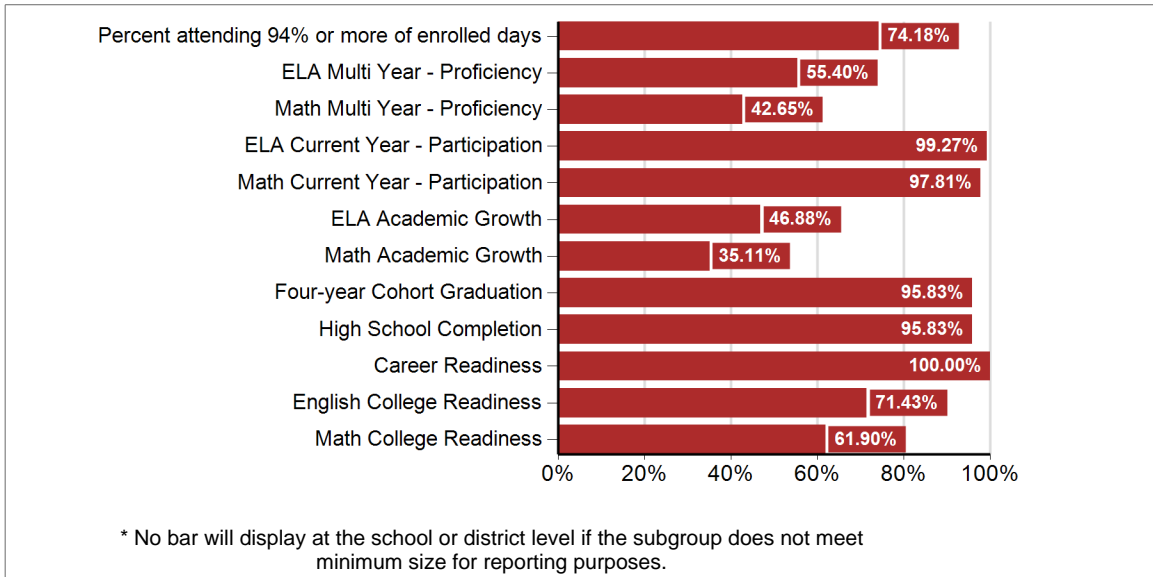
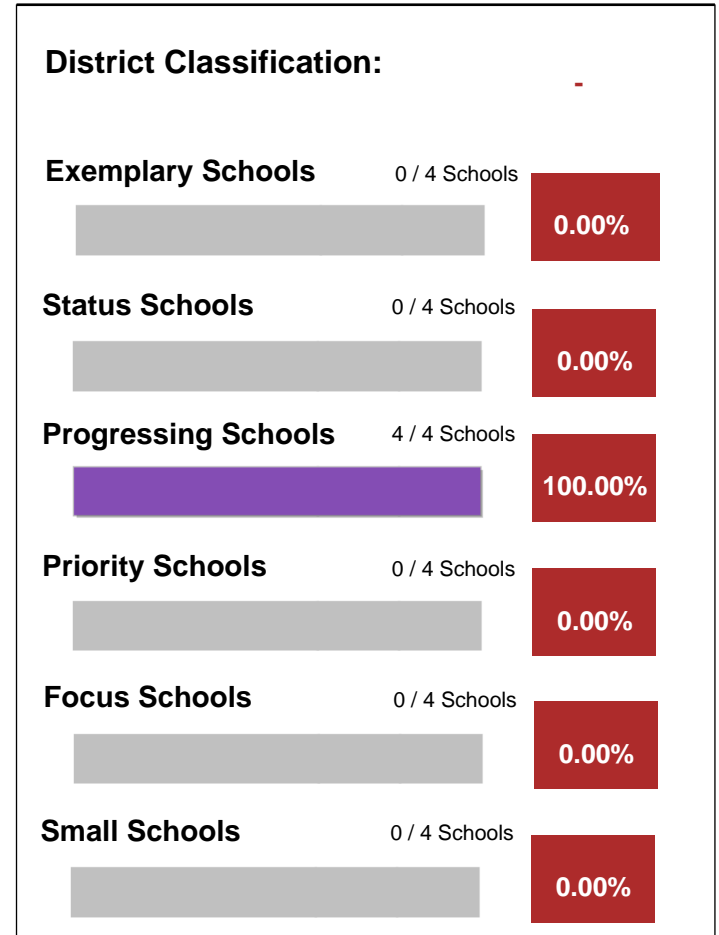


Agar-Blunt-Onida 58-3

Performance Indicators



School Performance Index



Agar-Blunt-Onida 58-3

Staffing

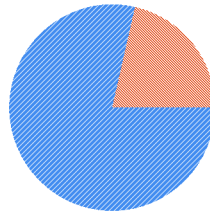
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	2.72
School Service Specialists	4.01
Teachers	26.07
Average Years of Experience	17
Percent with Three or Fewer Yrs of Exp.	8.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

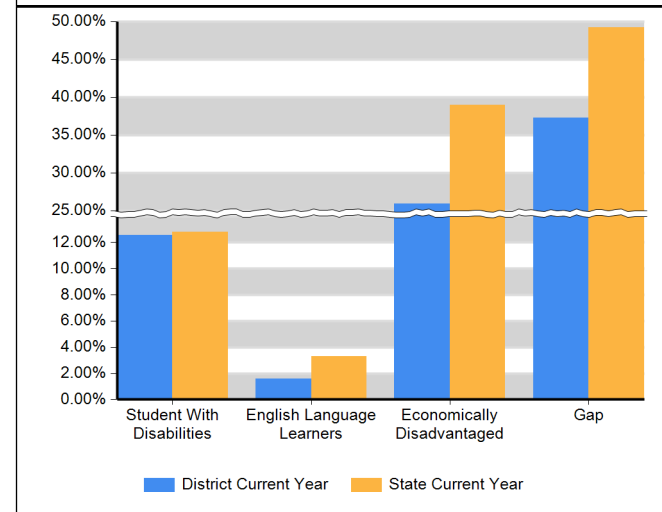
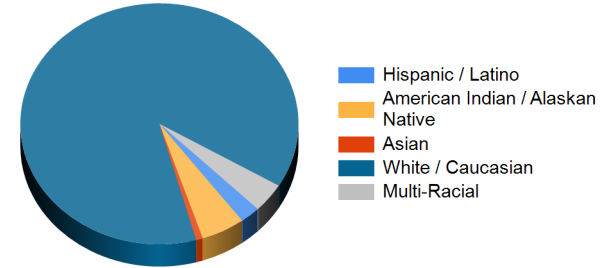
Degrees Earned for Instructional Staff

-  Bachelors - 78.57%
-  Doctorate - 0.00%
-  Masters - 21.43%
-  Specialist - 0.00%



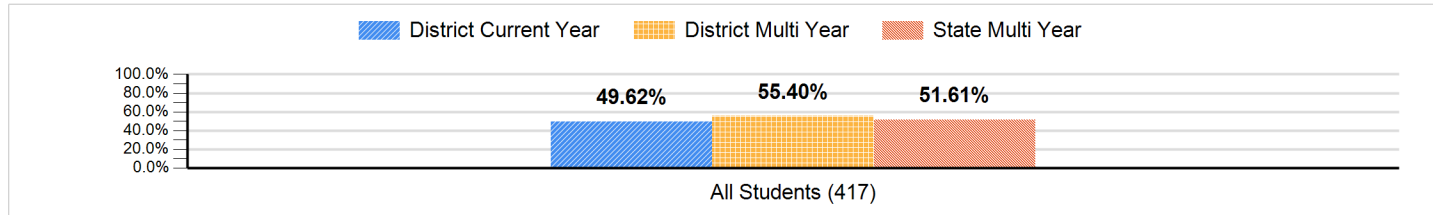
Student Population

Race/Ethnicity
Percent of Student Population



Agar-Blunt-Onida 58-3

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

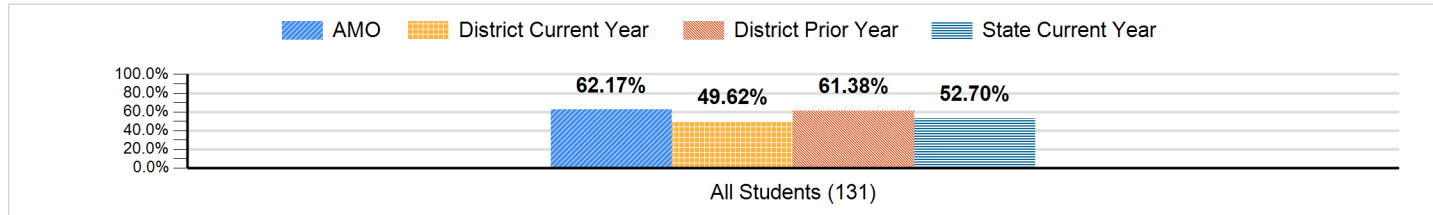
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	417	49.62	55.40	51.61
Hispanic / Latino	13	*	23.08	36.83
American Indian / Alaskan Native	20	*	35.00	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	363	52.14	57.30	57.94
Multi-Racial	16	*	50.00	46.30
Student With Disabilities	67	0.00	8.96	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	108	39.02	50.00	34.97
Female	186	53.45	60.75	57.57
Male	231	46.58	51.08	45.95
Migrant*	*	*	*	14.06
Gap	161	30.36	38.51	34.54
Non-Gap	256	64.00	66.02	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

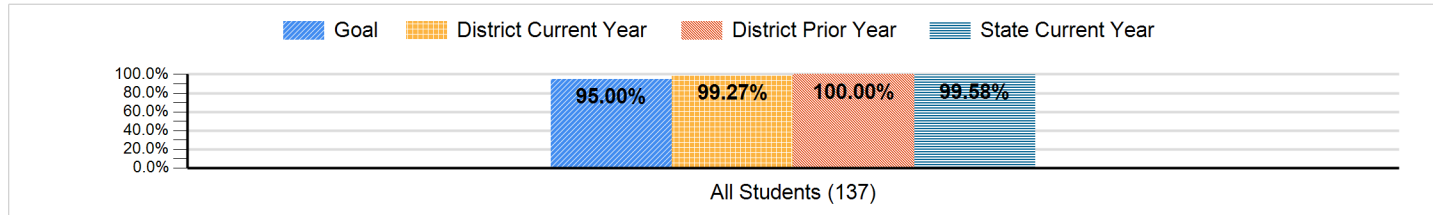
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	131	62.17	49.62	61.38	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	117	62.96	52.14	63.57	59.32
Multi-Racial*	*	*	*	*	46.50
Student With Disabilities	23	28.04	0.00	13.64	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	41	59.67	39.02	61.11	35.68
Female	58	68.26	53.45	66.15	58.27
Male	73	57.26	46.58	57.50	47.42
Migrant*	*	*	*	*	15.82
Gap	56	48.34	30.36	47.27	35.23
Non-Gap	75	69.78	64.00	70.00	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

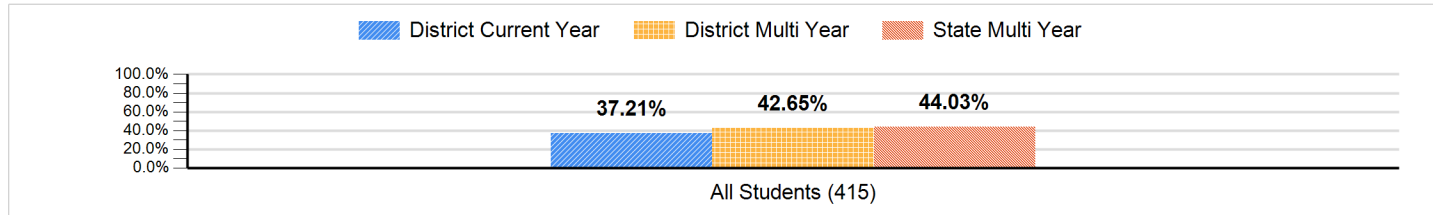
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	137	95.00	99.27	100.00	99.58
Hispanic / Latino*	*	*	*	*	99.33
American Indian / Alaskan Native*	*	*	*	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	119	95.00	99.16	100.00	99.69
Multi-Racial*	*	*	*	*	99.69
Student With Disabilities	24	95.00	100.00	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	46	95.00	100.00	100.00	99.49
Female	60	95.00	98.33	100.00	99.60
Male	77	95.00	100.00	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	61	95.00	100.00	100.00	99.44
Non-Gap	76	95.00	98.68	100.00	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

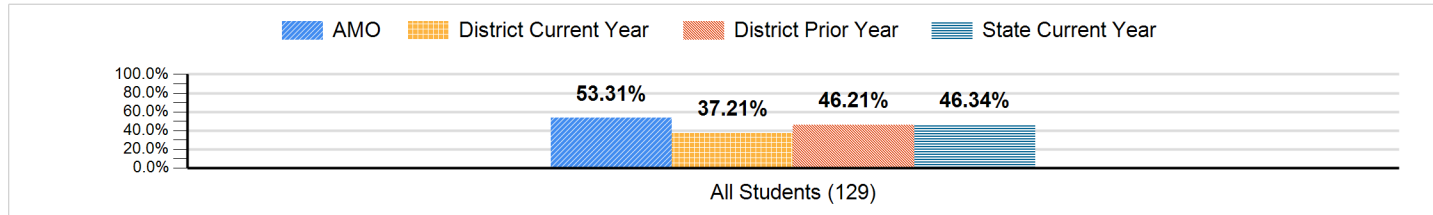
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	415	37.21	42.65	44.03
Hispanic / Latino	13	*	7.69	28.11
American Indian / Alaskan Native	20	*	15.00	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	361	40.87	46.54	50.38
Multi-Racial	16	*	6.25	38.67
Student With Disabilities	67	0.00	4.48	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	108	26.83	29.63	28.06
Female	186	39.66	41.94	43.87
Male	229	35.21	43.23	44.19
Migrant*	*	*	*	9.28
Gap	161	19.64	21.74	28.14
Non-Gap	254	50.68	55.91	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

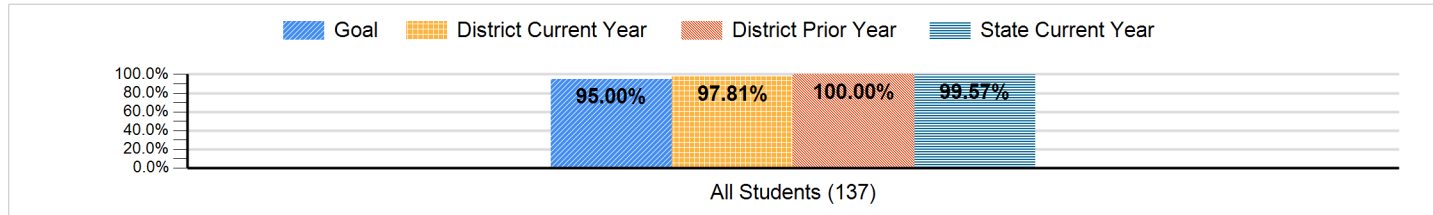
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	129	53.31	37.21	46.21	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	115	57.26	40.87	49.61	53.12
Multi-Racial*	*	*	*	*	39.63
Student With Disabilities	23	20.45	0.00	9.09	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	41	40.85	26.83	33.33	29.88
Female	58	51.05	39.66	44.62	46.38
Male	71	55.13	35.21	47.50	46.30
Migrant*	*	*	*	*	12.22
Gap	56	33.34	19.64	25.45	29.88
Non-Gap	73	64.28	50.68	58.89	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

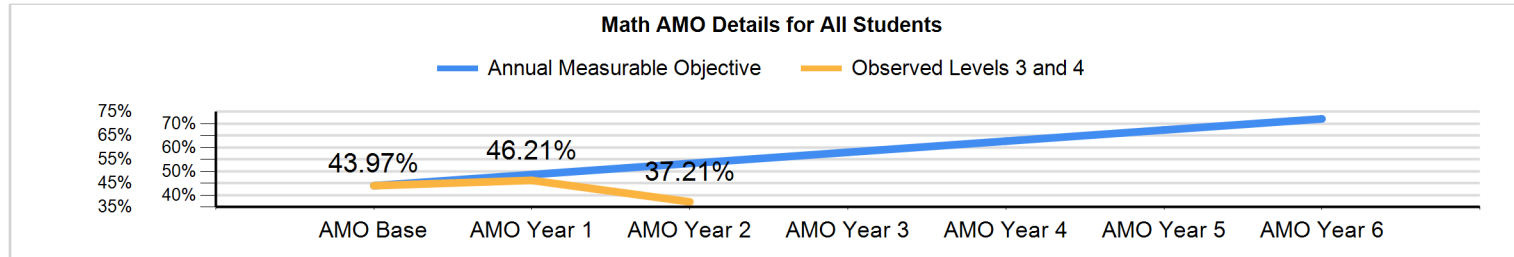
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	137	95.00	97.81	100.00	99.57
Hispanic / Latino*	*	*	*	*	99.27
American Indian / Alaskan Native*	*	*	*	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	119	95.00	97.48	100.00	99.68
Multi-Racial*	*	*	*	*	99.65
Student With Disabilities	24	95.00	100.00	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	46	95.00	100.00	100.00	99.47
Female	60	95.00	98.33	100.00	99.59
Male	77	95.00	97.40	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	61	95.00	100.00	100.00	99.43
Non-Gap	76	95.00	96.05	100.00	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.97%	48.64 %	53.31 %	57.98 %	62.65 %	67.32 %	71.99 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.03%	34.94 %	40.85 %	46.76 %	52.67 %	58.58 %	64.52 %

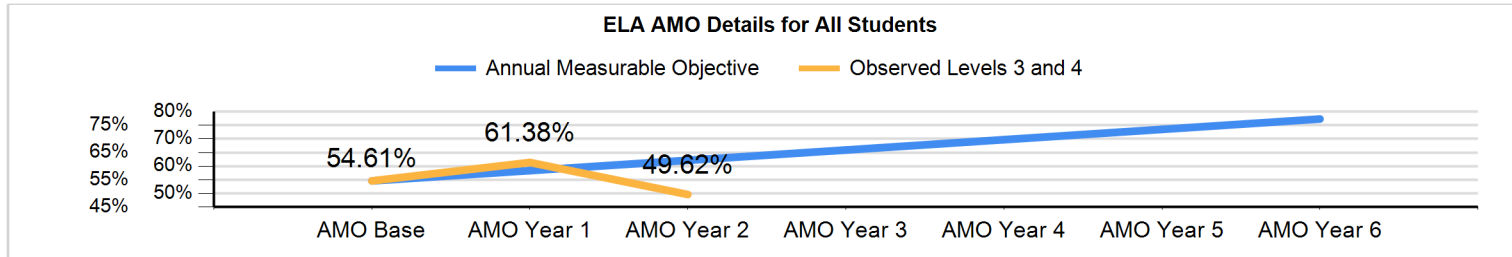
Other Groups

Female	2014-2015	41.27%	46.16 %	51.05 %	55.94 %	60.83 %	65.72 %	70.64 %
Male	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Non-Gap	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Agar-Blunt-Onida 58-3

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.61%	58.39 %	62.17 %	65.95 %	69.73 %	73.51 %	77.31 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.64%	20.84 %	28.04 %	35.24 %	42.44 %	49.64 %	56.82 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %

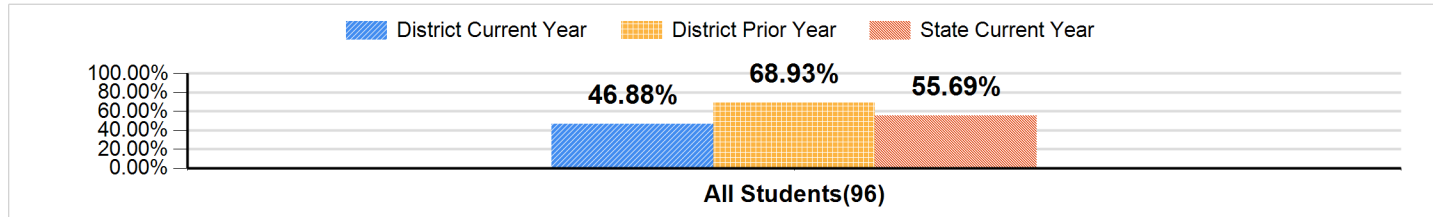
Other Groups

Female	2014-2015	61.90%	65.08 %	68.26 %	71.44 %	74.62 %	77.80 %	80.95 %
Male	2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.00%	43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %
Non-Gap	2014-2015	63.74%	66.76 %	69.78 %	72.80 %	75.82 %	78.84 %	81.87 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Agar-Blunt-Onida 58-3

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

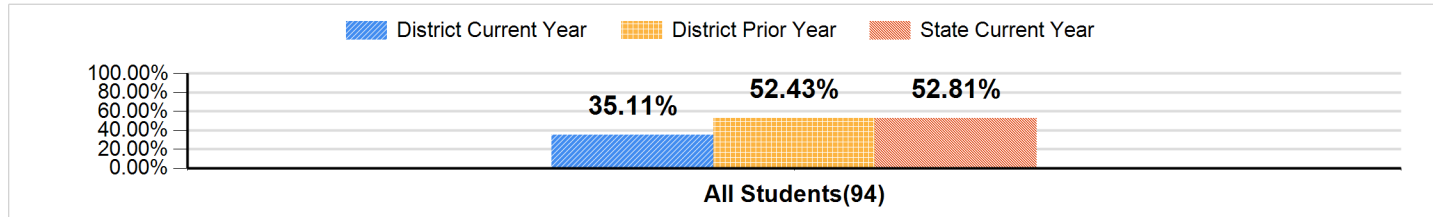
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	96	46.88	25.00	68.93	38.46	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	88	50.00	30.00	72.22	42.86	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	18	11.11	*	20.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	31	45.16	*	62.96	*	44.58	30.21
Female	39	56.41	*	76.60	54.55	60.41	35.50
Male	57	40.35	11.76	62.50	26.67	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	43	37.21	13.33	52.38	33.33	44.21	30.07
Non-Gap	53	54.72	44.44	80.33	45.45	66.71	42.53

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Agar-Blunt-Onida 58-3

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

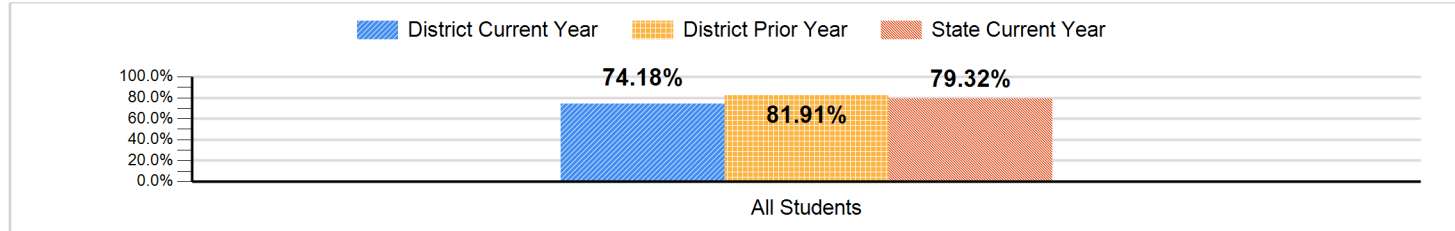
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	94	35.11	16.67	52.43	34.62	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	86	36.05	15.00	58.89	38.10	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	18	11.11	*	13.33	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	31	41.94	*	51.85	*	41.18	29.54
Female	39	33.33	*	53.19	40.00	53.50	33.59
Male	55	36.36	20.00	51.79	31.25	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	43	30.23	11.11	38.10	25.00	41.30	29.93
Non-Gap	51	39.22	33.33	62.30	50.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

Attendance



Attendance: Data Matrix

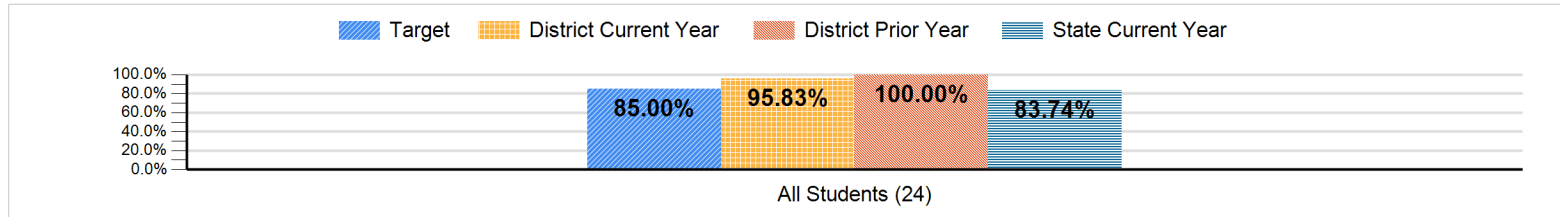
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	182	74.18	81.91	79.32
Hispanic / Latino	*	*	*	69.88
American Indian / Alaskan Native	12	66.67	63.64	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	158	75.32	83.64	85.23
Multi-Racial	*	*	*	73.65
Student With Disabilities	32	71.88	79.49	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	61	63.93	66.67	68.06
Female	70	75.71	81.48	78.93
Male	112	73.21	82.24	79.68
Migrant	*	*	*	85.36
Gap	82	65.85	73.56	70.87
Non-Gap	100	81.00	89.11	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

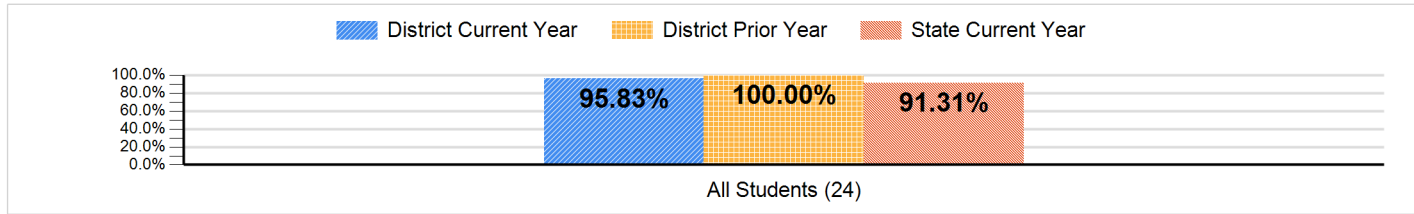
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	24	85.00	95.83	100.00	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	22	85.00	100.00	100.00	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00			66.92
Female	12	85.00	100.00		86.85
Male	12	85.00	91.67	100.00	80.94
Migrant	*	85.00			61.90
Gap	*	85.00			67.84
Non-Gap	18	85.00	94.44	100.00	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

High School Completion



High School Completion: Data Matrix

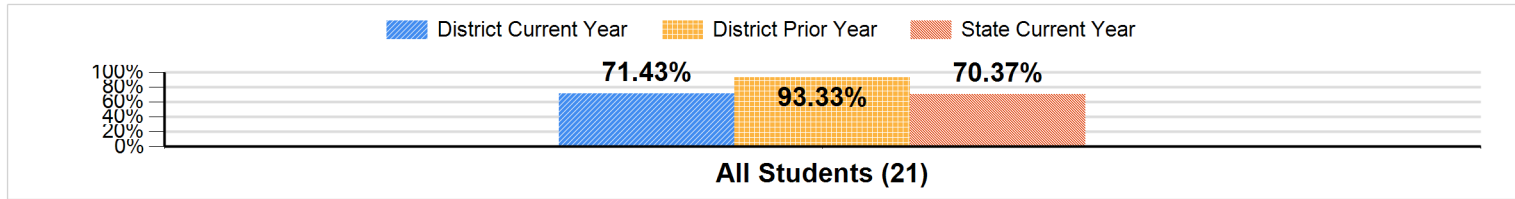
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	24	95.83	100.00	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	22	100.00	100.00	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	*			81.94
Female	12	100.00		92.41
Male	12	91.67	100.00	90.31
Migrant	*			63.16
Gap	*			82.58
Non-Gap	18	94.44	100.00	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	21	71.43	93.33	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	19	73.68	93.33	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female*	*	*	*	77.09
Male	12	50.00	*	63.38
Migrant*	*	*	*	0.00
Gap*	*	*	*	49.06
Non-Gap	18	72.22	100.00	80.40

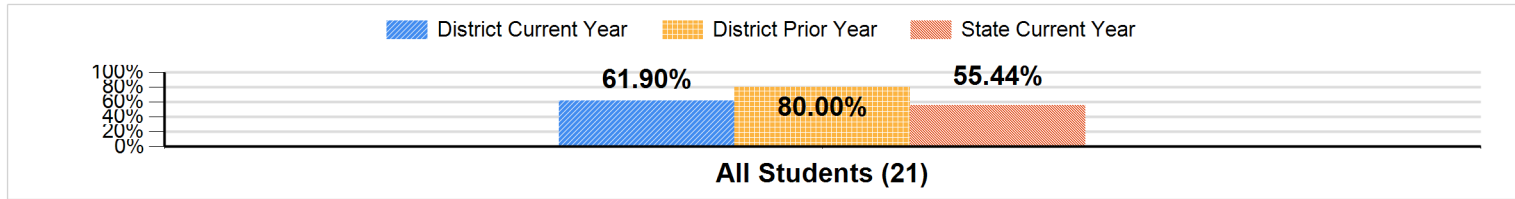
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Agar-Blunt-Onida 58-3

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	21	61.90	80.00	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	19	68.42	80.00	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female*	*	*	*	56.98
Male	12	41.67	*	53.84
Migrant*	*	*	*	0.00
Gap*	*	*	*	31.94
Non-Gap	18	66.67	83.33	66.47

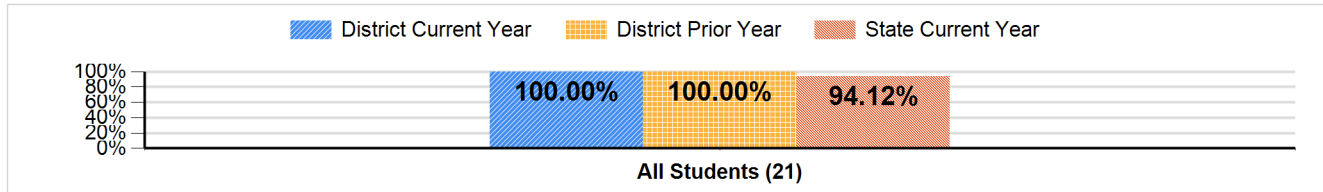
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Agar-Blunt-Onida 58-3

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	21	100.00	100.00	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	19	100.00	100.00	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female*	*	*	*	95.06
Male	12	100.00	100.00	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap	18	100.00	100.00	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Agar-Blunt-Onida 58-3

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	137	27.74	23.36	29.93	17.52	0.73	0.73	17.57	22.30	41.22	18.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	119	22.69	25.21	31.93	19.33	0.84	0.00	15.91	21.97	43.18	18.94	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	75.00	25.00	0.00	0.00	0.00	0.00	58.33	29.17	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	32.61	30.43	21.74	13.04	0.00	2.17	17.95	25.64	46.15	10.26	0.00	0.00
Female	60	23.33	21.67	33.33	18.33	1.67	1.66	13.64	21.21	40.91	24.24	0.00	0.00
Male	77	31.17	24.68	27.27	16.88	0.00	0.00	20.73	23.17	41.46	14.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	61	42.62	27.87	18.03	9.84	0.00	1.64	31.03	24.14	37.93	6.90	0.00	0.00
Non-Gap	76	15.79	19.74	39.47	23.68	1.32	0.00	8.89	21.11	43.33	26.67	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	27.27	18.18	45.45	9.09	0.00	0.00	31.58	31.58	26.32	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	22.22	22.22	44.44	11.11	0.00	0.00	33.33	27.78	27.78	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	33.33	8.33	50.00	8.33	0.00	0.00	*	*	*	*	*	*
Male	10	20.00	30.00	40.00	10.00	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	18.18	27.27	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	9.09	18.18	63.64	9.09	0.00	0.00	20.00	40.00	20.00	20.00	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	59.09	18.18	9.09	9.09	0.00	4.55	42.11	21.05	26.32	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	55.56	22.22	11.11	11.11	0.00	0.00	41.18	17.65	29.41	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	36.36	27.27	18.18	18.18	0.00	0.00
Male	14	64.29	21.43	7.14	7.14	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	70.00	20.00	0.00	0.00	0.00	10.00	50.00	20.00	30.00	0.00	0.00	0.00
Non-Gap	12	50.00	16.67	16.67	16.67	0.00	0.00	*	*	*	*	*	*

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	44.44	22.22	22.22	11.11	0.00	0.00	14.29	28.57	47.62	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	37.50	25.00	25.00	12.50	0.00	0.00	10.53	31.58	52.63	5.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	45.45	18.18	18.18	18.18	0.00	0.00	10.00	10.00	80.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	18.18	45.45	18.18	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	6.67	26.67	53.33	13.33	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	11.11	33.33	50.00	5.56	0.00	0.00	19.05	33.33	33.33	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	35.29	52.94	5.88	0.00	0.00	12.50	37.50	37.50	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	10.00	20.00	60.00	10.00	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	30.77	23.08	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	18.18	27.27	36.36	18.18	0.00	0.00
Non-Gap	13	0.00	30.77	69.23	0.00	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	19.05	33.33	28.57	19.05	0.00	0.00	21.74	17.39	43.48	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	35.29	29.41	23.53	0.00	0.00	18.18	18.18	45.45	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	30.77	23.08	30.77	15.38	0.00	0.00	22.22	16.67	44.44	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	27.27	27.27	27.27	0.00	0.00	45.45	18.18	27.27	9.09	0.00	0.00
Non-Gap	10	20.00	40.00	30.00	10.00	0.00	0.00	0.00	16.67	58.33	25.00	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	18.18	22.73	40.91	18.18	0.00	0.00	0.00	23.81	52.38	23.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	23.81	42.86	19.05	0.00	0.00	0.00	22.22	50.00	27.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	23.08	46.15	30.77	0.00	0.00
Male	18	22.22	22.22	38.89	16.67	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	0.00	18.18	54.55	27.27	0.00	0.00	0.00	13.33	53.33	33.33	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	7.14	14.29	7.14	64.29	7.14	0.00	0.00	4.17	54.17	41.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	8.33	8.33	66.67	8.33	0.00	0.00	4.55	54.55	40.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	0.00	41.67	58.33	0.00	0.00
Male	*	*	*	*	*	*	*	0.00	8.33	66.67	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	11	0.00	0.00	9.09	81.82	9.09	0.00	0.00	5.26	47.37	47.37	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	137	27.74	35.04	21.17	13.87	2.19	0.00	22.30	32.43	29.73	15.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	119	22.69	35.29	23.53	15.97	2.52	0.00	21.21	30.30	31.06	17.42	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	79.17	20.83	0.00	0.00	0.00	0.00	58.33	33.33	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	39.13	36.96	13.04	10.87	0.00	0.00	33.33	35.90	20.51	10.26	0.00	0.00
Female	60	26.67	33.33	25.00	13.33	1.67	0.00	18.18	37.88	30.30	13.64	0.00	0.00
Male	77	28.57	36.36	18.18	14.29	2.60	0.00	25.61	28.05	29.27	17.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	61	47.54	34.43	9.84	8.20	0.00	0.00	39.66	36.21	17.24	6.90	0.00	0.00
Non-Gap	76	11.84	35.53	30.26	18.42	3.95	0.00	11.11	30.00	37.78	21.11	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	27.27	27.27	31.82	13.64	0.00	0.00	31.58	31.58	31.58	5.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	16.67	27.78	38.89	16.67	0.00	0.00	33.33	27.78	33.33	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	25.00	16.67	41.67	16.67	0.00	0.00	*	*	*	*	*	*
Male	10	30.00	40.00	20.00	10.00	0.00	0.00	16.67	41.67	41.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	54.55	27.27	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	0.00	27.27	54.55	18.18	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	13.64	59.09	13.64	4.55	9.09	0.00	36.84	31.58	21.05	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	55.56	16.67	5.56	11.11	0.00	29.41	35.29	23.53	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	27.27	36.36	27.27	9.09	0.00	0.00
Male	14	7.14	64.29	14.29	0.00	14.29	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	80.00	0.00	0.00	0.00	0.00	50.00	30.00	10.00	10.00	0.00	0.00
Non-Gap	12	8.33	41.67	25.00	8.33	16.67	0.00	*	*	*	*	*	*

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	50.00	33.33	11.11	5.56	0.00	0.00	28.57	33.33	38.10	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	43.75	37.50	12.50	6.25	0.00	0.00	26.32	36.84	36.84	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	45.45	36.36	18.18	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	36.36	27.27	36.36	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	60.00	40.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	20.00	33.33	46.67	0.00	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	22.22	55.56	22.22	0.00	0.00	0.00	33.33	28.57	23.81	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	58.82	23.53	0.00	0.00	0.00	31.25	25.00	25.00	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	20.00	50.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	38.46	23.08	23.08	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	36.36	27.27	18.18	18.18	0.00	0.00
Non-Gap	13	15.38	61.54	23.08	0.00	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	23.81	42.86	9.52	23.81	0.00	0.00	26.09	26.09	17.39	30.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	41.18	11.76	29.41	0.00	0.00	27.27	22.73	18.18	31.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	23.08	38.46	15.38	23.08	0.00	0.00	27.78	22.22	16.67	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	27.27	9.09	27.27	0.00	0.00	54.55	27.27	9.09	9.09	0.00	0.00
Non-Gap	10	10.00	60.00	10.00	20.00	0.00	0.00	0.00	25.00	25.00	50.00	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	40.91	13.64	18.18	27.27	0.00	0.00	4.76	38.10	33.33	23.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	38.10	14.29	19.05	28.57	0.00	0.00	5.56	27.78	38.89	27.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	46.15	38.46	15.38	0.00	0.00
Male	18	44.44	11.11	16.67	27.78	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	63.64	9.09	18.18	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	18.18	18.18	18.18	45.45	0.00	0.00	0.00	26.67	40.00	33.33	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	14.29	7.14	50.00	21.43	7.14	0.00	0.00	37.50	41.67	20.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	8.33	50.00	25.00	8.33	0.00	0.00	36.36	40.91	22.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	41.67	33.33	25.00	0.00	0.00
Male	*	*	*	*	*	*	*	0.00	33.33	50.00	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	11	0.00	9.09	54.55	27.27	9.09	0.00	0.00	31.58	42.11	26.32	0.00	0.00

Agar-Blunt-Onida 58-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Agar-Blunt-Onida 58-3

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

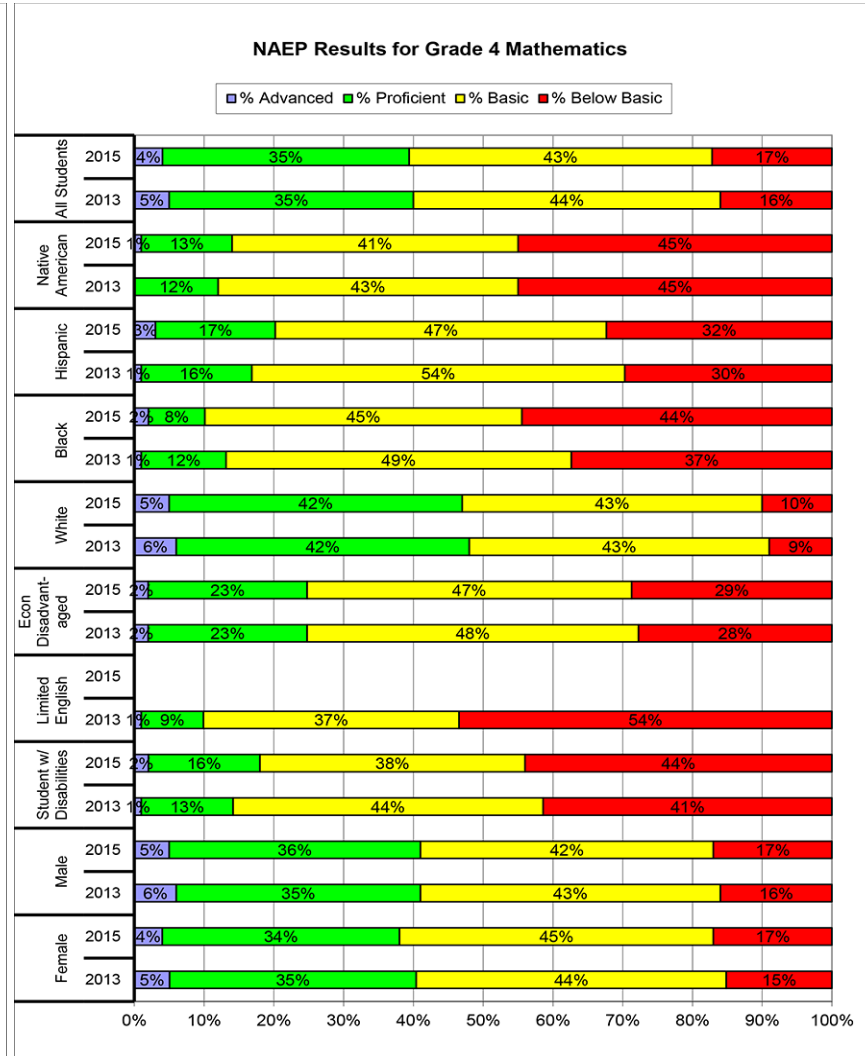
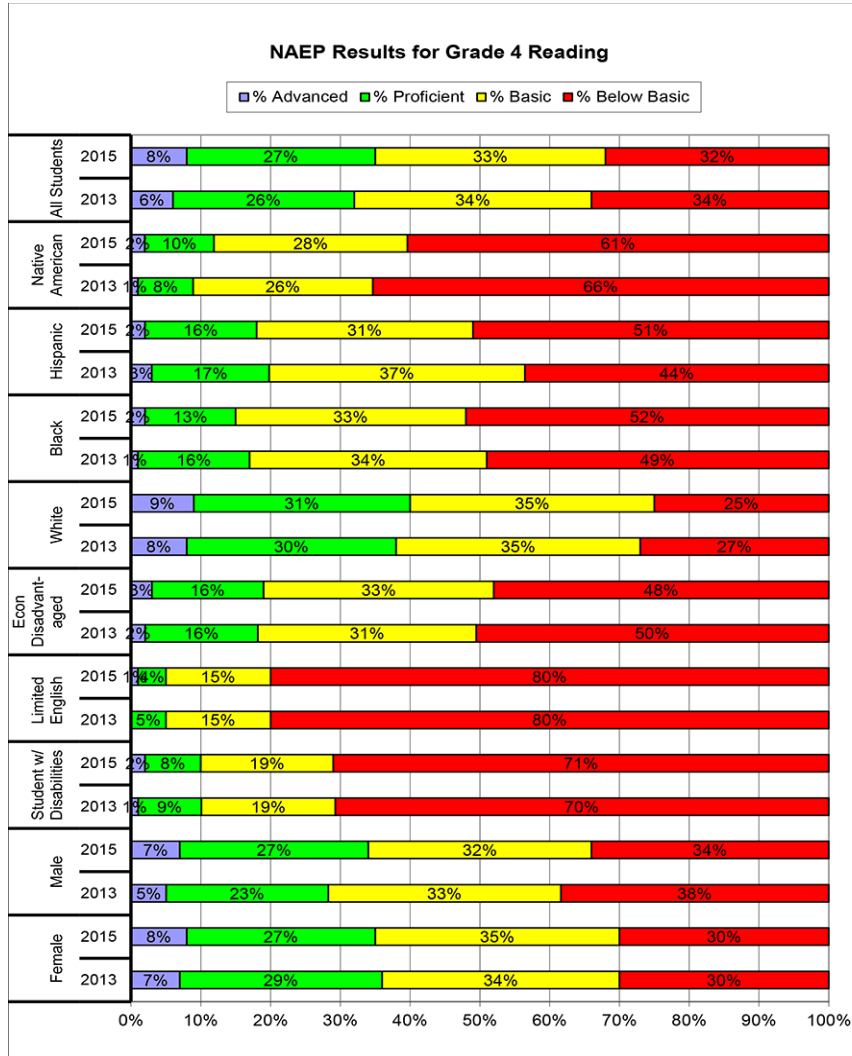
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



Agar-Blunt-Onida 58-3

NAEP Performance - Grade 8

