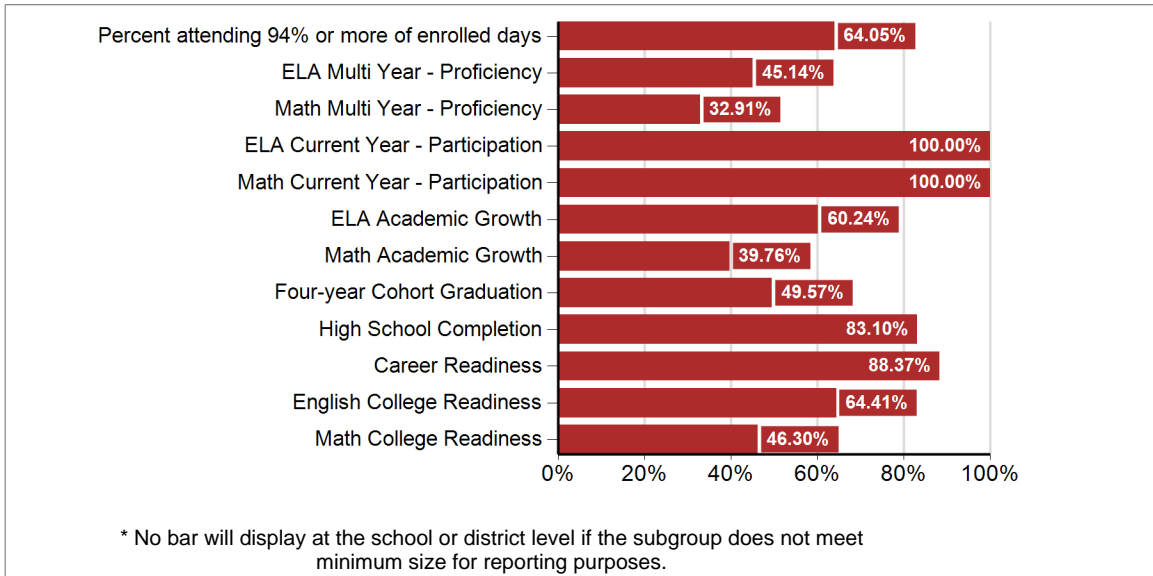
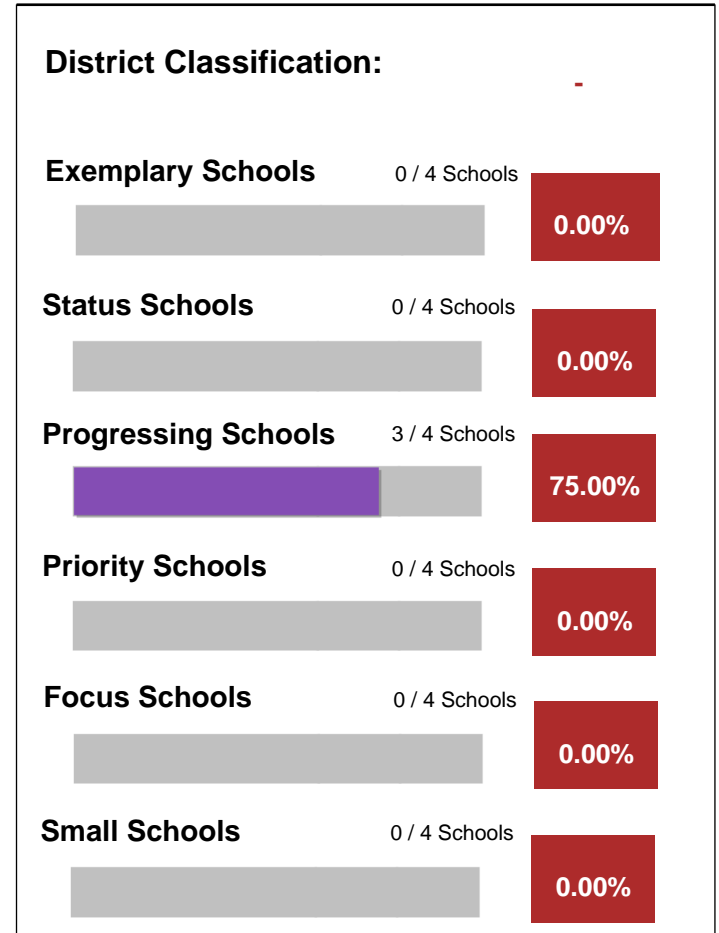


Lead-Deadwood 40-1

Performance Indicators



School Performance Index



**Lead-Deadwood 40-1**

**Staffing**

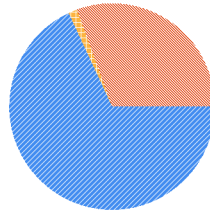
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	5.5
School Service Specialists	6.5
Teachers	77
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	19.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

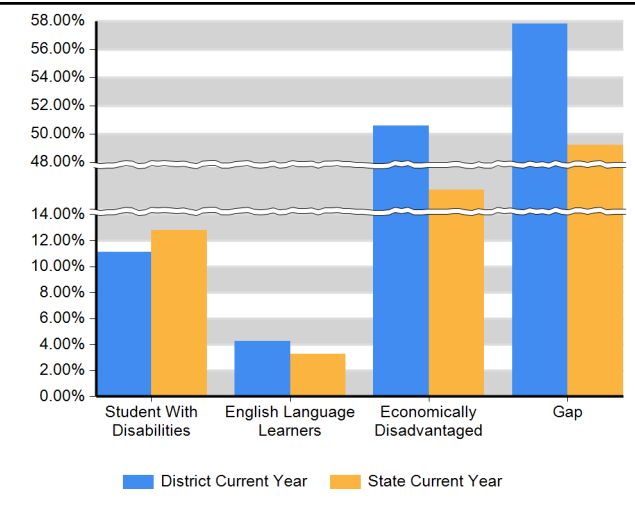
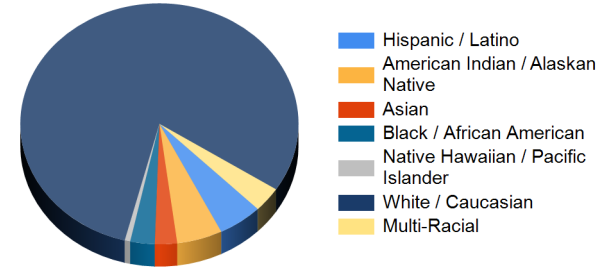
**Degrees Earned for Instructional Staff**

- Bachelors - 68.06%
- Doctorate - 1.39%
- Masters - 30.56%
- Specialist - 0.00%



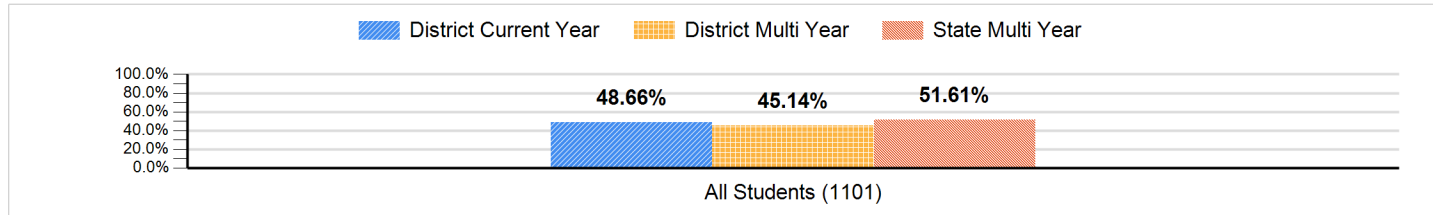
**Student Population**

**Race/Ethnicity**  
**Percent of Student Population**



Lead-Deadwood 40-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

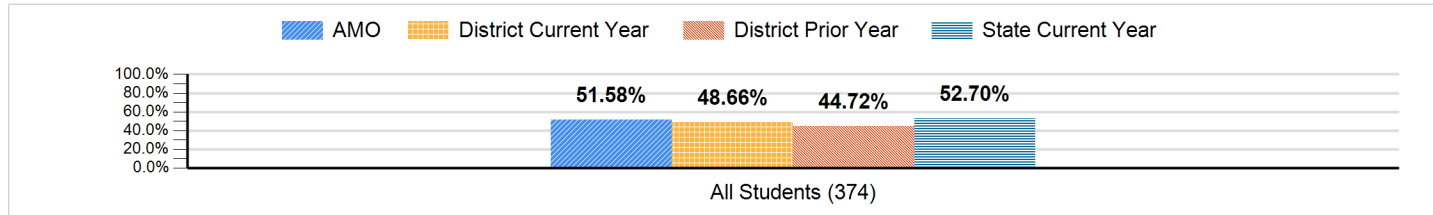
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1101	48.66	45.14	51.61
Hispanic / Latino	47	42.86	29.79	36.83
American Indian / Alaskan Native	33	28.57	33.33	21.74
Asian	10	*	40.00	47.45
Black / African American	11	*	27.27	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	957	51.08	46.92	57.94
Multi-Racial	39	33.33	33.33	46.30
Student With Disabilities	158	14.00	12.03	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	551	42.31	38.11	34.97
Female	529	52.72	51.98	57.57
Male	572	44.74	38.81	45.95
Migrant*	*	*	*	14.06
Gap	631	39.52	36.13	34.54
Non-Gap	470	60.37	57.23	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lead-Deadwood 40-1**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

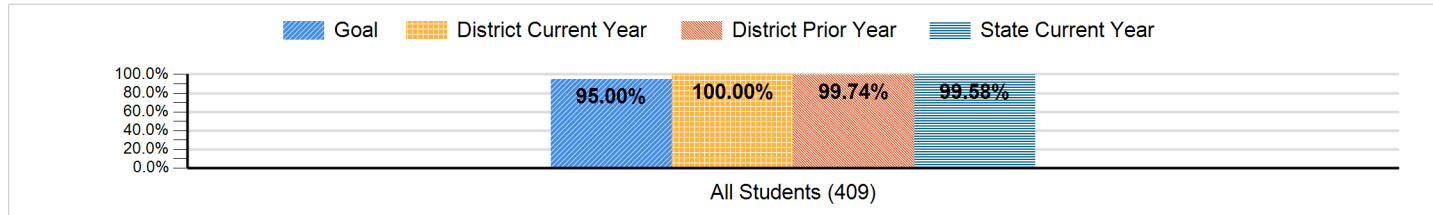
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	374	51.58	48.66	44.72	52.70
Hispanic / Latino	14	41.17	42.86	18.75	37.69
American Indian / Alaskan Native	14	41.66	28.57	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	325	51.96	51.08	47.17	59.32
Multi-Racial	12	46.96	33.33	31.25	46.50
Student With Disabilities	50	27.88	14.00	8.93	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	182	46.06	42.31	36.73	35.68
Female	184	58.58	52.72	52.84	58.27
Male	190	45.33	44.74	37.31	47.42
Migrant*	*	*	*	*	15.82
Gap	210	45.14	39.52	34.70	35.23
Non-Gap	164	59.94	60.37	59.33	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lead-Deadwood 40-1**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

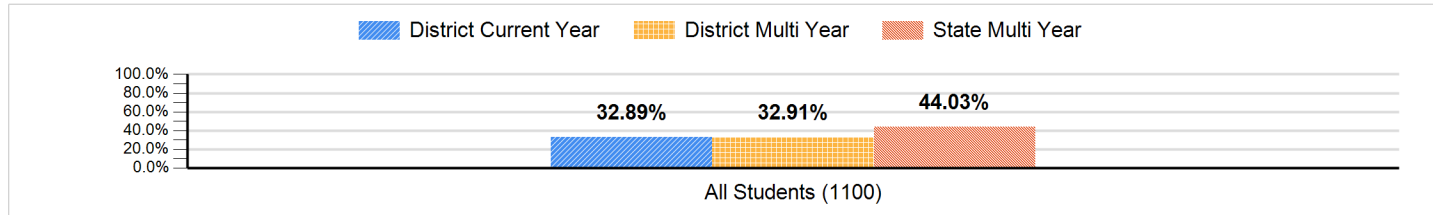
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	409	95.00	100.00	99.74	99.58
Hispanic / Latino	15	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	15	95.00	100.00	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	350	95.00	100.00	100.00	99.69
Multi-Racial	14	95.00	100.00	100.00	99.69
Student With Disabilities	57	95.00	100.00	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	208	95.00	100.00	99.52	99.49
Female	199	95.00	100.00	99.46	99.60
Male	210	95.00	100.00	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	237	95.00	100.00	99.57	99.44
Non-Gap	172	95.00	100.00	100.00	99.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

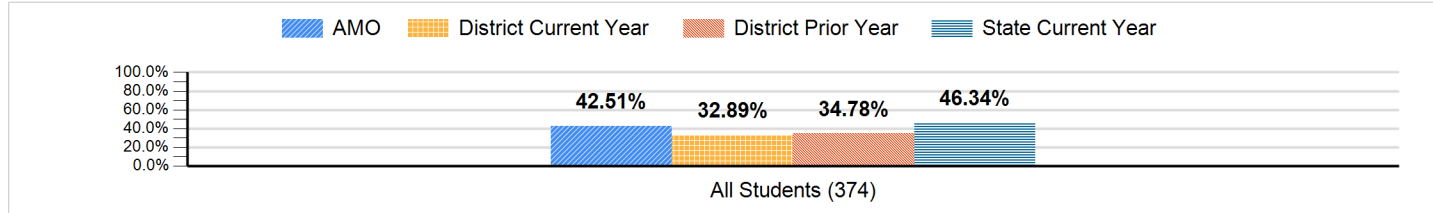
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1100	32.89	32.91	44.03
Hispanic / Latino	47	21.43	19.15	28.11
American Indian / Alaskan Native	32	14.29	18.75	14.72
Asian	10	*	50.00	41.69
Black / African American	11	*	18.18	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	957	35.08	33.86	50.38
Multi-Racial	39	8.33	35.90	38.67
Student With Disabilities	158	10.00	8.23	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	550	23.08	26.18	28.06
Female	528	36.41	36.55	43.87
Male	572	29.47	29.55	44.19
Migrant*	*	*	*	9.28
Gap	630	22.86	24.60	28.14
Non-Gap	470	45.73	44.04	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lead-Deadwood 40-1**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

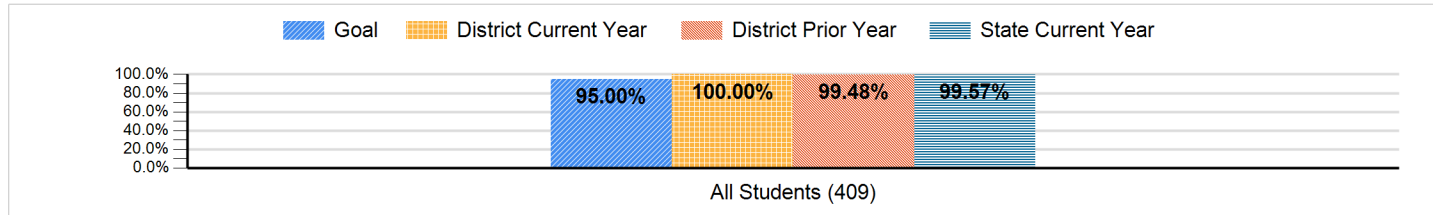
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	374	42.51	32.89	34.78	46.34
Hispanic / Latino	14	31.37	21.43	18.75	29.60
American Indian / Alaskan Native	14	33.34	14.29	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	325	42.67	35.08	35.22	53.12
Multi-Racial	12	62.13	8.33	43.75	39.63
Student With Disabilities	50	23.07	10.00	7.14	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	182	36.90	23.08	30.77	29.88
Female	184	43.78	36.41	40.57	46.38
Male	190	41.35	29.47	29.53	46.30
Migrant*	*	*	*	*	12.22
Gap	210	35.65	22.86	27.98	29.88
Non-Gap	164	51.39	45.73	44.67	62.02

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Lead-Deadwood 40-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	409	95.00	100.00	99.48	99.57
Hispanic / Latino	15	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	15	95.00	100.00	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	350	95.00	100.00	100.00	99.68
Multi-Racial	14	95.00	100.00	100.00	99.65
Student With Disabilities	57	95.00	100.00	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	208	95.00	100.00	99.03	99.47
Female	199	95.00	100.00	98.91	99.59
Male	210	95.00	100.00	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	237	95.00	100.00	99.13	99.43
Non-Gap	172	95.00	100.00	100.00	99.71

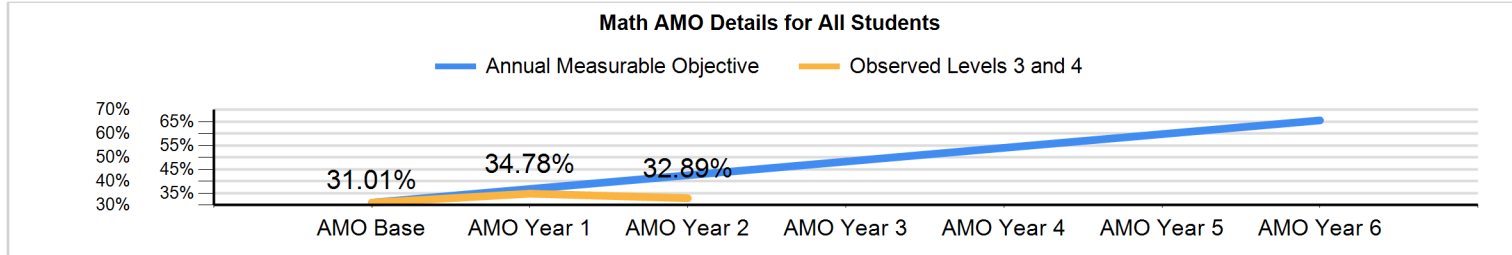
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Lead-Deadwood 40-1**

**AMO Target: Math**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	31.01%	36.76 %	42.51 %	48.26 %	54.01 %	59.76 %	65.51 %
Hispanic / Latino	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
American Indian / Alaskan Native	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	31.21%	36.94 %	42.67 %	48.40 %	54.13 %	59.86 %	65.61 %
Multi-Racial	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	24.28%	30.59 %	36.90 %	43.21 %	49.52 %	55.83 %	62.14 %

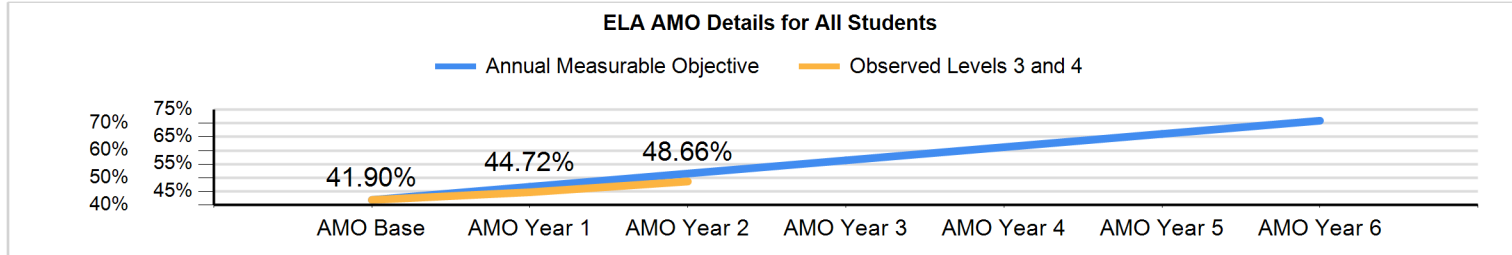
**Other Groups**

Female	2014-2015	32.54%	38.16 %	43.78 %	49.40 %	55.02 %	60.64 %	66.27 %
Male	2014-2015	29.63%	35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.77%	29.21 %	35.65 %	42.09 %	48.53 %	54.97 %	61.39 %
Non-Gap	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Lead-Deadwood 40-1**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.90%	46.74 %	51.58 %	56.42 %	61.26 %	66.10 %	70.95 %
Hispanic / Latino	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
American Indian / Alaskan Native	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.36%	47.16 %	51.96 %	56.76 %	61.56 %	66.36 %	71.18 %
Multi-Racial	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	13.46%	20.67 %	27.88 %	35.09 %	42.30 %	49.51 %	56.73 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.26%	40.66 %	46.06 %	51.46 %	56.86 %	62.26 %	67.63 %

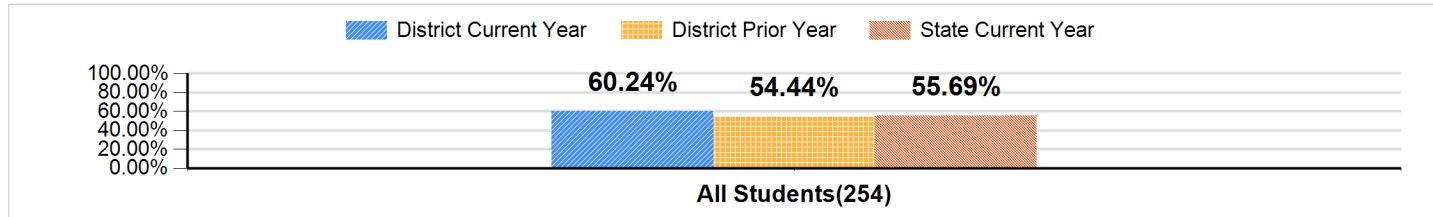
**Other Groups**

Female	2014-2015	50.30%	54.44 %	58.58 %	62.72 %	66.86 %	71.00 %	75.15 %
Male	2014-2015	34.39%	39.86 %	45.33 %	50.80 %	56.27 %	61.74 %	67.20 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.16%	39.65 %	45.14 %	50.63 %	56.12 %	61.61 %	67.08 %
Non-Gap	2014-2015	51.92%	55.93 %	59.94 %	63.95 %	67.96 %	71.97 %	75.96 %

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NA = No students in this group or no data

Lead-Deadwood 40-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

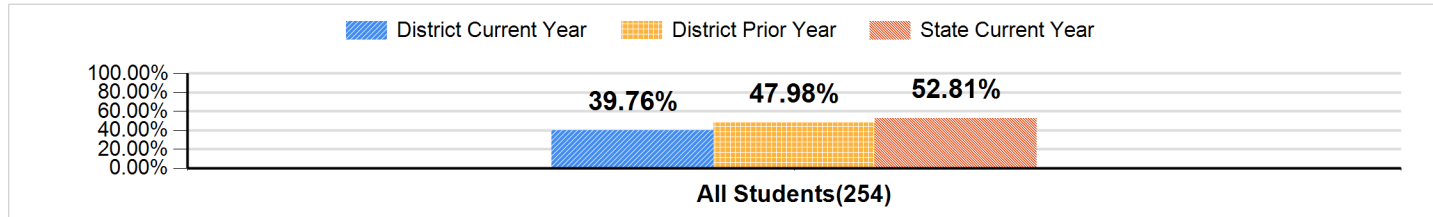
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	254	60.24	42.19	54.44	41.94	55.69	32.81
Hispanic / Latino	13	61.54	*	36.36	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	219	61.19	42.86	55.66	42.59	59.81	35.28
Multi-Racial	10	40.00	*	50.00	*	50.67	34.11
Student With Disabilities	36	22.22	*	28.21	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	128	55.47	41.03	50.77	38.46	44.58	30.21
Female	120	65.83	40.00	64.04	63.64	60.41	35.50
Male	134	55.22	43.18	46.27	30.00	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	148	51.35	34.69	48.99	37.50	44.21	30.07
Non-Gap	106	72.64	66.67	62.63	57.14	66.71	42.53

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Lead-Deadwood 40-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

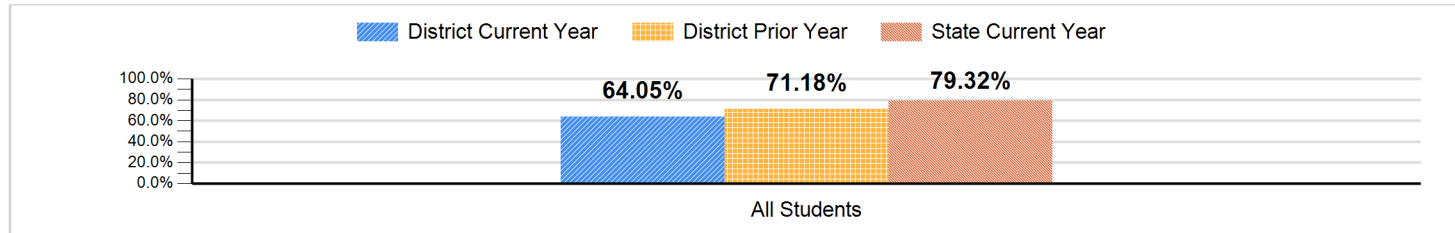
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	254	39.76	25.00	47.98	30.65	52.81	32.55
Hispanic / Latino	13	23.08	*	72.73	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	219	41.10	25.45	46.70	28.57	57.35	35.81
Multi-Racial	10	10.00	*	50.00	*	47.92	33.41
Student With Disabilities	36	22.22	*	28.21	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	128	30.47	17.50	44.62	29.73	41.18	29.54
Female	120	48.33	36.00	50.00	26.09	53.50	33.59
Male	134	32.09	17.95	46.27	33.33	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	148	32.43	20.00	44.30	28.89	41.30	29.93
Non-Gap	106	50.00	42.86	53.54	35.29	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Attendance



Attendance: Data Matrix

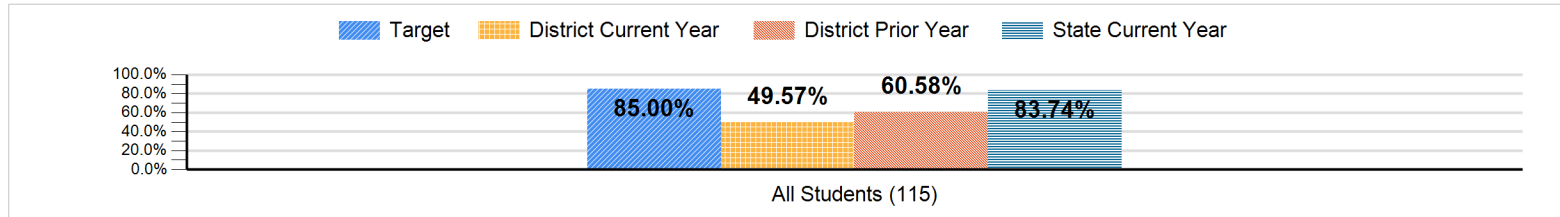
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	509	64.05	71.18	79.32
Hispanic / Latino	24	50.00	47.37	69.88
American Indian / Alaskan Native	14	35.71	72.73	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	437	65.22	73.14	85.23
Multi-Racial	19	63.16	45.45	73.65
Student With Disabilities	74	59.46	68.35	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	269	58.36	65.25	68.06
Female	254	62.99	73.53	78.93
Male	255	65.10	69.12	79.68
Migrant	*	*	*	85.36
Gap	304	59.87	67.19	70.87
Non-Gap	205	70.24	77.72	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

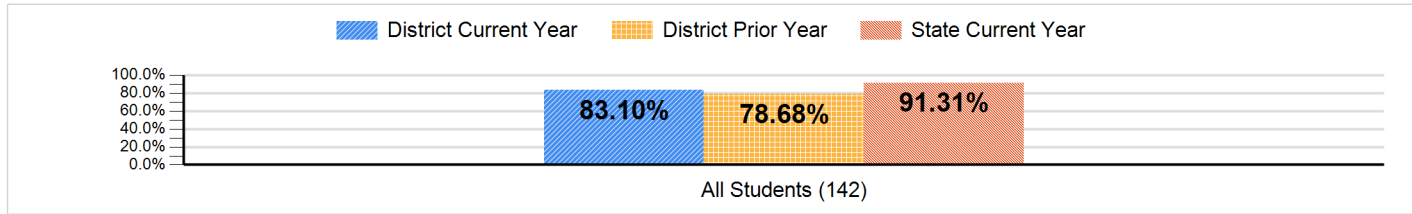
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	115	85.00	49.57	60.58	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	21	85.00	0.00		50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	73	85.00	64.38	69.44	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	77	85.00	33.77	41.54	66.92
Female	49	85.00	61.22	79.07	86.85
Male	66	85.00	40.91	47.54	80.94
Migrant	*	85.00			61.90
Gap	84	85.00	33.33	44.29	67.84
Non-Gap	31	85.00	93.55	94.12	94.15

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

High School Completion



High School Completion: Data Matrix

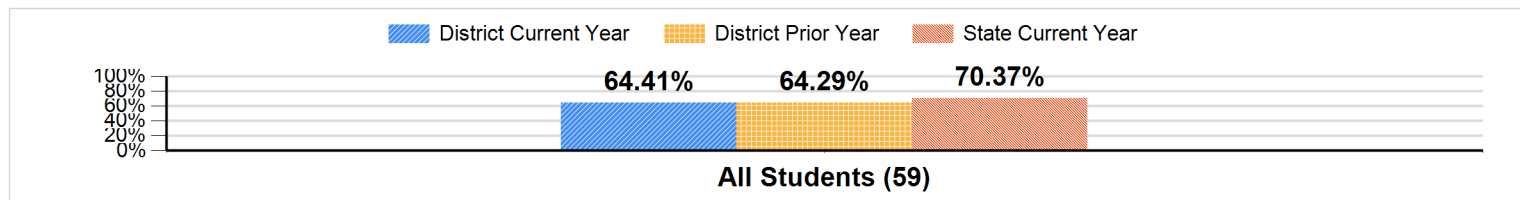
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	142	83.10	78.68	91.31
Hispanic / Latino	14	78.57		82.38
American Indian / Alaskan Native	34	67.65	52.17	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	78	88.46	87.36	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	10	80.00		71.57
Economically Disadvantaged	90	76.67	69.23	81.94
Female	57	82.46	83.61	92.41
Male	85	83.53	74.67	90.31
Migrant	*			63.16
Gap	110	79.09	70.10	82.58
Non-Gap	32	96.88	100.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	59	64.41	64.29	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	48	75.00	66.67	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	22	50.00	63.16	51.40
Female	33	69.70	79.17	77.09
Male	26	57.69	44.44	63.38
Migrant*	*	*	*	0.00
Gap	25	48.00	65.00	49.06
Non-Gap	34	76.47	63.64	80.40

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

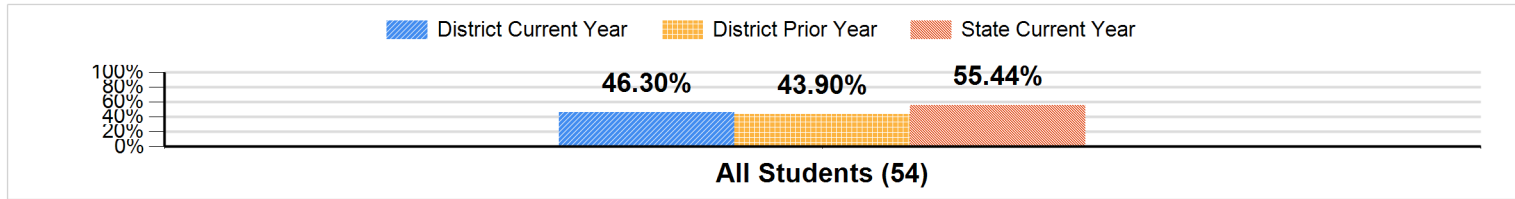
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Lead-Deadwood 40-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	54	46.30	43.90	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	48	50.00	54.55	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	17	29.41	27.78	33.13
Female	30	53.33	56.52	56.98
Male	24	37.50	27.78	53.84
Migrant*	*	*	*	0.00
Gap	20	25.00	26.32	31.94
Non-Gap	34	58.82	59.09	66.47

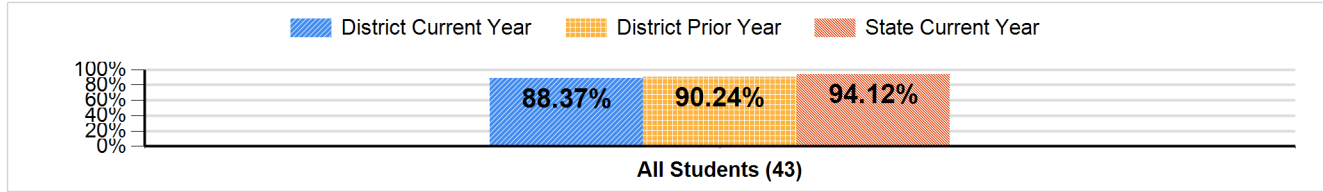
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

**Lead-Deadwood 40-1**

**Career Readiness**



**Data Matrix: Career Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	43	88.37	90.24	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	42	88.10	94.59	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	11	81.82	84.62	91.24
Female	24	87.50	90.91	95.06
Male	19	89.47	89.47	93.13
Migrant*	*	*	*	*
Gap	13	69.23	75.00	89.24
Non-Gap	30	96.67	100.00	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

**Lead-Deadwood 40-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	409	26.16	25.92	39.36	8.07	0.00	0.49	27.46	27.46	31.87	12.95	0.26	0.00
Hispanic / Latino	15	33.33	26.67	40.00	0.00	0.00	0.00	47.06	29.41	23.53	0.00	0.00	0.00
American Indian / Alaskan Native	15	40.00	33.33	26.67	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	350	24.00	25.71	41.14	9.14	0.00	0.00	26.59	26.59	32.63	14.20	0.00	0.00
Multi-Racial	14	35.71	35.71	21.43	7.14	0.00	0.00	38.89	22.22	33.33	5.56	0.00	0.00
Student With Disabilities	57	66.67	19.30	12.28	1.75	0.00	0.00	67.24	22.41	8.62	1.72	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	208	32.21	27.40	33.17	6.25	0.00	0.96	31.88	29.47	28.02	10.14	0.48	0.00
Female	199	20.60	27.14	41.21	11.06	0.00	0.00	19.57	28.26	29.89	21.74	0.54	0.00
Male	210	31.43	24.76	37.62	5.24	0.00	0.95	34.65	26.73	33.66	4.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	237	34.60	27.00	31.65	5.91	0.00	0.84	33.91	29.57	26.96	9.13	0.43	0.00
Non-Gap	172	14.53	24.42	50.00	11.05	0.00	0.00	17.95	24.36	39.10	18.59	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	46.15	23.08	26.92	3.85	0.00	0.00	41.94	24.19	14.52	19.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	38.10	28.57	28.57	4.76	0.00	0.00	41.82	25.45	10.91	21.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	57.14	9.52	28.57	4.76	0.00	0.00	33.33	27.78	19.44	19.44	0.00	0.00
Female	31	48.39	29.03	19.35	3.23	0.00	0.00	37.93	24.14	10.34	27.59	0.00	0.00
Male	21	42.86	14.29	38.10	4.76	0.00	0.00	45.45	24.24	18.18	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	59.26	11.11	22.22	7.41	0.00	0.00	38.46	25.64	17.95	17.95	0.00	0.00
Non-Gap	25	32.00	36.00	32.00	0.00	0.00	0.00	47.83	21.74	8.70	21.74	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	38.10	17.46	31.75	12.70	0.00	0.00	40.00	29.23	23.08	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	36.84	17.54	33.33	12.28	0.00	0.00	36.73	28.57	26.53	8.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	66.67	33.33	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	37.50	15.63	34.38	12.50	0.00	0.00	39.47	31.58	26.32	2.63	0.00	0.00
Female	32	25.00	21.88	31.25	21.88	0.00	0.00	41.94	16.13	25.81	16.13	0.00	0.00
Male	31	51.61	12.90	32.26	3.23	0.00	0.00	38.24	41.18	20.59	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	42.86	14.29	31.43	11.43	0.00	0.00	42.22	33.33	22.22	2.22	0.00	0.00
Non-Gap	28	32.14	21.43	32.14	14.29	0.00	0.00	35.00	20.00	25.00	20.00	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.



**Lead-Deadwood 40-1**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	28.99	30.43	34.78	5.80	0.00	0.00	36.51	22.22	31.75	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	27.27	27.27	38.18	7.27	0.00	0.00	39.29	19.64	30.36	10.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	38.46	7.69	0.00	0.00	0.00	81.82	9.09	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	28.21	38.46	30.77	2.56	0.00	0.00	44.12	23.53	23.53	8.82	0.00	0.00
Female	34	17.65	32.35	41.18	8.82	0.00	0.00	25.00	33.33	20.83	20.83	0.00	0.00
Male	35	40.00	28.57	28.57	2.86	0.00	0.00	43.59	15.38	38.46	2.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	33.33	37.78	26.67	2.22	0.00	0.00	43.59	23.08	25.64	7.69	0.00	0.00
Non-Gap	24	20.83	16.67	50.00	12.50	0.00	0.00	25.00	20.83	41.67	12.50	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	16.95	23.73	47.46	10.17	0.00	1.69	12.20	39.02	36.59	12.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	19.23	23.08	46.15	11.54	0.00	0.00	11.76	38.24	35.29	14.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	27.59	31.03	31.03	6.90	0.00	3.45	16.67	37.50	37.50	8.33	0.00	0.00
Female	19	5.26	36.84	47.37	10.53	0.00	0.00	4.76	38.10	38.10	19.05	0.00	0.00
Male	40	22.50	17.50	47.50	10.00	0.00	2.50	20.00	40.00	35.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	27.27	33.33	6.06	0.00	3.03	17.86	39.29	35.71	7.14	0.00	0.00
Non-Gap	26	0.00	19.23	65.38	15.38	0.00	0.00	0.00	38.46	38.46	23.08	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

All Assessed: ELA Grade 07



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	13.64	38.64	38.64	9.09	0.00	0.00	20.83	25.00	50.00	4.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	13.89	38.89	36.11	11.11	0.00	0.00	18.60	25.58	51.16	4.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	19.23	50.00	30.77	0.00	0.00	0.00	39.13	21.74	39.13	0.00	0.00	0.00
Female	23	8.70	39.13	34.78	17.39	0.00	0.00	7.14	17.86	67.86	7.14	0.00	0.00
Male	21	19.05	38.10	42.86	0.00	0.00	0.00	40.00	35.00	25.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	19.35	48.39	32.26	0.00	0.00	0.00	40.00	24.00	36.00	0.00	0.00	0.00
Non-Gap	13	0.00	15.38	53.85	30.77	0.00	0.00	0.00	26.09	65.22	8.70	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	23.64	29.09	40.00	5.45	0.00	1.82	10.00	34.00	42.00	14.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	21.28	31.91	40.43	6.38	0.00	0.00	11.11	33.33	42.22	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	40.74	22.22	29.63	3.70	0.00	3.70	9.09	40.91	40.91	9.09	0.00	0.00
Female	28	10.71	17.86	64.29	7.14	0.00	0.00	0.00	40.00	25.00	35.00	0.00	0.00
Male	27	37.04	40.74	14.81	3.70	0.00	3.70	16.67	30.00	53.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	41.38	24.14	27.59	3.45	0.00	3.45	8.70	39.13	43.48	8.70	0.00	0.00
Non-Gap	26	3.85	34.62	53.85	7.69	0.00	0.00	11.11	29.63	40.74	18.52	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

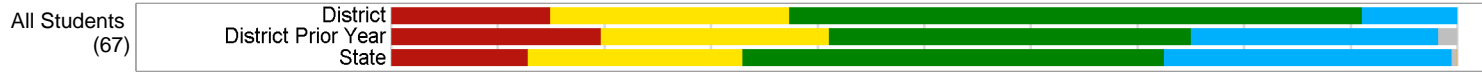
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



**Lead-Deadwood 40-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	14.93	22.39	53.73	8.96	0.00	0.00	19.64	21.43	33.93	23.21	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	11.48	19.67	59.02	9.84	0.00	0.00	16.33	20.41	38.78	24.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	23.53	20.59	44.12	11.76	0.00	0.00	31.03	24.14	20.69	20.69	3.45	0.00
Female	32	18.75	18.75	53.13	9.38	0.00	0.00	10.00	33.33	23.33	30.00	3.33	0.00
Male	35	11.43	25.71	54.29	8.57	0.00	0.00	30.77	7.69	46.15	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	21.62	21.62	45.95	10.81	0.00	0.00	33.33	23.33	20.00	20.00	3.33	0.00
Non-Gap	30	6.67	23.33	63.33	6.67	0.00	0.00	3.85	19.23	50.00	26.92	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	409	31.78	36.43	21.27	10.51	0.00	0.00	29.53	34.72	25.13	10.10	0.52	0.00
Hispanic / Latino	15	46.67	33.33	13.33	6.67	0.00	0.00	41.18	35.29	23.53	0.00	0.00	0.00
American Indian / Alaskan Native	15	60.00	26.67	13.33	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	350	29.14	36.57	22.86	11.43	0.00	0.00	29.91	34.44	24.47	11.18	0.00	0.00
Multi-Racial	14	35.71	57.14	7.14	0.00	0.00	0.00	27.78	27.78	38.89	5.56	0.00	0.00
Student With Disabilities	57	63.16	26.32	8.77	1.75	0.00	0.00	67.24	22.41	8.62	1.72	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	208	41.83	37.02	12.98	8.17	0.00	0.00	35.75	31.40	24.15	7.73	0.97	0.00
Female	199	31.66	32.16	24.12	12.06	0.00	0.00	27.17	31.52	27.72	12.50	1.09	0.00
Male	210	31.90	40.48	18.57	9.05	0.00	0.00	31.68	37.62	22.77	7.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	237	42.19	36.29	13.50	8.02	0.00	0.00	36.52	33.48	22.17	6.96	0.87	0.00
Non-Gap	172	17.44	36.63	31.98	13.95	0.00	0.00	19.23	36.54	29.49	14.74	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	38.46	19.23	30.77	11.54	0.00	0.00	27.42	20.97	33.87	17.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	26.19	23.81	35.71	14.29	0.00	0.00	25.45	23.64	32.73	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	52.38	23.81	14.29	9.52	0.00	0.00	22.22	19.44	33.33	25.00	0.00	0.00
Female	31	41.94	22.58	25.81	9.68	0.00	0.00	31.03	13.79	37.93	17.24	0.00	0.00
Male	21	33.33	14.29	38.10	14.29	0.00	0.00	24.24	27.27	30.30	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	51.85	18.52	18.52	11.11	0.00	0.00	25.64	20.51	30.77	23.08	0.00	0.00
Non-Gap	25	24.00	20.00	44.00	12.00	0.00	0.00	30.43	21.74	39.13	8.70	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	22.22	41.27	22.22	14.29	0.00	0.00	23.08	47.69	23.08	6.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	17.54	43.86	22.81	15.79	0.00	0.00	20.41	51.02	20.41	8.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	58.33	25.00	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	28.13	34.38	18.75	18.75	0.00	0.00	26.32	42.11	28.95	2.63	0.00	0.00
Female	32	18.75	40.63	28.13	12.50	0.00	0.00	22.58	51.61	19.35	6.45	0.00	0.00
Male	31	25.81	41.94	16.13	16.13	0.00	0.00	23.53	44.12	26.47	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	31.43	34.29	17.14	17.14	0.00	0.00	28.89	44.44	24.44	2.22	0.00	0.00
Non-Gap	28	10.71	50.00	28.57	10.71	0.00	0.00	10.00	55.00	20.00	15.00	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



**Lead-Deadwood 40-1**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	43.48	37.68	14.49	4.35	0.00	0.00	31.75	30.16	28.57	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	43.64	34.55	16.36	5.45	0.00	0.00	33.93	26.79	28.57	10.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	69.23	30.77	0.00	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	51.28	38.46	10.26	0.00	0.00	0.00	41.18	26.47	23.53	8.82	0.00	0.00
Female	34	47.06	29.41	17.65	5.88	0.00	0.00	20.83	33.33	33.33	12.50	0.00	0.00
Male	35	40.00	45.71	11.43	2.86	0.00	0.00	38.46	28.21	25.64	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	53.33	37.78	8.89	0.00	0.00	0.00	38.46	30.77	23.08	7.69	0.00	0.00
Non-Gap	24	25.00	37.50	25.00	12.50	0.00	0.00	20.83	29.17	37.50	12.50	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	27.12	38.98	18.64	15.25	0.00	0.00	36.59	26.83	29.27	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	25.00	40.38	19.23	15.38	0.00	0.00	41.18	23.53	26.47	8.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	44.83	31.03	13.79	10.34	0.00	0.00	41.67	25.00	29.17	4.17	0.00	0.00
Female	19	21.05	36.84	21.05	21.05	0.00	0.00	38.10	28.57	23.81	9.52	0.00	0.00
Male	40	30.00	40.00	17.50	12.50	0.00	0.00	35.00	25.00	35.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	42.42	30.30	15.15	12.12	0.00	0.00	39.29	32.14	25.00	3.57	0.00	0.00
Non-Gap	26	7.69	50.00	23.08	19.23	0.00	0.00	30.77	15.38	38.46	15.38	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	20.45	43.18	25.00	11.36	0.00	0.00	14.58	45.83	27.08	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	22.22	41.67	22.22	13.89	0.00	0.00	16.28	44.19	25.58	13.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	23.08	53.85	15.38	7.69	0.00	0.00	21.74	56.52	13.04	8.70	0.00	0.00
Female	23	21.74	43.48	26.09	8.70	0.00	0.00	3.57	42.86	35.71	17.86	0.00	0.00
Male	21	19.05	42.86	23.81	14.29	0.00	0.00	30.00	50.00	15.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	25.81	51.61	16.13	6.45	0.00	0.00	28.00	52.00	12.00	8.00	0.00	0.00
Non-Gap	13	7.69	23.08	46.15	23.08	0.00	0.00	0.00	39.13	43.48	17.39	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Lead-Deadwood 40-1**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	34.55	36.36	16.36	12.73	0.00	0.00	30.00	36.00	20.00	14.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	36.17	34.04	19.15	10.64	0.00	0.00	33.33	33.33	20.00	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	44.44	37.04	11.11	7.41	0.00	0.00	36.36	31.82	31.82	0.00	0.00	0.00
Female	28	25.00	25.00	28.57	21.43	0.00	0.00	30.00	25.00	20.00	25.00	0.00	0.00
Male	27	44.44	48.15	3.70	3.70	0.00	0.00	30.00	43.33	20.00	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	37.93	10.34	6.90	0.00	0.00	34.78	34.78	30.43	0.00	0.00	0.00
Non-Gap	26	23.08	34.62	23.08	19.23	0.00	0.00	25.93	37.04	11.11	25.93	0.00	0.00

**Lead-Deadwood 40-1**

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



**Lead-Deadwood 40-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	32.84	37.31	23.88	5.97	0.00	0.00	44.64	35.71	14.29	3.57	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	31.15	36.07	26.23	6.56	0.00	0.00	40.82	38.78	16.33	4.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	47.06	38.24	8.82	5.88	0.00	0.00	65.52	24.14	6.90	0.00	3.45	0.00
Female	32	37.50	31.25	21.88	9.38	0.00	0.00	46.67	23.33	23.33	3.33	3.33	0.00
Male	35	28.57	42.86	25.71	2.86	0.00	0.00	42.31	50.00	3.85	3.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	43.24	40.54	10.81	5.41	0.00	0.00	66.67	23.33	6.67	0.00	3.33	0.00
Non-Gap	30	20.00	33.33	40.00	6.67	0.00	0.00	19.23	50.00	23.08	7.69	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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**NAEP Overview**

**South Dakota Results for NAEP 2015**

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

**Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

<b>Students with Disabilities</b>	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

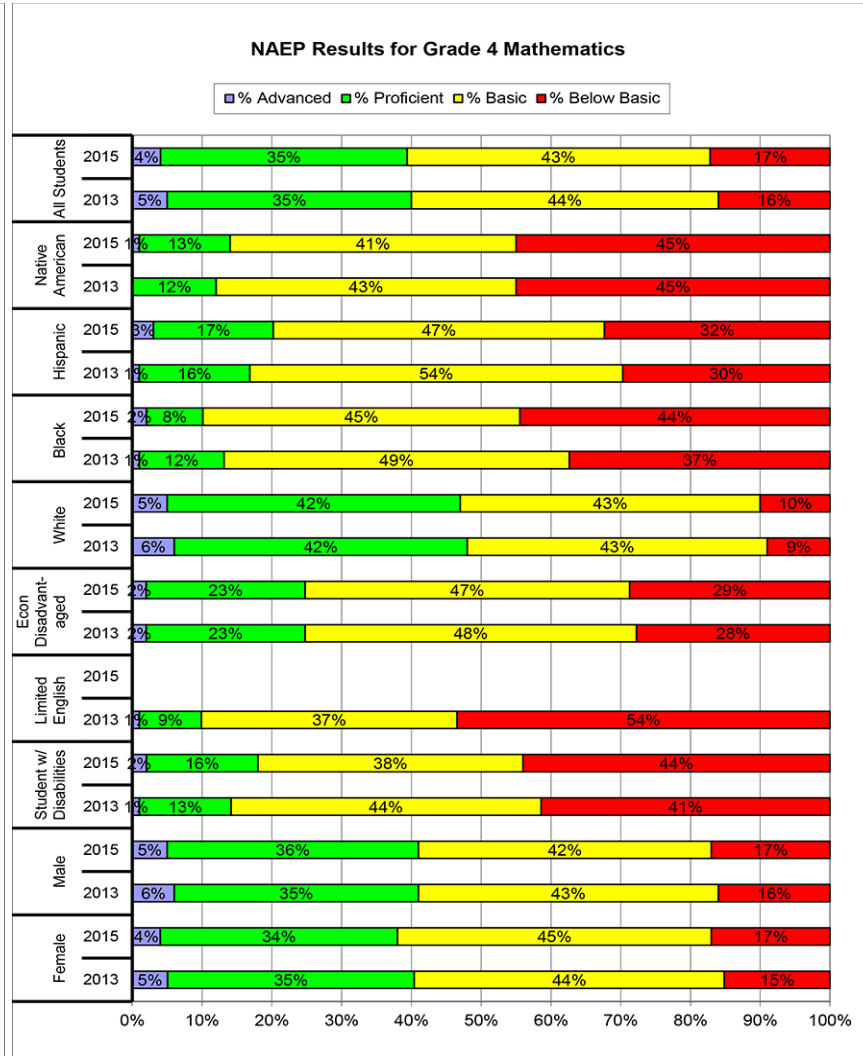
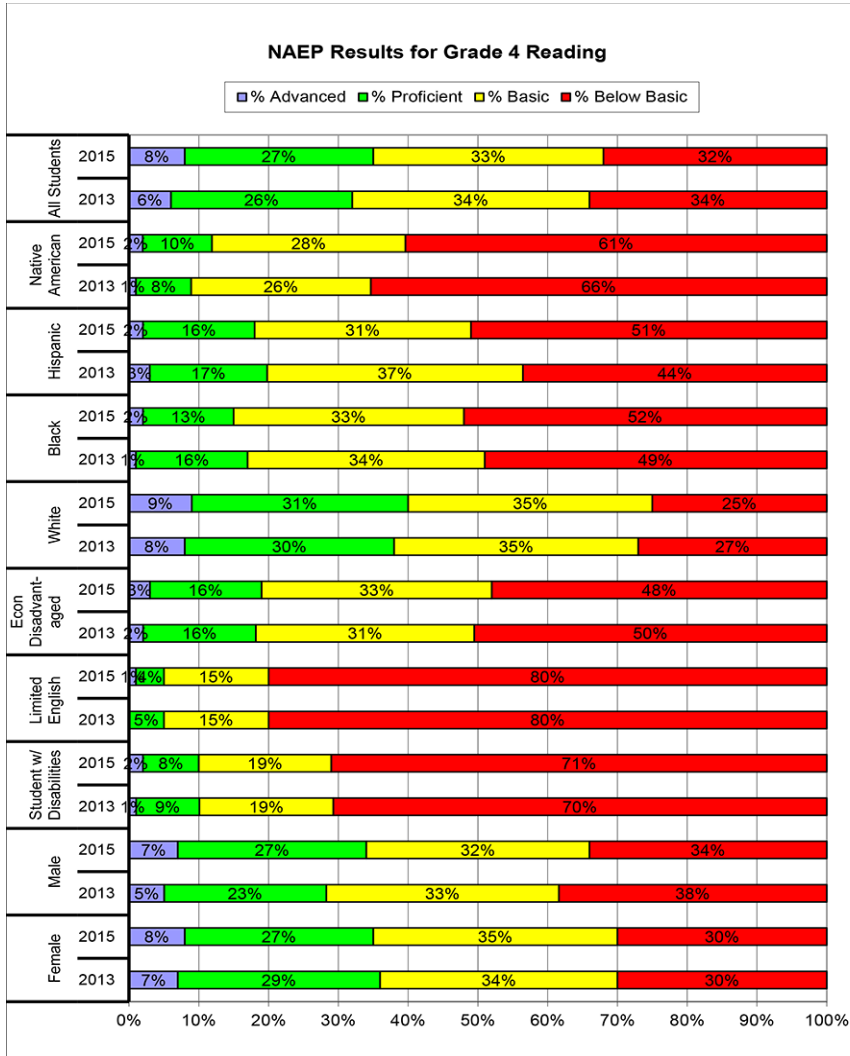
<b>Limited English Proficient</b>	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at [Kelly.Royer@state.sd.us](mailto:Kelly.Royer@state.sd.us)

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

