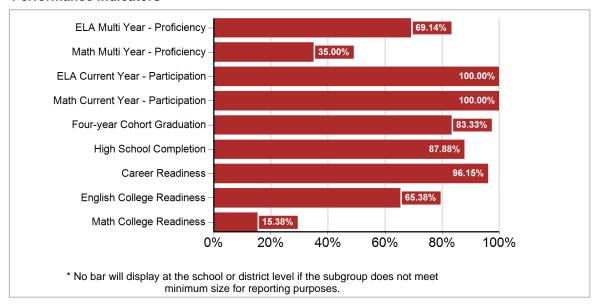
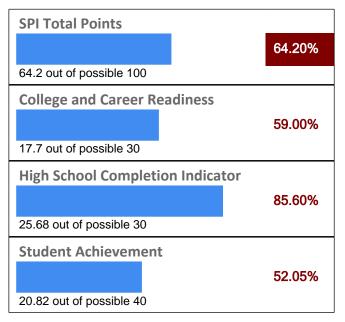
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

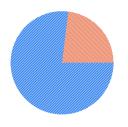
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 10.15
Average Years of Experience 16
Percent with Three or Fewer Yrs of Exp. 30.00%

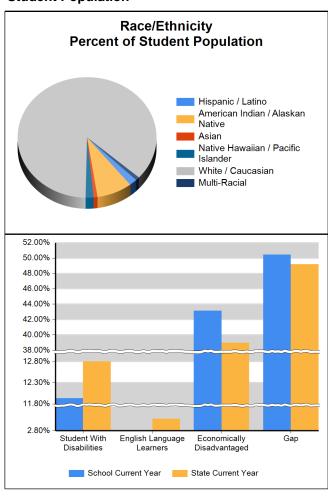
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

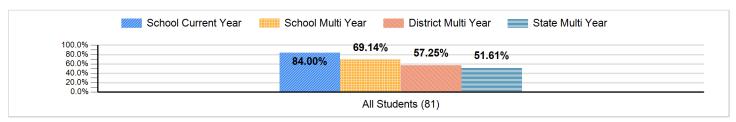




Student Population



Student Achievement: ELA Multi Year - Proficiency



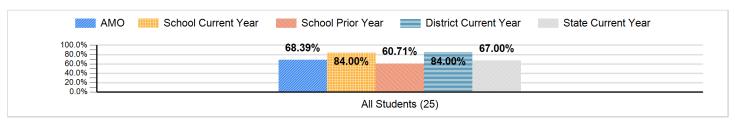
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	81	84.00	69.14	57.25	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	30.77	21.74
Asian*	*	*	*	100.00	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	74	82.61	70.27	61.03	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities*	*	*	*	15.87	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	38	80.00	65.79	47.45	34.97
Female	41	91.67	78.05	67.72	57.57
Male	40	76.92	60.00	47.89	45.95
Migrant*	*	*	*	*	14.06
Gap	39	72.73	64.10	44.59	34.54
Non-Gap	42	92.86	73.81	73.82	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



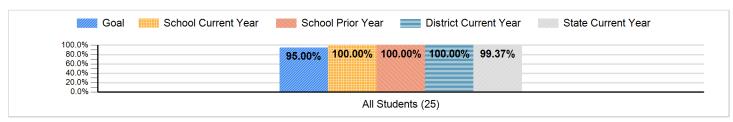
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	25	68.39	84.00	60.71	84.00	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	23	69.14	82.61	64.00	82.61	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	10	80.76	80.00	46.67	80.00	48.94
Female	12	73.95	91.67	71.43	91.67	73.73
Male	13	61.55	76.92	50.00	76.92	60.78
Migrant*	*	*	*	*	*	9.52
Gap	11	76.19	72.73	46.67	72.73	47.35
Non-Gap	14	61.11	92.86	76.92	92.86	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



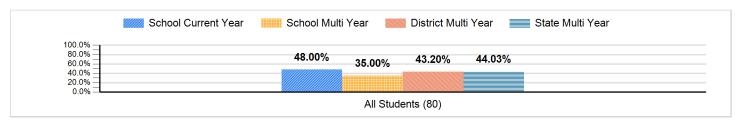
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	25	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	23	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	10	95.00	100.00	100.00	100.00	99.32
Female	12	95.00	100.00	100.00	100.00	99.42
Male	13	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	11	95.00	100.00	100.00	100.00	99.08
Non-Gap	14	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



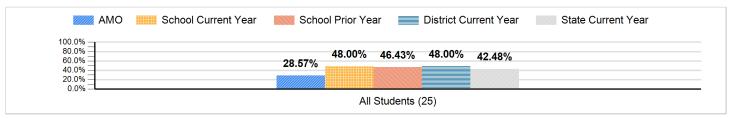
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	80	48.00	35.00	43.20	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	10.39	14.72
Asian*	*	*	*	75.00	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	74	52.17	36.49	47.42	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities*	*	*	*	11.11	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	37	20.00	18.92	29.13	28.06
Female	40	50.00	40.00	43.48	43.87
Male	40	46.15	30.00	42.96	44.19
Migrant*	*	*	*	*	9.28
Gap	38	18.18	18.42	28.62	28.14
Non-Gap	42	71.43	50.00	62.23	59.42

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Student Achievement: Math Current Year - Proficiency



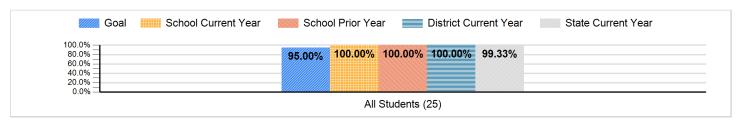
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	25	28.57	48.00	46.43	48.00	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	23	29.01	52.17	48.00	52.17	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	10	23.61	20.00	26.67	20.00	25.47
Female	12	38.89	50.00	50.00	50.00	43.99
Male	13	16.66	46.15	42.86	46.15	41.09
Migrant*	*	*	*	*	*	9.52
Gap	11	29.48	18.18	26.67	18.18	24.18
Non-Gap	14	27.77	71.43	69.23	71.43	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

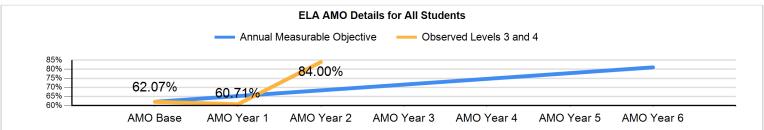
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	25	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	23	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	10	95.00	100.00	100.00	100.00	99.19
Female	12	95.00	100.00	100.00	100.00	99.35
Male	13	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	11	95.00	100.00	100.00	100.00	98.99
Non-Gap	14	95.00	100.00	100.00	100.00	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA

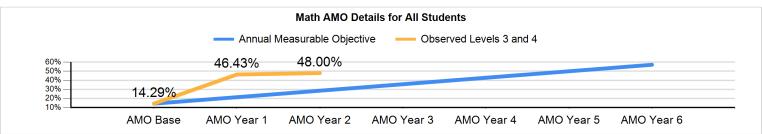


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	62.07%	65.23 %	68.39 %	71.55 %	74.71 %	77.87 %	81.04 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	62.96%	66.05 %	69.14 %	72.23 %	75.32 %	78.41 %	81.48 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	76.92%	78.84 %	80.76 %	82.68 %	84.60 %	86.52 %	88.46 %	
Other Groups									
Female	2014-2015	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %	
Male	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %	
Non-Gap	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



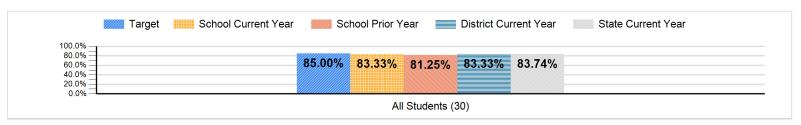
AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	14.81%	21.91 %	29.01 %	36.11 %	43.21 %	50.31 %	57.41 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %		
Other Groups	•									
Female	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %		
Male	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %		
Non-Gap	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



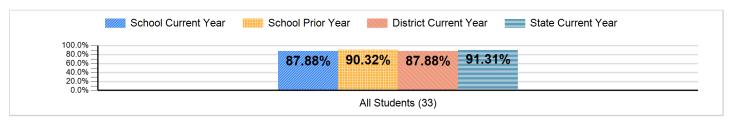
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	30	85.00	83.33	81.25	83.33	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	27	85.00	85.19	85.71	85.19	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	17	85.00	70.59	69.23	70.59	66.92
Female	14	85.00	85.71	73.68	85.71	86.85
Male	16	85.00	81.25	92.31	81.25	80.94
Migrant	*	85.00		-		61.90
Gap	17	85.00	70.59	64.29	70.59	67.84
Non-Gap	13	85.00	100.00	94.44	100.00	94.15

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High School Completion



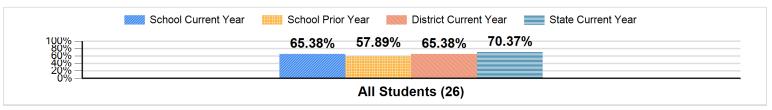
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	33	87.88	90.32	87.88	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	30	90.00	92.86	90.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	20	80.00	78.57	80.00	81.94
Female	17	88.24	88.24	88.24	92.41
Male	16	87.50	92.86	87.50	90.31
Migrant	*				63.16
Gap	20	80.00	78.57	80.00	82.58
Non-Gap	13	100.00	100.00	100.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	26	65.38	57.89	65.38	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	25	68.00	62.50	68.00	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	14	71.43	*	71.43	77.09
Male	12	58.33	50.00	58.33	63.38
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	49.06
Non-Gap	17	58.82	60.00	58.82	80.40

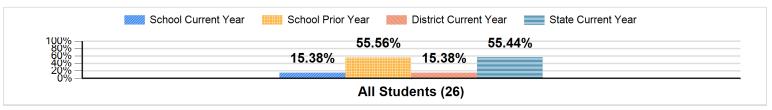
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

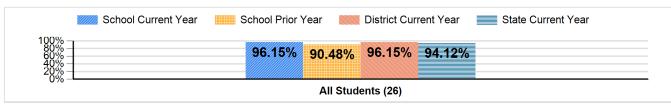
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	26	15.38	55.56	15.38	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	25	16.00	56.25	16.00	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	14	21.43	*	21.43	56.98
Male	12	8.33	53.85	8.33	53.84
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	31.94
Non-Gap	17	17.65	70.00	17.65	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	26	96.15	90.48	96.15	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	25	96.00	100.00	96.00	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	10	90.00	81.82	90.00	91.24
Female	14	92.86	*	92.86	95.06
Male	12	100.00	100.00	100.00	93.13
Migrant*	*	*	*	*	*
Gap	10	90.00	81.82	90.00	89.24
Non-Gap	16	100.00	100.00	100.00	96.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25	0.00	16.00	52.00	32.00	0.00	0.00	17.86	21.43	28.57	32.14	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	23	0.00	17.39	47.83	34.78	0.00	0.00	12.00	24.00	32.00	32.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	0.00	20.00	70.00	10.00	0.00	0.00	26.67	26.67	20.00	26.67	0.00	0.00	
Female	12	0.00	8.33	66.67	25.00	0.00	0.00	7.14	21.43	28.57	42.86	0.00	0.00	
Male	13	0.00	23.08	38.46	38.46	0.00	0.00	28.57	21.43	28.57	21.43	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	0.00	27.27	63.64	9.09	0.00	0.00	26.67	26.67	20.00	26.67	0.00	0.00	
Non-Gap	14	0.00	7.14	42.86	50.00	0.00	0.00	7.69	15.38	38.46	38.46	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	0.00	16.00	52.00	32.00	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	0.00	17.39	47.83	34.78	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	0.00	20.00	70.00	10.00	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	0.00	8.33	66.67	25.00	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	0.00	23.08	38.46	38.46	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	0.00	27.27	63.64	9.09	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	0.00	7.14	42.86	50.00	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	0.00	16.00	52.00	32.00	0.00	0.00	17.86	21.43	28.57	32.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	0.00	17.39	47.83	34.78	0.00	0.00	12.00	24.00	32.00	32.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	20.00	70.00	10.00	0.00	0.00	26.67	26.67	20.00	26.67	0.00	0.00
Female	12	0.00	8.33	66.67	25.00	0.00	0.00	7.14	21.43	28.57	42.86	0.00	0.00
Male	13	0.00	23.08	38.46	38.46	0.00	0.00	28.57	21.43	28.57	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	27.27	63.64	9.09	0.00	0.00	26.67	26.67	20.00	26.67	0.00	0.00
Non-Gap	14	0.00	7.14	42.86	50.00	0.00	0.00	7.69	15.38	38.46	38.46	0.00	0.00

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	0.00	16.00	52.00	32.00	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	0.00	17.39	47.83	34.78	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	0.00	20.00	70.00	10.00	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	0.00	8.33	66.67	25.00	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	0.00	23.08	38.46	38.46	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	0.00	27.27	63.64	9.09	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	0.00	7.14	42.86	50.00	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25	24.00	28.00	36.00	12.00	0.00	0.00	35.71	17.86	32.14	14.29	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	23	21.74	26.09	39.13	13.04	0.00	0.00	32.00	20.00	32.00	16.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	40.00	40.00	20.00	0.00	0.00	0.00	53.33	20.00	20.00	6.67	0.00	0.00	
Female	12	25.00	25.00	50.00	0.00	0.00	0.00	35.71	14.29	42.86	7.14	0.00	0.00	
Male	13	23.08	30.77	23.08	23.08	0.00	0.00	35.71	21.43	21.43	21.43	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	45.45	36.36	18.18	0.00	0.00	0.00	53.33	20.00	20.00	6.67	0.00	0.00	
Non-Gap	14	7.14	21.43	50.00	21.43	0.00	0.00	15.38	15.38	46.15	23.08	0.00	0.00	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	24.00	28.00	36.00	12.00	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	21.74	26.09	39.13	13.04	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	40.00	40.00	20.00	0.00	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	25.00	25.00	50.00	0.00	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	23.08	30.77	23.08	23.08	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	45.45	36.36	18.18	0.00	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	7.14	21.43	50.00	21.43	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

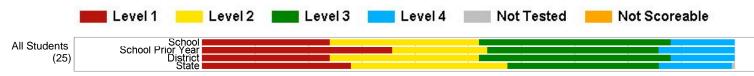
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25	24.00	28.00	36.00	12.00	0.00	0.00	35.71	17.86	32.14	14.29	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	23	21.74	26.09	39.13	13.04	0.00	0.00	32.00	20.00	32.00	16.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	40.00	40.00	20.00	0.00	0.00	0.00	53.33	20.00	20.00	6.67	0.00	0.00	
Female	12	25.00	25.00	50.00	0.00	0.00	0.00	35.71	14.29	42.86	7.14	0.00	0.00	
Male	13	23.08	30.77	23.08	23.08	0.00	0.00	35.71	21.43	21.43	21.43	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	45.45	36.36	18.18	0.00	0.00	0.00	53.33	20.00	20.00	6.67	0.00	0.00	
Non-Gap	14	7.14	21.43	50.00	21.43	0.00	0.00	15.38	15.38	46.15	23.08	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	24.00	28.00	36.00	12.00	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	21.74	26.09	39.13	13.04	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	40.00	40.00	20.00	0.00	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	25.00	25.00	50.00	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	23.08	30.77	23.08	23.08	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	45.45	36.36	18.18	0.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	7.14	21.43	50.00	21.43	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.