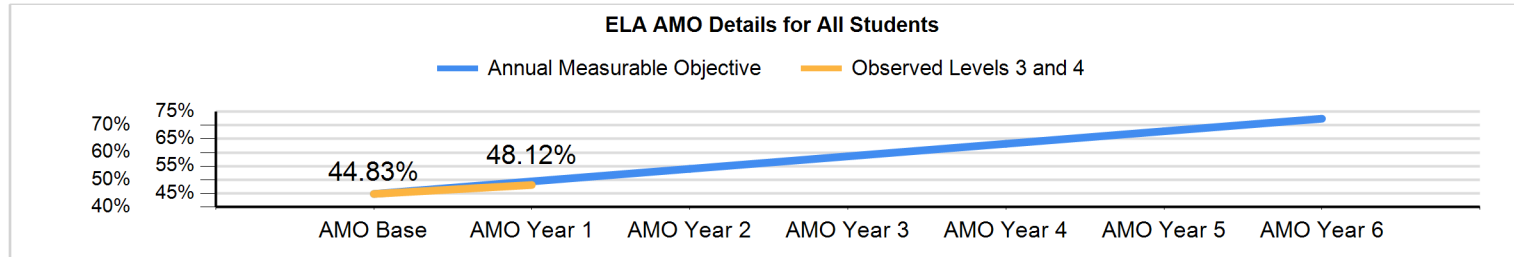
Other Groups

Female	2014-2015	39.70%	44.73 %	49.76 %	54.79 %	59.82 %	64.85 %	69.85 %
Male	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.03%	34.94 %	40.85 %	46.76 %	52.67 %	58.58 %	64.52 %
Non-Gap	2014-2015	52.33%	56.30 %	60.27 %	64.24 %	68.21 %	72.18 %	76.17 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Douglas 51-1**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
Hispanic / Latino	2014-2015	43.42%	48.14 %	52.86 %	57.58 %	62.30 %	67.02 %	71.71 %
American Indian / Alaskan Native	2014-2015	27.14%	33.21 %	39.28 %	45.35 %	51.42 %	57.49 %	63.57 %
Asian	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Black / African American	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.46%	50.01 %	54.56 %	59.11 %	63.66 %	68.21 %	72.73 %
Multi-Racial	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Student With Disabilities	2014-2015	14.71%	21.82 %	28.93 %	36.04 %	43.15 %	50.26 %	57.36 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.26%	37.91 %	43.56 %	49.21 %	54.86 %	60.51 %	66.13 %

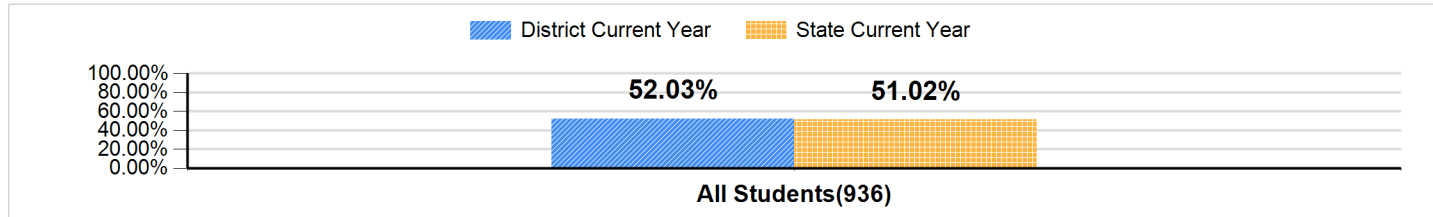
**Other Groups**

Female	2014-2015	50.08%	54.24 %	58.40 %	62.56 %	66.72 %	70.88 %	75.04 %
Male	2014-2015	40.09%	45.08 %	50.07 %	55.06 %	60.05 %	65.04 %	70.05 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.57%	38.19 %	43.81 %	49.43 %	55.05 %	60.67 %	66.29 %
Non-Gap	2014-2015	58.24%	61.72 %	65.20 %	68.68 %	72.16 %	75.64 %	79.12 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Douglas 51-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	936	52.03	38.03	51.02	33.39
Hispanic / Latino	64	50.00	33.33	40.04	30.25
American Indian / Alaskan Native	56	42.86	33.33	30.57	25.15
Asian	14	85.71	*	56.48	37.69
Black / African American	24	37.50	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	684	52.78	38.71	55.31	37.65
Multi-Racial	89	52.81	43.33	47.40	36.34
Student With Disabilities	174	29.89	27.18	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	361	44.88	33.33	40.10	29.31
Female	457	52.95	41.05	51.02	34.41
Male	479	51.15	35.97	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	498	44.78	33.14	40.16	29.58
Non-Gap	438	60.27	52.54	61.81	48.45

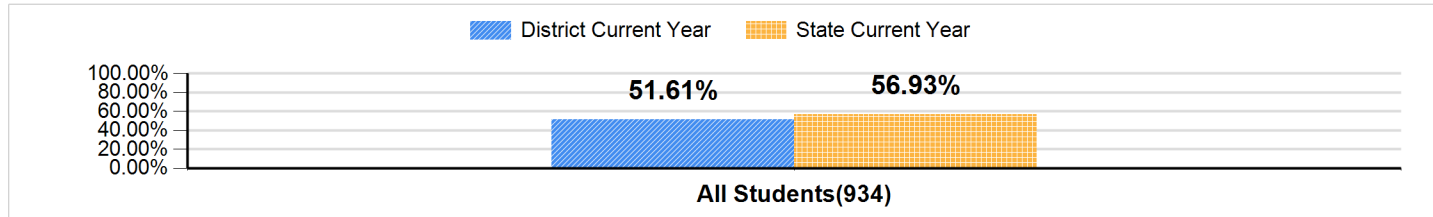
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Douglas 51-1**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	934	51.61	26.50	56.93	36.16
Hispanic / Latino	64	59.38	33.33	48.61	37.95
American Indian / Alaskan Native	56	28.57	13.64	36.54	26.37
Asian	14	85.71	*	59.53	30.67
Black / African American	24	50.00	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	682	50.59	25.30	60.88	39.83
Multi-Racial	89	65.17	36.00	54.50	41.06
Student With Disabilities	174	28.74	16.22	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	361	47.09	23.58	46.42	32.64
Female	457	59.08	26.58	61.92	39.36
Male	477	44.44	26.45	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	498	46.79	23.73	45.79	32.39
Non-Gap	436	57.11	35.09	67.95	50.02

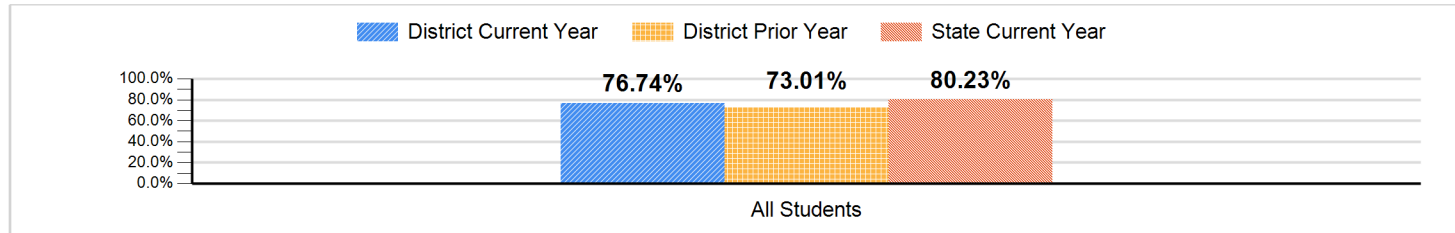
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Douglas 51-1

Attendance



Attendance: Data Matrix

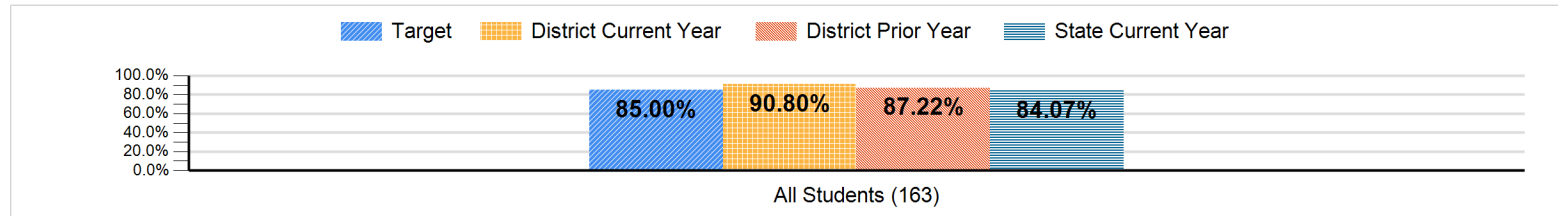
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2244	76.74	73.01	80.23
Hispanic / Latino	197	70.05	67.43	71.21
American Indian / Alaskan Native	185	45.95	53.01	53.37
Asian	24	83.33	78.26	89.62
Black / African American	61	86.89	87.93	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	1571	81.16	75.78	86.18
Multi-Racial	199	72.36	67.19	73.69
Student With Disabilities	408	74.75	70.75	74.14
English Language Learners	10	70.00	92.31	82.13
Economically Disadvantaged	929	69.00	64.69	69.26
Female	1110	75.32	72.12	80.02
Male	1134	78.13	73.84	80.43
Migrant	*	*	*	84.20
Gap	1274	71.51	68.23	72.10
Non-Gap	970	83.61	79.21	90.21

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**Four-year Cohort Graduation**



**Four-year Cohort Graduation: Data Matrix**

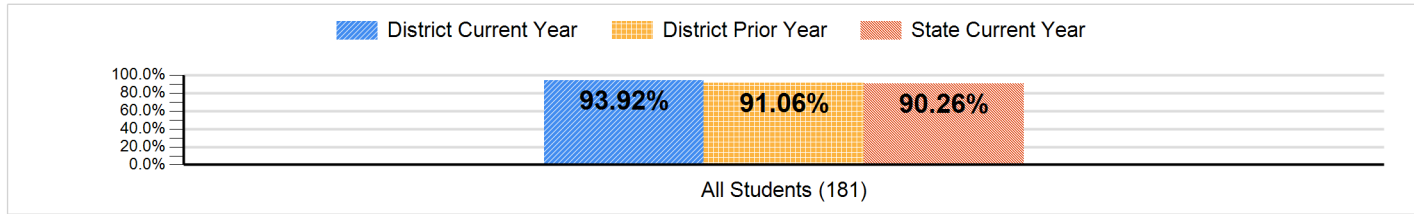
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	163	85.00	90.80	87.22	84.07
Hispanic / Latino	*	85.00		90.00	72.70
American Indian / Alaskan Native	10	85.00	80.00	75.00	51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	124	85.00	91.94	89.93	89.45
Multi-Racial	*	85.00		69.23	78.00
Student With Disabilities	13	85.00	69.23	69.23	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	43	85.00	86.05	75.00	67.28
Female	72	85.00	95.83	89.29	87.20
Male	91	85.00	86.81	85.42	81.03
Migrant	*	85.00			65.38
Gap	68	85.00	86.76	78.13	68.66
Non-Gap	95	85.00	93.68	92.24	93.97

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

High School Completion



High School Completion: Data Matrix

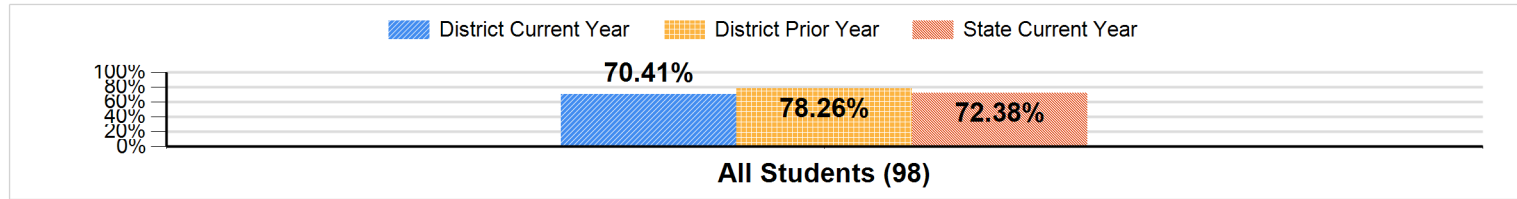
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	181	93.92	91.06	90.26
Hispanic / Latino	11	81.82		81.94
American Indian / Alaskan Native	14	78.57	81.82	66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	136	95.59	92.14	94.06
Multi-Racial	*		83.33	85.19
Student With Disabilities	15	73.33	60.00	81.05
English Language Learners	*			67.01
Economically Disadvantaged	55	89.09	84.21	81.07
Female	85	92.94	92.86	92.03
Male	96	94.79	89.47	88.55
Migrant	*			72.22
Gap	81	88.89	81.25	81.18
Non-Gap	100	98.00	96.52	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	98	70.41	78.26	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	80	70.00	77.36	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	16	56.25	72.73	53.80
Female	54	70.37	72.22	76.21
Male	44	70.45	84.85	68.15
Migrant*	*	*	*	*
Gap	24	58.33	70.59	52.40
Non-Gap	74	74.32	80.77	79.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

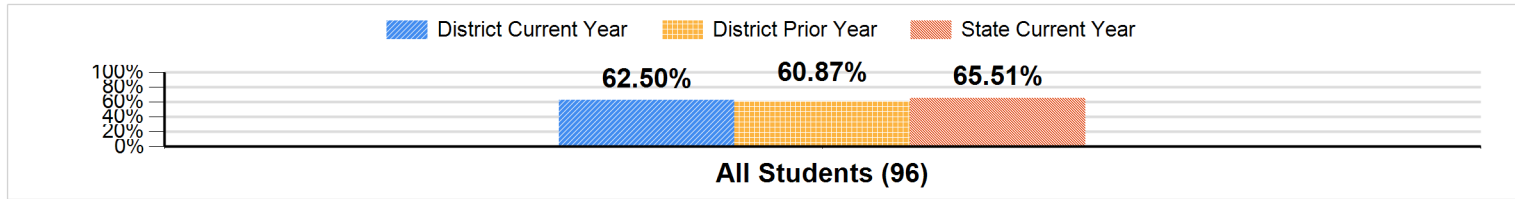
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Douglas 51-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	96	62.50	60.87	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	78	61.54	60.38	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	15	53.33	54.55	44.77
Female	53	60.38	55.56	64.34
Male	43	65.12	66.67	66.82
Migrant*	*	*	*	*
Gap	23	52.17	52.94	43.78
Non-Gap	73	65.75	63.46	72.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

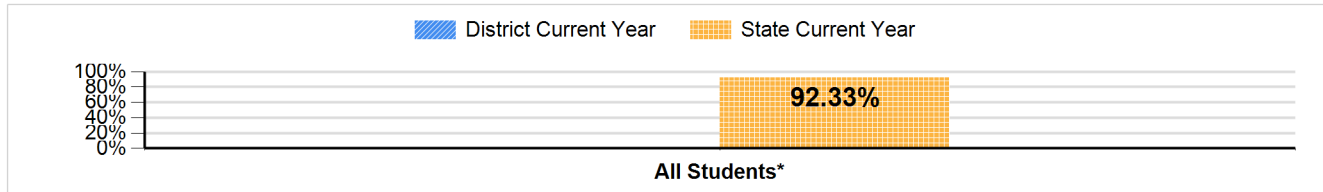
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Douglas 51-1

Career Readiness



Data Matrix: Career Readiness

Subgroup	Number of Students	District Current Year	State Current Year
		Percent Career Ready	Percent Career Ready
All Students*	*	*	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian*	*	*	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female*	*	*	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap*	*	*	95.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

**Douglas 51-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,442	23.23	34.54	26.98	14.98	0.28	0.00	25.00	35.58	28.11	11.32	0.29	0.00
Hispanic / Latino	112	32.14	32.14	25.89	9.82	0.00	0.00	22.99	36.78	28.74	11.49	1.11	0.00
American Indian / Alaskan Native	101	48.51	33.66	14.85	2.97	0.00	0.00	39.08	42.53	13.79	4.60	0.00	0.00
Asian	20	5.00	40.00	30.00	25.00	0.00	0.00	11.11	44.44	27.78	16.67	0.00	0.00
Black / African American	41	41.46	36.59	12.20	9.76	0.00	0.00	41.67	41.67	13.89	2.78	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,034	19.54	34.33	28.63	17.12	0.39	0.00	23.63	34.50	30.41	11.47	0.30	0.00
Multi-Racial	129	23.26	37.21	27.91	11.63	0.00	0.00	26.32	35.96	22.81	14.91	0.00	0.00
Student With Disabilities	268	54.85	27.99	12.31	4.10	0.75	0.00	56.91	26.42	11.38	5.28	0.38	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	561	32.44	37.25	19.79	10.34	0.18	0.00	35.35	38.09	21.29	5.27	0.38	0.00
Female	725	19.86	34.90	30.62	14.34	0.28	0.00	21.81	39.48	27.19	11.52	0.31	0.00
Male	717	26.64	34.17	23.29	15.62	0.28	0.00	27.96	31.95	28.96	11.13	0.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	783	33.33	35.63	20.69	10.09	0.26	0.00	34.69	37.34	21.40	6.57	0.41	0.00
Non-Gap	659	11.23	33.23	34.45	20.79	0.30	0.00	14.13	33.59	35.64	16.64	0.16	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	22.55	28.94	34.47	14.04	0.00	0.00	17.57	33.78	36.04	12.61	0.00	0.00
Hispanic / Latino	20	35.00	35.00	25.00	5.00	0.00	0.00	15.38	46.15	30.77	7.69	0.00	0.00
American Indian / Alaskan Native	14	50.00	42.86	7.14	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	176	19.89	25.57	38.64	15.91	0.00	0.00	15.95	31.90	40.49	11.66	0.00	0.00
Multi-Racial	14	0.00	50.00	35.71	14.29	0.00	0.00	25.00	37.50	20.83	16.67	0.00	0.00
Student With Disabilities	52	50.00	21.15	19.23	9.62	0.00	0.00	42.86	30.16	19.05	7.94	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	26.60	32.98	26.60	13.83	0.00	0.00	25.35	45.07	23.94	5.63	0.00	0.00
Female	128	20.31	27.34	39.06	13.28	0.00	0.00	13.76	35.78	35.78	14.68	0.00	0.00
Male	107	25.23	30.84	28.97	14.95	0.00	0.00	21.24	31.86	36.28	10.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	29.85	30.60	25.37	14.18	0.00	0.00	25.42	40.68	25.42	8.47	0.00	0.00
Non-Gap	101	12.87	26.73	46.53	13.86	0.00	0.00	8.65	25.96	48.08	17.31	0.00	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	11.42	38.81	36.99	12.79	0.00	0.00	20.37	35.19	32.41	12.04	0.00	0.00
Hispanic / Latino	12	16.67	50.00	25.00	8.33	0.00	0.00	11.76	35.29	29.41	23.53	0.00	0.00
American Indian / Alaskan Native	11	36.36	45.45	9.09	9.09	0.00	0.00	42.11	47.37	5.26	5.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	9.82	35.58	40.49	14.11	0.00	0.00	17.09	34.18	36.08	12.66	0.00	0.00
Multi-Racial	19	5.26	57.89	31.58	5.26	0.00	0.00	26.67	20.00	46.67	6.67	0.00	0.00
Student With Disabilities	56	26.79	42.86	28.57	1.79	0.00	0.00	56.36	25.45	12.73	5.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	18.67	45.33	25.33	10.67	0.00	0.00	26.37	40.66	26.37	6.59	0.00	0.00
Female	113	9.73	39.82	38.05	12.39	0.00	0.00	16.19	45.71	28.57	9.52	0.00	0.00
Male	106	13.21	37.74	35.85	13.21	0.00	0.00	24.32	25.23	36.04	14.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	18.33	44.17	29.17	8.33	0.00	0.00	28.24	37.40	24.43	9.92	0.00	0.00
Non-Gap	99	3.03	32.32	46.46	18.18	0.00	0.00	8.24	31.76	44.71	15.29	0.00	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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**Douglas 51-1**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	28.51	34.47	20.43	16.60	0.00	0.00	32.21	37.02	24.52	6.25	0.00	0.00
Hispanic / Latino	20	30.00	40.00	20.00	10.00	0.00	0.00	33.33	33.33	33.33	0.00	0.00	0.00
American Indian / Alaskan Native	27	62.96	29.63	3.70	3.70	0.00	0.00	27.27	45.45	27.27	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	161	21.12	33.54	23.60	21.74	0.00	0.00	31.68	36.02	24.84	7.45	0.00	0.00
Multi-Racial	17	29.41	35.29	29.41	5.88	0.00	0.00	35.29	47.06	11.76	5.88	0.00	0.00
Student With Disabilities	41	65.85	19.51	12.20	2.44	0.00	0.00	71.05	21.05	7.89	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	110	40.00	34.55	15.45	10.00	0.00	0.00	47.50	33.75	18.75	0.00	0.00	0.00
Female	112	27.68	37.50	22.32	12.50	0.00	0.00	26.53	41.84	24.49	7.14	0.00	0.00
Male	123	29.27	31.71	18.70	20.33	0.00	0.00	37.27	32.73	24.55	5.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	140	38.57	35.00	15.71	10.71	0.00	0.00	46.73	34.58	18.69	0.00	0.00	0.00
Non-Gap	95	13.68	33.68	27.37	25.26	0.00	0.00	16.83	39.60	30.69	12.87	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	27.75	36.36	22.01	12.92	0.96	0.00	24.87	41.12	23.35	10.66	1.00	0.00
Hispanic / Latino	16	37.50	31.25	25.00	6.25	0.00	0.00	23.53	23.53	35.29	17.65	5.56	0.00
American Indian / Alaskan Native	15	40.00	26.67	33.33	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	26.67	36.00	21.33	14.67	1.33	0.00	21.90	43.07	26.28	8.76	0.71	0.00
Multi-Racial	20	25.00	35.00	20.00	20.00	0.00	0.00	30.00	45.00	5.00	20.00	0.00	0.00
Student With Disabilities	33	72.73	21.21	0.00	3.03	3.03	0.00	63.16	28.95	5.26	2.63	2.44	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	41.46	41.46	13.41	2.44	1.22	0.00	35.56	40.00	17.78	6.67	0.00	0.00
Female	101	21.78	37.62	23.76	15.84	0.99	0.00	21.28	42.55	24.47	11.70	1.04	0.00
Male	108	33.33	35.19	20.37	10.19	0.93	0.00	28.16	39.81	22.33	9.71	0.95	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	105	41.90	39.05	15.24	2.86	0.95	0.00	36.97	38.66	17.65	6.72	0.82	0.00
Non-Gap	104	13.46	33.65	28.85	23.08	0.96	0.00	6.41	44.87	32.05	16.67	1.27	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	23.53	42.16	23.53	10.78	0.00	0.00	25.49	39.22	23.53	11.76	0.00	0.00
Hispanic / Latino	17	29.41	29.41	29.41	11.76	0.00	0.00	28.57	42.86	21.43	7.14	0.00	0.00
American Indian / Alaskan Native	13	53.85	46.15	0.00	0.00	0.00	0.00	30.77	53.85	15.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	142	18.31	47.18	23.94	10.56	0.00	0.00	25.32	37.34	24.68	12.66	0.00	0.00
Multi-Racial	22	31.82	27.27	31.82	9.09	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
Student With Disabilities	39	61.54	33.33	5.13	0.00	0.00	0.00	61.11	27.78	5.56	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	28.74	44.83	17.24	9.20	0.00	0.00	37.18	35.90	20.51	6.41	0.00	0.00
Female	97	20.62	45.36	23.71	10.31	0.00	0.00	24.53	40.57	24.53	10.38	0.00	0.00
Male	107	26.17	39.25	23.36	11.21	0.00	0.00	26.53	37.76	22.45	13.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	35.29	40.34	15.97	8.40	0.00	0.00	32.32	39.39	21.21	7.07	0.00	0.00
Non-Gap	85	7.06	44.71	34.12	14.12	0.00	0.00	19.05	39.05	25.71	16.19	0.00	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	23.23	28.79	21.21	26.77	0.00	0.00	24.84	30.43	25.47	19.25	0.00	0.00
Hispanic / Latino	15	33.33	13.33	33.33	20.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	15	53.33	13.33	33.33	0.00	0.00	0.00	41.18	29.41	23.53	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	147	18.37	31.29	20.41	29.93	0.00	0.00	22.61	28.70	26.96	21.74	0.00	0.00
Multi-Racial	15	33.33	33.33	6.67	26.67	0.00	0.00	6.67	46.67	20.00	26.67	0.00	0.00
Student With Disabilities	25	72.00	20.00	0.00	8.00	0.00	0.00	56.52	21.74	8.70	13.04	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	38.89	25.00	16.67	19.44	0.00	0.00	42.42	36.36	13.64	7.58	0.00	0.00
Female	98	15.31	31.63	26.53	26.53	0.00	0.00	23.68	36.84	21.05	18.42	0.00	0.00
Male	100	31.00	26.00	16.00	27.00	0.00	0.00	25.88	24.71	29.41	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	35.42	23.96	21.88	18.75	0.00	0.00	40.70	33.72	16.28	9.30	0.00	0.00
Non-Gap	102	11.76	33.33	20.59	34.31	0.00	0.00	6.67	26.67	36.00	30.67	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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**Douglas 51-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	25.58	32.56	31.01	10.08	0.78	0.00	31.43	30.00	31.43	7.14	0.70	0.00
Hispanic / Latino	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	25.00	33.33	29.76	10.71	1.19	0.00	31.78	28.04	33.64	6.54	0.91	0.00
Multi-Racial	22	31.82	27.27	36.36	4.55	0.00	0.00	27.27	18.18	36.36	18.18	0.00	0.00
Student With Disabilities	22	59.09	31.82	0.00	4.55	4.55	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	25.71	37.14	31.43	5.71	0.00	0.00	33.33	30.56	33.33	2.78	2.63	0.00
Female	70	21.43	25.71	41.43	10.00	1.43	0.00	31.75	28.57	30.16	9.52	0.00	0.00
Male	59	30.51	40.68	18.64	10.17	0.00	0.00	31.17	31.17	32.47	5.19	1.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	33.87	35.48	22.58	6.45	1.61	0.00	35.19	35.19	27.78	1.85	1.79	0.00
Non-Gap	67	17.91	29.85	38.81	13.43	0.00	0.00	29.07	26.74	33.72	10.47	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,442	24.48	27.88	33.56	13.80	0.28	0.00	25.19	30.22	32.37	12.22	0.29	0.00
Hispanic / Latino	112	30.36	23.21	33.04	13.39	0.00	0.00	23.53	35.29	27.06	14.12	1.11	0.00
American Indian / Alaskan Native	101	52.48	21.78	21.78	3.96	0.00	0.00	41.38	35.63	18.39	4.60	0.00	0.00
Asian	20	5.00	10.00	55.00	30.00	0.00	0.00	5.56	44.44	38.89	11.11	0.00	0.00
Black / African American	41	31.71	26.83	29.27	12.20	0.00	0.00	27.78	33.33	36.11	2.78	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,034	21.57	29.11	34.14	14.80	0.39	0.00	24.73	29.31	32.80	13.16	0.30	0.00
Multi-Racial	129	21.71	29.46	37.21	11.63	0.00	0.00	21.93	28.07	40.35	9.65	0.00	0.00
Student With Disabilities	268	59.70	21.27	14.93	3.73	0.37	0.00	66.12	20.41	8.98	4.49	0.38	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	561	35.65	27.45	28.70	8.20	0.00	0.00	37.06	32.35	25.49	5.10	0.38	0.00
Female	725	17.24	27.03	37.66	17.79	0.28	0.00	18.31	31.23	35.85	14.62	0.31	0.00
Male	717	31.80	28.73	29.43	9.76	0.28	0.00	31.57	29.29	29.14	10.00	0.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	783	35.25	27.08	28.35	9.20	0.13	0.00	36.52	31.88	24.86	6.74	0.41	0.00
Non-Gap	659	11.68	28.83	39.76	19.27	0.46	0.00	12.54	28.37	40.75	18.34	0.16	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

All Assessed: ELA Grade 03



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	24.26	25.96	26.81	22.98	0.00	0.00	21.27	26.24	31.67	20.81	0.00	0.00
Hispanic / Latino	20	50.00	10.00	15.00	25.00	0.00	0.00	15.38	46.15	23.08	15.38	0.00	0.00
American Indian / Alaskan Native	14	64.29	14.29	14.29	7.14	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	176	19.32	27.84	29.55	23.30	0.00	0.00	19.75	23.46	33.95	22.84	0.00	0.00
Multi-Racial	14	14.29	35.71	28.57	21.43	0.00	0.00	29.17	33.33	29.17	8.33	0.00	0.00
Student With Disabilities	52	48.08	28.85	13.46	9.62	0.00	0.00	50.00	24.19	16.13	9.68	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	36.17	23.40	18.09	22.34	0.00	0.00	34.29	37.14	20.00	8.57	0.00	0.00
Female	128	18.75	22.66	30.47	28.13	0.00	0.00	17.43	24.77	34.86	22.94	0.00	0.00
Male	107	30.84	29.91	22.43	16.82	0.00	0.00	25.00	27.68	28.57	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	34.33	26.87	17.91	20.90	0.00	0.00	30.77	32.48	23.93	12.82	0.00	0.00
Non-Gap	101	10.89	24.75	38.61	25.74	0.00	0.00	10.58	19.23	40.38	29.81	0.00	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

All Assessed: ELA Grade 04



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	22.37	26.94	31.51	19.18	0.00	0.00	34.72	31.02	20.37	13.89	0.00	0.00
Hispanic / Latino	12	41.67	25.00	25.00	8.33	0.00	0.00	23.53	29.41	29.41	17.65	0.00	0.00
American Indian / Alaskan Native	11	45.45	27.27	18.18	9.09	0.00	0.00	63.16	15.79	10.53	10.53	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	20.86	22.70	36.81	19.63	0.00	0.00	31.65	34.18	19.62	14.56	0.00	0.00
Multi-Racial	19	21.05	52.63	5.26	21.05	0.00	0.00	33.33	20.00	33.33	13.33	0.00	0.00
Student With Disabilities	56	50.00	19.64	23.21	7.14	0.00	0.00	76.36	10.91	7.27	5.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	33.33	30.67	26.67	9.33	0.00	0.00	47.25	30.77	14.29	7.69	0.00	0.00
Female	113	14.16	33.63	29.20	23.01	0.00	0.00	26.67	35.24	21.90	16.19	0.00	0.00
Male	106	31.13	19.81	33.96	15.09	0.00	0.00	42.34	27.03	18.92	11.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	32.50	29.17	25.83	12.50	0.00	0.00	46.56	26.72	16.79	9.92	0.00	0.00
Non-Gap	99	10.10	24.24	38.38	27.27	0.00	0.00	16.47	37.65	25.88	20.00	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Douglas 51-1**

All Assessed: ELA Grade 05



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	30.21	23.40	32.34	14.04	0.00	0.00	30.77	26.44	31.73	11.06	0.00	0.00
Hispanic / Latino	20	20.00	30.00	40.00	10.00	0.00	0.00	41.67	16.67	33.33	8.33	0.00	0.00
American Indian / Alaskan Native	27	62.96	14.81	22.22	0.00	0.00	0.00	27.27	54.55	18.18	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	161	25.47	24.22	32.30	18.01	0.00	0.00	32.30	23.60	31.06	13.04	0.00	0.00
Multi-Racial	17	23.53	29.41	41.18	5.88	0.00	0.00	17.65	35.29	41.18	5.88	0.00	0.00
Student With Disabilities	41	73.17	12.20	12.20	2.44	0.00	0.00	81.58	13.16	2.63	2.63	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	110	41.82	22.73	28.18	7.27	0.00	0.00	46.25	25.00	25.00	3.75	0.00	0.00
Female	112	26.79	23.21	33.04	16.96	0.00	0.00	20.41	27.55	35.71	16.33	0.00	0.00
Male	123	33.33	23.58	31.71	11.38	0.00	0.00	40.00	25.45	28.18	6.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	140	39.29	20.71	32.86	7.14	0.00	0.00	46.73	28.04	21.50	3.74	0.00	0.00
Non-Gap	95	16.84	27.37	31.58	24.21	0.00	0.00	13.86	24.75	42.57	18.81	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

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**Douglas 51-1**

All Assessed: ELA Grade 06



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	26.79	34.45	30.14	8.13	0.48	0.00	28.43	37.56	27.41	6.60	1.00	0.00
Hispanic / Latino	16	31.25	31.25	25.00	12.50	0.00	0.00	23.53	35.29	35.29	5.88	5.56	0.00
American Indian / Alaskan Native	15	40.00	20.00	33.33	6.67	0.00	0.00	35.71	64.29	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	25.33	37.33	28.00	8.67	0.67	0.00	29.20	35.77	27.74	7.30	0.71	0.00
Multi-Racial	20	25.00	25.00	45.00	5.00	0.00	0.00	30.00	35.00	30.00	5.00	0.00	0.00
Student With Disabilities	33	69.70	27.27	3.03	0.00	0.00	0.00	68.42	26.32	5.26	0.00	2.44	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	39.02	36.59	21.95	2.44	0.00	0.00	33.33	41.11	22.22	3.33	0.00	0.00
Female	101	13.86	32.67	40.59	11.88	0.99	0.00	20.21	39.36	31.91	8.51	1.04	0.00
Male	108	38.89	36.11	20.37	4.63	0.00	0.00	35.92	35.92	23.30	4.85	0.95	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	105	40.95	34.29	20.95	3.81	0.00	0.00	36.97	38.66	21.01	3.36	0.82	0.00
Non-Gap	104	12.50	34.62	39.42	12.50	0.96	0.00	15.38	35.90	37.18	11.54	1.27	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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**Douglas 51-1**

All Assessed: ELA Grade 07



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	25.00	31.86	39.22	3.92	0.00	0.00	22.28	34.65	38.61	4.46	0.00	0.00
Hispanic / Latino	17	29.41	11.76	47.06	11.76	0.00	0.00	23.08	69.23	7.69	0.00	0.00	0.00
American Indian / Alaskan Native	13	61.54	38.46	0.00	0.00	0.00	0.00	30.77	53.85	15.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	142	20.42	36.62	40.14	2.82	0.00	0.00	21.66	31.21	42.04	5.10	0.00	0.00
Multi-Racial	22	31.82	22.73	40.91	4.55	0.00	0.00	25.00	25.00	50.00	0.00	0.00	0.00
Student With Disabilities	39	64.10	20.51	15.38	0.00	0.00	0.00	77.78	22.22	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	33.33	26.44	37.93	2.30	0.00	0.00	33.77	31.17	32.47	2.60	0.00	0.00
Female	97	18.56	30.93	43.30	7.22	0.00	0.00	15.09	32.08	47.17	5.66	0.00	0.00
Male	107	30.84	32.71	35.51	0.93	0.00	0.00	30.21	37.50	29.17	3.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	36.13	25.21	35.29	3.36	0.00	0.00	31.63	36.73	29.59	2.04	0.00	0.00
Non-Gap	85	9.41	41.18	44.71	4.71	0.00	0.00	13.46	32.69	47.12	6.73	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

All Assessed: ELA Grade 08



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	24.24	25.76	39.90	9.60	0.51	0.00	21.60	25.93	41.98	10.49	0.00	0.00
Hispanic / Latino	15	26.67	26.67	40.00	6.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	15	53.33	13.33	26.67	6.67	0.00	0.00	41.18	23.53	35.29	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	147	22.45	29.25	37.41	10.20	0.68	0.00	18.97	29.31	40.52	11.21	0.00	0.00
Multi-Racial	15	13.33	13.33	66.67	6.67	0.00	0.00	6.67	13.33	73.33	6.67	0.00	0.00
Student With Disabilities	25	72.00	20.00	8.00	0.00	0.00	0.00	52.17	30.43	13.04	4.35	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	38.89	26.39	31.94	2.78	0.00	0.00	40.91	30.30	24.24	4.55	0.00	0.00
Female	98	17.35	20.41	47.96	14.29	0.00	0.00	18.42	27.63	42.11	11.84	0.00	0.00
Male	100	31.00	31.00	32.00	5.00	1.00	0.00	24.42	24.42	41.86	9.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	36.46	27.08	32.29	4.17	0.00	0.00	34.88	31.40	26.74	6.98	0.00	0.00
Non-Gap	102	12.75	24.51	47.06	14.71	0.98	0.00	6.58	19.74	59.21	14.47	0.00	0.00

**Douglas 51-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Douglas 51-1**

All Assessed: ELA Grade 11



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	15.50	24.03	40.31	19.38	0.78	0.00	11.43	29.29	40.71	18.57	0.70	0.00
Hispanic / Latino	11	9.09	27.27	45.45	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	16.67	21.43	39.29	21.43	1.19	0.00	14.81	28.70	38.89	17.59	0.91	0.00
Multi-Racial	22	18.18	27.27	36.36	18.18	0.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00
Student With Disabilities	22	50.00	18.18	27.27	0.00	4.55	0.00	50.00	30.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	17.14	20.00	51.43	11.43	0.00	0.00	5.56	27.78	61.11	5.56	2.63	0.00
Female	70	7.14	22.86	47.14	21.43	1.43	0.00	4.84	32.26	40.32	22.58	0.00	0.00
Male	59	25.42	25.42	32.20	16.95	0.00	0.00	16.67	26.92	41.03	15.38	1.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	22.58	24.19	40.32	11.29	1.61	0.00	13.21	28.30	50.94	7.55	1.79	0.00
Non-Gap	67	8.96	23.88	40.30	26.87	0.00	0.00	10.34	29.89	34.48	25.29	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

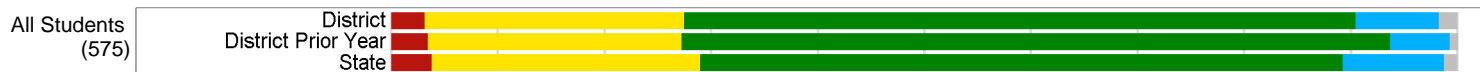
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	575	3.13	24.35	62.96	7.83	1.74	0.00	3.45	23.75	66.48	5.56	0.96	0.00	
Hispanic / Latino	47	2.13	27.66	63.83	4.26	2.13	0.00	7.41	14.81	74.07	3.70	0.00	0.00	
American Indian / Alaskan Native	48	10.42	35.42	52.08	2.08	0.00	0.00	2.86	31.43	65.71	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	16	6.25	37.50	56.25	0.00	0.00	0.00	6.25	31.25	62.50	0.00	0.00	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	403	2.23	22.08	63.52	9.93	2.23	0.00	3.07	23.53	66.50	5.88	1.28	0.00	
Multi-Racial	54	3.70	25.93	66.67	3.70	0.00	0.00	4.55	22.73	61.36	11.36	0.00	0.00	
Student With Disabilities	88	13.64	48.86	31.82	3.41	2.27	0.00	12.99	49.35	36.36	1.30	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	223	5.83	32.29	56.05	4.93	0.90	0.00	5.88	30.48	59.89	2.14	2.13	0.00	
Female	286	2.80	24.83	68.18	3.50	0.70	0.00	2.95	25.74	67.51	3.38	0.84	0.00	
Male	289	3.46	23.88	57.79	12.11	2.77	0.00	3.86	22.11	65.61	7.37	1.05	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	305	5.57	32.46	55.74	5.25	0.98	0.00	6.30	29.13	61.42	1.97	1.57	0.00	
Non-Gap	270	0.37	15.19	71.11	10.74	2.59	0.00	0.75	18.66	71.27	8.96	0.37	0.00	

Douglas 51-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

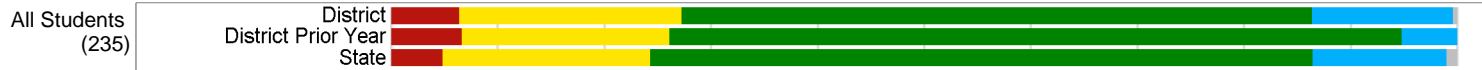
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Science Grade 05**



**All Assessed: Science Grade 05 - Data Matrix**

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	235	6.38	20.85	59.15	13.19	0.43	0.00	6.64	19.43	68.72	5.21	0.00	0.00	
Hispanic / Latino	20	5.00	25.00	60.00	10.00	0.00	0.00	7.69	15.38	76.92	0.00	0.00	0.00	
American Indian / Alaskan Native	27	18.52	40.74	37.04	3.70	0.00	0.00	8.33	8.33	83.33	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	161	4.35	16.77	60.87	17.39	0.62	0.00	6.21	19.88	68.32	5.59	0.00	0.00	
Multi-Racial	17	5.88	17.65	76.47	0.00	0.00	0.00	11.11	27.78	50.00	11.11	0.00	0.00	
Student With Disabilities	41	24.39	41.46	29.27	4.88	0.00	0.00	19.51	41.46	39.02	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	110	10.00	30.00	52.73	7.27	0.00	0.00	13.41	25.61	60.98	0.00	0.00	0.00	
Female	112	7.14	23.21	63.39	6.25	0.00	0.00	5.10	19.39	72.45	3.06	0.00	0.00	
Male	123	5.69	18.70	55.28	19.51	0.81	0.00	7.96	19.47	65.49	7.08	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	140	10.00	27.14	54.29	8.57	0.00	0.00	10.91	23.64	65.45	0.00	0.00	0.00	
Non-Gap	95	1.05	11.58	66.32	20.00	1.05	0.00	1.98	14.85	72.28	10.89	0.00	0.00	

**Douglas 51-1**

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	198	1.01	26.77	68.69	3.03	0.51	0.00	0.00	26.99	68.10	4.29	0.61	0.00	
Hispanic / Latino	15	0.00	33.33	66.67	0.00	0.00	0.00	*	*	*	*	*	*	
American Indian / Alaskan Native	15	0.00	40.00	60.00	0.00	0.00	0.00	0.00	38.89	61.11	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	147	0.68	26.53	68.03	4.08	0.68	0.00	0.00	25.86	68.10	5.17	0.86	0.00	
Multi-Racial	15	6.67	13.33	80.00	0.00	0.00	0.00	0.00	13.33	86.67	0.00	0.00	0.00	
Student With Disabilities	25	4.00	52.00	40.00	4.00	0.00	0.00	0.00	62.50	33.33	4.17	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	72	2.78	37.50	58.33	1.39	0.00	0.00	0.00	44.78	50.75	2.99	1.49	0.00	
Female	98	0.00	23.47	75.51	1.02	0.00	0.00	0.00	31.58	65.79	2.63	0.00	0.00	
Male	100	2.00	30.00	62.00	5.00	1.00	0.00	0.00	22.99	70.11	5.75	1.15	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	96	2.08	35.42	60.42	2.08	0.00	0.00	0.00	41.38	54.02	3.45	1.15	0.00	
Non-Gap	102	0.00	18.63	76.47	3.92	0.98	0.00	0.00	10.53	84.21	5.26	0.00	0.00	

**Douglas 51-1**

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Douglas 51-1**

**All Assessed: Science Grade 11**



**All Assessed: Science Grade 11 - Data Matrix**

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	129	0.78	26.36	62.79	6.20	3.88	0.00	2.80	25.17	62.24	7.69	2.10	0.00	
Hispanic / Latino	11	0.00	27.27	63.64	0.00	9.09	0.00	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	84	1.19	23.81	63.10	7.14	4.76	0.00	1.82	25.45	62.73	7.27	2.73	0.00	
Multi-Racial	22	0.00	40.91	50.00	9.09	0.00	0.00	0.00	27.27	45.45	27.27	0.00	0.00	
Student With Disabilities	22	4.55	59.09	27.27	0.00	9.09	0.00	18.18	45.45	36.36	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	35	0.00	28.57	62.86	5.71	2.86	0.00	0.00	15.79	73.68	5.26	5.26	0.00	
Female	70	0.00	27.14	67.14	2.86	2.86	0.00	3.17	28.57	61.90	4.76	1.59	0.00	
Male	59	1.69	25.42	57.63	10.17	5.08	0.00	2.50	22.50	62.50	10.00	2.50	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	62	1.61	38.71	53.23	3.23	3.23	0.00	7.14	19.64	66.07	3.57	3.57	0.00	
Non-Gap	67	0.00	14.93	71.64	8.96	4.48	0.00	0.00	28.74	59.77	10.34	1.15	0.00	

**Douglas 51-1**

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

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**Douglas 51-1**

**NAEP Overview**

**South Dakota Results for NAEP 2015**

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

**Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

<b>Students with Disabilities</b>	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

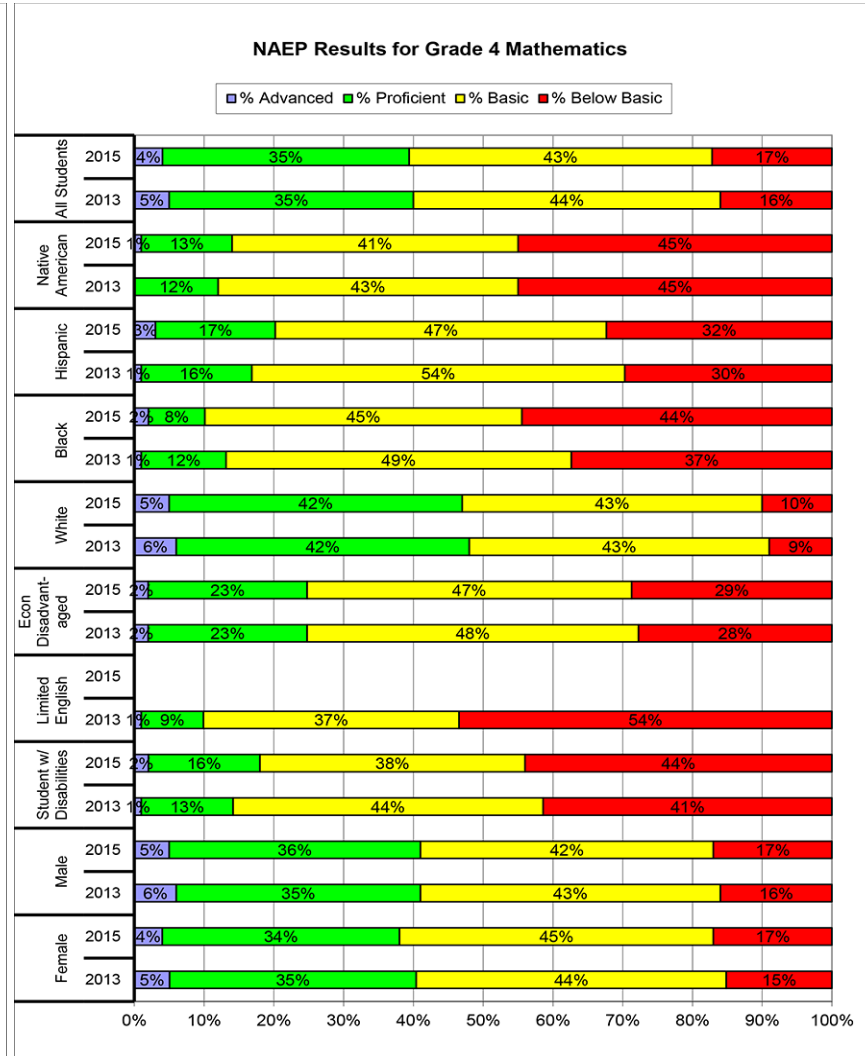
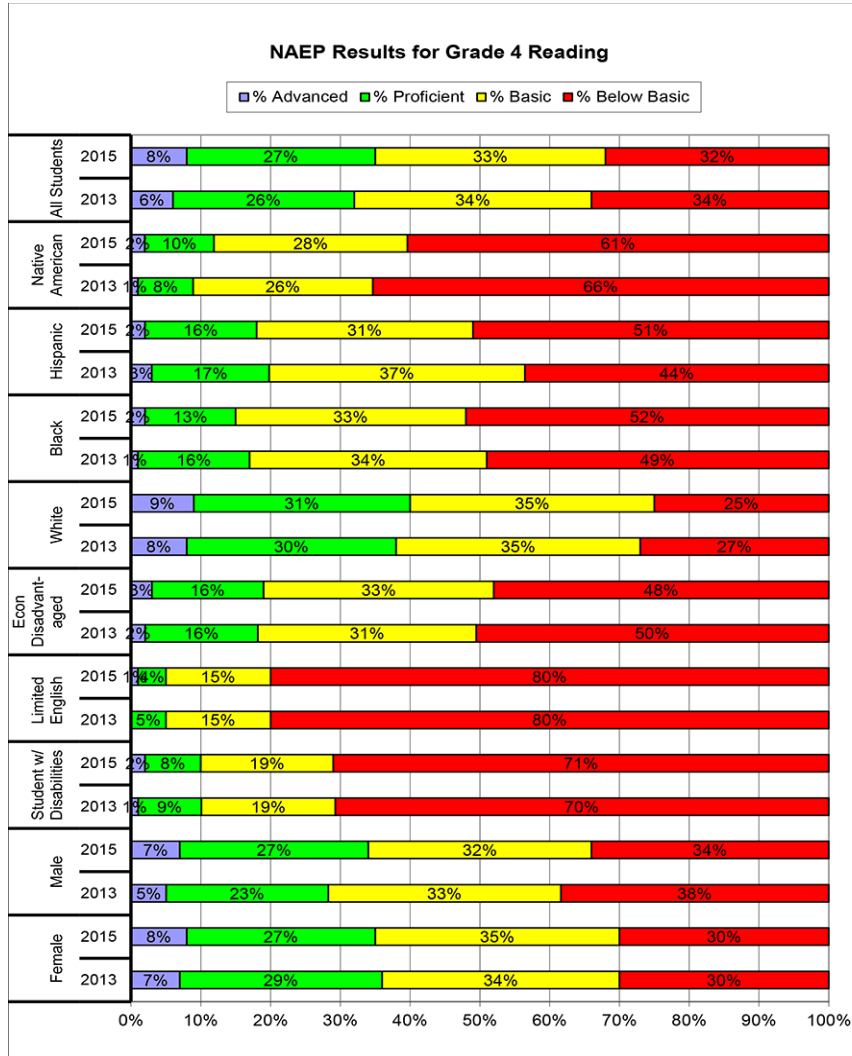
<b>Limited English Proficient</b>	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at [michael.rickert@state.sd.us](mailto:michael.rickert@state.sd.us)

Douglas 51-1

NAEP Performance - Grade 4



Douglas 51-1

NAEP Performance - Grade 8

