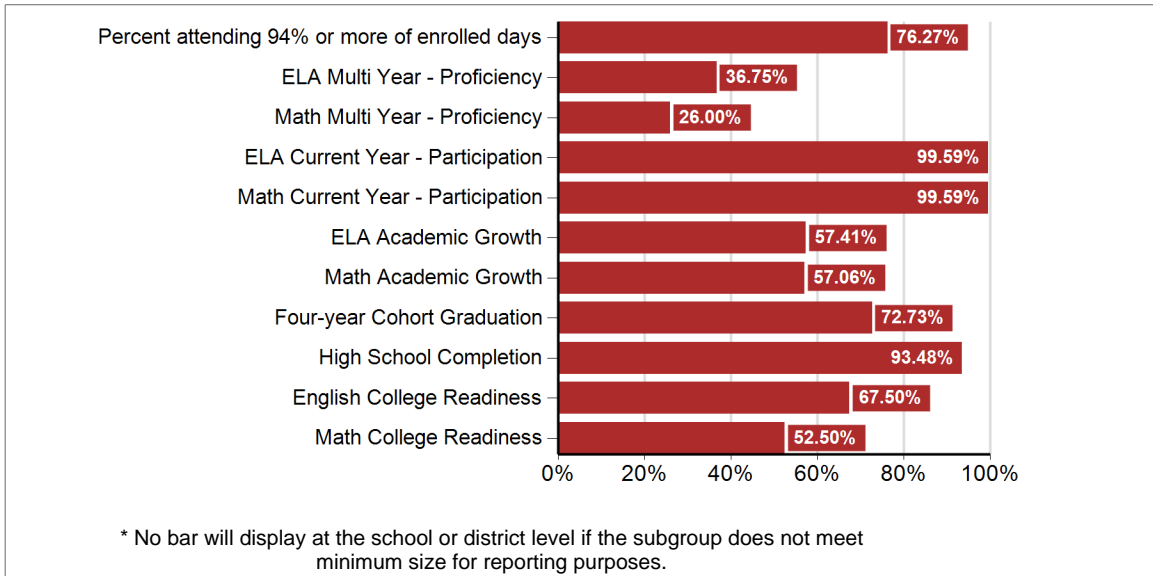
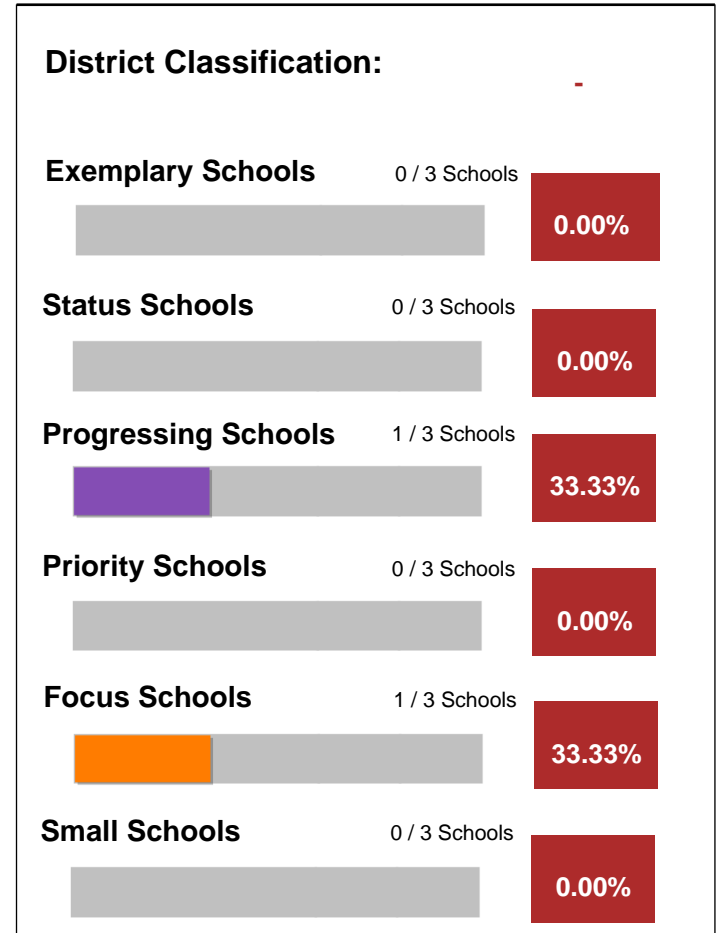


Sisseton 54-2

Performance Indicators



School Performance Index



Sisseton 54-2




Staffing

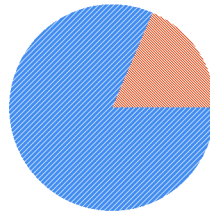
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	4
School Service Specialists	9.28
Teachers	70.02
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

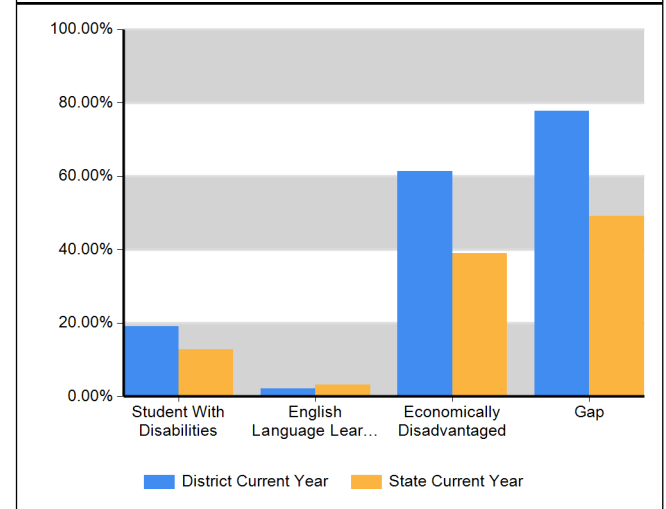
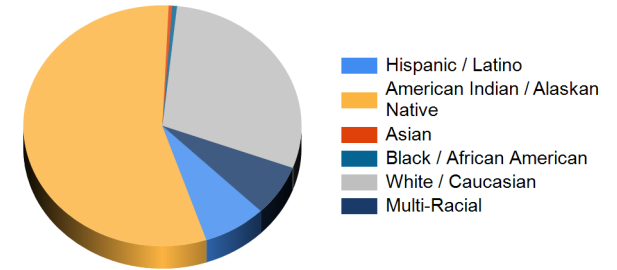
Degrees Earned for Instructional Staff

-  Bachelors - 81.43%
-  Doctorate - 0.00%
-  Masters - 18.57%
-  Specialist - 0.00%



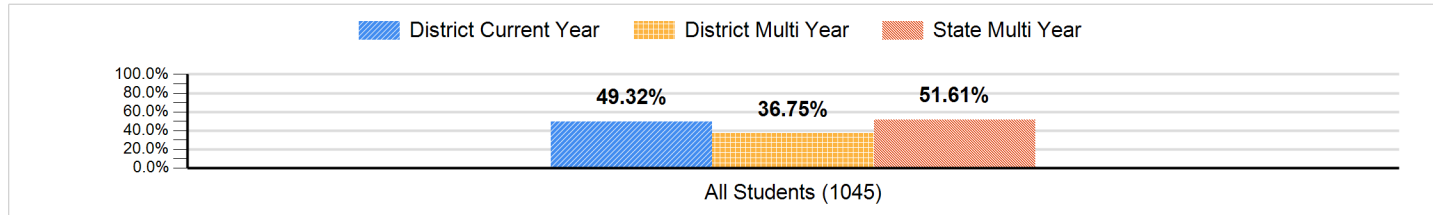
Student Population

**Race/Ethnicity
Percent of Student Population**



Sisseton 54-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

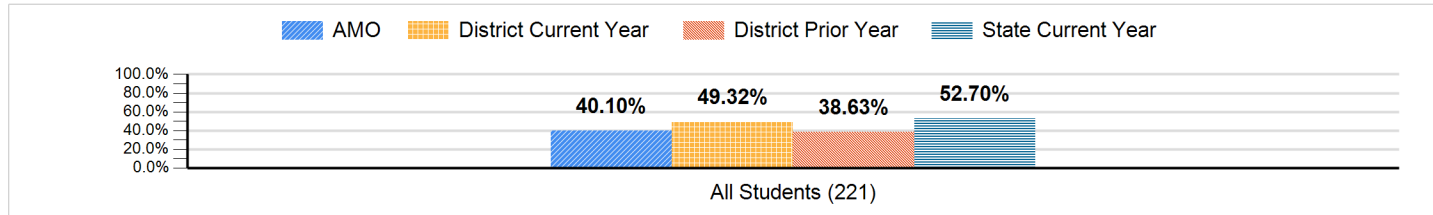
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1045	49.32	36.75	51.61
Hispanic / Latino	24	*	25.00	36.83
American Indian / Alaskan Native	627	33.33	23.76	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	360	76.83	62.22	57.94
Multi-Racial	28	*	10.71	46.30
Student With Disabilities	205	17.50	11.22	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	653	34.15	24.04	34.97
Female	506	60.19	45.26	57.57
Male	539	39.83	28.76	45.95
Migrant*	*	*	*	14.06
Gap	802	37.11	26.56	34.54
Non-Gap	243	80.65	70.37	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

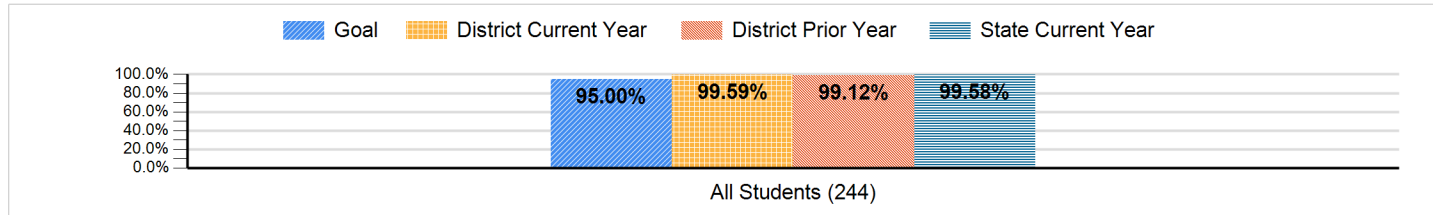
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	221	40.10	49.32	38.63	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native	123	32.60	33.33	24.32	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	82	56.21	76.83	67.61	59.32
Multi-Racial*	*	*	*	15.38	46.50
Student With Disabilities	40	24.25	17.50	12.05	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	123	30.50	34.15	26.91	35.68
Female	103	48.68	60.19	44.39	58.27
Male	118	32.66	39.83	32.69	47.42
Migrant*	*	*	*	*	15.82
Gap	159	33.28	37.11	28.27	35.23
Non-Gap	62	64.95	80.65	75.27	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

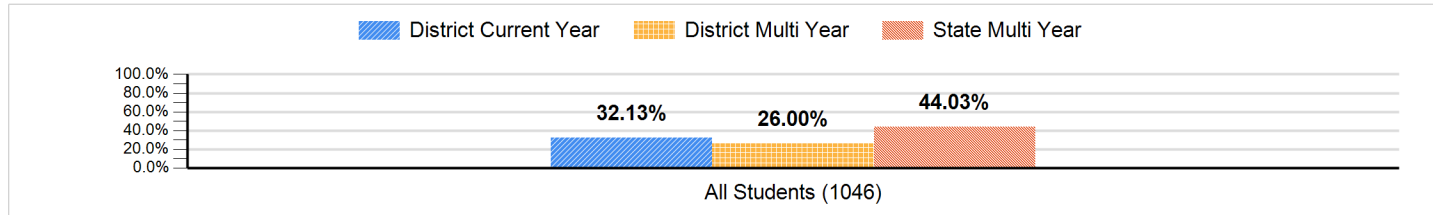
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	244	95.00	99.59	99.12	99.58
Hispanic / Latino	10	95.00	100.00	*	99.33
American Indian / Alaskan Native	139	95.00	99.28	99.29	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	83	95.00	100.00	99.30	99.69
Multi-Racial*	*	*	*	100.00	99.69
Student With Disabilities	44	95.00	100.00	97.89	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	142	95.00	99.30	99.01	99.49
Female	114	95.00	99.12	99.12	99.60
Male	130	95.00	100.00	99.12	99.57
Migrant*	*	*	*	*	98.72
Gap	181	95.00	99.45	98.90	99.44
Non-Gap	63	95.00	100.00	100.00	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

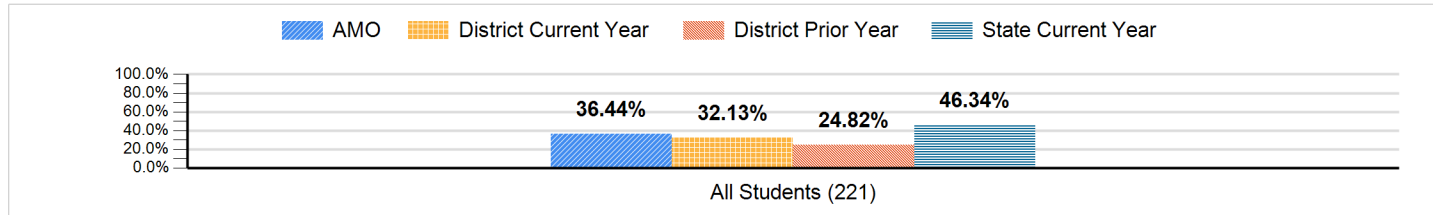
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1046	32.13	26.00	44.03
Hispanic / Latino	24	*	8.33	28.11
American Indian / Alaskan Native	627	15.45	14.51	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	361	60.98	47.92	50.38
Multi-Racial	28	*	14.29	38.67
Student With Disabilities	206	7.50	8.25	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	653	17.07	14.85	28.06
Female	506	36.89	28.26	43.87
Male	540	27.97	23.89	44.19
Migrant*	*	*	*	9.28
Gap	803	20.13	17.06	28.14
Non-Gap	243	62.90	55.56	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

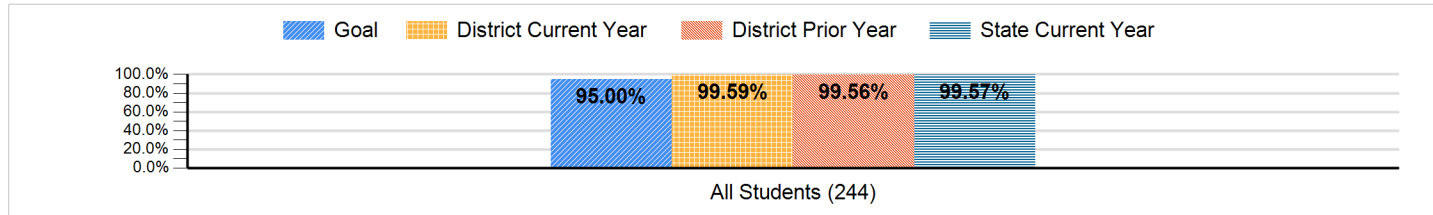
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	221	36.44	32.13	24.82	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native	123	29.62	15.45	13.13	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	82	50.13	60.98	47.55	53.12
Multi-Racial*	*	*	*	15.38	39.63
Student With Disabilities	40	21.40	7.50	11.90	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	123	28.57	17.07	14.55	29.88
Female	103	39.47	36.89	24.77	46.38
Male	118	33.79	27.97	24.88	46.30
Migrant*	*	*	*	*	12.22
Gap	159	30.43	20.13	16.06	29.88
Non-Gap	62	58.34	62.90	55.91	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

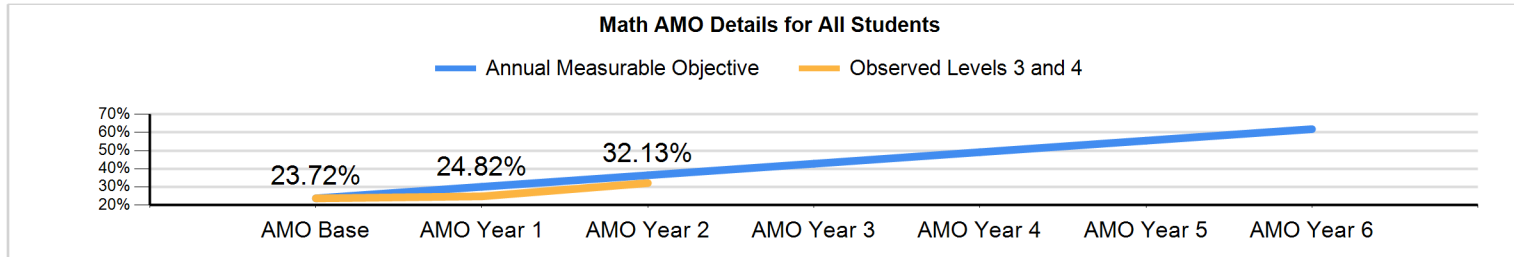
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	244	95.00	99.59	99.56	99.57
Hispanic / Latino	10	95.00	100.00	*	99.27
American Indian / Alaskan Native	139	95.00	99.28	99.29	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	83	95.00	100.00	100.00	99.68
Multi-Racial*	*	*	*	100.00	99.65
Student With Disabilities	44	95.00	100.00	98.95	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	142	95.00	99.30	99.34	99.47
Female	114	95.00	99.12	99.12	99.59
Male	130	95.00	100.00	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	181	95.00	99.45	99.45	99.43
Non-Gap	63	95.00	100.00	100.00	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	23.72%	30.08 %	36.44 %	42.80 %	49.16 %	55.52 %	61.86 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	15.54%	22.58 %	29.62 %	36.66 %	43.70 %	50.74 %	57.77 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.15%	45.14 %	50.13 %	55.12 %	60.11 %	65.10 %	70.08 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.68%	13.54 %	21.40 %	29.26 %	37.12 %	44.98 %	52.84 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %

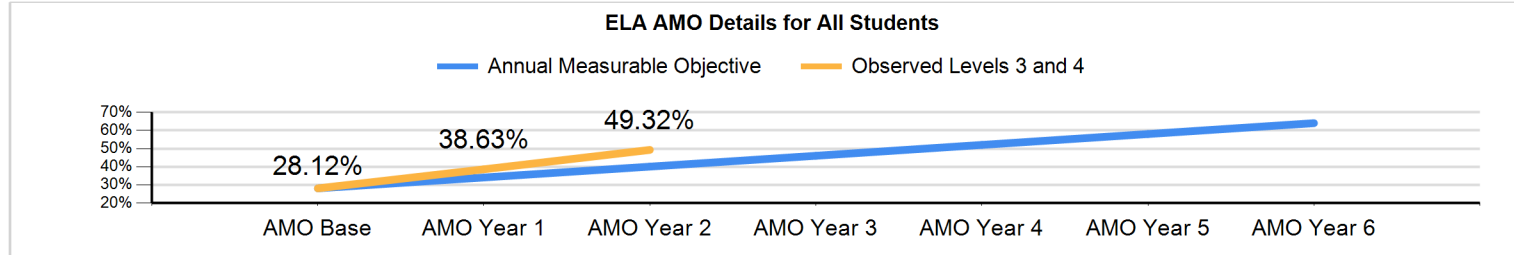
Other Groups

Female	2014-2015	27.37%	33.42 %	39.47 %	45.52 %	51.57 %	57.62 %	63.69 %
Male	2014-2015	20.55%	27.17 %	33.79 %	40.41 %	47.03 %	53.65 %	60.28 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	16.51%	23.47 %	30.43 %	37.39 %	44.35 %	51.31 %	58.26 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

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AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	28.12%	34.11 %	40.10 %	46.09 %	52.08 %	58.07 %	64.06 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	19.12%	25.86 %	32.60 %	39.34 %	46.08 %	52.82 %	59.56 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.45%	51.83 %	56.21 %	60.59 %	64.97 %	69.35 %	73.73 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	16.60%	23.55 %	30.50 %	37.45 %	44.40 %	51.35 %	58.30 %

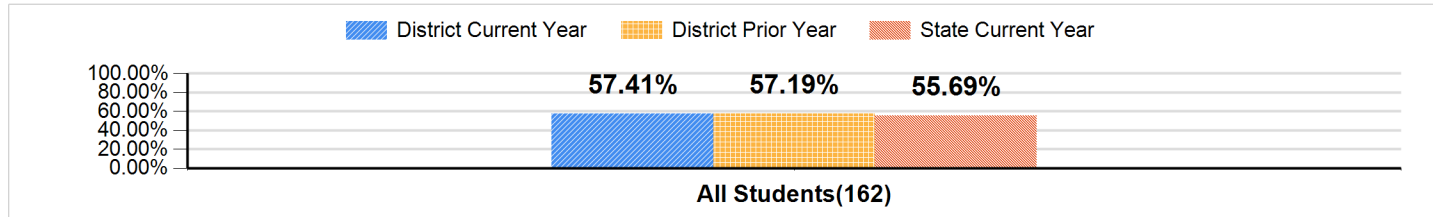
Other Groups

Female	2014-2015	38.42%	43.55 %	48.68 %	53.81 %	58.94 %	64.07 %	69.21 %
Male	2014-2015	19.18%	25.92 %	32.66 %	39.40 %	46.14 %	52.88 %	59.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.94%	26.61 %	33.28 %	39.95 %	46.62 %	53.29 %	59.97 %
Non-Gap	2014-2015	57.95%	61.45 %	64.95 %	68.45 %	71.95 %	75.45 %	78.98 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Sisseton 54-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

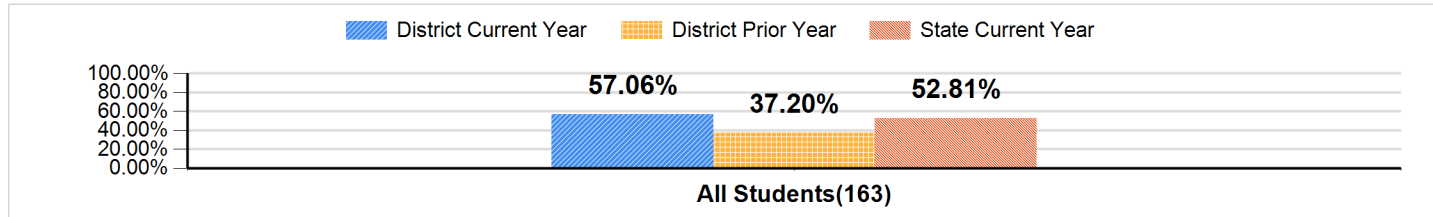
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	162	57.41	51.22	57.19	36.99	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	101	46.53	48.48	50.00	35.94	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	51	78.43	25.00	75.28	42.86	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	30	40.00	*	25.81	19.35	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	98	52.04	52.94	50.52	38.71	44.58	30.21
Female	73	69.86	85.71	67.16	51.85	60.41	35.50
Male	89	47.19	33.33	48.73	28.26	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	122	49.18	52.50	50.85	36.11	44.21	30.07
Non-Gap	40	82.50	0.00	83.93	100.00	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

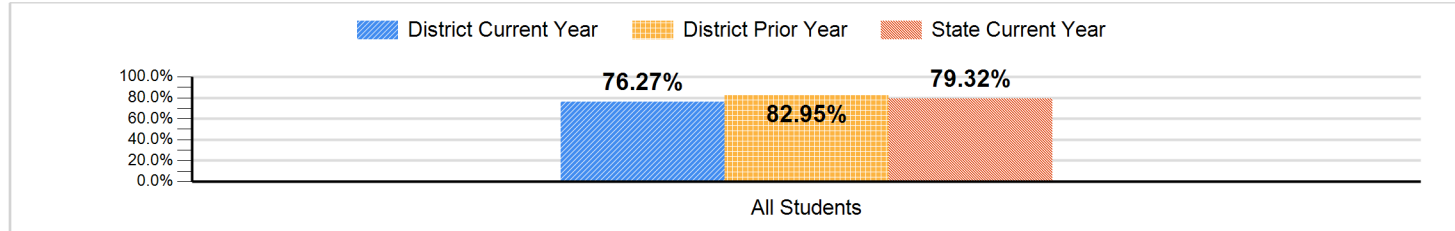
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	163	57.06	58.54	37.20	31.51	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	101	47.52	55.88	32.11	31.25	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	51	78.43	100.00	50.00	25.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	30	46.67	*	31.75	20.00	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	99	49.49	60.00	31.44	34.43	41.18	29.54
Female	74	66.22	73.68	35.82	20.00	53.50	33.59
Male	89	49.44	45.45	38.36	39.53	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	123	51.22	58.54	32.91	31.51	41.30	29.93
Non-Gap	40	75.00	0.00	55.36	0.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

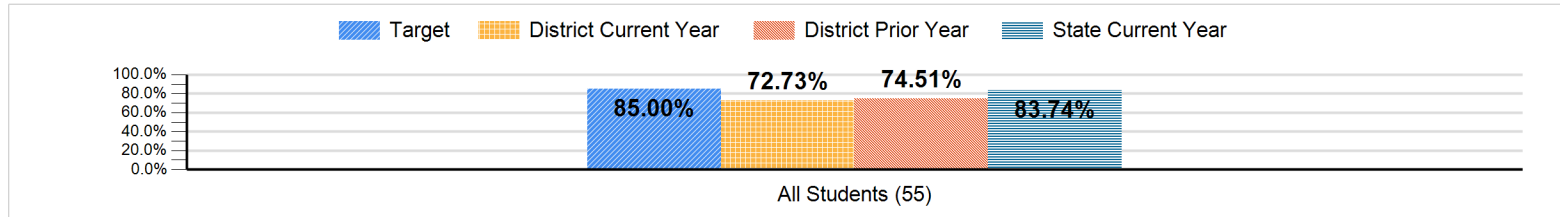
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	729	76.27	82.95	79.32
Hispanic / Latino	56	75.00	87.18	69.88
American Indian / Alaskan Native	433	69.28	75.44	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	171	94.15	98.36	85.23
Multi-Racial	63	76.19	89.47	73.65
Student With Disabilities	131	67.18	78.91	73.26
English Language Learners	26	92.31	95.00	81.65
Economically Disadvantaged	511	69.08	77.88	68.06
Female	348	76.72	83.20	78.93
Male	381	75.85	82.70	79.68
Migrant	*	*	*	85.36
Gap	601	71.55	79.61	70.87
Non-Gap	128	98.44	100.00	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

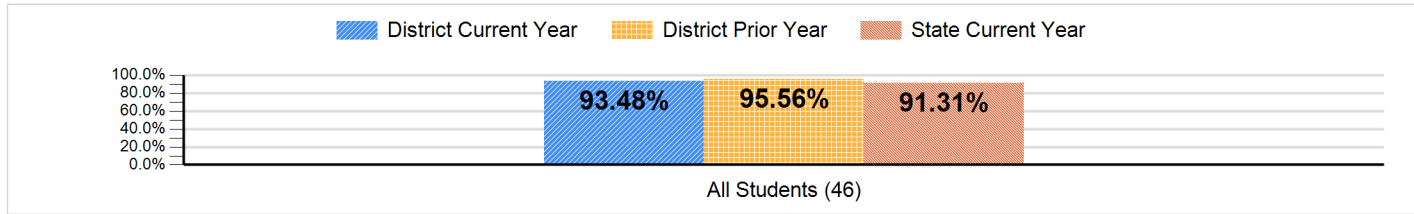
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	55	85.00	72.73	74.51	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	27	85.00	62.96	60.00	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	27	85.00	85.19	89.66	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	10	85.00	70.00		60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	29	85.00	58.62	56.25	66.92
Female	30	85.00	70.00	92.31	86.85
Male	25	85.00	76.00	56.00	80.94
Migrant	*	85.00			61.90
Gap	38	85.00	60.53	64.29	67.84
Non-Gap	17	85.00	100.00	86.96	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

High School Completion



High School Completion: Data Matrix

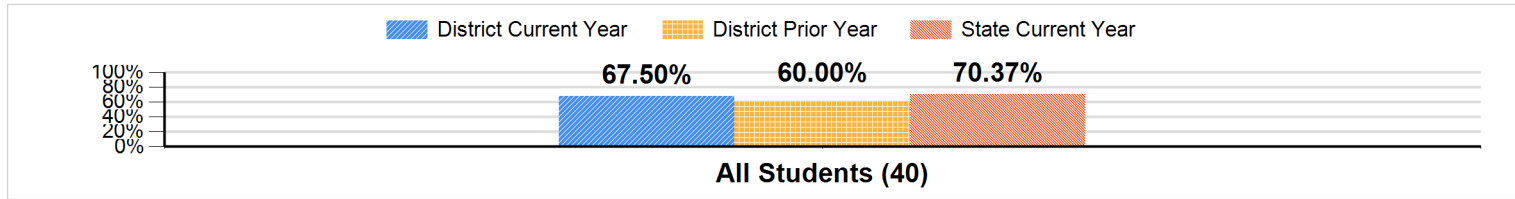
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	46	93.48	95.56	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	21	85.71	94.44	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	24	100.00	100.00	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	21	90.48	87.50	81.94
Female	24	95.83	92.59	92.41
Male	22	90.91	100.00	90.31
Migrant	*			63.16
Gap	29	89.66	92.00	82.58
Non-Gap	17	100.00	100.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sisseton 54-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	40	67.50	60.00	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native	14	57.14	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	26	73.08	65.63	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	11	72.73	41.67	51.40
Female	25	88.00	52.00	77.09
Male	15	33.33	73.33	63.38
Migrant*	*	*	*	0.00
Gap	20	55.00	42.86	49.06
Non-Gap	20	80.00	69.23	80.40

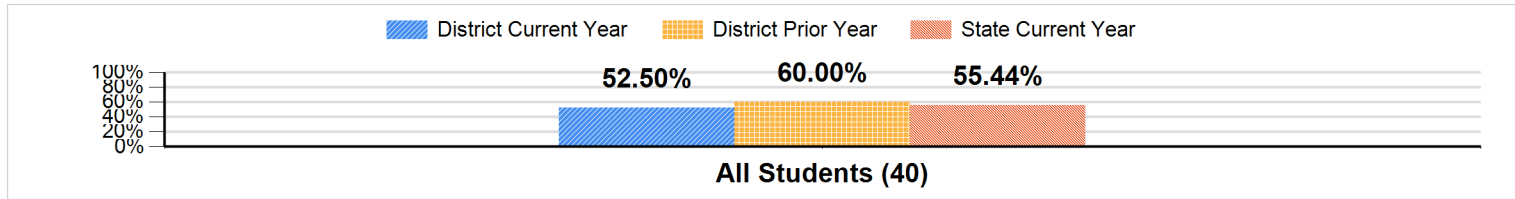
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sisseton 54-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	40	52.50	60.00	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native	14	42.86	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	26	57.69	68.75	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	11	45.45	50.00	33.13
Female	25	64.00	52.00	56.98
Male	15	33.33	73.33	53.84
Migrant*	*	*	*	0.00
Gap	20	35.00	50.00	31.94
Non-Gap	20	70.00	65.38	66.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sisseton 54-2

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sisseton 54-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	244	20.08	31.97	38.11	9.02	0.41	0.41	34.29	28.35	27.25	9.01	0.88	0.22
Hispanic / Latino	10	0.00	40.00	40.00	10.00	0.00	10.00	*	*	*	*	*	*
American Indian / Alaskan Native	139	28.06	38.85	29.50	2.88	0.72	0.00	45.23	31.45	20.14	2.47	0.71	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	9.64	14.46	56.63	19.28	0.00	0.00	12.59	19.58	44.06	23.08	0.70	0.00
Multi-Racial	*	*	*	*	*	*	*	38.89	50.00	5.56	5.56	0.00	0.00
Student With Disabilities	44	59.09	25.00	15.91	0.00	0.00	0.00	61.05	25.26	10.53	1.05	2.11	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	142	26.06	39.44	29.58	3.52	0.70	0.71	41.39	32.12	21.19	3.97	0.99	0.33
Female	114	12.28	29.82	44.74	12.28	0.88	0.00	27.75	29.07	31.28	10.57	0.88	0.44
Male	130	26.92	33.85	32.31	6.15	0.00	0.77	40.79	27.63	23.25	7.46	0.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	181	26.52	37.02	30.94	4.42	0.55	0.55	41.16	31.22	21.82	4.42	1.10	0.28
Non-Gap	63	1.59	17.46	58.73	22.22	0.00	0.00	7.53	17.20	48.39	26.88	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	28.99	34.78	30.43	5.80	0.00	0.00	26.03	36.99	28.77	6.85	0.00	1.37
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	42.22	37.78	17.78	2.22	0.00	0.00	33.33	39.58	22.92	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	20.00	65.00	10.00	0.00	0.00	11.76	29.41	41.18	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	64.71	23.53	11.76	0.00	0.00	0.00	58.33	33.33	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	37.78	40.00	17.78	4.44	0.00	0.00	25.93	40.74	27.78	3.70	0.00	1.85
Female	33	15.15	36.36	39.39	9.09	0.00	0.00	21.21	36.36	30.30	9.09	0.00	3.03
Male	36	41.67	33.33	22.22	2.78	0.00	0.00	30.00	37.50	27.50	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	37.04	37.04	22.22	3.70	0.00	0.00	29.51	39.34	26.23	3.28	0.00	1.64
Non-Gap	15	0.00	26.67	60.00	13.33	0.00	0.00	8.33	25.00	41.67	25.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	20.90	29.85	44.78	2.99	0.00	1.49	19.23	34.62	36.54	9.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	22.22	37.78	37.78	2.22	0.00	0.00	27.59	41.38	31.03	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	14.29	7.14	71.43	7.14	0.00	0.00	5.26	15.79	52.63	26.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	20.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	22.73	34.09	40.91	0.00	0.00	2.27	25.00	43.75	28.13	3.13	0.00	0.00
Female	30	16.67	30.00	50.00	3.33	0.00	0.00	5.00	25.00	50.00	20.00	0.00	0.00
Male	37	24.32	29.73	40.54	2.70	0.00	2.70	28.13	40.63	28.13	3.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	23.64	34.55	38.18	1.82	0.00	1.82	26.32	42.11	28.95	2.63	0.00	0.00
Non-Gap	12	8.33	8.33	75.00	8.33	0.00	0.00	0.00	14.29	57.14	28.57	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	20.69	37.93	34.48	6.90	0.00	0.00	28.81	27.12	33.90	10.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	30.00	50.00	20.00	0.00	0.00	0.00	36.36	33.33	27.27	3.03	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	14.29	57.14	14.29	0.00	0.00	17.39	17.39	43.48	21.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	10.00	0.00	0.00	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	24.24	51.52	24.24	0.00	0.00	0.00	34.29	28.57	28.57	8.57	0.00	0.00
Female	24	16.67	29.17	41.67	12.50	0.00	0.00	25.93	18.52	44.44	11.11	0.00	0.00
Male	34	23.53	44.12	29.41	2.94	0.00	0.00	31.25	34.38	25.00	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	27.91	46.51	23.26	2.33	0.00	0.00	34.69	28.57	28.57	8.16	0.00	0.00
Non-Gap	15	0.00	13.33	66.67	20.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	6.38	23.40	42.55	25.53	2.13	0.00	7.32	19.51	48.78	19.51	4.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	6.25	25.00	50.00	12.50	6.25	0.00	18.75	18.75	37.50	12.50	12.50	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	7.14	14.29	42.86	35.71	0.00	0.00	0.00	20.00	56.00	24.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	11.76	29.41	35.29	17.65	5.88	0.00	12.50	0.00	62.50	12.50	12.50	0.00
Female	25	0.00	20.00	48.00	28.00	4.00	0.00	13.64	18.18	45.45	13.64	9.09	0.00
Male	22	13.64	27.27	36.36	22.73	0.00	0.00	0.00	21.05	52.63	26.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	11.54	26.92	42.31	15.38	3.85	0.00	12.50	20.83	45.83	12.50	8.33	0.00
Non-Gap	21	0.00	19.05	42.86	38.10	0.00	0.00	0.00	17.65	52.94	29.41	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	244	35.25	34.02	22.13	8.20	0.41	0.00	45.71	30.33	18.68	4.84	0.44	0.00
Hispanic / Latino	10	40.00	40.00	0.00	20.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	139	48.20	36.69	11.51	2.88	0.72	0.00	56.18	30.39	10.25	2.47	0.71	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	13.25	26.51	43.37	16.87	0.00	0.00	23.08	29.37	37.06	10.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	66.67	22.22	11.11	0.00	0.00	0.00
Student With Disabilities	44	72.73	20.45	6.82	0.00	0.00	0.00	71.58	15.79	10.53	1.05	1.05	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	142	45.07	38.03	11.97	4.23	0.70	0.00	54.30	31.13	10.60	3.31	0.66	0.00
Female	114	29.82	35.09	26.32	7.89	0.88	0.00	47.58	28.19	17.62	5.73	0.88	0.00
Male	130	40.00	33.08	18.46	8.46	0.00	0.00	43.86	32.46	19.74	3.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	181	45.86	34.81	14.36	4.42	0.55	0.00	53.31	30.94	11.88	3.31	0.55	0.00
Non-Gap	63	4.76	31.75	44.44	19.05	0.00	0.00	16.13	27.96	45.16	10.75	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	34.78	44.93	13.04	7.25	0.00	0.00	46.58	35.62	16.44	1.37	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	48.89	40.00	8.89	2.22	0.00	0.00	60.42	31.25	6.25	2.08	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	10.00	50.00	20.00	20.00	0.00	0.00	11.76	41.18	47.06	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	70.59	29.41	0.00	0.00	0.00	0.00	66.67	25.00	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	42.22	48.89	4.44	4.44	0.00	0.00	51.85	37.04	9.26	1.85	0.00	0.00
Female	33	24.24	45.45	21.21	9.09	0.00	0.00	48.48	33.33	15.15	3.03	0.00	0.00
Male	36	44.44	44.44	5.56	5.56	0.00	0.00	45.00	37.50	17.50	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	42.59	42.59	11.11	3.70	0.00	0.00	52.46	36.07	9.84	1.64	0.00	0.00
Non-Gap	15	6.67	53.33	20.00	20.00	0.00	0.00	16.67	33.33	50.00	0.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

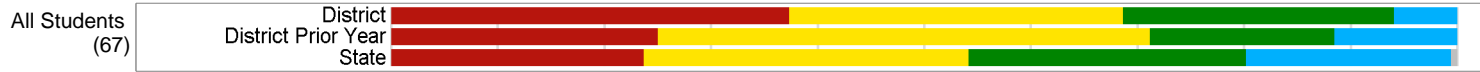
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Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	37.31	31.34	25.37	5.97	0.00	0.00	25.00	46.15	17.31	11.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	48.89	31.11	15.56	4.44	0.00	0.00	31.03	55.17	6.90	6.90	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	21.43	64.29	7.14	0.00	0.00	10.53	31.58	36.84	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	40.91	36.36	18.18	4.55	0.00	0.00	37.50	50.00	3.13	9.38	0.00	0.00
Female	30	36.67	40.00	20.00	3.33	0.00	0.00	20.00	40.00	25.00	15.00	0.00	0.00
Male	37	37.84	24.32	29.73	8.11	0.00	0.00	28.13	50.00	12.50	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	43.64	32.73	18.18	5.45	0.00	0.00	31.58	55.26	5.26	7.89	0.00	0.00
Non-Gap	12	8.33	25.00	58.33	8.33	0.00	0.00	7.14	21.43	50.00	21.43	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	37.93	24.14	22.41	15.52	0.00	0.00	47.46	23.73	18.64	10.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	46.67	40.00	10.00	3.33	0.00	0.00	54.55	27.27	15.15	3.03	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	4.76	47.62	33.33	0.00	0.00	30.43	21.74	26.09	21.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	30.00	10.00	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	51.52	33.33	9.09	6.06	0.00	0.00	54.29	22.86	14.29	8.57	0.00	0.00
Female	24	37.50	20.83	25.00	16.67	0.00	0.00	55.56	14.81	22.22	7.41	0.00	0.00
Male	34	38.24	26.47	20.59	14.71	0.00	0.00	40.63	31.25	15.63	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	51.16	30.23	11.63	6.98	0.00	0.00	53.06	22.45	16.33	8.16	0.00	0.00
Non-Gap	15	0.00	6.67	53.33	40.00	0.00	0.00	20.00	30.00	30.00	20.00	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sisseton 54-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	25.53	36.17	31.91	4.26	2.13	0.00	34.15	26.83	29.27	4.88	4.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	37.50	43.75	12.50	0.00	6.25	0.00	37.50	31.25	12.50	6.25	12.50	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	17.86	28.57	46.43	7.14	0.00	0.00	32.00	24.00	40.00	4.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	41.18	29.41	23.53	0.00	5.88	0.00	37.50	31.25	18.75	0.00	12.50	0.00
Female	25	16.00	32.00	44.00	4.00	4.00	0.00	45.45	27.27	13.64	4.55	9.09	0.00
Male	22	36.36	40.91	18.18	4.55	0.00	0.00	21.05	26.32	47.37	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	42.31	34.62	19.23	0.00	3.85	0.00	41.67	33.33	12.50	4.17	8.33	0.00
Non-Gap	21	4.76	38.10	47.62	9.52	0.00	0.00	23.53	17.65	52.94	5.88	0.00	0.00

Sisseton 54-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

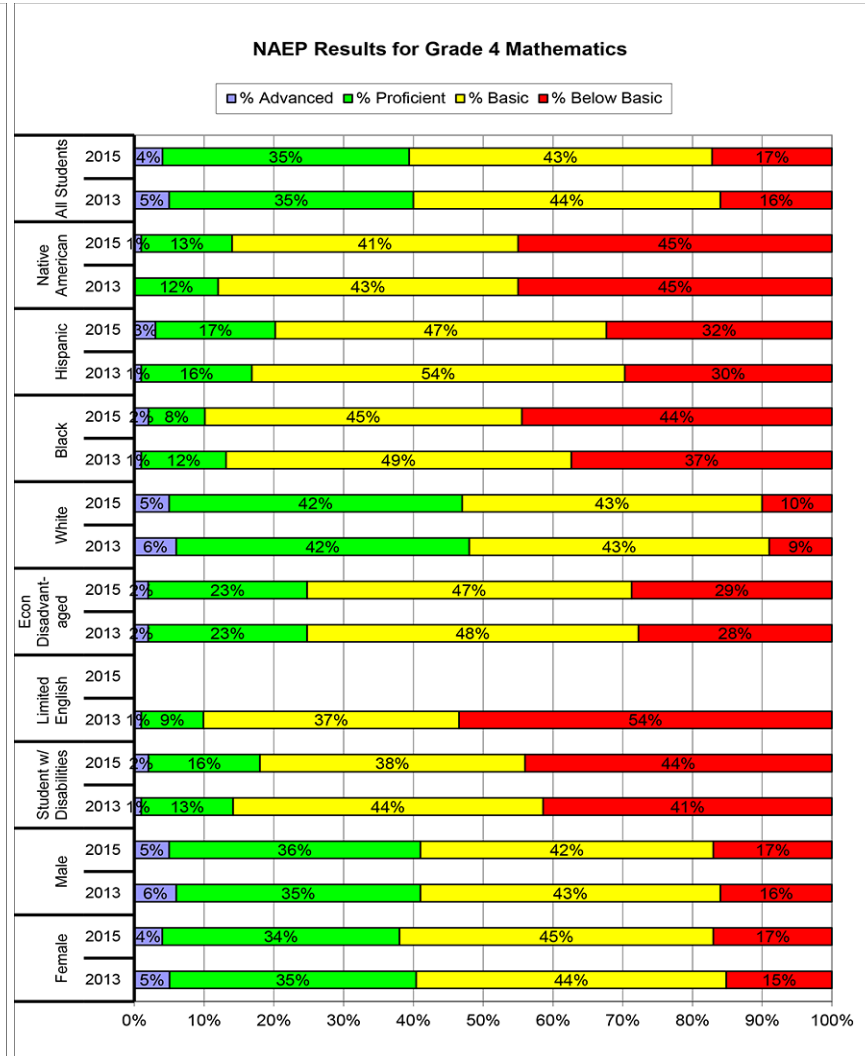
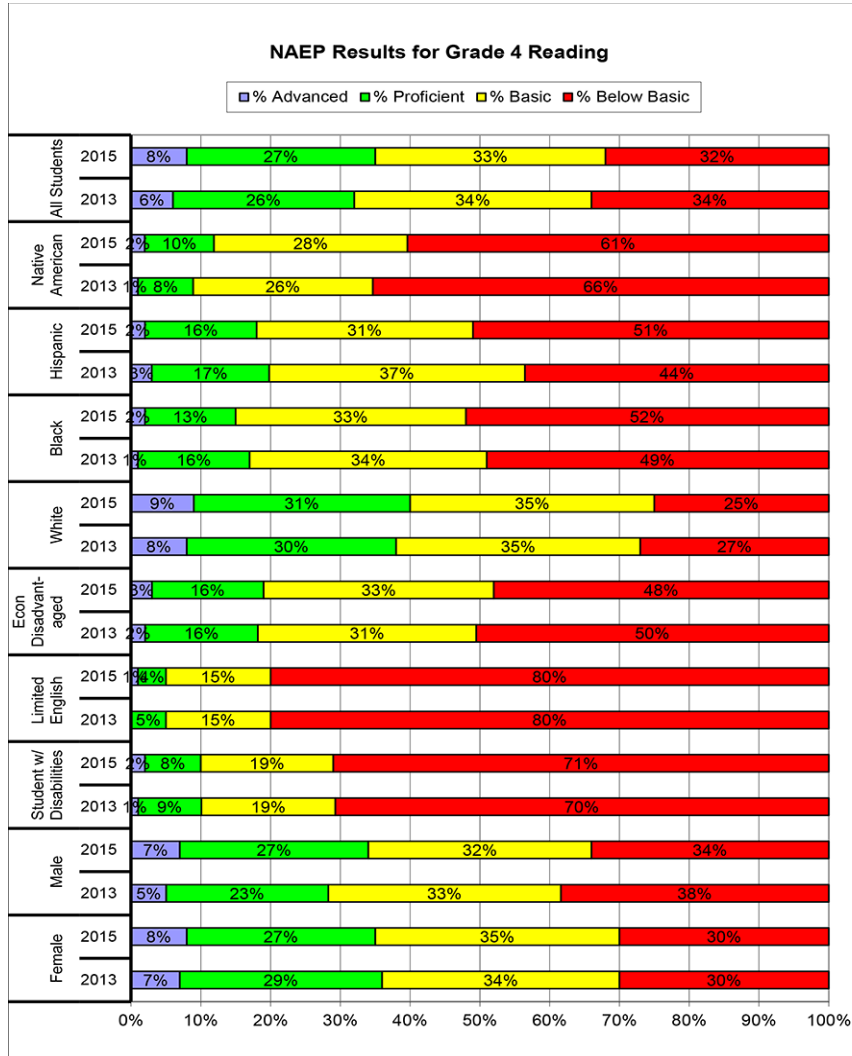
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

