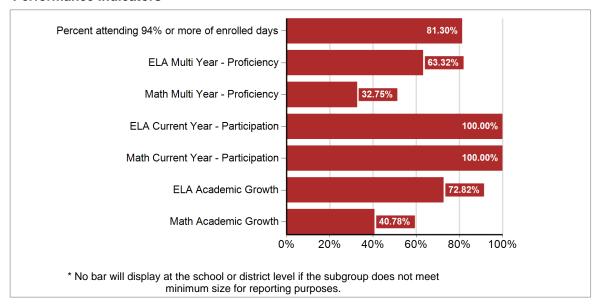
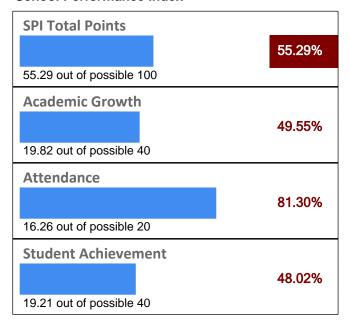
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 42

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

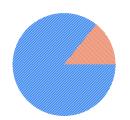
Teachers 7.99
Average Years of Experience 15

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

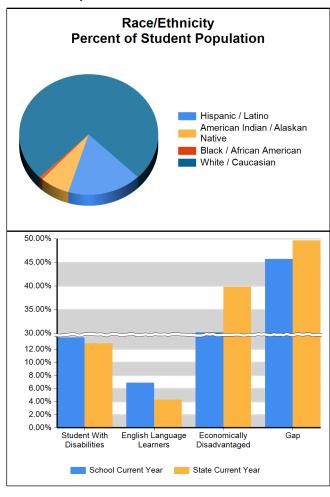
Percent with Advanced Degrees



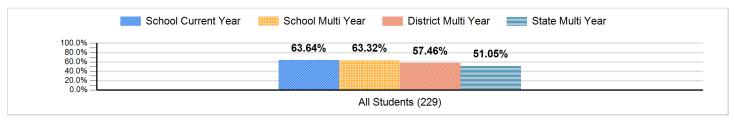


14.29%

Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

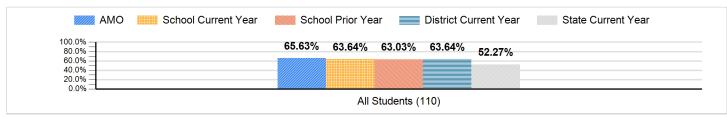
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	229	63.64	63.32	57.46	51.05
Hispanic / Latino	33	47.06	48.48	37.33	36.32
American Indian / Alaskan Native	16	*	0.00	20.69	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	177	71.76	71.19	62.85	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	31	23.53	25.81	26.97	18.69
English Language Learners*	*	*	*	15.38	11.61
Economically Disadvantaged	96	53.33	53.13	44.12	34.60
Female	136	76.19	72.79	64.16	57.21
Male	93	46.81	49.46	49.60	45.18
Migrant*	*	*	*	*	13.36
Gap	120	48.21	48.33	42.60	34.20
Non-Gap	109	79.63	79.82	72.93	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



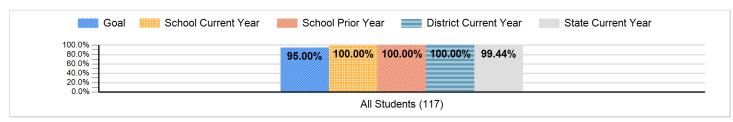
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	110	65.63	63.64	63.03	63.64	52.27
Hispanic / Latino	17	54.17	47.06	50.00	47.06	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	85	72.40	71.76	70.65	71.76	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	17	32.78	23.53	28.57	23.53	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	45	55.93	53.33	52.94	53.33	35.55
Female	63	71.51	76.19	69.86	76.19	59.31
Male	47	56.16	46.81	52.17	46.81	45.55
Migrant*	*	*	*	*	*	13.10
Gap	56	52.05	48.21	48.44	48.21	34.35
Non-Gap	54	81.67	79.63	80.00	79.63	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



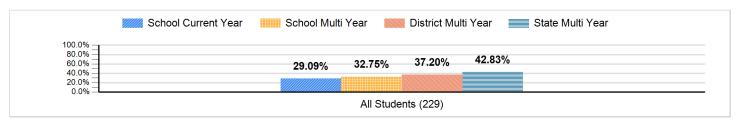
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	117	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino	20	95.00	100.00	100.00	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	86	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	17	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	50	95.00	100.00	100.00	100.00	99.30
Female	68	95.00	100.00	100.00	100.00	99.50
Male	49	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	62	95.00	100.00	100.00	100.00	99.27
Non-Gap	55	95.00	100.00	100.00	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



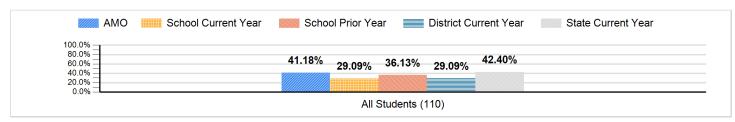
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	229	29.09	32.75	37.20	42.83
Hispanic / Latino	33	5.88	12.12	16.00	27.23
American Indian / Alaskan Native	16	*	0.00	20.69	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	177	36.47	40.11	42.06	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	31	11.76	12.90	23.60	17.62
English Language Learners*	*	*	*	15.38	11.17
Economically Disadvantaged	96	11.11	19.79	23.53	27.13
Female	136	33.33	37.50	36.18	42.56
Male	93	23.40	25.81	38.40	43.08
Migrant*	*	*	*	*	8.18
Gap	120	12.50	20.00	25.99	27.26
Non-Gap	109	46.30	46.79	48.87	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



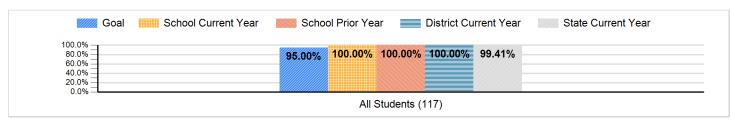
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	110	41.18	29.09	36.13	29.09	42.40
Hispanic / Latino	17	25.52	5.88	18.75	5.88	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	85	47.76	36.47	43.48	36.47	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	17	20.55	11.76	14.29	11.76	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	45	33.01	11.11	27.45	11.11	25.80
Female	63	45.50	33.33	41.10	33.33	43.20
Male	47	34.24	23.40	28.26	23.40	41.64
Migrant*	*	*	*	*	*	10.47
Gap	56	32.30	12.50	26.56	12.50	25.12
Non-Gap	54	51.66	46.30	47.27	46.30	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



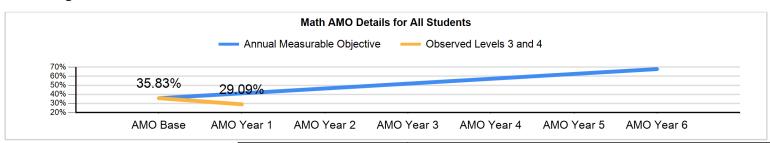
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	117	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino	20	95.00	100.00	100.00	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	86	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	17	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	50	95.00	100.00	100.00	100.00	99.25
Female	68	95.00	100.00	100.00	100.00	99.45
Male	49	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	62	95.00	100.00	100.00	100.00	99.22
Non-Gap	55	95.00	100.00	100.00	100.00	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	35.83%	41.18 %	46.53 %	51.88 %	57.23 %	62.58 %	67.92 %		
Hispanic / Latino	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %		
American Indian / Alaskan Native	ative Too Few		NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA NA		NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	Too Few NA		NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	43.01%	47.76 %	52.51 %	57.26 %	62.01 %	66.76 %	71.51 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %		
Other Groups			•							
Female	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %		
Male	2014-2015	28.26%	34.24 %	40.22 %	46.20 %	52.18 %	58.16 %	64.13 %		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap 2014		26.15%	32.30 %	38.45 %	44.60 %	50.75 %	56.90 %	63.08 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

47.27%

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51.66 %

56.05 %

60.44 %

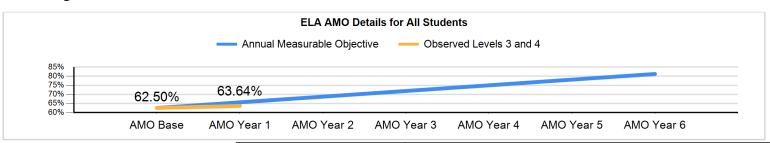
64.83 %

69.22 %

73.64 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	2014-2015 62.50%		68.76 %	71.89 %	75.02 %	78.15 %	81.25 %	
Hispanic / Latino	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few		NA	NA	NA	NA	NA	NA	
ack / African American Too Fev		NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA NA		NA NA		NA	
White / Caucasian	2014-2015	69.89%	72.40 %	74.91 %	77.42 %	79.93 %	82.44 %	84.95 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	51.92%	55.93 %	59.94 %	63.95 %	67.96 %	71.97 %	75.96 %	
Other Groups	•		•						
Female	2014-2015	68.92%	71.51 %	74.10 %	76.69 %	79.28 %	81.87 %	84.46 %	
Male	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

47.69%

80.00%

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52.05 %

81.67 %

56.41 %

83.34 %

60.77 %

85.01 %

65.13 %

86.68 %

69.49 %

88.35 %

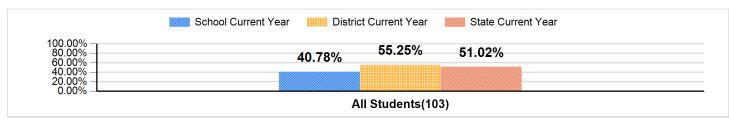
73.85 %

90.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

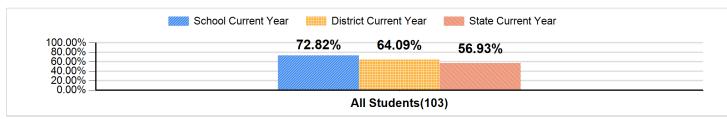
		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	103	40.78	34.62	55.25	46.67	51.02	33.39
Hispanic / Latino	16	25.00	*	34.62	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	63.64	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	79	44.30	33.33	58.87	44.83	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	15	20.00	*	48.57	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	39	28.21	*	42.03	36.36	40.10	29.31
Female	61	40.98	33.33	47.31	47.62	51.02	34.41
Male	42	40.48	35.71	63.64	45.83	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	50	32.00	35.00	48.42	42.42	40.16	29.58
Non-Gap	53	49.06	33.33	62.79	58.33	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	103	72.82	50.00	64.09	46.67	56.93	36.16
Hispanic / Latino	16	62.50	*	53.85	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	45.45	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	79	77.22	53.85	67.38	46.43	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	15	53.33	*	42.86	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	39	71.79	*	60.87	42.86	46.42	32.64
Female	61	85.25	88.89	72.04	68.75	61.92	39.36
Male	42	54.76	29.41	55.68	34.48	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	50	66.00	40.91	56.84	37.14	45.79	32.39
Non-Gap	53	79.25	100.00	72.09	80.00	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

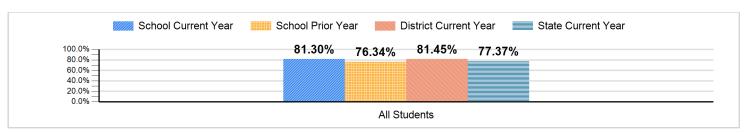
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Hill City 51-2 | Hill City Middle School - 04

Attendance



Attendance: Data Matrix

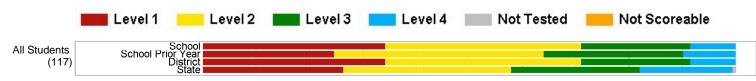
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	123	81.30	76.34	81.45	77.37
Hispanic / Latino	21	85.71	76.47	86.36	69.78
American Indian / Alaskan Native	10	70.00	77.78	70.00	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	90	81.11	77.45	81.11	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	17	70.59	62.50	72.22	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	52	76.92	69.09	77.36	64.83
Female	71	78.87	81.01	79.17	77.04
Male	52	84.62	69.23	84.62	77.68
Migrant	*	*	*	*	91.20
Gap	66	77.27	70.00	77.61	67.90
Non-Gap	57	85.96	83.61	85.96	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	34.19	36.75	20.51	8.55	0.00	0.00	24.59	39.34	26.23	9.84	0.00	0.00
Hispanic / Latino	20	60.00	30.00	10.00	0.00	0.00	0.00	41.18	41.18	17.65	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	86	24.42	38.37	25.58	11.63	0.00	0.00	17.02	39.36	30.85	12.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	64.71	23.53	5.88	5.88	0.00	0.00	57.14	28.57	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	48.00	40.00	8.00	4.00	0.00	0.00	32.08	41.51	22.64	3.77	0.00	0.00
Female	68	26.47	39.71	25.00	8.82	0.00	0.00	20.00	38.67	32.00	9.33	0.00	0.00
Male	49	44.90	32.65	14.29	8.16	0.00	0.00	31.91	40.43	17.02	10.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	50.00	37.10	8.06	4.84	0.00	0.00	36.36	37.88	22.73	3.03	0.00	0.00
Non-Gap	55	16.36	36.36	34.55	12.73	0.00	0.00	10.71	41.07	30.36	17.86	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.19	36.75	20.51	8.55	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	60.00	30.00	10.00	0.00	0.00	0.00	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	24.42	38.37	25.58	11.63	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	64.71	23.53	5.88	5.88	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	48.00	40.00	8.00	4.00	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	26.47	39.71	25.00	8.82	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	44.90	32.65	14.29	8.16	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	50.00	37.10	8.06	4.84	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	16.36	36.36	34.55	12.73	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

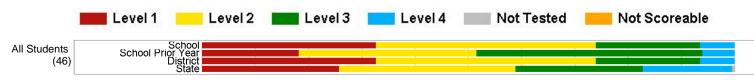
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	32.61	41.30	19.57	6.52	0.00	0.00	18.18	33.33	42.42	6.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	27.03	43.24	21.62	8.11	0.00	0.00	4.35	34.78	52.17	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	45.00	45.00	5.00	5.00	0.00	0.00	20.00	26.67	46.67	6.67	0.00	0.00
Female	27	22.22	40.74	29.63	7.41	0.00	0.00	14.29	33.33	52.38	0.00	0.00	0.00
Male	19	47.37	42.11	5.26	5.26	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	47.83	39.13	8.70	4.35	0.00	0.00	30.00	25.00	40.00	5.00	0.00	0.00
Non-Gap	23	17.39	43.48	30.43	8.70	0.00	0.00	0.00	46.15	46.15	7.69	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.61	41.30	19.57	6.52	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	27.03	43.24	21.62	8.11	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	45.00	45.00	5.00	5.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	22.22	40.74	29.63	7.41	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	47.37	42.11	5.26	5.26	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	47.83	39.13	8.70	4.35	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	17.39	43.48	30.43	8.70	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

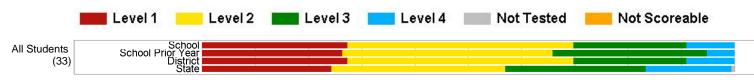
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	27.27	42.42	21.21	9.09	0.00	0.00	26.32	39.47	28.95	5.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	42.86	28.57	14.29	0.00	0.00	17.24	41.38	34.48	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	42.86	42.86	14.29	0.00	0.00	0.00	37.50	37.50	18.75	6.25	0.00	0.00
Female	18	16.67	55.56	22.22	5.56	0.00	0.00	21.74	39.13	30.43	8.70	0.00	0.00
Male	15	40.00	26.67	20.00	13.33	0.00	0.00	33.33	40.00	26.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	42.11	47.37	10.53	0.00	0.00	0.00	42.11	31.58	21.05	5.26	0.00	0.00
Non-Gap	14	7.14	35.71	35.71	21.43	0.00	0.00	10.53	47.37	36.84	5.26	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.27	42.42	21.21	9.09	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.29	42.86	28.57	14.29	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	42.86	42.86	14.29	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	16.67	55.56	22.22	5.56	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	40.00	26.67	20.00	13.33	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	42.11	47.37	10.53	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	7.14	35.71	35.71	21.43	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

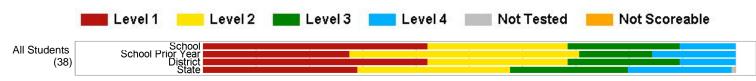
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	42.11	26.32	21.05	10.53	0.00	0.00	27.45	43.14	13.73	15.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	28.57	28.57	28.57	14.29	0.00	0.00	23.81	40.48	16.67	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	56.25	31.25	6.25	6.25	0.00	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Female	23	39.13	26.09	21.74	13.04	0.00	0.00	22.58	41.94	19.35	16.13	0.00	0.00
Male	15	46.67	26.67	20.00	6.67	0.00	0.00	35.00	45.00	5.00	15.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	60.00	25.00	5.00	10.00	0.00	0.00	37.04	51.85	11.11	0.00	0.00	0.00
Non-Gap	18	22.22	27.78	38.89	11.11	0.00	0.00	16.67	33.33	16.67	33.33	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42.11	26.32	21.05	10.53	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.57	28.57	28.57	14.29	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	56.25	31.25	6.25	6.25	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	39.13	26.09	21.74	13.04	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	46.67	26.67	20.00	6.67	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	60.00	25.00	5.00	10.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	22.22	27.78	38.89	11.11	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

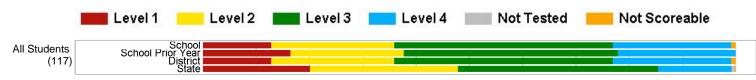
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	12.82	23.08	41.03	22.22	0.00	0.85	16.39	21.31	40.16	22.13	0.00	0.00
Hispanic / Latino	20	20.00	25.00	35.00	15.00	0.00	5.00	29.41	23.53	41.18	5.88	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	86	9.30	18.60	46.51	25.58	0.00	0.00	11.70	18.09	43.62	26.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	41.18	35.29	11.76	11.76	0.00	0.00	57.14	14.29	21.43	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	20.00	26.00	34.00	18.00	0.00	2.00	24.53	24.53	41.51	9.43	0.00	0.00
Female	68	5.88	17.65	45.59	29.41	0.00	1.47	8.00	22.67	44.00	25.33	0.00	0.00
Male	49	22.45	30.61	34.69	12.24	0.00	0.00	29.79	19.15	34.04	17.02	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	24.19	25.81	30.65	17.74	0.00	1.61	27.27	25.76	36.36	10.61	0.00	0.00
Non-Gap	55	0.00	20.00	52.73	27.27	0.00	0.00	3.57	16.07	44.64	35.71	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.82	23.08	41.03	22.22	0.00	0.85	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	20.00	25.00	35.00	15.00	0.00	5.00	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	9.30	18.60	46.51	25.58	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	41.18	35.29	11.76	11.76	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	20.00	26.00	34.00	18.00	0.00	2.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	5.88	17.65	45.59	29.41	0.00	1.47	15.64	25.22	40.98	17.40	0.50	0.25
Male	22.45	30.61	34.69	12.24	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	24.19	25.81	30.65	17.74	0.00	1.61	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	0.00	20.00	52.73	27.27	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

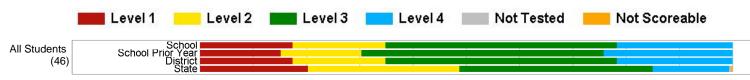
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	17.39	17.39	43.48	21.74	0.00	0.00	15.15	15.15	45.45	24.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	16.22	18.92	40.54	24.32	0.00	0.00	8.70	8.70	56.52	26.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	10.00	50.00	10.00	0.00	0.00	20.00	13.33	46.67	20.00	0.00	0.00
Female	27	7.41	11.11	48.15	33.33	0.00	0.00	4.76	14.29	57.14	23.81	0.00	0.00
Male	19	31.58	26.32	36.84	5.26	0.00	0.00	33.33	16.67	25.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	34.78	8.70	43.48	13.04	0.00	0.00	25.00	20.00	35.00	20.00	0.00	0.00
Non-Gap	23	0.00	26.09	43.48	30.43	0.00	0.00	0.00	7.69	61.54	30.77	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.39	17.39	43.48	21.74	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	16.22	18.92	40.54	24.32	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	30.00	10.00	50.00	10.00	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	7.41	11.11	48.15	33.33	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	31.58	26.32	36.84	5.26	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	34.78	8.70	43.48	13.04	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	0.00	26.09	43.48	30.43	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

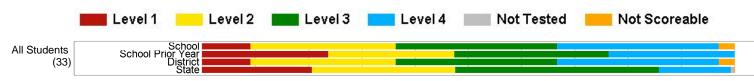
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	9.09	27.27	30.30	30.30	0.00	3.03	23.68	23.68	28.95	23.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	4.76	19.05	42.86	33.33	0.00	0.00	17.24	17.24	34.48	31.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	35.71	7.14	35.71	0.00	7.14	37.50	31.25	18.75	12.50	0.00	0.00
Female	18	5.56	22.22	27.78	38.89	0.00	5.56	13.04	30.43	30.43	26.09	0.00	0.00
Male	15	13.33	33.33	33.33	20.00	0.00	0.00	40.00	13.33	26.67	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	36.84	15.79	26.32	0.00	5.26	36.84	31.58	15.79	15.79	0.00	0.00
Non-Gap	14	0.00	14.29	50.00	35.71	0.00	0.00	10.53	15.79	42.11	31.58	0.00	0.00

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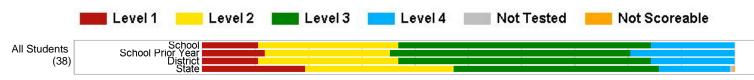
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	27.27	30.30	30.30	0.00	3.03	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.76	19.05	42.86	33.33	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	14.29	35.71	7.14	35.71	0.00	7.14	33.13	30.29	28.85	6.60	0.75	0.38
Female	5.56	22.22	27.78	38.89	0.00	5.56	15.77	24.38	41.77	17.41	0.51	0.16
Male	13.33	33.33	33.33	20.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	15.79	36.84	15.79	26.32	0.00	5.26	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	0.00	14.29	50.00	35.71	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	38	10.53	26.32	47.37	15.79	0.00	0.00	11.76	23.53	45.10	19.61	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	3.57	17.86	57.14	21.43	0.00	0.00	9.52	23.81	42.86	23.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	16	12.50	37.50	37.50	12.50	0.00	0.00	18.18	27.27	54.55	0.00	0.00	0.00	
Female	23	4.35	21.74	56.52	17.39	0.00	0.00	6.45	22.58	45.16	25.81	0.00	0.00	
Male	15	20.00	33.33	33.33	13.33	0.00	0.00	20.00	25.00	45.00	10.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	20.00	35.00	30.00	15.00	0.00	0.00	22.22	25.93	51.85	0.00	0.00	0.00	
Non-Gap	18	0.00	16.67	66.67	16.67	0.00	0.00	0.00	20.83	37.50	41.67	0.00	0.00	

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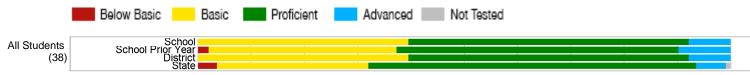
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.53	26.32	47.37	15.79	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.57	17.86	57.14	21.43	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	12.50	37.50	37.50	12.50	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	4.35	21.74	56.52	17.39	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	20.00	33.33	33.33	13.33	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	20.00	35.00	30.00	15.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	0.00	16.67	66.67	16.67	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	38	0.00	39.47	52.63	7.89	0.00	0.00	1.96	35.29	52.94	9.80	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	0.00	21.43	67.86	10.71	0.00	0.00	0.00	28.57	61.90	9.52	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	16	0.00	56.25	43.75	0.00	0.00	0.00	4.55	45.45	45.45	4.55	0.00	0.00	
Female	23	0.00	30.43	69.57	0.00	0.00	0.00	3.23	35.48	51.61	9.68	0.00	0.00	
Male	15	0.00	53.33	26.67	20.00	0.00	0.00	0.00	35.00	55.00	10.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	0.00	60.00	35.00	5.00	0.00	0.00	3.70	48.15	44.44	3.70	0.00	0.00	
Non-Gap	18	0.00	16.67	72.22	11.11	0.00	0.00	0.00	20.83	62.50	16.67	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	39.47	52.63	7.89	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	21.43	67.86	10.71	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	0.00	56.25	43.75	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	30.43	69.57	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	53.33	26.67	20.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	60.00	35.00	5.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	16.67	72.22	11.11	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

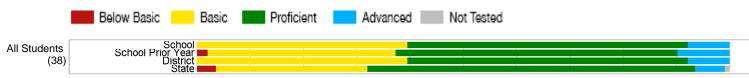
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	38	0.00	39.47	52.63	7.89	0.00	0.00	1.96	35.29	52.94	9.80	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	0.00	21.43	67.86	10.71	0.00	0.00	0.00	28.57	61.90	9.52	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	16	0.00	56.25	43.75	0.00	0.00	0.00	4.55	45.45	45.45	4.55	0.00	0.00	
Female	23	0.00	30.43	69.57	0.00	0.00	0.00	3.23	35.48	51.61	9.68	0.00	0.00	
Male	15	0.00	53.33	26.67	20.00	0.00	0.00	0.00	35.00	55.00	10.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	0.00	60.00	35.00	5.00	0.00	0.00	3.70	48.15	44.44	3.70	0.00	0.00	
Non-Gap	18	0.00	16.67	72.22	11.11	0.00	0.00	0.00	20.83	62.50	16.67	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	39.47	52.63	7.89	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	21.43	67.86	10.71	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	0.00	56.25	43.75	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	30.43	69.57	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	53.33	26.67	20.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	60.00	35.00	5.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	16.67	72.22	11.11	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.