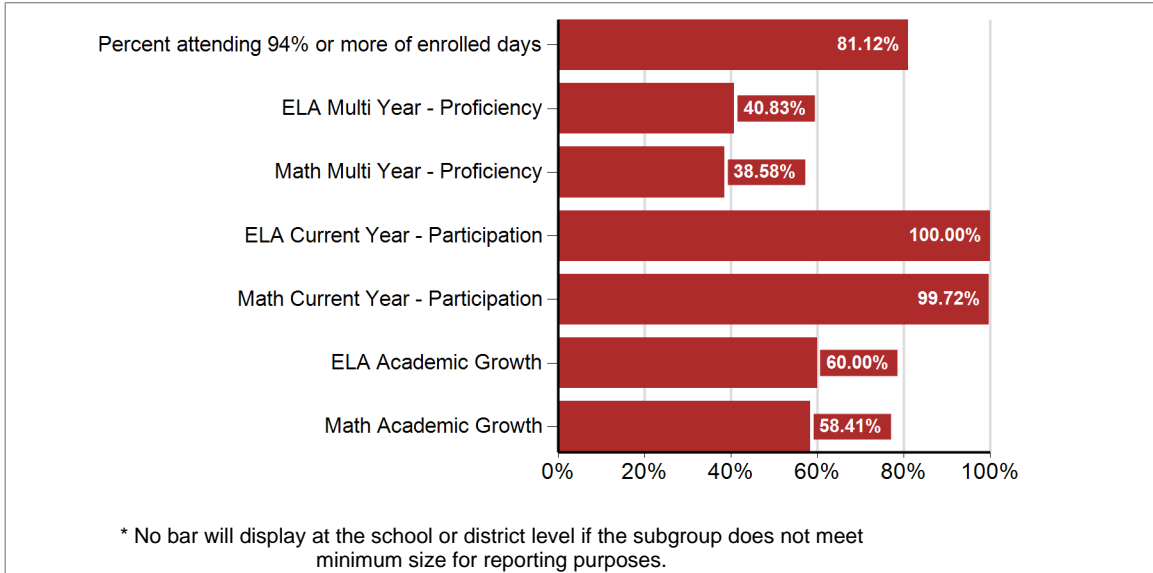


Huron 02-2 | Washington 4-5 Center - 20





School Classification: To Be Determined

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points  52.28 out of possible 100	52.28%
Academic Growth  20.18 out of possible 40	50.45%
Attendance  16.22 out of possible 20	81.12%
Student Achievement  15.88 out of possible 40	39.70%

Huron 02-2 | Washington 4-5 Center - 20

Staffing

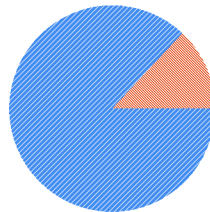
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	20.08
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	30.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

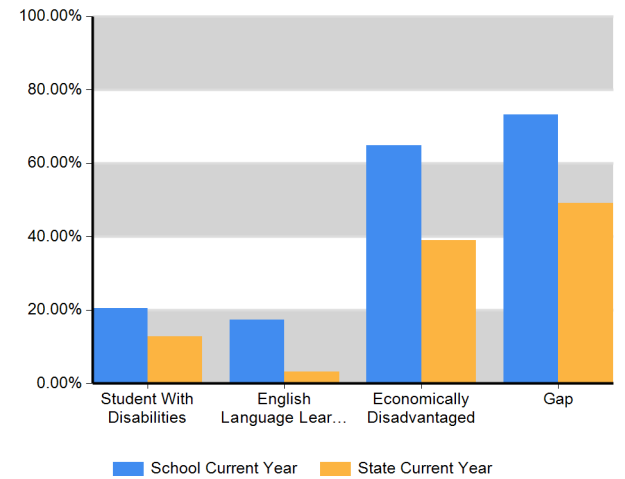
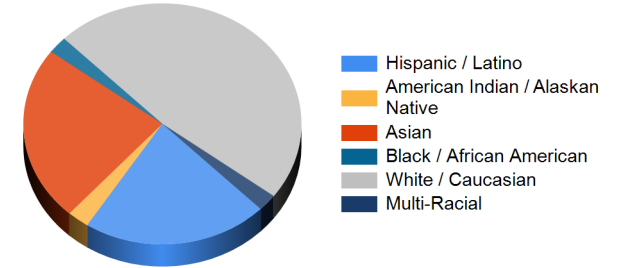
Degrees Earned for Instructional Staff

- Bachelors - 86.96%
- Doctorate - 0.00%
- Masters - 13.04%
- Specialist - 0.00%



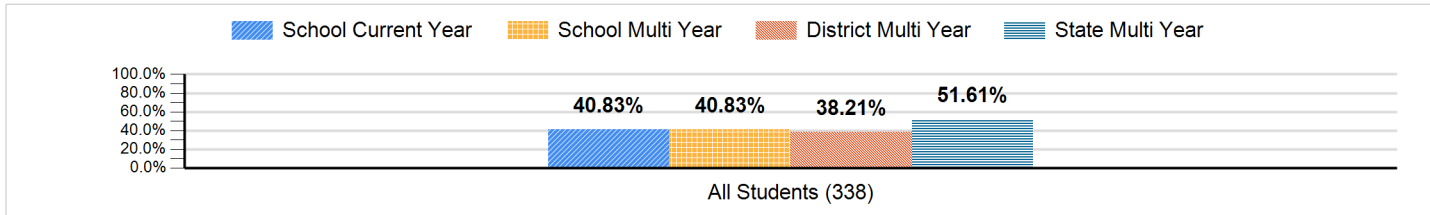
Student Population

Race/Ethnicity
Percent of Student Population



Huron 02-2 | Washington 4-5 Center - 20

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

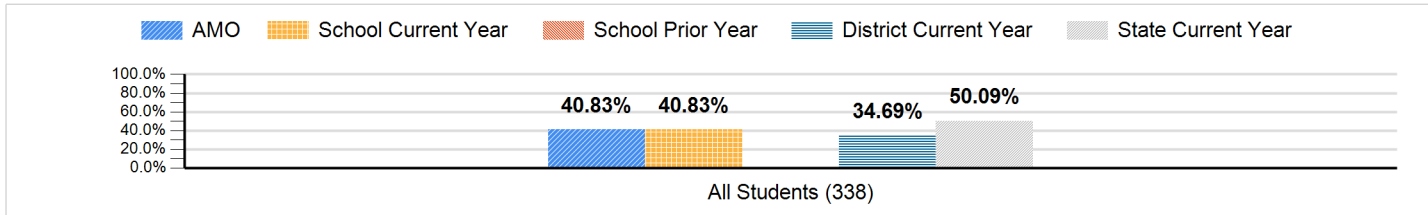
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	338	40.83	40.83	38.21	51.61
Hispanic / Latino	71	19.72	19.72	25.92	36.83
American Indian / Alaskan Native*	*	*	*	14.29	21.74
Asian	80	32.50	32.50	23.88	47.45
Black / African American*	*	*	*	44.44	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	163	57.06	57.06	48.50	57.94
Multi-Racial*	*	*	*	27.03	46.30
Student With Disabilities	72	16.67	16.67	13.34	18.69
English Language Learners	56	12.50	12.50	6.92	13.52
Economically Disadvantaged	221	27.15	27.15	25.42	34.97
Female	166	40.96	40.96	41.90	57.57
Male	172	40.70	40.70	34.75	45.95
Migrant	12	8.33	8.33	9.29	14.06
Gap	246	28.05	28.05	25.37	34.54
Non-Gap	92	75.00	75.00	62.95	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

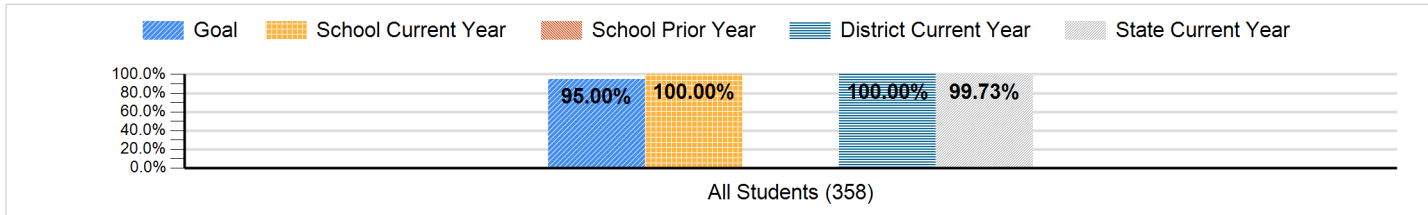
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	338	40.83	40.83	*	34.69	50.09
Hispanic / Latino	71	19.72	19.72	*	18.64	33.94
American Indian / Alaskan Native*	*	*	*	*	0.00	18.79
Asian	80	32.50	32.50	*	28.57	44.44
Black / African American*	*	*	*	*	40.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	163	57.06	57.06	*	46.10	57.35
Multi-Racial*	*	*	*	*	26.67	45.21
Student With Disabilities	72	16.67	16.67	*	18.18	21.35
English Language Learners	56	12.50	12.50	*	13.57	20.74
Economically Disadvantaged	221	27.15	27.15	*	22.99	33.94
Female	166	40.96	40.96	*	33.47	54.24
Male	172	40.70	40.70	*	35.71	46.13
Migrant	12	8.33	8.33	*	16.67	14.89
Gap	246	28.05	28.05	*	23.80	34.20
Non-Gap	92	75.00	75.00	*	63.95	68.01

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

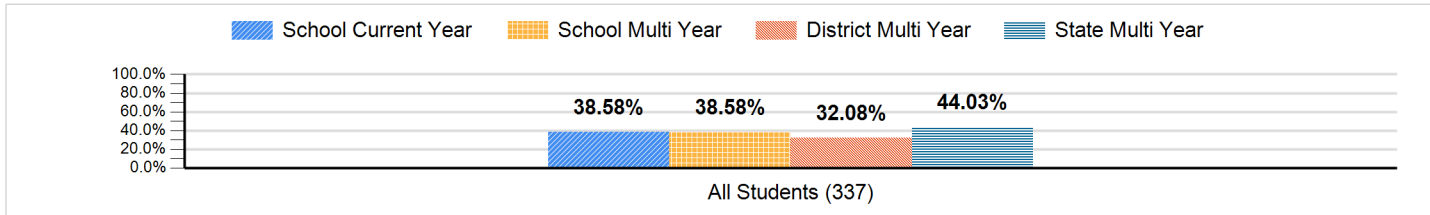
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	358	95.00	100.00	*	100.00	99.73
Hispanic / Latino	78	95.00	100.00	*	100.00	99.52
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	99.53
Asian	82	95.00	100.00	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	172	95.00	100.00	*	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	79	95.00	100.00	*	100.00	99.40
English Language Learners	64	95.00	100.00	*	100.00	99.47
Economically Disadvantaged	239	95.00	100.00	*	100.00	99.66
Female	175	95.00	100.00	*	100.00	99.80
Male	183	95.00	100.00	*	100.00	99.66
Migrant	12	95.00	100.00	*	100.00	97.58
Gap	266	95.00	100.00	*	100.00	99.62
Non-Gap	92	95.00	100.00	*	100.00	99.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

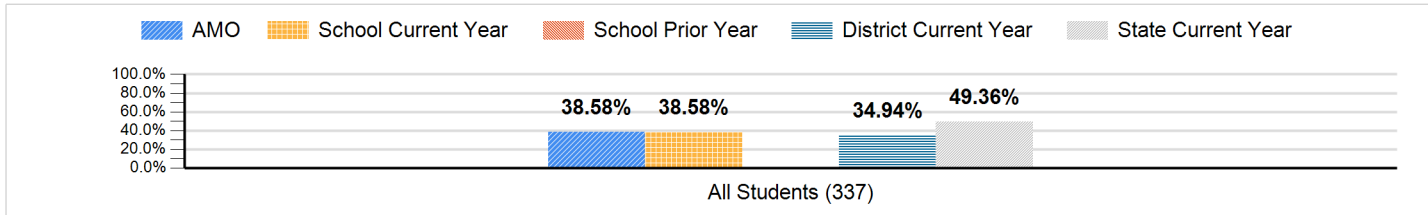
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	337	38.58	38.58	32.08	44.03
Hispanic / Latino	70	21.43	21.43	18.79	28.11
American Indian / Alaskan Native*	*	*	*	16.07	14.72
Asian	80	27.50	27.50	18.77	41.69
Black / African American*	*	*	*	26.98	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	163	54.60	54.60	42.44	50.38
Multi-Racial*	*	*	*	29.73	38.67
Student With Disabilities	72	13.89	13.89	13.06	17.84
English Language Learners	56	10.71	10.71	6.94	13.35
Economically Disadvantaged	220	25.00	25.00	19.99	28.06
Female	166	36.14	36.14	32.09	43.87
Male	171	40.94	40.94	32.08	44.19
Migrant	12	0.00	0.00	7.81	9.28
Gap	245	26.53	26.53	20.00	28.14
Non-Gap	92	70.65	70.65	55.57	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

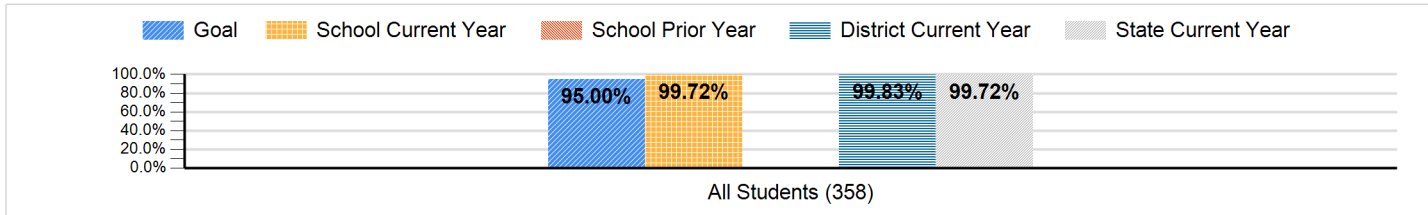
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	337	38.58	38.58	*	34.94	49.36
Hispanic / Latino	70	21.43	21.43	*	21.37	32.25
American Indian / Alaskan Native*	*	*	*	*	0.00	17.43
Asian	80	27.50	27.50	*	23.53	45.56
Black / African American*	*	*	*	*	30.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	163	54.60	54.60	*	47.58	57.14
Multi-Racial*	*	*	*	*	33.33	41.68
Student With Disabilities	72	13.89	13.89	*	20.66	24.03
English Language Learners	56	10.71	10.71	*	12.86	21.73
Economically Disadvantaged	220	25.00	25.00	*	23.95	32.78
Female	166	36.14	36.14	*	31.85	47.80
Male	171	40.94	40.94	*	37.54	50.86
Migrant	12	0.00	0.00	*	11.11	14.43
Gap	245	26.53	26.53	*	25.13	33.66
Non-Gap	92	70.65	70.65	*	61.22	67.08

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

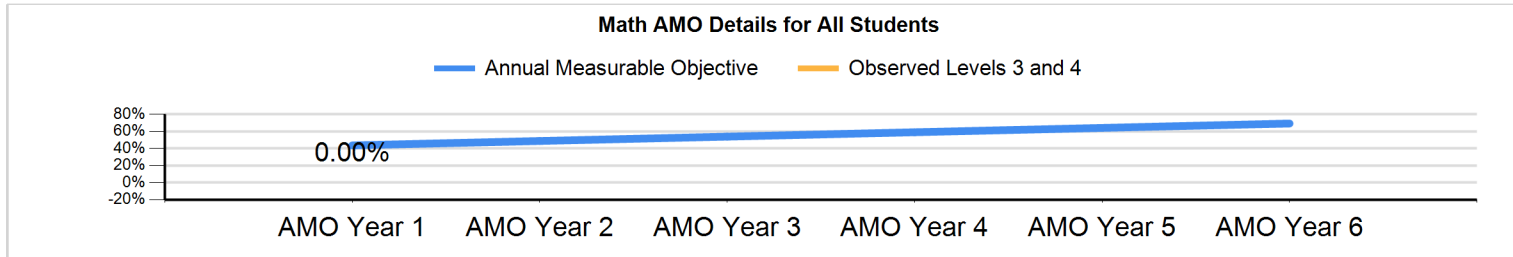
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	358	95.00	99.72	*	99.83	99.72
Hispanic / Latino	78	95.00	98.72	*	99.25	99.58
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	99.45
Asian	82	95.00	100.00	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	172	95.00	100.00	*	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	79	95.00	100.00	*	100.00	99.34
English Language Learners	64	95.00	100.00	*	100.00	99.73
Economically Disadvantaged	239	95.00	99.58	*	99.73	99.67
Female	175	95.00	100.00	*	100.00	99.80
Male	183	95.00	99.45	*	99.68	99.64
Migrant	12	95.00	100.00	*	100.00	100.00
Gap	266	95.00	99.62	*	99.77	99.62
Non-Gap	92	95.00	100.00	*	100.00	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

AMO Target: Math



AMO Target: Math Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2016-2017	38.58%	43.70 %	48.82 %	53.94 %	59.06 %	64.18 %	69.29 %
Hispanic / Latino	2016-2017	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2016-2017	27.50%	33.54 %	39.58 %	45.62 %	51.66 %	57.70 %	63.75 %
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	54.60%	58.38 %	62.16 %	65.94 %	69.72 %	73.50 %	77.30 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	13.89%	21.07 %	28.25 %	35.43 %	42.61 %	49.79 %	56.95 %
English Language Learners	2016-2017	10.71%	18.15 %	25.59 %	33.03 %	40.47 %	47.91 %	55.36 %
Economically Disadvantaged	2016-2017	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %

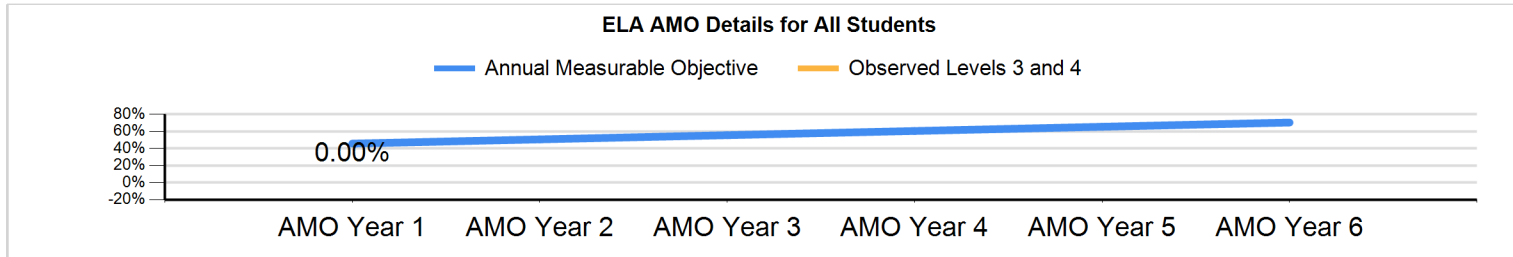
Other Groups

Female	2016-2017	36.14%	41.46 %	46.78 %	52.10 %	57.42 %	62.74 %	68.07 %
Male	2016-2017	40.94%	45.86 %	50.78 %	55.70 %	60.62 %	65.54 %	70.47 %
Migrant	2016-2017	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Gap	2016-2017	26.53%	32.65 %	38.77 %	44.89 %	51.01 %	57.13 %	63.27 %
Non-Gap	2016-2017	70.65%	73.10 %	75.55 %	78.00 %	80.45 %	82.90 %	85.33 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Huron 02-2 | Washington 4-5 Center - 20

AMO Target: ELA



AMO Target: ELA Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2016-2017	40.83%	45.76 %	50.69 %	55.62 %	60.55 %	65.48 %	70.42 %
Hispanic / Latino	2016-2017	19.72%	26.41 %	33.10 %	39.79 %	46.48 %	53.17 %	59.86 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2016-2017	32.50%	38.13 %	43.76 %	49.39 %	55.02 %	60.65 %	66.25 %
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	57.06%	60.64 %	64.22 %	67.80 %	71.38 %	74.96 %	78.53 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners	2016-2017	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Economically Disadvantaged	2016-2017	27.15%	33.22 %	39.29 %	45.36 %	51.43 %	57.50 %	63.58 %

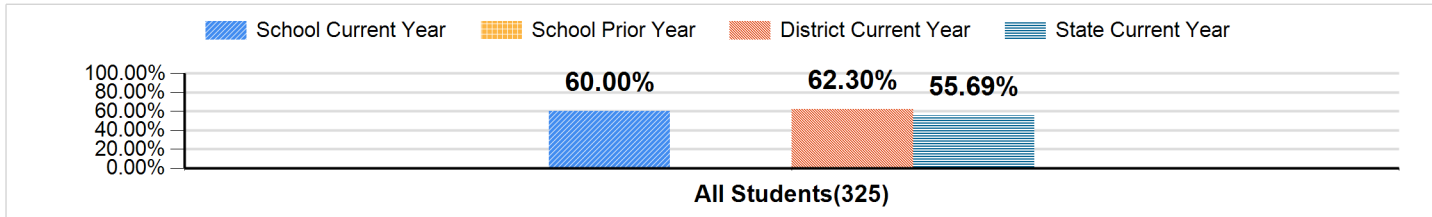
Other Groups

Female	2016-2017	40.96%	45.88 %	50.80 %	55.72 %	60.64 %	65.56 %	70.48 %
Male	2016-2017	40.70%	45.64 %	50.58 %	55.52 %	60.46 %	65.40 %	70.35 %
Migrant	2016-2017	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
Gap	2016-2017	28.05%	34.05 %	40.05 %	46.05 %	52.05 %	58.05 %	64.03 %
Non-Gap	2016-2017	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Huron 02-2 | Washington 4-5 Center - 20

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

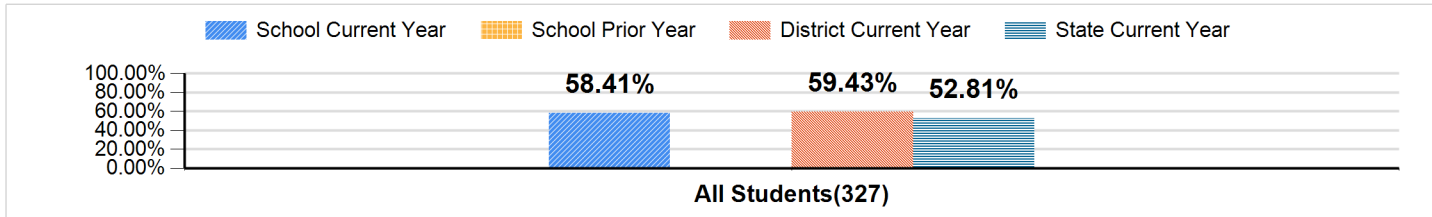
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	325	60.00	40.74	*	*	62.30	36.50	55.69	32.81
Hispanic / Latino	64	45.31	36.00	*	*	51.70	38.98	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	28.57	*	34.23	25.87
Asian	77	61.04	44.44	*	*	62.79	38.46	64.85	42.36
Black / African American*	*	*	*	*	*	66.67	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	161	68.32	43.48	*	*	67.27	34.33	59.81	35.28
Multi-Racial*	*	*	*	*	*	41.67	*	50.67	34.11
Student With Disabilities	71	36.62	26.32	*	*	37.04	27.16	32.33	25.53
English Language Learners	49	36.73	28.57	*	*	35.38	27.27	34.75	30.59
Economically Disadvantaged	208	50.96	37.31	*	*	55.65	38.16	44.58	30.21
Female	159	62.26	51.52	*	*	64.29	38.96	60.41	35.50
Male	166	57.83	33.33	*	*	60.39	34.96	51.23	31.03
Migrant	10	40.00	*	*	*	36.84	*	46.67	33.33
Gap	233	51.93	39.19	*	*	54.53	35.00	44.21	30.07
Non-Gap	92	80.43	57.14	*	*	77.49	50.00	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

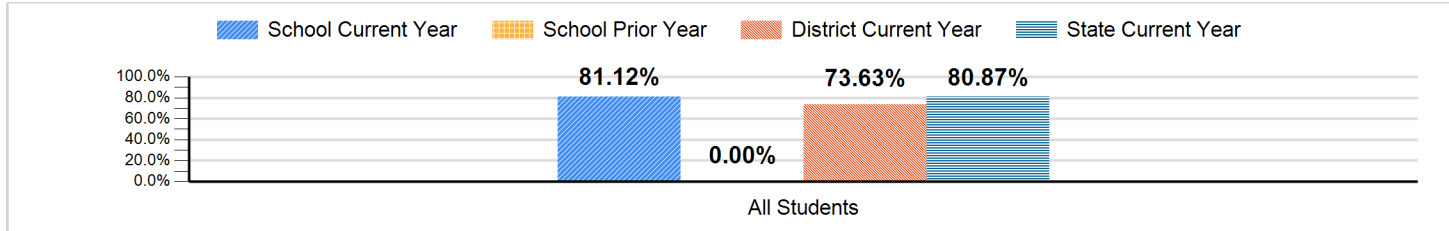
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	327	58.41	42.68	*	*	59.43	45.32	52.81	32.55
Hispanic / Latino	64	43.75	36.36	*	*	51.33	48.44	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	21.43	*	28.84	23.72
Asian	79	53.16	40.00	*	*	63.89	48.48	63.23	44.14
Black / African American*	*	*	*	*	*	66.67	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	161	67.70	45.83	*	*	61.31	36.92	57.35	35.81
Multi-Racial*	*	*	*	*	*	66.67	*	47.92	33.41
Student With Disabilities	71	36.62	28.89	*	*	40.74	34.57	32.90	26.66
English Language Learners	52	40.38	40.00	*	*	50.00	49.50	37.65	34.76
Economically Disadvantaged	210	48.57	39.71	*	*	54.17	47.17	41.18	29.54
Female	160	53.75	48.72	*	*	58.29	50.54	53.50	33.59
Male	167	62.87	37.21	*	*	60.53	40.91	52.16	31.58
Migrant	12	41.67	*	*	*	50.00	*	43.81	40.26
Gap	235	49.79	40.26	*	*	53.15	45.11	41.30	29.93
Non-Gap	92	80.43	80.00	*	*	71.96	47.37	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	392	81.12	0.00	73.63	80.87
Hispanic / Latino	85	70.59	0.00	55.83	70.90
American Indian / Alaskan Native	11	54.55	0.00	62.96	54.36
Asian	86	98.84	0.00	91.64	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	193	79.27	0.00	76.45	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	80	73.75	0.00	67.08	75.04
English Language Learners	70	80.00	0.00	73.05	82.82
Economically Disadvantaged	249	77.91	0.00	68.57	69.98
Female	194	82.99	0.00	73.87	80.65
Male	198	79.29	0.00	73.43	81.08
Migrant	14	100.00	0.00	94.83	85.80
Gap	282	77.66	0.00	69.68	72.72
Non-Gap	110	90.00	0.00	85.67	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2 | Washington 4-5 Center - 20

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	358	33.80	24.58	25.14	15.08	0.00	1.40	*	*	*	*	*	*
Hispanic / Latino	78	48.72	29.49	11.54	6.41	0.00	3.85	*	*	*	*	*	*
American Indian / Alaskan Native	10	80.00	10.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
Asian	82	35.37	30.49	23.17	8.54	0.00	2.44	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	172	23.84	19.77	33.72	22.67	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	79	64.56	16.46	12.66	6.33	0.00	0.00	*	*	*	*	*	*
English Language Learners	64	68.75	12.50	9.38	1.56	0.00	7.81	*	*	*	*	*	*
Economically Disadvantaged	239	42.26	28.45	19.25	7.95	0.00	2.09	*	*	*	*	*	*
Female	175	27.43	29.71	24.00	17.71	0.00	1.14	*	*	*	*	*	*
Male	183	39.89	19.67	26.23	12.57	0.00	1.64	*	*	*	*	*	*
Migrant	12	75.00	16.67	0.00	8.33	0.00	0.00	*	*	*	*	*	*
Gap	266	42.11	27.82	18.80	9.40	0.00	1.88	*	*	*	*	*	*
Non-Gap	92	9.78	15.22	43.48	31.52	0.00	0.00	*	*	*	*	*	*

Huron 02-2 | Washington 4-5 Center - 20

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.85	23.72	24.53	14.56	0.00	1.35	27.43	21.80	29.17	21.03	0.30	0.27
Hispanic / Latino	48.72	29.49	11.54	6.41	0.00	3.85	39.09	24.17	23.03	11.52	0.41	1.78
American Indian / Alaskan Native	80.00	10.00	0.00	10.00	0.00	0.00	60.66	20.02	14.84	3.96	0.51	0.00
Asian	35.37	30.49	23.17	8.54	0.00	2.44	27.84	23.30	21.02	23.58	0.28	3.98
Black / African American	*	*	*	*	*	*	42.73	21.59	23.09	8.55	0.90	3.15
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.81	19.05	33.33	19.05	0.00	4.76
White / Caucasian	28.65	18.38	31.89	21.08	0.00	0.00	20.28	21.69	32.62	25.18	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.93	25.08	25.53	18.22	0.22	0.00
Student With Disabilities	64.56	16.46	12.66	6.33	0.00	0.00	61.26	18.70	13.50	5.84	0.70	0.00
English Language Learners	71.01	11.59	8.70	1.45	0.00	7.25	54.90	19.13	14.76	3.54	0.83	6.84
Economically Disadvantaged	42.26	28.45	19.25	7.95	0.00	2.09	41.48	23.92	22.91	10.75	0.35	0.58
Female	29.44	28.89	23.33	17.22	0.00	1.11	23.50	21.26	30.50	24.27	0.19	0.28
Male	41.88	18.85	25.65	12.04	0.00	1.57	31.14	22.31	27.92	17.97	0.39	0.27
Migrant	75.00	16.67	0.00	8.33	0.00	0.00	50.00	18.75	10.00	2.50	3.75	15.00
Gap	43.17	27.31	18.45	9.23	0.00	1.85	41.89	23.49	22.65	11.06	0.41	0.51
Non-Gap	16.00	14.00	41.00	29.00	0.00	0.00	11.08	19.88	36.55	32.31	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2 | Washington 4-5 Center - 20

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	36.76	21.62	21.08	18.92	0.00	1.62	*	*	*	*	*	*
Hispanic / Latino	44	47.73	27.27	13.64	9.09	0.00	2.27	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	35	45.71	25.71	17.14	5.71	0.00	5.71	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	25.27	18.68	27.47	28.57	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	66.67	15.56	6.67	11.11	0.00	0.00	*	*	*	*	*	*
English Language Learners	39	71.79	10.26	7.69	2.56	0.00	7.69	*	*	*	*	*	*
Economically Disadvantaged	123	47.15	25.20	15.45	9.76	0.00	2.44	*	*	*	*	*	*
Female	89	28.09	23.60	22.47	24.72	0.00	1.12	*	*	*	*	*	*
Male	96	44.79	19.79	19.79	13.54	0.00	2.08	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	138	46.38	23.91	15.22	12.32	0.00	2.17	*	*	*	*	*	*
Non-Gap	47	8.51	14.89	38.30	38.30	0.00	0.00	*	*	*	*	*	*

Huron 02-2 | Washington 4-5 Center - 20

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38.42	21.05	20.53	18.42	0.00	1.58	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	47.73	27.27	13.64	9.09	0.00	2.27	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	45.71	25.71	17.14	5.71	0.00	5.71	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	29.17	17.71	26.04	27.08	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	66.67	15.56	6.67	11.11	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	73.81	9.52	7.14	2.38	0.00	7.14	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.15	25.20	15.45	9.76	0.00	2.44	42.79	22.73	21.30	12.31	0.32	0.54
Female	30.43	22.83	21.74	23.91	0.00	1.09	24.96	21.39	27.01	26.12	0.17	0.34
Male	45.92	19.39	19.39	13.27	0.00	2.04	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	47.52	23.40	14.89	12.06	0.00	2.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	12.24	14.29	36.73	36.73	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2 | Washington 4-5 Center - 20

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	173	30.64	27.75	29.48	10.98	0.00	1.16	*	*	*	*	*	*
Hispanic / Latino	34	50.00	32.35	8.82	2.94	0.00	5.88	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	47	27.66	34.04	27.66	10.64	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	22.22	20.99	40.74	16.05	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	61.76	17.65	20.59	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	25	64.00	16.00	12.00	0.00	0.00	8.00	*	*	*	*	*	*
Economically Disadvantaged	116	37.07	31.90	23.28	6.03	0.00	1.72	*	*	*	*	*	*
Female	86	26.74	36.05	25.58	10.47	0.00	1.16	*	*	*	*	*	*
Male	87	34.48	19.54	33.33	11.49	0.00	1.15	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	37.50	32.03	22.66	6.25	0.00	1.56	*	*	*	*	*	*
Non-Gap	45	11.11	15.56	48.89	24.44	0.00	0.00	*	*	*	*	*	*

Huron 02-2 | Washington 4-5 Center - 20

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.15	26.52	28.73	10.50	0.00	1.10	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	50.00	32.35	8.82	2.94	0.00	5.88	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.66	34.04	27.66	10.64	0.00	0.00	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.09	19.10	38.20	14.61	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	61.76	17.65	20.59	0.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	66.67	14.81	11.11	0.00	0.00	7.41	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	37.07	31.90	23.28	6.03	0.00	1.72	40.10	25.17	24.62	9.11	0.38	0.62
Female	28.41	35.23	25.00	10.23	0.00	1.14	22.00	21.12	34.10	22.35	0.22	0.21
Male	37.63	18.28	32.26	10.75	0.00	1.08	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	38.46	31.54	22.31	6.15	0.00	1.54	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	19.61	13.73	45.10	21.57	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2 | Washington 4-5 Center - 20

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	358	31.01	31.28	21.51	15.92	0.28	0.00	*	*	*	*	*	*
Hispanic / Latino	78	51.28	26.92	11.54	8.97	1.28	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	10	60.00	30.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	82	35.37	37.80	19.51	7.32	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	172	19.19	27.91	27.91	25.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	79	62.03	21.52	13.92	2.53	0.00	0.00	*	*	*	*	*	*
English Language Learners	64	65.63	23.44	10.94	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	239	41.00	34.31	17.15	7.11	0.42	0.00	*	*	*	*	*	*
Female	175	32.00	32.00	20.57	15.43	0.00	0.00	*	*	*	*	*	*
Male	183	30.05	30.60	22.40	16.39	0.55	0.00	*	*	*	*	*	*
Migrant	12	66.67	33.33	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Gap	266	40.23	33.46	18.42	7.52	0.38	0.00	*	*	*	*	*	*
Non-Gap	92	4.35	25.00	30.43	40.22	0.00	0.00	*	*	*	*	*	*

Huron 02-2 | Washington 4-5 Center - 20

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.15	30.46	20.75	15.36	0.27	0.00	22.61	31.16	26.87	19.06	0.30	0.00
Hispanic / Latino	51.28	26.92	11.54	8.97	1.28	0.00	35.93	35.04	18.98	9.73	0.32	0.00
American Indian / Alaskan Native	60.00	30.00	10.00	0.00	0.00	0.00	56.23	28.37	11.32	3.44	0.63	0.00
Asian	35.37	37.80	19.51	7.32	0.00	0.00	28.69	28.13	24.43	18.75	0.00	0.00
Black / African American	*	*	*	*	*	*	42.73	33.13	17.09	6.45	0.60	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.05	42.86	23.81	14.29	0.00	0.00
White / Caucasian	24.32	26.49	25.95	23.24	0.00	0.00	14.90	31.10	30.63	23.13	0.24	0.00
Multi-Racial	*	*	*	*	*	*	26.77	34.20	24.30	14.51	0.22	0.00
Student With Disabilities	62.03	21.52	13.92	2.53	0.00	0.00	51.27	28.86	12.59	6.51	0.76	0.00
English Language Learners	68.12	21.74	10.14	0.00	0.00	0.00	53.72	29.40	13.46	3.19	0.24	0.00
Economically Disadvantaged	41.00	34.31	17.15	7.11	0.42	0.00	36.63	33.72	19.94	9.37	0.34	0.00
Female	33.89	31.11	20.00	15.00	0.00	0.00	22.85	32.96	26.78	17.25	0.16	0.00
Male	32.46	29.84	21.47	15.71	0.52	0.00	22.38	29.45	26.96	20.78	0.43	0.00
Migrant	66.67	33.33	0.00	0.00	0.00	0.00	67.50	25.00	7.50	0.00	0.00	0.00
Gap	41.33	32.84	18.08	7.38	0.37	0.00	36.14	33.78	19.87	9.81	0.40	0.00
Non-Gap	11.00	24.00	28.00	37.00	0.00	0.00	7.30	28.19	34.79	29.53	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2 | Washington 4-5 Center - 20

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	25.41	34.59	22.16	17.30	0.54	0.00	*	*	*	*	*	*
Hispanic / Latino	44	38.64	34.09	15.91	9.09	2.27	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	35	40.00	42.86	14.29	2.86	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	15.38	27.47	27.47	29.67	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	57.78	24.44	15.56	2.22	0.00	0.00	*	*	*	*	*	*
English Language Learners	39	64.10	23.08	12.82	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	123	34.15	39.84	19.51	5.69	0.81	0.00	*	*	*	*	*	*
Female	89	22.47	35.96	22.47	19.10	0.00	0.00	*	*	*	*	*	*
Male	96	28.13	33.33	21.88	15.63	1.04	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	138	34.06	37.68	21.74	5.80	0.72	0.00	*	*	*	*	*	*
Non-Gap	47	0.00	25.53	23.40	51.06	0.00	0.00	*	*	*	*	*	*

Huron 02-2 | Washington 4-5 Center - 20

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.37	33.68	21.58	16.84	0.53	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	38.64	34.09	15.91	9.09	2.27	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	40.00	42.86	14.29	2.86	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	19.79	26.04	26.04	28.13	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	57.78	24.44	15.56	2.22	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	66.67	21.43	11.90	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	34.15	39.84	19.51	5.69	0.81	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	25.00	34.78	21.74	18.48	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	29.59	32.65	21.43	15.31	1.02	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	35.46	36.88	21.28	5.67	0.71	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.08	24.49	22.45	48.98	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2 | Washington 4-5 Center - 20

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	173	36.99	27.75	20.81	14.45	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	34	67.65	17.65	5.88	8.82	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	47	31.91	34.04	23.40	10.64	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	23.46	28.40	28.40	19.75	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	67.65	17.65	11.76	2.94	0.00	0.00	*	*	*	*	*	*
English Language Learners	25	68.00	24.00	8.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	116	48.28	28.45	14.66	8.62	0.00	0.00	*	*	*	*	*	*
Female	86	41.86	27.91	18.60	11.63	0.00	0.00	*	*	*	*	*	*
Male	87	32.18	27.59	22.99	17.24	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	46.88	28.91	14.84	9.38	0.00	0.00	*	*	*	*	*	*
Non-Gap	45	8.89	24.44	37.78	28.89	0.00	0.00	*	*	*	*	*	*

Huron 02-2 | Washington 4-5 Center - 20

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.23	27.07	19.89	13.81	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	67.65	17.65	5.88	8.82	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	31.91	34.04	23.40	10.64	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.21	26.97	25.84	17.98	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	67.65	17.65	11.76	2.94	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	70.37	22.22	7.41	0.00	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	48.28	28.45	14.66	8.62	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	43.18	27.27	18.18	11.36	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	35.48	26.88	21.51	16.13	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	47.69	28.46	14.62	9.23	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	17.65	23.53	33.33	25.49	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.