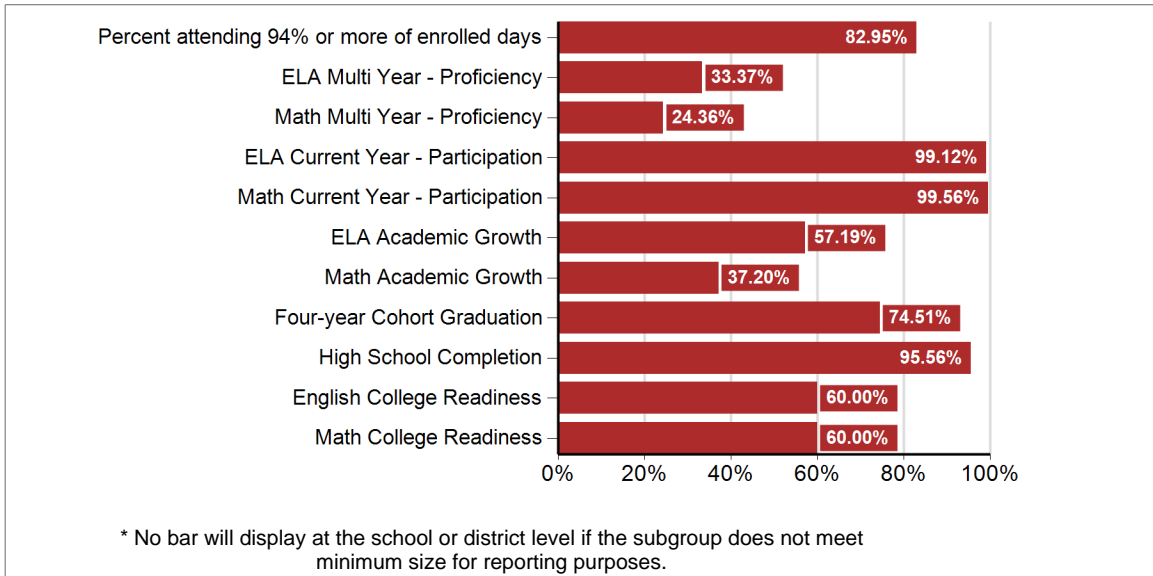
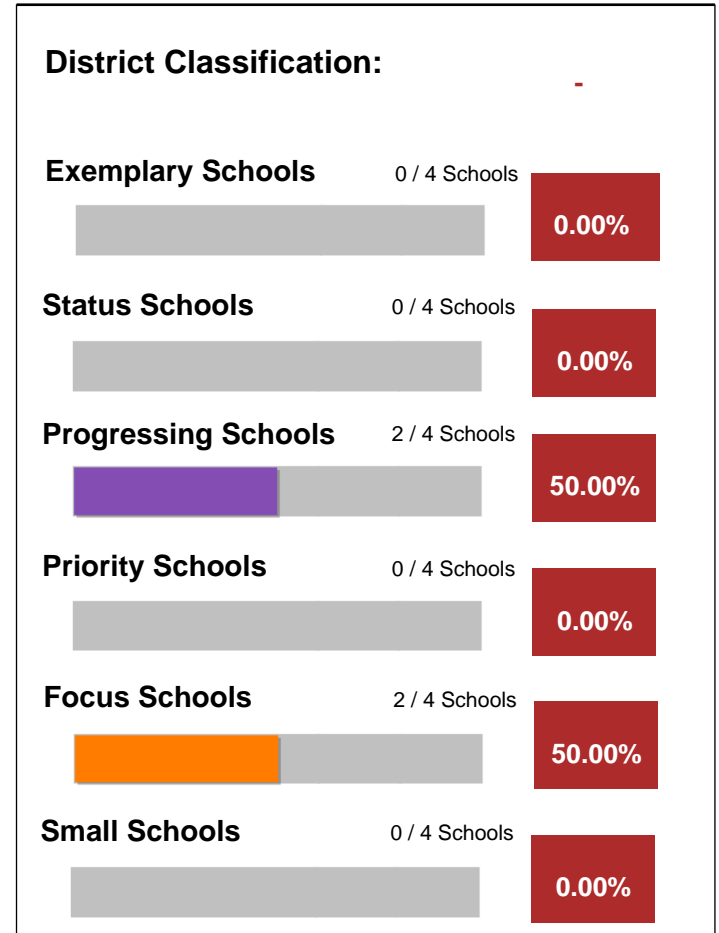


Sisseton 54-2

Performance Indicators



School Performance Index



Sisseton 54-2

Staffing

Core Classes Taught by Highly Qualified Teachers


Number of Core Content Classes	241
Percent of Classes taught by Highly Qualified Teachers	95.02%
Percent of Classes not taught by Highly Qualified Teachers	4.98%

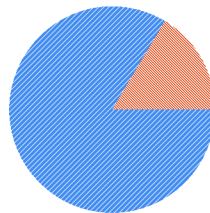
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4.13
School Service Specialists	9.03
Teachers	72.54
Average Years of Experience	17
Percent with Advanced Degrees	14.81%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

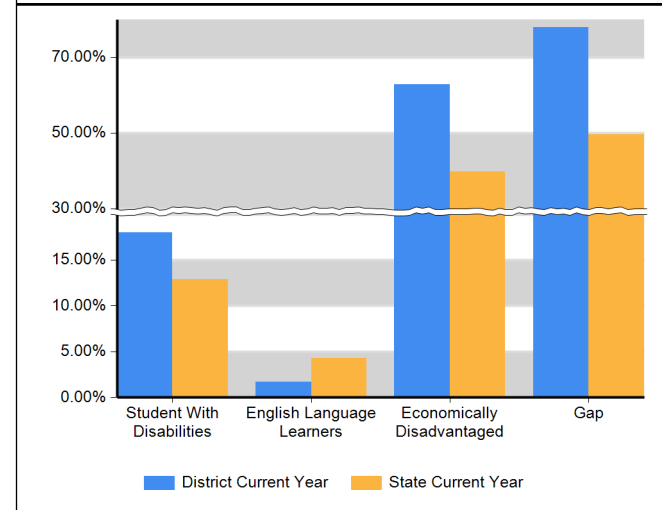
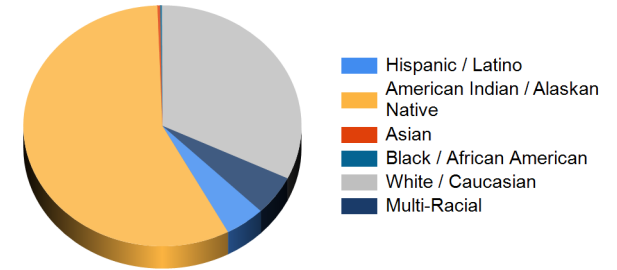
Degrees Earned for Instructional Staff

-  Bachelors - 83.56%
-  Doctorate - 0.00%
-  Masters - 16.44%
-  Specialist - 0.00%



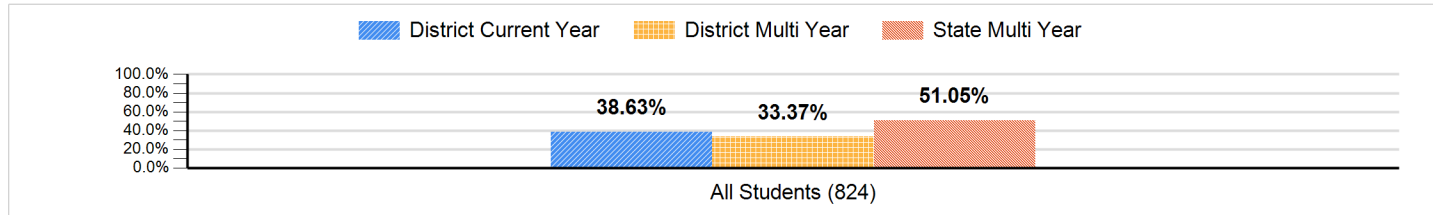
Student Population

**Race/Ethnicity
Percent of Student Population**



Sisseton 54-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

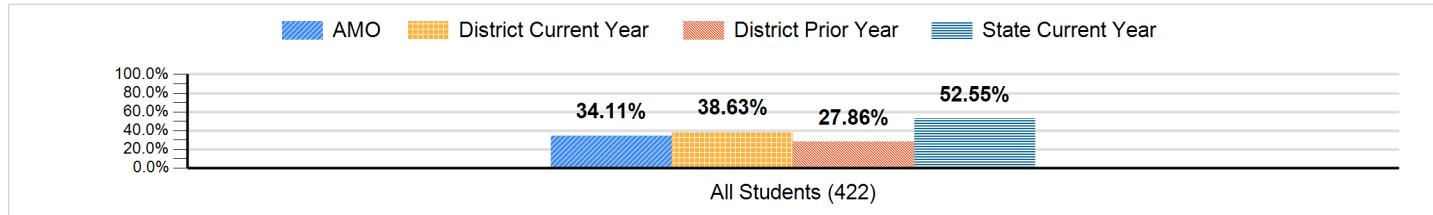
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	824	38.63	33.37	51.05
Hispanic / Latino	15	*	6.67	36.32
American Indian / Alaskan Native	504	24.32	21.43	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	278	67.61	57.91	57.23
Multi-Racial	25	15.38	12.00	46.17
Student With Disabilities	165	12.05	9.70	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	530	26.91	21.70	34.60
Female	403	44.39	41.44	57.21
Male	421	32.69	25.65	45.18
Migrant*	*	*	*	13.36
Gap	643	28.27	23.95	34.20
Non-Gap	181	75.27	66.85	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

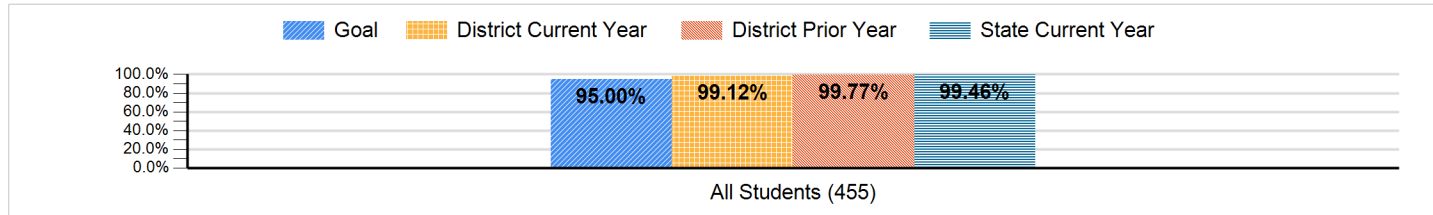
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	422	34.11	38.63	27.86	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native	259	25.86	24.32	18.37	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	142	51.83	67.61	47.79	58.91
Multi-Racial	13	15.97	15.38	8.33	47.65
Student With Disabilities	83	16.67	12.05	7.32	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	275	23.55	26.91	16.08	36.00
Female	214	43.55	44.39	38.10	58.53
Male	208	25.92	32.69	18.78	46.91
Migrant*	*	*	*	*	14.98
Gap	329	26.61	28.27	19.43	35.55
Non-Gap	93	61.45	75.27	57.95	69.27

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

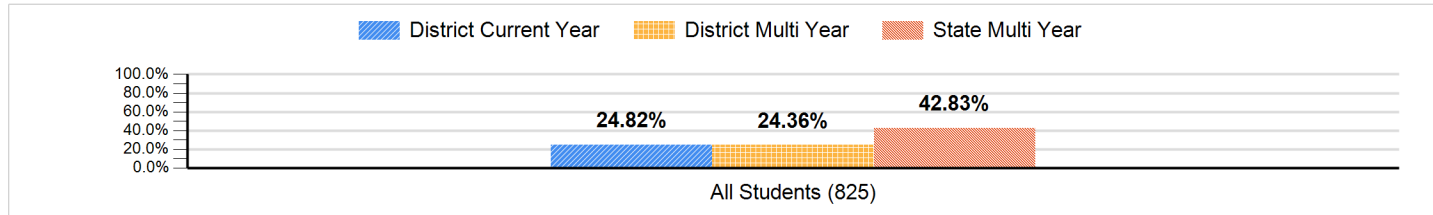
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	455	95.00	99.12	99.77	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native	283	95.00	99.29	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	143	95.00	99.30	100.00	99.53
Multi-Racial	18	95.00	100.00	100.00	99.59
Student With Disabilities	95	95.00	97.89	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	302	95.00	99.01	99.65	99.39
Female	227	95.00	99.12	100.00	99.51
Male	228	95.00	99.12	99.58	99.42
Migrant*	*	*	*	*	99.16
Gap	362	95.00	98.90	99.72	99.34
Non-Gap	93	95.00	100.00	100.00	99.59

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

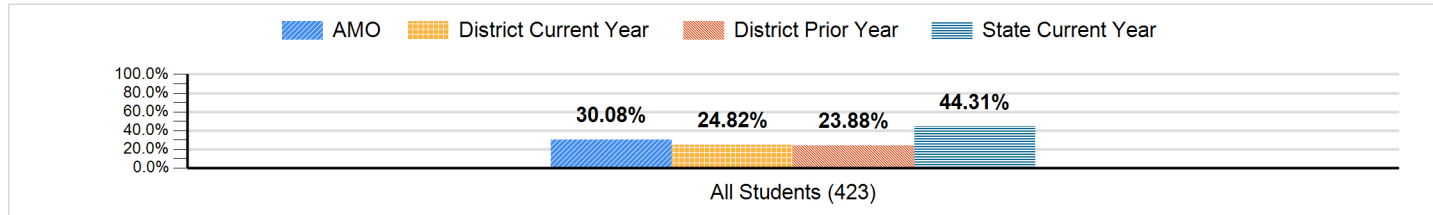
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	825	24.82	24.36	42.83
Hispanic / Latino	15	*	0.00	27.23
American Indian / Alaskan Native	504	13.13	14.29	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	279	47.55	44.09	48.97
Multi-Racial	25	15.38	16.00	38.06
Student With Disabilities	166	11.90	8.43	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	530	14.55	14.34	27.13
Female	403	24.77	26.05	42.56
Male	422	24.88	22.75	43.08
Migrant*	*	*	*	8.18
Gap	644	16.06	16.30	27.26
Non-Gap	181	55.91	53.04	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

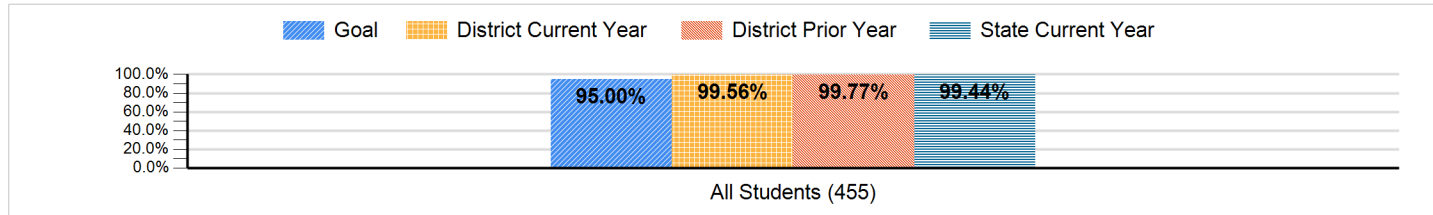
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	423	30.08	24.82	23.88	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native	259	22.58	13.13	15.51	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	143	45.14	47.55	40.44	50.60
Multi-Racial	13	23.61	15.38	16.67	39.22
Student With Disabilities	84	13.54	11.90	4.88	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	275	21.43	14.55	14.12	28.77
Female	214	33.42	24.77	27.51	44.12
Male	209	27.17	24.88	20.66	44.49
Migrant*	*	*	*	*	11.96
Gap	330	23.47	16.06	16.56	28.77
Non-Gap	93	54.17	55.91	50.00	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

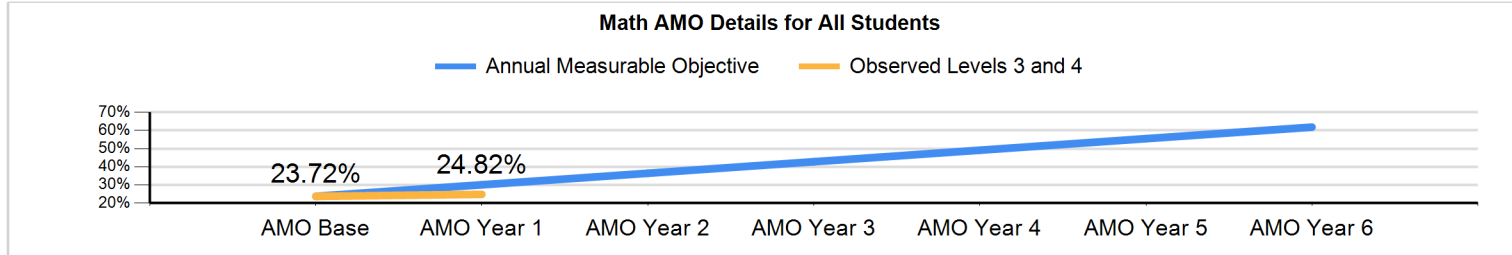
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	455	95.00	99.56	99.77	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native	283	95.00	99.29	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	143	95.00	100.00	100.00	99.50
Multi-Racial	18	95.00	100.00	100.00	99.50
Student With Disabilities	95	95.00	98.95	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	302	95.00	99.34	99.65	99.36
Female	227	95.00	99.12	100.00	99.47
Male	228	95.00	100.00	99.58	99.41
Migrant*	*	*	*	*	99.58
Gap	362	95.00	99.45	99.72	99.29
Non-Gap	93	95.00	100.00	100.00	99.58

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	23.72%	30.08 %	36.44 %	42.80 %	49.16 %	55.52 %	61.86 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	15.54%	22.58 %	29.62 %	36.66 %	43.70 %	50.74 %	57.77 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.15%	45.14 %	50.13 %	55.12 %	60.11 %	65.10 %	70.08 %
Multi-Racial	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Student With Disabilities	2014-2015	5.68%	13.54 %	21.40 %	29.26 %	37.12 %	44.98 %	52.84 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %

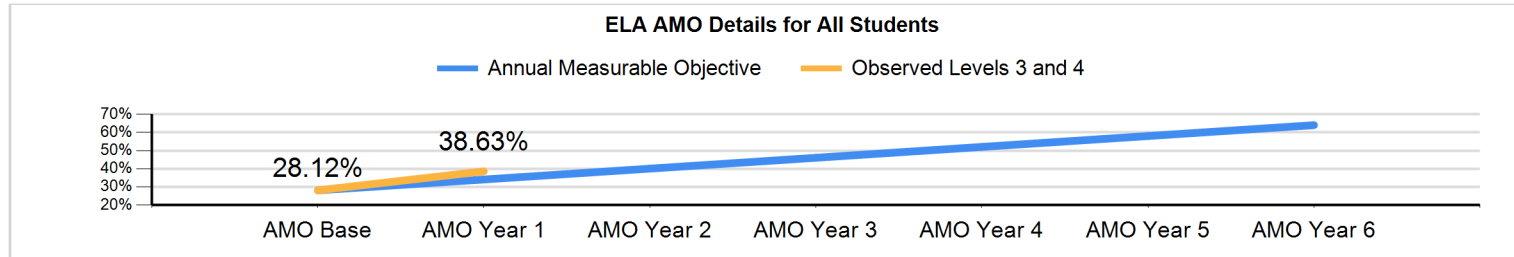
Other Groups

Female	2014-2015	27.37%	33.42 %	39.47 %	45.52 %	51.57 %	57.62 %	63.69 %
Male	2014-2015	20.55%	27.17 %	33.79 %	40.41 %	47.03 %	53.65 %	60.28 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	16.51%	23.47 %	30.43 %	37.39 %	44.35 %	51.31 %	58.26 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

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AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	28.12%	34.11 %	40.10 %	46.09 %	52.08 %	58.07 %	64.06 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	19.12%	25.86 %	32.60 %	39.34 %	46.08 %	52.82 %	59.56 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.45%	51.83 %	56.21 %	60.59 %	64.97 %	69.35 %	73.73 %
Multi-Racial	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	16.60%	23.55 %	30.50 %	37.45 %	44.40 %	51.35 %	58.30 %

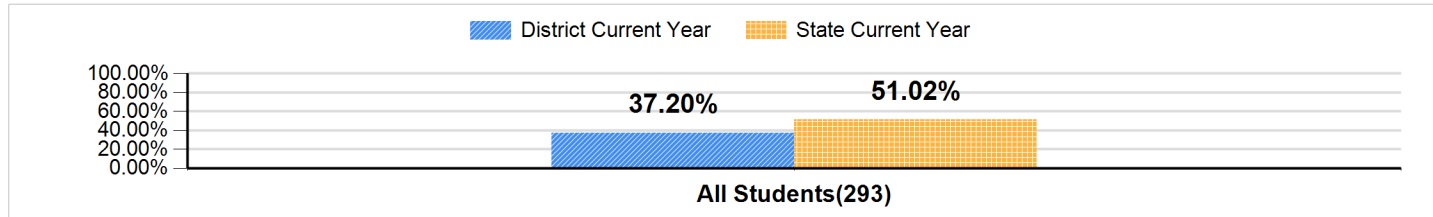
Other Groups

Female	2014-2015	38.42%	43.55 %	48.68 %	53.81 %	58.94 %	64.07 %	69.21 %
Male	2014-2015	19.18%	25.92 %	32.66 %	39.40 %	46.14 %	52.88 %	59.59 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.94%	26.61 %	33.28 %	39.95 %	46.62 %	53.29 %	59.97 %
Non-Gap	2014-2015	57.95%	61.45 %	64.95 %	68.45 %	71.95 %	75.45 %	78.98 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	293	37.20	31.51	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native	190	32.11	31.25	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	90	50.00	25.00	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	63	31.75	20.00	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	194	31.44	34.43	40.10	29.31
Female	134	35.82	20.00	51.02	34.41
Male	159	38.36	39.53	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	237	32.91	31.51	40.16	29.58
Non-Gap	56	55.36	0.00	61.81	48.45

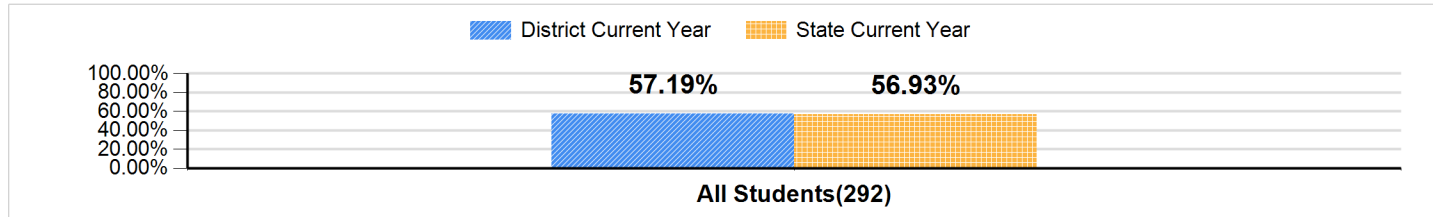
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Sisseton 54-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	292	57.19	36.99	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native	190	50.00	35.94	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	89	75.28	42.86	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	62	25.81	19.35	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	194	50.52	38.71	46.42	32.64
Female	134	67.16	51.85	61.92	39.36
Male	158	48.73	28.26	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	236	50.85	36.11	45.79	32.39
Non-Gap	56	83.93	100.00	67.95	50.02

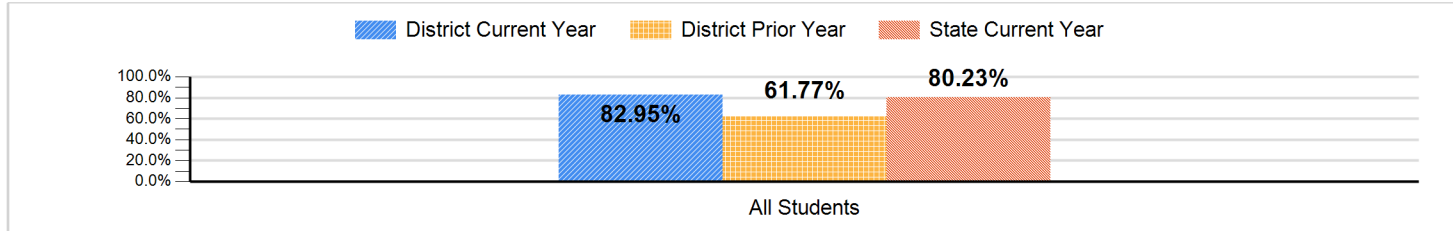
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Attendance



Attendance: Data Matrix

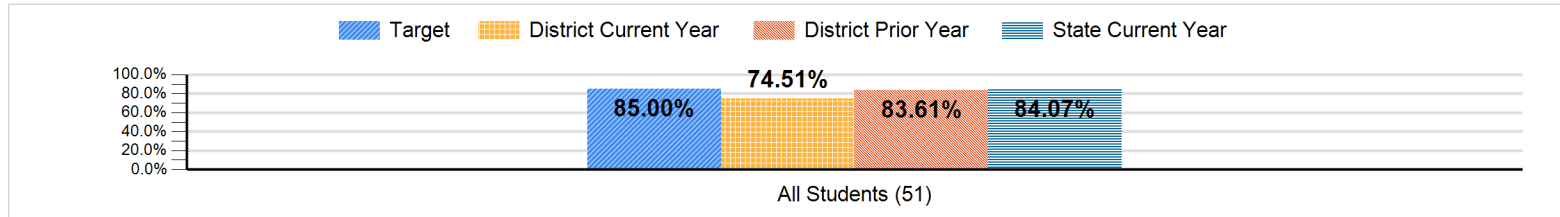
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	739	82.95	61.77	80.23
Hispanic / Latino	39	87.18	64.52	71.21
American Indian / Alaskan Native	456	75.44	48.39	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	183	98.36	92.27	86.18
Multi-Racial	57	89.47	65.85	73.69
Student With Disabilities	147	78.91	52.86	74.14
English Language Learners	20	95.00	100.00	82.13
Economically Disadvantaged	538	77.88	52.69	69.26
Female	369	83.20	64.10	80.02
Male	370	82.70	59.64	80.43
Migrant	13	84.62	0.00	84.20
Gap	618	79.61	54.80	72.10
Non-Gap	121	100.00	97.50	90.21

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

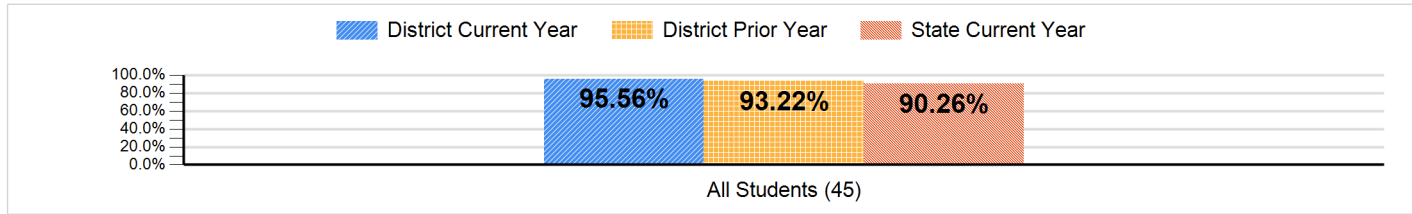
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	51	85.00	74.51	83.61	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	20	85.00	60.00	57.14	51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	29	85.00	89.66	100.00	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	16	85.00	56.25	65.38	67.28
Female	26	85.00	92.31	84.85	87.20
Male	25	85.00	56.00	82.14	81.03
Migrant	*	85.00			65.38
Gap	28	85.00	64.29	69.70	68.66
Non-Gap	23	85.00	86.96	100.00	93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

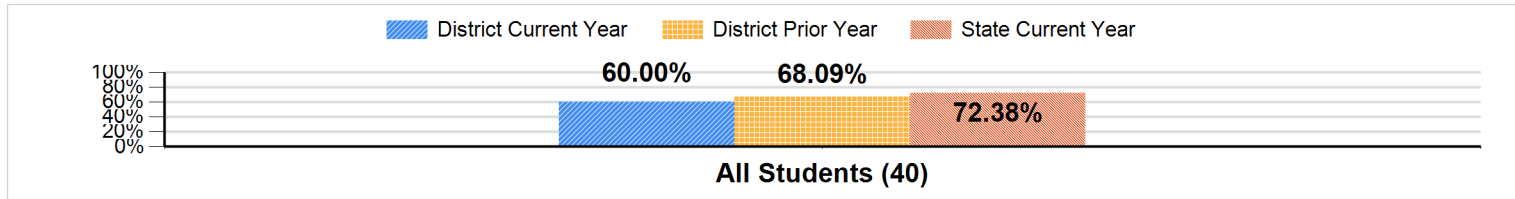
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	45	95.56	93.22	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	18	94.44	88.89	66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	26	100.00	97.44	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	16	87.50	82.61	81.07
Female	27	92.59	93.75	92.03
Male	18	100.00	92.59	88.55
Migrant	*			72.22
Gap	25	92.00	87.10	81.18
Non-Gap	20	100.00	100.00	95.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	40	60.00	68.09	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	45.45	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	32	65.63	76.47	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	12	41.67	41.67	53.80
Female	25	52.00	85.71	76.21
Male	15	73.33	42.11	68.15
Migrant*	*	*	*	*
Gap	14	42.86	44.44	52.40
Non-Gap	26	69.23	82.76	79.25

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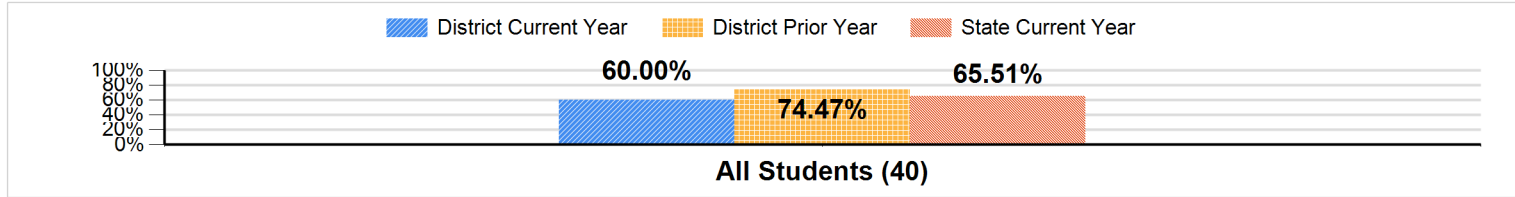
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Sisseton 54-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	40	60.00	74.47	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	63.64	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	32	68.75	82.35	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	12	50.00	58.33	44.77
Female	25	52.00	82.14	64.34
Male	15	73.33	63.16	66.82
Migrant*	*	*	*	*
Gap	14	50.00	61.11	43.78
Non-Gap	26	65.38	82.76	72.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Sisseton 54-2

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Sisseton 54-2

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	455	45.71	30.33	18.68	4.84	0.44	0.00	46.08	30.65	18.89	4.38	0.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	283	56.18	30.39	10.25	2.47	0.71	0.00	57.20	27.68	12.55	2.58	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	143	23.08	29.37	37.06	10.49	0.00	0.00	21.43	37.86	32.14	8.57	0.00	0.00
Multi-Racial	18	66.67	22.22	11.11	0.00	0.00	0.00	78.57	7.14	14.29	0.00	0.00	0.00
Student With Disabilities	95	71.58	15.79	10.53	1.05	1.05	0.00	79.31	16.09	4.60	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	302	54.30	31.13	10.60	3.31	0.66	0.00	57.14	28.93	11.79	2.14	0.35	0.00
Female	227	47.58	28.19	17.62	5.73	0.88	0.00	40.69	32.35	21.57	5.39	0.00	0.00
Male	228	43.86	32.46	19.74	3.95	0.00	0.00	50.87	29.13	16.52	3.48	0.42	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	362	53.31	30.94	11.88	3.31	0.55	0.00	54.05	29.48	13.58	2.89	0.28	0.00
Non-Gap	93	16.13	27.96	45.16	10.75	0.00	0.00	14.77	35.23	39.77	10.23	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sisseton 54-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	48.10	26.58	20.25	5.06	0.00	0.00	58.02	19.75	20.99	1.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	49	59.18	30.61	10.20	0.00	0.00	0.00	67.80	18.64	13.56	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	26.09	13.04	43.48	17.39	0.00	0.00	15.38	15.38	61.54	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	13.33	20.00	0.00	0.00	0.00	90.00	5.00	5.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	53.45	31.03	13.79	1.72	0.00	0.00	68.33	18.33	13.33	0.00	0.00	0.00
Female	51	43.14	33.33	15.69	7.84	0.00	0.00	54.76	19.05	23.81	2.38	0.00	0.00
Male	28	57.14	14.29	28.57	0.00	0.00	0.00	61.54	20.51	17.95	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	54.84	29.03	14.52	1.61	0.00	0.00	64.29	21.43	14.29	0.00	0.00	0.00
Non-Gap	17	23.53	17.65	41.18	17.65	0.00	0.00	18.18	9.09	63.64	9.09	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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Sisseton 54-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	44.16	32.47	20.78	2.60	0.00	0.00	39.24	35.44	21.52	3.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	57	50.88	33.33	14.04	1.75	0.00	0.00	50.94	35.85	11.32	1.89	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	35.71	50.00	7.14	0.00	0.00	16.00	36.00	40.00	8.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	75.00	5.00	15.00	5.00	0.00	0.00	76.00	12.00	12.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	53.57	32.14	12.50	1.79	0.00	0.00	47.27	34.55	16.36	1.82	0.00	0.00
Female	38	44.74	28.95	23.68	2.63	0.00	0.00	35.90	33.33	23.08	7.69	0.00	0.00
Male	39	43.59	35.90	17.95	2.56	0.00	0.00	42.50	37.50	20.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	50.75	32.84	14.93	1.49	0.00	0.00	47.69	33.85	16.92	1.54	0.00	0.00
Non-Gap	10	0.00	30.00	60.00	10.00	0.00	0.00	0.00	42.86	42.86	14.29	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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Sisseton 54-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	63.89	23.61	11.11	1.39	0.00	0.00	54.55	25.76	15.15	4.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	49	77.55	14.29	6.12	2.04	0.00	0.00	65.96	17.02	12.77	4.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	31.82	45.45	22.73	0.00	0.00	0.00	20.00	53.33	20.00	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	86.96	4.35	8.70	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	75.51	18.37	4.08	2.04	0.00	0.00	63.04	26.09	8.70	2.17	0.00	0.00
Female	35	65.71	20.00	11.43	2.86	0.00	0.00	51.85	25.93	14.81	7.41	0.00	0.00
Male	37	62.16	27.03	10.81	0.00	0.00	0.00	56.41	25.64	15.38	2.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	74.58	16.95	6.78	1.69	0.00	0.00	60.71	25.00	10.71	3.57	0.00	0.00
Non-Gap	13	15.38	53.85	30.77	0.00	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

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Sisseton 54-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	46.58	35.62	16.44	1.37	0.00	0.00	37.50	44.64	16.07	1.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	48	60.42	31.25	6.25	2.08	0.00	0.00	43.75	46.88	9.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	41.18	47.06	0.00	0.00	0.00	15.79	47.37	31.58	5.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	25.00	8.33	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	51.85	37.04	9.26	1.85	0.00	0.00	47.37	44.74	7.89	0.00	0.00	0.00
Female	33	48.48	33.33	15.15	3.03	0.00	0.00	38.46	42.31	15.38	3.85	0.00	0.00
Male	40	45.00	37.50	17.50	0.00	0.00	0.00	36.67	46.67	16.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	61	52.46	36.07	9.84	1.64	0.00	0.00	44.19	46.51	9.30	0.00	0.00	0.00
Non-Gap	12	16.67	33.33	50.00	0.00	0.00	0.00	15.38	38.46	38.46	7.69	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	25.00	46.15	17.31	11.54	0.00	0.00	38.33	38.33	13.33	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	29	31.03	55.17	6.90	6.90	0.00	0.00	50.00	38.89	2.78	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	31.58	36.84	21.05	0.00	0.00	13.64	40.91	31.82	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	70.00	30.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	37.50	50.00	3.13	9.38	0.00	0.00	46.34	39.02	7.32	7.32	0.00	0.00
Female	20	20.00	40.00	25.00	15.00	0.00	0.00	33.33	48.15	11.11	7.41	0.00	0.00
Male	32	28.13	50.00	12.50	9.38	0.00	0.00	42.42	30.30	15.15	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	31.58	55.26	5.26	7.89	0.00	0.00	46.00	36.00	8.00	10.00	0.00	0.00
Non-Gap	14	7.14	21.43	50.00	21.43	0.00	0.00	0.00	50.00	40.00	10.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sisseton 54-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	47.46	23.73	18.64	10.17	0.00	0.00	63.83	14.89	14.89	6.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	33	54.55	27.27	15.15	3.03	0.00	0.00	73.08	11.54	15.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	30.43	21.74	26.09	21.74	0.00	0.00	47.37	21.05	15.79	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	18.18	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	54.29	22.86	14.29	8.57	0.00	0.00	79.31	6.90	10.34	3.45	0.00	0.00
Female	27	55.56	14.81	22.22	7.41	0.00	0.00	50.00	25.00	25.00	0.00	0.00	0.00
Male	32	40.63	31.25	15.63	12.50	0.00	0.00	70.97	9.68	9.68	9.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	53.06	22.45	16.33	8.16	0.00	0.00	70.27	10.81	16.22	2.70	0.00	0.00
Non-Gap	10	20.00	30.00	30.00	20.00	0.00	0.00	40.00	30.00	10.00	20.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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Sisseton 54-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	34.15	26.83	29.27	4.88	4.88	0.00	27.27	36.36	31.82	4.55	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	37.50	31.25	12.50	6.25	12.50	0.00	35.29	23.53	35.29	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	32.00	24.00	40.00	4.00	0.00	0.00	22.22	44.44	29.63	3.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	31.25	18.75	0.00	12.50	0.00	40.00	30.00	30.00	0.00	9.09	0.00
Female	22	45.45	27.27	13.64	4.55	9.09	0.00	19.23	34.62	38.46	7.69	0.00	0.00
Male	19	21.05	26.32	47.37	5.26	0.00	0.00	38.89	38.89	22.22	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	41.67	33.33	12.50	4.17	8.33	0.00	37.50	33.33	25.00	4.17	4.00	0.00
Non-Gap	17	23.53	17.65	52.94	5.88	0.00	0.00	15.00	40.00	40.00	5.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

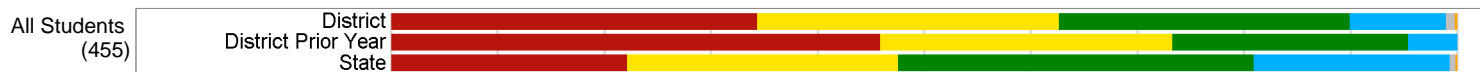
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sisseton 54-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	455	34.29	28.35	27.25	9.01	0.88	0.22	45.85	27.42	22.12	4.61	0.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	283	45.23	31.45	20.14	2.47	0.71	0.00	58.30	24.35	16.24	1.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	143	12.59	19.58	44.06	23.08	0.70	0.00	20.00	32.14	35.71	12.14	0.00	0.00
Multi-Racial	18	38.89	50.00	5.56	5.56	0.00	0.00	64.29	28.57	7.14	0.00	0.00	0.00
Student With Disabilities	95	61.05	25.26	10.53	1.05	2.11	0.00	78.16	13.79	6.90	1.15	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	302	41.39	32.12	21.19	3.97	0.99	0.33	59.29	25.71	13.21	1.79	0.35	0.00
Female	227	27.75	29.07	31.28	10.57	0.88	0.44	32.35	30.39	31.37	5.88	0.00	0.00
Male	228	40.79	27.63	23.25	7.46	0.88	0.00	57.83	24.78	13.91	3.48	0.42	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	362	41.16	31.22	21.82	4.42	1.10	0.28	54.34	26.88	16.76	2.02	0.28	0.00
Non-Gap	93	7.53	17.20	48.39	26.88	0.00	0.00	12.50	29.55	43.18	14.77	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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Sisseton 54-2

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	40.51	32.91	17.72	7.59	1.27	0.00	62.96	20.99	13.58	2.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	49	53.06	36.73	8.16	2.04	0.00	0.00	69.49	22.03	6.78	1.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	17.39	21.74	43.48	17.39	0.00	0.00	23.08	15.38	53.85	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	40.00	46.67	6.67	6.67	0.00	0.00	80.00	15.00	0.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	44.83	41.38	10.34	1.72	1.72	0.00	73.33	20.00	5.00	1.67	0.00	0.00
Female	51	35.29	37.25	19.61	7.84	0.00	0.00	47.62	26.19	21.43	4.76	0.00	0.00
Male	28	50.00	25.00	14.29	7.14	3.57	0.00	79.49	15.38	5.13	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	46.77	38.71	9.68	3.23	1.61	0.00	70.00	21.43	7.14	1.43	0.00	0.00
Non-Gap	17	17.65	11.76	47.06	23.53	0.00	0.00	18.18	18.18	54.55	9.09	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

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Sisseton 54-2

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	57.14	20.78	16.88	5.19	0.00	0.00	59.49	21.52	15.19	3.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	57	61.40	21.05	17.54	0.00	0.00	0.00	79.25	13.21	7.55	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	35.71	14.29	21.43	28.57	0.00	0.00	20.00	40.00	28.00	12.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	75.00	15.00	10.00	0.00	0.00	0.00	76.00	16.00	8.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	64.29	23.21	10.71	1.79	0.00	0.00	74.55	14.55	10.91	0.00	0.00	0.00
Female	38	44.74	23.68	21.05	10.53	0.00	0.00	48.72	30.77	15.38	5.13	0.00	0.00
Male	39	69.23	17.95	12.82	0.00	0.00	0.00	70.00	12.50	15.00	2.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	61.19	22.39	14.93	1.49	0.00	0.00	69.23	16.92	13.85	0.00	0.00	0.00
Non-Gap	10	30.00	10.00	30.00	30.00	0.00	0.00	14.29	42.86	21.43	21.43	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	43.06	25.00	20.83	9.72	1.39	0.00	54.55	21.21	22.73	1.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	49	57.14	28.57	12.24	2.04	0.00	0.00	63.83	17.02	19.15	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	9.09	18.18	40.91	27.27	4.55	0.00	26.67	33.33	33.33	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	69.57	17.39	8.70	0.00	4.35	0.00	93.33	6.67	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	55.10	28.57	12.24	4.08	0.00	0.00	60.87	23.91	15.22	0.00	0.00	0.00
Female	35	28.57	34.29	28.57	8.57	0.00	0.00	33.33	29.63	33.33	3.70	0.00	0.00
Male	37	56.76	16.22	13.51	10.81	2.70	0.00	69.23	15.38	15.38	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	52.54	25.42	15.25	5.08	1.69	0.00	60.71	21.43	17.86	0.00	0.00	0.00
Non-Gap	13	0.00	23.08	46.15	30.77	0.00	0.00	20.00	20.00	50.00	10.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	26.03	36.99	28.77	6.85	0.00	1.37	23.21	46.43	26.79	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	48	33.33	39.58	22.92	4.17	0.00	0.00	28.13	46.88	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	29.41	41.18	17.65	0.00	0.00	10.53	42.11	36.84	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	33.33	8.33	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	25.93	40.74	27.78	3.70	0.00	1.85	31.58	50.00	18.42	0.00	0.00	0.00
Female	33	21.21	36.36	30.30	9.09	0.00	3.03	19.23	30.77	42.31	7.69	0.00	0.00
Male	40	30.00	37.50	27.50	5.00	0.00	0.00	26.67	60.00	13.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	61	29.51	39.34	26.23	3.28	0.00	1.64	27.91	51.16	20.93	0.00	0.00	0.00
Non-Gap	12	8.33	25.00	41.67	25.00	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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Sisseton 54-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	19.23	34.62	36.54	9.62	0.00	0.00	40.00	28.33	23.33	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	29	27.59	41.38	31.03	0.00	0.00	0.00	50.00	25.00	22.22	2.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	5.26	15.79	52.63	26.32	0.00	0.00	22.73	31.82	27.27	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	80.00	10.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	25.00	43.75	28.13	3.13	0.00	0.00	51.22	29.27	14.63	4.88	0.00	0.00
Female	20	5.00	25.00	50.00	20.00	0.00	0.00	25.93	40.74	25.93	7.41	0.00	0.00
Male	32	28.13	40.63	28.13	3.13	0.00	0.00	51.52	18.18	21.21	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	26.32	42.11	28.95	2.63	0.00	0.00	46.00	28.00	20.00	6.00	0.00	0.00
Non-Gap	14	0.00	14.29	57.14	28.57	0.00	0.00	10.00	30.00	40.00	20.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sisseton 54-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	28.81	27.12	33.90	10.17	0.00	0.00	46.81	31.91	17.02	4.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	33	36.36	33.33	27.27	3.03	0.00	0.00	53.85	34.62	11.54	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	17.39	17.39	43.48	21.74	0.00	0.00	36.84	26.32	26.32	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	18.18	18.18	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	34.29	28.57	28.57	8.57	0.00	0.00	58.62	27.59	10.34	3.45	0.00	0.00
Female	27	25.93	18.52	44.44	11.11	0.00	0.00	25.00	37.50	37.50	0.00	0.00	0.00
Male	32	31.25	34.38	25.00	9.38	0.00	0.00	58.06	29.03	6.45	6.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	34.69	28.57	28.57	8.16	0.00	0.00	51.35	35.14	10.81	2.70	0.00	0.00
Non-Gap	10	0.00	20.00	60.00	20.00	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

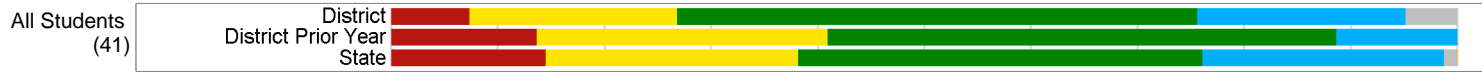
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Sisseton 54-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	7.32	19.51	48.78	19.51	4.88	0.00	13.64	27.27	47.73	11.36	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	18.75	37.50	12.50	12.50	0.00	23.53	23.53	47.06	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	0.00	20.00	56.00	24.00	0.00	0.00	7.41	29.63	48.15	14.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	12.50	0.00	62.50	12.50	12.50	0.00	30.00	10.00	50.00	10.00	9.09	0.00
Female	22	13.64	18.18	45.45	13.64	9.09	0.00	7.69	19.23	61.54	11.54	0.00	0.00
Male	19	0.00	21.05	52.63	26.32	0.00	0.00	22.22	38.89	27.78	11.11	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	12.50	20.83	45.83	12.50	8.33	0.00	25.00	20.83	45.83	8.33	4.00	0.00
Non-Gap	17	0.00	17.65	52.94	29.41	0.00	0.00	0.00	35.00	50.00	15.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	District Current Year							District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	174	8.62	33.91	49.43	5.17	2.87	0.00	9.38	34.38	53.13	2.50	1.24	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	100	14.00	45.00	37.00	1.00	3.00	0.00	14.13	40.22	43.48	1.09	1.09	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	70	0.00	15.71	70.00	11.43	2.86	0.00	3.28	21.31	70.49	4.92	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	41	21.95	41.46	24.39	2.44	9.76	0.00	31.03	37.93	27.59	0.00	3.45	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	102	12.75	44.12	38.24	2.94	1.96	0.00	13.79	41.38	41.38	2.30	2.27	0.00	
Female	85	5.88	42.35	47.06	2.35	2.35	0.00	7.04	33.80	56.34	2.82	0.00	0.00	
Male	89	11.24	25.84	51.69	7.87	3.37	0.00	11.24	34.83	50.56	2.25	2.22	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	134	11.19	42.54	39.55	2.99	3.73	0.00	12.50	40.00	45.00	1.67	1.65	0.00	
Non-Gap	40	0.00	5.00	82.50	12.50	0.00	0.00	0.00	17.50	77.50	5.00	0.00	0.00	

Sisseton 54-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	72	18.06	29.17	48.61	1.39	2.78	0.00	18.18	37.88	40.91	1.52	1.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	49	26.53	36.73	34.69	0.00	2.04	0.00	23.40	38.30	34.04	2.13	2.13	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	0.00	9.09	81.82	4.55	4.55	0.00	6.67	26.67	66.67	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	30.43	30.43	30.43	0.00	8.70	0.00	53.33	20.00	20.00	0.00	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	24.49	38.78	36.73	0.00	0.00	0.00	23.91	39.13	32.61	2.17	2.17	0.00
Female	35	11.43	40.00	48.57	0.00	0.00	0.00	14.81	40.74	44.44	0.00	0.00	0.00
Male	37	24.32	18.92	48.65	2.70	5.41	0.00	20.51	35.90	38.46	2.56	2.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	22.03	35.59	38.98	0.00	3.39	0.00	21.43	39.29	35.71	1.79	1.79	0.00
Non-Gap	13	0.00	0.00	92.31	7.69	0.00	0.00	0.00	30.00	70.00	0.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

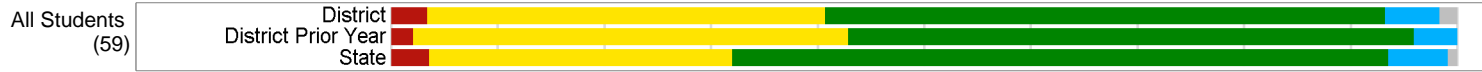
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	59	3.39	37.29	52.54	5.08	1.69	0.00	2.04	40.82	53.06	4.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	33	3.03	51.52	45.45	0.00	0.00	0.00	3.70	48.15	48.15	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	0.00	13.04	69.57	13.04	4.35	0.00	0.00	26.32	63.16	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	54.55	18.18	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	2.86	48.57	42.86	5.71	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Female	27	3.70	44.44	48.15	3.70	0.00	0.00	0.00	47.06	47.06	5.88	0.00	0.00
Male	32	3.13	31.25	56.25	6.25	3.13	0.00	3.13	37.50	56.25	3.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	4.08	44.90	44.90	4.08	2.04	0.00	2.56	46.15	51.28	0.00	0.00	0.00
Non-Gap	10	0.00	0.00	90.00	10.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	41	0.00	36.59	46.34	12.20	4.88	0.00	4.55	22.73	70.45	2.27	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	0.00	56.25	25.00	6.25	12.50	0.00	5.88	35.29	58.82	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	0.00	24.00	60.00	16.00	0.00	0.00	3.70	14.81	77.78	3.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	0.00	50.00	31.25	6.25	12.50	0.00	10.00	30.00	50.00	10.00	9.09	0.00
Female	22	0.00	40.91	45.45	4.55	9.09	0.00	3.85	19.23	73.08	3.85	0.00	0.00
Male	19	0.00	31.58	47.37	21.05	0.00	0.00	5.56	27.78	66.67	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	0.00	54.17	29.17	8.33	8.33	0.00	8.33	33.33	54.17	4.17	4.00	0.00
Non-Gap	17	0.00	11.76	70.59	17.65	0.00	0.00	0.00	10.00	90.00	0.00	0.00	0.00

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

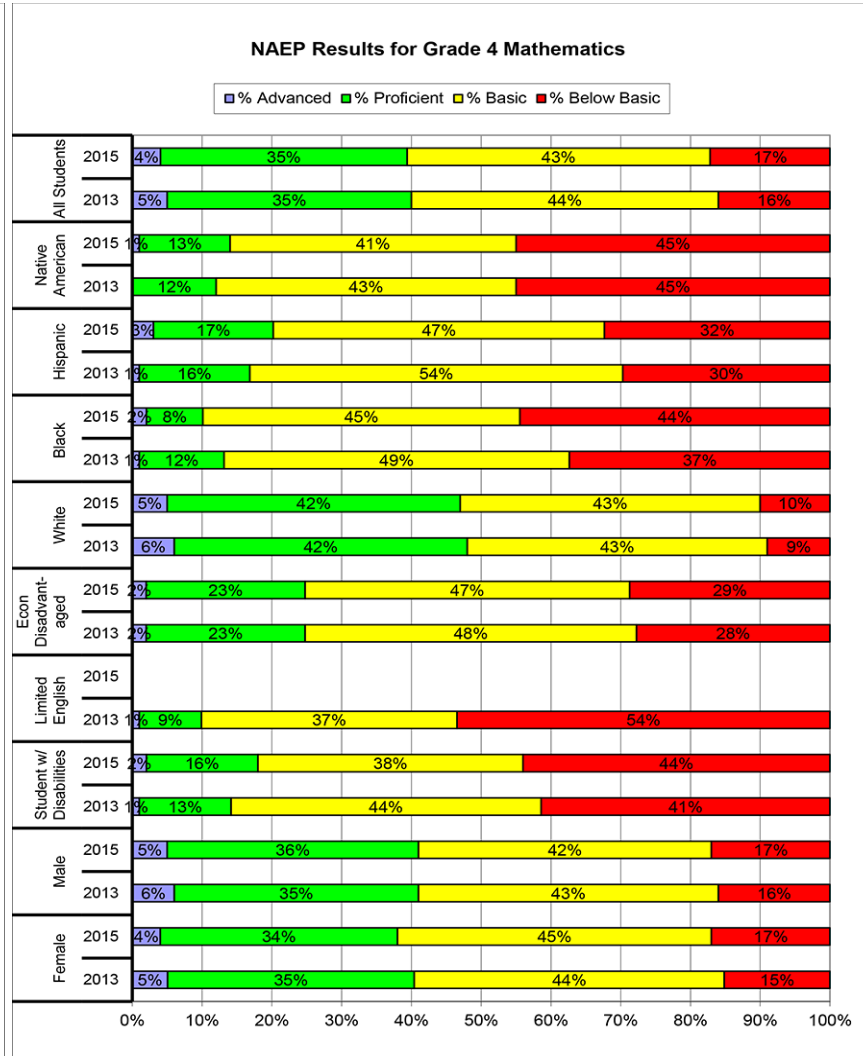
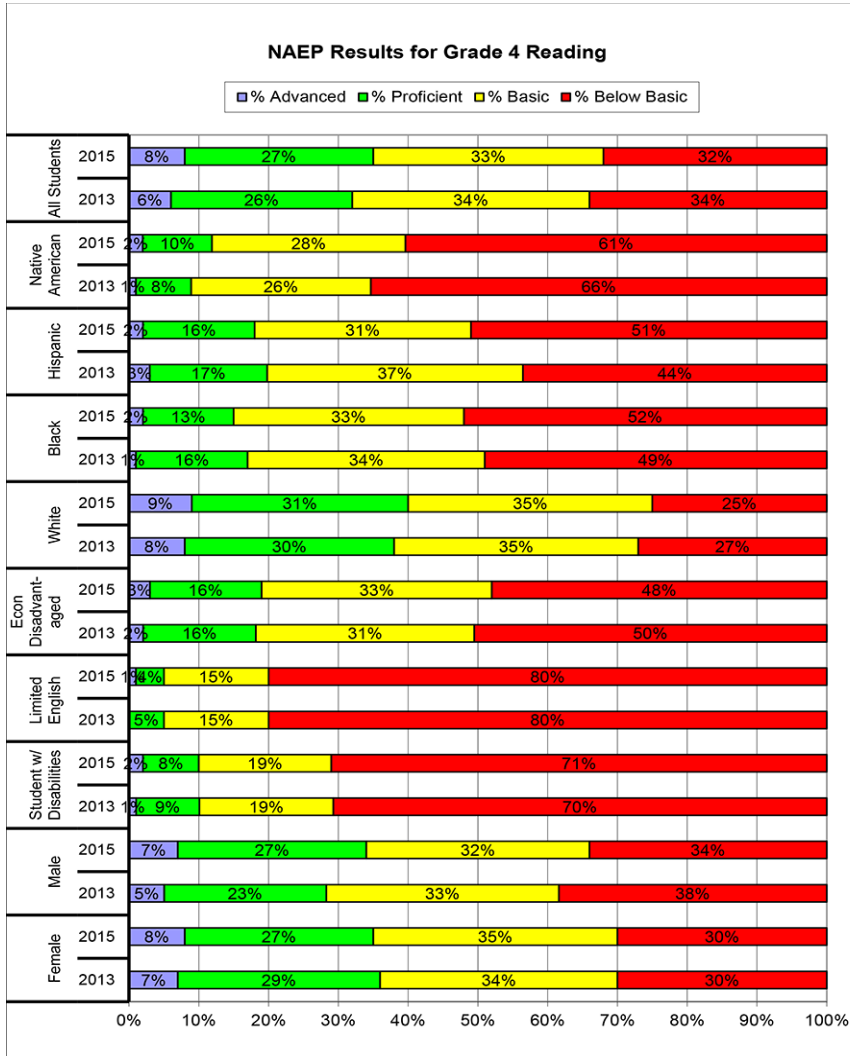
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

