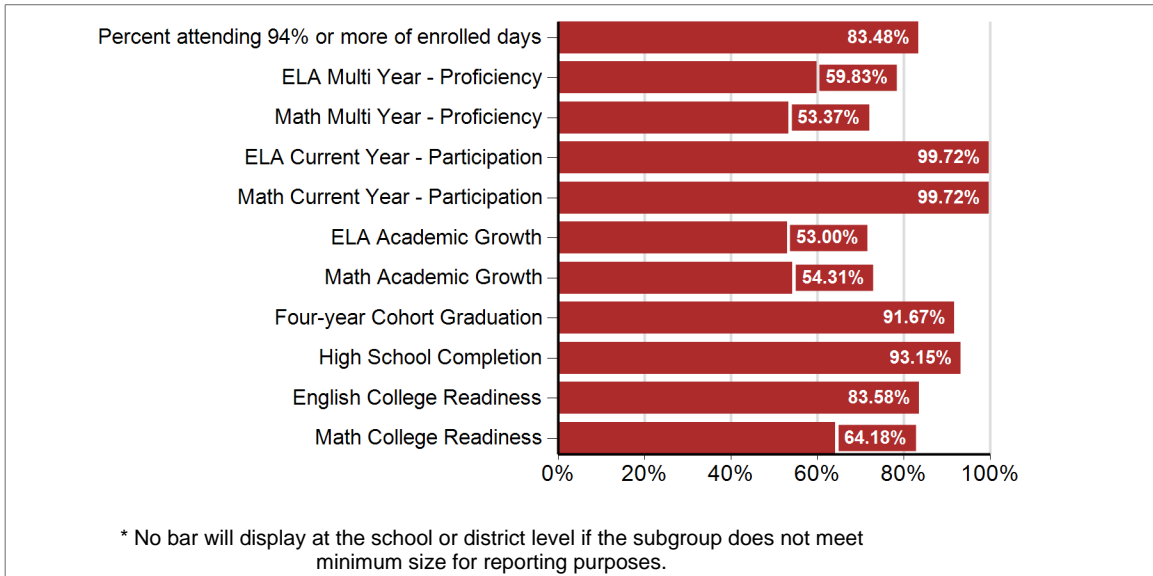
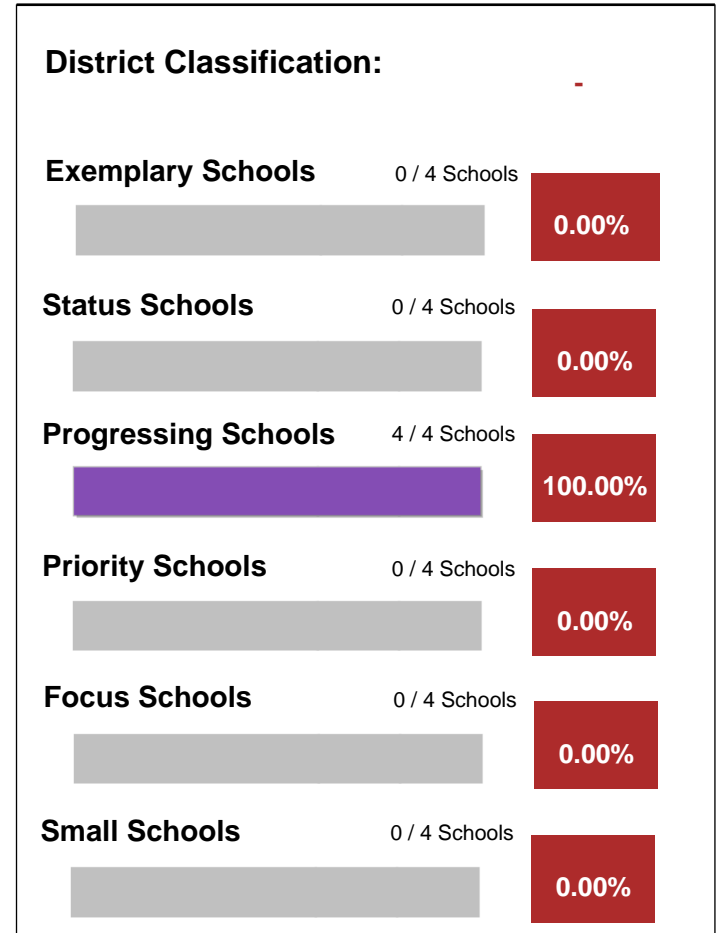


Dakota Valley 61-8

Performance Indicators



School Performance Index



Dakota Valley 61-8

Staffing

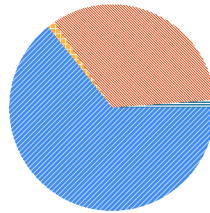
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	3.8
School Service Specialists	13.95
Teachers	83.63
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

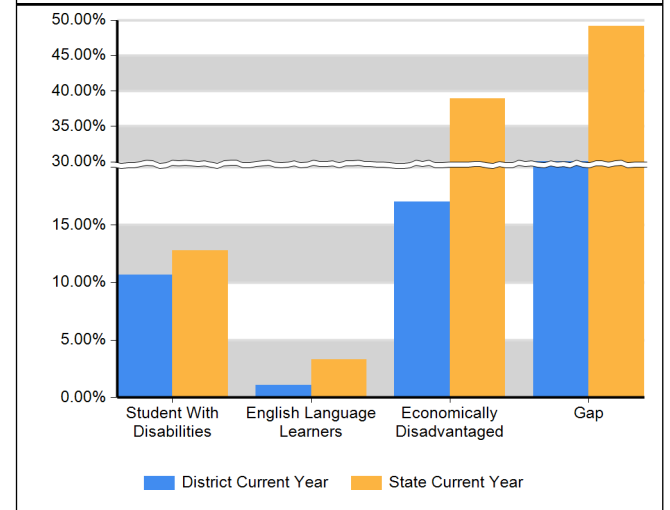
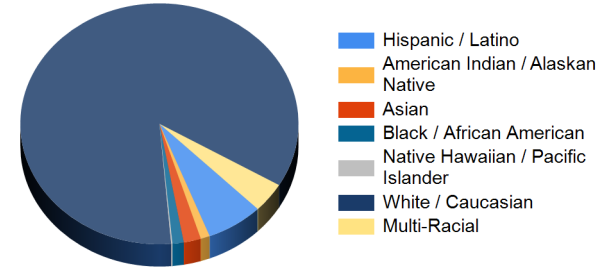
Degrees Earned for Instructional Staff

-  Bachelors - 64.29%
-  Doctorate - 1.19%
-  Masters - 33.33%
-  Specialist - 1.19%



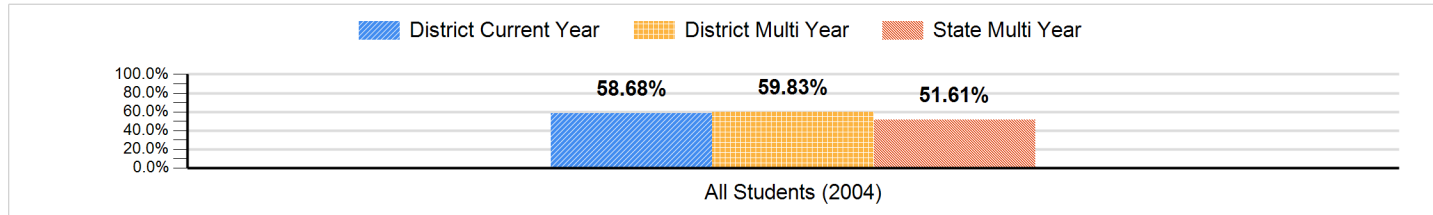
Student Population

Race/Ethnicity
Percent of Student Population



Dakota Valley 61-8

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

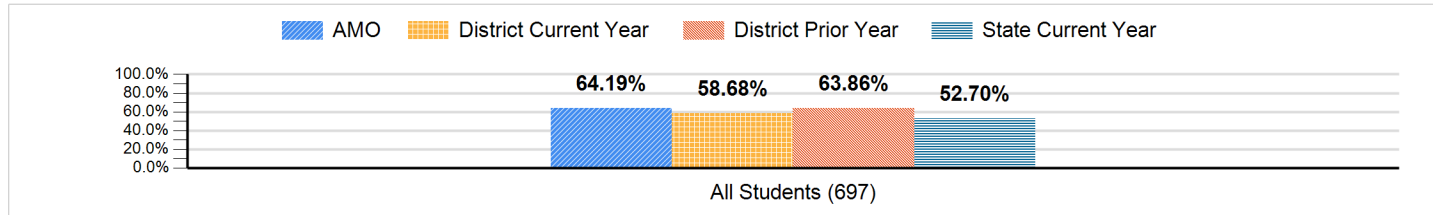
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2004	58.68	59.83	51.61
Hispanic / Latino	132	43.90	44.70	36.83
American Indian / Alaskan Native	23	*	34.78	21.74
Asian	36	63.64	61.11	47.45
Black / African American	29	42.86	48.28	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	1703	61.34	61.89	57.94
Multi-Racial	80	37.04	51.25	46.30
Student With Disabilities	227	19.35	17.62	18.69
English Language Learners	19	*	21.05	13.52
Economically Disadvantaged	337	43.36	41.84	34.97
Female	969	63.61	66.15	57.57
Male	1035	54.04	53.91	45.95
Migrant*	*	*	*	14.06
Gap	607	39.50	38.39	34.54
Non-Gap	1397	66.40	69.15	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

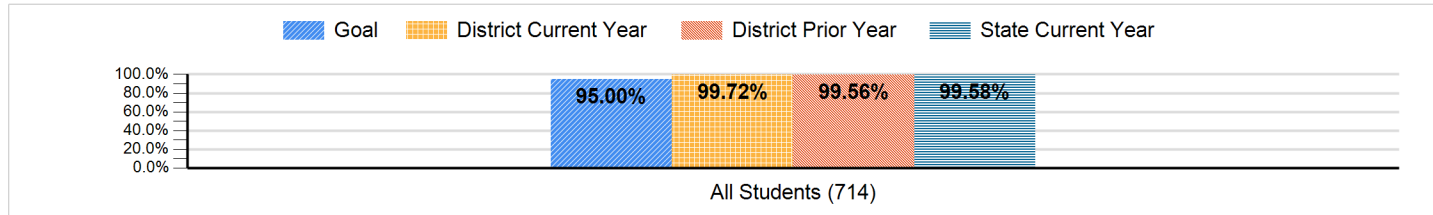
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	697	64.19	58.68	63.86	52.70
Hispanic / Latino	41	52.90	43.90	46.67	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian	11	61.11	63.64	70.00	49.44
Black / African American	14	42.86	42.86	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	595	65.38	61.34	65.85	59.32
Multi-Racial	27	66.06	37.04	57.69	46.50
Student With Disabilities	62	30.55	19.35	20.00	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	113	51.96	43.36	39.82	35.68
Female	338	71.15	63.61	69.66	58.27
Male	359	57.85	54.04	58.36	47.42
Migrant*	*	*	*	*	15.82
Gap	200	48.56	39.50	38.12	35.23
Non-Gap	497	71.66	66.40	75.11	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

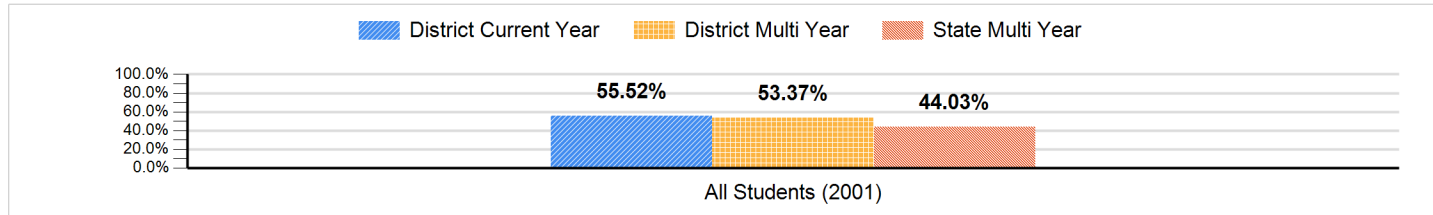
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	714	95.00	99.72	99.56	99.58
Hispanic / Latino	41	95.00	100.00	100.00	99.33
American Indian / Alaskan Native*	*	*	*	100.00	99.01
Asian	13	95.00	100.00	100.00	99.68
Black / African American	15	95.00	100.00	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	607	95.00	99.67	99.49	99.69
Multi-Racial	29	95.00	100.00	100.00	99.69
Student With Disabilities	63	95.00	100.00	98.86	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	115	95.00	100.00	98.36	99.49
Female	344	95.00	99.42	99.41	99.60
Male	370	95.00	100.00	99.71	99.57
Migrant*	*	*	*	*	98.72
Gap	206	95.00	100.00	99.07	99.44
Non-Gap	508	95.00	99.61	99.79	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

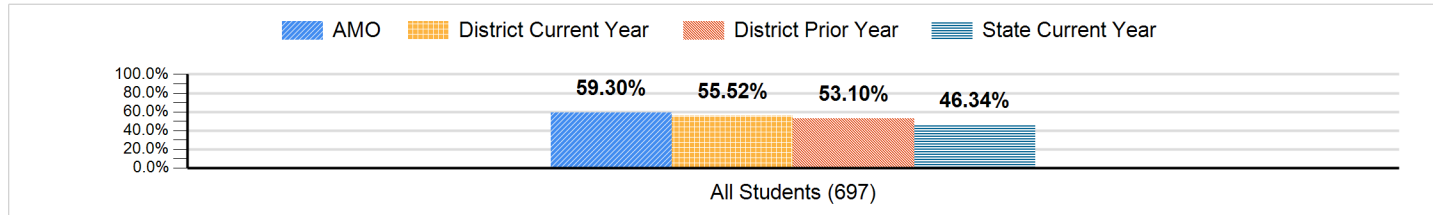
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2001	55.52	53.37	44.03
Hispanic / Latino	132	31.71	40.91	28.11
American Indian / Alaskan Native	22	*	9.09	14.72
Asian	36	63.64	52.78	41.69
Black / African American	29	35.71	44.83	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	1701	58.66	55.32	50.38
Multi-Racial	80	40.74	47.50	38.67
Student With Disabilities	226	11.29	13.72	17.84
English Language Learners	19	*	42.11	13.35
Economically Disadvantaged	336	36.28	33.04	28.06
Female	967	52.96	52.02	43.87
Male	1034	57.94	54.64	44.19
Migrant*	*	*	*	9.28
Gap	604	32.50	32.62	28.14
Non-Gap	1397	64.79	62.35	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

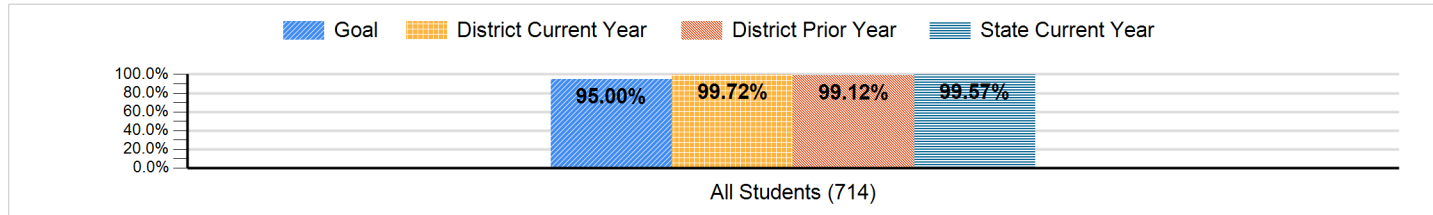
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	697	59.30	55.52	53.10	46.34
Hispanic / Latino	41	51.08	31.71	48.89	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian	11	66.66	63.64	30.00	45.19
Black / African American	14	35.71	35.71	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	595	60.02	58.66	54.77	53.12
Multi-Racial	27	62.96	40.74	46.15	39.63
Student With Disabilities	62	26.58	11.29	17.86	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	113	42.95	36.28	31.25	29.88
Female	338	60.89	52.96	49.84	46.38
Male	359	57.85	57.94	56.18	46.30
Migrant*	*	*	*	*	12.22
Gap	200	42.98	32.50	33.67	29.88
Non-Gap	497	67.08	64.79	61.47	62.02

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Dakota Valley 61-8

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

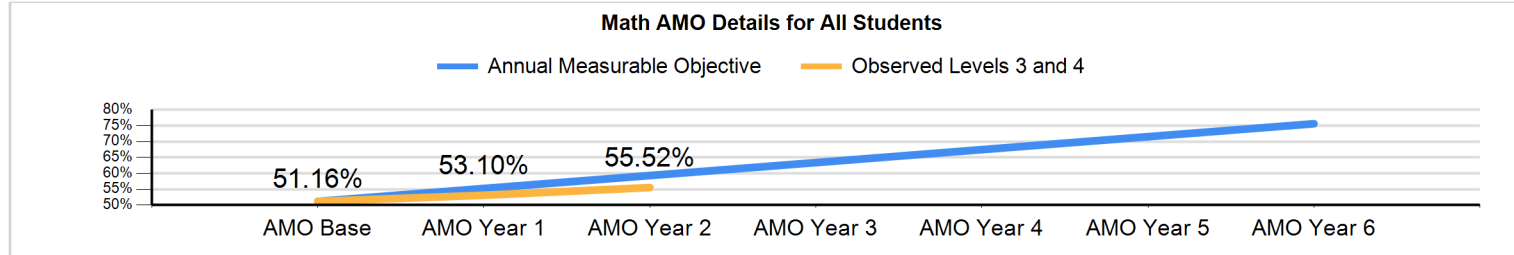
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
All Students	714	95.00	99.72	99.12	99.57
Hispanic / Latino	41	95.00	100.00	100.00	99.27
American Indian / Alaskan Native*	*	*	*	90.91	98.95
Asian	13	95.00	100.00	100.00	99.92
Black / African American	15	95.00	100.00	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	607	95.00	99.67	99.14	99.68
Multi-Racial	29	95.00	100.00	100.00	99.65
Student With Disabilities	63	95.00	100.00	97.73	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	115	95.00	100.00	97.54	99.47
Female	344	95.00	99.42	98.81	99.59
Male	370	95.00	100.00	99.43	99.56
Migrant*	*	*	*	*	100.00
Gap	206	95.00	100.00	97.66	99.43
Non-Gap	508	95.00	99.61	99.79	99.71

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Dakota Valley 61-8

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.16%	55.23 %	59.30 %	63.37 %	67.44 %	71.51 %	75.58 %
Hispanic / Latino	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Black / African American	2016-2017	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.02%	56.02 %	60.02 %	64.02 %	68.02 %	72.02 %	76.01 %
Multi-Racial	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Student With Disabilities	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.53%	37.24 %	42.95 %	48.66 %	54.37 %	60.08 %	65.77 %

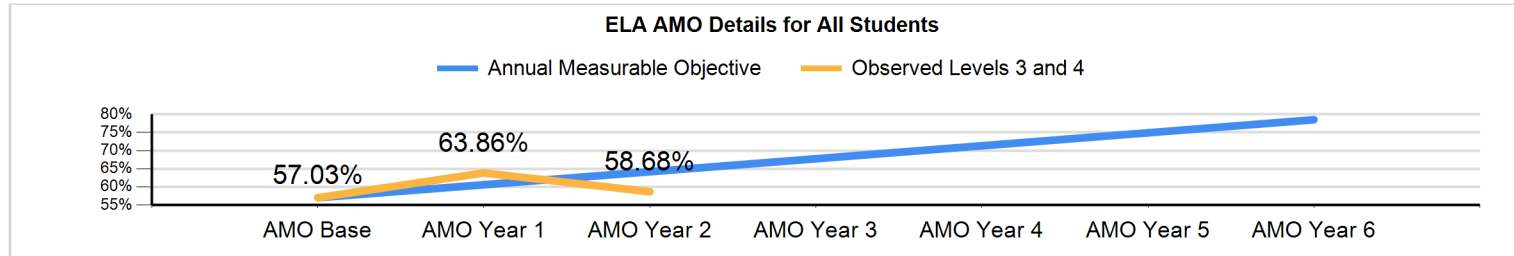
Other Groups

Female	2014-2015	53.07%	56.98 %	60.89 %	64.80 %	68.71 %	72.62 %	76.54 %
Male	2014-2015	49.41%	53.63 %	57.85 %	62.07 %	66.29 %	70.51 %	74.71 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Non-Gap	2014-2015	60.50%	63.79 %	67.08 %	70.37 %	73.66 %	76.95 %	80.25 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Dakota Valley 61-8

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.03%	60.61 %	64.19 %	67.77 %	71.35 %	74.93 %	78.52 %
Hispanic / Latino	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Black / African American	2016-2017	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.46%	61.92 %	65.38 %	68.84 %	72.30 %	75.76 %	79.23 %
Multi-Racial	2014-2015	59.26%	62.66 %	66.06 %	69.46 %	72.86 %	76.26 %	79.63 %
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.34%	47.15 %	51.96 %	56.77 %	61.58 %	66.39 %	71.17 %

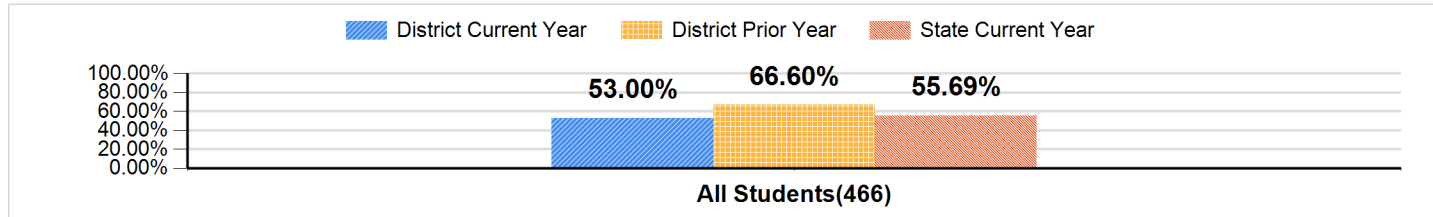
Other Groups

Female	2014-2015	65.37%	68.26 %	71.15 %	74.04 %	76.93 %	79.82 %	82.69 %
Male	2014-2015	49.41%	53.63 %	57.85 %	62.07 %	66.29 %	70.51 %	74.71 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.28%	43.42 %	48.56 %	53.70 %	58.84 %	63.98 %	69.14 %
Non-Gap	2014-2015	65.98%	68.82 %	71.66 %	74.50 %	77.34 %	80.18 %	82.99 %

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 NA = No students in this group or no data

Dakota Valley 61-8

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

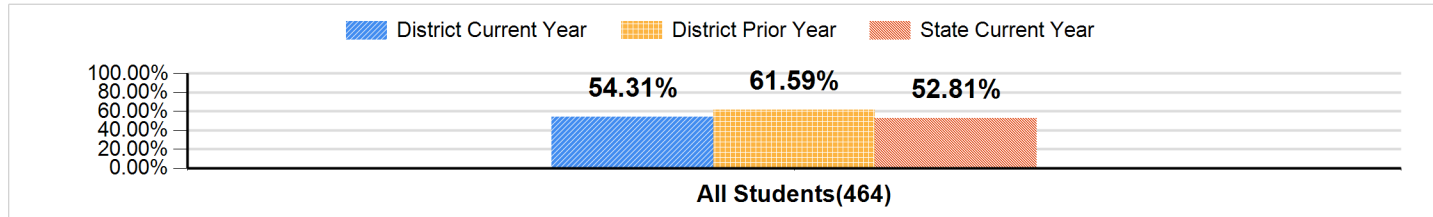
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	466	53.00	24.79	66.60	49.57	55.69	32.81
Hispanic / Latino	32	43.75	*	59.38	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	394	54.82	24.14	68.43	52.22	59.81	35.28
Multi-Racial	19	36.84	*	58.82	*	50.67	34.11
Student With Disabilities	48	31.25	23.68	36.51	31.11	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	73	38.36	11.54	48.10	37.84	44.58	30.21
Female	232	54.74	26.09	72.00	53.85	60.41	35.50
Male	234	51.28	23.94	61.57	47.44	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	140	40.00	22.39	49.32	41.33	44.21	30.07
Non-Gap	326	58.59	28.00	74.61	64.29	66.71	42.53

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Dakota Valley 61-8

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

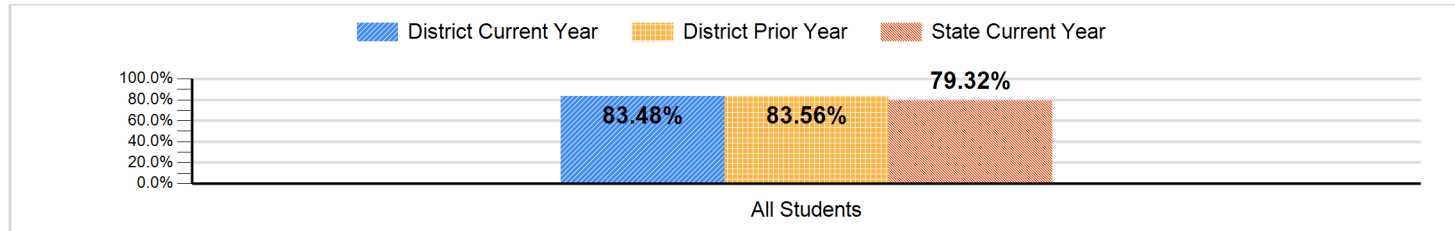
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	464	54.31	31.03	61.59	40.17	52.81	32.55
Hispanic / Latino	32	43.75	*	62.50	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	393	56.49	28.89	62.63	40.45	57.35	35.81
Multi-Racial	19	36.84	*	58.82	*	47.92	33.41
Student With Disabilities	47	34.04	28.57	22.22	15.00	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	73	49.32	30.00	44.30	26.47	41.18	29.54
Female	231	51.52	34.48	58.93	40.38	53.50	33.59
Male	233	57.08	27.59	64.05	40.00	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	138	45.65	31.15	44.90	26.56	41.30	29.93
Non-Gap	326	57.98	30.91	69.28	56.60	63.91	42.72

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Dakota Valley 61-8

Attendance



Attendance: Data Matrix

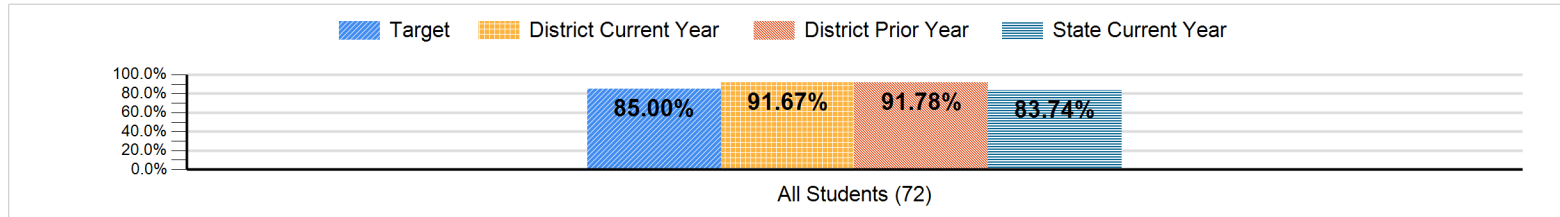
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	938	83.48	83.56	79.32
Hispanic / Latino	70	68.57	77.61	69.88
American Indian / Alaskan Native	*	*	*	52.93
Asian	23	86.96	80.00	88.66
Black / African American	14	100.00	100.00	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	777	84.68	84.81	85.23
Multi-Racial	45	80.00	68.42	73.65
Student With Disabilities	81	76.54	74.58	73.26
English Language Learners	19	57.89	81.25	81.65
Economically Disadvantaged	173	71.10	75.53	68.06
Female	457	82.06	81.99	78.93
Male	481	84.82	85.09	79.68
Migrant	*	*	*	85.36
Gap	295	76.27	78.46	70.87
Non-Gap	643	86.78	86.19	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

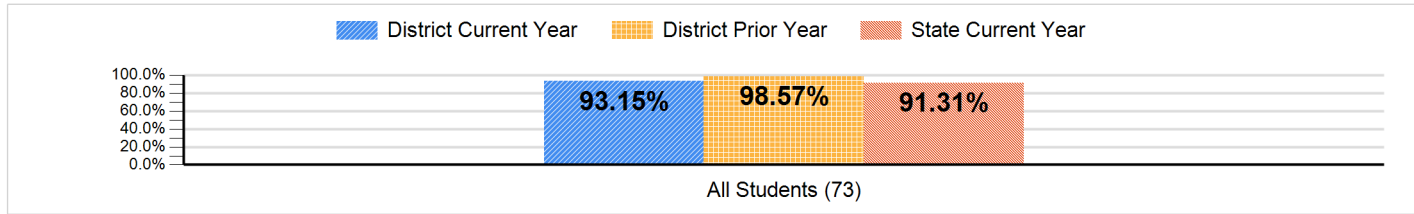
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	72	85.00	91.67	91.78	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	65	85.00	92.31	90.48	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00			66.92
Female	32	85.00	96.88	94.29	86.85
Male	40	85.00	87.50	89.47	80.94
Migrant	*	85.00			61.90
Gap	11	85.00	54.55	61.54	67.84
Non-Gap	61	85.00	98.36	98.33	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8

High School Completion



High School Completion: Data Matrix

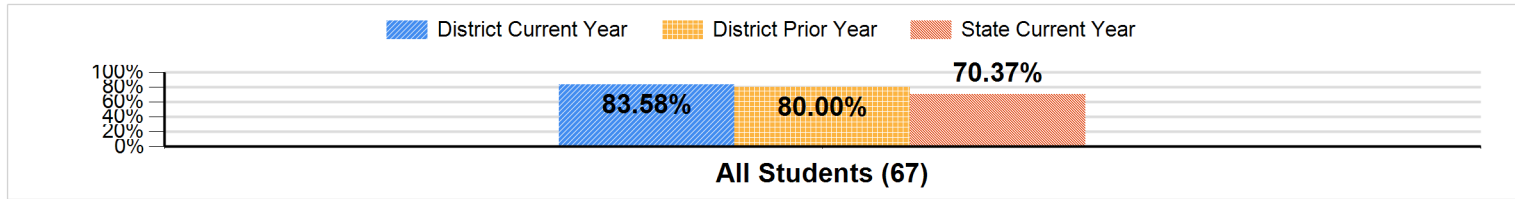
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	73	93.15	98.57	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	67	92.54	98.33	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	*			81.94
Female	31	100.00	97.06	92.41
Male	42	88.10	100.00	90.31
Migrant	*			63.16
Gap	11	72.73		82.58
Non-Gap	62	96.77	100.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	67	83.58	80.00	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	58	84.48	77.97	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	33	96.97	82.05	77.09
Male	34	70.59	76.92	63.38
Migrant*	*	*	*	0.00
Gap*	*	*	75.00	49.06
Non-Gap	59	86.44	81.13	80.40

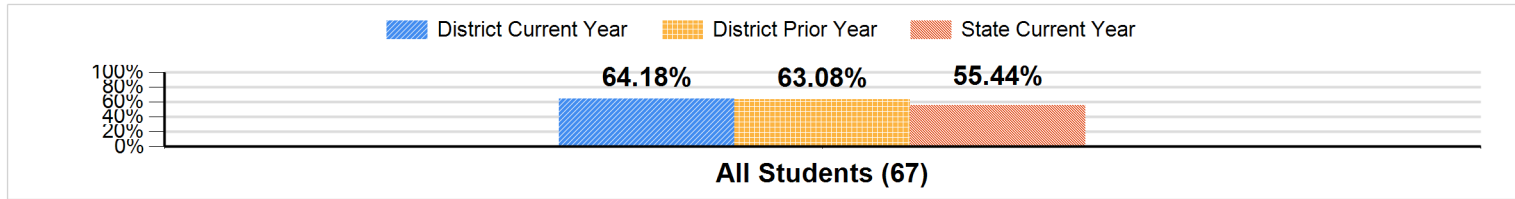
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Dakota Valley 61-8

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	67	64.18	63.08	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	58	67.24	64.41	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	33	66.67	66.67	56.98
Male	34	61.76	57.69	53.84
Migrant*	*	*	*	0.00
Gap*	*	*	33.33	31.94
Non-Gap	59	71.19	69.81	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Dakota Valley 61-8

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Dakota Valley 61-8

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	714	18.21	23.25	33.33	24.79	0.28	0.14	15.62	21.17	37.96	24.82	0.44	0.00
Hispanic / Latino	41	26.83	29.27	31.71	12.20	0.00	0.00	26.67	26.67	28.89	17.78	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	27.27	36.36	27.27	9.09	0.00	0.00
Asian	13	15.38	23.08	30.77	23.08	0.00	7.69	18.18	18.18	45.45	18.18	0.00	0.00
Black / African American	15	46.67	13.33	6.67	33.33	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	607	15.98	22.57	34.93	26.19	0.33	0.00	13.89	20.41	39.45	25.73	0.51	0.00
Multi-Racial	29	34.48	31.03	20.69	13.79	0.00	0.00	25.00	21.43	32.14	21.43	0.00	0.00
Student With Disabilities	63	63.49	17.46	12.70	6.35	0.00	0.00	57.95	21.59	11.36	7.95	1.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	115	27.83	28.70	28.70	14.78	0.00	0.00	34.43	26.23	27.05	10.66	1.64	0.00
Female	344	12.79	24.13	35.76	26.74	0.58	0.00	11.87	19.29	41.54	26.71	0.59	0.00
Male	370	23.24	22.43	31.08	22.97	0.00	0.27	19.25	22.99	34.48	22.99	0.29	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	206	34.47	26.21	24.27	14.56	0.00	0.49	34.58	28.04	23.36	13.08	0.93	0.00
Non-Gap	508	11.61	22.05	37.01	28.94	0.39	0.00	7.01	18.05	44.59	30.15	0.21	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	16.50	23.30	29.13	31.07	0.00	0.00	15.45	24.55	30.91	28.18	0.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	16.47	22.35	28.24	32.94	0.00	0.00	16.67	23.96	29.17	29.17	1.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	45.45	36.36	0.00	9.09	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	10.53	31.58	42.11	15.79	0.00	0.00	25.00	29.17	25.00	16.67	4.17	0.00
Female	49	12.24	20.41	34.69	32.65	0.00	0.00	13.79	20.69	39.66	24.14	1.72	0.00
Male	54	20.37	25.93	24.07	29.63	0.00	0.00	17.31	28.85	21.15	32.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	16.13	32.26	38.71	12.90	0.00	0.00	24.32	29.73	24.32	18.92	2.70	0.00
Non-Gap	72	16.67	19.44	25.00	38.89	0.00	0.00	10.96	21.92	34.25	32.88	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	22.32	23.21	28.57	25.00	0.89	0.00	18.10	20.95	32.38	27.62	0.95	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	20.83	21.88	29.17	27.08	1.04	0.00	12.50	20.45	34.09	31.82	1.14	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	61.54	7.69	23.08	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	36.36	22.73	22.73	18.18	0.00	0.00	41.67	8.33	33.33	16.67	0.00	0.00
Female	60	23.33	21.67	35.00	18.33	1.67	0.00	7.41	22.22	35.19	35.19	0.00	0.00
Male	52	21.15	25.00	21.15	32.69	0.00	0.00	29.41	19.61	29.41	19.61	1.96	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	44.12	20.59	17.65	17.65	0.00	0.00	44.83	17.24	27.59	10.34	0.00	0.00
Non-Gap	78	12.82	24.36	33.33	28.21	1.28	0.00	7.89	22.37	34.21	34.21	1.32	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	17.48	24.27	34.95	23.30	0.00	0.00	22.45	14.29	37.76	24.49	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	14.12	21.18	37.65	27.06	0.00	0.00	20.00	14.12	41.18	23.53	1.18	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	10.00	20.00	10.00	0.00	0.00	66.67	11.11	16.67	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	25.00	43.75	6.25	25.00	0.00	0.00	35.00	30.00	25.00	5.00	5.00	0.00
Female	54	3.70	27.78	33.33	35.19	0.00	0.00	21.28	14.89	36.17	25.53	2.13	0.00
Male	49	32.65	20.41	36.73	10.20	0.00	0.00	23.53	13.73	39.22	23.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	35.48	32.26	12.90	19.35	0.00	0.00	43.24	24.32	21.62	8.11	2.70	0.00
Non-Gap	72	9.72	20.83	44.44	25.00	0.00	0.00	9.84	8.20	47.54	34.43	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	19.00	37.00	32.00	11.00	1.00	0.00	14.14	23.23	41.41	21.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	17.24	37.93	34.48	9.20	1.15	0.00	12.05	19.28	44.58	24.10	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	27.27	18.18	0.00	0.00	0.00	69.23	15.38	7.69	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	35.29	23.53	5.88	0.00	0.00	35.29	23.53	29.41	11.76	0.00	0.00
Female	48	16.67	39.58	29.17	12.50	2.08	0.00	12.24	30.61	36.73	20.41	0.00	0.00
Male	52	21.15	34.62	34.62	9.62	0.00	0.00	16.00	16.00	46.00	22.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	34.48	34.48	24.14	6.90	0.00	0.00	35.29	29.41	23.53	11.76	0.00	0.00
Non-Gap	71	12.68	38.03	35.21	12.68	1.41	0.00	3.08	20.00	50.77	26.15	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	21.43	13.27	44.90	20.41	0.00	0.00	12.36	22.47	39.33	25.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	15.66	14.46	48.19	21.69	0.00	0.00	12.50	22.22	40.28	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	0.00	0.00	10.00	0.00	0.00	35.29	41.18	17.65	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	20.00	33.33	6.67	0.00	0.00	18.75	31.25	37.50	12.50	0.00	0.00
Female	48	22.92	10.42	54.17	12.50	0.00	0.00	5.13	17.95	46.15	30.77	0.00	0.00
Male	50	20.00	16.00	36.00	28.00	0.00	0.00	18.00	26.00	34.00	22.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	51.72	13.79	24.14	10.34	0.00	0.00	20.59	32.35	29.41	17.65	0.00	0.00
Non-Gap	69	8.70	13.04	53.62	24.64	0.00	0.00	7.27	16.36	45.45	30.91	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	26.97	29.21	29.21	13.48	0.00	1.12	11.21	26.17	41.12	21.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	25.71	28.57	31.43	14.29	0.00	0.00	10.99	26.37	41.76	20.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	23.08	7.69	7.69	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	27.27	9.09	0.00	0.00	35.00	35.00	25.00	5.00	0.00	0.00
Female	37	5.41	40.54	35.14	18.92	0.00	0.00	11.11	12.96	50.00	25.93	0.00	0.00
Male	52	42.31	21.15	25.00	9.62	0.00	1.92	11.32	39.62	32.08	16.98	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	36.67	30.00	20.00	10.00	0.00	3.33	28.57	42.86	17.86	10.71	0.00	0.00
Non-Gap	59	22.03	28.81	33.90	15.25	0.00	0.00	5.06	20.25	49.37	25.32	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	5.50	13.76	34.86	45.87	0.00	0.00	15.58	14.29	45.45	24.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	4.95	13.86	35.64	45.54	0.00	0.00	11.76	14.71	48.53	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	20.00	46.67	20.00	0.00	0.00	61.54	15.38	15.38	7.69	0.00	0.00
Female	48	2.08	12.50	29.17	56.25	0.00	0.00	11.11	13.89	50.00	25.00	0.00	0.00
Male	61	8.20	14.75	39.34	37.70	0.00	0.00	19.51	14.63	41.46	24.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	18.18	36.36	27.27	0.00	0.00	60.00	13.33	13.33	13.33	0.00	0.00
Non-Gap	87	2.30	12.64	34.48	50.57	0.00	0.00	4.84	14.52	53.23	27.42	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	714	18.07	26.75	26.47	28.43	0.28	0.00	16.06	30.66	26.13	26.28	0.88	0.00
Hispanic / Latino	41	31.71	36.59	17.07	14.63	0.00	0.00	26.67	24.44	35.56	13.33	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	36.36	45.45	9.09	0.00	9.09	0.00
Asian	13	30.77	15.38	15.38	38.46	0.00	0.00	18.18	45.45	27.27	9.09	0.00	0.00
Black / African American	15	40.00	26.67	0.00	33.33	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	607	14.99	26.36	29.00	29.32	0.33	0.00	14.24	30.53	26.42	27.96	0.86	0.00
Multi-Racial	29	34.48	27.59	13.79	24.14	0.00	0.00	21.43	35.71	17.86	25.00	0.00	0.00
Student With Disabilities	63	60.32	28.57	7.94	3.17	0.00	0.00	53.41	27.27	9.09	7.95	2.27	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	115	28.70	35.65	20.00	15.65	0.00	0.00	33.61	33.61	21.31	9.02	2.46	0.00
Female	344	17.44	29.94	28.49	23.55	0.58	0.00	14.54	35.01	25.22	24.04	1.19	0.00
Male	370	18.65	23.78	24.59	32.97	0.00	0.00	17.53	26.44	27.01	28.45	0.57	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	206	35.44	33.01	16.50	15.05	0.00	0.00	33.18	32.24	20.09	12.15	2.34	0.00
Non-Gap	508	11.02	24.21	30.51	33.86	0.39	0.00	8.28	29.94	28.87	32.70	0.21	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	7.77	26.21	28.16	37.86	0.00	0.00	10.00	29.09	38.18	20.00	2.73	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	4.71	28.24	29.41	37.65	0.00	0.00	10.42	29.17	37.50	19.79	3.13	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	36.36	18.18	18.18	9.09	18.18	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	10.53	42.11	15.79	31.58	0.00	0.00	20.83	25.00	41.67	4.17	8.33	0.00
Female	49	6.12	28.57	34.69	30.61	0.00	0.00	12.07	31.03	39.66	13.79	3.45	0.00
Male	54	9.26	24.07	22.22	44.44	0.00	0.00	7.69	26.92	36.54	26.92	1.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	12.90	38.71	19.35	29.03	0.00	0.00	18.92	24.32	40.54	8.11	8.11	0.00
Non-Gap	72	5.56	20.83	31.94	41.67	0.00	0.00	5.48	31.51	36.99	26.03	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

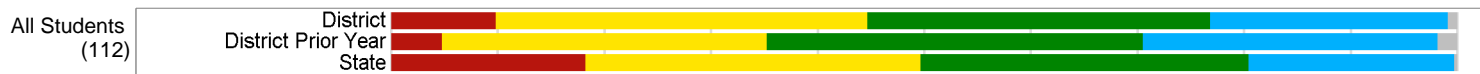
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	9.82	34.82	32.14	22.32	0.89	0.00	4.76	30.48	35.24	27.62	1.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	8.33	32.29	35.42	22.92	1.04	0.00	2.27	29.55	35.23	31.82	1.14	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	15.38	61.54	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	13.64	50.00	22.73	13.64	0.00	0.00	16.67	50.00	16.67	16.67	0.00	0.00
Female	60	11.67	45.00	28.33	13.33	1.67	0.00	1.85	33.33	27.78	35.19	1.85	0.00
Male	52	7.69	23.08	36.54	32.69	0.00	0.00	7.84	27.45	43.14	19.61	1.96	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	17.65	52.94	17.65	11.76	0.00	0.00	13.79	48.28	27.59	6.90	3.45	0.00
Non-Gap	78	6.41	26.92	38.46	26.92	1.28	0.00	1.32	23.68	38.16	35.53	1.32	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	17.48	39.81	24.27	18.45	0.00	0.00	15.31	44.90	19.39	19.39	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	12.94	38.82	25.88	22.35	0.00	0.00	14.12	45.88	20.00	18.82	1.18	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	50.00	10.00	0.00	0.00	0.00	55.56	22.22	5.56	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	43.75	6.25	12.50	0.00	0.00	15.00	60.00	15.00	5.00	5.00	0.00
Female	54	16.67	37.04	24.07	22.22	0.00	0.00	14.89	57.45	12.77	12.77	2.13	0.00
Male	49	18.37	42.86	24.49	14.29	0.00	0.00	15.69	33.33	25.49	25.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	32.26	51.61	9.68	6.45	0.00	0.00	29.73	43.24	10.81	13.51	2.70	0.00
Non-Gap	72	11.11	34.72	30.56	23.61	0.00	0.00	6.56	45.90	24.59	22.95	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	20.00	24.00	28.00	27.00	1.00	0.00	22.22	22.22	22.22	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	18.39	24.14	29.89	26.44	1.15	0.00	20.48	20.48	22.89	36.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	9.09	0.00	0.00	84.62	7.69	0.00	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	23.53	35.29	5.88	0.00	0.00	41.18	29.41	11.76	17.65	0.00	0.00
Female	48	22.92	22.92	27.08	25.00	2.08	0.00	22.45	24.49	30.61	22.45	0.00	0.00
Male	52	17.31	25.00	28.85	28.85	0.00	0.00	22.00	20.00	14.00	44.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	17.24	27.59	10.34	0.00	0.00	41.18	29.41	11.76	17.65	0.00	0.00
Non-Gap	71	9.86	26.76	28.17	33.80	1.41	0.00	12.31	18.46	27.69	41.54	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	20.41	21.43	20.41	37.76	0.00	0.00	24.72	28.09	16.85	30.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	13.25	22.89	22.89	40.96	0.00	0.00	22.22	26.39	18.06	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	10.00	0.00	10.00	0.00	0.00	64.71	23.53	5.88	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	26.67	33.33	20.00	20.00	0.00	0.00	43.75	25.00	18.75	12.50	0.00	0.00
Female	48	20.83	31.25	18.75	29.17	0.00	0.00	20.51	30.77	17.95	30.77	0.00	0.00
Male	50	20.00	12.00	22.00	46.00	0.00	0.00	28.00	26.00	16.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	20.69	13.79	20.69	0.00	0.00	41.18	29.41	14.71	14.71	0.00	0.00
Non-Gap	69	10.14	21.74	23.19	44.93	0.00	0.00	14.55	27.27	18.18	40.00	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	29.21	22.47	20.22	28.09	0.00	0.00	18.69	28.97	18.69	33.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	25.71	20.00	24.29	30.00	0.00	0.00	16.48	28.57	18.68	36.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	30.77	7.69	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	45.45	18.18	27.27	9.09	0.00	0.00	50.00	25.00	15.00	10.00	0.00	0.00
Female	37	24.32	24.32	32.43	18.92	0.00	0.00	12.96	37.04	16.67	33.33	0.00	0.00
Male	52	32.69	21.15	11.54	34.62	0.00	0.00	24.53	20.75	20.75	33.96	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	50.00	23.33	13.33	13.33	0.00	0.00	46.43	21.43	14.29	17.86	0.00	0.00
Non-Gap	59	18.64	22.03	23.73	35.59	0.00	0.00	8.86	31.65	20.25	39.24	0.00	0.00

Dakota Valley 61-8

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	23.85	17.43	30.28	28.44	0.00	0.00	19.48	31.17	31.17	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	22.77	17.82	32.67	26.73	0.00	0.00	16.18	33.82	30.88	19.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	46.67	26.67	13.33	13.33	0.00	0.00	53.85	23.08	23.08	0.00	0.00	0.00
Female	48	22.92	14.58	35.42	27.08	0.00	0.00	22.22	30.56	27.78	19.44	0.00	0.00
Male	61	24.59	19.67	26.23	29.51	0.00	0.00	17.07	31.71	34.15	17.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	54.55	18.18	13.64	13.64	0.00	0.00	53.33	26.67	20.00	0.00	0.00	0.00
Non-Gap	87	16.09	17.24	34.48	32.18	0.00	0.00	11.29	32.26	33.87	22.58	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

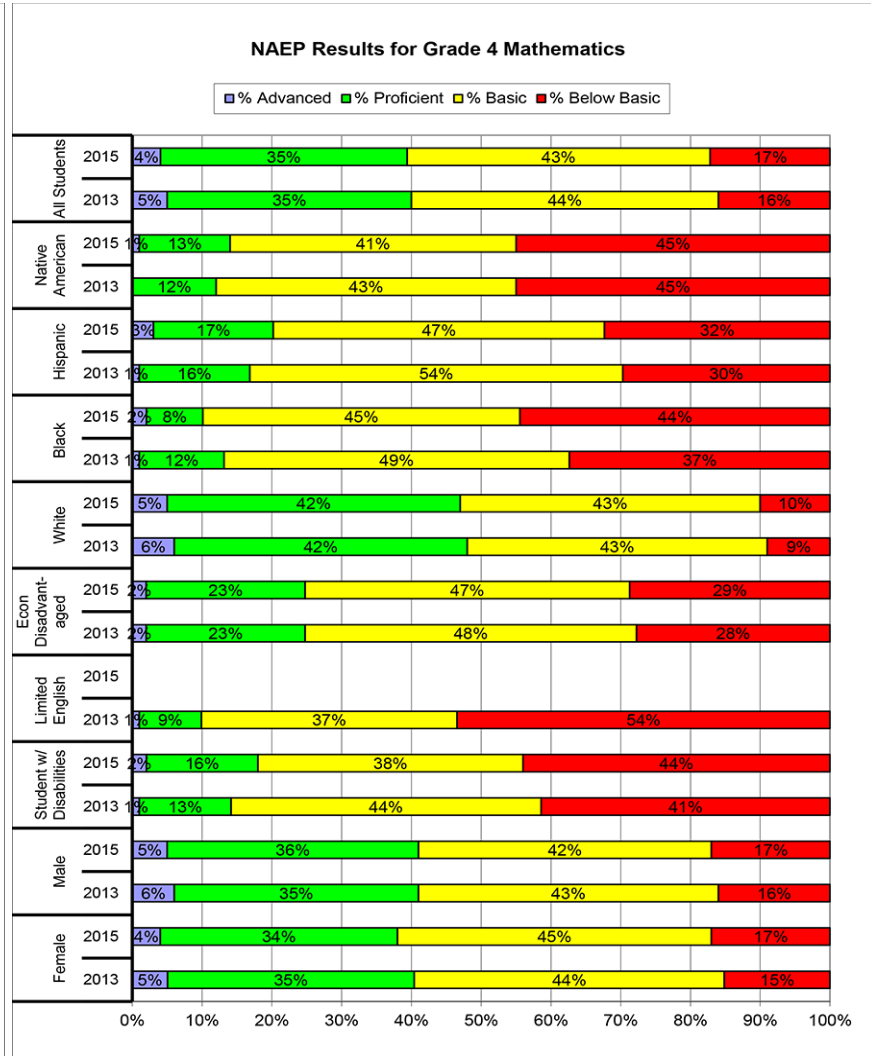
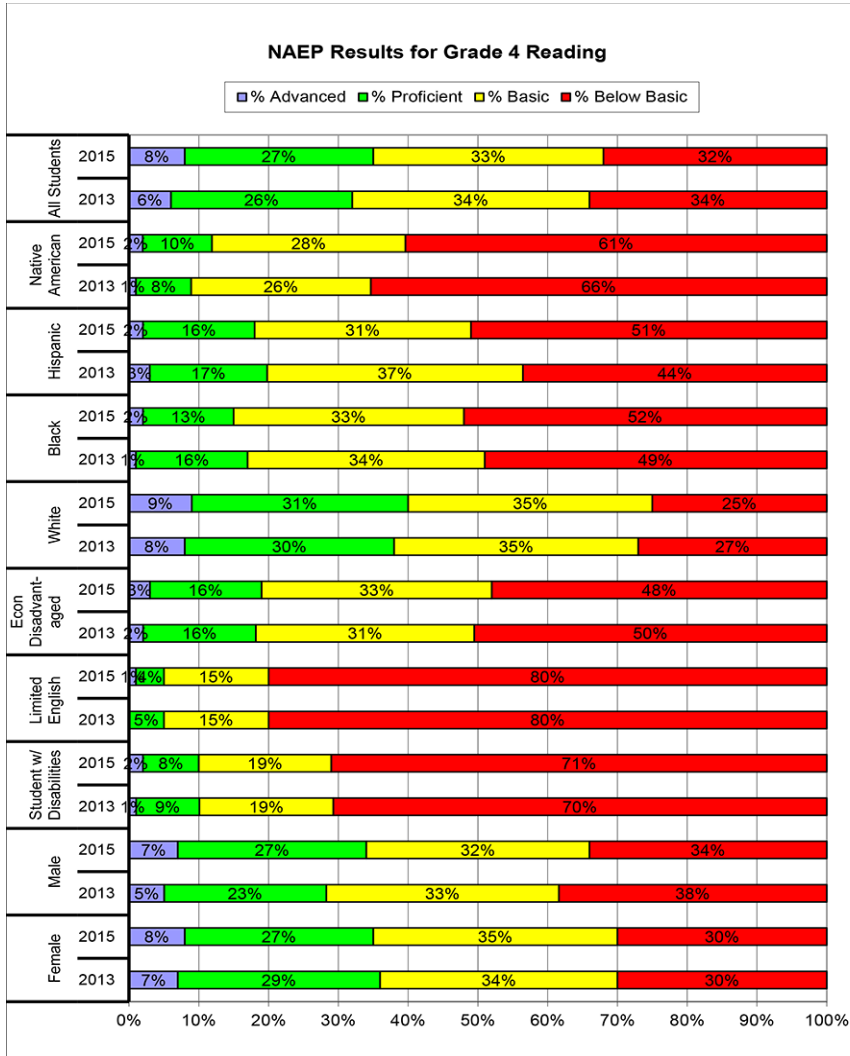
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

