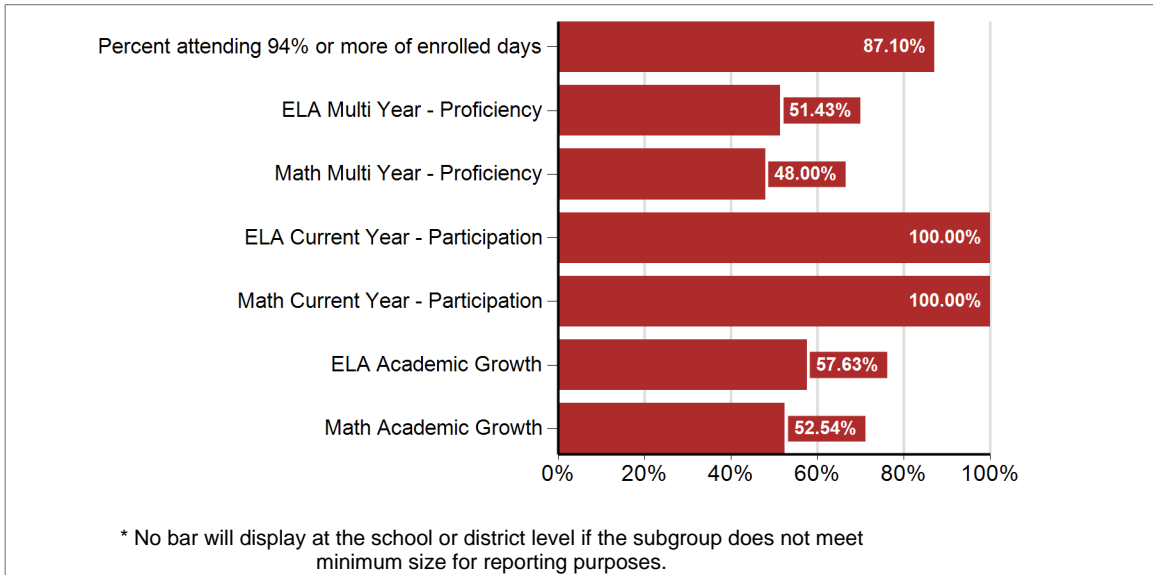


**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**





**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>  53.65 out of possible 100	<b>53.65%</b>
<b>Academic Growth</b>  16.35 out of possible 40	<b>40.88%</b>
<b>Attendance</b>  17.42 out of possible 20	<b>87.10%</b>
<b>Student Achievement</b>  19.88 out of possible 40	<b>49.70%</b>

Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

**Staffing**

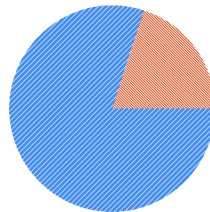
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	4.55
Average Years of Experience	19
Percent with Three or Fewer Yrs of Exp.	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

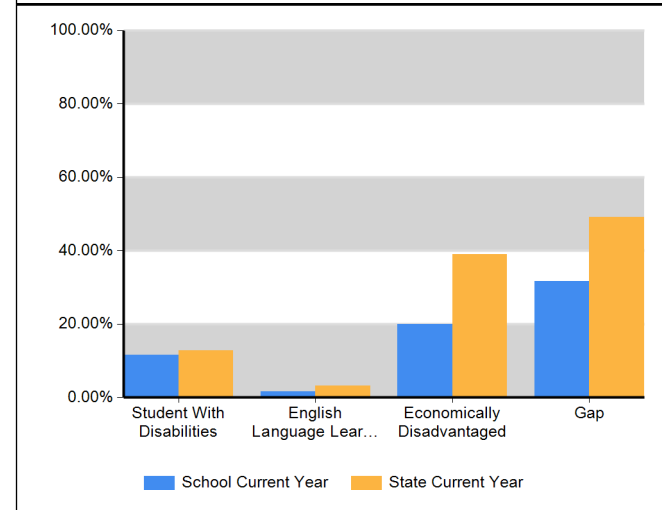
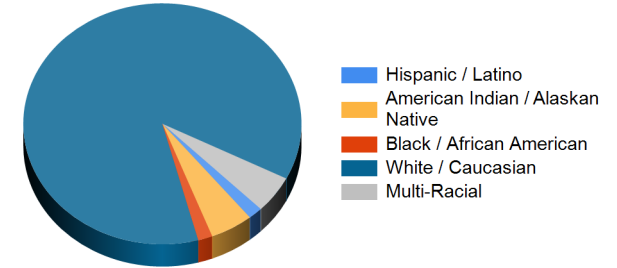
**Degrees Earned for Instructional Staff**

- Bachelors - 80.00%
- Doctorate - 0.00%
- Masters - 20.00%
- Specialist - 0.00%



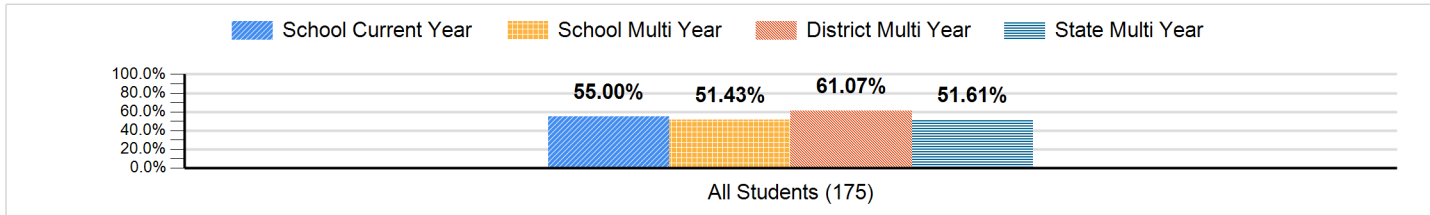
**Student Population**

**Race/Ethnicity**  
Percent of Student Population



**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

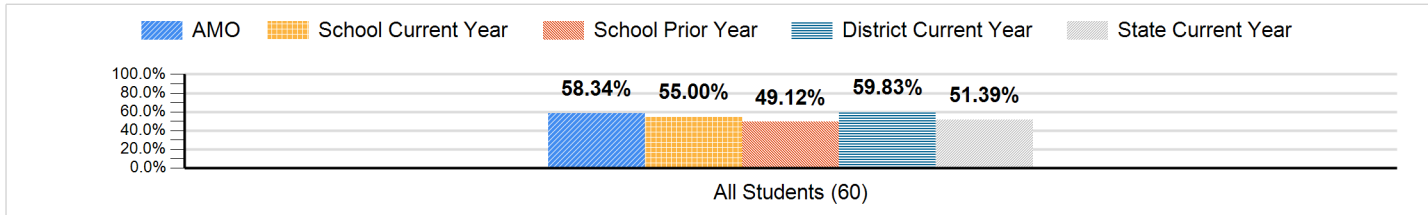
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	175	55.00	51.43	61.07	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	44.44	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	162	55.77	52.47	62.24	57.94
Multi-Racial*	*	*	*	44.83	46.30
Student With Disabilities	17	*	5.88	26.19	18.69
English Language Learners*	*	*	*	20.00	13.52
Economically Disadvantaged	36	25.00	27.78	44.96	34.97
Female	79	73.91	68.35	69.61	57.57
Male	96	43.24	37.50	53.00	45.95
Migrant*	*	*	*	*	14.06
Gap	49	22.22	24.49	39.17	34.54
Non-Gap	126	69.05	61.90	70.08	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

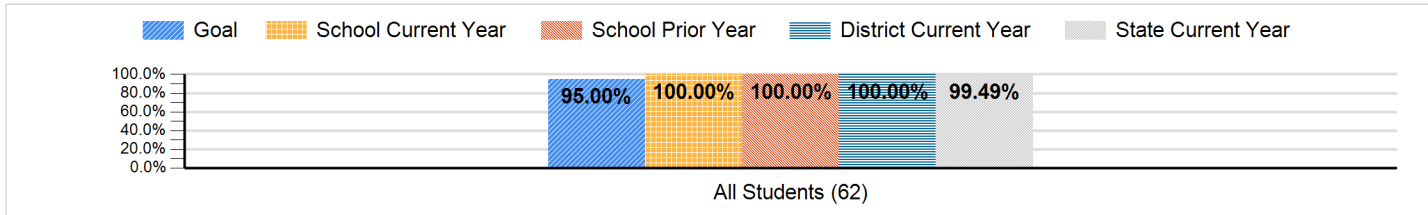
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	60	58.34	55.00	49.12	59.83	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	52	59.83	55.77	50.00	60.19	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	7.69	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	12	46.43	25.00	20.00	41.18	35.11
Female	23	73.12	73.91	64.00	68.42	58.22
Male	37	41.35	43.24	37.50	51.67	44.95
Migrant*	*	*	*	*	*	19.35
Gap	18	42.71	22.22	20.00	31.03	33.85
Non-Gap	42	64.28	69.05	59.52	69.32	67.55

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Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

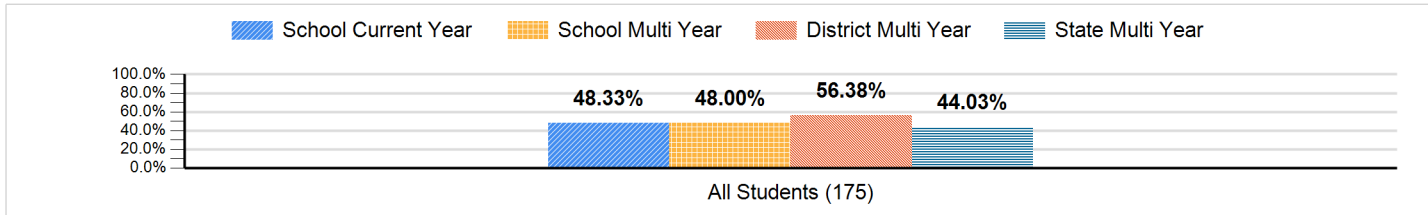
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	62	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	53	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	13	95.00	100.00	100.00	100.00	99.32
Female	24	95.00	100.00	100.00	100.00	99.44
Male	38	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	99.31
Non-Gap	43	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

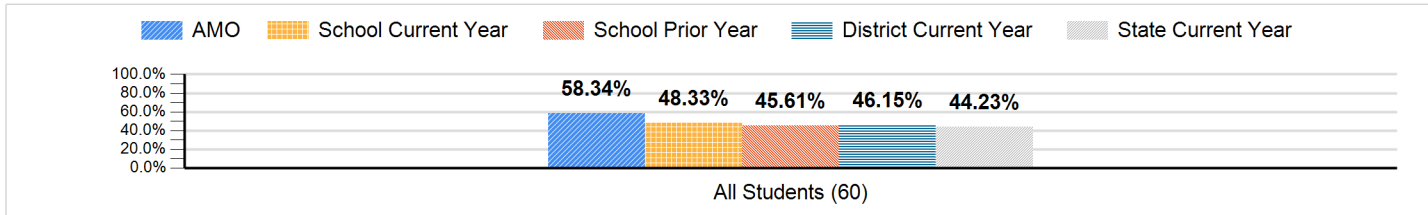
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	175	48.33	48.00	56.38	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	162	50.00	48.77	57.00	50.38
Multi-Racial*	*	*	*	62.07	38.67
Student With Disabilities	17	*	0.00	23.81	17.84
English Language Learners*	*	*	*	36.00	13.35
Economically Disadvantaged	36	16.67	22.22	42.64	28.06
Female	79	65.22	58.23	58.56	43.87
Male	96	37.84	39.58	54.31	44.19
Migrant*	*	*	*	*	9.28
Gap	49	16.67	20.41	39.17	28.14
Non-Gap	126	61.90	58.73	63.45	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

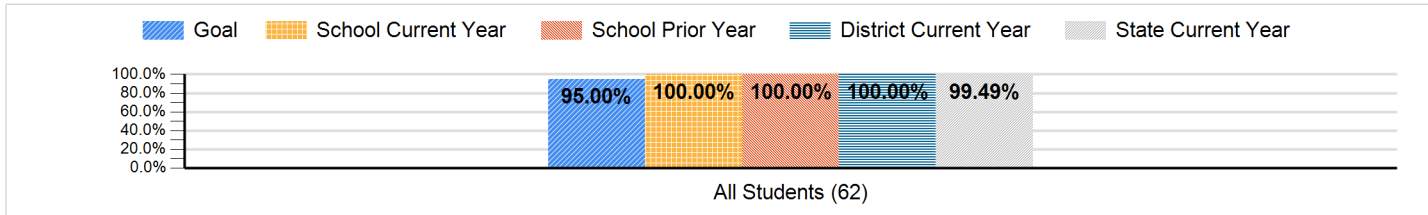
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	60	58.34	48.33	45.61	46.15	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	52	58.34	50.00	46.30	46.30	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	0.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	12	34.53	16.67	30.00	35.29	27.36
Female	23	62.36	65.22	56.00	49.12	45.54
Male	37	53.70	37.84	37.50	43.33	43.00
Migrant*	*	*	*	*	*	9.68
Gap	18	32.29	16.67	26.67	24.14	26.67
Non-Gap	42	68.26	61.90	52.38	53.41	60.42

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Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	62	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	53	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	13	95.00	100.00	100.00	100.00	99.30
Female	24	95.00	100.00	100.00	100.00	99.42
Male	38	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	99.30
Non-Gap	43	95.00	100.00	100.00	100.00	99.67

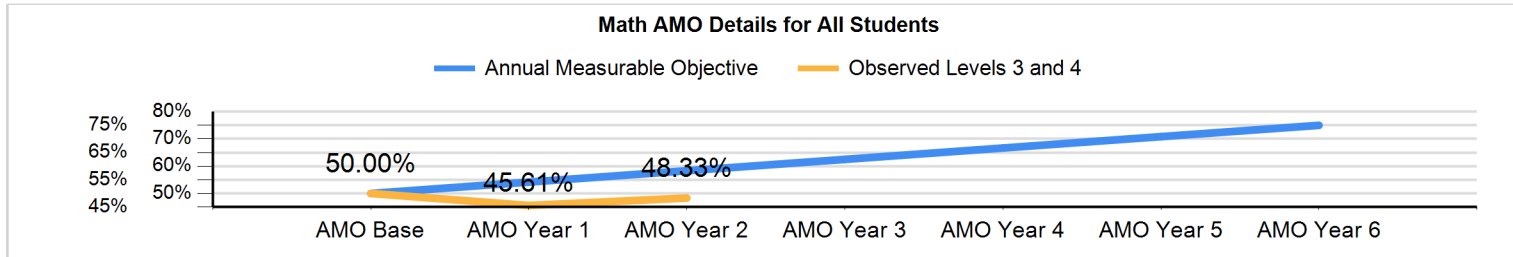
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**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**AMO Target: Math**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %

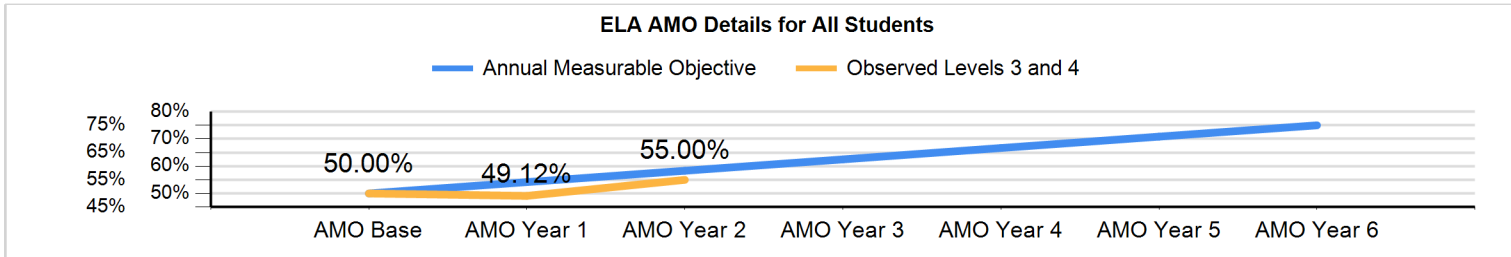
**Other Groups**

Female	2014-2015	54.84%	58.60 %	62.36 %	66.12 %	69.88 %	73.64 %	77.42 %
Male	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Non-Gap	2014-2015	61.90%	65.08 %	68.26 %	71.44 %	74.62 %	77.80 %	80.95 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.79%	55.81 %	59.83 %	63.85 %	67.87 %	71.89 %	75.90 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %

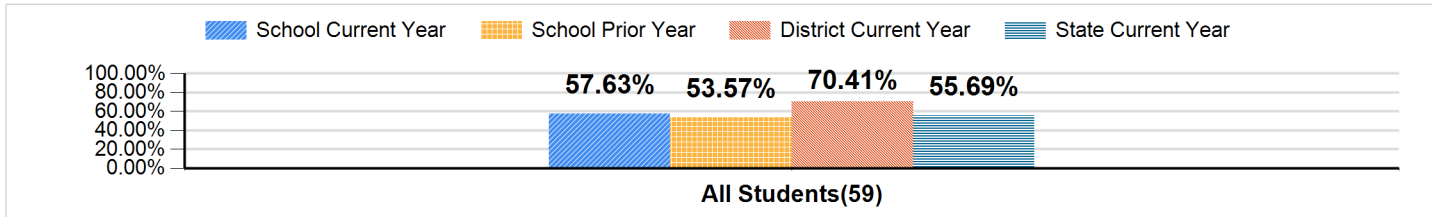
**Other Groups**

Female	2014-2015	67.74%	70.43 %	73.12 %	75.81 %	78.50 %	81.19 %	83.87 %
Male	2014-2015	29.63%	35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Non-Gap	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

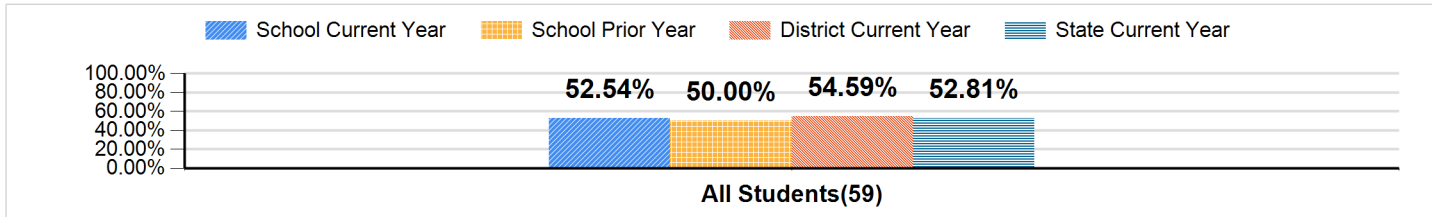
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	59	57.63	26.67	53.57	35.71	70.41	42.86	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	51	54.90	18.18	54.72	35.71	71.02	42.86	59.81	35.28
Multi-Racial*	*	*	*	*	*	70.00	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	35.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	12	41.67	*	30.00	*	55.88	*	44.58	30.21
Female	22	81.82	*	66.67	*	76.53	42.86	60.41	35.50
Male	37	43.24	*	43.75	*	64.29	42.86	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	18	38.89	*	33.33	*	53.85	38.10	44.21	30.07
Non-Gap	41	65.85	16.67	60.98	42.86	76.39	46.43	66.71	42.53

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**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

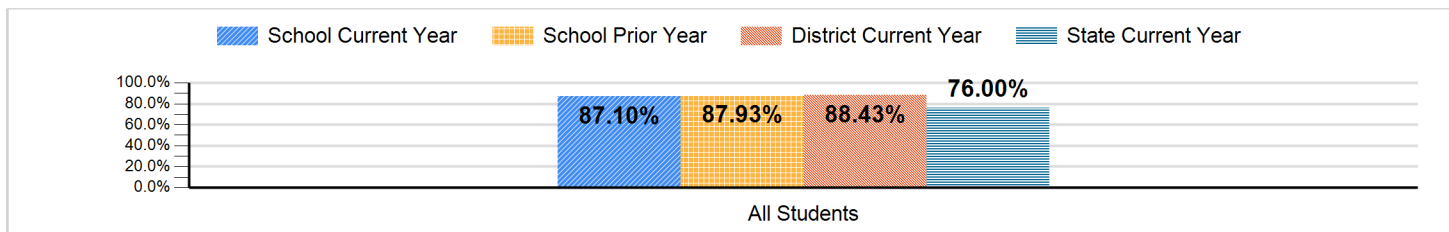
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	59	52.54	26.67	50.00	28.57	54.59	34.69	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	51	50.98	18.18	50.94	28.57	55.11	34.15	57.35	35.81
Multi-Racial*	*	*	*	*	*	70.00	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	30.00	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	12	33.33	*	50.00	*	52.94	*	41.18	29.54
Female	22	72.73	*	62.50	*	54.08	37.04	53.50	33.59
Male	37	40.54	*	40.63	*	55.10	31.82	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	18	27.78	*	46.67	*	44.23	27.27	41.30	29.93
Non-Gap	41	63.41	40.00	51.22	0.00	58.33	40.74	63.91	42.72

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**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**Attendance**



**Attendance: Data Matrix**

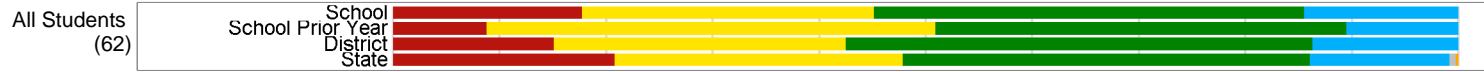
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	62	87.10	87.93	88.43	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	53	88.68	89.09	89.19	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	13	53.85	70.00	55.56	63.52
Female	24	87.50	88.00	88.33	75.28
Male	38	86.84	87.88	88.52	76.69
Migrant	*	*	*	*	84.21
Gap	19	68.42	66.67	70.00	66.51
Non-Gap	43	95.35	95.35	94.51	85.81

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	17.74	27.42	40.32	14.52	0.00	0.00	8.77	42.11	38.60	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	16.98	26.42	41.51	15.09	0.00	0.00	7.41	42.59	40.74	9.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	46.15	15.38	7.69	0.00	0.00	20.00	60.00	10.00	10.00	0.00	0.00
Female	24	8.33	20.83	41.67	29.17	0.00	0.00	4.00	32.00	40.00	24.00	0.00	0.00
Male	38	23.68	31.58	39.47	5.26	0.00	0.00	12.50	50.00	37.50	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	36.84	42.11	15.79	5.26	0.00	0.00	26.67	53.33	6.67	13.33	0.00	0.00
Non-Gap	43	9.30	20.93	51.16	18.60	0.00	0.00	2.38	38.10	50.00	9.52	0.00	0.00

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.07	27.40	43.84	13.70	0.00	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	14.06	26.56	45.31	14.06	0.00	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	30.77	46.15	15.38	7.69	0.00	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	6.67	23.33	43.33	26.67	0.00	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	20.93	30.23	44.19	4.65	0.00	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	35.00	40.00	20.00	5.00	0.00	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	7.55	22.64	52.83	16.98	0.00	0.00	8.27	23.77	48.07	19.52	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

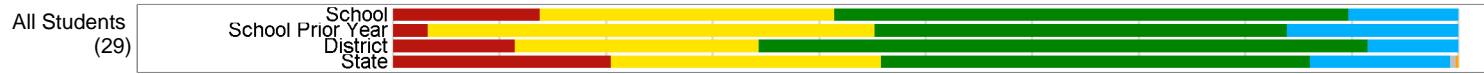
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

All Assessed: ELA Grade 07



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	13.79	27.59	48.28	10.34	0.00	0.00	3.23	41.94	38.71	16.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	13.64	22.73	54.55	9.09	0.00	0.00	3.33	43.33	40.00	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	10.00	20.00	50.00	20.00	0.00	0.00	7.69	23.08	30.77	38.46	0.00	0.00
Male	19	15.79	31.58	47.37	5.26	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	60.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	10.53	10.53	63.16	15.79	0.00	0.00	0.00	39.13	47.83	13.04	0.00	0.00



Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.43	22.86	57.14	8.57	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	10.71	17.86	64.29	7.14	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	8.33	16.67	58.33	16.67	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	13.04	26.09	56.52	4.35	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	18.18	54.55	27.27	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	8.33	8.33	70.83	12.50	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	21.21	27.27	33.33	18.18	0.00	0.00	15.38	42.31	38.46	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	19.35	29.03	32.26	19.35	0.00	0.00	12.50	41.67	41.67	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	7.14	21.43	35.71	35.71	0.00	0.00	0.00	41.67	50.00	8.33	0.00	0.00
Male	19	31.58	31.58	31.58	5.26	0.00	0.00	28.57	42.86	28.57	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	24	8.33	29.17	41.67	20.83	0.00	0.00	5.26	36.84	52.63	5.26	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.42	31.58	31.58	18.42	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.67	33.33	30.56	19.44	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	5.56	27.78	33.33	33.33	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	30.00	35.00	30.00	5.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	*	*	*	*	*	*	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	6.90	34.48	37.93	20.69	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	19.35	32.26	32.26	16.13	0.00	0.00	26.32	28.07	26.32	19.30	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	15.09	33.96	33.96	16.98	0.00	0.00	24.07	29.63	27.78	18.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	38.46	46.15	0.00	15.38	0.00	0.00	50.00	20.00	20.00	10.00	0.00	0.00
Female	24	12.50	25.00	41.67	20.83	0.00	0.00	24.00	20.00	32.00	24.00	0.00	0.00
Male	38	23.68	36.84	26.32	13.16	0.00	0.00	28.13	34.38	21.88	15.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	47.37	36.84	5.26	10.53	0.00	0.00	53.33	20.00	13.33	13.33	0.00	0.00
Non-Gap	43	6.98	30.23	44.19	18.60	0.00	0.00	16.67	30.95	30.95	21.43	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.81	38.36	28.77	15.07	0.00	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	14.06	40.63	29.69	15.63	0.00	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	*	*	*	*	*	*	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	38.46	46.15	0.00	15.38	0.00	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	13.33	33.33	36.67	16.67	0.00	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	20.93	41.86	23.26	13.95	0.00	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	45.00	40.00	5.00	10.00	0.00	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	7.55	37.74	37.74	16.98	0.00	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	17.24	34.48	34.48	13.79	0.00	0.00	16.13	29.03	32.26	22.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	40.91	40.91	13.64	0.00	0.00	16.67	30.00	33.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	20.00	20.00	50.00	10.00	0.00	0.00	15.38	15.38	38.46	30.77	0.00	0.00
Male	19	15.79	42.11	26.32	15.79	0.00	0.00	16.67	38.89	27.78	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	50.00	40.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	0.00	31.58	52.63	15.79	0.00	0.00	4.35	30.43	43.48	21.74	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	42.86	28.57	14.29	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	3.57	50.00	32.14	14.29	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	16.67	33.33	41.67	8.33	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	13.04	47.83	21.74	17.39	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	45.45	45.45	0.00	9.09	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	0.00	41.67	41.67	16.67	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	21.21	30.30	30.30	18.18	0.00	0.00	38.46	26.92	19.23	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	22.58	29.03	29.03	19.35	0.00	0.00	33.33	29.17	20.83	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	7.14	28.57	35.71	28.57	0.00	0.00	33.33	25.00	25.00	16.67	0.00	0.00
Male	19	31.58	31.58	26.32	10.53	0.00	0.00	42.86	28.57	14.29	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	24	12.50	29.17	37.50	20.83	0.00	0.00	31.58	31.58	15.79	21.05	0.00	0.00



**Platte-Geddes 11-5 | Platte - Geddes Jr. High - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	34.21	28.95	15.79	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.22	33.33	27.78	16.67	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	11.11	33.33	33.33	22.22	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	30.00	35.00	25.00	10.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	*	*	*	*	*	*	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.79	34.48	34.48	17.24	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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