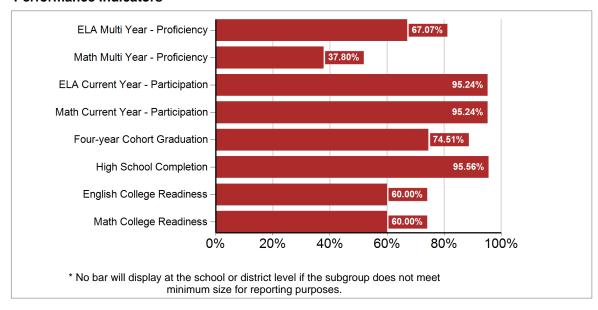
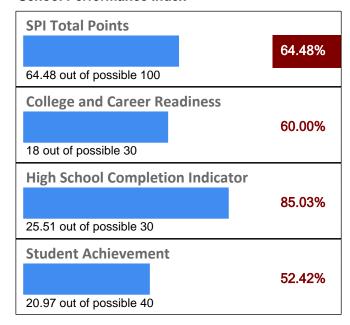
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 60

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 20.79

Average Years of Experience 20
Percent with Advanced Degrees 12.50%

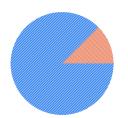
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

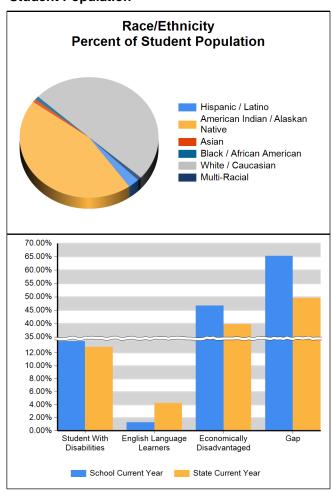


Masters - 12.50%

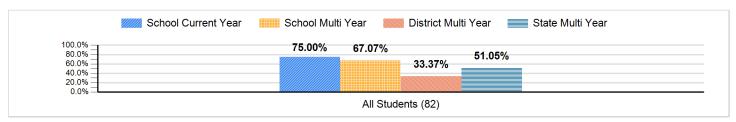
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



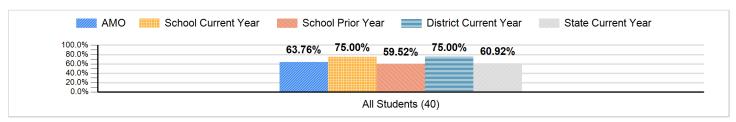
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	82	75.00	67.07	33.37	51.05
Hispanic / Latino*	*	*	*	6.67	36.32
American Indian / Alaskan Native	31	66.67	61.29	21.43	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	51	80.00	70.59	57.91	57.23
Multi-Racial*	*	*	*	12.00	46.17
Student With Disabilities	10	*	20.00	9.70	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	27	87.50	74.07	21.70	34.60
Female	46	70.00	69.57	41.44	57.21
Male	36	80.00	63.89	25.65	45.18
Migrant*	*	*	*	*	13.36
Gap	45	69.57	62.22	23.95	34.20
Non-Gap	37	82.35	72.97	66.85	67.48

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Student Achievement: ELA Current Year - Proficiency



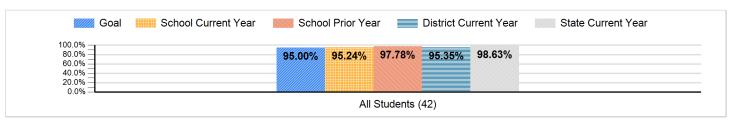
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	40	63.76	75.00	59.52	75.00	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native	15	62.25	66.67	56.25	66.67	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	25	64.75	80.00	61.54	80.00	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	16	58.34	87.50	54.55	87.50	43.34
Female	20	72.84	70.00	69.23	70.00	67.81
Male	20	48.44	80.00	43.75	80.00	54.66
Migrant*	*	*	*	*	*	3.57
Gap	23	60.14	69.57	54.55	69.57	40.74
Non-Gap	17	67.92	82.35	65.00	82.35	72.38

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Student Achievement: ELA Current Year - Participation



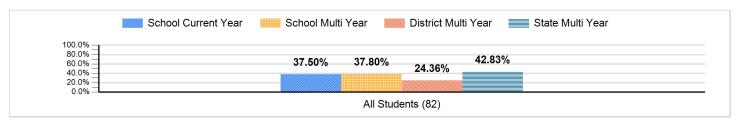
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	42	95.00	95.24	97.78	95.35	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native	17	95.00	88.24	100.00	88.89	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	25	95.00	100.00	100.00	100.00	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	18	95.00	88.89	91.67	88.89	98.38
Female	22	95.00	90.91	100.00	91.30	98.60
Male	20	95.00	100.00	94.74	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	92.00	96.00	92.31	98.08
Non-Gap	17	95.00	100.00	100.00	100.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



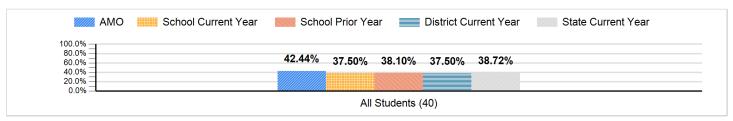
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	82	37.50	37.80	24.36	42.83
Hispanic / Latino*	*	*	*	0.00	27.23
American Indian / Alaskan Native	31	26.67	35.48	14.29	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	51	44.00	39.22	44.09	48.97
Multi-Racial*	*	*	*	16.00	38.06
Student With Disabilities	10	*	0.00	8.43	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	27	25.00	25.93	14.34	27.13
Female	46	20.00	34.78	26.05	42.56
Male	36	55.00	41.67	22.75	43.08
Migrant*	*	*	*	*	8.18
Gap	45	21.74	26.67	16.30	27.26
Non-Gap	37	58.82	51.35	53.04	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



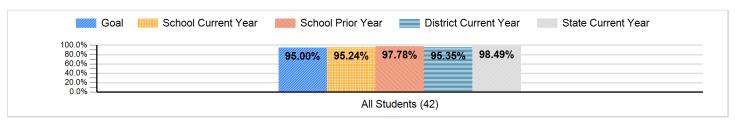
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	40	42.44	37.50	38.10	37.50	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native	15	46.08	26.67	43.75	26.67	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	25	40.07	44.00	34.62	44.00	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	16	33.33	25.00	27.27	25.00	22.10
Female	20	49.07	20.00	46.15	20.00	40.34
Male	20	31.25	55.00	25.00	55.00	37.25
Migrant*	*	*	*	*	*	7.14
Gap	23	36.23	21.74	31.82	21.74	20.72
Non-Gap	17	49.58	58.82	45.00	58.82	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



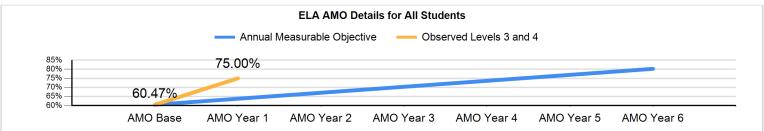
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	42	95.00	95.24	97.78	95.35	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native	17	95.00	88.24	100.00	88.89	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	25	95.00	100.00	100.00	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	18	95.00	88.89	91.67	88.89	98.13
Female	22	95.00	90.91	100.00	91.30	98.45
Male	20	95.00	100.00	94.74	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	92.00	96.00	92.31	97.71
Non-Gap	17	95.00	100.00	100.00	100.00	98.96

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AMO Target: ELA

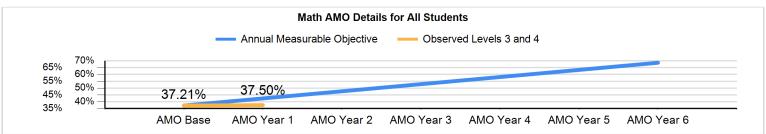


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.47%	63.76 %	67.05 %	70.34 %	73.63 %	76.92 %	80.24 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Other Groups								
Female	2014-2015	70.37%	72.84 %	75.31 %	77.78 %	80.25 %	82.72 %	85.19 %
Male	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Non-Gap	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

AMO Target: Math

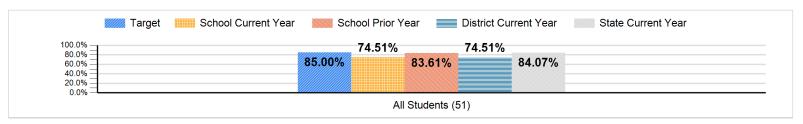


AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.21%	42.44 %	47.67 %	52.90 %	58.13 %	63.36 %	68.61 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Other Groups								
Female	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
Non-Gap	2014-2015	45.00%	49.58 %	54.16 %	58.74 %	63.32 %	67.90 %	72.50 %

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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	51	85.00	74.51	83.61	74.51	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	20	85.00	60.00	57.14	60.00	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	29	85.00	89.66	100.00	89.66	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	16	85.00	56.25	65.38	56.25	67.28
Female	26	85.00	92.31	84.85	92.31	87.20
Male	25	85.00	56.00	82.14	56.00	81.03
Migrant	*	85.00				65.38
Gap	28	85.00	64.29	69.70	64.29	68.66
Non-Gap	23	85.00	86.96	100.00	86.96	93.97

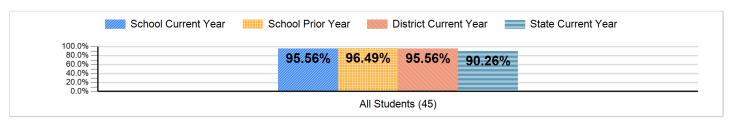
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Sisseton 54-2 | Sisseton High School - 01

High School Completion



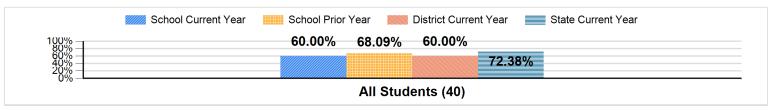
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	45	95.56	96.49	95.56	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	18	94.44	94.12	94.44	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	26	100.00	97.44	100.00	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	16	87.50	90.48	87.50	81.07
Female	27	92.59	96.77	92.59	92.03
Male	18	100.00	96.15	100.00	88.55
Migrant	*				72.22
Gap	25	92.00	93.10	92.00	81.18
Non-Gap	20	100.00	100.00	100.00	95.85

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	40	60.00	68.09	60.00	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	45.45	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	32	65.63	76.47	65.63	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	12	41.67	41.67	41.67	53.80
Female	25	52.00	85.71	52.00	76.21
Male	15	73.33	42.11	73.33	68.15
Migrant*	*	*	*	*	*
Gap	14	42.86	44.44	42.86	52.40
Non-Gap	26	69.23	82.76	69.23	79.25

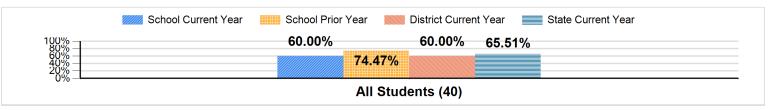
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	40	60.00	74.47	60.00	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	63.64	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	32	68.75	82.35	68.75	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	12	50.00	58.33	50.00	44.77
Female	25	52.00	82.14	52.00	64.34
Male	15	73.33	63.16	73.33	66.82
Migrant*	*	*	*	*	*
Gap	14	50.00	61.11	50.00	43.78
Non-Gap	26	65.38	82.76	65.38	72.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	35.71	23.81	30.95	4.76	4.76	0.00	27.27	36.36	31.82	4.55	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	41.18	23.53	17.65	5.88	11.76	0.00	33.33	27.78	33.33	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	32.00	24.00	40.00	4.00	0.00	0.00	23.08	42.31	30.77	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	27.78	22.22	0.00	11.11	0.00	36.36	36.36	27.27	0.00	8.33	0.00
Female	22	50.00	22.73	13.64	4.55	9.09	0.00	19.23	34.62	38.46	7.69	0.00	0.00
Male	20	20.00	25.00	50.00	5.00	0.00	0.00	38.89	38.89	22.22	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	44.00	28.00	16.00	4.00	8.00	0.00	37.50	33.33	25.00	4.17	4.00	0.00
Non-Gap	17	23.53	17.65	52.94	5.88	0.00	0.00	15.00	40.00	40.00	5.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.88	25.58	30.23	4.65	4.65	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	38.89	27.78	16.67	5.56	11.11	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32.00	24.00	40.00	4.00	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	38.89	27.78	22.22	0.00	11.11	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	47.83	26.09	13.04	4.35	8.70	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	20.00	25.00	50.00	5.00	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	42.31	30.77	15.38	3.85	7.69	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	23.53	17.65	52.94	5.88	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

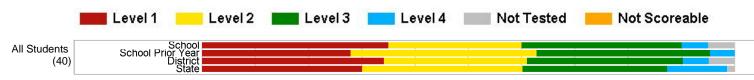
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	35.00	25.00	30.00	5.00	5.00	0.00	27.91	34.88	32.56	4.65	2.27	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	40.00	26.67	13.33	6.67	13.33	0.00	35.29	23.53	35.29	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	32.00	24.00	40.00	4.00	0.00	0.00	23.08	42.31	30.77	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	31.25	18.75	0.00	12.50	0.00	40.00	30.00	30.00	0.00	9.09	0.00
Female	21	47.62	23.81	14.29	4.76	9.52	0.00	20.00	32.00	40.00	8.00	0.00	0.00
Male	19	21.05	26.32	47.37	5.26	0.00	0.00	38.89	38.89	22.22	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	43.48	30.43	13.04	4.35	8.70	0.00	39.13	30.43	26.09	4.35	4.17	0.00
Non-Gap	17	23.53	17.65	52.94	5.88	0.00	0.00	15.00	40.00	40.00	5.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.15	26.83	29.27	4.88	4.88	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	37.50	31.25	12.50	6.25	12.50	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32.00	24.00	40.00	4.00	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	37.50	31.25	18.75	0.00	12.50	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	45.45	27.27	13.64	4.55	9.09	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	21.05	26.32	47.37	5.26	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	41.67	33.33	12.50	4.17	8.33	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	23.53	17.65	52.94	5.88	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

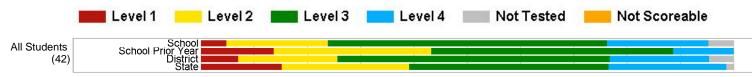
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	4.76	19.05	52.38	19.05	4.76	0.00	13.64	29.55	45.45	11.36	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	11.76	17.65	47.06	11.76	11.76	0.00	22.22	27.78	44.44	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	0.00	20.00	56.00	24.00	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	11.11	0.00	66.67	11.11	11.11	0.00	27.27	18.18	45.45	9.09	8.33	0.00
Female	22	9.09	18.18	50.00	13.64	9.09	0.00	7.69	23.08	57.69	11.54	0.00	0.00
Male	20	0.00	20.00	55.00	25.00	0.00	0.00	22.22	38.89	27.78	11.11	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	8.00	20.00	52.00	12.00	8.00	0.00	25.00	25.00	41.67	8.33	4.00	0.00
Non-Gap	17	0.00	17.65	52.94	29.41	0.00	0.00	0.00	35.00	50.00	15.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.98	18.60	51.16	18.60	4.65	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	16.67	16.67	44.44	11.11	11.11	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	20.00	56.00	24.00	0.00	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	11.11	0.00	66.67	11.11	11.11	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	13.04	17.39	47.83	13.04	8.70	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	0.00	20.00	55.00	25.00	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	11.54	19.23	50.00	11.54	7.69	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	0.00	17.65	52.94	29.41	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

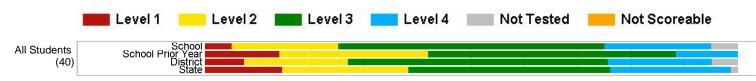
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	5.00	20.00	50.00	20.00	5.00	0.00	13.95	27.91	46.51	11.63	2.27	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	13.33	20.00	40.00	13.33	13.33	0.00	23.53	23.53	47.06	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	0.00	20.00	56.00	24.00	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	12.50	0.00	62.50	12.50	12.50	0.00	30.00	10.00	50.00	10.00	9.09	0.00
Female	21	9.52	19.05	47.62	14.29	9.52	0.00	8.00	20.00	60.00	12.00	0.00	0.00
Male	19	0.00	21.05	52.63	26.32	0.00	0.00	22.22	38.89	27.78	11.11	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	8.70	21.74	47.83	13.04	8.70	0.00	26.09	21.74	43.48	8.70	4.17	0.00
Non-Gap	17	0.00	17.65	52.94	29.41	0.00	0.00	0.00	35.00	50.00	15.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.32	19.51	48.78	19.51	4.88	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	18.75	18.75	37.50	12.50	12.50	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	20.00	56.00	24.00	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	12.50	0.00	62.50	12.50	12.50	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	13.64	18.18	45.45	13.64	9.09	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	0.00	21.05	52.63	26.32	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	12.50	20.83	45.83	12.50	8.33	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	0.00	17.65	52.94	29.41	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	42	0.00	35.71	47.62	11.90	4.76	0.00	4.55	20.45	72.73	2.27	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	0.00	52.94	29.41	5.88	11.76	0.00	5.56	33.33	61.11	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	0.00	24.00	60.00	16.00	0.00	0.00	3.85	11.54	80.77	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	0.00	50.00	33.33	5.56	11.11	0.00	9.09	27.27	54.55	9.09	8.33	0.00
Female	22	0.00	40.91	45.45	4.55	9.09	0.00	3.85	15.38	76.92	3.85	0.00	0.00
Male	20	0.00	30.00	50.00	20.00	0.00	0.00	5.56	27.78	66.67	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	0.00	52.00	32.00	8.00	8.00	0.00	8.33	29.17	58.33	4.17	4.00	0.00
Non-Gap	17	0.00	11.76	70.59	17.65	0.00	0.00	0.00	10.00	90.00	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	36.59	46.34	12.20	4.88	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	56.25	25.00	6.25	12.50	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	24.00	60.00	16.00	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	50.00	31.25	6.25	12.50	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	40.91	45.45	4.55	9.09	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	31.58	47.37	21.05	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	54.17	29.17	8.33	8.33	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	11.76	70.59	17.65	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

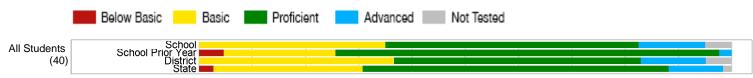
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School P	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	40	0.00	35.00	47.50	12.50	5.00	0.00	4.65	20.93	72.09	2.33	2.27	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	0.00	53.33	26.67	6.67	13.33	0.00	5.88	35.29	58.82	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	0.00	24.00	60.00	16.00	0.00	0.00	3.85	11.54	80.77	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	0.00	50.00	31.25	6.25	12.50	0.00	10.00	30.00	50.00	10.00	9.09	0.00
Female	21	0.00	38.10	47.62	4.76	9.52	0.00	4.00	16.00	76.00	4.00	0.00	0.00
Male	19	0.00	31.58	47.37	21.05	0.00	0.00	5.56	27.78	66.67	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	0.00	52.17	30.43	8.70	8.70	0.00	8.70	30.43	56.52	4.35	4.17	0.00
Non-Gap	17	0.00	11.76	70.59	17.65	0.00	0.00	0.00	10.00	90.00	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	36.59	46.34	12.20	4.88	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	56.25	25.00	6.25	12.50	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	24.00	60.00	16.00	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	50.00	31.25	6.25	12.50	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	40.91	45.45	4.55	9.09	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	31.58	47.37	21.05	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	54.17	29.17	8.33	8.33	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	11.76	70.59	17.65	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.